Chinese (CHINESE)

Courses
Expand all course descriptions [+]
Collapse all course descriptions [-]

CHINESE 1 Intensive Elementary Chinese 10 Units
Terms offered: Summer 2018 10 Week Session, Summer 2017 10 Week Session, Summer 2016 10 Week Session
This course is the equivalent of Chinese 1A and Chinese 1B offered in the regular academic year.
Intensive Elementary Chinese: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive 5 units for Chinese 1 after completing Chinese 1A. Students will receive no credit for Chinese 1 after taking Chinese 1B, Chinese 1X, or Chinese 1Y.

Hours & Format
Summer:
8 weeks - 19 hours of lecture per week
10 weeks - 15 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Intensive Elementary Chinese: Read Less [-]

CHINESE 1A Elementary Chinese 5 Units
Terms offered: Fall 2020, Summer 2020 First 6 Week Session, Spring 2020
The course is designed for students who are of non-Chinese origin and were not raised in a Chinese-speaking environment; or who are of Chinese origin but do not speak Chinese and whose parents do not speak Chinese. The course develops beginning learners’ functional language ability—the ability to use Mandarin Chinese in linguistically and culturally appropriate ways at the beginning level. It helps students acquire communicative competence in Chinese while sensitizing them to the links between language and culture.
Elementary Chinese: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive no credit for Chinese 1A after taking Chinese 1.

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week
Summer: 6 weeks - 12 hours of lecture and 1 hour of tutorial per week

Additional Details

Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Elementary Chinese: Read Less [-]

CHINESE 1B Elementary Chinese 5 Units
Terms offered: Fall 2020, Summer 2020 Second 6 Week Session, Spring 2020
The course is designed for students who are of non-Chinese origin and were not raised in a Chinese-speaking environment, or who are of Chinese origin but do not speak Chinese and whose parents do not speak Chinese. The course continues to focus on training students in the four language skills—speaking, listening, reading, and writing with a gradually increasing emphasis on basic cultural readings and developing intercultural competence.
Elementary Chinese: Read More [+]

Rules & Requirements

Prerequisites: Chinese 1A

Credit Restrictions: Students will receive no credit for Chinese 1B after taking Chinese 1, Chinese 1X, or Chinese 1Y.

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week
Summer: 6 weeks - 12 hours of lecture and 1 hour of tutorial per week

Additional Details

Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Elementary Chinese: Read Less [-]

CHINESE 1X Elementary Chinese for Mandarin Speakers 4 Units
Terms offered: Fall 2020, Spring 2020, Fall 2019
This course is designed specifically for Mandarin heritage students who possess speaking skill but little or no reading and writing skills in Chinese. The course utilizes students’ prior knowledge of listening and speaking skills to advance them to the intermediate Chinese proficiency level in one semester. Close attention is paid to meeting Mandarin heritage students’ literacy needs in meaningful contexts while introducing a functional vocabulary and a systematic review of structures through culturally related topics. The Hanyu Pinyin (a Chinese Romanization system) and traditional/simplified characters are introduced.
Elementary Chinese for Mandarin Speakers: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Credit Restrictions: Students will receive no credit for Chinese 1X after taking Chinese 1, Chinese 1B, or Chinese 1Y.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Elementary Chinese for Mandarin Speakers: Read Less [-]
CHINESE 1Y Elementary Chinese for Dialect Speakers 5 Units  
Terms offered: Fall 2020, Fall 2019, Fall 2018  
The course is designed for students who have had exposure to a non-Mandarin Chinese dialect but cannot speak Mandarin and possess little or no reading and writing skills in Chinese. The course helps students gain a fundamental knowledge about Mandarin Chinese and explore their Chinese heritage culture through language. Students learn ways and discourse strategies to express themselves and develop their linguistic and cultural awareness in order to function appropriately in Mandarin-speaking environments.  
Elementary Chinese for Dialect Speakers: Read More [+]  
Rules & Requirements  
Prerequisites: Consent of instructor  
Credit Restrictions: Students will receive no credit for Chinese 1Y after taking Chinese 1, Chinese 1B, or Chinese 1X.  
Hours & Format  
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week  
Additional Details  
Subject/Course Level: Chinese/Undergraduate  
Grading/Final exam status: Letter grade. Final exam not required.  
Elementary Chinese for Dialect Speakers: Read Less [-]  

CHINESE 3A Elementary Cantonese 4 Units  
Terms offered: Fall 2019, Fall 1997  
Elementary Cantonese 3A is designed for non-heritage learners with no prior knowledge of Cantonese, a regional variety of Chinese, introducing students to its use through oral, written and visual texts related to daily life. Topics include meeting people, shopping, leisure activities, telling the time, discussing daily routines, describing people and family members, and transportation, and students will compose texts in Cantonese that show the relationship between language and culture. Finally, the course develops students’ awareness of socio-culturally situated language use and their ability to compare and negotiate similarities and differences between the target culture and their own culture.  
Elementary Cantonese: Read More [+]

Hours & Format  
Fall and/or spring: 15 weeks - 4 hours of lecture per week  
Additional Details  
Subject/Course Level: Chinese/Undergraduate  
Grading/Final exam status: Letter grade. Final exam not required.  
Elementary Cantonese: Read Less [-]  

CHINESE 3B Elementary Cantonese 4 Units  
Terms offered: Spring 2020, Spring 1998  
Elementary Cantonese 3B is designed for non-heritage learners who have successfully completed 3A or equivalent. The course encourages students to construct meanings in oral, written and visual texts related to daily life topics such as locating things and places, food and clothing, weather, giving advice, telephone conversations, and arranging meetings, and to compose such texts. The course continues to develop students’ ability to understand the relationship between language and culture and to develop students’ awareness as to how social and cultural situations affect language use, encouraging students to explore multiple meanings and better understand the nature of their interpretations based on their attitudes, belief, and experiences.  
Elementary Cantonese: Read More [+]  
Rules & Requirements  
Prerequisites: Chinese 3A  
Hours & Format  
Fall and/or spring: 15 weeks - 4 hours of lecture per week  
Additional Details  
Subject/Course Level: Chinese/Undergraduate  
Grading/Final exam status: Letter grade. Final exam not required.  
Elementary Cantonese: Read Less [-]  

CHINESE 3X Elementary Cantonese for Heritage Speakers 4 Units  
Terms offered: Fall 2020  
Elementary Cantonese for Heritage Speakers 3X is designed for native and heritage Mandarin speakers. These students share the knowledge of standard Chinese writing system with Cantonese speakers. They have an interest in speaking Cantonese and learning a Chinese subculture shared among Cantonese speakers. This course will introduce students to its use through oral, written and visual texts related to daily life. Topics include meeting people, shopping, leisure activities, telling the time, discussing daily routines, describing people and family members, transportation, and students will compose texts in Cantonese. Students will focus on vocabulary, linguistic knowledge, culture through expression analysis, and practical use of language.  
Elementary Cantonese for Heritage Speakers: Read More [+]  
Hours & Format  
Fall and/or spring: 15 weeks - 4 hours of lecture per week  
Additional Details  
Subject/Course Level: Chinese/Undergraduate  
Grading/Final exam status: Letter grade. Alternative to final exam.  
Elementary Cantonese for Heritage Speakers: Read Less [-]
CHINESE 5 Supplementary Chinese Conversation 4 Units
Terms offered: Spring 2000, Fall 1999, Spring 1999
This course is offered to non-heritage speakers and those who were not raised in a Chinese-speaking environment. The course will provide practice and instruction in speaking and listening with emphasis on pronunciation, tone, rhythm and flow of Chinese. The course will include a review of Chinese 1A/B grammar and cover topics such as hobbies, making appointments, dining, travel and more in-depth discussions and activities through comparisons of Chinese and students' own cultures. The course will include small and large group discussions, presentations, debates and question and answer sessions. Students will work towards building confidence in expressing themselves and using the grammatical concepts learned in Chinese 1A/B.
Supplementary Chinese Conversation: Read More [+]
Rules & Requirements
Prerequisites: Chinese 1B; or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Supplementary Chinese Conversation: Read Less [-]

CHINESE 7B Introduction to Modern Chinese Literature and Culture 4 Units
Terms offered: Summer 2020 Second 6 Week Session, Spring 2020, Summer 2019 Second 6 Week Session
The second of a two-semester sequence introducing students to Chinese literature in translation. In addition to literary sources, a wide range of philosophical and historical texts will be covered, as well as aspects of visual and material culture. 7B focuses on late imperial, modern, and contemporary China. The course will focus on the development of sound writing skills.
Introduction to Modern Chinese Literature and Culture: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Modern Chinese Literature and Culture: Read Less [-]

CHINESE 10 Intensive Intermediate Chinese 10 Units
Terms offered: Summer 2018 10 Week Session, Summer 2017 10 Week Session, Summer 2016 10 Week Session
This course is equivalent to Chinese 10A and Chinese 10B offered in the regular academic year.
Intensive Intermediate Chinese: Read More [+]
Rules & Requirements
Prerequisites: Chinese 1 or Chinese 1B
Credit Restrictions: Students will receive no credit for Chinese 10 after completing Chinese 10B, Chinese 10X, or Chinese 10Y.
Hours & Format
Summer:
8 weeks - 19 hours of lecture per week
10 weeks - 15 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Intensive Intermediate Chinese: Read Less [-]
CHINESE 10A Intermediate Chinese 5 Units
Terms offered: Fall 2020, Summer 2020 First 6 Week Session, Spring 2020
The course is designed for students who are of non-Chinese origin and were not raised in a Chinese-speaking environment, or who are of Chinese origin but do not speak Chinese and whose parents do not speak Chinese. The course deals with lengthy conversations as well as narrative and descriptive texts in both simplified and traditional characters. It helps students to express themselves in speaking and writing on a range of topics and raises their awareness of the connection between language and culture to foster the development of communicative competence.

Intermediate Chinese: Read More [+]

Rules & Requirements

Prerequisites: Chinese 1 or Chinese 1B; or consent of instructor

Credit Restrictions: Students will receive no credit for Chinese 10A after taking Chinese 10, Chinese 10X, or Chinese 10Y.

Hours & Format

Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week
Summer: 6 weeks - 12 hours of lecture and 1 hour of tutorial per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Intermediate Chinese: Read Less [-]

CHINESE 10B Intermediate Chinese 5 Units
Terms offered: Fall 2020, Summer 2020 Second 6 Week Session, Spring 2020
The course further develops students’ linguistic and cultural competence. In dealing with texts, students are guided to interpret, narrate, describe, and discuss topics ranging from real-life experience and personal memoir to historic events. Intercultural competence is promoted through linguistic and cultural awareness and language use in culturally appropriate contexts.

Intermediate Chinese: Read More [+]

Rules & Requirements

Prerequisites: Chinese 10A; or consent of instructor

Credit Restrictions: Students will receive no credit for Chinese 10B after taking Chinese 10, Chinese 10X, or Chinese 10Y.

Hours & Format

Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week
Summer: 6 weeks - 12 hours of lecture and 1 hour of tutorial per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Intermediate Chinese: Read Less [-]

CHINESE 10RA Intermediate Reading in Chinese 4 Units
Terms offered: Fall 2019
Intermediate Chinese 10RA is designed for non-heritage graduate students and motivated undergraduate students who have completed Elementary Chinese 1B or the equivalent and who wish to develop their technical reading competence but also go on to look for meaning in modern Chinese texts. The course promotes cross-cultural understanding by presenting a series of stories portraying young people from diverse cultural backgrounds in an American academic community, and as students read these stories in Chinese and analyze textual features, they construct meanings from the vocabulary, grammatical patterns, conventions, and culture.

Intermediate Reading in Chinese: Read More [+]

Rules & Requirements

Prerequisites: Completion of Elementary Chinese 1B or the equivalent is required to take Intermediate Chinese 10RA

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Intermediate Reading in Chinese: Read Less [-]

CHINESE 10RB Intermediate Reading in Chinese 4 Units
Terms offered: Spring 2020
Intermediate Chinese 10RB is designed for non-heritage graduate students and undergraduate students, who have completed Intermediate Chinese 10RA or equivalent and who wish to continue developing their reading competence. The course enables students to read about the world represented with stories that take place in Chinese society. By interacting with texts that portray a group of young people’s experiences in various Chinese settings, students further establish the relationships among language use, conventions, and cultural knowledge. They examine sophisticated language forms and ways of meaning creation, explore the symbolic dimension of language use, and evaluate various cultural perspectives in China and relate to their own at home.

Intermediate Reading in Chinese: Read More [+]

Rules & Requirements

Prerequisites: Completion of Intermediate Chinese 10RA or the equivalent

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Intermediate Reading in Chinese: Read Less [-]
CHINESE 10X Intermediate Chinese for Mandarin Speakers 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
The course continues to develop students’ literacy and communicative competence through vocabulary and structure expansion dealing with topics related to Chinese heritage students’ personal experiences. Students are guided to express themselves on complex issues and to connect their language knowledge with real world experiences.
Intermediate Chinese for Mandarin Speakers: Read More [+]

Rules & Requirements
Prerequisites: Chinese 1X; or consent of instructor
Credit Restrictions: Students will receive no credit for Chinese 10X after taking Chinese 10, Chinese 10B, or Chinese 10Y.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

CHINESE 10Y Intermediate Chinese for Dialect Speakers 5 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
The course helps students further develop their linguistic and cultural competence in Mandarin Chinese. It trains students to use Mandarin more appropriately and confidently in speaking, reading, and writing. With the expanded repertoire of Chinese language use and the increased awareness of the differences between cultures and subcultures, students are equipped to negotiate their way in an intercultural environment.
Intermediate Chinese for Dialect Speakers: Read More [+]

Rules & Requirements
Prerequisites: Chinese 1Y; or consent of instructor
Credit Restrictions: Students will receive no credit for Chinese 10Y after taking Chinese 10, Chinese 10B, or Chinese 10X.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

CHINESE 30X Intermediate Cantonese for Heritage Speakers 4 Units
Terms offered: Not yet offered
Going beyond satisfying basic communicative needs, students would learn to use Cantonese to complete more complicated tasks such as elaborating, comparing, analyzing, defending, debating, etc. Students would be frequently exposed to discussions regarding broader societal issues such as housing, food culture, fashion, safety, recreation, education, etc. Assuming basic competence of Cantonese, the course attempts to relate the learners to Chinese subculture through analyzing the link between Cantonese expressions and societal phenomenon in the Cantonese speaking society. Difference between Cantonese and Mandarin expressions and its cultural implications, as well as the social position of Cantonese globally and regionally.
Intermediate Cantonese for Heritage Speakers: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

CHINESE 51 Chinese Thought in the Han Dynasty 4 Units
Terms offered: Fall 2017
This course examines the complex worldviews of China’s Han period, the centuries that follow its unification and the establishment of its empire. The momentous changes of this period shaped traditional and contemporary views of history and society, philosophy, and religion, and as a result are still relevant today. This course will look at Han “thought,” a word chosen for its range, including religion, state ritual, social conventions, moral philosophy, and thinking about the natural world. It covers both elite and popular culture, and pays particular attention to two works of the second century B.C.E.: the Shiji (i.e., Records of the Historian) or the Huainanzi. Chinese Thought in the Han Dynasty: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Intermediate Chinese for Dialect Speakers: Read Less [-]
CHINESE 98 Directed Group Study for Lower Division Students 1 - 4 Units
Terms offered: Fall 2008, Spring 2009, Fall 2008
Small group instruction in topics not covered by regularly scheduled courses.
Directed Group Study for Lower Division Students: Read More [+]
Rules & Requirements
Prerequisites: Lower division standing, 3.5 GPA
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer: 6 weeks - 2.5-20 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study for Lower Division Students: Read Less [-]

CHINESE 99 Independent Study for Lower Division Students 1 - 4 Units
Terms offered: Spring 2006, Spring 2004
Independent study in topics not covered by regularly scheduled courses.
Independent Study for Lower Division Students: Read More [+]
Rules & Requirements
Prerequisites: Lower division standing, 3.5 GPA
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer: 6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Independent Study for Lower Division Students: Read Less [-]

CHINESE 100A Advanced Chinese 5 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
The course takes students to a higher level of competence in Chinese language and culture and develops students' critical linguistic and cultural awareness. It surveys social issues and values on more abstract topics in a changing China. Through the development of discourse and cultural knowledge in spoken and written Chinese, students learn to interpret subtle textual meanings in texts and contexts as well as reflect on the world and themselves and express themselves using a variety of genres.
Advanced Chinese: Read More [+]
Rules & Requirements
Prerequisites: Chinese 10 or Chinese 10B
Credit Restrictions: Students will receive no credit for Chinese 100A after completing Chinese 100 or Chinese 100XA or Chinese 100YA.

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Advanced Chinese: Read Less [-]

CHINESE 100B Advanced Chinese 5 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
The course continues the development of critical awareness by emphasizing the link between socio-cultural literacy and a higher level of language competence. While continuing to expand their critical literacy skills, students interpret texts related to Chinese popular culture, social change, cultural traditions, politics and history. Through linguistic and cultural comparisons, students understand more about people in the target society and themselves as well as about the power of language in language use to enhance their competence in operating between languages and associated cultures.
Advanced Chinese: Read More [+]
Rules & Requirements
Prerequisites: Chinese 100A
Credit Restrictions: Students will receive no credit for Chinese 100B after taking Chinese 100 or Chinese 100XB.

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Advanced Chinese: Read Less [-]
CHINESE 100XA Advanced Chinese for Mandarin Speakers 4 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
This course advances students' linguistic and cultural competence through the development of critical literacy skills. It guides students to become more sophisticated language users equipped with linguistic, pragmatic, and textual knowledge in discussions, reading, writing, and translation. Students reflect on the world and themselves through the lens of the target language and culture and become more competent in operating between English and Chinese and between American culture and Chinese culture. Students learn to recognize a second version of Chinese characters.
Advanced Chinese for Mandarin Speakers: Read More [+]

Rules & Requirements
Prerequisites: Chinese 10X; or consent of instructor
Credit Restrictions: Students will receive no credit for Chinese 100XA after taking Chinese 100, Chinese 100A, or Chinese 100XA.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Advanced Chinese for Mandarin Speakers: Read Less [-]

CHINESE 100XB Advanced Chinese for Mandarin Speakers 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
The course continues to develop students' critical literacy skills in interpreting texts and writing in different genres and styles. It engages students to use their linguistic knowledge and skills to survey portions of Chinese history and society and comprehend Chinese cultural heritage in contemporary and historic economic, social, and political contexts. Students are guided to explore how language constructs subjective realities and contrast their own meanings in language production. The development of critical literacy and an understanding of the power of language in language use enables students to enhance their competence in operating between languages and associated cultures.
Advanced Chinese for Mandarin Speakers: Read More [+]

Rules & Requirements
Prerequisites: Chinese 100X; or consent of instructor
Credit Restrictions: Students will receive no credit for Chinese 100XB after taking Chinese 100, Chinese 100B, or Chinese 100BY.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Advanced Chinese for Mandarin Speakers: Read Less [-]

CHINESE 100YA Advanced Chinese for Dialect Speakers 5 Units
Terms offered: Fall 2017, Fall 2016, Fall 2015
This course helps Chinese heritage language learners with a dialect background to further develop their Chinese language competence. More sophisticated linguistic forms are used with various socio-cultural topics. Close reading knowledge and skills, formal and informal registers, discourses in speaking and writing, and different genres of Chinese reading and writing are introduced and practiced. Students learn to recognize a second version of Chinese characters.

Advanced Chinese for Dialect Speakers: Read More [+]

Rules & Requirements
Prerequisites: Chinese 10Y; or consent of instructor
Credit Restrictions: Students will receive no credit for Chinese 100YA after completing Chinese 100, Chinese 100A, or Chinese 100XA.

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Advanced Chinese for Dialect Speakers: Read Less [-]

CHINESE 100YB Advanced Chinese for Dialect Speakers 5 Units
This course is for students who have taken Chinese 100YA or an equivalent course. It further develops their Chinese language competence. It guides students to investigate, explain, and reflect on the nature of language used in the texts and on the cultural perspective embedded in the language. Close reading knowledge and skills, formal and informal registers, discourses in speaking and writing, and different genres of Chinese reading and writing are practiced and used by students. They also are required to read texts in two versions of Chinese characters.

Advanced Chinese for Dialect Speakers: Read More [+]

Rules & Requirements
Prerequisites: Chinese 100YA; or consent of instructor
Credit Restrictions: Students will receive no credit for Chinese 100YB after completing Chinese 100, Chinese 100B, or Chinese 100XB.

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture and 0.5 hours of tutorial per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Advanced Chinese for Dialect Speakers: Read Less [-]
CHINESE 101 Fourth-Year Chinese Readings: Literature 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
The course is designed to assist students to reach the advanced-mid level on language skills and to enhance their intercultural competence. Students read the works of famous Chinese writers. Movie adaptations of these writings are also used. In addition to reading and seeking out information, students experience readings by interpreting and constructing meanings and evaluate the effect of the language form choice.
Rules & Requirements
Prerequisites: Chinese 100B or Chinese 100XB; or consent of instructor

CHINESE 102 Fourth-Year Chinese Readings: Social Sciences and History 4 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
The course is designed to further develop students' advanced-mid level language proficiency and intercultural competence. It uses authentic readings on Chinese social, political, and journalistic issues, supplemented by newspaper articles. To develop students' self-learning abilities and help them to link the target language to their real world experience, students' agency in learning is promoted through critical reading and rewriting and through comparing linguistic and cultural differences.
Rules & Requirements
Prerequisites: Chinese 100B or Chinese 100XB; or consent of instructor

CHINESE 105 Business Chinese 6 Units
Terms offered: Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session, Summer 2017 Second 6 Week Session
Daily topics of instruction include media Chinese, reading business Chinese, and oral training. This course covers intensive instruction in third-year Chinese with an emphasis on business terminology and introduction to cultural knowledge specific to conducting business in the Chinese environment. Two afternoons per week are devoted to field trips related to the topics of study including visits to banks and businesses, government units, museums, and guided tours of the city.
Instructor: Li

CHINESE 110 Introduction to Literary Chinese 8 Units
Terms offered: Summer 2010 10 Week Session
This ten-week course is an introduction to the core vocabulary and basic grammar of literary Chinese and is designed to provide students with the skills necessary for advanced reading in the various genres of literary Chinese. We will focus on reading skills through the introduction of basic grammatical features of the language and through the intensive study of actual texts. This course is the equivalent of Chinese 110A-110B offered in the regular academic year.
Rules & Requirements
Prerequisites: Chinese 10, Chinese 10B, Chinese 10X, or Chinese 10Y; or consent of instructor
Credit Restrictions: Students will receive partial or no credit for Chinese 110 after taking Chinese 110A or Chinese 110B. A deficient grade in Chinese 110A or Chinese 110B may be removed by taking Chinese 110.
CHINESE 110A Introduction to Literary Chinese 4 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
The first half of a one-year introductory course in literary Chinese, introducing key features of grammar, syntax, and usage, along with the intensive study of a set of readings in the language. Readings are drawn from a variety of pre-Han and Han-Dynasty sources.
Introduction to Literary Chinese: Read More [+]
Rules & Requirements
Prerequisites: Chinese 10, 10B, 10X, or 10Y is recommended but not required
Credit Restrictions: Students will receive no credit for Chinese 110A after taking Chinese 110 or Chinese 110B.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Literary Chinese: Read Less [-]

CHINESE 110B Introduction to Literary Chinese 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
The second half of a one-year introductory course in literary Chinese, continuing the topics from the first semester, and giving basic coverage of relevant issues in the history of the language and writing system. The use of basic reference sources is introduced.
Introduction to Literary Chinese: Read More [+]
Rules & Requirements
Prerequisites: Chinese 110A
Credit Restrictions: Students will receive no credit for Chinese 110B after taking Chinese 110.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Literary Chinese: Read Less [-]

CHINESE 111 Fifth-Year Readings: Reading and Analysis of Advanced Chinese Texts 4 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
This fast-paced course improves students' abilities to use advanced language forms to read and discuss a wide range of abstract subjects and issues. This includes literature, philosophy, law, economics, history, cross-Strait relations, geography, and movie criticism. The course also develops students' ability to read articles that contain both formal and informal and modern and classic Chinese usages. Students learn to identify and explain the classical Chinese allusions used in the articles and compare them to their modern counterparts. Students use the Chinese language in their fields of study and are directed to write a professional paper in their academic field.
Fifth-Year Readings: Reading and Analysis of Advanced Chinese Texts: Read More [+]
Rules & Requirements
Prerequisites: Chinese 101 or Chinese 102; and consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Fifth-Year Readings: Reading and Analysis of Advanced Chinese Texts: Read Less [-]

CHINESE 112 Fifth-Year Readings: Chinese for Research and Professional Use 4 Units
Terms offered: Spring 2017, Spring 2016, Spring 2015
This fast-paced course is designed to help the student reach an advanced-high competence level in all aspects of modern Chinese. It prepares students for research or employment in a variety of China-related fields. Materials are drawn from native-speaker target publications, including modern Chinese literature, film, intellectual history, and readings on contemporary issues. Texts are selected according to the students' interests. Under the instructor's guidance, students conduct their own research projects based on specialized readings in their own fields of study. Research projects are presented both orally and in written form.
Fifth-Year Readings: Chinese for Research and Professional Use: Read More [+]
Rules & Requirements
Prerequisites: Chinese 101 and Chinese 102; or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Fifth-Year Readings: Chinese for Research and Professional Use: Read Less [-]
CHINESE C116 Buddhism in China 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2015
This course is an introduction to the history of Buddhism in China from its beginnings in the early centuries CE to the present day. Through engagement with historical scholarship, primary sources in translation, and Chinese Buddhist art, we will explore the intellectual history and cultural impact of Buddhism in China. Students will also be introduced to major issues in the institutional history of Buddhism, the interactions between Buddhism and indigenous Chinese religions, and the relationship between Buddhism and the state. Previous study of Buddhism is helpful but not required.
Buddhism in China: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: BUDDSTD C116

Buddhism in China: Read Less [-]

CHINESE C118 Buddhism in Modern China 4 Units
Terms offered: Spring 2020
Modern Chinese Buddhism emerged from a variety of reactions to the challenges posed by modernity. The course aims at introducing students to the ways in which Buddhists in China have engaged and continue to engage with a modern society and a globalized world. The course will follow the trends of Chinese Buddhism from the early twentieth century down to the most recent developments in the present. In exploring modern constructions of Buddhism in China, we will distinguish between modernism and modernity, and investigate how Chinese Buddhists introduced reforms and innovations, while also attempting to maintain continuity with traditional ideals and modes of practice.
Buddhism in Modern China: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: BUDDSTD C118

Buddhism in Modern China: Read Less [-]

CHINESE 120 Ancient Chinese Prose 4 Units
Terms offered: Fall 2012, Fall 2006, Fall 2004
Readings in historical, religious, and philosophical texts of the Zhou, Han, and later periods from both printed and manuscript sources.
Ancient Chinese Prose: Read More [+]

Rules & Requirements
Prerequisites: Chinese 110A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Ancient Chinese Prose: Read Less [-]

CHINESE 122 Ancient Chinese Poetry 4 Units
Terms offered: Spring 2016, Spring 2014, Fall 2007
Readings from the Shijing (book of Odes), the Chuci (song of Chu), and selections from other early compilations of poetry.
Ancient Chinese Poetry: Read More [+]

Rules & Requirements
Prerequisites: Chinese 110A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Ancient Chinese Poetry: Read Less [-]

CHINESE 130 Topics in Daoism 4 Units
Terms offered: Spring 2019, Fall 2016, Spring 2015
Readings in printed and manuscript sources that relate to early Chinese popular religion, the Celestial Masters tradition, medieval Daoist revelations (e.g., Shangqing and Lingbao texts), Daoism and the state, interactions with other traditions, liturgy, alchemy, drama, and modern Daoist practices in China and the diaspora.
Topics in Daoism: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topics in Daoism: Read Less [-]
CHINESE 134 Readings in Classical Chinese Poetry 4 Units
Terms offered: Summer 2016 10 Week Session, Summer 2016 Second 6 Week Session, Fall 2014
Introduction to the forms and subtypes of classical poetry, focusing on both learning to read poems in the original as well as developing the critical and analytical tools to discuss and respond to them in an informed way.
Readings in Classical Chinese Poetry: Read More [+]
Rules & Requirements
Prerequisites: Chinese 110B; or consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Readings in Classical Chinese Poetry: Read Less [-]

CHINESE 136 Readings in Medieval Prose 4 Units
Terms offered: Fall 2017, Fall 2013, Spring 2013
Thematic focus and range of readings will vary. The course will deal with readings from one or more genres of classical Chinese prose, such as essays, epigraphical materials, historical works, classical tales, administrative documents, scholars’ notes, geographical treatises, or travel diaries.
Readings in Medieval Prose: Read More [+]
Rules & Requirements
Prerequisites: Chinese 110B; or consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Readings in Medieval Prose: Read Less [-]

CHINESE 140 Readings in Chinese Buddhist Texts 4 Units
Terms offered: Fall 2020, Spring 2016, Spring 2014, Fall 2009
This course is an introduction to the study of medieval Buddhist literature written in classical Chinese. We will read samples from a variety of genres, including early Chinese translations of Sanskrit and Central Asian Buddhist scriptures, indigenous Chinese commentaries, philosophical treatises, and sectarian works, including Chan (Zen koans). The course will also serve as an introduction to resource materials used in the study of Chinese Buddhist texts, and students will be expected to make use of a variety of reference tools in preparation for class. Readings in Chinese will be supplemented by a range of secondary readings in English on Mahayana doctrine and Chinese Buddhist history.
Readings in Chinese Buddhist Texts: Read More [+]
Rules & Requirements
Prerequisites: Chinese 110A; or one semester of classical Chinese. Prior background in Buddhist history and thought is helpful, but not required
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: BUDDSTD C140
Readings in Chinese Buddhist Texts: Read Less [-]

CHINESE 153 Reading Taiwan 4 Units
Terms offered: Spring 2020, Fall 2016, Fall 2014
This course is an intensive introduction to Taiwanese literature and media culture.
Read Taiwan: Read More [+]
Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA (may be taken concurrently)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Read Taiwan: Read Less [-]
CHINESE 155 Readings in Vernacular Chinese Literature 4 Units
Terms offered: Fall 2019, Fall 2018, Spring 2017
A critical study of pre-modern Chinese fiction.
Readings in Vernacular Chinese Literature: Read More [+]
Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA (may be taken concurrently); or consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Ashmore, Volpp
Readings in Vernacular Chinese Literature: Read Less [-]

CHINESE 156 Modern Chinese Literature 4 Units
Terms offered: Spring 2019, Fall 2016, Spring 2012
This course will introduce students to selected works of modern Chinese literature produced in the first half of the 20th century, as well as their cultural and historical context. How did writers such as Lu Xun, Shen Congwen, Eileen Chang, and others attempt to make themselves 'at home' in a world profoundly dislocated by the forces of colonialism, war, and revolution? We will examine the politics of literary style, questions of nationalism, representations of gender, and the problem of colonial modernity in these texts. All primary texts are presented in the original Chinese, supplemented by critical and biographical articles in English.
Modern Chinese Literature: Read More [+]
Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA (may be taken concurrently)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Contemporary Chinese Literature: Read Less [-]

CHINESE 157 Contemporary Chinese Literature 4 Units
Terms offered: Spring 2018, Fall 2014, Spring 2008
This course explores popular, realist, and avant-garde literature from mainland China and Taiwan since 1949. We will consider how writers have engaged with the cultural dislocations of modernity by exploring questions such as the presentation of cultural and gender identities and the politics of memory and place. Central to our discussion will be the problem of how literature not only reflects but also critically engages with historical and cultural experience through a variety of genres. A crucial aspect of this course will be the development of skills in close, critical, and historically contextualized reading.
Contemporary Chinese Literature: Read More [+]
Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA (may be taken concurrently)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Contemporary Chinese Literature: Read Less [-]

CHINESE 158 Reading Chinese Cities 4 Units
Terms offered: Fall 2017, Fall 2015, Spring 2014
Chinese cities are the sites of complicated global/local interconnections as the nation is increasingly incorporated into the world system. Understanding Chinese cities is the key to analyzing the dramatic transformation of Chinese society and culture. This course is designed to teach students to think about Chinese cities in more textured ways. How are urban forms and urban spaces produced through processes of social, political, and ideological conflict? How are cities represented in literary, cinematic, and various popular cultures? How has our imagination of the city been shaped and how are these spatial discourses influencing the making of the cities of tomorrow?
Reading Chinese Cities: Read More [+]
Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA (may be taken concurrently)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Reading Chinese Cities: Read Less [-]
CHINESE 159 Cities and the Country 4 Units
Terms offered: Fall 2009, Fall 2005
This course explores one of the most central and potent areas of cultural politics in modern China: the city and its relations to the countryside. We will explore how urban space and native soil became central places of imagination and desire in modernity; how Beijing and Shanghai became mediums of imagining differing meanings of 'modernity' and 'tradition,' 'Chinese' and 'Western,' and cultural authenticity; the repeated reformist and revolutionary desire to return from the city back to the countryside; as well as more recent mass migrations from the countryside during a time of (and as part of) drastic urban destruction and 'renewal.'

Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA (may be taken concurrently)

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Cities and the Country: Read More [+]

CHINESE 161 Structure of the Chinese Language 4 Units
Terms offered: Fall 2011, Spring 2010, Spring 2007
Chinese dialects, Mandarin phonology, and Mandarin grammar.

Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA; Linguistics 5 or Linguistics 100 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Structure of the Chinese Language: Read More [+]

CHINESE 165 History of the Chinese Language 4 Units
Writing system, early dictionaries, historical phonology, and classical grammar.

Rules & Requirements
Prerequisites: Chinese 100A or Chinese 100XA; Linguistics 5 or Linguistics 100 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

History of the Chinese Language: Read Less [-]

CHINESE 172 Contemporary Chinese Language Cinema 4 Units
Terms offered: Spring 2020, Fall 2019, Fall 2017
This course introduces Chinese language cinema since the late 1970s. Depending on the semester, the class will either focus on the distinct new waves in the three regions of Mainland, Taiwan, or Hong Kong, or cover all three regions to examine to what extent these “New Cinemas” share similar concerns on questions of gender, politics, remembrance, and urbanization.

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Bao

Contemporary Chinese Language Cinema: Read Less [-]
CHINESE 176 Bad Emperors: Fantasies of Sovereignty and Transgression in the Chinese Tradition 4 Units

Terms offered: Spring 2020, Spring 2014

Ideals of good governance are a core concern of many brands of traditional Chinese thought. The image of the ruler whose authority is exercised in harmony with the desires and interests of the society at large plays a key role not only in theories of governance but also in thought about ethics and psychology. There is also a fascination with the bad ruler. In addition to serving as negative examples just as good rulers serve as positive examples, bad rulers also provide an imaginative space for thinking about extremes of human will, offering an outlet for fantasy and vicarious gratification of desires that normally remain taboo.

Bad Emperors: Fantasies of Sovereignty and Transgression in the Chinese Tradition: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Ashmore

Bad Emperors: Fantasies of Sovereignty and Transgression in the Chinese Tradition: Read Less [-]

CHINESE 178 Traditional Chinese Drama 4 Units

Terms offered: Fall 2017, Fall 2015

This course introduces the history of traditional Chinese drama from the thirteenth to seventeenth centuries, covering important works from a wide range of genres (farical, religious, detective, martial arts, historical, and romantic). We study Chinese theater in the context of pleasure precincts, ad hoc markets, ritual parades, and printed matter. The underlying questions we ask are: how did different kinds of spatial structure historically define performance? And how did these varied spatial configurations orient the relationship of the audience to the performance differently? And what general implications did the theatrical space have for the constitution of the self and for social formation in medieval and early modern China?

Traditional Chinese Drama: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Chinese 138

Traditional Chinese Drama: Read Less [-]

CHINESE 179 Exploring Premodern Chinese Novels 4 Units

Terms offered: Spring 2016, Fall 2013

Vernacular fiction in late imperial China emerged at the margins of official historiography, traveled through oral storytelling, and reached sophistication in the hands of literati. Covering the major genres and masterpieces of traditional Chinese novels including military, martial arts, libertine, and romantic stories, this course investigates how shifting boundaries brought about significant transformations of Chinese narrative at the levels of both form and content.

Exploring Premodern Chinese Novels: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Lam

Exploring Premodern Chinese Novels: Read Less [-]

CHINESE 180 The Story of the Stone 4 Units

Terms offered: Spring 2020, Spring 2015

This course centers around intensive reading and analysis of Cao Xueqin’s 18th-century masterpiece of Chinese fiction (also known as the Dream of the Red Chamber). Students will be introduced to the literary, cultural, philosophical, and material world from which this work emerged, as well as various approaches to the world within the text.

The Story of the Stone: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Summer: 8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Chinese/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

The Story of the Stone: Read Less [-]
CHINESE 186 Confucius and His Interpreters
4 Units
Terms offered: Fall 2019, Spring 2019, Spring 2018
This course examines the development of Confucianism in pre-modern China using a dialogical model that emphasizes its interactions with competing viewpoints. Particular attention will be paid to ritual, conceptions of human nature, ethics, and to the way that varieties of Confucianism were rooted in more general theories of value.
Confucius and His Interpreters: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 8 hours of lecture and 2 hours of discussion per week
10 weeks - 5 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Confucius and His Interpreters: Read Less [-]

CHINESE 187 Literature and Media Culture in Taiwan
4 Units
Terms offered: Prior to 2007
This course is an intensive introduction in English translation to the history, literature, and media culture of Taiwan.
Literature and Media Culture in Taiwan: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Literature and Media Culture in Taiwan: Read Less [-]

CHINESE 188 Popular Media in Modern China
4 Units
Terms offered: Fall 2017, Fall 2011, Spring 2011
This course is an introduction to media culture in 20th-century China, with an emphasis on photography, cinema, and popular music. The course places these productions in historical and cultural context, examining the complex intertwining of culture, technology, and politics in China, Hong Kong, and Taiwan from the turn of the last century to the beginning of the 21st. Students will also be introduced to a number of approaches to thinking about and analyzing popular cultural phenomena.
Popular Media in Modern China: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Popular Media in Modern China: Read Less [-]

CHINESE 189 Chinese Landscapes: Space, Place, and Travel
4 Units
Terms offered: Spring 2019, Spring 2010, Fall 2008
What do landscapes ‘do’? How do landscape images and travel narratives mediate experiences of land, nature, and other peoples? How do landscapes map one’s place in the world, shaping both cultural identities and real geographic spaces? Can landscapes travel? This course explores such questions by examining one of the world’s longest-running traditions of landscape representation. We will consider such landscape genres as poetry, prose description, fiction, travel narrative, maps, painting, and photography, and consider their work across China’s long history of imperial expansion, colonization, and globalization. We will also consider China’s places in thinking about landscape and travel in the West.
Chinese Landscapes: Space, Place, and Travel: Read More [+]

Rules & Requirements
Prerequisites: One previous course in literature or cultural studies

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Chinese Landscapes: Space, Place, and Travel: Read Less [-]
CHINESE H195A Honors Course 2 - 5 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
Directed independent study and preparation of senior honors thesis. Limited to senior honors candidates in East Asian Languages (for description of Honors Program, see Index).
Honors Course: Read More [+]

Rules & Requirements
Prerequisites: Senior honors standing in East Asian Languages, 3.5 GPA in major, 3.3 overall

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.
Honors Course: Read Less [-]

CHINESE H195B Honors Course 2 - 5 Units
Terms offered: Spring 2018, Fall 2015, Fall 2014
Directed independent study and preparation of senior honors thesis. Limited to senior honors candidates in East Asian Languages (for description of Honors Program, see Index).
Honors Course: Read More [+]

Rules & Requirements
Prerequisites: Senior honors standing in East Asian Languages, 3.5 major GPA, 3.3 overall

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Letter grade. This is part two of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.
Honors Course: Read Less [-]

CHINESE 198 Directed Group Study 1 - 4 Units
Terms offered: Fall 2015, Fall 2014, Fall 2013
Small group instruction in topics not covered by regularly scheduled courses.
Directed Group Study: Read More [-]

Rules & Requirements
Prerequisites: Upper division standing
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer:
3 weeks - 3-20 hours of directed group study per week
6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Study: Read Less [-]

CHINESE 199 Independent Study 1 - 4 Units
Terms offered: Spring 2020, Spring 2018, Fall 2015
Independent study in topics not covered by regularly scheduled courses.
Independent Study: Read More [+]

Rules & Requirements
Prerequisites: Upper division standing
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer:
3 weeks - 5-20 hours of independent study per week
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Independent Study: Read Less [-]
CHINESE 220 Seminar in Philological Analysis of Ancient Chinese Texts 2 or 4 Units
Terms offered: Fall 2019, Fall 2018, Spring 2013
Readings vary from year to year and are drawn from a wide variety of philosophical and historiographical sources.
Seminar in Philological Analysis of Ancient Chinese Texts: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week
Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Seminar in Philological Analysis of Ancient Chinese Texts: Read Less [-]

CHINESE 221 Reading the Zhuangzi 2 or 4 Units
Terms offered: Spring 2019, Spring 2017, Spring 2014
This course sets out to examine a set of “focus chapters” from the Zhuangzi along several dimensions: 1) in the context of Warring States thought, 2) as independent stories that need to be puzzled through and read critically, and 3) tracing the influence of those chapters on subsequent periods of Chinese thought.
Reading the Zhuangzi: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week
Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Reading the Zhuangzi: Read Less [-]

CHINESE 222 Early Chinese Thought 2 or 4 Units
Terms offered: Fall 2017, Fall 2016, Spring 2015
An analytical exploration of the central texts of Warring States (453-221 BCE) religion and philosophy.
Early Chinese Thought: Read More [+]
Rules & Requirements
Prerequisites: At least one year of Classical Chinese
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week
Additional Details
Subject/Course Level: Chinese/Graduate
Grading: The grading option will be decided by the instructor when the class is offered.
Early Chinese Thought: Read Less [-]

CHINESE C223 Readings in Chinese Buddhist Texts 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Fall 2019
This seminar is an intensive introduction to various genres of Buddhist literature in classical Chinese, including translations of Sanskrit and Central Asian scriptures. Chinese commentaries, philosophical treatises, hagiographies, and sectarian works. It is intended for graduate students who already have some facility in classical Chinese. It will also serve as a tools and methods course, covering the basic reference works and secondary scholarship in the field of East Asian Buddhism. The content of the course will be adjusted from semester to semester to best accommodate the needs and interests of students.
Readings in Chinese Buddhist Texts: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week
Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Also listed as: BUDDSTD C223
Readings in Chinese Buddhist Texts: Read Less [-]
CHINESE 230 Seminar in Chinese Literary History 2 or 4 Units
Terms offered: Fall 2015, Spring 2011, Spring 2008
Readings in major genres and authors of Chinese literature, with attention to relevant ‘nonliterary’ (philosophical, scholarly, historiographical, etc.) sources where useful; period and thematic focus varies from semester to semester.
Seminar in Chinese Literary History: Read More [+]

Rules & Requirements
Prerequisites: Good reading knowledge of classical Chinese and consent of instructor. Previous course work in classical Chinese literature is desirable.
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

CHINESE 234 Texts on the Civilization of Medieval China 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
Course content varies with interests of students.
Texts on the Civilization of Medieval China: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

CHINESE 242 Genre and Method in Traditional Chinese Texts 2 or 4 Units
Terms offered: Prior to 2007
Introduction to the history of Chinese textual production. Detailed close reading of the texts and training in the methodologies of solving problems of lexicon, theme, structure, imagery, and metaphor.
Genre and Method in Traditional Chinese Texts: Read More [+]

Rules & Requirements
Prerequisites: Chinese 110B, and Chinese 100B or Chinese 100XB; or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Formerly known as: Chinese 242A

CHINESE 254 Chinese Literatures and Cultures in Global Context 2 or 4 Units
Terms offered: Fall 2017, Fall 2008, Spring 2007
This course explores relations of Chinese literature and culture to other parts of Asia, Africa, Latin America, or the West, ranging from specific global transactions to comparative perspectives, and ranging widely across different historical periods. Specific topics vary from year to year.
Chinese Literatures and Cultures in Global Context: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Chinese Literatures and Cultures in Global Context: Read Less [-]
CHINESE 255 Late Imperial Fiction and Drama 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
This course examines the canonical texts of the late-imperial period, placing them in the context of literary culture of the Ming-Qing. The course focuses on a different set of texts each time it is taught; the aim is to introduce students to the primary issues in scholarship of late-imperial fiction and drama over a period of several years.
Late Imperial Fiction and Drama: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Late Imperial Fiction and Drama: Read Less [-]

CHINESE 257 Modern Chinese Literature 2 or 4 Units
Terms offered: Spring 2019, Spring 2015, Fall 2013
Graduate seminar in modern Chinese literature. Topics vary from year to year.
Modern Chinese Literature: Read More [+]

Rules & Requirements
Prerequisites: Reading knowledge of modern Chinese
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Modern Chinese Literature: Read Less [-]

CHINESE 280 Modern Chinese Cultural Studies 2 or 4 Units
Terms offered: Fall 2016, Fall 2014, Spring 2014
Directed study of modern Chinese literary and media cultures. Course provides both historical coverage and a grounding in various theoretical problems and methodological approaches. Topics include print culture, cinema, popular music, and material culture; emphasis varies from year to year.
Modern Chinese Cultural Studies: Read More [+]

Rules & Requirements
Prerequisites: Reading knowledge of modern Chinese
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: The grading option will be decided by the instructor when the class is offered.

Modern Chinese Cultural Studies: Read Less [-]

CHINESE 282 Modern Chinese Film Studies 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Fall 2017
Directed study of modern Chinese film. Emphasis varies from year to year.
Modern Chinese Film Studies: Read More [+]

Rules & Requirements
Prerequisites: Reading knowledge of modern Chinese
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar and 2-2 hours of discussion per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Modern Chinese Film Studies: Read Less [-]
CHINESE 298 Directed Study for Graduate Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Special tutorial or seminar on selected topics not covered by available courses or seminars.
Directed Study for Graduate Students: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer:
3 weeks - 5-40 hours of independent study per week
6 weeks - 2.5-20 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Directed Study for Graduate Students: Read Less [-]

CHINESE 299 Thesis Preparation and Related Research 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Thesis Preparation and Related Research: Read More [+]
Rules & Requirements
Prerequisites: Consent of thesis supervisor and graduate adviser
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer:
3 weeks - 5-20 hours of independent study per week
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.
Thesis Preparation and Related Research: Read Less [-]

CHINESE 601 Individual Study for Master’s Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study for the comprehensive or language requirements in consultation with the graduate adviser. Units may not be used to meet either unit or residence requirements for a master’s degree.
Individual Study for Master’s Students: Read More [+]
Rules & Requirements
Prerequisites: Consent of graduate adviser
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer:
6 weeks - 2.5-20 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.
Individual Study for Master’s Students: Read Less [-]

CHINESE 602 Individual Study for Doctoral Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare for various examinations required of candidates for the Ph.D.
Individual Study for Doctoral Students: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer:
6 weeks - 2.5-20 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.
Individual Study for Doctoral Students: Read Less [-]