Folklore (FOLKLOR)

Courses

Expand all course descriptions [+]Collapse all course descriptions [-]

FOLKLOR C261 Theories of Narrative 4 Units
Terms offered: Spring 2011, Summer 2006 10 Week Session, Spring 2006
This course examines a broad range of theories that elucidate the formal, structural, and contextual properties of narratives in relation to gestures, the body, and emotion; imagination and fantasy; memory and the senses; space and time. It focuses on narratives at work, on the move, in action as they emerge from the matrix of the everyday preeminently, storytelling in conversation--as key to folk genres--the folktale, the legend, the epic, the myth.

Theories of Narrative: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week
Summer:
6 weeks - 10 hours of lecture per week
8 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Folklore/Graduate
Grading: Letter grade.
Also listed as: ANTHRO C261

Theories of Narrative: Read Less [-]

FOLKLOR C262A Theories of Traditionality and Modernity 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This seminar explores the emergence of notions of tradition and modernity and their reproduction in Eurocentric epistemologies and political formations. It uses work by such authors as Anderson, Butler, Chakrabarty, Clifford, Derrida, Foucault, Latour, Mignolo, Pateman, and Poovey to critically reread foundational works published between the 17th century and the present--along with philosophical texts with which they are in dialogue--in terms of how they are imbricated within and help produce traditionalities and modernities.

Theories of Traditionality and Modernity: Read More [+]

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Folklore/Graduate
Grading: Letter grade.
Also listed as: ANTHRO C262A

Theories of Traditionality and Modernity: Read Less [-]

FOLKLOR C262B Theories of Traditionality and Modernity 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This seminar explores the emergence of notions of tradition and modernity and their reproduction in Eurocentric epistemologies and political formations. It uses work by such authors as Anderson, Butler, Chakrabarty, Clifford, Derrida, Foucault, Latour, Mignolo, Pateman, and Poovey to critically reread foundational works published between the 17th century and the present--along with philosophical texts with which they are in dialogue--in terms of how they are imbricated within and help produce traditionalities and modernities.

Theories of Traditionality and Modernity: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Folklore/Graduate
Grading: Letter grade.
Also listed as: ANTHRO C262B

Theories of Traditionality and Modernity: Read Less [-]
FOLKLOR 298 Readings in Folklore 3 - 6 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Readings in Folklore: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Additional Details
Subject/Course Level: Folklore/Graduate
Grading: Letter grade.
Readings in Folklore: Read Less [-]

FOLKLOR 299 Directed Research 3 - 6 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Directed Research: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3-6 hours of independent study per week
Summer:
6 weeks - 7.5-15 hours of independent study per week
8 weeks - 5.5-11 hours of independent study per week
Additional Details
Subject/Course Level: Folklore/Graduate
Grading: Letter grade.
Directed Research: Read Less [-]