Linguistics (LINGUIS)

Courses
Expand all course descriptions [+]
Collapse all course descriptions [-]
LINGUIS 1A American Sign Language I 5 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
Introduction of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.
American Sign Language I: Read More [+]
Rules & Requirements
Prerequisites: Not open to native signers
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week
Summer: 6 weeks - 10 hours of lecture and 2.5 hours of laboratory per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
American Sign Language I: Read Less [-]

LINGUIS 1B American Sign Language II 5 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
Continuation of the study of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.
American Sign Language II: Read More [+]
Rules & Requirements
Prerequisites: Not open to native signers
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week
Summer: 6 weeks - 10 hours of lecture and 2.5 hours of laboratory per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
American Sign Language II: Read Less [-]

LINGUIS R1B Endangered Languages: Why does linguistic diversity matter? 4 Units
Terms offered: Summer 2021 First 6 Week Session, Summer 2021 Second 6 Week Session, Spring 2021
In this course, we will investigate such questions as: What causes language endangerment and death, and why does it matter? Can dying languages be revitalized? How are thought, identity, and culture influenced by language, and vice versa? The course is designed to hone students' reading, writing, and research skills. Satisfies the second half of the reading and composition requirement.
Endangered Languages: Why does linguistic diversity matter?: Read More [+]
Rules & Requirements
Prerequisites: Previously passed an R_A course with a letter grade of C- or better. Previously passed an articulated R_A course with a letter grade of C- or better. Score a 4 on the Advanced Placement Exam in English Literature and Composition. Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition. Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English
Requirements this course satisfies: Satisfies the second half of the Reading and Composition requirement
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Final exam not required.
Endangered Languages: Why does linguistic diversity matter?: Read Less [-]

LINGUIS 2A American Sign Language 3 5 Units
Terms offered: Fall 2014, Fall 2008, Fall 2007
Continuation of the study of the fundamentals of American Sign Language; comprehension skills, grammatical structures, practice in the production aspects (expressive and receptive) aspects of the language, and increased exposure to Deaf Culture.
American Sign Language 3: Read More [+]
Rules & Requirements
Prerequisites: Linguistics 1B. Not open to native signers
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Hicks
American Sign Language 3: Read Less [-]
LINGUIS R2B Language and Linguistics in Science Fiction 4 Units
Terms offered: Summer 2016 Second 6 Week Session
If representatives from an alien species appeared on earth from outer space, how would we communicate with them? What if they were not organic creatures, but were instead machines? What would an alien species sound like? What kinds of changes will happen to languages over the next several centuries? The genre of science fiction raises many such linguistic questions, but the science of linguistics has rarely been applied to science fiction texts. But key science fiction tropes like aliens, robots, and time travel richly reward linguistic investigation. In this class, we will apply current linguistic theory to various works of science fiction, asking first and foremost: How linguistically plausible are the scenarios, tropes, and narratives depicted?

Objectives & Outcomes
Course Objectives: The main purpose of this class, from the university’s perspective, is for you to get better at rereading and rewriting, with the overall goal being to get better at research writing. The ostensible subject of the class – linguistics in science fiction – is in many ways not important to the university’s purposes, and is part of the class only to provide a topic about which to reread, rewrite, and research.

Rules & Requirements
Prerequisites: Previously passed an R_A course with a letter grade of C- or better. Previously passed an articulated R_A course with a letter grade of C- or better. Score a 4 on the Advanced Placement Exam in English Literature and Composition. Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition. Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English

Requirements this course satisfies: Satisfies the second half of the Reading and Composition requirement

Hours & Format
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 3 Linguistic Diversity 3 Units
Terms offered: Summer 2017 Second 6 Week Session, Fall 2013
Over six weeks, students will explore the common structures and enormous variability observed in human languages. We will introduce elements of basic linguistic description at the level of phonetics, phonology, morphology, syntax, and semantics, and use them to compare, contrast, and classify the languages of the world. Students enrolled in the course will benefit from critically examining preconceptions about language in its many forms.

Objectives & Outcomes
Student Learning Outcomes: Gain introductory familiarity with Phonetics and phonology (sounds and sound systems), Morphology (word structure), and Historical linguistics (language change) to gain a foundation for the mastery of linguistic knowledge. Possess a working knowledge of sources of reliable information about languages and linguistics (typological databases), understand and evaluate current linguistic issues in the world at large (language diversity and endangerment, language politics) to acquire Lifetime Learning Skills. Understand Sociolinguistics (language variation within and across speech communities, social relations and language shift), Language and the natural sciences (animal communication, evolution of language) to know how language interfaces with other fields.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 5 Language and Linguistics 4 Units
Terms offered: Spring 2021, Fall 2020, Spring 2020
A general survey of the field of linguistics. Students are introduced to a wide range of data from diverse languages to basic principles of linguistic analysis.

Objectives & Outcomes
Student Learning Outcomes: Gain introductory familiarity with Phonetics and phonology (sounds and sound systems), Morphology (word structure), and Historical linguistics (language change) to gain a foundation for the mastery of linguistic knowledge. Possess a working knowledge of sources of reliable information about languages and linguistics (typological databases), understand and evaluate current linguistic issues in the world at large (language diversity and endangerment, language politics) to acquire Lifetime Learning Skills. Understand Sociolinguistics (language variation within and across speech communities, social relations and language shift), Language and the natural sciences (animal communication, evolution of language) to know how language interfaces with other fields.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
LINGUIS 10 The Sounds of English 3 Units
Terms offered: Fall 2019, Fall 2018, Spring 2018
In this course, students will learn the fundamentals of speech production and perception with special emphasis on the sounds of English. Students who take this course will learn the basics of vocal tract anatomy and speech production. Using English as a case study, they will gain a deeper knowledge of a language they already speak. They will also gain tools to study other languages inventories and phonological processes. The course focuses on practical skills, such as ear and production training. Students will have practice in distinguishing and producing sounds of various dialects of English. This course also lays a foundation for further study in phonetics and phonology.
The Sounds of English: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

The Sounds of English: Read Less [-]

LINGUIS 11 Writing Systems 3 Units
Terms offered: Spring 2016, Fall 2014, Fall 2010
Examines different writing systems in terms of their historical origin and their cognitive properties. Enrollment limited to 15 students.
Writing Systems: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Writing Systems: Read Less [-]

LINGUIS 16 The English Vocabulary 3 Units
Terms offered: Spring 2019, Fall 2014, Fall 2012
The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies. Etymology and semantic change.
The English Vocabulary: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer:
  6 weeks - 8 hours of lecture per week
  8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

The English Vocabulary: Read Less [-]

LINGUIS 20A Nahuatl Beginning I 3 Units
Terms offered: Fall 2020
Introduction to the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and exposure to Nahua culture, history and modern life.
Nahuatl Beginning I: Read More [+]

Objectives & Outcomes

Course Objectives: A)
Improve comprehension and speaking skills and learn vocabulary related to introductions, likes, dislikes, time, daily routines, and the process and symbolism of sowing maize.
B) Learn present, past, and future verb tenses; the propositive in the past and future tense; reverential and diminutive modes.
C) Learn basics of Nahua culture and history

Student Learning Outcomes:
A)
Develop beginner level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students’ ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua communities.
B) Learn about the historical and social cultural aspects of Nahuas of today.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: de la Cruz, Shaiken, Johnson

Nahuatl Beginning I: Read Less [-]
LINGUIS 20B Nahuatl Intermediate I 3 Units
Terms offered: Fall 2020
Continuation of the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and continued exposure to Nahuatl culture, history and modern life.

Objectives & Outcomes

Course Objectives: A)
Improve comprehension and speaking skills and learn vocabulary related to common illnesses, emotions, games, daily life, ceremonies, and Nahuatl religion.
B) Deepen understanding and familiarity with present, past, and future verb tenses.
C) Increase knowledge about Nahuatl culture and history.

Student Learning Outcomes: A)
Develop intermediate level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students’ ability to communicate effectively, correctly, creatively and respectfully in and outside Nahuatl villages.

B) Learn about the Nahuatl historical and social/cultural aspects of Nahuas of today.

Rules & Requirements

Prerequisites: Students must have completed a Beginning Nahuatl course. Exceptions may be made, with an interview with the Instructor. Knowledge of Spanish is not required in this course.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: de la Cruz, Shaiken, Johnson

LINGUIS 20C Nahuatl Advanced I 3 Units
Terms offered: Prior to 2007
Continuation of the study of Nahuatl; advanced level language comprehension (speaking, reading, writing and listening), knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students’ ability to communicate effectively, correctly, creatively and respectfully in and outside Nahuatl villages.

Objectives & Outcomes

Course Objectives: A)
Improve comprehension and speaking skills and learn vocabulary related to Nahuatl religion, Nahuatl people of today, bilingualism, and Nahuatl education.
B) Read, understand, and analyze texts and plays related to Nahuatl culture.
C) Continue learning and practicing the present, past and future verbal tenses. Build off of the grammar learned in the previous levels.

Student Learning Outcomes: A)
Develop intermediate level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students’ ability to communicate effectively, correctly, creatively and respectfully in and outside Nahuatl villages.

B) Learn about the Nahuatl historical and social cultural aspects of Nahuas of today.

Rules & Requirements

Prerequisites: SPANISH 25, or approval of the instructor. Students must have completed an Intermediate Nahuatl course. Exceptions may be made, with an interview with the Instructor.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: de la Cruz, Shaiken, Johnson
LINGUIS 21A Nahuatl for Beginners II 4 Units
Terms offered: Spring 2021
Second semester of the beginning level Nahuatl course: introduction to the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and exposure to Nahua culture, history and modern life.
Nahuatl for Beginners II: Read More [+]
Objectives & Outcomes
Course Objectives: A)
Improve comprehension and speaking skills and learn vocabulary related to introductions, likes, dislikes, time, daily routines, and the process and symbolism of sowing maize.
B)
Learn present, past, and future verb tenses; the propositive in the past and future tense; reverential and diminutive modes.
C)
Learn basics of Nahua culture and history.
Student Learning Outcomes: A)
Develop beginner level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students’ ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua communities.
B)
Learn about the historical and social cultural aspects of Nahuas of today.
Rules & Requirements
Prerequisites: Linguistics 20A
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Nahuatl for Beginners II: Read Less [-]

LINGUIS 21B Nahuatl Intermediate Level II 4 Units
Terms offered: Spring 2021
Second semester of the beginning level Nahuatl course: introduction to the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and exposure to Nahua culture, history and modern life.
Nahuatl Intermediate Level II: Read More [+]
Objectives & Outcomes
Course Objectives: A)
Develop intermediate level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students’ ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua villages.
B)
Learn basics of Nahua culture and history.
Student Learning Outcomes: A)
Learn and practice verbal tenses such as present, past and future tense, focusing largely on the past tense because it is the most complex.
B)
Learn vocabulary related to migration, rural vs. urban, poetry, art, and childhood.
C)
Practice and develop grammar learned at the beginner’s level.
D)
Be able to use Nahuatl in daily situations, and read texts about stories of Nahua of today.
E)
Learn about the historical and social cultural aspects of Nahuas of today.
Rules & Requirements
Prerequisites: LINGUISTICS 20B, or approval of the instructor
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Nahuatl Intermediate Level II: Read Less [-]
LINGUIS 22 Introduction to the History of the English Language 3 Units
Terms offered: Spring 2014, Fall 2011
An introduction to the major ways in which the English language has changed over the past 1,200 years. Students will be expected to learn and be able to apply a few basic linguistic concepts in order to understand better the developments we observe. We will investigate data from both literary and non-literary texts.

Introduction to the History of the English Language: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 23 Language and Sex 3 Units
Terms offered: Summer 2017 Second 6 Week Session, Summer 2013 10 Week Session, Summer 2013 Second 6 Week Session
Introduction to linguistic principles through analysis of sexual terminology and collocations. Exploration of sociolinguistic issues related to sex, gender, and sexuality. Examination of how societal attitudes about sexuality are reflected in language, and how different languages express sexual concepts differently.

Language and Sex: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 24 Freshman Seminar 1 Unit
Terms offered: Spring 2021, Fall 2020, Spring 2020
The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

Freshman Seminar: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

LINGUIS 40 Language of Advertising 3 Units
Terms offered: Spring 2021, Fall 2017, Spring 2015
The ways in which language is used in advertising. An introduction to basic linguistic principles of how speech acts work, the semantic effects of framing, and the contribution of language to multimodal print and video advertising: the division of labor between images and words, and different strategies in integrating them into a single message. Cultural differences both in advertising "message strategies" (what content is presented) and in "formal strategies" (how is it presented?).

Language of Advertising: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sweetser
Language of Advertising: Read Less [-]
LINGUIS 47 Language and Communication Disorders 3 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
An overview of major communication disorders, and an introduction to career options in speech/language pathology and related career paths. The characteristics of all major types of adult aphasia and several other common adult-onset communication disorders, including dysarthria, apraxia of speech, and communication disorders accompanying right-hemisphere disorders. Principal differences and similarities between symptoms of aphasia and the effects of aging in neuro-typical speakers, and between symptoms of aphasia and effects of dementia on language processing. Career paths related to language disorders, such as speech language pathology, and how to prepare for them. Resources for people living with aphasia in the Bay Area and U.S.

Language and Communication Disorders: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Music and Language: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 65 Music and Language 3 Units
Terms offered: Summer 2012 Second 6 Week Session
This course investigates the musical characteristics of human language. Major questions include: the relationship between musical and linguistic structures, such as tone, stress, and rhythm; the role of ethnomusicology in language study; how music and language are perceived and processed in the brain differently; and the acoustic properties of speech and music.

Music and Language: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5-8 hours of lecture per week

LINGUIS C70 Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language 3 Units
Terms offered: Fall 2018, Fall 2017
This course is for people who want to learn a Native American language, understood to include any of the hundreds of indigenous languages of North, Central, and South America. Since most of these languages are not taught in the usual formal educational settings, a major emphasis of the course is helping students develop strategies for self-directed language learning and effective teaching methods to help others learn as well. The course will also provide a basic introduction to principles of linguistic analysis that will make materials developed by specialists more accessible and useful to learners.

Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Line Mikkelsen
Also listed as: NATAMST C70

Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language: Read Less [-]

LINGUIS 98 Directed Group Study 1 - 4 Units
Terms offered: Spring 2014, Fall 2013, Spring 2011
Group study of a topic not included in the regular department curriculum.

Directed Group Study: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer:
6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 2-7.5 hours of directed group study per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]
LINGUIS 100 Introduction to Linguistic Science 4 Units
Terms offered: Spring 2021, Fall 2020, Summer 2020 Second 6 Week Session
An intensive introduction of linguistic analysis, including core areas such as phonetics and phonology, morphology, and syntax and semantics, with data from a range of languages. Argumentation and writing skills are developed through substantial weekly homework assignments.

Introduction to Linguistic Science: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:
6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Introduction to Linguistic Science: Read Less [-]

LINGUIS W100 Introduction to Linguistic Science 4 Units
Terms offered: Summer 2021 8 Week Session
Introduction to linguistics, the study of language. The course includes sections on the study of speech sounds (phonetics), how those sounds are structured to form words (phonology), the structure of complex words (morphology), the structure of sentences (syntax), and the study of word meaning and how words combine to form propositions (semantics). We will also address common misperceptions about what language is and what it isn’t, including notions of linguistic “correctness” and how different individuals use language (sociolinguistics), how languages are related to each other and change over time (historical linguistics), and how children learn languages (language acquisition). This course draws on data from languages all around the world.

Introduction to Linguistic Science: Read More [+]

Objectives & Outcomes

Course Objectives: After successfully completing this course, you will be able to:
1. Transcribe language using the International Phonetics Alphabet
2. Describe phonological alternations using phonological rules
3. Analyze complex morphology and identify cases of allomorphy
4. Describe the structure of sentences using syntactic trees
5. Understand compositional semantics and pragmatics
6. Identify sound changes and reconstruct proto-languages
7. Describe the social functions of language and the way it is used to resist and perpetuate existing power structures

Hours & Format

Summer: 8 weeks - 8 hours of web-based lecture and 2 hours of discussion per week

Online: This is an online course.

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: JENKS

Introduction to Linguistic Science: Read Less [-]
LINGUIS C105 Cognitive Linguistics 4 Units
Terms offered: Spring 2021, Summer 2019 8 Week Session, Spring 2019
Conceptual systems and language from the perspective of cognitive science. How language gives insight into conceptual structure, reasoning, category-formation, metaphorical understanding, and the framing of experience. Cognitive versus formal linguistics. Implications from and for philosophy, anthropology, literature, artificial intelligence, and politics.
Cognitive Linguistics: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructors: G. Lakoff, E. Sweetser
Formerly known as: 105
Also listed as: COG SCI C101

LINGUIS 106 Metaphor 4 Units
Terms offered: Fall 2019, Spring 2018, Fall 2016
The role of metaphor in structuring our everyday language, conceptual system, and world view. Topics include cross-cultural differences, literary metaphor, sound symbolism, and related theoretical issues in philosophy, linguistics, psychology and anthropology.
Metaphor: Read More [+]

Rules & Requirements
Prerequisites: Lower division students must have instructor approval

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructors: G. Lakoff, Sweetser
Metaphor: Read Less [-]

LINGUIS 108 Psycholinguistics 3 Units
Terms offered: Summer 2018 First 6 Week Session, Fall 2017, Spring 2017
Psycholinguistics is the study of the mechanisms underlying the human ability to talk and to understand language. The goal of this course is to provide an introduction to questions, methods, and key findings in Psycholinguistics for undergraduate students.
Psycholinguistics: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 100 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Gahl
Psycholinguistics: Read Less [-]

LINGUIS 109 Bilingualism 3 Units
Terms offered: Fall 2019, Spring 2018
This course is an introduction to key psycholinguistic, sociocultural, and individual factors shaping bilingualism and bilingual education, examining research in Psycholinguistics with implications for education and pedagogy, and, conversely, research on education with implications for Psycholinguistics.
Bilingualism: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 100 or instructor approval

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summers: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Gahl
Bilingualism: Read Less [-]
LINGUIS 110 Phonetics 4 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
Introduction to (1) phonetic transcription of speech using the International Phonetic Alphabet, (2) acoustic analysis of speech, (3) physiological and cognitive aspects of speech production and perception, and (4) phonological analysis of language sound systems.
Prerequisites: Linguistics 100 or consent of instructor or graduate status

Rules & Requirements

Phonetics: Read More [+]

Rules & Requirements

Prerequisites: Linguistics 100 or consent of instructor or graduate status

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 111 Phonology 4 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
Introduction to cross-linguistic phenomena and methods of analysis in phonology, including phonological categories, features, alternations, and phonological models for capturing related generalizations; as well as syllable structure, tone and stress, and morphologically conditioned phonology.
Prerequisites: Linguistics 100

Rules & Requirements

Prerequisites: Linguistics 100 Linguistics 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 113 Experimental Phonetics 3 Units
Terms offered: Spring 2019, Spring 2017, Spring 2016
Practical training in experimental phonetics; acoustic, physiological, and perceptual analysis of speech.
Prerequisites: 110

Rules & Requirements

Prerequisites: 110

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

LINGUIS 115 Morphology 4 Units
Terms offered: Spring 2021, Spring 2018, Spring 2017
Introduction to important cross-linguistic phonological and morphological phenomena as well as standard methods of description and analysis.
Prerequisites: Linguistics 100

Rules & Requirements

Prerequisites: Linguistics 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 120 Syntax 4 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
An introduction to the study of the structural properties of sentences and the connections between sentence structure and sentence meaning.
Prerequisites: LINGUIS 100

Rules & Requirements

Prerequisites: LINGUIS 100

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.
LINGUIS 121 Formal Semantics 4 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
This course provides an introduction to the study of linguistic meaning. It focuses on the application of formal tools drawn from set theory and logic (including the lambda calculus) to make explicit claims about the meaning of words and sentences.
Prerequisites: Linguistics 100 or permission of the instructor

Rules & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 122 Linguistics Typology 3 Units
Terms offered: Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session, Spring 2016
Issues in language typology and linguistic universals. An examination of various linguistic subsystems in different languages. Topics will include interrogatives, pronominal systems, relative clause formation, case systems, etc.
Prerequisites: Linguistics 100

Rules & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 123 Pragmatics 3 Units
Terms offered: Fall 2019, Fall 2017, Fall 2015
The relation between language use and human actions. Some topics to be emphasized are conversational logic, speech act theory, politeness, social role, psychological perception of oneself and language, variation in language use.
Prerequisites: Linguistics 100

Rules & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 124 Discourse 3 Units
Terms offered: Fall 2011, Spring 2011, Spring 2010
This course explores how discourse within small group interaction is structured by sociocultural forces such as age, gender, race, ethnicity, and regional/political affiliation. It looks at various contexts of interaction, from weblogs to political debates to casual chat, in audio, video and text form, covering topics and methods in pragmatics, conversation and discourse analysis, and sociolinguistics.
Prerequisites: Linguistics 100

Rules & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
LINGUIS 125 Gesture, Cognition, and Culture 3 Units
Terms offered: Summer 2015 First 6 Week Session, Summer 2014 10 Week Session, Summer 2014 First 6 Week Session
Everyone gestures – even when they might not realize it. This course seeks to uncover what we can learn about cognition and culture through the lens of this integral aspect of our communicative and cognitive selves. We will consider the relationship between language and gesture including its role in language acquisition and in signed languages, and study how gestures help us communicate and help us think. We will also look at cross-cultural differences in gesture, the role of gesture in child development, applications of gesture from education to politics, and unpack the possibility of the gestural origins of human language.

Gesture, Cognition, and Culture: Read More [+]
LINGUIS C137 Introduction to Slavic Linguistics 4 Units  
Terms offered: Spring 2021, Fall 2015, Fall 2013  
An introduction to best practices in applying linguistic analysis to Slavic languages. Development of critical thinking and analytical skills.  
Introduction to Slavic Linguistics: Read More [+]

Rules & Requirements

Prerequisites: A year or more of a Slavic language or consent of instructor

Credit Restrictions: Students will receive no credit for Slavic Languages and Literatures C137/Linguistics C137 after taking Slavic Languages and Literatures 137; a deficient grade in Slavic Languages and Literatures 137 may be removed by taking Slavic Languages and Literatures C137/Linguistics C137.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Instructor: Kavitskaya

Also listed as: SLAVIC C137

Introduction to Slavic Linguistics: Read Less [-]

LINGUIS C139 Language Spread 3 Units  
Terms offered: Fall 2013, Spring 2010, Spring 2006  
Linguistic background and the general principles of language spread. Mechanisms of language spread, including creolization-decreolization, language planning, and the role of bilingualism. Case studies in language spread, including Austronesian, Indo-European, Amerindian, Uralic, African, Sinitic, and Australian languages. Relationship of language spread to immigration and culture spreads.

Language Spread: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Field Methods: Read Less [-]

LINGUIS C142 Language and Thought 3 Units  
Terms offered: Spring 2021, Spring 2020, Spring 2017  
This seminar explores the relation of language and thought. Is language uniquely human, and if so, what does this reveal about the human mind? Does the particular language you speak affect the way you think, or do human languages reflect a universal conceptual repertoire? The goal of this class is to familiarize you with a set of classic arguments on these themes, together with current research that evaluates these arguments, through weekly reading and discussion.

Language and Thought: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 6 weeks - 7.5 hours of seminar per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Regier

Also listed as: COG SCI C142

Language and Thought: Read Less [-]

LINGUIS 140 Field Methods 3 Units  
Terms offered: Spring 2021, Fall 2019, Spring 2019  
Covers the methods and practice in collecting, processing, and analyzing data based on work with a native speaker of a particular language. Requires students to discriminate and transcribe sounds, collect texts, and to describe and analyze grammatical phenomena from their own data. The language varies each time the course is taught, at the choice on the instructor.

Field Methods: Read More [+]

Rules & Requirements

Prerequisites: Linguistics 110 and 115

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Field Methods: Read Less [-]
LINGUIS 146 Language Acquisition 3 Units
Terms offered: Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Language Acquisition: Read More [+]  
Hours & Format  
Fall and/or spring: 15 weeks - 3 hours of lecture per week  
Summer: 6 weeks - 7.5-8 hours of lecture per week  
Additional Details  
Subject/Course Level: Linguistics/Undergraduate  
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS C146 Language Acquisition 3 Units
Terms offered: Spring 2021, Fall 2019, Spring 2019
An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Language Acquisition: Read More [+]  
Hours & Format  
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week  
Additional Details  
Subject/Course Level: Linguistics/Undergraduate  
Grading/Final exam status: Letter grade. Final exam required.  
Formerly known as: Linguistics C146/ Psychology C143  
Also listed as: PSYCH C143

LINGUIS 148 Phonological Development 3 Units
Terms offered: Spring 2020, Fall 2016
This class will explore phonological development, focusing primarily on first language acquisition. How do young children acquire the phonological and phonetic patterns of the language surrounding them? It is well-established that children exhibit pronunciation patterns that differ from those of adult speakers. We will examine a range of factors that might contribute to this: perceptual, articulatory, speech-planning, grammatical. In the last part of the course we will briefly discuss phonological delays and second-language acquisition. Students will gain knowledge of phonological development, experience in reading, critiquing and presenting journal articles, and hands-on experience analyzing transcribed acquisition data.

Phonological Development: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 100 Required. Students should also have taken at least one of these three: Linguistics 110, 115, c146

Hours & Format  
Fall and/or spring: 15 weeks - 3 hours of lecture per week  
Additional Details  
Subject/Course Level: Linguistics/Undergraduate  
Grading/Final exam status: Letter grade. Final exam not required.

Inkelas

LINGUIS C148 Phonological Development 3 Units
Terms offered: Spring 2021, Fall 2019, Spring 2019
An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Language Acquisition: Read More [+]  
Hours & Format  
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week  
Additional Details  
Subject/Course Level: Linguistics/Undergraduate  
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 150 Sociolinguistics 3 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
The principles and methods of sociolinguistics. Topics to be covered include linguistic pragmatics, variation theory, social and regional dialectology, and oral styles.

Sociolinguistics: Read More [+]

Rules & Requirements
Prerequisites: 100

Hours & Format  
Fall and/or spring: 15 weeks - 3 hours of lecture per week  
Additional Details  
Subject/Course Level: Linguistics/Undergraduate  
Grading/Final exam status: Letter grade. Final exam required.

Sociolinguistics: Read Less [-]
LINGUIS 151 Language and Gender 3 Units
Terms offered: Summer 2018 First 6 Week Session, Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session
An overview of research over the past 30 years on the relationship between language and gender: how women's use of language differs from men's, in U.S. and other cultures; how men and women are spoken of differently; how women and men have different amounts of access to power via public discourse; gender differences in nondominant groups (e.g., lesbians and gays; African Americans); the role of stereotyping in linguistic differences between the sexes; role of gender in discourse genres.

Language and Gender:
Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5-8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Language and Gender:
Read Less [-]

LINGUIS 152 Pidgin and Creole Languages 3 Units
Terms offered: Fall 2011, Fall 2001, Fall 1998
This course will cover various pidgins and creoles of the world, examining their linguistic and sociohistorical significance, as well as their use in the modern world.

Pidgin and Creole Languages:
Read More [+]

Rules & Requirements

Prerequisites: 5 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Pidgin and Creole Languages:
Read Less [-]

LINGUIS 153 Speech in Society 3 Units
Terms offered: Summer 2016 10 Week Session, Summer 2016 Second 6 Week Session
Even within a single language or dialect, speech can vary greatly. Variation occurs between groups, between individuals, and even within individuals in different contexts. The primary influence for such speech variation is social factors such as gender or class. While many differences can be found in word choice or sentence structure, most variability occurs in pronunciation. The study of social influences on pronunciation is known as 'sociophonetics', an interface of the two subfield, sociolinguistics and phonetics. In this course we will explore the development of the field, the linguistic features which vary, the social factors influencing these differences, questions of how children acquire knowledge of sociophonetic variation, as well

Speech in Society:
Read More [+]

Hours & Format

Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

Speech in Society:
Read Less [-]

LINGUIS 154 Language Revitalization: Theory and Practice 3 Units
Terms offered: Fall 2017, Fall 2016
This course will explore a range of theories and practices that undergird efforts by linguists and language activists to revitalize and revalorize endangered languages in communities around the world, with a focus on the Americas. Beginning with an exploration of how linguistic diversity, language vitality, and language politics interact, the course will narrow focus toward individual student projects that explore language revitalization issues in the context of a specific language or community, including the option to create usable revitalization materials for that community.

Language Revitalization: Theory and Practice:
Read More [+]

Rules & Requirements

Prerequisites: LING 100 or LING 5; or similar training in basic linguistics and prior consent of the instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Language Revitalization: Theory and Practice:
Read Less [-]
LINGUIS 155AC Language in the United States: a Capsule History 4 Units
Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Spring 2020
This course brings together history, sociology, and linguistics to develop a deeper view of who we are as a nation. It is organized as a narrative history of the U.S. from the perspective of immigration and language. We devote significant portions to the languages of Native Americans, African American English, and to the Spanish spoken in the U.S., as well as addressing the various other dialects of American English, the numerous smaller immigrant languages, Hawaiian, and ASL.
Language in the United States: a Capsule History: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Rhodes

Language in the United States: a Capsule History: Read Less [-]

LINGUIS 158 Computational Methods 3 Units
Terms offered: Spring 2012, Fall 2002, Fall 2001
An introduction to computational methods for linguists. No prior programming experience required. Students will learn how to program, and will use that knowledge to manipulate and analyze linguistic datasets, including corpora. The course will also prepare students for further study in computational modeling.
Computational Methods: Read More [+]

Rules & Requirements
Prerequisites: 100 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Rhodes

Computational Methods: Read Less [-]

LINGUIS C160 Quantitative Methods in Linguistics 4 Units
Terms offered: Spring 2021, Fall 2020, Spring 2020, Spring 2017
An introduction to research using quantitative analysis in linguistics and cognitive science. Students will learn how to use the R programming environment for statistical analysis and data visualization.
Quantitative Methods in Linguistics: Read More [+]

Rules & Requirements
Prerequisites: 100 or graduate student standing

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Gahl
Also listed as: COG SCI C140

Quantitative Methods in Linguistics: Read Less [-]

LINGUIS 170 History, Structure, and Sociolinguistics of a Particular Language 3 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
In this course, students explore with a faculty member the history, structure, and sociolinguistics of a particular language. Generally, this is a language that is a research interest of the professor. The language investigated changes with each offering of this course.
History, Structure, and Sociolinguistics of a Particular Language: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 100 (or equivalent preparation, with instructor's permission). Other prerequisites may be required by the particular instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
History, Structure, and Sociolinguistics of a Particular Language: Read Less [-]
LINGUIS 175 American Indian Languages 3 Units
Terms offered: Fall 2015, Spring 2013, Spring 2011
Introduction to the native languages of the Americas.
American Indian Languages: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 181 Lexical Semantics 3 Units
Terms offered: Fall 2020, Spring 2016, Spring 2013
Lectures and exercises in the description of word meanings, the organization of lexical systems, the lexicalization of particular semantic domains (kinship, color, etc.), and contrastive lexicology: lexicalization pattern differences across languages.
Lexical Semantics: Read More [+]

Rules & Requirements
Prerequisites: 120

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LINGUIS 173 The Linguistics of Game of Thrones and the Art of Language Invention 3 Units
Terms offered: Summer 2017 First 6 Week Session
This is a college level introduction to language creation and language study. Language creation lies somewhere between the realms of art and science, drawing heavily on both. Students will acquire the fundamentals of the scientific study of language, and will be encouraged to take that information and employ it creatively in the field of conlanging (language creation). This course will feature in class lectures, group discussion, classroom activities, and at home study.
The Linguistics of Game of Thrones and the Art of Language Invention: Read More [+]

Rules & Requirements
Prerequisites: Prerequisites: 1 of the following 3 is required: • Linguistics 5 • Linguistics 100 • Instructor Permission

Hours & Format
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Instructor: Peterson
The Linguistics of Game of Thrones and the Art of Language Invention: Read Less [-]

LINGUIS 188 LINGUISTIC DATA 3 Units
Terms offered: Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session
How can we use data science methods to understand human language? Linguistics involves the study of language sounds, words, meanings, context, structure and change. This course provides students with the computational skills necessary to analyze linguistic data from these areas. We will draw on data from languages around the world and use computer programming and data visualization techniques from Foundations of Data Science.
LINGUISTIC DATA: Read More [+]

Hours & Format
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).
LINGUISTIC DATA: Read Less [-]
LINGUIS H195A Linguistics Honors Course 2 - 4 Units
Terms offered: Fall 2017, Fall 2016, Spring 2016
A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Rules & Requirements
Prerequisites: 3.5 GPA or higher, overall and in the major

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of independent study per week
Summer:
6 weeks - 5-10 hours of independent study per week
10 weeks - 3-6 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.
Linguistics Honors Course: Read Less [-]

LINGUIS H195B Linguistics Honors Course 2 - 4 Units
Terms offered: Spring 2018, Spring 2017, Fall 2016
A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

Rules & Requirements
Prerequisites: 3.5 GPA or higher, overall and in the major

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of independent study per week
Summer:
6 weeks - 5-10 hours of independent study per week
10 weeks - 3-6 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.
Linguistics Honors Course: Read Less [-]

LINGUIS 197 Research Practicum 1 - 3 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

Rules & Requirements
Prerequisites: completion of Linguistics 100
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-8 hours of fieldwork per week
Summer:
6 weeks - 7.5-22.5 hours of fieldwork per week
8 weeks - 5.5-16.5 hours of fieldwork per week
10 weeks - 4.5-13.5 hours of fieldwork per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Research Practicum: Read Less [-]

LINGUIS 198 Directed Group Study and Research 1 - 4 Units
Terms offered: Spring 2021, Fall 2020, Summer 2018 Second 6 Week Session

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer:
6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Study and Research: Read Less [-]
LINGUIS 199 Supervised Independent Study and Research 1 - 4 Units
Terms offered: Spring 2021, Summer 2019 Second 6 Week Session, Spring 2018
Supervised Independent Study and Research: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer:
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 2-7.5 hours of independent study per week
10 weeks - 1.5-6 hours of independent study per week
Additional Details
Subject/Course Level: Linguistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Study and Research: Read Less [-]

LINGUIS 200 Graduate Proseminar in Linguistics 1 Unit
Terms offered: Fall 2020, Fall 2019, Fall 2018
Required of graduate students during first year in program. An introduction to linguistics as a profession, its history, subfields, and methodologies.
Graduate Proseminar in Linguistics: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Graduate Proseminar in Linguistics: Read Less [-]

LINGUIS 201 Advanced Graduate Proseminar in Linguistics 2 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.
Advanced Graduate Proseminar in Linguistics: Read More [+]
Rules & Requirements
Prerequisites: M.A. requirements should be completed or instructor approval
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Advanced Graduate Proseminar in Linguistics: Read Less [-]

LINGUIS 201A Second-Year Proseminar in Linguistics 1 Unit
Terms offered: Fall 2015, Fall 2014
The goal of the course is to help second-year graduate students navigate the graduate program and develop professional skills.
Second-Year Proseminar in Linguistics: Read More [+]
Rules & Requirements
Prerequisites: Second-year standing (or equivalent) in the Linguistics graduate program
Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Second-Year Proseminar in Linguistics: Read Less [-]
LINGUIS 201B Advanced Graduate Proseminar in Linguistics 2 Units
Terms offered: Fall 2015, Fall 2014
The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.
Rules & Requirements
Prerequisites: M.A. requirements should be completed or instructor approval
Credit Restrictions: Course must be taken at the beginning of graduate student’s third year.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: Linguistics 201
Advanced Graduate Proseminar in Linguistics: Read Less [-]

LINGUIS 205 Advanced Cognitive Linguistics 3 Units
Terms offered: Fall 2020, Spring 2018, Fall 2015
This will be an advanced course in cognitive linguistics. Among the topics covered will be cognitive bases for aspects of grammatical structure, cognitive constraints on language change and grammaticalization, and motivations for linguistic universals (i.e., constraints on variability).
Rules & Requirements
Prerequisites: 105. Graduate standing or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Cognitive Linguistics: Read Less [-]

LINGUIS 208 Advanced Psycholinguistics 3 Units
Terms offered: Fall 2019, Spring 2018, Fall 2016
This is a graduate-level introduction to psycholinguistics. This course provides an overview of key questions and research findings in psycholinguistics. Psycholinguistics focuses on the mechanisms underlying human language production and comprehension. Central to psycholinguistics is the formulation of conceptual and computational models of those mechanisms.
Rules & Requirements
Prerequisites: Graduate standing in Linguistics or consent of the instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: Gahl, Johnson
Advanced Psycholinguistics: Read Less [-]

LINGUIS 210 Advanced Phonetics 3 Units
Terms offered: Spring 2020, Spring 2018, Spring 2014
A reading course focusing on theories of speech production, perception, and acoustics as they relate to phonetic and phonological patterns found in the languages of the world. Students write 5-8 "responses" to target articles, and the class as a whole reads background articles and books that place the target articles into their context.
Rules & Requirements
Prerequisites: Linguistics 110. Graduate standing or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Phonetics: Read Less [-]
LINGUIS 211A Advanced Phonology I 3 Units
Terms offered: Spring 2021, Fall 2019, Fall 2018
Introduction to phonological theory at the graduate level with an emphasis on cross-linguistic phonological patterns.
Advanced Phonology I: Read More [+]
Rules & Requirements
Prerequisites: Linguistics 110. Graduate standing or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Phonology I: Read Less [-]

LINGUIS 211B Advanced Phonology II 3 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
Continuation of 211A focusing on topics of current interest in phonological theory.
Advanced Phonology II: Read More [+]
Rules & Requirements
Prerequisites: Linguistics 211A
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Phonology II: Read Less [-]

LINGUIS 213 Advanced Experimental Phonetics 3 Units
Terms offered: Spring 2021, Spring 2019, Spring 2016
The goal of this course is to provide graduate students with advanced practical training in experimental methods within phonetics. This is a rotating topics course. The specific techniques taught will depend on the instructor.
Advanced Experimental Phonetics: Read More [+]
Rules & Requirements
Prerequisites: Graduate student status or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: Lin, Johnson
Advanced Experimental Phonetics: Read Less [-]

LINGUIS 215 Advanced Morphology 3 Units
Terms offered: Spring 2018, Fall 2015, Spring 2014
Examination of complex morphological systems. Issues in the theory of word morphology.
Advanced Morphology: Read More [+]
Rules & Requirements
Prerequisites: 211A. Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Morphology: Read Less [-]
LINGUIS 220A Advanced Syntax I 3 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
This course aims at developing a solid conceptual, analytical, and empirical foundation for doing research in syntax and semantics. The emphasis is on gaining familiarity with the central empirical phenomena, as well as core theoretical notions, methodology, and argumentation.

Advanced Syntax I: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Advanced Syntax I: Read Less [-]

LINGUIS 220B Advanced Syntax II 3 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
This course continues 220A with an in-depth examination of selected syntactic and semantic phenomena and the methods of their analysis. The phenomena investigated varies with each offering of the course.

Advanced Syntax II: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 220A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Advanced Syntax II: Read Less [-]

LINGUIS 221 Advanced Formal Semantics I 3 Units
Terms offered: Spring 2021, Fall 2018, Fall 2017
This course is designed to introduce graduate students to the core principles and empirical issues addressed by formal semantics and to familiarize them with the analytical tools involved in conducting research in this domain. The focus of this class is truth-conditional aspects of meaning and the compositional interpretation of phrases and sentences. Students will develop skills in semantic analysis and argumentation by focusing on semantic questions that arise in the analysis of a range of different phenomena, including quantification, the semantics of definite/indefinite descriptions, and relative clauses.

Advanced Formal Semantics I: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Instructor: Deal

Advanced Formal Semantics I: Read Less [-]

LINGUIS 221B Advanced Formal Semantics II 3 Units
Terms offered: Prior to 2007
Students will continue to be introduced to various foundational issues and results in formal semantics. This course will provide a thorough introduction to intensionality as a phenomenon of natural language, as well as the core techniques and results of intensional (possible-world) semantics and the semantics of tense. In particular, we will examine in depth the semantics of sentential complements, the de re / de dicto distinction, modal auxiliaries, and tense and aspect morphemes. We will pay special attention to the ways that languages may vary with respect to these phenomena. Students will gain exposure to primary literature in the field of semantics through: key course readings, in-class presentations and final research project.

Advanced Formal Semantics II: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 221 or permission of the instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Instructor: Deal

Advanced Formal Semantics II: Read Less [-]
LINGUIS 222 Advanced Linguistic Typology 3 Units
Terms offered: Spring 2021, Spring 2019, Spring 2014
This course is a graduate level introduction to linguistic typology that covers quantitative, formal, and functional approaches to the typology of morphosyntactic and phonological phenomena. Students will be introduced to: 1) influential frameworks and tools for typological research including implicational hierarchies, semantic maps, and combinatorial typologies; 2) the status of universals in typology and formal, functional, and diachronic explanations for universals; 3) key topics in typology, including word order correlations and sampling methodology, grammatical relations typology, areal typology, and phonological typology.
Advanced Linguistic Typology: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: Jenks, Michael
Advanced Linguistic Typology: Read Less [-]

LINGUIS 225 Construction Grammar: The Relationship Between Thought and Language 3 Units
Terms offered: Spring 2015
Construction grammar arose in cognitive linguistics from phenomena showing how thought structures language and how language also structures thought, and from grammatical phenomena that could not be accounted for by transformational grammars. Over the past three decades two major theoretical approaches have evolved: One based on embodied cognition results, conceptual metaphor, and the neural modeling of brain mechanisms necessary to account for thought and language; and another theoretical approach that is disembodied, purely formal, and uses feature structures and head-driven grammars. The course will discuss these and other approaches.
Construction Grammar: The Relationship Between Thought and Language: Read More [+]
Rules & Requirements
Prerequisites: Either Linguistics C105, C106, or 205. Or permission of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Lakoff
Construction Grammar: The Relationship Between Thought and Language: Read Less [-]

LINGUIS 230 Advanced Comparative and Historical Linguistics 3 Units
Terms offered: Fall 2020, Spring 2019, Spring 2018
The scholarly tradition of historical and comparative linguistics. Methods of reconstruction.
Advanced Comparative and Historical Linguistics: Read More [+]
Rules & Requirements
Prerequisites: Linguistics 110. Graduate standing or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Comparative and Historical Linguistics: Read Less [-]

LINGUIS 234 Indo-European Linguistics 3 Units
Terms offered: Spring 2016, Fall 2013, Spring 2012
A survey of Indo-European (IE) linguistics, intended for general linguists interested in learning about the most fully developed sub-area of historical linguistics and for language-area specialists interested in how specific language areas relate to IE as a whole. All areas of the field will be surveyed (phonology, morphology, syntax, lexical semantics, cultural reconstruction, and subgrouping and diversification), with special emphasis on issues of broad current research interest.
Indo-European Linguistics: Read More [+]
Rules & Requirements
Prerequisites: An introductory historical linguistics course or a good knowledge of an older Indo-European language
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Indo-European Linguistics: Read Less [-]
LINGUIS 240A Advanced Field Methods 4 Units
Terms offered: Fall 2020, Fall 2018, Fall 2017
Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.
Rules & Requirements
Prerequisites: Linguistics 211A and Linguistics 220A. Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of session per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Field Methods: Read More [+]

LINGUIS 240B Advanced Field Methods 4 Units
Terms offered: Spring 2021, Spring 2019, Spring 2018
Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.
Rules & Requirements
Prerequisites: Linguistics 240A
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of session per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Field Methods: Read Less [-]

LINGUIS 242 Language, Cognition, and Communication 3 Units
Terms offered: Spring 2015
This seminar provides an advanced introduction to the relation of language, cognition, and communication. We will explore universal aspects of language and communication, as well as the effect of one's native language on cognition. We will do this by: (1) reading a mixture of classic and recent papers on these issues, (2) identifying interesting questions that are left open by the material covered, and (3) designing and conducting research to answer those questions.
Rules & Requirements
Prerequisites: The course is open to graduate students in linguistics or one of the other cognitive sciences. Access for other students is by permission of instructor. No prior experience with this topic is required, but students will be expected to quickly engage the material at an advanced level
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Regier
Language, Cognition, and Communication: Read More [+]

LINGUIS 243 Language, Computation, and Cognition 3 Units
Terms offered: Spring 2021, Fall 2019, Spring 2018
Seminars or special lecture courses.
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Regier
Formerly known as: Linguistics 290R
Language, Computation, and Cognition: Read Less [-]
LINGUIS 245 Anthropological Linguistics 3 Units
Terms offered: Fall 2016, Spring 2010
Graduate level survey of anthropological linguistics which seeks to understand the role of culture in linguistic meaning, language use, and the development of linguistic form and, conversely, the role of linguistic form and structure in social action and in cultural practices.

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Michael

Anthropological Linguistics: Read Less [-]

LINGUIS 250A Sociolinguistic Analysis: Variation 3 Units
Terms offered: Fall 2020, Fall 2008, Fall 2000
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Language Contact: Read Less [-]

LINGUIS 250B Sociolinguistic Analysis: Language Contact 3 Units
Terms offered: Fall 2018, Fall 2008
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Language and Gender: Read Less [-]

LINGUIS 250C Sociolinguistic Analysis: Language and Gender 3 Units
Terms offered: Fall 2010, Spring 2009, Spring 2005
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Language and Gender: Read Less [-]
LINGUIS 250D Sociolinguistic Analysis: Conversation/Discourse Analysis 3 Units
Terms offered: Spring 2012, Fall 2009, Fall 2007
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Sociolinguistic Analysis: Conversation/Discourse Analysis:
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Conversation/Discourse Analysis: Read Less [-]

LINGUIS 250E Sociolinguistic Analysis: Endangered Languages 3 Units
Terms offered: Spring 2008
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Sociolinguistic Analysis: Endangered Languages:
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Endangered Languages: Read Less [-]

LINGUIS 251 Indigenous Language Revitalization: Contexts, Methods, Outcomes 3 Units
Terms offered: Fall 2020, Spring 2019
This course provides consistent engagement with indigenous languages, speakers, and texts. It gives an overview of historical and social contexts that produce language endangerment and loss; definitions and debates over terms and methods associated with language revitalization; ethical and methodological issues in language revitalization work; practical skills in language documentation and linguistic analysis; and case studies and outcomes in language revitalization.

Indigenous Language Revitalization: Contexts, Methods, Outcomes:
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: R. Lakoff, Michael

Indigenous Language Revitalization: Contexts, Methods, Outcomes: Read Less [-]

LINGUIS 252 COMPUTATIONAL LINGUISTICS 3 Units
Terms offered: Not yet offered
This course provides a graduate-level introduction to computational linguistics. We will explore computational principles and methods that cross-cut different branches of linguistics, and will apply those principles to replicate and extend computational analyses in a selection of published papers.

Objectives & Outcomes
Student Learning Outcomes: Familiarity with computational principles and methods in linguistics, and experience in conducting computational analyses.

Rules & Requirements
Prerequisites: The course is open to graduate students in linguistics or related disciplines. Access for other students is by permission of instructor. Some basic prior experience with programming is necessary, but no prior experience with computational linguistics is required. Starter code for homework assignments will be provided, giving students a basis on which to build further. Programming will be in Python

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: REGIER

COMPUTATIONAL LINGUISTICS: Read Less [-]
LINGUIS 255 Introduction to Sociocultural Linguistics 3 Units
Terms offered: Spring 2021, Spring 2020, Spring 2015
This course is a graduate-level introduction to the major traditions that have contributed to understanding the relationship between linguistic structure and the social and cultural contexts in which it is embedded.
The course focuses on the sociolinguistic variationist tradition and on ethnographic and semiotic approaches to language that emerge from linguistic anthropology, and examines the emerging coalition of the these two traditions in the field of sociocultural linguistics.
Introduction to Sociocultural Linguistics: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Michael
Introduction to Sociocultural Linguistics: Read Less [-]

LINGUIS 270 Structure of a Particular Language 3 Units
Terms offered: Fall 2018, Spring 2015, Spring 2013
An analysis of the language structure of a particular language. The language investigated changes from year to year.
Structure of a Particular Language: Read More [+]
Rules & Requirements
Prerequisites: 211A and 220A
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of session per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Structure of a Particular Language: Read Less [-]

LINGUIS 290A Topics in Linguistic Theory: Syntax 3 Units
Terms offered: Fall 2016, Spring 2016, Fall 2013
Seminars or special lecture courses.
Topics in Linguistic Theory: Syntax: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Syntax: Read Less [-]

LINGUIS 290B Topics in Linguistic Theory: Semantics 3 Units
Terms offered: Spring 2021, Fall 2020, Fall 2015
Seminars or special lecture courses.
Topics in Linguistic Theory: Semantics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Semantics: Read Less [-]

LINGUIS 290D Topics in Linguistic Theory: Pragmatics 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2011
Seminars or special lecture courses.
Topics in Linguistic Theory: Pragmatics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Pragmatics: Read Less [-]
LINGUIS 290E Topics in Linguistic Theory: Phonology 3 Units
Terms offered: Fall 2019, Spring 2017, Fall 2015
Seminars or special lecture courses.
Topics in Linguistic Theory: Phonology: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Topics in Linguistic Theory: Phonology: Read Less [-]

LINGUIS 290F Topics in Linguistic Theory: Diachronic Linguistics 3 Units
Terms offered: Fall 2014, Fall 2012, Fall 2010
Seminars or special lecture courses.
Topics in Linguistic Theory: Diachronic Linguistics: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Topics in Linguistic Theory: Diachronic Linguistics: Read Less [-]

LINGUIS 290H Topics in Linguistic Theory: Linguistic Reconstruction 3 Units
Terms offered: Fall 2011, Fall 1999, Fall 1998
Seminars or special lecture courses.
Topics in Linguistic Theory: Linguistic Reconstruction: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Topics in Linguistic Theory: Linguistic Reconstruction: Read Less [-]

LINGUIS 290L Additional Seminar on Special Topics to Be Announced 3 Units
Terms offered: Fall 2020, Spring 2020, Fall 2016
Seminar or special lecture courses on linguistic topics.
Additional Seminar on Special Topics to Be Announced: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Additional Seminar on Special Topics to Be Announced: Read Less [-]

LINGUIS 290M Topics in Linguistic Theory: Psycholinguistics 3 Units
Terms offered: Spring 2021, Spring 2018, Fall 2011
Seminars or special lecture courses.
Topics in Linguistic Theory: Psycholinguistics: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Topics in Linguistic Theory: Psycholinguistics: Read Less [-]

LINGUIS 297 Research Mentorship 1 - 2 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
Mentor undergraduates in research on projects in the subfields of linguistics, sponsored by a faculty member; written report required.
Research Mentorship: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-2 hours of fieldwork per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Research Mentorship: Read Less [-]
LINGUIS 298 Special Group Study 2 - 8 Units
Terms offered: Spring 2021, Fall 2020, Spring 2020
Special Group Study: Read More [+]

Rules & Requirements

Prerequisites: One full year of graduate study at Berkeley or consent of graduate adviser
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-8 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Special Group Study: Read Less [-]

LINGUIS 299 Special Individual Study 2 - 8 Units
Terms offered: Spring 2021, Spring 2014, Spring 2013
Special Individual Study: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-8 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

Special Individual Study: Read Less [-]

LINGUIS 301 Teaching Practice and Instruction 2 or 4 Units
Terms offered: Fall 2020, Fall 2019, Spring 2014
Course may be repeated for credit, but credit for the instructional training portion is to be given only once for each individual course taught by a T.A. For graduate students currently serving as T.A.s in the Department's undergraduate courses. Two units of credit are given for the teaching experience each time a student serving as T.A. enrolls in this course; two more units are given for teaching instruction, this taking the form of weekly consultations between instructors and their T.A.s.
Teaching Practice and Instruction: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.

Teaching Practice and Instruction: Read Less [-]

LINGUIS 375 Training for Linguistics Teaching Assistants 2 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
A teaching-methods "clinic" for first-time Linguistics GSI's. Sessions will deal with the presentation of linguistic concepts in each of the foundation courses, the creation of homework assignments and examination, policies and practices regarding correction of students' work, grading, and feedback.
Training for Linguistics Teaching Assistants: Read More [+]

Rules & Requirements

Prerequisites: 110, 120 and 130 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Linguistics 302

Training for Linguistics Teaching Assistants: Read Less [-]

LINGUIS 601 Individual Study for Master's Students 1 - 8 Units
Terms offered: Spring 2014, Spring 2013, Fall 2012
Individual study for the comprehensive or language requirements in consultation with the field adviser.
Individual Study for Master's Students: Read More [+]

Rules & Requirements

Credit Restrictions: Course does not satisfy unit or residence requirements for master's degree.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.

Individual Study for Master's Students: Read Less [-]
LINGUIS 602 Individual Study for Doctoral Students 1 - 8 Units
Terms offered: Spring 2014, Spring 2013, Fall 2012
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D.
Individual Study for Doctoral Students: Read More [+]

Rules & Requirements

Prerequisites: One full year of graduate work at Berkeley or consent of graduate adviser

Credit Restrictions: Course does not satisfy unit or residence requirements for doctoral degree.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [-]

LINGUIS 700 Colloquium 0.0 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
Colloquium lecture presentations by Berkeley faculty and students, and invited visitors, on topics in language and linguistics. Department students and faculty offer feedback, suggestions, and critiques on work in progress.

Colloquium: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of colloquium per week

Additional Details

Subject/Course Level: Linguistics/Graduate examination preparation

Grading: The grading option will be decided by the instructor when the class is offered.

Formerly known as: Linguistics 999

Colloquium: Read Less [-]