Undergraduate Interdisciplinary Studies (UGIS)

Courses

UGIS 5A Doing Research: Critical Inquiry at Berkeley 1 Unit
Terms offered: Prior to 2007
Introduces the nature of research and the research university's role in the production of knowledge. Explores differences and similarities among modes of inquiry in sciences, social sciences, and humanities by looking at UCB faculty and their various approaches to current problems. Examines challenges and rewards of doing research. Profiles undergraduate researchers. Online course for new freshmen culminates in (optional) welcome week activities.

Hours & Format
Summer: 6 weeks - 2.5 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

UGIS W5 Doing Research: Critical Inquiry at Berkeley 1 Unit
Terms offered: Prior to 2007
Introduces the nature of research and the research university's role in the production of knowledge. Explores differences and similarities among modes of inquiry in sciences, social sciences, and humanities by looking at UCB faculty and their various approaches to current problems. Examines challenges and rewards of doing research. Profiles undergraduate researchers. Online course for new freshmen culminates in (optional) welcome week activities. This course is web-based.

Hours & Format
Summer: 6 weeks - 2.5 hours of web-based lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

UGIS C10 The Eye and Vision in a Changing Environment 2 Units
Terms offered: Spring 2010, Spring 2009, Spring 2008
Course covers introduction to the basis of common sight reducing visual disorders with major public health implications for society—e.g., myopia, cataracts, diabetic hypertensive eye disorders, developmental disorders (e.g., lazy eye), and environmentally induced disease and disorders (solar eye burns, cataracts). Major approaches to the prevention, diagnosis, and treatment of common disorders will be addressed in terms of the biological and optical sciences underlying the treatment or prevention. Impact of eye care on society and health and care delivery will be reviewed.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Adams

UGIS 39 Freshman/Sophomore Seminar 1.5 - 2 Units
Terms offered: Prior to 2007
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring:
5 weeks - 4.5-6 hours of seminar per week
8 weeks - 3-4 hours of seminar per week
10 weeks - 2-3 hours of seminar per week
15 weeks - 1.5-2 hours of seminar per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.
UGIS 39B Freshman/Sophomore Seminar 1.5 - 4 Units
Terms offered: Fall 2012, Spring 2012, Spring 2011
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements
Credit Restrictions: Priority given to freshmen and sophomores.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1.5-4 hours of seminar per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

UGIS 58 Global Citizenship 3 Units
Terms offered: Prior to 2007
With this course, you will be able to add a new dimension to your internship experience: a reflection on global citizenship. You will be challenged to use your internship experience as an opportunity to critically explore cultural differences, modes of conduct and values. A series of audio-visual lectures, practical exercises, writing assignments, projects, and online group discussions will stimulate you to leave the comfort zone of what you are familiar with and to explore alternative views on right and wrong, good and bad and the beautiful and the ugly. The course will also encourage you to interact with locals and to engage with the city/region/country where you live during your internship.
Global Citizenship: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam not required.
Instructor: Johnson
Global Citizenship: Read Less [-]

UGIS 80A It's Elementary! Exploring Science with Young Students 2 Units
Terms offered: Spring 2015, Fall 2014, Spring 2014
This course introduces the fundamentals of K-5 science education through demonstrations, skill modeling, and discussion. Topics include inquiry-based and cooperative learning strategies; team building and management tools; and assessment techniques. Students are placed in an elementary school and are provided the support needed to successfully participate in the classroom. This seminar offers an opportunity to explore teaching, foster children's natural curiosity, and inspire local students.
It's Elementary! Exploring Science with Young Students: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Undergraduate Interdisciplinary Studies 80A after completing Undergraduate Interdisciplinary Studies 82.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam not required.
Instructor: Dewulf
It's Elementary! Exploring Science with Young Students: Read Less [-]
UGIS 80B It’s Elementary! Exploring Math with Young Students 2 Units
Terms offered: Spring 2015, Fall 2014, Spring 2014
This course introduces the fundamentals of K-5 math education through demonstrations, skill modeling, and discussion. Topics include inquiry-based and cooperative learning strategies; team building and management tools; and assessment techniques. Students are placed in an elementary school and are provided the support needed to successfully participate in the classroom. This seminar offers an opportunity to explore teaching, foster children's natural curiosity, and inspire local students.
It's Elementary! Exploring Math with Young Students: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Undergraduate Interdisciplinary Studies 80B after completing Undergraduate Interdisciplinary Studies 82.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Instructor: Nolan

It's Elementary! Exploring Math with Young Students: Read Less [-]

UGIS 81A Teaching Science with Middle School Students 2 Units
Terms offered: Spring 2015, Fall 2014, Spring 2014
This course introduces the fundamentals of sixth to eighth grade science education through demonstrations, skill modeling, and discussion. Topics include inquiry-based pedagogy, assessment techniques, empirically-based lesson revision, and adolescent development. Students are placed in a middle school and are provided the support needed to successfully participate in the classroom. This seminar offers an opportunity to explore teaching, foster children's natural curiosity, and inspire local students.
Teaching Science with Middle School Students: Read More [+]

Rules & Requirements
Prerequisites: Undergraduate Interdisciplinary Studies 80A
Credit Restrictions: Students will receive no credit for Undergraduate Interdisciplinary Studies 81A after completing Undergraduate Interdisciplinary Studies 82.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Instructor: Johnson

Teaching Science with Middle School Students: Read Less [-]
UGIS 81B Teaching Math with Middle School Students 2 Units

Terms offered: Spring 2015, Fall 2014, Spring 2014
This course introduces the fundamentals of sixth to eighth grade math education through demonstrations, skill modeling, and discussion. Topics include inquiry-based pedagogy, assessment techniques, empirically-based lesson revision, and adolescent development. Students are placed in a middle school and are provided the support needed to successfully participate in the classroom. This seminar offers an opportunity to explore teaching, foster children’s natural curiosity, and inspire local students.
Teaching Math with Middle School Students: Read More [+]

Rules & Requirements

Prerequisites: Undergraduate Interdisciplinary Studies 80B

Credit Restrictions: Students will receive no credit for Undergraduate Interdisciplinary Studies 81B after completing Undergraduate Interdisciplinary Studies 82.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of discussion per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Instructor: Nolan

Teaching Math with Middle School Students: Read Less [-]

UGIS 82 K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom 2 Units

Terms offered: Summer 2019 8 Week Session, Spring 2019, Fall 2018
This course surveys basic approaches to K-8 science and math teaching through modeling inquiry-based teaching and discussion. Topics include inquiry-based pedagogy, assessment techniques, lesson plan design and revision, and child development. Students are placed in science and math learning environments with upper elementary and middle school children to practice teaching. This seminar offers an opportunity to explore teaching, foster children’s natural curiosity, and inspire local students.

K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive 2 units of credit for Undergrad Interdisciplinary Studies 82 after taking Undergrad Interdisciplinary Studies 80A, 80B, 81A, 81B.

Repeat rules: Course may be repeated for credit up to a total of 2 times.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Summer: 8 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Nolan

K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom: Read Less [-]
UGIS 82M K-8 Teaching in the Mathematics Classroom 2 Units
Terms offered: Prior to 2007
This course surveys basic approaches to K-8 math teaching through modeling inquiry-based teaching and discussion. Topics include inquiry-based pedagogy, assessment techniques, lesson plan design and revision, and child development. Students are placed in math learning environments with upper elementary and middle school children to practice teaching. This seminar offers an opportunity to explore teaching, foster children's natural curiosity, and inspire local students.
K-8 Teaching in the Mathematics Classroom: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer: 8 weeks - 4 hours of seminar per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Stone
K-8 Teaching in the Mathematics Classroom: Read Less [-]

UGIS 82S K-8 Teaching in the Science Classroom 2 Units
Terms offered: Fall 2015
This course surveys basic approaches to K-8 science teaching through modeling inquiry-based teaching and discussion. Topics include inquiry-based pedagogy, assessment techniques, lesson plan design and revision, and child development. Students are placed in science learning environments with upper elementary and middle school children to practice teaching. This seminar offers an opportunity to explore teaching, foster children's natural curiosity, and inspire local students.
K-8 Teaching in the Science Classroom: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer: 8 weeks - 4 hours of seminar per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Stone
K-8 Teaching in the Science Classroom: Read Less [-]

UGIS C92 Imagining Arab Civilization 4 Units
Terms offered: Prior to 2007
This course examines major aspects of Arab culture through literature, art, film, and other media. Questions of religious, political, and philosophical nature co-exist in Arab culture with literary conventions and aesthetic norms. The course explores the dynamic interaction among these abiding concerns of Arab culture from pre-Islamic times to the present.
Imagining Arab Civilization: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: NE STUD C92
Imagining Arab Civilization: Read Less [-]

UGIS 98 Directed Group Study for Lower Division Students 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Seminars for the group study of topics not covered by regularly scheduled courses. Topics may vary from semester to semester.
Directed Group Study for Lower Division Students: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Study for Lower Division Students: Read Less [-]
UGIS 110 Introduction to Disability Studies 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course focuses on the social and personal meaning of disability and chronic illness. We will explore definitions and conceptual models for the study of disability, the history of disabled people, bio-ethical perspectives, the depiction of disability in literature and the arts, public attitudes, and legal and social policies. The course will investigate the interaction of disability with social factors such as gender, sexual orientation, race, ethnicity, and class. The course is for students with and without disabilities, and may be of special interest to students preparing for careers in the health professions, education, law, architecture, social work, or gerontology.
Introduction to Disability Studies: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 6 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

UGIS 112 Women and Disability 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course will explore the intersection of women's experience and disability issues, emphasizing the social and personal impact of disability and chronic illness on relationships, identity, employment, health, body image, sexuality, reproduction, motherhood, and aging. Through real stories of women's lives which reached the media in the last decade and before, students will move toward a dynamic understanding of the impact of a range of physical, emotional, and mental disabilities in the context of current social forces and public policy. We will explore historic perspectives as well as current trends in medicine, independent living, care-giving, insurance, public benefits, law, and community activism as they affect and are affected by disabled women and girls and their families. We will discuss controversial ethical issues such as prenatal screening, wrongful birth law suits, and physician-assisted suicide. Course readings will draw on the rich literature of disabled women's anthologies, biography and autobiography, scholarly and popular literature of disability, feminist analyses, creative writing, women's art, film, and theatre.
Women and Disability: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

UGIS 113 Disability Studies in Practice 3 Units
Terms offered: Fall 2009
A graded service-learning internship course in disability studies. Students will draw lessons from working in collaboration with major disability rights and independent living organizations. Each student will do an internship at one of these organizations for six hours a week. In an additional one-hour a week seminar together, students will first prepare for the internships, setting objectives for skills to be learned and planning effective projects, and then analyze and reflect on the work done, both in order to create greater understanding of each intern’s individual experiences and in order to think critically about how “service” and “organizing” can address the needs and goals of the disability community. Students must apply in advance for admission into this course.
Disability Studies in Practice: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 6 hours of internship and 1 hour of seminar per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Schweik
Disability Studies in Practice: Read Less [-]

UGIS 120 Introduction to Applied Language Studies 3 Units
Terms offered: Fall 2018, Fall 2017, Spring 2017
This course is an introduction to the study of language as applied to real world problems in specific situations in which people use and learn languages, e.g., language learning and teaching, language socialization, bilingualism and multilingualism, language policy and planning, computer-mediated communication, stylistics, translation, intercultural communication, language and symbolic power, political and commercial rhetoric. Fieldwork consists of observation and analysis of language-related real world problems.
Introduction to Applied Language Studies: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Kramsch
Introduction to Applied Language Studies: Read Less [-]
UGIS C133 Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives 4 Units
Terms offered: Spring 2017, Spring 2016, Spring 2015, Fall 2013, Fall 2005, Fall 2002
This course will study the end of life—dying and death—from the perspective of medicine and history. It seeks to confront the humanist with the quotidian dilemmas of modern clinical practice and medicine's deep engagement with death more generally. It invites pre-med, pre-law, and public policy students to understand these matters in light of the historical and, more broadly, literary and artistic perspectives of the humanities.

Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer:
6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Laqueur, Micco
Also listed as: HISTORY C191/HMEDSCI C133

Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives: Read Less [-]

UGIS C135 Visual Autobiography 4 Units
Terms offered: Fall 2008, Fall 2007, Fall 2003, Spring 2002
Since visual and literary studies have historically been viewed as separate disciplines, we will use theories from both to study those forms of self-representation that defy disciplinary boundaries, or what we call "visual autobiography." The course aims to help students become conversant with the elements of alphabetic literacy (reading and writing) and visual literacy (observing and making) in order to develop a third distinctive textual/visual literacy.

Visual Autobiography: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Lovell, McBride
Also listed as: AMERSTD C112F/ESPM C191/HISTART C189

The American Forest: Its Ecology, History, and Representation: Read Less [-]

UGIS C136 The American Forest: Its Ecology, History, and Representation 4 Units
Terms offered: Spring 2012, Spring 2011, Spring 2007, Fall 2004
The American forest will be examined in terms of its ecology, history, and representations in paintings, photographs, and literary essays. This examination seeks to understand the American forest in its scientific and economic parameters, as well as the historic, social, and ideological dimensions which have contributed to the evolution of our present attitudes toward the forest.

UGIS C140 The Hand-Printed Book in Its Historical Context 2 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
The "Hand-Printed Book" is a studio course taught in the Bancroft press room. Using antique presses and 19th century type, each class produces by hand a rare first edition of a work from the Bancroft collections that has never been published before. As students learn how hand-produced books have been made in the west for the last 500 years, they are also taught about the history of the book, using examples from Bancroft's rare books and manuscripts collection.

The Hand-Printed Book in Its Historical Context: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of studio per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Ferriss

The Hand-Printed Book in Its Historical Context: Read Less [-]
UGIS C153 Judaism in Late Antiquity 4 Units
Terms offered: Fall 2007, Spring 2006, Spring 2004
This class will examine the emergence and development of classical Judaism, its piety, institutions, thought, and literature.
Judaism in Late Antiquity: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: NE STUD C133/RELIGST C133

UGIS C155 Jewish Civilization: Modern Period 4 Units
Terms offered: Fall 2016, Spring 2015, Fall 2013, Fall 2012, Fall 2011
This is the fourth course in a four-course sequence in the history of Jewish culture and civilization. It explores the major themes in Jewish history from 1750 to the present, with special attention paid to the transformation of Jewish communal and individual identity in the modern world. Topics to be treated include the breakdown of traditional society, enlightenment and emancipation, assimilation, Hasidism, racial anti-Semitism, colonialism, Zionism, and contemporary Jewish life in Europe, North America, and Israel. The multicultural nature of Jewish history will be highlighted throughout the course through the treatment of non-European Jewish narratives alongside the more familiar Ashkenazi perspective.
Jewish Civilization: Modern Period: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Gallagher

UGIS W157 Experiential Learning: Context, Self-Reflection and Professional Development 3 Units
Terms offered: Summer 2019 10 Week Session, Summer 2018 10 Week Session, Summer 2017 10 Week Session
This course facilitates your learning and self-reflection about various types of organizational contexts, structures, and cultures and about the development of practical strategies to promote successful internship experiences. A series of audio-visual lectures, practical exercises, writing assignments, projects, and online group discussions will guide you through all stages of your internship experience. The course will also present a range of theories, methods, and real-world example for examining management and organizational theory and practice.
Experiential Learning: Context, Self-Reflection and Professional Development: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Summer: 10 weeks - 3 hours of web-based lecture and 3 hours of web-based discussion per week
Online: This is an online course.

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Clark

Experiential Learning: Context, Self-Reflection and Professional Development: Read Less [-]
UDS W158 Global Citizenship 3 Units
Terms offered: Summer 2019 10 Week Session, Summer 2018 10 Week Session, Summer 2017 10 Week Session
With this course, you will be able to add a new dimension to your internship experience: a reflection on global citizenship. You will be challenged to use your internship experience as an opportunity to critically explore cultural differences, modes of conduct and values. A series of audio-visual lectures, practical exercises, writing assignments, projects, and online group discussions will stimulate you to leave the comfort zone of what you are familiar with and to explore alternative views on right and wrong, good and bad and the beautiful and the ugly. The course will also encourage you to interact with locals and to engage with the city/region/country where you live during your internship.

Global Citizenship: Read More [+]

Hours & Format
Summer: 10 weeks - 1 hour of web-based lecture and 3 hours of web-based discussion per week
Online: This is an online course.

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Dewulf

UGIS 160A Art 4 Units
Terms offered: Fall 2017, Fall 2013, Fall 2012
This course delves into various facets of the Arts in Washington, D.C., whether involving public arts through museums such as the Smithsonian, or performance venues such as theatres; art history and public issues involving arts sponsorship and presentation.

Art: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Gottheimer

UGIS 162A Political Science: Behind the Bully Bulpit - The History of Presidential Speech 4 Units
Terms offered: Spring 2011, Fall 2009
As history has shown, there is no bully pulpit in the world like the American presidency. Whether it was Roosevelt declaring war on the Japanese or Regan declaring war on government bureaucracy, they, like all presidents, understood the power of their words to make history and to change it. This course will study the history of the presidency through their speeches. We will read and analyze remarks delivered from the podium in economic booms and busts, in times of social unrest, and even in moments of humor. By reading others and drafting our own, we will also learn the elements of an effective speech and how to craft and deliver one. A few former and current presidential speechwriters will be featured as guests throughout the semester. Course requirements include the 750-word op-ed, preparation and delivery of a 10-minute speech, writing a mid-term paper based on course materials and sitting for a final exam.

Political Science: Behind the Bully Bulpit - The History of Presidential Speech: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Gottheimer

UGIS 162B Sports, Politics, and Society 4 Units
Terms offered: Fall 2009
Few things have characterized mass culture in the 20th century more consistently and thoroughly than sports. We will look at the phenomenon ubiquitous to all advanced industrial societies where disorganized contests, competitions, and games mutated into what we have come to know as modern team sports. We will see how this transformation was virtually identical in every industrial society and should thus be seen as a fine gauge of modernity.

Sports, Politics, and Society: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Markovits

Sports, Politics, and Society: Read Less [-]
UGIS 162C Race and Politics in the American City 4 Units
Terms offered: Spring 2019, Spring 2010
The purpose of this seminar is to equip students to think deeply and critically about racial politics in the American city in general—and about racial politics in the American city of Washington, D.C. in particular. The seminar will begin with an introduction to a set of concepts fundamental to our subject—race, consciousness, racism, political action—and then move on to central features of city politics with race prominently in mind. Race and Politics in the American City: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Kinder

Race and Politics in the American City: Read Less [-]

UGIS 162E Political Science: Environmental Policymaking and the Politics of Climate Change 4 Units
Terms offered: Spring 2011
World leaders at the United Nations Framework Convention on Climate Change (UNFCCC) held in Copenhagen this past December announced that they reached “a meaningful agreement” that will lead to a global treaty to address climate change. Many observers see the politics of the Copenhagen Accord as a glimpse into the new world order in which international diplomatic power will increasingly be shared by the United States (U.S.) and emerging powers, such as China. Climate change policy also offers a lens through which the U.S. domestic environmental policymaking process can be viewed and its evolution better understood. This course will examine the dynamics of global environmental treaty-making after first studying the development of U.S. environmental protection efforts. Students will then analyze the international and domestic efforts that led up to the Copenhagen Accord and assess what is needed and likely to result from the next UNFCCC meeting to be held in Mexico City in 2010.
Political Science: Environmental Policymaking and the Politics of Climate Change: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Drutman

Political Science: Interest Group Politics: Lobbying and Influences: Read Less [-]

UGIS 162H Political Science: Interest Group Politics: Lobbying and Influences 4 Units
Terms offered: Spring 2011
This course will explore the role of interest groups and lobbyists in the American political process. We will discuss what makes an influential lobbyist in Washington. We will examine the ways in which organized interests try to achieve their goals, and what determines whether or not they are successful. We will investigate whether the tens of thousand of lobbyists roaming the streets of Washington improve or detract from the quality of American democracy.
Political Science: Interest Group Politics: Lobbying and Influences: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Drutman

Political Science: Interest Group Politics: Lobbying and Influences: Read Less [-]

UGIS 162I Political Science: Lobbying, Money, and Influence in Washington 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
This course will be an intense examination of lobbying in Washington with particular attention given to the role of money and campaign finance in the operation of what has become a highly sophisticated and poorly understood network of advocacy and influence. The approach of the instructor is to provide a basic understanding of three different but interrelated knowledge sets: the Congress, political money, and lobbying by interest groups.
Political Science: Lobbying, Money, and Influence in Washington: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Billet

Political Science: Lobbying, Money, and Influence in Washington: Read Less [-]
UGIS 162J Political Science: U.S. Supreme Court: Judicial Politics and Constitutional Interpretation 4 Units
Terms offered: Prior to 2007
This course will introduce students to the Supreme Court of the United States and its work. Besides covering the Court’s historical origins, its institutional power and limitations, and its current cases, this course will attempt to de-mystify one of the nation’s most cloistered governmental institutions. Students will learn the nuts and bolts of what happens to a case from the day a petition to review a dispute arrives at the Supreme Court until the day the justices issue a final opinion.
Political Science: U.S. Supreme Court: Judicial Politics and Constitutional Interpretation: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week and 1 hour of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Bravin, J., Bravin, N.

UGIS 162K Spies! The Politics of Intelligence 4 Units
Terms offered: Spring 2014
In this course, students will be introduced to recent issues concerning intelligence, such as intelligence failure, reform, and oversight, with a focus on how the change in U.S. intelligence in the post-9/11 context has increasingly emphasized domestic or “homeland” intelligence. Students will gain an understanding of the different types of intelligence, the range of responsibilities that the different Intelligence Community members hold, and the relationship between intelligence and the policymaking process.
Spies! The Politics of Intelligence: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Cain

UGIS 162L Middle East Politics and the Arab "Spring" 4 Units
Terms offered: Spring 2012
This course provides an overview of modern Middle Eastern politics with the aim of gaining a deeper understanding of the recent events of the Arab "Spring." This course begins with a historical analysis outlining the development of the states in the Middle East. Through this course, students will gain an understanding of the dynamics of the Middle Eastern politics and society.
Middle East Politics and the Arab "Spring": Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Robbins
Middle East Politics and the Arab "Spring": Read Less [-]

UGIS 162M U.S. Foreign Policy in the Middle East 4 Units
Terms offered: Fall 2018, Fall 2017, Spring 2016
What are the United States' interests in the Middle East? Who and what determine those interests? And how are those interests pursued? This course addresses these questions in two parts. Students should leave this class with a strong understanding of the challenges that the U.S. faces in the Middle East, as well as an informed viewpoint regarding how well America is meeting those challenges.
U.S. Foreign Policy in the Middle East: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Trager
U.S. Foreign Policy in the Middle East: Read Less [-]
UGIS 162N American Political Journalism 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
This class will explore the relationships among politics, news media, and government. It will do so by focusing on particular news events in which the role of the media becomes an integral part of the story. American Political Journalism: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Lozada
American Political Journalism: Read Less [-]

UGIS 162O The Science of Politics: Campaigns and Elections 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
This class will teach you how to better understand the fundamental factors that drive elections in America and to learn some of the skills employed by political professionals. Many of your assignments will require you to apply the lessons of this class to real time events. Our goal in this class is to go beyond the spin and hyperbole of many election commentators and understand how voters decide and how strategists persuade. The Science of Politics: Campaigns and Elections: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Goldstein
The Science of Politics: Campaigns and Elections: Read Less [-]

UGIS 162P Beyond Sovereignty 4 Units
Terms offered: Prior to 2007
The decline of traditional sovereignty is the focus of this course. The nature of that transformation—what is causing it, why, and with what implications—will be the object of our concern. While time frames are elusive, the bulk of our attention will be on the post-Cold War world. Beyond Sovereignty: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Starrels
Beyond Sovereignty: Read Less [-]

UGIS 162Q Youth, Social Media and Development 4 Units
Terms offered: Spring 2019, Fall 2018
Digital technologies and online social networks play an increasingly important role in the political, social and economic development of all societies. In the Global North and South, it is largely the young generation of men and women (24 years old and under) who experiment with and embrace these technologies in creative, innovative and unanticipated ways. This course focuses on the creative energies of youth and the enabling powers of digital/ networked technologies to solve some of the enduring development challenges. Youth, Social Media and Development: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Hanna
Youth, Social Media and Development: Read Less [-]
UGIS 162R Looking at the World: U.S. Foreign Policy and National Security 4 Units
Terms offered: Prior to 2007
This course combines two areas of continual fascination in Washington and beyond - US foreign policy and policies regarding national security. The course provides students with a framework to understand policy analysis, development, and implementation while introducing them to a range of the most pressing substantive policy issues the US is currently facing. The course will alternate between foreign policy issues and functional organizational tools used to address these issues.
Looking at the World: U.S. Foreign Policy and National Security: Read More [+]

Hours & Format
Summer: 8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructors: Lester, Preble

Looking at the World: U.S. Foreign Policy and National Security: Read Less [-]

UGIS 162S U.S. Foreign Policy Toward Africa 4 Units
Terms offered: Prior to 2007
This course will focus on the evolution of U.S. foreign policy toward Africa from African independence until present day. Specific themes include economic development, China’s economic expansion, foreign aid, democracy, and human rights. Specific attention will focus on the role of race and ethnic politics and their influence on U.S. policy.
U.S. Foreign Policy Toward Africa: Read More [+]

Hours & Format
Fall and/or spring: 14 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Demessie

U.S. Foreign Policy Toward Africa: Read Less [-]

UGIS 162T Foreign Policy in Asia 4 Units
Terms offered: Prior to 2007
What are the most pressing foreign policy challenges in Asia today? How do American foreign policymakers respond to crises in Asia? To what extent does domestic politics influence or inform our policy making? This course seeks to help students develop the analytical skills necessary to understand American policy toward Asia, especially in preparation for a career in foreign policy.
Foreign Policy in Asia: Read More [+]

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Nardi

Foreign Policy in Asia: Read Less [-]

UGIS 162U 21st Century Diplomacy 4 Units
Terms offered: Prior to 2007
This course will provide an overview of the different types of diplomatic engagement that are being utilized by governments, multilateral institutions, and other actors that impact international relations. It will consider what the goals of diplomacy should be in today's interconnected world and what are the most effective tools to support our national security, foreign policy, and economic interests. The course will also examine variations such as diplomacy related to defense, development, and economic issues. Guest speakers with a variety of diplomatic experiences will provide a context for contemporary diplomacy.
21st Century Diplomacy: Read More [+]

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Shapiro

21st Century Diplomacy: Read Less [-]
UGIS 162V Economics of Public Policy 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
The purpose of this course is to give students a comprehensive overview of the major issues facing U.S. fiscal policy, with special emphasis on structural issues, such as the problems facing the major entitlement programs: social security, and Medicare/Medicaid. The course will emphasize the economic aspects of fiscal issues, but will also address their historical roots and political aspects.
Economics of Public Policy: Read More [+]
Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Goldwein, Marc
Economics of Public Policy: Read Less [-]

UGIS 162X Race and Ethnic Politics 4 Units
Terms offered: Fall 2018, Spring 2017
This course will examine the fundamental theories of race and representation as it applies to the lived experiences and quest for freedom, justice, and equality on part of African Americans, Latinos, Asian Americans, Native Americans and other groups. Given the racial and ethnic demographic shifts over the past two decades, particular attention will focus on race, representation, and racial discrimination from President Obama to President Trump. Moreover, the election of the first black president has transformed the political landscape in ways that have challenged traditional notions of descriptive and substantive representation.
Race and Ethnic Politics: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Tackett
Race and Ethnic Politics: Read Less [-]

UGIS 165 A Window Into How Washington Works 4 Units
Terms offered: Fall 2010, Spring 2009, Fall 2008
The federal government effects policy (e.g., enhancing public safety, protecting the environment, promoting a viable and growing economy, etc.) primarily in three ways: taxing, spending, and regulating. This course will explore how regulations -- an important instrument of government and one of the easiest ways for a President to make his/her mark -- are developed, amended, or repealed, with an emphasis on how the various institutions of the federal government are involved in the process and how they interact with the other interested entities.
A Window Into How Washington Works: Read More [+]
Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Katzen
A Window Into How Washington Works: Read Less [-]

UGIS 172A The Communicator's Dilemma 4 Units
Terms offered: Prior to 2007
The course examines trends in a media landscape transformed by technology over the last three decades, from the post-Watergate era to the early soundings of the 2016 presidential campaign. The course will lean hard on guest speakers to give it topicality, urgency, and a sense of personal connection. We will also dissect media in its many forms to see if the old standards of objectivity have given way to a new model that verges on advocacy.
The Communicator's Dilemma: Read More [+]
Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Tackett
The Communicator's Dilemma: Read Less [-]
UGIS 172C Politics and Poems: Writing Verse in D.C. 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
The course is space for writing and discussing poems in the nation’s
capital. The course is as much about reading poems as writing (and
revising) them. Students will attend at least one live literary event as
well as visit a museum or gallery to use the visual or plastic arts as a
springboard for their poetry. Finally, students will acquire and hone the
vocabulary necessary to offer constructive feedback on one another’s
work.
Politics and Poems: Writing Verse in D.C.: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of
discussion per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/
Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Aragon

Politics and Poems: Writing Verse in D.C.: Read Less [-]

UGIS 173 Museums and Society: The Power of Display in Washington DC 3 Units
Terms offered: Spring 2010, Spring 2009
This course explores museums as dynamic sites of intellectual and
cultural debate, and as institutions vested with the authority to define
aesthetics, history, heritage, and even citizenship. Now more than
ever, as the process of globalization raises questions about the fluidity,
preservation, and “authenticity” of culture, museums of all kinds are
attracting great interest both as places to visit and as a subject of critical
analysis in their own right. As places defined by the collection, display,
and interpretation of objects, museums are bound up in questions of
permanence and transience, difference and identity, equity and privilege--
issues that lie at the heart of what is termed the “new museology.”
But as institutional repositories of community memory or indigenous
knowledge, they are also bound up in questions of representation, access
and ownership--issues that move the debate over museum collections
squarely into the politics of local, state, and national control over heritage.
If ownership and control are the new realities of international heritage
policy (and law), museums have quickly emerged as important sites on
which and through which these claims are being made.
Museums and Society: The Power of Display in Washington DC: Read
More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/
Undergraduate

Grading/Final exam status: Letter grade. Final exam required.
Instructor: Reddy

Museums and Society: The Power of Display in Washington DC: Read
Less [-]

UGIS 175 Washington Ethics: Crisis, Reform, and Reaction 4 Units
Terms offered: Summer 2010 10 Week Session, Summer 2010 8 Week
Session
This course explores the history, theory, and practice of public attempts
to reform electoral and political processes at the national level. Emphasis
will be on key players and institutions in Washington, D.C., and key
theories underlying our conceptions of good government and politics.
Washington Ethics: Crisis, Reform, and Reaction: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Summer: 8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/
Undergraduate

Grading/Final exam status: Letter grade. Final exam required.
Instructor: Clark

Washington Ethics: Crisis, Reform, and Reaction: Read Less [-]
UGIS 176 Ensuring Food Safety: Role of Producers, Consumers, and Public Health Agencies 4 Units
Terms offered: Prior to 2007
The course offers students an opportunity to gain insights into how the knowledge and expertise they acquire during their university studies can be applied to facilitating or enhancing efforts by public health agencies (local, state, national, and international) and by food producers, food manufacturers, food distributors, and other pertinent industry, to ensure food safety.
Ensuring Food Safety: Role of Producers, Consumers, and Public Health Agencies: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Ekperigin
Ensuring Food Safety: Role of Producers, Consumers, and Public Health Agencies: Read Less [-]

UGIS 176A Negotiating with Terrorists 4 Units
Terms offered: Fall 2012
This course will serve to teach and discuss the topic "Negotiating with Terrorists." The focus will be on negotiations with collective terrorist movements, not on bargaining with hostage takers in the course of single-event hostage taking incidences. The course will be organized in four thematic blocks with three classes each. All of the classes will be based on working on analytic themes. During classes, case studies will be equally discussed to foster understanding of these matters.
Negotiating with Terrorists: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Goerzig
Negotiating with Terrorists: Read Less [-]

UGIS 176B Green Governance 4 Units
Terms offered: Prior to 2007
How do we create a sustainable world? What is the role of energy and environmental policy? Will technical innovation lead to better solutions? What is the role of the consumer? Should business climate change planning be under government mandate or voluntary? Will market-based solutions work? What metrics should we use to determine the relative effectiveness of various policies? These are the sorts of questions we will ask in this course.
Green Governance: Read More [+]

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: DuPuis
Green Governance: Read Less [-]

UGIS 177 The Politics of Education 4 Units
Terms offered: Prior to 2007
Students will study the ways power and politics affect and are affected by such issues as reform and innovation, centralization and decentralization within federal systems of governance, privatization and school choice, race and ethnicity, poverty and inequality, professionalism and bureaucratization, and testing and accountability.
The Politics of Education: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Martinez
The Politics of Education: Read Less [-]
UGIS 187 Project-Based Instruction 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Framed around the topic of sustainability, the course engages students from different math, science, and engineering majors in the process of applying the content knowledge from their discipline to build project-based curricula for presentation as part of a 45-hour field placement in a local high school classroom. Students develop pedagogical content knowledge and relate teaching theory to practice through readings, classroom activities, discussion, lesson planning, and field observations.

Rules & Requirements
Prerequisites: Education 131

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture, 1 hour of discussion, and 3 hours of fieldwork per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Johnson
Project-Based Instruction: Read Less [-]

UGIS 188 Research Methods for Science and Mathematics K-12 Teachers 3 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Students undertake several in-depth research projects to develop methods for engaging in authentic research in the science or mathematics content area related to their major. Interactive lectures and labs are designed to meet the needs of future teachers by practicing specific techniques—including statistics, mathematical modeling, and scientific writing—needed to address scientific questions so that they may guide their future K-12 students to develop skills in problem solving and research.

Rules & Requirements
Prerequisites: UGIS 82 (http://guide.berkeley.edu/search/?P=UGIS%2082)

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructors: G. Johnson, Nolan

UGIS 189 Integrating Research Methods into K-12 Teaching in Mathematics and Science 1 or 3 Units
Terms offered: Summer 2019 8 Week Session, Summer 2018 8 Week Session, Summer 2017 8 Week Session
This course is designed to provide connections between research methods and science and math content learned in a research lab with teaching in the K-12 classroom. Hands-on inquiry-based science and math lessons are modeled and discussed. Students write research proposals, create posters demonstrating their research accomplishments, develop K-12 lesson plans that align with their research, and assemble digital portfolios on standards-based teaching and assessment.

Rules & Requirements
Prerequisites: Concurrent internship in a research lab with the Cal Teach Summer Institute

Hours & Format
Summer: 8 weeks - 4-4 hours of seminar per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Nolan

Integrating Research Methods into K-12 Teaching in Mathematics and Science: Read Less [-]
UGIS 190 Independent Study - Research Methods 3 Units
Terms offered: Summer 2019 10 Week Session, Summer 2018 10 Week Session, Summer 2017 10 Week Session
Students enrolled will develop an independent research project under the supervision of a research mentor. Students will submit a formal research proposal and a final research paper, guided by the instructor.
Independent Study - Research Methods: Read More [+]

Rules & Requirements
Credit Restrictions: Concurrent enrollment in UGIS 188 (http://guide.berkeley.edu/search/?P=UGIS%20188) or UGIS 189 (http://guide.berkeley.edu/search/?P=UGIS%20189), or prior approval of instructor.

Hours & Format
Fall and/or spring: 15 weeks - 9 hours of independent study per week
Summer: 10 weeks - 11.5 hours of independent study per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Alternative to final exam.
Instructor: Stone

UGIS 192A Supervised Research: Humanities 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Undergraduate Research Apprenticeship Program (URAP). Directed individual research on topics connected to faculty scholarship. Supervised Research: Humanities: Read More [+]

Rules & Requirements
Credit Restrictions: Students may enroll in only one section of 192 per semester.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3-12 hours of tutorial per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

UGIS 192B Supervised Research: Social Sciences 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Undergraduate Research Apprenticeship Program (URAP). Directed individual research on topics connected to faculty scholarship. Supervised Research: Social Sciences: Read More [+]

Rules & Requirements
Credit Restrictions: Students may enroll in only one section of 192 per semester.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3-12 hours of tutorial per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

UGIS 192C Supervised Research: Biological Sciences 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Undergraduate Research Apprenticeship Program (URAP). Directed individual research on topics connected to faculty scholarship. Supervised Research: Biological Sciences: Read More [+]

Rules & Requirements
Credit Restrictions: Students may enroll in only one section of 192 per semester.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3-12 hours of tutorial per week

Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/ Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
UGIS 192D Supervised Research: Physical Sciences 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Undergraduate Research Apprenticeship Program (URAP). Directed individual research on topics connected to faculty scholarship. Supervised Research: Physical Sciences: Read More [+]

Rules & Requirements

Credit Restrictions: Students may enroll in only one section of 192 per semester.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 3-12 hours of tutorial per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/
Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Research: Physical Sciences: Read Less [-]

UGIS 192E Supervised Research: Interdisciplinary Studies 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Undergraduate Research Apprenticeship Program (URAP). Directed individual research on topics connected to faculty scholarship. Supervised Research: Interdisciplinary Studies: Read More [+]

Rules & Requirements

Credit Restrictions: Students may enroll in only one section of 192 per semester.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 3-12 hours of tutorial per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/
Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Research: Interdisciplinary Studies: Read Less [-]

UGIS C196A UCDC Core Seminar 4 Units
This course is the UCDC letter-graded core seminar for 4 units that complements the P/NP credited internship course UGIS C196B (http://guide.berkeley.edu/search/?P=UGIS%20C196B). Core seminars are designed to enhance the experience of and provide an intellectual framework for the student's internship. UCDC core seminars are taught in sections that cover various tracks such as the Congress, media, bureaucratic organizations and the Executive Branch, international relations, public policy and general un-themed original research. UCDC Core Seminar: Read More [+]

Rules & Requirements

Prerequisites: C196B (must be taken concurrently)

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Summer: 10 weeks - 4.5 hours of seminar per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/
Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Also listed as: GWS C196A/HISTART C196A/HISTORY C196A/ MEDIAST C196A/ POL SCI C196A/ POLECON C196A/ SOCIOL C196A

UCDC Core Seminar: Read Less [-]
UGIS C196B UCDC Internship 6.5 Units
This course provides a credited internship for all students enrolled in the UCDC and Cal in the Capital Programs. It must be taken in conjunction with the required academic core course C196A. C196B requires that students work 3-4 days per week as interns in settings selected to provide them with exposure to and experience in government, public policy, international affairs, media, the arts or other areas or relevance to their major fields of study.

UCDC Internship: Read More [+]
Rules & Requirements
Prerequisites: C196A (must be taken concurrently)

Hours & Format
Fall and/or spring: 15 weeks - 20 hours of internship per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Also listed as: GWS C196B/HISTART C196B/HISTORY C196B/MEDIAST C196B/POL SCI C196B/POLECON C196B/SOCIOlh C196B
UCDC Internship: Read Less [-]

UGIS C196W Special Field Research 10.5 Units
Students work in selected internship programs approved in advance by the faculty coordinator and for which written contracts have been established between the sponsoring organization and the student. Students will be expected to produce two progress reports for their faculty coordinator during the course of the internship, as well as a final paper for the course consisting of at least 35 pages. Other restrictions apply; see faculty adviser.
Special Field Research: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit up to a total of 12 units.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar and 25 hours of internship per week
Summer:
6 weeks - 7.5 hours of seminar and 60 hours of internship per week
8 weeks - 6 hours of seminar and 50 hours of internship per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Formerly known as: 196W
Also listed as: GWS C196W/HISTART C196W/HISTORY C196W/MEDIAST C196W/POL SCI C196W/POLECON C196W/SOCIOlh C196W
Special Field Research: Read Less [-]
UGIS 196N UCDC Summer Internship 6 - 8 Units
Terms offered: Prior to 2007
This course provides a credited internship for all students enrolled in the Cal-in-the-Capital/UCDC summer program. 196N requires that students work 3-4 days per week as interns in settings selected to provide them with exposure to and experience in government, public policy, international affairs, media, the arts, or other areas of relevance to their major fields of study.
UCDC Summer Internship: Read More [+]
Rules & Requirements
Prerequisites: DeCal Public Policy 98/198
Hours & Format
Summer: 8 weeks - 18-24 hours of internship per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Instructor: Cain
UCDC Summer Internship: Read Less [-]

UGIS 198 Directed Group Study for Upper Division Students 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Seminars for group study of topics not covered by regularly scheduled courses. Topics may vary from semester to semester. Students must have completed 60 units to be eligible to enroll.
Directed Group Study for Upper Division Students: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Instructor: Nolan
Directed Group Study for Upper Division Students: Read Less [-]

UGIS 303 Apprentice Teaching in Science and Mathematics 2 - 3 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
The course is designed to support new science and mathematics teachers in earning a credential for teaching in California secondary schools. Students demonstrate that they have developed the skills to meet the state credentialing requirements by undertaking an inquiry project on their own teaching practice. Effective teaching methods for the science and mathematics classrooms are emphasized, including strategies for lesson planning, assessment, and English language learner support.
Apprentice Teaching in Science and Mathematics: Read More [+]
Rules & Requirements
Prerequisites: Undergraduates may take the course with consent of instructor
Credit Restrictions: Students must hold an approved teaching placement concurrently.
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 2-3 hours of seminar and 1-2 hours of discussion per week
Additional Details
Subject/Course Level: Undergrad Interdisciplinary Studies/Professional course for teachers or prospective teachers
Grading: Letter grade.
Instructor: Nolan
Apprentice Teaching in Science and Mathematics: Read Less [-]
UGIS 304 Supervised Teaching in Mathematics and Science for Secondary Schools 5 Units

Terms offered: Spring 2019, Fall 2018, Spring 2018
Fieldwork for Cal Teach single subject math or science teaching credential.
Supervised Teaching in Mathematics and Science for Secondary Schools: Read More [+]

Rules & Requirements

Prerequisites: Completion of Science & Math Education minor, and admission to Cal Teach credential program

Credit Restrictions: This course must be taken concurrently with UGIS 303 (http://guide.berkeley.edu/search/?P=UGIS%20303).

Hours & Format

Fall and/or spring: 15 weeks - 10 hours of fieldwork per week

Additional Details

Subject/Course Level: Undergrad Interdisciplinary Studies/Professional course for teachers or prospective teachers
Grading: Letter grade.
Instructor: Stone

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