

# Linguistics

---

## Overview

Housing the first linguistics department established in North America in 1901, UC Berkeley has a rich and distinguished tradition of rigorous linguistic documentation and theoretical innovation, thus making it an exciting and fulfilling place to carry out linguistic research. The department's original mission, from the anthropologist Alfred Kroeber and the Sanskrit and Dravidian scholar Murray B. Emeneau, was the recording and describing of unwritten languages, especially American Indian languages spoken in California and elsewhere in the United States. The current Department of Linguistics continues this tradition, integrating careful, scholarly documentation with cutting-edge theoretical work in phonetics, phonology, and morphology; syntax, semantics, and pragmatics; psycholinguistics; sociolinguistics and anthropological linguistics; historical linguistics; typology; and language and cognition.

Much of the research is potentially interdisciplinary and/or involves the careful documentation of individual languages, language families, and their histories. The department has always had a strong commitment to the study of American Indian languages, and it also has special strengths in African, Asian, and European languages. Many of the faculty and graduate students participate in the activities of the Institute of Cognitive and Brain Sciences, where they interact with scholars from a number of other disciplines including Psychology, Anthropology, Philosophy, Computer Science, Education, etc.

## Facilities

The PhonLab (<http://linguistics.berkeley.edu/phonlab/>) (Phonetics/Phonology Lab) is a research and teaching laboratory within the department that focuses on documenting and explaining sound patterns in language.

The California Language Archive (<http://cla.berkeley.edu/>) (1311 Dwinelle Hall) is a physical and digital archive for materials related to the Indigenous languages of the Americas, with core missions of preservation, access, and outreach. We also support the documentation, maintenance, reclamation, and revitalization of these languages. Our catalog also includes sound recordings held by the Phoebe A. Hearst Museum of Anthropology (<https://hearstmuseum.berkeley.edu/>).

## Undergraduate Programs

Linguistics (<https://guide.berkeley.edu/undergraduate/degree-programs/linguistics/>): BA, Minor

## Graduate Program

Linguistics (<https://guide.berkeley.edu/graduate/degree-programs/linguistics/>): PhD

## Linguistics

### LINGUIS 1A American Sign Language I 5 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Introduction of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

#### Rules & Requirements

**Prerequisites:** Not open to native signers

#### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

**Summer:** 6 weeks - 10 hours of lecture and 2.5 hours of laboratory per week

#### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

### LINGUIS 1B American Sign Language II 5 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

Continuation of the study of the fundamentals of American Sign Language: comprehension skills, grammatical structures, practice in the production aspects of the language, and exposure to Deaf culture.

#### Rules & Requirements

**Prerequisites:** Linguistics 1A; not open to native signers

#### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

#### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS R1B Topics in Linguistic Science 4 Units

Terms offered: Fall 2025, Spring 2024, Fall 2023

This course is designed to hone students' reading, writing, and research skills, through investigations in the study of language. Specific linguistic topics investigated may vary by semester. The course satisfies the second half of the reading and composition requirement.

### Rules & Requirements

**Prerequisites:** Previously passed an R\_A course with a letter grade of C- or better. Previously passed an articulated R\_A course with a letter grade of C- or better. Score a 4 on the Advanced Placement Exam in English Literature and Composition. Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition. Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English

**Requirements this course satisfies:** Satisfies the second half of the Reading and Composition requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Final exam not required.

## LINGUIS 2A American Sign Language 3 5 Units

Terms offered: Fall 2014, Fall 2008, Fall 2007

Continuation of the study of the fundamentals of American Sign Language; comprehension skills, grammatical structures, practice in the production aspects (expressive and receptive) aspects of the language, and increased exposure to Deaf Culture.

### Rules & Requirements

**Prerequisites:** Linguistics 1B. Not open to native signers

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hicks

## LINGUIS R2B Language and Linguistics in Science Fiction 4 Units

Terms offered: Summer 2016 Second 6 Week Session

If representatives from an alien species appeared on earth from outer space, how would we communicate with them? What if they were not organic creatures, but were instead machines? What would an alien species sound like? What kinds of changes will happen to languages over the next several centuries? The genre of science fiction raises many such linguistic questions, but the science of linguistics has rarely been applied to science fiction texts. But key science fiction tropes like aliens, robots, and time travel richly reward linguistic investigation. In this class, we will apply current linguistic theory to various works of science fiction, asking first and foremost: How linguistically plausible are the scenarios, tropes, and narratives depicted?

### Objectives & Outcomes

**Course Objectives:** The main purpose of this class, from the university's perspective, is for you to get better at rereading and rewriting, with the overall goal being to get better at research writing. The ostensible subject of the class – linguistics in science fiction – is in many ways not important to the university's purposes, and is part of the class only to provide a topic about which to reread, rewrite, and research.

### Rules & Requirements

**Prerequisites:** Previously passed an R\_A course with a letter grade of C- or better. Previously passed an articulated R\_A course with a letter grade of C- or better. Score a 4 on the Advanced Placement Exam in English Literature and Composition. Score a 4 or 5 on the Advanced Placement Exam in English Language and Composition. Score of 5, 6, or 7 on the International Baccalaureate Higher Level Examination in English

**Requirements this course satisfies:** Satisfies the second half of the Reading and Composition requirement

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Final exam not required.

**Instructor:** Heath

## LINGUIS 3 Linguistic Diversity 3 Units

Terms offered: Spring 2022, Summer 2017 Second 6 Week Session, Fall 2013

Students will explore the common structures and enormous variability observed in human languages. We will introduce elements of basic linguistic description at the level of phonetics, phonology, morphology, syntax, and semantics, and use them to compare, contrast, and classify the languages of the world. Students enrolled in the course will benefit from critically examining preconceptions about language in its many forms.

### Objectives & Outcomes

**Student Learning Outcomes:** Gain introductory familiarity with Phonetics and phonology (sounds and sound systems), Morphology (word structure), and Historical linguistics (language change) to gain a foundation for the mastery of linguistic knowledge.

Possess a working knowledge of sources of reliable information about languages and linguistics (typological databases), understand and evaluate current linguistic issues in the world at large (language diversity and endangerment, language politics) to acquire Lifetime Learning Skills. Understand Sociolinguistics (language variation within and across speech communities, social relations and language shift), Language and the natural sciences (animal communication, evolution of language) to know how language interfaces with other fields.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 5 Language and Linguistics 4 Units

Terms offered: Fall 2023, Spring 2023, Fall 2022

A general survey of the field of linguistics. Students are introduced to a wide range of data from diverse languages to basic principles of linguistic analysis.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 9 Introduction to Bilingual Individuals and Societies 3 Units

Terms offered: Prior to 2007

This course introduces foundational knowledge of language and linguistics to explore global and local perspectives on bi-/multilingualism. Bilingualism is examined at the level of the individual through phenomena like language acquisition, language and cognition, the construction of social identity. Topics relevant to multilingual communities and societies will also be discussed including language ideologies, language maintenance and shift, issues in language policy and planning

### Hours & Format

**Summer:** 6 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 10 The Sounds of English 3 Units

Terms offered: Spring 2025, Fall 2022, Fall 2019

In this course, students will learn the fundamentals of speech production and perception with special emphasis on the sounds of English. Students who take this course will learn the basics of vocal tract anatomy and speech production. Using English as a case study, they will gain a deeper knowledge of a language they already speak. They will also gain tools to study other languages inventories and phonological processes. The course focuses on practical skills, such as ear and production training. Students will have practice in distinguishing and producing sounds of various dialects of English. This course also lays a foundation for further study in phonetics and phonology.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 11 Writing Systems 3 Units

Terms offered: Spring 2016, Fall 2014, Fall 2010

Examines different writing systems in terms of their historical origin and their cognitive properties. Enrollment limited to 15 students.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 16 The English Vocabulary 3 Units

Terms offered: Spring 2019, Fall 2014, Fall 2012

The sources and the resources of the English lexicon. The structures, meanings, formational principles, and pronunciation of complex words in English. Native and borrowed word-formational processes. The development of technical terminologies. Etymology and semantic change.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 20A Nahuatl Beginning I 3 Units

Terms offered: Fall 2021, Fall 2020

Introduction to the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and exposure to Nahua culture, history and modern life.

### Objectives & Outcomes

#### Course Objectives: A)

Improve comprehension and speaking skills and learn vocabulary related to introductions, likes, dislikes, time, daily routines, and the process and symbolism of sowing maize.

#### B)

Learn present, past, and future verb tenses; the propositive in the past and future tense; reverential and diminutive modes.

#### C)

Learn basics of Nahua culture and history

#### Student Learning Outcomes:

##### A)

Develop beginner level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students' ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua communities.

B) Learn about the historical and social cultural aspects of Nahuas of today.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** de la Cruz, Shaiken, Johnson

## LINGUIS 20B Nahuatl Intermediate I 3 Units

Terms offered: Fall 2021, Fall 2020

Continuation of the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and continued exposure to Nahua culture, history and modern life.

### Objectives & Outcomes

#### Course Objectives: A)

Improve comprehension and speaking skills and learn vocabulary related to common illnesses, emotions, games, daily life, ceremonies, and Nahua religion.

#### B)

Deepen understanding and familiarity with present, past, and future verb tenses.

#### C)

Increase knowledge about Nahua culture and history.

#### Student Learning Outcomes: A)

Develop intermediate level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students' ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua villages.

#### B)

Learn about the Nahua historical and social cultural aspects of Nahuas of today.

### Rules & Requirements

**Prerequisites:** Students must have completed a Beginning Nahuatl course. Exceptions may be made, with an interview with the Instructor. Knowledge of Spanish is not required in this course

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** de la Cruz, Shaiken,, Johnson

## LINGUIS 20C Nahuatl Advanced I 3 Units

Terms offered: Prior to 2007

Continuation of the study of Nahuatl; advanced level language comprehension (speaking, reading, writing and listening), knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students' ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua villages.

### Objectives & Outcomes

#### Course Objectives: A)

Improve comprehension and speaking skills and learn vocabulary related to Nahua religion, Nahua people of today, bilingualism, and Nahua education.

#### B)

Read, understand, and analyze texts and plays related to Nahua culture.

#### C)

Continue learning and practicing the present, past and future verbal tenses. Build off of the grammar learned in the previous levels.

#### Student Learning Outcomes: A)

Develop intermediate level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students' ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua villages.

#### B)

Learn about the Nahua historical and social cultural aspects of Nahuas of today

### Rules & Requirements

**Prerequisites:** SPANISH 25, or approval of the instructor Students must have completed an Intermediate Nahuatl course. Exceptions may be made, with an interview with the Instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** de la Cruz, Shaiken, Johnson

## LINGUIS 21A Nahuatl for Beginners II 4 Units

Terms offered: Spring 2022, Spring 2021

Second semester of the beginning level Nahuatl course: introduction to the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and exposure to Nahua culture, history and modern life.

### Objectives & Outcomes

#### Course Objectives: A)

Improve comprehension and speaking skills and learn vocabulary related to introductions, likes, dislikes, time, daily routines, and the process and symbolism of sowing maize.

#### B)

Learn present, past, and future verb tenses; the propositive in the past and future tense; reverential and diminutive modes.

#### C)

Learn basics of Nahua culture and history.

#### Student Learning Outcomes: A)

Develop beginner level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students' ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua communities.

B) Learn about the historical and social cultural aspects of Nahuas of today.

### Rules & Requirements

**Prerequisites:** Linguistics 20A

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 21B Nahuatl Intermediate Level II 4 Units

Terms offered: Spring 2022, Spring 2021

Second semester of the beginning level Nahuatl course: introduction to the study of the fundamentals of Nahuatl; comprehension skills, grammatical structures, speaking practice; and exposure to Nahua culture, history and modern life.

### Objectives & Outcomes

#### Course Objectives: A)

Develop intermediate level language comprehension -speaking, reading, writing and listening- knowledge of the language structure, as well as cultural competence and sensibility, in order to facilitate students' ability to communicate effectively, correctly, creatively and respectfully in and outside Nahua villages

#### B)

Learn basics of Nahua culture and history.

#### Student Learning Outcomes: A)

Learn and practice verbal tenses such as present, past and future tense, focusing largely on the past tense because it is the most complex.

#### B)

Learn vocabulary related to migration, rural vs. urban, poetry, art, and childhood.

#### C)

Practice and develop grammar learned at the beginner's level

#### D)

Be able to use Nahuatl in daily situations, and read texts about stories of Nahuas of today.

#### E)

Learn about the historical and social cultural aspects of Nahuas of today.

### Rules & Requirements

**Prerequisites:** LINGUISTICS 20B, or approval of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 22 Introduction to the History of the English Language 3 Units

Terms offered: Spring 2014, Fall 2011

An introduction to the major ways in which the English language has changed over the past 1,200 years. Students will be expected to learn and be able to apply a few basic linguistic concepts in order to understand better the developments we observe. We will investigate data from both literary and non-literary texts.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 23 Language and Sex 3 Units

Terms offered: Summer 2017 Second 6 Week Session, Summer 2013 10 Week Session, Summer 2013 Second 6 Week Session

Introduction to linguistic principles through analysis of sexual terminology and collocations. Exploration of sociolinguistic issues related to sex, gender, and sexuality. Examination of how societal attitudes about sexuality are reflected in language, and how different languages express sexual concepts differently.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 24 Freshman Seminar 1 Unit

Terms offered: Fall 2025, Spring 2025, Fall 2024

The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

## LINGUIS 40 Language of Advertising 3 Units

Terms offered: Spring 2021, Fall 2017, Spring 2015

The ways in which language is used in advertising. An introduction to basic linguistic principles of how speech acts work, the semantic effects of framing, and the contribution of language to multimodal print and video advertising: the division of labor between images and words, and different strategies in integrating them into a single message. Cultural differences both in advertising "message strategies" (what content is presented) and in "formal strategies" (how is it presented?).

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Sweetser



## LINGUIS 47 Language and Communication Disorders 3 Units

Terms offered: Spring 2025, Spring 2023, Spring 2022

An overview of major communication disorders, and an introduction to career options in speech/language pathology and related career paths. The characteristics of all major types of adult aphasia and several other common adult-onset communication disorders, including dysarthria, apraxia of speech, and communication disorders accompanying right-hemisphere disorders. Principal differences and similarities between symptoms of aphasia and the effects of aging in neuro-typical speakers, and between symptoms of aphasia and effects of dementia on language processing. Career paths related to language disorders, such as speech language pathology, and how to prepare for them. Resources for people living with aphasia in the Bay Area and U.S.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 55AC The American Languages 3 Units

Terms offered: Fall 2025, Spring 2025, Spring 2024

A linguistic view of the history, society, and culture of the United States. The diversity of languages spoken in this country and the issues surrounding them: language and ethnicity; politics of linguistic pluralism vs. societal monolingualism; language shift, maintenance, and revitalization; language and education. The course will pay particular attention to the history and diversification of American English dialects, the historical and current situation of Native American language communities, and the development and structure of African-American English, examining its origins and its role in American society today.

### Objectives & Outcomes

**Course Objectives:** By successfully completing the course, students will – develop an understanding and appreciation of the diversity of language varieties

and styles in the United States;

– use linguistics as a tool to engage in informed, critical discussions about society and

challenge the main myths about languages; and

– interpret how language ideologies shape attitudes, practices, and policies in the

United States, including our own individual language identities.

In addition, students will gain experience researching, reflecting on, and writing about

American history and culture from a social scientific perspective. These are skills which

are useful in linguistics but also transferable to many other disciplines.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 65 Music and Language 3 Units

Terms offered: Summer 2012 Second 6 Week Session

This course investigates the musical characteristics of human language.

Major questions include: the relationship between musical and linguistic structures, such as tone, stress, and rhythm; the role of ethnomusicology in language study; how music and language are perceived and processed in the brain differently; and the acoustic properties of speech and music.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS C70 Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language 3 Units

Terms offered: Fall 2018, Fall 2017

This course is for people who want to learn a Native American language, understood to include any of the hundreds of indigenous languages of North, Central, and South America. Since most of these languages are not taught in the usual formal educational settings, a major emphasis of the course is helping students develop strategies for self-directed language learning and effective teaching methods to help others learn as well. The course will also provide a basic introduction to principles of linguistic analysis that will make materials developed by specialists more accessible and useful to learners.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Line Mikkelsen

**Also listed as:** NATAMST C70

## LINGUIS 98 Directed Group Study 1 - 4 Units

Terms offered: Spring 2014, Fall 2013, Spring 2011

Group study of a topic not included in the regular department curriculum.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 2-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

## LINGUIS 100 Introduction to Linguistic Science 4 Units

Terms offered: Fall 2025, Summer 2025 8 Week Session, Spring 2025  
An intensive introduction of linguistic analysis, including core areas such as phonetics and phonology, morphology, and syntax and semantics, with data from a range of languages. Argumentation and writing skills are developed through substantial weekly homework assignments.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.



## LINGUIS W100 Introduction to Linguistic Science 4 Units

Terms offered: Summer 2021 8 Week Session

Introduction to linguistics, the study of language. The course includes sections on the study of speech sounds (phonetics), how those sounds are structured to form words (phonology), the structure of complex words (morphology), the structure of sentences (syntax), and the study of word meaning and how words combine to form propositions (semantics). We will also address common misperceptions about what language is and what it isn't, including notions of linguistic "correctness" and how different individuals use language (sociolinguistics), how languages are related to each other and change over time (historical linguistics), and how children learn languages (language acquisition). This course draws on data from languages all around the world.

### Objectives & Outcomes

**Course Objectives:** After successfully completing this course, you will be able to:

1. Transcribe language using the International Phonetics Alphabet
2. Describe phonological alternations using phonological rules
3. Analyze complex morphology and identify cases of allomorphy
4. Describe the structure of sentences using syntactic trees
5. Understand compositional semantics and pragmatics
6. Identify sound changes and reconstruct proto-languages
7. Describe the social functions of language and the way it is used to resist and perpetuate existing power structures

### Hours & Format

**Summer:** 8 weeks - 8 hours of web-based lecture and 2 hours of web-based discussion per week

**Online:** This is an online course.

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** JENKS

## LINGUIS C105 Cognitive Linguistics 4 Units

Terms offered: Spring 2021, Summer 2019 8 Week Session, Spring 2019

Conceptual systems and language from the perspective of cognitive science. How language gives insight into conceptual structure, reasoning, category-formation, metaphorical understanding, and the framing of experience. Cognitive versus formal linguistics. Implications from and for philosophy, anthropology, literature, artificial intelligence, and politics.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructors:** G. Lakoff, E. Sweetser

**Formerly known as:** 105

**Also listed as:** COG SCI C101

## LINGUIS 106 Metaphor 4 Units

Terms offered: Spring 2025, Fall 2021, Fall 2019

The role of metaphor in structuring our everyday language, conceptual system, and world view. Topics include cross-cultural differences, literary metaphor, sound symbolism, and related theoretical issues in philosophy, linguistics, psychology and anthropology.

### Rules & Requirements

**Prerequisites:** Lower division students must have instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructors:** G. Lakoff, Sweetser

## LINGUIS 108 Psycholinguistics 3 Units

Terms offered: Summer 2018 First 6 Week Session, Fall 2017, Spring 2017

Psycholinguistics is the study of the mechanisms underlying the human ability to talk and to

understand language. The goal of this course is to provide an introduction to questions, methods, and key findings in

Psycholinguistics for undergraduate students.

### Rules & Requirements

**Prerequisites:** Linguistics 100 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

## LINGUIS 109 Bilingualism 3 Units

Terms offered: Summer 2025 Second 6 Week Session, Fall 2019, Spring 2018

This course is an introduction to key psycholinguistic, sociocultural, and individual factors shaping bilingualism and bilingual education, examining research in Psycholinguistics with implications for education and pedagogy, and, conversely, research on education with implications for Psycholinguistics.

### Rules & Requirements

**Prerequisites:** Linguistics 100 or instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

## LINGUIS 110 Phonetics 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Introduction to (1) phonetic transcription of speech using the International Phonetic Alphabet, (2) acoustic analysis of speech, (3) physiological and cognitive aspects of speech production and perception, and (4) phonological analysis of language sound systems.

### Rules & Requirements

**Prerequisites:** Linguistics 100 or consent of instructor or graduate status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 111 Phonology 4 Units

Terms offered: Fall 2025, Spring 2025, Spring 2024

Introduction to cross-linguistic phenomena and methods of analysis in phonology, including phonological categories, features, alternations, and phonological models for capturing related generalizations; as well as syllable structure, tone and stress, and morphologically conditioned phonology.

### Rules & Requirements

**Prerequisites:** Linguistics 100 Linguistics 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 113 Experimental Phonetics 3 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

Practical training in experimental phonetics; acoustic, physiological, and perceptual analysis of speech.

### Rules & Requirements

**Prerequisites:** 110

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

## LINGUIS 115 Morphology 4 Units

Terms offered: Fall 2025, Spring 2025, Fall 2022

Introduction to important cross-linguistic morphological phenomena as well as standard methods of description and analysis.

### Rules & Requirements

**Prerequisites:** Linguistics 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 120 Syntax 4 Units

Terms offered: Fall 2024, Summer 2024 First 6 Week Session, Spring 2024

An introduction to the study of the structural properties of sentences and the connections between sentence structure and sentence meaning.

### Rules & Requirements

**Prerequisites:** LINGUIS 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

## LINGUIS 121 Formal Semantics 4 Units

Terms offered: Fall 2024, Spring 2024, Fall 2022

This course provides an introduction to the study of linguistic meaning. It focuses

on the application of formal tools drawn from set theory and logic (including the lambda calculus) to make explicit claims about the meaning of words and sentences.

### Rules & Requirements

**Prerequisites:** Linguistics 100 or permission of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 122 Linguistic Typology 3 Units

Terms offered: Summer 2020 Second 6 Week Session, Spring 2016, Fall 2014

Issues in language typology and linguistic universals. An examination of various linguistic subsystems in different languages. Topics will include interrogatives, pronominal systems, relative clause formation, case systems, etc.

### Rules & Requirements

**Prerequisites:** Linguistics 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 123 Pragmatics 3 Units

Terms offered: Spring 2022, Fall 2019, Fall 2017

The relation between language use and human actions. Some topics to be emphasized are conversational logic, speech act theory, politeness, social role, psychological perception of oneself and language, variation in language use.

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 124 Discourse 3 Units

Terms offered: Fall 2011, Spring 2011, Spring 2010

This course explores how discourse within small group interaction is structured by sociocultural forces such as age, gender, race, ethnicity, and regional/political affiliation. It looks at various contexts of interaction, from weblogs to political debates to casual chat, in audio, video and text form, covering topics and methods in pragmatics, conversation and discourse analysis, and sociolinguistics.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## LINGUIS 125 Gesture, Cognition, and Culture 3 Units

Terms offered: Summer 2022 Second 6 Week Session, Summer 2015 First 6 Week Session, Summer 2014 First 6 Week Session

Everyone gestures – even when they might not realize it. This course seeks to uncover what we can learn about cognition and culture through the lens of this integral aspect of our communicative and cognitive selves. We will consider the relationship between language and gesture including its role in language acquisition and in signed languages, and study how gestures help us communicate and help us think. We will also look at cross-cultural differences in gesture, the role of gesture in child development, applications of gesture from education to politics, and unpack the possibility of the gestural origins of human language.

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## LINGUIS 128 Linguistic Analysis of Literature 3 Units

Terms offered: Fall 2022, Fall 2021, Spring 2019

Literary texts provide unique material for linguists: good authors manage to use everyday grammatical forms in exceptional ways. In this course, students will read scholarly linguistic works on literary analysis, and also analyze literary texts using the tools they acquire. Linguistics readings will focus on narratology and cognitive linguistic approaches, including mental spaces theory, conceptual metaphor theory, and work on iconicity, viewpoint, and causal structure.

### Rules & Requirements

**Prerequisites:** 100 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Sweetser

## LINGUIS 130 Comparative and Historical Linguistics 4 Units

Terms offered: Spring 2025, Fall 2023, Fall 2022

Methods of reconstruction. Types and explanations of language change. Dialectology. The establishment of language relationships and subgroupings.

### Rules & Requirements

**Prerequisites:** 100

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 131 Indo-European Comparative Linguistics 3 Units

Terms offered: Spring 2018, Fall 2014, Spring 2008

The affinities of the Indo-European languages and the reconstruction of their common ancestor.

### Rules & Requirements

**Prerequisites:** 130

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS C137 Introduction to Slavic Linguistics 4 Units

Terms offered: Fall 2025, Spring 2023, Spring 2021

An introduction to best practices in applying linguistic analysis to Slavic languages. Development of critical thinking and analytical skills.

### Rules & Requirements

**Prerequisites:** A year or more of a Slavic language or consent of instructor

**Credit Restrictions:** Students will receive no credit for Slavic Languages and Literatures C137/Linguistics C137 after taking Slavic Languages and Literatures 137; a deficient grade in Slavic Languages and Literatures 137 may be removed by taking Slavic Languages and Literatures C137/Linguistics C137.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam required.

**Instructor:** Kavitskaya

**Also listed as:** SLAVIC C137

## LINGUIS C139 Language Spread 3 Units

Terms offered: Fall 2013, Spring 2010, Spring 2006

Linguistic background and the general principles of language spread. Mechanisms of language spread, including creolization-decreolization, language planning, and the role of bilingualism. Case studies in language spread, including Austronesian, Indo-European, Amerindian, Uralic, African, Sinitic, and Australian languages. Relationship of language spread to immigration and culture spreads.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** SLAVIC C139

## LINGUIS 140 Field Methods 3 Units

Terms offered: Spring 2023, Spring 2022, Fall 2021

Covers the methods and practice in collecting, processing, and analyzing data based on work with a native speaker of a particular language.

Requires students to discriminate and transcribe sounds, collect texts, and to describe and analyze grammatical phenomena from their own data. The language varies each time the course is taught, at the choice of the instructor.

### Rules & Requirements

**Prerequisites:** Linguistics 110 and either 111 or 115; or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

## LINGUIS 140A Investigating an understudied language: Methods of description & analysis 4 Units

Terms offered: Not yet offered

In this course, you will gain hands-on experience in identifying, documenting, and analyzing grammatical structures in a language that is both new to you and understudied in linguistic research. Each student will independently conduct an in-depth analysis of a specific aspect of the language, which can be related to any area of theoretical linguistics, including phonetics, phonology, morphology, syntax, or semantics. This work will culminate in a final project.

### Rules & Requirements

**Prerequisites:** Linguistics 100 or consent of the instructor

**Repeat rules:** Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

## LINGUIS C142 Language and Thought 3 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023, Summer 2023 Second 6 Week Session

This seminar explores the relation of language and thought. Is language uniquely human, and if so, what does this reveal about the human mind? Does the particular language you speak affect the way you think, or do human languages reflect a universal conceptual repertoire? The goal of this class is to familiarize you with a set of classic arguments on these themes, together with current research that evaluates these arguments, through weekly reading and discussion.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 8 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Regier

**Also listed as:** COG SCI C142

## LINGUIS 146 Language Acquisition 3 Units

Terms offered: Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS C146 Language Acquisition 3 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Linguistics C146/Psychology C143

**Also listed as:** PSYCH C143

## LINGUIS 148 Phonological Development 3 Units

Terms offered: Spring 2020, Fall 2016

This class will explore phonological development, focusing primarily on first language acquisition. How do young children acquire the phonological and phonetic patterns of the language surrounding them? It is well-established that children exhibit pronunciation patterns that differ from those of adult speakers. We will examine a range of factors that might contribute to this: perceptual, articulatory, speech-planning, grammatical. In the last part of the course we will briefly discuss phonological delays and second-language acquisition. Students will gain knowledge of phonological development, experience in reading, critiquing and presenting journal articles, and hands-on experience analyzing transcribed acquisition data.

### Rules & Requirements

**Prerequisites:** Linguistics 100 Required. Students should also have taken at least one of these three: Linguistics 110, 115, c146

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Inkelas



## LINGUIS 150 Sociolinguistics 3 Units

Terms offered: Fall 2021, Fall 2020, Fall 2019

The principles and methods of sociolinguistics. Topics to be covered include linguistic pragmatics, variation theory, social and regional dialectology, and oral styles.

### Rules & Requirements

**Prerequisites:** 100

**Credit Restrictions:** Students will receive no credit for LINGUIS 150 after completing LINGUIS 150A. A deficient grade in LINGUIS 150 may be removed by taking LINGUIS 150A.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 150A Concepts, Theories, and Methodologies of Sociolinguistics 4 Units

Terms offered: Fall 2024, Spring 2024, Spring 2023

Intro to core concepts, theories, and methodologies of sociolinguistics, one of the major subfields of contemporary linguistics. We will examine how language reflects social characteristics and categories including age, gender, socioeconomic status, regional affiliation, race and ethnicity, individual and group identity, and style. Broad topics include multilingualism and language contact, regional linguistic differentiation (dialectology), language variation, language change, and language policy and planning.

### Rules & Requirements

**Prerequisites:** Linguistics 100

**Credit Restrictions:** Students will receive no credit for LINGUIS 150A after completing LINGUIS 150. A deficient grade in LINGUIS 150A may be removed by taking LINGUIS 150.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 150E Sociolinguistics: Topics in Language and Society 3 Units

Terms offered: Fall 2022

Sociolinguistics: Topics in Language and Society

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## LINGUIS 151 Language and Gender 3 Units

Terms offered: Summer 2025 First 6 Week Session, Summer 2024

Second 6 Week Session, Summer 2018 First 6 Week Session

An overview of research over the past 30 years on the relationship between language and gender: how women's use of language differs from men's, in U.S. and other cultures; how men and women are spoken of differently; how women and men have different amounts of access to power via public discourse; gender differences in nondominant groups (e.g., lesbians and gays; African Americans); the role of stereotyping in linguistic differences between the sexes; role of gender in discourse genres.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 7.5-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 152 Pidgin and Creole Languages 3 Units

Terms offered: Fall 2011, Fall 2001, Fall 1998

This course will cover various pidgins and creoles of the world, examining their linguistic and sociohistorical significance, as well as their use in the modern world.

### Rules & Requirements

**Prerequisites:** 5 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 153 Speech in Society 3 Units

Terms offered: Summer 2016 10 Week Session, Summer 2016 Second 6 Week Session

Even within a single language or dialect, speech can vary greatly. Variation occurs between groups, between individuals, and even within individuals in different contexts. The primary influence for such speech variation is social factors such as gender or class. While many differences can be found in word choice or sentence structure, most variability occurs in pronunciation. The study of social influences on pronunciation is known as 'sociophonetics', an interface of the two subfield, sociolinguistics and phonetics. In this course we will explore the development of the field, the linguistic features which vary, the social factors influencing these differences, questions of how children acquire knowledge of sociophonetic variation, as well

### Rules & Requirements

**Prerequisites:** Linguistics 100

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## LINGUIS 154 Language Revitalization: Theory and Practice 3 Units

Terms offered: Fall 2023, Fall 2021, Fall 2017

This course will explore a range of theories and practices that undergird efforts by linguists and language activists to revitalize and revalorize endangered languages in communities around the world, with a focus on the Americas. Beginning with an exploration of how linguistic diversity, language vitality, and language politics interact, the course will narrow focus toward individual student projects that explore language revitalization issues in the context of a specific language or community, including the option to create usable revitalization materials for that community.

### Rules & Requirements

**Prerequisites:** LING 100 or LING 5; or similar training in basic linguistics and prior consent of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## LINGUIS 155AC Language in the United States: a Capsule History 4 Units

Terms offered: Summer 2023 First 6 Week Session, Spring 2023, Summer 2022 First 6 Week Session

This course explores and analyzes the linguistic landscape of the United States throughout American history from the languages of the indigenous people of America to those of immigrants from all over the world. Because language and identity are inextricably intertwined, the story of languages in contact is also about the negotiation of identity, power, conflict, and politics. As we study language change and social movement since colonial times, matters of culture and identity, attitude, and racial discrimination will be highlighted.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 156 Sociophonetics 3 Units

Terms offered: Spring 2025

The existence of linguistic variation is an easily observable fact about the way that humans speak. How can we quantify this type of variation in a way that is scientifically sound? In this course, you will learn how to observe, measure, and describe sociolinguistic variation that exists across all the ways speakers produce sounds. You will also learn about research ethics, time management, and professionalism in linguistics. Finally, you will see how to design, propose, and conduct a collaborative research project, as well as write and submit an abstract for an academic conference.

### Objectives & Outcomes

**Course Objectives:** By successfully completing the course, students will

1. understand social correlates of variation and change in language and how they manifest in speech sounds
2. be familiar with best practices in sociolinguistics and phonetics
3. collect, analyze, discuss and present phonetic data; and
4. conduct a small scale, rigorous linguistic study with a group

### Rules & Requirements

**Prerequisites:** Linguistics 110

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

## LINGUIS 158 Computational Methods 3 Units

Terms offered: Spring 2012, Fall 2002, Fall 2001

An introduction to computational methods for linguists. No prior programming experience required. Students will learn how to program, and will use that knowledge to manipulate and analyze linguistic datasets, including corpora. The course will also prepare students for further study in computational modeling.

### Rules & Requirements

**Prerequisites:** 100 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

## LINGUIS C160 Quantitative Methods in Linguistics 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2022

An introduction to quantitative methods for linguistic analysis and applications. Students will be introduced to statistical modeling techniques for linguistic datasets, as well as models that have applications in natural language processing. The class will make use of programming languages (R and/or Python) as necessary—e.g., for data visualization and modeling.

### Rules & Requirements

**Prerequisites:** 100 or graduate student standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gahl

**Also listed as:** COG SCI C140

## LINGUIS 170 History, Structure, and Sociolinguistics of a Particular Language 3 Units

Terms offered: Fall 2025, Spring 2025, Fall 2024

In this course, students explore with a faculty member the history, structure, and sociolinguistics of a particular language. Generally, this is a language that is a research interest of the professor. The language investigated changes with each offering of this course.

### Rules & Requirements

**Prerequisites:** Linguistics 100 (or equivalent preparation, with instructor's permission). Other prerequisites may be required by the particular instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

## LINGUIS 175 American Indian Languages 3 Units

Terms offered: Fall 2015, Spring 2013, Spring 2011  
Introduction to the native languages of the Americas.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 181 Lexical Semantics 3 Units

Terms offered: Fall 2020, Spring 2016, Spring 2013  
Lectures and exercises in the description of word meanings, the organization of lexical systems, the lexicalization of particular semantic domains (kinship, color, etc.), and contrastive lexicology: lexicalization pattern differences across languages.

### Rules & Requirements

**Prerequisites:** 120

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

## LINGUIS 183 The Linguistics of Game of Thrones and the Art of Language Invention 3 Units

Terms offered: Summer 2017 First 6 Week Session  
This is a college level introduction to language creation and language study. Language creation lies somewhere between the realms of art and science, drawing heavily on both. Students will acquire the fundamentals of the scientific study of language, and will be encouraged to take that information and employ it creatively in the field of conlanging (language creation). This course will feature in class lectures, group discussion, classroom activities, and at home study.

### Rules & Requirements

**Prerequisites:** Prerequisites: 1 of the following 3 is required: • Linguistics 5 • Linguistics 100 • Instructor Permission

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Peterson

## LINGUIS 187 Writing as Framing 3 Units

Terms offered: Fall 2022

This course approaches writing as a cognitive activity, an attempt to translate ideas into written form which readers will understand. Creativity in writing, then, is cognitive creativity – including creative construction of reception. This approach to writing foregrounds linguistic framing as the means to reduce infinitely rich experience or concepts to finite communicative objects. We will employ Frame Semantics and Cognitive Metaphor Theory in analyzing and creating written texts. The course examines a range of genres including popular media, academic writing, and poetry; student essays involve both creative text-building and self-reflection on their writing process.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Summer:** 6 weeks - 8 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Sweetser

## LINGUIS 188 LINGUISTIC DATA 3 Units

Terms offered: Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session  
How can we use data science methods to understand human language? Linguistics involves the study of language sounds, words, meanings, context, structure and change. This course provides students with the computational skills necessary to analyze linguistic data from these areas. We will draw on data from languages around the world and use computer programming and data visualization techniques from Foundations of Data Science.

### Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

## LINGUIS H195A Linguistics Honors Course 2 - 4 Units

Terms offered: Fall 2017, Fall 2016, Spring 2016

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

### Rules & Requirements

**Prerequisites:** 3.5 GPA or higher, overall and in the major

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of independent study per week

### Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.

## LINGUIS H195B Linguistics Honors Course 2 - 4 Units

Terms offered: Fall 2021, Spring 2018, Spring 2017

A two-semester course consisting of independent study of an advanced topic, supervised by a faculty member, and culminating with a senior honors thesis which will be evaluated by a faculty honors committee. Thesis is due on the Monday of the 13th week of the second semester, and honors students will be invited to present their research at an Undergraduate Colloquium.

### Rules & Requirements

**Prerequisites:** 3.5 GPA or higher, overall and in the major

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of independent study per week

### Summer:

6 weeks - 5-10 hours of independent study per week

10 weeks - 3-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.

## LINGUIS 197 Research Practicum 1 - 3 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021

Individual research on projects in the subfields of Linguistics, sponsored by a faculty member; written reports required.

### Rules & Requirements

**Prerequisites:** completion of Linguistics 100

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-8 hours of fieldwork per week

### Summer:

6 weeks - 7.5-22.5 hours of fieldwork per week

8 weeks - 5.5-16.5 hours of fieldwork per week

10 weeks - 4.5-13.5 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

## LINGUIS 198 Directed Group Study and Research 1 - 4 Units

Terms offered: Spring 2023, Spring 2021, Fall 2020

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

## LINGUIS 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Fall 2023, Spring 2022, Summer 2021

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

### Summer:

6 weeks - 2.5-10 hours of independent study per week

8 weeks - 2-7.5 hours of independent study per week

10 weeks - 1.5-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

## LINGUIS 200 Graduate Proseminar in Linguistics 1 Unit

Terms offered: Fall 2025, Fall 2024, Fall 2023

Required of graduate students during first year in program. An introduction to linguistics as a profession, its history, subfields, and methodologies.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 201 Advanced Graduate Proseminar in Linguistics 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

### Rules & Requirements

**Prerequisites:** M.A. requirements should be completed or instructor approval

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 201A Second-Year Proseminar in Linguistics 1 Unit

Terms offered: Fall 2015, Fall 2014

The goal of the course is to help second-year graduate students navigate the graduate program and develop professional skills.

### Rules & Requirements

**Prerequisites:** Second-year standing (or equivalent) in the Linguistics graduate program

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 201B Advanced Graduate Proseminar in Linguistics 2 Units

Terms offered: Fall 2015, Fall 2014

The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.

### Rules & Requirements

**Prerequisites:** M.A. requirements should be completed or instructor approval

**Credit Restrictions:** Course must be taken at the beginning of graduate student's third year.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Linguistics 201



## LINGUIS 205 Advanced Cognitive Linguistics 3 Units

Terms offered: Fall 2021, Fall 2020, Spring 2018

This will be an advanced course in cognitive linguistics. Among the topics covered will be cognitive bases for aspects of grammatical structure, cognitive constraints on language change and grammaticalization, and motivations for linguistic universals (i.e., constraints on variability).

### Rules & Requirements

**Prerequisites:** 105. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 208 Advanced Psycholinguistics 3 Units

Terms offered: Spring 2022, Fall 2019, Spring 2019

This is a graduate-level introduction to psycholinguistics. This course provides an overview of key questions and research findings in psycholinguistics. Psycholinguistics focuses on the mechanisms underlying human language production and comprehension. Central to psycholinguistics is the formulation of conceptual and computational models of those mechanisms.

### Rules & Requirements

**Prerequisites:** Graduate standing in Linguistics or consent of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** Gahl, Johnson

## LINGUIS 210 Advanced Phonetics 3 Units

Terms offered: Fall 2025, Fall 2024, Spring 2023

A reading course focusing on theories of speech production, perception, and acoustics as they relate to phonetic and phonological patterns found in the languages of the world. Students write 5-8 "responses" to target articles, and the class as a whole reads background articles and books that place the target articles into their context.

### Rules & Requirements

**Prerequisites:** Linguistics 110. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 211A Advanced Phonology I 3 Units

Terms offered: Fall 2025, Spring 2025, Spring 2024

Introduction to phonological theory at the graduate level with an emphasis on cross-linguistic phonological patterns.

### Rules & Requirements

**Prerequisites:** Linguistics 111. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 211B Advanced Phonology II 3 Units

Terms offered: Fall 2023, Fall 2021, Fall 2020

Continuation of 211A focusing on topics of current interest in phonological theory.

### Rules & Requirements

**Prerequisites:** Linguistics 211A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 213 Advanced Experimental Phonetics 3 Units

Terms offered: Spring 2021, Spring 2019, Spring 2016

The goal of this course is to provide graduate students with advanced practical training in experimental methods within phonetics. This is a rotating topics course. The specific techniques taught will depend on the instructor.

### Rules & Requirements

**Prerequisites:** Graduate student status or consent of instructor

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** Lin, Johnson

## LINGUIS 215 Advanced Morphology 3 Units

Terms offered: Spring 2023, Spring 2018, Fall 2015

Examination of complex morphological systems. Issues in the theory of word morphology.

### Rules & Requirements

**Prerequisites:** 211A. Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 218 Prosody and Social Identity 3 Units

Terms offered: Spring 2025

This Course focuses on sociolinguistic variation at the suprasegmental level, including intonation, pitch, and voice quality. We will review literature in the growing area of socioprosodic variation, as well as learn to use a number of modern tools and methods for such analyses. In this course, you will also design and conduct a collaborative research project, as well as write and submit an abstract for an academic conference.

### Rules & Requirements

**Prerequisites:** LINGUIS 150(A) and LINGUIS 210 or equivalent

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 220A Advanced Syntax I 3 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

This course aims at developing a solid conceptual, analytical, and empirical foundation for doing research in syntax and semantics. The emphasis is on gaining familiarity with the central empirical phenomena, as well as core theoretical notions, methodology, and argumentation.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 220B Advanced Syntax II 3 Units

Terms offered: Spring 2025, Spring 2024, Spring 2022

This course continues 220A with an in-depth examination of selected syntactic and semantic phenomena and the methods of their analysis. The phenomena investigated varies with each offering of the course.

### Rules & Requirements

**Prerequisites:** Linguistics 220A

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 221 Advanced Formal Semantics I 3 Units

Terms offered: Fall 2024, Spring 2023, Spring 2021

This course is designed to introduce graduate students to the core principles and empirical issues addressed by formal semantics and to familiarize them with the analytical tools involved in conducting research in this domain. The focus of this class is truth-conditional aspects of meaning and the compositional interpretation of phrases and sentences. Students will develop skills in semantic analysis and argumentation by focusing on semantic questions that arise in the analysis of a range of different phenomena, including quantification, the semantics of definite/indefinite descriptions, and relative clauses.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Deal

## LINGUIS 221B Advanced Formal Semantics II 3 Units

Terms offered: Fall 2025, Fall 2023

Students will continue to be introduced to various foundational issues and results in formal semantics. This course will provide a thorough introduction to intensionality as a phenomenon of natural language, as well as the core techniques and results of intensional (possible-world) semantics and the semantics of tense. In particular, we will examine in depth the semantics of sentential complements, the *de re* / *de dicto* distinction, modal auxiliaries, and tense and aspect morphemes. We will pay special attention to the ways that languages may vary with respect to these phenomena. Students will gain exposure to primary literature in the field of semantics through: key course readings, in-class presentations and final research project

### Rules & Requirements

**Prerequisites:** Linguistics 221 or permission of the instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Deal

## LINGUIS 222 Advanced Linguistic Typology 3 Units

Terms offered: Spring 2024, Spring 2021, Spring 2019

This course is a graduate level introduction to linguistic typology that covers quantitative, formal, and functional approaches to the typology of morphosyntactic and phonological phenomena. Students will be introduced to: 1) influential frameworks and tools for typological research including implicational hierarchies, semantic maps, and combinatorial typologies; 2) the status of universals in typology and formal, functional, and diachronic explanations for universals; 3) key topics in typology, including word order correlations and sampling methodology, grammatical relations typology, areal typology, and phonological typology.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** Jenks, Michael

## LINGUIS 225 Construction Grammar: The Relationship Between Thought and Language 3 Units

Terms offered: Spring 2015

Construction grammar arose in cognitive linguistics from phenomena showing how thought structures language and how language also structures thought, and from grammatical phenomena that could not be accounted for by transformational grammars. Over the past three decades two major theoretical approaches have evolved: One based on embodied cognition results, conceptual metaphor, and the neural modeling of brain mechanisms necessary to account for thought and language; and another theoretical approach that is disembodied, purely formal, and uses feature structures and head-driven grammars. The course will discuss these and other approaches.

### Rules & Requirements

**Prerequisites:** Either Linguistics C105, C106, or 205. Or permission of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Lakoff

## LINGUIS 230 Advanced Comparative and Historical Linguistics 3 Units

Terms offered: Fall 2024, Spring 2023, Spring 2022

The scholarly tradition of historical and comparative linguistics. Methods of reconstruction.

### Rules & Requirements

**Prerequisites:** Linguistics 110. Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 234 Indo-European Linguistics 3 Units

Terms offered: Spring 2016, Fall 2013, Spring 2012

A survey of Indo-European (IE) linguistics, intended for general linguists interested in learning about the most fully developed sub-area of historical linguistics and for language-area specialists interested in how specific language areas relate to IE as a whole. All areas of the field will be surveyed (phonology, morphology, syntax, lexical semantics, cultural reconstruction, and subgrouping and diversification), with special emphasis on issues of broad current research interest.

### Rules & Requirements

**Prerequisites:** An introductory historical linguistics course or a good knowledge of an older Indo-European language

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 240A Advanced Field Methods 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2022

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

### Rules & Requirements

**Prerequisites:** Linguistics 211A and Linguistics 220A. Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of session per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 240B Advanced Field Methods 4 Units

Terms offered: Spring 2025, Spring 2023, Spring 2022

Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.

### Rules & Requirements

**Prerequisites:** Linguistics 240A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of session per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 243 Language, Computation, and Cognition 3 Units

Terms offered: Spring 2025, Spring 2023, Spring 2022

This course provides a graduate-level introduction to the relation of language and cognition, through the lens of computation. We will explore universal aspects of cognition that underlie language, and the effect of one's native language on cognition. We will do this by: (1) reading a mixture of classic and recent papers on these issues, (2) replicating or extending computational analyses in those papers, (3) identifying interesting questions that are left open by the material covered, and (4) designing and conducting research to answer those open questions.

### Rules & Requirements

**Prerequisites:** Graduate students in linguistics or one of the other cognitive sciences or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Regier

**Formerly known as:** Linguistics 290R

## LINGUIS 245 Anthropological Linguistics 3 Units

Terms offered: Fall 2016, Spring 2010

Graduate level survey of anthropological linguistics which seeks to understand the role of culture in linguistic meaning, language use, and the development of linguistic form and, conversely, the role of linguistic form and structure in social action and in cultural practices.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Michael

## LINGUIS 250A Sociolinguistic Analysis: Variation 3 Units

Terms offered: Fall 2021, Fall 2020, Fall 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Bleaman

## LINGUIS 250B Sociolinguistic Analysis: Language Contact 3 Units

Terms offered: Fall 2018, Fall 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

## LINGUIS 250C Sociolinguistic Analysis: Language and Gender 3 Units

Terms offered: Fall 2010, Spring 2009, Spring 2005

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

## LINGUIS 250D Sociolinguistic Analysis: Conversation/Discourse Analysis 3 Units

Terms offered: Spring 2012, Fall 2009, Fall 2007

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

## LINGUIS 250E Sociolinguistic Analysis: Endangered Languages 3 Units

Terms offered: Spring 2008

This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructors:** R. Lakoff, Michael

## LINGUIS 251 Indigenous Language Revitalization: Contexts, Methods, Outcomes 3 Units

Terms offered: Fall 2020, Spring 2019

This course provides consistent engagement with indigenous languages, speakers, and texts. It gives an overview of historical and social contexts that produce language endangerment and loss; definitions and debates over terms and methods associated with language revitalization; ethical and methodological issues in language revitalization work; practical skills in language documentation and linguistic analysis; and case studies and outcomes in language revitalization.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.



## LINGUIS C251A Indigenous Language Revitalization: Contexts, Methods, Outcomes 3 Units

Terms offered: Fall 2025, Spring 2024, Fall 2022

This is the core course for graduate students who intend to complete the interdisciplinary Designate Emphasis in Indigenous Language Revitalization, and is open to non-DE graduate students as well. The course will provide consistent engagement with indigenous languages, speakers, and texts. The course will provide an overview of historical and social contexts that produce language endangerment and loss; definitions and debates over terms and methods associated with language revitalization; ethical and methodological issues in language revitalization work; practical skills in language documentation and linguistic analysis; and case studies and outcomes in language revitalization.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** Baquedano-Lopez

**Also listed as:** EDUC C251A

## LINGUIS 252 COMPUTATIONAL LINGUISTICS 3 Units

Terms offered: Spring 2024, Fall 2021

This course provides a graduate-level introduction to computational linguistics. We will explore computational principles and methods that cross-cut different branches of linguistics, and will apply those principles to replicate and extend computational analyses in a selection of published papers.

### Objectives & Outcomes

**Student Learning Outcomes:** Familiarity with computational principles and methods in linguistics, and experience in conducting computational analyses.

### Rules & Requirements

**Prerequisites:** The course is open to graduate students in linguistics or related disciplines. Access for other students is by permission of instructor. Some basic prior experience with programming is necessary, but no prior experience with computational linguistics is required. Starter code for homework assignments will be provided, giving students a basis on which to build further. Programming will be in Python

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

**Instructor:** REGIER

## LINGUIS 253 Language Contact 3 Units

Terms offered: Prior to 2007

This course is an introduction to the study of the linguistic and social phenomena that arise when speakers of different languages come in contact with one another, or when a community of speakers makes use of multiple languages. We will attend closely both to the grammatical dimensions of language contact processes and outcomes, and to the socio-historical and cultural conditions under which these processes take place. A major focus of the course will be to critically examine the notion that language contact gives rise to a set of clearly distinguishable language types (pidgins, creoles, and mixed languages), as well as the notion that each of these types arise under determinate socio-historical conditions.

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for LINGUIS 253 after completing LINGUIS 253. A deficient grade in LINGUIS 253 may be removed by taking LINGUIS 253.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 255 Advanced Sociolinguistics 3 Units

Terms offered: Spring 2025, Fall 2023, Spring 2023

This course is a graduate-level introduction to the major theories and methodologies of sociolinguistics, which addresses the relationship between linguistic structure and the social and cultural contexts in which language is embedded. The course focuses on the variationist tradition but includes readings from allied areas (linguistic anthropology, the sociology of language, etc.).

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 256 Advanced Sociolinguistics: Variation 3 Units

Terms offered: Fall 2025

This course addresses the theoretical status and grammatical locus of sociolinguistic variation and develops practical research skills in the quantitative analysis of sociolinguistic variables.

### Rules & Requirements

**Prerequisites:** LINGUIS 255 or permission of instructor (graduate standing)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 260 Advanced Quantitative Methods in Linguistics 3 Units

Terms offered: Spring 2025

This course provides a graduate-level introduction to statistical models often used in linguistics, primarily mixed-effects linear and logistic regression (LMER) models and Generalized Additive Mixed Models (GAMM). We will discuss, replicate and extend published analyses drawing on various branches of linguistics, using the R programming environment.

### Objectives & Outcomes

**Student Learning Outcomes:** You will gain the ability to understand and critique (many) statistical models in primary literature in Linguistics, to construct, evaluate, and describe statistical models, and to make good modeling decisions.

### Rules & Requirements

**Prerequisites:** Graduate student standing in Linguistics or a related discipline AND successful completion of Linguistics 160 ('Quantitative Methods in Linguistics') or equivalent experience with statistics and with the R programming environment. Access for students other than Linguistics graduate students is by permission of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 270 Structure of a Particular Language 3 Units

Terms offered: Fall 2025, Spring 2025, Fall 2024

An analysis of the language structure of a particular language. The language investigated changes from year to year.

### Rules & Requirements

**Prerequisites:** 211A and 220A

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of session per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290A Topics in Linguistic Theory: Syntax 3 Units

Terms offered: Fall 2021, Fall 2016, Spring 2016

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290B Topics in Linguistic Theory: Semantics 3 Units

Terms offered: Spring 2021, Fall 2020, Fall 2015

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290D Topics in Linguistic Theory: Pragmatics 3 Units

Terms offered: Spring 2022, Spring 2020, Fall 2019

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290E Topics in Linguistic Theory: Phonology 3 Units

Terms offered: Fall 2021, Fall 2019, Spring 2017

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290F Topics in Linguistic Theory: Diachronic Linguistics 3 Units

Terms offered: Fall 2014, Fall 2012, Fall 2010

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290H Topics in Linguistic Theory: Linguistic Reconstruction 3 Units

Terms offered: Fall 2011, Fall 1999, Fall 1998

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290L Additional Seminar on Special Topics to Be Announced 3 Units

Terms offered: Spring 2024, Fall 2021, Fall 2020

Seminar or special lecture courses on linguistic topics.

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 290M Topics in Linguistic Theory: Psycholinguistics 3 Units

Terms offered: Spring 2023, Spring 2021, Spring 2018

Seminars or special lecture courses.

### Rules & Requirements

**Prerequisites:** Consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Letter grade.

## LINGUIS 297 Research Mentorship 1 - 2 Units

Terms offered: Fall 2021, Fall 2020, Fall 2019

Mentor undergraduates in research on projects in the subfields of linguistics, sponsored by a faculty member; written report required.

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-2 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 298 Special Group Study 2 - 8 Units

Terms offered: Fall 2025, Spring 2025, Fall 2024

### Rules & Requirements

**Prerequisites:** One full year of graduate study at Berkeley or consent of graduate adviser

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-8 hours of seminar per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 299 Special Individual Study 2 - 12 Units

Terms offered: Spring 2021, Spring 2014, Spring 2013

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-8 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 301 Teaching Practice and Instruction 2 or 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Course may be repeated for credit, but credit for the instructional training portion is to be given only once for each individual course taught by a T.A. For graduate students currently serving as T.A.s in the Department's undergraduate courses. Two units of credit are given for the teaching experience each time a student serving as T.A. enrolls in this course; two more units are given for teaching instruction, this taking the form of weekly consultations between instructors and their T.A.s.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 375 Training for Linguistics Teaching Assistants 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

A teaching-methods "clinic" for first-time Linguistics GSI's. Sessions will deal with the presentation of linguistic concepts in each of the foundation courses, the creation of homework assignments and examination, policies and practices regarding correction of students' work, grading, and feedback.

### Rules & Requirements

**Prerequisites:** 110, 120 and 130 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Linguistics 302

## LINGUIS 601 Individual Study for Master's Students 1 - 8 Units

Terms offered: Spring 2014, Spring 2013, Fall 2012

Individual study for the comprehensive or language requirements in consultation with the field adviser.

### Rules & Requirements

**Credit Restrictions:** Course does not satisfy unit or residence requirements for master's degree.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 602 Individual Study for Doctoral Students 1 - 8 Units

Terms offered: Spring 2014, Spring 2013, Fall 2012

Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D.

### Rules & Requirements

**Prerequisites:** One full year of graduate work at Berkeley or consent of graduate adviser

**Credit Restrictions:** Course does not satisfy unit or residence requirements for doctoral degree.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

## LINGUIS 700 Colloquium 0.0 Units

Terms offered: Fall 2021, Fall 2020, Fall 2019

Colloquium lecture presentations by Berkeley faculty and students, and invited visitors, on topics in language and linguistics. Department students and faculty offer feedback, suggestions, and critiques on work in progress.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of colloquium per week

### Additional Details

**Subject/Course Level:** Linguistics/Graduate examination preparation

**Grading:** The grading option will be decided by the instructor when the class is offered.

**Formerly known as:** Linguistics 999