Chinese Language

The Department of East Asian Languages and Cultures offers a PhD program in Chinese Language. The department only admits students into the PhD program.

As a rule, students wishing to enter the graduate program should have completed an undergraduate program comparable to the undergraduate major in this department. Students who do not have BA or MA degrees in East Asian Languages and Cultures, Chinese, or in similar fields can be considered for admission. If admitted, these students are often required to make up deficiencies in their course work. This can result in a lengthening of the normative time to degree (seven years).

The department only admits students into the PhD program. You must indicate that a PhD is your degree goal on the application materials. Students who have not completed an MA degree before beginning study at Berkeley will have to complete the requirements for the MA before proceeding to the PhD program. After completion of the MA requirements (coursework and thesis), students are evaluated for permission to proceed to the PhD portion of the program. Students who have completed an MA degree before beginning study at Berkeley may apply for admission directly to the PhD program. After one year in the PhD program, such students will be evaluated before being permitted to continue in the program.

UC Berkeley graduate students from other disciplines who are considering transferring into the degree program in Chinese language undergo the same faculty review as first-time applicants. Students in this category should contact the department graduate assistant (ealc-advising@berkeley.edu) for instructions.

The length of time needed to complete an advanced degree in the department depends on financial considerations, the extent of the student's earlier preparation, and other factors. Under optimum conditions, the MA can be earned in two years and the PhD in an additional four to five years.

Step by Step

To learn how best to prepare for study at the graduate level in the humanities and the social sciences, current undergraduates may find Step by Step (http://stepbystep.berkeley.edu) a useful, resource for UC Berkeley students to enrich their undergraduate academic experience and to prepare for graduate school.

Admission to the University

Minimum Requirements for Admission

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A grade point average of B or better (3.0);
3. If the applicant comes from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, or an IELTS Band score of at least 7 on a 9-point scale (note that individual programs may set higher levels for any of these); and
4. Sufficient undergraduate training to do graduate work in the given field.

Applicants Who Already Hold a Graduate Degree

The Graduate Council views academic degrees not as vocational training certificates, but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without the need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master's or professional master's degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

Required Documents for Applications

1. Transcripts: Applicants may upload unofficial transcripts with your application for the departmental initial review. If the applicant is admitted, then official transcripts of all college-level work will be required. Official transcripts must be in sealed envelopes as issued by the school(s) attended. If you have attended Berkeley, upload your unofficial transcript with your application for the departmental initial review. If you are admitted, an official transcript with evidence of degree conferral will not be required.
2. Letters of recommendation: Applicants may request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
3. Evidence of English language proficiency: All applicants from countries or political entities in which the official language is not English are required to submit official evidence of English language proficiency. This applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university.
to fulfill this requirement. The following courses will not fulfill this requirement:

- courses in English as a Second Language,
- courses conducted in a language other than English,
- courses that will be completed after the application is submitted, and
- courses of a non-academic nature.

If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests. Official TOEFL score reports must be sent directly from Educational Test Services (ETS). The institution code for Berkeley is 4833. Official IELTS score reports must be mailed directly to our office from the British Council. TOEFL and IELTS score reports are only valid for two years.

Where to Apply
Visit the Berkeley Graduate Division application page (http://grad.berkeley.edu/admissions/apply/).

Admission to the Program
Applications are reviewed and ranked by the entire faculty. The faculty makes its selection on the basis of academic records and on whether or not the applicant’s academic goals can be met by the department’s programs. Those chosen are recommended to the Graduate Division, which sets the number of students the department can admit, makes a final review of the applications, and issues an official letter of admission to the student. The number of students the department can admit is usually very small and standards for admission are highly competitive.

The Graduate Application is submitted electronically; the online application (http://www.grad.berkeley.edu/admissions/grad_app.shtml/) becomes available in September for admission effective the following year. See the Graduate Division (http://www.grad.berkeley.edu/ prospective/) website for details. All applicants must use the online application.

Transcripts. Applicants will submit unofficial transcripts, GRE scores, and other admissions materials on-line as part of the application. Admitted students will be required to submit two copies of all official transcripts in envelopes sealed by the issuing institutions at a later date.

Letters of Recommendation. Three letters of recommendation are required. As part of the application you will have to submit the names and contact information for the letter writers. Letters in languages other than English should be translated into English, but the original letter, in the original language, must be included. The department recommends that letters of recommendation come from faculty members who can comment on the applicant’s intellectual capacity, analytical skills, ability to write English, and general aptitude for scholarly work. Letters from nonacademic referees are rarely helpful. All letters must be submitted on-line by the recommenders no later than two weeks after the application deadline to ensure that they are included in the review process.

Academic Writing Sample. A writing sample in English must be included with the on-line application. The writing sample is intended to gauge an applicant’s academic writing ability, and should be a paper that the student feels best represents the quality of his/her work. An ideal writing sample will be around 20 pages on a topic related to East Asian studies, but a paper on another topic or of a different length may be acceptable.

GRE Test Scores. All applicants are required to take the Graduate Record Examination (GRE). Only scores from the past five years are acceptable. Applicants should plan to take the GRE General Exam well before the application deadline. To send an official score to Berkeley be sure to list the institutional code for Berkeley (4833).

Applicants from Abroad. International applicants are urged to examine closely the requirements for certification and translation of records and TOEFL requirements provided in the Graduate Application and the information on legal residency and fees.

Application to Degree Programs
All prospective graduate students must apply for the PhD program. The department does not offer terminal MA degrees; instead, an MA degree may be earned while progressing toward the PhD.

Normative Time Requirements
Normative time to advancement: The total normative time to advancement is five years.

Normative time in candidacy: The total time in candidacy is two years.

Total normative time: The total normative time of the program is seven years.

PhD Curriculum

| EA LANG 200 | Proseminar: Approaches to East Asian Studies | 4 |
| Grad Seminars: | Three (4 units each) in Chinese Language field and Area Electives (8 units) before proceeding to the PhD |
| Two Grad Seminars and one course (graduate/upper division) outside EALC in Cognate Discipline after proceeding to the PhD |

Language Requirements

Chinese MA
Fluency in modern Chinese and a year of classical Chinese.

Chinese PhD
Reading competence in a language other than Chinese relevant to the program, chosen in consultation with the primary adviser. In most cases, the second language will be three years of Japanese. In exceptional cases, this requirement may be satisfied by competence in another language, normally demonstrated by three years of language study at Berkeley or its equivalent (F3.2). (Coursework must be taken for a letter-grade.) Native speakers of a language other than English do not automatically fulfill the language requirement; the language must be appropriate to advanced research in the program (F3.2).

MA Requirements

- EA LANG 200, ‘Proseminar: Approaches to East Asian Studies’ is required, normally in the first year.
- A minimum of three graduate seminars (four units each) in the Chinese language field in the department will be required, for a letter grade. EA LANG 200 will not count toward the three required seminars. The department also encourages students to take a ‘Materials and Methods’ seminar as part of the MA program.
- 8 additional units, in consultation with the primary adviser.

All courses required for the degree must be finished by the last day of the semester in which the student expects the degree to be conferred (F2.3).
Students will have the option of taking additional seminars beyond the three required for the MA degree for two units, in which case no seminar paper is required. Each EALC seminar is structured with a 4 unit norm and a 2 unit option.

Students who will need to acquire a second language from scratch to satisfy PhD requirements (q.v.) will be advised to begin work on that language as early as possible.

**MA Thesis**

An MA thesis, usually based on a previous research paper and limited to 50 pages, is required. If the MA thesis involves a translation, the translation may be added as an appendix, which will not count toward the page limit.

**Mechanism for Continuation or Termination at the MA level**

A review of graduate students will take place in the middle and at the end of their first year and annually thereafter, and conveyed to the students in writing (E1.8).

At the end of the MA program, a determination will be reached regarding permission to advance to the PhD program.

**PhD Requirements**

Two graduate seminars for a letter grade in the department are required after completion of the MA, as well as at least one course outside the department in a cognate discipline, also for a letter grade.

**Qualifying Examination**

The following will be required:

- Three written examinations on fields within the department
- One written examination on a field outside the department
- Oral examination

The purpose of the qualifying examination is to insure that the student possesses adequate breadth and depth of preparation needed to conduct dissertation research and teach. The student will normally choose reading lists in consultation with examiners and then meet regularly to discuss those readings with them. The written examinations will be based on those readings and discussions. The oral examination that follows is not meant to be a separate field of enquiry; instead, it is designed to pursue issues raised in the written segments.

The oral examination will take place one week after completion of the last written examination. It will last three hours and be attended by all four members of the Qualifying Examination Committee. It will be devoted to further investigation of issues raised in the written examinations.

**Dissertation Prospectus**

The prospectus is defined as a preliminary plan for the dissertation, accompanied by a preliminary bibliography. A document of no more than ten double-spaced pages (excluding the bibliography), it will be written in the semester following the successful completion of the qualifying examination and after the student has advanced to candidacy, and submitted to the primary adviser.

**Dissertation**

A dissertation is required. Students should meet with their dissertation chairs to decide on appropriate timelines for research abroad and the completion of individual chapters. Students are not required to defend the dissertation once the dissertation committee has decided the dissertation is finished.

**Dissertation Colloquium**

After the student submits the dissertation, the department may invite him or her to hold a dissertation colloquium on the subject of the dissertation, to be funded by the department.

**Chinese Language**

Expand all course descriptions [+]

**CHINESE 220 Seminar in Philological Analysis of Ancient Chinese Texts 2 or 4 Units**

Terms offered: Fall 2019, Fall 2018, Spring 2013

Readings vary from year to year and are drawn from a wide variety of philosophical and historiographical sources.

**Rules & Requirements**

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format**

Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

**Additional Details**

Subject/Course Level: Chinese/Graduate

Grading: Letter grade.

**CHINESE 221 Reading the Zhuangzi 2 or 4 Units**

Terms offered: Spring 2019, Spring 2017, Spring 2014

This course sets out to examine a set of "focus chapters" from the Zhuangzi along several dimensions: 1) in the context of Warring States thought, 2) as independent stories that need to be puzzled through and read critically, and 3) tracing the influence of those chapters on subsequent periods of Chinese thought.

**Rules & Requirements**

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format**

Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

**Additional Details**

Subject/Course Level: Chinese/Graduate

Grading: Letter grade.

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Reading the Zhuangzi: Read More [+]

**Rules & Requirements**

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format**

Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

**Additional Details**

Subject/Course Level: Chinese/Graduate

Grading: Letter grade.

Reading the Zhuangzi: Read Less [-]
CHINESE 222 Early Chinese Thought 2 or 4 Units
Terms offered: Fall 2017, Fall 2016, Spring 2015
An analytical exploration of the central texts of Warring States (453-221 BCE) religion and philosophy.
Early Chinese Thought: Read More [+]

Rules & Requirements
Prerequisites: At least one year of Classical Chinese
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: The grading option will be decided by the instructor when the class is offered.

Early Chinese Thought: Read Less [-]

CHINESE C223 Readings in Chinese Buddhist Texts 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Fall 2019
This seminar is an intensive introduction to various genres of Buddhist literature in classical Chinese, including translations of Sanskrit and Central Asian scriptures. Chinese commentaries, philosophical treatises, hagiographies, and sectarian works. It is intended for graduate students who already have some facility in classical Chinese. It will also serve as a tools and methods course, covering the basic reference works and secondary scholarship in the field of East Asian Buddhism. The content of the course will be adjusted from semester to semester to best accommodate the needs and interests of students.
Readings in Chinese Buddhist Texts: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Also listed as: BUDDSTD C223
Readings in Chinese Buddhist Texts: Read Less [-]

CHINESE 230 Seminar in Chinese Literary History 2 or 4 Units
Terms offered: Fall 2015, Spring 2011, Spring 2008
Readings in major genres and authors of Chinese literature, with attention to relevant 'nonliterary' (philosophical, scholarly, historiographical, etc.) sources where useful; period and thematic focus varies from semester to semester.
Seminar in Chinese Literary History: Read More [+]

Rules & Requirements
Prerequisites: Good reading knowledge of classical Chinese and consent of instructor. Previous course work in classical Chinese literature is desirable
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Also listed as: BUDDSTD C223
Seminar in Chinese Literary History: Read Less [-]

CHINESE 234 Texts on the Civilization of Medieval China 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
Course content varies with interests of students.
Texts on the Civilization of Medieval China: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Texts on the Civilization of Medieval China: Read Less [-]
CHINESE 242 Genre and Method in Traditional Chinese Texts 2 or 4 Units
Terms offered: Prior to 2007
Introduction to the history of Chinese textual production. Detailed close reading of the texts and training in the methodologies of solving problems of lexicon, theme, structure, imagery, and metaphor.
Genre and Method in Traditional Chinese Texts: Read More [+]

Rules & Requirements
Prerequisites: Chinese 110B, and Chinese 100B or Chinese 100XB; or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Formerly known as: Chinese 242A
Genre and Method in Traditional Chinese Texts: Read Less [-]

CHINESE 254 Chinese Literatures and Cultures in Global Context 2 or 4 Units
Terms offered: Fall 2017, Fall 2008, Spring 2007
This course explores relations of Chinese literature and culture to other parts of Asia, Africa, Latin America, or the West, ranging from specific global transactions to comparative perspectives, and ranging widely across different historical periods. Specific topics vary from year to year.
Chinese Literatures and Cultures in Global Context: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Chinese Literatures and Cultures in Global Context: Read Less [-]

CHINESE 255 Late Imperial Fiction and Drama 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Spring 2019
This course examines the canonical texts of the late-imperial period, placing them in the context of literary culture of the Ming-Qing. The course focuses on a different set of texts each time it is taught; the aim is to introduce students to the primary issues in scholarship of late-imperial fiction and drama over a period of several years.
Late Imperial Fiction and Drama: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Late Imperial Fiction and Drama: Read Less [-]

CHINESE 257 Modern Chinese Literature 2 or 4 Units
Terms offered: Spring 2019, Spring 2015, Fall 2013
Graduate seminar in modern Chinese literature. Topics vary from year to year.
Modern Chinese Literature: Read More [+]

Rules & Requirements
Prerequisites: Reading knowledge of modern Chinese
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.
Modern Chinese Literature: Read Less [-]
CHINESE 280 Modern Chinese Cultural Studies 2 or 4 Units
Terms offered: Fall 2016, Fall 2014, Spring 2014
Directed study of modern Chinese literary and media cultures. Course provides both historical coverage and a grounding in various theoretical problems and methodological approaches. Topics include print culture, cinema, popular music, and material culture; emphasis varies from year to year.

Modern Chinese Cultural Studies: Read More [+] Rules & Requirements

Prerequisites: Reading knowledge of modern Chinese
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: The grading option will be decided by the instructor when the class is offered.

Modern Chinese Cultural Studies: Read Less [-]

CHINESE 282 Modern Chinese Film Studies 2 or 4 Units
Terms offered: Fall 2020, Spring 2020, Fall 2017
Directed study of modern Chinese film. Emphasis varies from year to year.

Modern Chinese Film Studies: Read More [+] Rules & Requirements

Prerequisites: Reading knowledge of modern Chinese
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of seminar and 2-2 hours of discussion per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Modern Chinese Film Studies: Read Less [-]

CHINESE 298 Directed Study for Graduate Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Special tutorial or seminar on selected topics not covered by available courses or seminars.

Directed Study for Graduate Students: Read More [+] Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer: 3 weeks - 5-40 hours of independent study per week
6 weeks - 2.5-20 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Letter grade.

Directed Study for Graduate Students: Read Less [-]

CHINESE 299 Thesis Preparation and Related Research 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Thesis Preparation and Related Research: Read More [+] Rules & Requirements

Prerequisites: Consent of thesis supervisor and graduate adviser
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer: 3 weeks - 5-20 hours of independent study per week
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details
Subject/Course Level: Chinese/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

Thesis Preparation and Related Research: Read Less [-]
CHINESE 601 Individual Study for Master's Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study for the comprehensive or language requirements in consultation with the graduate adviser. Units may not be used to meet either unit or residence requirements for a master's degree.

CHINESE 602 Individual Study for Doctoral Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare for various examinations required of candidates for the Ph.D.

Prerequisites: Consent of graduate adviser

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer:
6 weeks - 2.5-20 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details

Subject/Course Level: Chinese/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

CHINESE 602 Individual Study for Doctoral Students 1 - 8 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare for various examinations required of candidates for the Ph.D.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer:
6 weeks - 2.5-20 hours of independent study per week
8 weeks - 1.5-15 hours of independent study per week

Additional Details

Subject/Course Level: Chinese/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.