French

The French Department’s doctoral program reflects the interdisciplinary priorities that have long defined the pursuit of knowledge here at Berkeley. We are thus committed not only to providing students strong coverage of the field of French and Francophone literature and culture, but also to doing so through the critical application of innovative methodologies, and by continually bringing French studies into productive dialogue with developments in parallel disciplines. Our faculty’s interests are both historically and methodologically diverse; their strengths are complemented by a variety of programs, centers, working groups, and so on that regularly bring scholars of the humanities together across campus. And the atmosphere, relaxed and non-hierarchical, lends itself to free and passionate inquiry. We invite you to explore our offerings.

The PhD program in French has been formulated to allow students maximum flexibility to pursue their scholarly interests while guaranteeing the acquisition of broad competency in the discipline of French and Francophone literature and culture. Students are both expected to acquire expertise in the works of all periods and given the freedom to develop interdisciplinary and specialized perspectives.

Students may consider the option of pursuing a designated emphasis (DE). Popular DEs for students in French include Critical Theory; Film Studies; Women, Gender, and Sexuality; Renaissance and Early Modern Studies; European Studies; and New Media. Students pursuing a Designated Emphasis take certain prescribed courses within these disciplines, and write a dissertation that partially encompasses the chosen field of study. In addition to providing students an institutional mechanism for incorporating this sort of work into the PhD program, the designated emphasis assures prospective employers that you have demonstrated expertise in these fields, and it will appear on your final degree. The Program in Medieval Studies also offers a joint degree in French and Medieval Studies.

**Admission to the University**

**Minimum Requirements for Admission**

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

1. A bachelor’s degree or recognized equivalent from an accredited institution;
2. A grade point average of B or better (3.0);
3. If the applicant comes from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, or an IELTS Band score of at least 7 on a 9-point scale (note that individual programs may set higher levels for any of these); and
4. Sufficient undergraduate training to do graduate work in the given field.

**Applicants Who Already Hold a Graduate Degree**

The Graduate Council views academic degrees not as vocational training certificates, but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master’s or professional master’s degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master’s degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master’s degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master’s degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master’s degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

**Required Documents for Applications**

1. **Transcripts**: Applicants may upload unofficial transcripts with your application for the departmental initial review. If the applicant is admitted, then official transcripts of all college-level work will be required. Official transcripts must be in sealed envelopes as issued by the school(s) attended. If you have attended Berkeley, upload your unofficial transcript with your application for the departmental initial review. If you are admitted, an official transcript with evidence of degree conferral will not be required.
2. **Letters of recommendation**: Applicants may request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
3. **Evidence of English language proficiency**: All applicants from countries or political entities in which the official language is not English are required to submit official evidence of English language proficiency. This applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People’s Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university to fulfill this requirement. The following courses will not fulfill this requirement:
   - courses in English as a Second Language,
   - courses conducted in a language other than English,
   - courses that will be completed after the application is submitted, and
   - courses of a non-academic nature.

If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests. Official TOEFL score reports must be sent
directly from Educational Test Services (ETS). The institution code for Berkeley is 4833. Official IELTS score reports must be mailed directly to our office from British Council. TOEFL and IELTS score reports are only valid for two years.

**Where to Apply**
Visit the Berkeley Graduate Division application page (http://grad.berkeley.edu/admissions/apply).

**Admission to the Program**
Criteria for the selection of applicants for graduate study in French include the following: Academic background (including grades) and interests, professional promise, evidence of intellectual initiative and commitment, potential for a successful teaching career at the university or college level, and language proficiency in French. The assessment of the applicant’s potential is based primarily on the statement of purpose (which should focus on the candidate’s intellectual interests), past record, recommendations, and a writing sample(s). The writing sample(s) should show the applicant’s thought process and style of argument.

Two samples of writing are required:
1. 5-8 pages, typed and double-spaced, meant to provide an example of your best French, and
2. 7-10 pages, typed and double-spaced, in French or English, meant to provide an example of your best thinking.

If both samples are the same piece of work (in French, 7-10 pages), there is no need to submit two samples.

**Normative Time Requirements**
Normative time to advance to doctoral candidacy is eight semesters, unless a student enters the graduate program with a master’s, in which case normative time to advance to doctoral candidacy is six semesters. Normative time in candidacy is four semesters. Total normative time is twelve semesters.

**Time to Advancement**
During the first four semesters (MA phase) of the graduate program, students complete a minimum of eight courses—for a letter grade—at Berkeley, of which six must be undertaken at the graduate level (above 200). In addition, one of the eight courses must be from the series FRENCH 270A # FRENCH 270B or FRENCH 274 (FRENCH 298 does not count toward the course total). These eight courses all count for the 12-course requirement for the PhD. Students are also required to participate in FRENCH 200 during their first semester.

In order to complete the MA phase, and for the MA degree to be conferred, students must complete the coursework outlined above with at least a 3.5 GPA, and also successfully complete a written MA exam by the end of the fourth semester of graduate study. (The MA is not offered on the Graduate Division's thesis plan).

Invitations to proceed to the PhD phase of the program in French are granted by the graduate committee at the end of the semester in which the student completes all the requirements of the MA phase. The graduate committee reviews the student’s entire graduate record. Also considered is the written advice of the MA committee, which is based upon timely passing of the MA exam and on the student’s performance on the examination.

PhD candidates will be expected to complete at least 12 courses apart from the FRENCH 200—for a letter grade—at Berkeley prior to advancement to candidacy for the PhD. (Advancement to candidacy occurs with the constitution of a dissertation committee following the passing of the PhD qualifying examinations.) At least 10 of the 12 courses are to be taken at the graduate level (above 200), with the student taking at least six graduate courses in the first four semesters of the program (see above).

Seven of the required 12 courses will be devoted to fulfilling a requirement of historical comprehensiveness. Comprehensive knowledge of French literature will be demonstrated by taking one course at the graduate level (above 200) from the Middle Ages; three courses at the graduate level from among the following four options: 16th-century, 17th-century, 18th-century, early modern studies; and three courses at the graduate level from among the following four options: 19th-century, 20th-century, Francophone studies, modern studies. A course satisfies the historical comprehensiveness requirement if it dwells centrally on various works of literature falling substantially within the given period. Courses centering on one author’s works count for this requirement.

MA students must take FRENCH 270A, FRENCH 270B or FRENCH 274 as part of the MA degree requirements (see above). FRENCH 201 is also a degree requirement, and may be completed at any time before the qualifying exams.

Upper division or graduate courses in another language may count in satisfaction of the 12-course requirement, whether or not they are also used to fulfill part of the foreign language requirement. Courses numbered in the 300 or the 600 series will not count toward the total.

The foreign language requirement should be completed by the end of the third year in the PhD program (second year, in the case of students entering with an MA) and the Graduate Division requires that it be completed before the student may attempt the PhD qualifying exams. Students may fulfill the foreign language requirement through either Option I or Option II, as specified by the Graduate Division.

Students are also required to take courses in pedagogy as part of their training as teachers of French.

During the first year of study at the PhD level (or, for students who enter with an MA, during their second year in the program), students submit the PhD program proposal. In the proposal, the student specifies choices for the three fields of study for the PhD qualifying examinations (author, period, genre/theme/topic) (see following section for details). The program proposal:

1. Names the author the student has chosen;
2. Provides a list of 35 titles to be read in the period specified; and
3. Includes a brief description of the genre, theme, or carefully-delineated topic extending over a period of three centuries, and provides a reading list of 35 works by different authors representing the stages of its historical development and up to five secondary texts relevant to the subject.

Students who enter the program with a master’s degree from another institution should take their PhD qualifying exams before or during their fifth semester in the program (seventh semester for those completing the master’s degree in the Berkeley French Department).
Time in Candidacy
After completing the qualifying examination the student chooses a dissertation topic and forms the dissertation committee consisting of a director and two other committee members. At this point, the student completes the advancement to candidacy form; normally, by the end of the semester in which the qualifying exam is taken. Following advancement to candidacy, the dissertation should be completed within four semesters.

The dissertation prospectus consists of an 8-10 page essay, accompanied by a bibliography of approximately five pages. It is developed in consultation with the dissertation director, and must be approved by the director prior to submission to the dissertation committee.

Once the dissertation prospectus has been approved by the director, a one-hour prospectus conference is scheduled with all the members of the dissertation committee, to take place no later than the last week of classes during the semester following the QE.

The French Department follows the Graduate Division’s Plan B for granting of the doctoral degree. The dissertation is considered accepted when the members of the candidate’s dissertation committee approve it in its final form.

Required Professional Development
We encourage students to present their work at a few professional conferences during their graduate career, and to submit written work for publication. We recommend one or two submissions over a student’s time in the graduate program. In the majority of cases, the work submitted will be from the dissertation, although sometimes faculty members may suggest rewriting a seminar paper for publication. Students should be proactive about consulting with faculty members about publication, but should remember that neither publication nor attendance at conferences should be allowed to slow progress on the dissertation. The primary concern is progress on the dissertation. (Note that the department’s proseminar each fall includes a session on “Publishing and Conferences for Graduate Students: being realistic & writing successful proposals,” and another on “Professionalization: how to do it.” All graduate students are welcome to attend these sessions as many times as they wish.)

The department organizes works-in-progress meetings throughout the year, hosted by the head graduate adviser. Graduate students in the dissertation phase will be asked to present their work at one, and perhaps even two of these events during the writing of their dissertation.

GSIs are normally assigned by the director of the French Language Program to teach language courses. The French Department also offers a limited number of reading and composition courses in English (FRENCH R1A and FRENCH R1B).

Professional Development Activities
The French Department offers a variety of professional development activities to its graduate students. In addition to the proseminar, which addresses such topics as publishing, conferences, and balancing research and teaching, and the works-in-progress series (see above), the department provides extensive guidance to students as they enter the job market.

French
Expand all course descriptions [+]
Collapse all course descriptions [-]
FRENCH C202 Linguistic History of the Romance Language 4 Units
Terms offered: Spring 2018, Fall 2015, Fall 2014, Fall 2011, Fall 2009
Linguistic development of the major Romance languages (French, Italian, and Spanish) from the common Latin origin. Comparative perspective, combining historical grammar and external history.
Linguistic History of the Romance Language: Read More [+]
Rules & Requirements
Prerequisites: Knowledge of at least two of the major Romance languages (French, Italian, and Spanish)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.
Formerly known as: Romance Philology 200
Also listed as: ITALIAN C201/SPANISH C202
Linguistic History of the Romance Language: Read Less [-]
FRENCH C203 Comparative Studies in Romance Literatures and Cultures 4 Units
Terms offered: Spring 2016, Spring 2015, Spring 2014, Fall 2012
Topics will vary. Comparative studies in literary, cultural, or historical issues that cut across the literatures of the Romance languages.
Comparative Studies in Romance Literatures and Cultures: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.
Formerly known as: Romance Philology 200
Also listed as: ITALIAN C203/SPANISH C202
Comparative Studies in Romance Literatures and Cultures: Read Less [-]
FRENCH 205 Translation Theory and Practice 4 Units
Terms offered: Spring 2012
Exploration of theory and practice of translation, with particular emphasis on French.
Translation Theory and Practice: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.
Instructors: Navarrete, Hampton, Botterill
Also listed as: ITALIAN C203/SPANISH C203
Translation Theory and Practice: Read Less [-]
FRENCH 206 Special Topics in French Linguistics 4 Units
Terms offered: Spring 2018, Spring 2014, Spring 2010
Topics may vary from semester to semester.
Special Topics in French Linguistics: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.
Instructors: Navarrete, Hampton, Botterill
Also listed as: ITALIAN C203/SPANISH C202
Special Topics in French Linguistics: Read Less [-]
FRENCH 210A Studies in Medieval Literature 4 Units
Terms offered: Spring 2019, Spring 2016, Spring 2014
Offerings vary from year to year. Students should consult the Department’s for current topics.
Studies in Medieval Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.
Instructors: Navarrete, Hampton, Botterill
Also listed as: ITALIAN C203/SPANISH C202
Studies in Medieval Literature: Read Less [-]
FRENCH 211A Reading and Interpretation of Old French Texts 4 Units
Terms offered: Fall 2018, Fall 2016, Fall 2015
Offerings vary from year to year. Current topics may be found in the Department's Course Description.
Reading and Interpretation of Old French Texts: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

FRENCH 220A Studies in 16th-Century Literature 4 Units
Terms offered: Spring 2016, Fall 2013, Fall 2010
Offerings vary from year to year. See the Department's Course Description for current topics.
Studies in 16th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

FRENCH 220B Studies in 16th-Century Literature 4 Units
Terms offered: Fall 2011, Fall 2009, Spring 2003
Offerings vary from year to year. See the Department's Course Description for current topics.
Studies in 16th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

FRENCH 230A Studies in 17th-Century Literature 4 Units
Terms offered: Fall 2017, Spring 2013, Fall 2009
Offerings vary from year to year. See the Department's Course Description for current topic.
Studies in 17th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

FRENCH 230B Studies in 17th-Century Literature 4 Units
Terms offered: Fall 2013, Spring 2003
Offerings vary from year to year. See the Department's Course Description for current topic.
Studies in 17th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

FRENCH 240A Studies in 18th-Century Literature 4 Units
Terms offered: Fall 2018, Spring 2016, Spring 2012
Offerings vary from year to year. See the Department's Course Description for current topic.
Studies in 18th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Studies in 18th-Century Literature: Read Less [-]
FRENCH 240B Studies in 18th-Century Literature 4 Units
Terms offered: Fall 2012, Spring 2003
Offerings vary from year to year. See the Department's Course Description for current topic.
Studies in 18th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Studies in 18th-Century Literature: Read Less [-]

FRENCH 245A Early Modern Studies 4 Units
Terms offered: Spring 2018, Fall 2016, Spring 2015
Offerings vary from year to year. See the department's course description for current topic.
Early Modern Studies: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Early Modern Studies: Read Less [-]

FRENCH 245B Early Modern Studies 4 Units
Terms offered: Spring 2017, Fall 2015, Spring 2013
Offerings vary from year to year. See the department's course description for current topic.
Early Modern Studies: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Early Modern Studies: Read Less [-]

FRENCH 250A Studies in 19th-Century Literature 4 Units
Terms offered: Fall 2018, Fall 2016, Fall 2014
Offerings vary from year to year. See the Department's Course Description for current topic.
Studies in 19th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Studies in 19th-Century Literature: Read Less [-]

FRENCH 250B Studies in 19th-Century Literature 4 Units
Terms offered: Fall 2015, Spring 2014, Fall 2008
Offerings vary from year to year. See the Department's for current topic.
Studies in 19th-Century Literature: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Studies in 19th-Century Literature: Read Less [-]

FRENCH 251 Francophone Literature 4 Units
Focuses upon the relationship between oral and written cultures in Francophone Africa and/or the Caribbean: lyric and narrative poetry, drama and novels; the presence of oral tradition in written forms, narrative techniques borrowed from storytelling tradition, the definition of traditional metaphors and imagery; idealization of lost worlds; the conflict of traditional culture and modernism; the search for political identity and independence.

Francophone Literature: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Francophone Literature: Read Less [-]
FRENCH 260A Studies in 20th-Century Literature 4 Units
Terms offered: Fall 2018, Fall 2016, Fall 2014
Offerings vary from year to year. See the Department's for current topics.
Studies in 20th-Century Literature: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Studies in 20th-Century Literature: Read Less [-]

FRENCH 260B Studies in 20th-Century Literature 4 Units
Terms offered: Fall 2017, Spring 2016, Fall 2010
Offerings vary from year to year. See the Department's Course Description for current topics.
Studies in 20th-Century Literature: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Studies in 20th-Century Literature: Read Less [-]

FRENCH 265A Modern Studies 4 Units
Terms offered: Fall 2017, Spring 2015, Spring 2011
Offerings vary from year to year. See the department's course description for current topic.
Modern Studies: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Modern Studies: Read Less [-]

FRENCH 265B Modern Studies 4 Units
Terms offered: Spring 2017, Spring 2014
Offerings vary from year to year. See the department's course description for current topic.
Modern Studies: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Modern Studies: Read Less [-]

FRENCH 270A Literary Criticism: Recent Work in French 4 Units
Terms offered: Spring 2018, Fall 2015, Spring 2011
A close investigation of a number of important critical works in the field of French, including an examination of the various other texts (literary and critical) with which they engage. Orients students to the varied field of French studies and develops the critical and research skills necessary for advanced work in the field.
Literary Criticism: Recent Work in French: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Literary Criticism: Recent Work in French: Read Less [-]

FRENCH 270B Literary Criticism: Recent Work in French 4 Units
Terms offered: Spring 2013, Fall 2007, Spring 2005
A close investigation of a number of important critical works in the field of French, including an examination of the various other texts (literary and critical) with which they engage. Orients students to the varied field of French studies and develops the critical and research skills necessary for advanced work in the field.
Literary Criticism: Recent Work in French: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: French/Graduate
Grading: Letter grade.

Literary Criticism: Recent Work in French: Read Less [-]
FRENCH 274 Traditions of Critical Thought: French Theory 4 Units
Terms offered: Spring 2019, Spring 2015, Spring 2014
This course will introduce students to canonical texts and central issues in French theory and to the philosophical texts they presuppose. The goal is to give students the conceptual tools they need to read a range of theoretical texts and to contextualize major works in French theory from the 1960s and 1970s.

FRENCH 275A Problems of Literary Theory 4 Units
Terms offered: Spring 2017, Fall 2011, Spring 2008
Offerings vary from year to year. See the Department's for current topics.

FRENCH 281 Interdisciplinary Topics in Literary and Cultural Studies 4 Units
Terms offered: Spring 2019
An interdisciplinary, cross-century and/or comparative examination of topics in literary and cultural studies. Materials relating directly to French Studies will normally constitute at least 25% of all class materials.

FRENCH 298 Special Study 1 - 4 Units
Terms offered: Spring 2018, Spring 2017, Summer 2016 10 Week Session
Designed for students engaged in exploration of a restricted field, involving the writing of a report. May not be substituted for available graduate courses.
FRENCH 299 Individual Research 4 - 12 Units
Reserved for students directly engaged in writing the doctoral thesis.
Individual Research: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: French/Graduate

Grading: Letter grade.

Individual Research: Read Less [-]

FRENCH 301 Teaching French in College: First Year 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Bi-weekly lectures on methodology, grading and testing, demonstration class with required attendance five times per week; language laboratory observations; supervised classroom practice. Additional seminars and discussion sections on methodology. Required for all Graduate Student Instructors teaching French 1 for the first time.
Teaching French in College: First Year: Read More [+]

Rules & Requirements

Prerequisites: For graduate students teaching at college level. Required for all new T.A.s

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: French/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructor: Chavdarian

Teaching French in College: First Year: Read Less [-]

FRENCH 302 Teaching French in College: Advanced First Year 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Bi-weekly lectures on methodology, grading and testing in French 2. Demonstration class with required attendance five times per week; laboratory observations; supervised classroom practice. Additional seminars and discussion sections on methodology. Required for all Graduate Student Instructors teaching French 2 for the first time.
Teaching French in College: Advanced First Year: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: French/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructor: Chavdarian

Teaching French in College: Advanced First Year: Read Less [-]

FRENCH 303 Teaching French in College: Second Year 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Lectures and discussion on the methodologies used in teaching second-year French, grading and testing; occasional attendance at demonstration classes; language laboratory observations; supervised classroom teaching. Required of all instructors teaching French 3 or 4.
Teaching French in College: Second Year: Read More [+]

Rules & Requirements

Prerequisites: 301, 302 or consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: French/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Instructor: Pries

Teaching French in College: Second Year: Read Less [-]
FRENCH 335 Teaching French in College: Practical Phonetics and Listening Comprehension--Instruction on Creating a Web-Assisted Course 3 Units
Terms offered: Spring 2016, Spring 2015, Spring 2014
Required of all GSIs teaching French 35 for the first time. Attendance at demonstration class two hours per week. Readings. Journal of observations. Practical training in creating multimedia documents, Web pages, and exercises. Final paper and or final project.
Teaching French in College: Practical Phonetics and Listening Comprehension--Instruction on Creating a Web-Assisted Course: Read More [+]
Rules & Requirements
Prerequisites: Graduate students

FRENCH 602 Individual Study 1 - 12 Units
Individual study with an adviser, intended to provide an opportunity for qualified students to prepare for the various examinations required of candidates for the Ph.D.
Individual Study: Read More [+]
Rules & Requirements
Prerequisites: M.A. or completion of at least 16 units beyond B.A
Credit Restrictions: May not be used to satisfy units or residence requirements.

FRENCH N602 Individual Study 1 - 4 Units
Terms offered: Summer 2004 10 Week Session
Individual study with an adviser, intended to provide an opportunity for qualified students to prepare for the various examinations required of candidates for the Ph.D.
Individual Study: Read Less [-]

FRENCH 601 Special Study for Graduate Students 1 - 12 Units
Individual study for the comprehensive exam in consultation with the field adviser.
Special Study for Graduate Students: Read More [+]
Rules & Requirements
Credit Restrictions: May not be used to satisfy units or residence requirements.

FRENCH 601 Special Study for Graduate Students: Read Less [-]

Rules & Requirements
Subject/Course Level: French/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.

FRENCH N602 Individual Study: Read Less [-]