Linguistics

The Department of Linguistics takes a broad approach to the study of language. The department covers not only the standard core areas of phonetics, phonology, morphology, syntax, and semantics, but also historical linguistics, field linguistics and language documentation, cognitive linguistics, psycholinguistics, and language in society. The Graduate Program trains students to do the kind of research that seeks to discover and provide explanations for general properties of linguistic form, meaning, and usage. The department has a strong commitment to language documentation as well as to cutting edge theoretical training.

Berkeley’s graduate program is a PhD program in which students earn an MA along the way.

Admission to the University

Minimum Requirements for Admission

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

1. A bachelor’s degree or recognized equivalent from an accredited institution;
2. A grade point average of B or better (3.0);
3. If the applicant comes from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, or an IELTS Band score of at least 7 on a 9-point scale (note that individual programs may set higher levels for any of these); and
4. Sufficient undergraduate training to do graduate work in the given field.

Applicants Who Already Hold a Graduate Degree

The Graduate Council views academic degrees not as vocational training certificates, but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without the need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master’s or professional master’s degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master’s degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master’s degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master’s degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master’s degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

Required Documents for Applications

1. Transcripts: Applicants may upload unofficial transcripts with your application for the departmental initial review. If the applicant is admitted, then official transcripts of all college-level work will be required. Official transcripts must be in sealed envelopes as issued by the school(s) attended. If you have attended Berkeley, upload your unofficial transcript with your application for the departmental initial review. If you are admitted, an official transcript with evidence of degree conferral will not be required.
2. Letters of recommendation: Applicants may request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, not the Graduate Division.
3. Evidence of English language proficiency: All applicants from countries or political entities in which the official language is not English are required to submit official evidence of English language proficiency. This applies to applicants from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People’s Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university to fulfill this requirement. The following courses will not fulfill this requirement:
   • courses in English as a Second Language,
   • courses conducted in a language other than English,
   • courses that will be completed after the application is submitted, and
   • courses of a non-academic nature.

If applicants have previously been denied admission to Berkeley on the basis of their English language proficiency, they must submit new test scores that meet the current minimum from one of the standardized tests. Official TOEFL score reports must be sent directly from Educational Test Services (ETS). The institution code for Berkeley is 4833. Official IELTS score reports must be mailed directly to our office from the British Council. TOEFL and IELTS score reports are only valid for two years.

Where to Apply

Visit the Berkeley Graduate Division application page (http://grad.berkeley.edu/admissions/apply).

Departmental Requirements

In addition to the general materials required by the University we ask that you include:

Writing Sample: A writing sample is required of all applicants. Ideally, this sample would be a research paper on a linguistic topic, but it should in any event demonstrate the applicant’s competence in writing analytic expository prose. The writing sample is to be submitted/uploaded with your online application.
### MA Curriculum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIS 200</td>
<td>Graduate Proseminar in Linguistics</td>
<td>1</td>
</tr>
<tr>
<td>LINGUIS 211A</td>
<td>Advanced Phonology I</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 220A</td>
<td>Advanced Syntax I</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 230</td>
<td>Advanced Comparative and Historical Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 205</td>
<td>Advanced Cognitive Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 208</td>
<td>Advanced Psycholinguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 225</td>
<td>Construction Grammar: The Relationship Between</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Thought and Language</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 242</td>
<td>Language, Cognition, and Communication</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 243</td>
<td>Language, Computation, and Cognition</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 123</td>
<td>Pragmatics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 150</td>
<td>Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 245</td>
<td>Anthropological Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 250B</td>
<td>Sociolinguistic Analysis: Language Contact</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 250C</td>
<td>Sociolinguistic Analysis: Language and Gender</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 250D</td>
<td>Sociolinguistic Analysis: Conversation/Discourse</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Analysis</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 250E</td>
<td>Sociolinguistic Analysis: Endangered Languages</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 255</td>
<td>Introduction to Sociocultural Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Electives:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LINGUIS 210</td>
<td>Advanced Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 211B</td>
<td>Advanced Phonology II</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 215</td>
<td>Advanced Morphology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 220B</td>
<td>Advanced Syntax II</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 221</td>
<td>Advanced Formal Semantics I</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 222</td>
<td>Advanced Linguistic Typology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 234</td>
<td>Indo-European Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 270</td>
<td>Structure of a Particular Language</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 290A</td>
<td>Topics in Linguistic Theory: Syntax</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 290B</td>
<td>Topics in Linguistic Theory: Semantics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 290D</td>
<td>Topics in Linguistic Theory: Pragmatics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 290E</td>
<td>Topics in Linguistic Theory: Phonology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 290F</td>
<td>Topics in Linguistic Theory: Diachronic Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 290H</td>
<td>Topics in Linguistic Theory: Linguistic</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Reconstruction</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 290L</td>
<td>Additional Seminar on Special Topics to Be</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Announced</td>
<td></td>
</tr>
<tr>
<td>LINGUIS 290M</td>
<td>Topics in Linguistic Theory: Psycholinguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### PhD Curriculum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIS 240A</td>
<td>Advanced Field Methods</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIS 240B</td>
<td>Advanced Field Methods</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIS C160</td>
<td>Quantitative Methods in Linguistics</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIS 213</td>
<td>Advanced Experimental Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 243</td>
<td>Language, Computation, and Cognition</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 201</td>
<td>Advanced Graduate Proseminar in Linguistics</td>
<td>2</td>
</tr>
</tbody>
</table>
LINGUIS 201A Second-Year Proseminar in Linguistics 1 Unit
Terms offered: Fall 2015, Fall 2014
The goal of the course is to help second-year graduate students navigate the graduate program and develop professional skills.
Second-Year Proseminar in Linguistics: Read More [+]

Rules & Requirements
Prerequisites: Second-year standing (or equivalent) in the Linguistics graduate program

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

Second-Year Proseminar in Linguistics: Read Less [-]

LINGUIS 201B Advanced Graduate Proseminar in Linguistics 2 Units
Terms offered: Fall 2015, Fall 2014
The course is designed to help students become professional linguists by showing them how to write abstracts of papers, how to prepare papers for presentation at conferences, and how to prepare written versions of papers for submission as qualifying papers (and for journal publication), as well as to give students practical experience in the public presentation of their work.
Advanced Graduate Proseminar in Linguistics: Read More [+]

Rules & Requirements
Prerequisites: M.A. requirements should be completed or instructor approval
Credit Restrictions: Course must be taken at the beginning of graduate student's third year.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: Linguistics 201

Advanced Graduate Proseminar in Linguistics: Read Less [-]

LINGUIS 205 Advanced Cognitive Linguistics 3 Units
Terms offered: Spring 2018, Fall 2015, Fall 2014
This will be an advanced course in cognitive linguistics. Among the topics covered will be cognitive bases for aspects of grammatical structure, cognitive constraints on language change and grammaticalization, and motivations for linguistic universals (i.e., constraints on variability).
Advanced Cognitive Linguistics: Read More [+]

Rules & Requirements
Prerequisites: 105. Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Advanced Cognitive Linguistics: Read Less [-]

LINGUIS 208 Advanced Psycholinguistics 3 Units
Terms offered: Fall 2019, Spring 2019, Fall 2016
This is a graduate-level introduction to psycholinguistics. This course provides an overview of key questions and research findings in psycholinguistics. Psycholinguistics focuses on the mechanisms underlying human language production and comprehension. Central to psycholinguistics is the formulation of conceptual and computational models of those mechanisms.
Advanced Psycholinguistics: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing in Linguistics or consent of the instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: Gahl, Johnson
Advanced Psycholinguistics: Read Less [-]
LINGUIS 210 Advanced Phonetics 3 Units
Terms offered: Spring 2018, Spring 2014, Fall 2012
A reading course focusing on theories of speech production, perception, and acoustics as they relate to phonetic and phonological patterns found in the languages of the world. Students write 5-8 "responses" to target articles, and the class as a whole reads background articles and books that place the target articles into their context.
Advanced Phonetics: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 110. Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Phonetics: Read Less [-]

LINGUIS 211A Advanced Phonology I 3 Units
Terms offered: Fall 2019, Fall 2018, Spring 2018
Introduction to phonological theory at the graduate level with an emphasis on cross-linguistic phonological patterns.
Advanced Phonology I: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 110. Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Phonology I: Read Less [-]

LINGUIS 211B Advanced Phonology II 3 Units
Terms offered: Spring 2019, Fall 2017, Fall 2016
Continuation of 211A focusing on topics of current interest in phonological theory.
Advanced Phonology II: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 211A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Phonology II: Read Less [-]

LINGUIS 213 Advanced Experimental Phonetics 3 Units
Terms offered: Spring 2019, Spring 2016
The goal of this course is to provide graduate students with advanced practical training in experimental methods within phonetics. This is a rotating topics course. The specific techniques taught will depend on the instructor.
Advanced Experimental Phonetics: Read More [+]

Rules & Requirements
Prerequisites: Graduate student status or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: Lin, Johnson
Advanced Experimental Phonetics: Read Less [-]
LINGUIS 215 Advanced Morphology 3 Units
Terms offered: Spring 2018, Fall 2015, Spring 2014
Examination of complex morphological systems. Issues in the theory of word morphology.
Advanced Morphology: Read More [+]

Rules & Requirements
Prerequisites: 211A. Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Advanced Morphology: Read Less [-]

LINGUIS 220A Advanced Syntax I 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course aims at developing a solid conceptual, analytical, and empirical foundation for doing research in syntax and semantics. The emphasis is on gaining familiarity with the central empirical phenomena, as well as core theoretical notions, methodology, and argumentation.
Advanced Syntax I: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Syntax I: Read Less [-]

LINGUIS 220B Advanced Syntax II 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course continues 220A with an in-depth examination of selected syntactic and semantic phenomena and the methods of their analysis. The phenomena investigated vary with each offering of the course.
Advanced Syntax II: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 220A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Advanced Syntax II: Read Less [-]

LINGUIS 221 Advanced Formal Semantics I 3 Units
Terms offered: Fall 2018, Fall 2017, Spring 2016
This course is designed to introduce graduate students to the core principles and empirical issues addressed by formal semantics and to familiarize them with the analytical tools involved in conducting research in this domain. The focus of this class is truth-conditional aspects of meaning and the compositional interpretation of phrases and sentences. Students will develop skills in semantic analysis and argumentation by focusing on semantic questions that arise in the analysis of a range of different phenomena, including quantification, the semantics of definite/indefinite descriptions, and relative clauses.
Advanced Formal Semantics I: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Instructor: Deal
Advanced Formal Semantics I: Read Less [-]

LINGUIS 221B Advanced Formal Semantics II 3 Units
Terms offered: Not yet offered
Students will continue to be introduced to various foundational issues and results in formal semantics. This course will provide a thorough introduction to intensionality as a phenomenon of natural language, as well as the core techniques and results of intensional (possible-world) semantics and the semantics of tense. In particular, we will examine in depth the semantics of sentential complements, the de re / de dicto distinction, modal auxiliaries, and tense and aspect morphemes. We will pay special attention to the ways that languages may vary with respect to these phenomena. Students will gain exposure to primary literature in the field of semantics through: key course readings, in-class presentations and final research project.
Advanced Formal Semantics II: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 221 or permission of the instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Instructor: Deal
Advanced Formal Semantics II: Read Less [-]
LINGUIS 222 Advanced Linguistic Typology 3 Units
Terms offered: Spring 2019, Spring 2014
This course is a graduate level introduction to linguistic typology that covers quantitative, formal, and functional approaches to the typology of morphosyntactic and phonological phenomena. Students will be introduced to: 1) influential frameworks and tools for typological research including implicational hierarchies, semantic maps, and combinatorial typologies; 2) the status of universals in typology and formal, functional, and diachronic explanations for universals; 3) key topics in typology, including word order correlations and sampling methodology, grammatical relations typology, areal typology, and phonological typology.

Advanced Linguistic Typology: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructors: Jenks, Michael

Advanced Linguistic Typology: Read Less [-]

LINGUIS 225 Construction Grammar: The Relationship Between Thought and Language 3 Units
Terms offered: Spring 2015
Construction grammar arose in cognitive linguistics from phenomena showing how thought structures language and how language also structures thought, and from grammatical phenomena that could not be accounted for by transformational grammars. Over the past three decades two major theoretical approaches have evolved: One based on embodied cognition results, conceptual metaphor, and the neural modeling of brain mechanisms necessary to account for thought and language; and another theoretical approach that is disembodied, purely formal, and uses feature structures and head-driven grammars. The course will discuss these and other approaches.

Construction Grammar: The Relationship Between Thought and Language: Read More [+]

Rules & Requirements
Prerequisites: Either Linguistics C105, C106, or 205. Or permission of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Lakoff

Construction Grammar: The Relationship Between Thought and Language: Read Less [-]

LINGUIS 230 Advanced Comparative and Historical Linguistics 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
The scholarly tradition of historical and comparative linguistics. Methods of reconstruction.

Advanced Comparative and Historical Linguistics: Read More [+]

Rules & Requirements
Prerequisites: Linguistics 110. Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Advanced Comparative and Historical Linguistics: Read Less [-]

LINGUIS 234 Indo-European Linguistics 3 Units
Terms offered: Spring 2016, Fall 2013, Spring 2012
A survey of Indo-European (IE) linguistics, intended for general linguists interested in learning about the most fully developed sub-area of historical linguistics and for language-area specialists interested in how specific language areas relate to IE as a whole. All areas of the field will be surveyed (phonology, morphology, syntax, lexical semantics, cultural reconstruction, and subgrouping and diversification), with special emphasis on issues of broad current research interest.

Indo-European Linguistics: Read More [+]

Rules & Requirements
Prerequisites: An introductory historical linguistics course or a good knowledge of an older Indo-European language

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

Indo-European Linguistics: Read Less [-]
LINGUIS 240A Advanced Field Methods 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.
Rules & Requirements
Prerequisites: Linguistics 211A and Linguistics 220A. Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of session per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

LINGUIS 240B Advanced Field Methods 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Training in elicitation and analysis of linguistic data in a simulated field setting. The same language is used throughout the year. Linguistics 240B is the continuation of 240A.
Rules & Requirements
Prerequisites: Linguistics 240A
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of session per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.

LINGUIS 242 Language, Cognition, and Communication 3 Units
Terms offered: Spring 2015
This seminar provides an advanced introduction to the relation of language, cognition, and communication. We will explore universal aspects of language and communication, as well as the effect of one's native language on cognition. We will do this by: (1) reading a mixture of classic and recent papers on these issues, (2) identifying interesting questions that are left open by the material covered, and (3) designing and conducting research to answer those questions.
Rules & Requirements
Prerequisites: The course is open to graduate students in linguistics or one of the other cognitive sciences. Access for other students is by permission of instructor. No prior experience with this topic is required, but students will be expected to quickly engage the material at an advanced level
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Regier

LINGUIS 243 Language, Computation, and Cognition 3 Units
Terms offered: Fall 2019, Spring 2018, Spring 2017
Seminars or special lecture courses.
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Regier
Formerly known as: Linguistics 290R

Language, Computation, and Cognition: Read Less [-]
LINGUIS 245 Anthropological Linguistics 3 Units
Terms offered: Fall 2016, Spring 2010
Graduate level survey of anthropological linguistics which seeks to understand the role of culture in linguistic meaning, language use, and the development of linguistic form and, conversely, the role of linguistic form and structure in social action and in cultural practices.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructor: Michael

Anthropological Linguistics: Read Less [-]

LINGUIS 250B Sociolinguistic Analysis: Language Contact 3 Units
Terms offered: Fall 2018, Fall 2008
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Language Contact: Read Less [-]

LINGUIS 250C Sociolinguistic Analysis: Language and Gender 3 Units
Terms offered: Fall 2010, Spring 2009, Spring 2005
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Language and Gender: Read Less [-]

LINGUIS 250D Sociolinguistic Analysis: Conversation/Discourse Analysis 3 Units
Terms offered: Spring 2012, Fall 2009, Fall 2007
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

Rules & Requirements

Prerequisites: Graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Linguistics/Graduate

Grading: Letter grade.

Instructors: R. Lakoff, Michael

Sociolinguistic Analysis: Conversation/Discourse Analysis: Read Less [-]
LINGUIS 250E Sociolinguistic Analysis: Endangered Languages 3 Units

Terms offered: Spring 2008
This series of courses is designed to give graduate students in linguistics and related fields advanced training in current theories and methods in sociolinguistics. The five courses (Variation; Language Contact; Language and Gender; Conversation/Discourse Analysis; Endangered Languages) represent five major foci of current sociolinguistic interest. Students will be exposed to historical overviews, readings, discussions, and demonstrations of methods and will be expected to do original field research, the results of which are to be presented orally and in a 15- to 25-page research paper.

LINGUIS 251 Indigenous Language Revitalization: Contexts, Methods, Outcomes 3 Units

Terms offered: Spring 2019
This course provides consistent engagement with indigenous languages, speakers, and texts. It gives an overview of historical and social contexts that produce language endangerment and loss; definitions and debates over terms and methods associated with language revitalization; ethical and methodological issues in language revitalization work; practical skills in language documentation and linguistic analysis; and case studies and outcomes in language revitalization.

LINGUIS 255 Introduction to Sociocultural Linguistics 3 Units

Terms offered: Spring 2015, Spring 2013, Spring 2012
This course is a graduate-level introduction to the major traditions that have contributed to understanding the relationship between linguistic structure and the social and cultural contexts in which it is embedded. The course focuses on the sociolinguistic variationist tradition and on ethnographic and semiotic approaches to language that emerge from linguistic anthropology, and examines the emerging coalition of the these two traditions in the field of sociocultural linguistics.

LINGUIS 270 Structure of a Particular Language 3 Units

Terms offered: Fall 2018, Spring 2015, Spring 2013
An analysis of the language structure of a particular language. The language investigated changes from year to year.

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Instructor: Michael
LINGUIS 290A Topics in Linguistic Theory:
Syntax 3 Units
Terms offered: Fall 2019, Fall 2016, Spring 2016
Seminars or special lecture courses.
Topics in Linguistic Theory: Syntax: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Syntax: Read Less [-]

LINGUIS 290B Topics in Linguistic Theory:
Semantics 3 Units
Terms offered: Fall 2015, Fall 2014, Fall 2012
Seminars or special lecture courses.
Topics in Linguistic Theory: Semantics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Semantics: Read Less [-]

LINGUIS 290D Topics in Linguistic Theory:
Pragmatics 3 Units
Terms offered: Fall 2019, Spring 2011, Spring 2010
Seminars or special lecture courses.
Topics in Linguistic Theory: Pragmatics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Pragmatics: Read Less [-]

LINGUIS 290E Topics in Linguistic Theory:
Phonology 3 Units
Terms offered: Fall 2019, Spring 2017, Fall 2015
Seminars or special lecture courses.
Topics in Linguistic Theory: Phonology: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Phonology: Read Less [-]

LINGUIS 290F Topics in Linguistic Theory:
Diachronic Linguistics 3 Units
Terms offered: Fall 2014, Fall 2012, Fall 2010
Seminars or special lecture courses.
Topics in Linguistic Theory: Diachronic Linguistics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Diachronic Linguistics: Read Less [-]

LINGUIS 290H Topics in Linguistic Theory:
Linguistic Reconstruction 3 Units
Terms offered: Fall 2011, Fall 1999, Fall 1998
Seminars or special lecture courses.
Topics in Linguistic Theory: Linguistic Reconstruction: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Linguistic Reconstruction: Read Less [-]
LINGUIS 290L Additional Seminar on Special Topics to Be Announced 3 Units
Terms offered: Fall 2016, Fall 2014, Fall 2013
Seminar or special lecture courses on linguistic topics.
Additional Seminar on Special Topics to Be Announced: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Additional Seminar on Special Topics to Be Announced: Read Less [-]

LINGUIS 290M Topics in Linguistic Theory: Psycholinguistics 3 Units
Terms offered: Spring 2018, Fall 2011, Fall 2010
Seminars or special lecture courses.
Topics in Linguistic Theory: Psycholinguistics: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Topics in Linguistic Theory: Psycholinguistics: Read Less [-]

LINGUIS 297 Research Mentorship 1 - 2 Units
Terms offered: Fall 2019, Fall 2018, Spring 2018
Mentor undergraduates in research on projects in the subfields of linguistics, sponsored by a faculty member; written report required.
Research Mentorship: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-2 hours of fieldwork per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Research Mentorship: Read Less [-]

LINGUIS 298 Special Group Study 2 - 8 Units
Terms offered: Fall 2019, Fall 2018, Spring 2018
Special Group Study: Read More [+]

Rules & Requirements
Prerequisites: One full year of graduate study at Berkeley or consent of graduate adviser
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-8 hours of seminar per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Letter grade.
Special Group Study: Read Less [-]

LINGUIS 299 Special Individual Study 2 - 8 Units
Terms offered: Spring 2014, Spring 2013, Fall 2012
Special Individual Study: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-8 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Special Individual Study: Read Less [-]

LINGUIS 301 Teaching Practice and Instruction 2 or 4 Units
Terms offered: Spring 2014, Spring 2013, Fall 2012
Course may be repeated for credit, but credit for the instructional training portion is to be given only once for each individual course taught by a T.A. For graduate students currently serving as T.A.s in the Department's undergraduate courses. Two units of credit are given for the teaching experience each time a student serving as T.A. enrolls in this course; two more units are given for teaching instruction, this taking the form of weekly consultations between instructors and their T.A.s.
Teaching Practice and Instruction: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of independent study per week

Additional Details
Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.
Teaching Practice and Instruction: Read Less [-]
LINGUIS 375 Training for Linguistics Teaching Assistants 2 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
A teaching-methods “clinic” for first-time Linguistics GSI’s. Sessions will deal with the presentation of linguistic concepts in each of the foundation courses, the creation of homework assignments and examination, policies and practices regarding correction of students’ work, grading, and feedback.
Training for Linguistics Teaching Assistants: Read More [+]
Rules & Requirements
Prerequisites: 110, 120 and 130 or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of independent study per week
Additional Details
Subject/Course Level: Linguistics/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: Linguistics 302
Training for Linguistics Teaching Assistants: Read Less [-]

LINGUIS 601 Individual Study for Master's Students 1 - 8 Units
Terms offered: Spring 2014, Spring 2013, Fall 2012
Individual study for the comprehensive or language requirements in consultation with the field adviser.
Individual Study for Master's Students: Read More [+]
Rules & Requirements
Credit Restrictions: Course does not satisfy unit or residence requirements for master's degree.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Additional Details
Subject/Course Level: Linguistics/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.
Individual Study for Master's Students: Read Less [-]

LINGUIS 602 Individual Study for Doctoral Students 1 - 8 Units
Terms offered: Spring 2014, Spring 2013, Fall 2012
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D.
Individual Study for Doctoral Students: Read More [+]
Rules & Requirements
Prerequisites: One full year of graduate work at Berkeley or consent of graduate adviser
Credit Restrictions: Course does not satisfy unit or residence requirements for doctoral degree.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Additional Details
Subject/Course Level: Linguistics/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.
Individual Study for Doctoral Students: Read Less [-]

LINGUIS 700 Colloquium 0.0 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
Colloquium lecture presentations by Berkeley faculty and students, and invited visitors, on topics in language and linguistics. Department students and faculty offer feedback, suggestions, and critiques on work in progress.
Colloquium: Read More [+]
Rules & Requirements
Credit Restrictions: Course does not satisfy unit or residence requirements for master's degree.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of colloquium per week
Additional Details
Subject/Course Level: Linguistics/Graduate examination preparation
Grading: The grading option will be decided by the instructor when the class is offered.
Formerly known as: Linguistics 999
Colloquium: Read Less [-]