

# Medical Anthropology

---

The Joint UCB/UCSF PhD in Medical Anthropology is one of the pioneering programs in the discipline both nationally and globally. The program provides disciplinary leadership and an outstanding and comprehensive training leading to the PhD degree. No other program offers the Joint Program's combination of excellence in critical medical anthropology; psychiatric and psychological anthropology; gender and queer theory; disability studies; health, citizenship, immigration and the global; violence in wartime and peacetime as a medical topic; studies of science, technology and modernity; intersections of medicine and social theory; and innovative ethnographic scholarship.

Topics of active research include:

- Violence and trauma
- Psychiatric and psychological anthropology, ethnopsychiatry, and psychoanalysis
- Genomics and ethics
- Transplantation and organ and tissue commodification
- Citizenship, immigration, refugeeism, and the body
- Youth and child survival
- Hunger, infectious disease, development, and governmentality
- Traditional medicine and its modernity
- Sexuality, gender, and the commodity form
- Geriatrics and dementia
- Death, dying, and the politics of "bare life"
- Disability studies

The core faculty on the Berkeley side of the Joint Program form an organized research group called Critical Studies in Medicine, Science, and the Body. This group links medical anthropology, science and technology studies, postcolonial anthropology, disability studies, critical development and humanitarianism studies, psychological and psychoanalytic anthropology, and linguistic anthropology. There are eight faculty members in the group:

- Charles L. Briggs, Co-Director of Medical Anthropology, Co-chair of Berkeley Center for Social Medicine, and Program Director of Folklore
- Lawrence Cohen, Co-Director of Medical Anthropology, Director of Institute for South Asia Studies
- Daena Funahashi
- Cori Hayden
- Seth Holmes, Co-chair of Berkeley Center for Social Medicine, Equity Officer of Medical Anthropology, and Co-director of MD/PhD Track in Medical Anthropology (UCB and UCSF)
- Karen Nakamura, Graduate Advisor of Medical Anthropology and Director of Disability Studies Lab
- Stefania Pandolfo
- See also faculty on the UCSF side of the joint program in medical anthropology

Together with sociocultural colleagues at Berkeley and medical anthropology colleagues at UCSF and with graduate students and postdoctoral scholars in the Joint UCB-UCSF Medical Anthropology Program and in the Department of Anthropology, these scholars have created both the most diverse and the most contemporary program in

the field. Alumni from this program have moved on to leading positions across the country and the world and continue to move the field in new directions.

The expansion of traditional medical anthropology at Berkeley into Critical Studies in Medicine, Science, and the Body reflects several disciplinary breakthroughs associated with our faculty. Though variants of "medical anthropology" are almost as old as the parent discipline of anthropology, the field of Medical Anthropology emerged in post-war North America as an effort to link international public health, ethnomedicine, and allied social science in the service of the anthropology of development. The field shared both the promise and the limits of modernization theory more generally. Both the critical Marxist and symbolic/phenomenological/interpretive challenges of the 1970s and 1980s thickened debate, along with closer links to historical analyses of the scholarly medical traditions and the development of qualitative methodologies concurrent with the expansion of NIH, NIMH, and other governmental programs of research support.

Despite the rapid growth of the field at this time, most research remained auxiliary to the categorical if not the political and economic imperatives of biomedicine. With the arrival of Nancy Scheper-Hughes, Berkeley became a leader in defining "critically interpretive medical anthropology." Critical medical anthropology refused the theory/applied divide that characterized so many departments and programs, arguing the impossibility of separating "theoretical" debate in cultural anthropology and the human sciences on the one hand and more engaged commitment to the health and survival of communities and groups, on the other. Scheper-Hughes's articulation of a critical anthropology of hunger, as well as the violence continuum in times of war and of peace, offer powerful examples of the change in the field she was instrumental in creating.

The rise of this movement at Berkeley led to a period in the late 1980s and early 1990s with two dominant programs in graduate training, critical medical anthropology in the Joint Program at Berkeley and UCSF and interpretive medical anthropology at Harvard. Lawrence Cohen came from Harvard in 1992 to join Scheper-Hughes. Their teaching and joint research produced a critical and ongoing conversation bringing together the leading formations in the field. Cohen has worked to link debates between critical, interpretive, and biocultural medical anthropologies to broader theoretical questions of materialization that have emerged in feminist and queer scholarship. Cohen has worked at this intersection on diverse topics, including aging, organ transplant and donation, gender and bodies.

The rapid growth of science studies and the increasing centrality of both science and the body to contemporary debate in the academy posed new challenges to medical anthropology. Paul Rabinow has studied the new genomics intensively, leading to multiple books and to the development of what he has termed "an anthropology of reason." Against too-easy criticism of scientific and medical practice that did not question what Michel Foucault called the "speaker's benefit" of the critic, Rabinow offered a method and a form of analysis that offered a way out of the endless battles of the "Culture Wars." Berkeley anthropology emerged as the most powerful alternative to the dominant approaches to the sociology of science and science studies. From the mid-1990s and on, these two streams of medical anthropology and the anthropology of reason have been in closer and sharper interaction. Far from pushing students towards either pole, the debate constituted a space for encouraging students to link critical, interpretive, and genealogical analysis.

In a world of linking new genomics, bioinformatics, and pharmacotherapy to corporate medicine and public-private hybrid structures internationally, "bioethics" has become ever more ubiquitous and empty a critical practice. The question of ethics and more generally of human and non-human futures links the current work of Cohen, Rabinow, Scheper-Hughes, and Hayden. Cori Hayden (former Director and current core faculty member of the Center for Science, Technology, Medicine and Society), along with colleagues at Berkeley and UCSF, has continued to develop new approaches to the social studies of science, including bioethics. Her work on global and Latin American pharmaceutical politics, intellectual property, and the ethics of clinical trials has led to new understandings of privatization and "public-ization," the "popular" and populism, and relationships between distinction and copying.

To the question of ethics and to the related investigation of trauma, loss, and healing, Stefania Pandolfo brings a rigorous anthropological conversation incorporating contemporary philosophy, psychology, psychoanalysis and her field research in a Moroccan psychiatric hospital.

Pandolfo's work provides a bridge allowing for analysis linking medical anthropology and recent social theories of language, melancholy, and the body. Pandolfo has offered extensive training to graduate students in the anthropology of psychology, psychiatry, and medicine, linking a reexamination of existential psychiatry and a close engagement with the work of scholars from Benjamin and Blanchot to Freud, Lacan, and Binswanger to both Mahgrebi and European clinical and theoretical work.

The strong center of gravity in psychological and psychiatric anthropology is expanded by the work of Scheper-Hughes on emotions and critical psychiatry as well as of Karen Nakamura on mental illness and related social movements. Nakamura's work has served as a nexus for gender and queer theory, psychological anthropology, and disability studies at Berkeley. Along with others in the Haas Institute for a Fair and Inclusive Society's Disability Studies Cluster, she has helped build one of the world's most active, engaged and diverse networks for disability studies.

By tracing genealogies of the unexamined imbrication of theories of language, knowledge, performativity, and representation with research on biomedicine, public health, and traditional medicine, the Joint UCB-UCSF Medical Anthropology Program enables students to critically synthesize linguistic and critical medical anthropology in such a way as to transform both realms of anthropological inquiry. Charles L. Briggs has explored these connections through research on narrative and statistical representations of epidemic disease in Latin America; urban violence and its problematic representations; and a five-country study of how understandings of health, disease, citizenship, and the state are profoundly shaped by media coverage of health, all in collaboration with Clara Mantini-Briggs.

In addition, Charles L. Briggs and Clara Mantini-Briggs study challenges to neoliberal health policies and new understandings of health, citizenship, and the state emerging from revolutionary healthcare in Venezuela. Also at the intersection of health and citizenship, Seth Holmes studies labor, health, and health care in the context of transnational im/migration and food systems. Against this background, he has explored the ways in which perceptions of race, class, and citizenship play into (and, at times, challenge and resist) the naturalization and normalization of social and health inequalities. Holmes also studies the ways in which health professionals come to understand and respond to social difference and the ways race and racialization function differently in the lives of indigenous Mexican immigrant youth depending on spatial and social context.

Other Berkeley anthropology faculty bring important resources to graduate student training in the critical analysis of medicine, science, and psychiatry. Laura Nader was instrumental in helping to define the field and remains a leading scholar of medicine and the state. Stanley Brandes has studied many topics of relevance to the field, including alcohol and culture and questions of death and the body. Aihwa Ong helped define the field of global anthropology and continues to work on biotechnology in various sites in North America, Southeast Asia, and China. Mariane Ferme has analyzed and written on global health and development, including epidemics, outbreaks and their responses.

Our program is deepened by strong relationships with colleagues asking related questions across the Berkeley campus in units including History, English, Political Science, Sociology, City and Regional Planning, Comparative Literature, Gender and Women Studies, Critical Theory, Public Health and beyond. In addition, our colleagues on the UCSF side of the Joint Program contribute cutting-edge anthropological work on global health, humanitarianism, critical studies of racialization, metrics in the health sciences, urban health, social studies of science and genetics, gender and health, aging and death, dental health, ethics of research and care, and medical history. The breadth and depth of our core faculty at Berkeley, our links with colleagues across the Berkeley campus, and our close educational and research collaboration with faculty on the UCSF side of the Joint Program make this one of the broadest and most dynamic contexts for medical anthropology in the country and the world.

## Admission to the University

### Minimum Requirements for Admission

The following minimum requirements apply to all graduate programs and will be verified by the Graduate Division:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A grade point average of B or better (3.0);
3. If the applicant has completed a basic degree from a country or political entity (e.g., Quebec) where English is not the official language, adequate proficiency in English to do graduate work, as evidenced by a TOEFL score of at least 90 on the iBT test, 570 on the paper-and-pencil test, or an IELTS Band score of at least 7 on a 9-point scale (note that individual programs may set higher levels for any of these); and
4. Sufficient undergraduate training to do graduate work in the given field.

### Applicants Who Already Hold a Graduate Degree

The Graduate Council views academic degrees not as vocational training certificates, but as evidence of broad training in research methods, independent study, and articulation of learning. Therefore, applicants who already have academic graduate degrees should be able to pursue new subject matter at an advanced level without the need to enroll in a related or similar graduate program.

Programs may consider students for an additional academic master's or professional master's degree only if the additional degree is in a distinctly different field.

Applicants admitted to a doctoral program that requires a master's degree to be earned at Berkeley as a prerequisite (even though the applicant already has a master's degree from another institution in the same or a closely allied field of study) will be permitted to undertake the second master's degree, despite the overlap in field.

The Graduate Division will admit students for a second doctoral degree only if they meet the following guidelines:

1. Applicants with doctoral degrees may be admitted for an additional doctoral degree only if that degree program is in a general area of knowledge distinctly different from the field in which they earned their original degree. For example, a physics PhD could be admitted to a doctoral degree program in music or history; however, a student with a doctoral degree in mathematics would not be permitted to add a PhD in statistics.
2. Applicants who hold the PhD degree may be admitted to a professional doctorate or professional master's degree program if there is no duplication of training involved.

Applicants may apply only to one single degree program or one concurrent degree program per admission cycle.

## Required Documents for Applications

1. **Transcripts:** Applicants may upload *unofficial* transcripts with your application for the departmental initial review. Unofficial transcripts must contain specific information including the name of the applicant, name of the school, all courses, grades, units, & degree conferral (if applicable).
2. **Letters of recommendation:** Applicants may request online letters of recommendation through the online application system. Hard copies of recommendation letters must be sent directly to the program, by the recommender, not the Graduate Admissions.
3. **Evidence of English language proficiency:** All applicants who have completed a basic degree from a country or political entity in which the official language is not English are required to submit official evidence of English language proficiency. This applies to institutions from Bangladesh, Burma, Nepal, India, Pakistan, Latin America, the Middle East, the People's Republic of China, Taiwan, Japan, Korea, Southeast Asia, most European countries, and Quebec (Canada). However, applicants who, at the time of application, have already completed at least one year of full-time academic course work with grades of B or better at a US university may submit an official transcript from the US university to fulfill this requirement. The following courses will not fulfill this requirement:
  - courses in English as a Second Language,
  - courses conducted in a language other than English,
  - courses that will be completed after the application is submitted, and
  - courses of a non-academic nature.

Applicants who have previously applied to Berkeley must also submit new test scores that meet the current minimum requirement from one of the standardized tests. Official TOEFL score reports must be sent directly from Educational Test Services (ETS). The institution code for Berkeley is 4833 for Graduate Organizations. Official IELTS score reports must be sent electronically from the testing center to University of California, Berkeley, Graduate Division, Sproul Hall, Rm 318 MC 5900, Berkeley, CA 94720. TOEFL and IELTS score reports are only valid for two years prior to beginning the graduate program at UC Berkeley. Note: score reports can not expire before the month of June.

## Where to Apply

Visit the Berkeley Graduate Division application page (<http://grad.berkeley.edu/admissions/apply/>).

## Admission to the Program

The Department of Anthropology at Berkeley, and the Graduate Group in Anthropology at the University of California at San Francisco, currently offer a joint PhD in medical anthropology. Students may apply to enter the program through either the Berkeley or the San Francisco campus but not to both. The point of entry determines the student's home base during the program. Financial aid, primary advising, and other routine services are provided by the campus through which the student enters the program. All students, however, benefit by taking required coursework on both campuses and by the participation of the faculty on both sides of the program on all qualifying examinations and on the doctoral dissertation committees. The degree is the same and bears the name of both campuses.

Applications to all graduate programs are considered once each year for admission the following fall semester. The application period opens in early September, and the deadline for receipt of both department and Graduate Division applications is December 1. Applications are screened by the anthropology faculty, and selections are made on the basis of academic excellence, letters of recommendation, relevant experience, a strong statement of intellectual and professional purpose, and GRE scores (which are now optional).

The minimum requirement for admission to the Berkeley doctoral program in anthropology and in medical anthropology is a BA. The UCSF program in medical anthropology requires a master's degree in anthropology or a related discipline, or a postbaccalaureate professional degree.

## Normative Time Requirements

### Normative Time to Advancement

Normative time to advancement is three years of coursework.

### Normative Time in Candidacy

Normative time in candidacy is one to two years of dissertation research, and one to two years of writing the dissertation.

### Total Normative Time

Total normative time is 6 years.

## Time to Advancement

### Curriculum

ANTHRO 240A	Fundamentals of Anthropological Theory	5
ANTHRO 240B	Fundamentals of Anthropological Theory	5

ANTHRO 205A (UCSF)

Select one of the following:

ANTHRO 211 (UCSF)

ANTHRO 219 Topics in Medical Anthropology [4] (UCB)

ANTHRO electives per approved study list

## Foreign Language(s)

In addition to English, the program requires at least one other language. This language may be a language of international scholarship, a literary

language, or a field language. The required language must be directly relevant to the research.

### Field Papers

Students will write two field statements on topics in medical anthropology (for example, comparative medical systems, the anthropology of the body, reproduction, psychiatry and anthropology, political economy of health, science and biotechnology, or shamanism). The third field statement is usually on the student's chosen ethnographic/geographical area (for example, Latin American peasants, urban India, or post-colonial southern Africa). Each field statement is prepared with a faculty sponsor. Medical anthropology students usually work with three professors from the Anthropology Department. Field statements should not exceed 20 pages, excluding the bibliography.

### Prospectus

The dissertation prospectus is the intellectual justification and research plan for the dissertation. Medical Anthropology students must get their prospectus signed by all three dissertation committee members and file it at the end of their third year, either before or after the PhD oral qualifying examination. There is no designated length for a medical dissertation prospectus, but the average proposal should be about 10-12 pages plus bibliography.

### Time in Candidacy

#### Advancement

When the student has passed the oral qualifying examination, submitted his or her dissertation prospectus, proposed his or her dissertation committee (see Dissertation Committee below) he or she may be advanced to candidacy for the PhD by the dean of the Graduate Division.

#### Dissertation

This committee typically consists of four professors: the student's adviser as the committee chair, an inside member from the UCB Anthropology Department, an inside member from the Medical Anthropology program at UCSF, and an outside member from another department at UCB. The dissertation committee chair and the outside member must be members of the UCB Academic Senate.

### Required Professional Development

#### Teaching

Graduate students are encouraged to serve at least two semesters as a graduate student instructor (GSI) in the course of earning the PhD. The department believes it is training its students to be college and university professors with a high regard for excellence in teaching as well as research. GSI-ships in Anthropology are awarded to students at least once in their careers as graduate students and students are also encouraged to apply to other departments on campus.

### Medical Anthropology

Expand all course descriptions [+][Collapse all course descriptions \[-\]](#)

### ANTHRO 210 Special Topics in Biological Anthropology 4 Units

Terms offered: Fall 2014, Fall 2012, Spring 2012

Advanced topics in biological anthropology, including both contemporary and ancestral human populations, such as biology of the life course, health and disease, violence and trauma, cognition and symbolic communication, and other anthropological topics viewed from the perspective of human biology.

Special Topics in Biological Anthropology: [Read More \[+\]](#)

#### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

#### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Special Topics in Biological Anthropology: [Read Less \[-\]](#)

### ANTHRO 217 Discourse and of the Body 4 Units

Terms offered: Spring 2019, Spring 2018, Spring 2016

This course juxtaposes discourse analysis and approaches to health and biomedicine, querying how ideologies of language and communication provide implicit foundations for work on health, disease, medicine, and the body and how biopolitical discourses and practices inform constructions of discourse.

Discourse and of the Body: [Read More \[+\]](#)

#### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

#### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Instructor:** Briggs

Discourse and of the Body: [Read Less \[-\]](#)

## ANTHRO 219 Topics in Medical Anthropology 4 Units

Terms offered: Fall 2018, Fall 2014, Spring 2014

Comparative study of mental illness and socially generated disease: psychiatric treatment, practitioners, and institutions.

Topics in Medical Anthropology: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Topics in Medical Anthropology: Read Less [-]

## ANTHRO 221 Pre-Columbian Central America 4 Units

Terms offered: Spring 2018, Spring 2017, Spring 2016

Pre-Columbian Central America: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Pre-Columbian Central America: Read Less [-]

## ANTHRO 227 Historical Archaeology Research 4 Units

Terms offered: Fall 2020, Spring 2019, Fall 2016

Historical archaeology seminar. Subject matter will vary from year to year.

Historical Archaeology Research: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing with some background in archaeology, or undergraduates who have taken 2, or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Historical Archaeology Research: Read Less [-]

## ANTHRO 228 Archaeological Method 4 Units

Terms offered: Spring 2013, Fall 2011, Fall 2009

Various topics and issues in the methods of archaeological analysis and interpretation: style, ceramics, architectural analysis, lithic analysis, archaeozoology, etc.

Archaeological Method: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Archaeological Method: Read Less [-]

## **ANTHRO 229A Archaeological Research Strategies: History of Theory in Anthropological Archaeology 4 Units**

Terms offered: Fall 2022, Fall 2020, Fall 2019

Required for all first and second year graduate students in archaeology.

Three hours of seminar discussion of major issues in the history and theory of archaeological research and practice (229A), and of the research strategies and design for various kinds of archaeological problems (229B). To be offered alternate semesters.

Archaeological Research Strategies: History of Theory in Anthropological Archaeology: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Archaeological Research Strategies: History of Theory in Anthropological Archaeology: Read Less [-]

## **ANTHRO 229B Archaeological Research Strategies: Research Design 4 Units**

Terms offered: Spring 2021, Spring 2020, Spring 2019

Required for all first and second year graduate students in archaeology.

Three hours of seminar discussion of major issues in the history and theory of archaeological research and practice (229A), and of the research strategies and design for various kinds of archaeological problems (229B). To be offered alternate semesters.

Archaeological Research Strategies: Research Design: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Archaeological Research Strategies: Research Design: Read Less [-]

## **ANTHRO 229C Writing the Field Statement in Archaeology 4 Units**

Terms offered: Spring 2014, Fall 2010, Fall 2009

This seminar is intended to guide students in the definition of a field within archaeology, from initial conceptualization to writing of a field statement, dissertation chapter, or review article.

Writing the Field Statement in Archaeology: Read More [+]

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Writing the Field Statement in Archaeology: Read Less [-]

## **ANTHRO 230 Special Topics in Archaeology 4 Units**

Terms offered: Fall 2022, Spring 2022, Fall 2021

Special Topics in Archaeology: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Special Topics in Archaeology: Read Less [-]

## **ANTHRO 231 Advanced Topics in Bioarchaeology 4 Units**

Terms offered: Spring 2011, Spring 2009

This advanced seminar course explores how we reconstruct past lifeways from archaeological skeletal remains. It deals with the skeletal biology of past populations, covering both the theoretical approaches and methods used in the analysis of skeletal and dental remains.

Advanced Topics in Bioarchaeology: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Instructor:** Agarwal

Advanced Topics in Bioarchaeology: Read Less [-]

## ANTHRO 232 Advanced Topics in Bone Biology: Biocultural and Evolutionary Perspectives 4 Units

Terms offered: Fall 2013, Spring 2011

This advanced seminar course will discuss influences on bone health and maintenance from a unique biocultural and evolutionary perspective.

Advanced Topics in Bone Biology: Biocultural and Evolutionary Perspectives: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 127A or C103/Integrative Biology C142 and consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Instructor:** Agarwal

Advanced Topics in Bone Biology: Biocultural and Evolutionary Perspectives: [Read Less](#) [-]

## ANTHRO 235 Special Topics in Museum Anthropology 4 Units

Terms offered: Fall 2021, Spring 2013, Spring 2012

Contemporary issues in museum studies from an anthropological perspective.

Special Topics in Museum Anthropology: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Special Topics in Museum Anthropology: [Read Less](#) [-]

## ANTHRO 240A Fundamentals of Anthropological Theory 5 Units

Terms offered: Fall 2022, Fall 2020, Fall 2019

Anthropological theory and practice--following the rest of the world--have been undergoing important restructuring in the past decade. The course is organized to reflect this fact. We will begin by looking at recent debates about the nature and purpose of anthropology. This will provide a starting point for reading a series of classic ethnographies in new ways as well as examining some dimensions of the current research agenda in cultural anthropology.

Fundamentals of Anthropological Theory: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Enrollment is strictly limited to and required of all anthropology and medical anthropology graduate students who have not been advanced to candidacy

### Hours & Format

**Fall and/or spring:** 15 weeks - 4-6 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Instructor:** Required of all graduate students in social/cultural anthropology.

Fundamentals of Anthropological Theory: [Read Less](#) [-]

## ANTHRO 240B Fundamentals of Anthropological Theory 5 Units

Terms offered: Spring 2021, Spring 2020, Spring 2019

Anthropological theory and practice--following the rest of the world--have been undergoing important restructuring in the past decade. The course is organized to reflect this fact. We will begin by looking at recent debates about the nature and purpose of anthropology. This will provide a starting point for reading a series of classic ethnographies in new ways as well as examining some dimensions of the current research agenda in cultural anthropology.

Fundamentals of Anthropological Theory: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Enrollment is strictly limited to and required of all anthropology and medical anthropology graduate students who have not been advanced to candidacy

### Hours & Format

**Fall and/or spring:** 15 weeks - 4-6 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Instructor:** Required of all graduate students in social/cultural anthropology.

Fundamentals of Anthropological Theory: [Read Less](#) [-]

## **ANTHRO 250A Seminars in Social and Cultural Anthropology: Psychological Anthropology 4 Units**

Terms offered: Fall 2021, Fall 2019, Spring 2013

Seminars in Social and Cultural Anthropology: Psychological Anthropology: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Psychological Anthropology: [Read Less](#) [-]

## **ANTHRO 250E Seminars in Social and Cultural Anthropology: Anthropology of Politics 4 Units**

Terms offered: Fall 2022, Fall 2018, Fall 2017

Seminars in Social and Cultural Anthropology: Anthropology of Politics: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Anthropology of Politics: [Read Less](#) [-]

## **ANTHRO 250F Seminars in Social and Cultural Anthropology: Religion 4 Units**

Terms offered: Fall 2011, Fall 2003

Seminars in Social and Cultural Anthropology: Religion: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Religion: [Read Less](#) [-]

## **ANTHRO 250G Seminars in Social and Cultural Anthropology: Anthropology of Ethics 4 Units**

Terms offered: Spring 2011, Fall 1999, Fall 1996

Seminars in Social and Cultural Anthropology: Anthropology of Ethics: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Anthropology of Ethics: [Read Less](#) [-]

## **ANTHRO 250J Seminars in Social and Cultural Anthropology: Ethnographic Field Methods 4 Units**

Terms offered: Fall 2017, Spring 2017, Fall 2016

Seminars in Social and Cultural Anthropology: Ethnographic Field Methods: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Ethnographic Field Methods: [Read Less](#) [-]



## ANTHRO 250N Seminars in Social and Cultural Anthropology: Classic Ethnography 4 Units

Terms offered: Spring 2013

Seminars in Social and Cultural Anthropology: Classic Ethnography: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Classic Ethnography: Read Less [-]

## ANTHRO 250R Seminars in Social and Cultural Anthropology: Dissertation Writing 4 Units

Terms offered: Fall 2020, Spring 2016, Fall 2015

Seminars in Social and Cultural Anthropology: Dissertation Writing: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Dissertation Writing: Read Less [-]

## ANTHRO 250V Seminars in Social and Cultural Anthropology: Tourism 4 Units

Terms offered: Spring 2022, Spring 2021, Spring 2020

Seminars in Social and Cultural Anthropology: Tourism: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Tourism: Read Less [-]

## ANTHRO 250X Seminars in Social and Cultural Anthropology: Special Topics 4 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021

Seminars in Social and Cultural Anthropology: Special Topics: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Social and Cultural Anthropology: Special Topics: Read Less [-]

## ANTHRO C254 Topics in Science and Technology Studies 3 Units

Terms offered: Fall 2022, Fall 2021, Fall 2020, Fall 2014, Fall 2013

This course provides a strong foundation for graduate work in STS, a multidisciplinary field with a signature capacity to rethink the relationship among science, technology, and political and social life. From climate change to population genomics, access to medicines and the impact of new media, the problems of our time are simultaneously scientific and social, technological and political, ethical and economic.

Topics in Science and Technology Studies: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Also listed as:** ESPM C252/HISTORY C250/STS C200

Topics in Science and Technology Studies: Read Less [-]

## ANTHRO C261 Theories of Narrative 4 Units

Terms offered: Spring 2011, Summer 2006 10 Week Session, Spring 2006

This course examines a broad range of theories that elucidate the formal, structural, and contextual properties of narratives in relation to gestures, the body, and emotion; imagination and fantasy; memory and the senses; space and time. It focuses on narratives at work, on the move, in action as they emerge from the matrix of the everyday preeminently, storytelling in conversation--as key to folk genres--the folktale, the legend, the epic, the myth.

Theories of Narrative: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Summer:

6 weeks - 10 hours of lecture per week

8 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Also listed as:** FOLKLOR C261

Theories of Narrative: Read Less [-]

## ANTHRO C262A Theories of Traditionality and Modernity 4 Units

Terms offered: Fall 2022, Fall 2021, Fall 2020

This seminar explores the emergence of notions of tradition and modernity and their reproduction in Eurocentric epistemologies and political formations. It uses work by such authors as Anderson, Butler, Chakrabarty, Clifford, Derrida, Foucault, Latour, Mignolo, Pateman, and Poovey to critically reread foundational works published between the 17th century and the present--along with philosophical texts with which they are in dialogue--in terms of how they are imbricated within and help produce traditionalities and modernities.

Theories of Traditionality and Modernity: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Also listed as:** FOLKLOR C262A

Theories of Traditionality and Modernity: Read Less [-]

## ANTHRO C262B Theories of Traditionality and Modernity 4 Units

Terms offered: Spring 2022, Spring 2021, Spring 2020, Spring 2019

This seminar explores the emergence of notions of tradition and modernity and their reproduction in Eurocentric epistemologies and political formations. It uses work by such authors as Anderson, Butler, Chakrabarty, Clifford, Derrida, Foucault, Latour, Mignolo, Pateman, and Poovey to critically reread foundational works published between the 17th century and the present--along with philosophical texts with which they are in dialogue--in terms of how they are imbricated within and help produce traditionalities and modernities.

Theories of Traditionality and Modernity: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Also listed as:** FOLKLOR C262B

Theories of Traditionality and Modernity: Read Less [-]

## ANTHRO 270A Seminars in Linguistic Anthropology: Semantics 4 Units

Terms offered: Fall 2010

Seminars in Linguistic Anthropology: Semantics: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Linguistic Anthropology: Semantics: Read Less [-]

## ANTHRO 270B Seminars in Linguistic Anthropology: Fundamentals of Language in Context 4 Units

Terms offered: Fall 2022, Fall 2017, Fall 2014

Intensive introduction to the study of language as a cultural system and speech as socially embedded communicative practice. This is the core course for students wishing to take further coursework in linguistic anthropology.

Seminars in Linguistic Anthropology: Fundamentals of Language in Context: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Linguistic Anthropology: Fundamentals of Language in Context: Read Less [-]

## ANTHRO C273 Science and Technology Studies Research Seminar 3 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021, Spring 2021, Spring 2020, Spring 2017, Spring 2016, Spring 2015

This course will cover methods and approaches for students considering professionalizing in the field of STS, including a chance for students to workshop written work.

Science and Technology Studies Research Seminar: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Also listed as:** ESPM C273/HISTORY C251/STS C250

Science and Technology Studies Research Seminar: Read Less [-]

## ANTHRO 280B Seminars in Area Studies: Africa 4 Units

Terms offered: Spring 2021, Spring 2020, Fall 2012

Courses will vary from year to year. See Departmental Internal Catalogue for detailed descriptions of course offerings for each semester.

Seminars in Area Studies: Africa: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Area Studies: Africa: Read Less [-]

## ANTHRO 280C Seminars in Area Studies: South Asia 4 Units

Terms offered: Fall 2017, Spring 2013, Fall 2010

Courses will vary from year to year. See Departmental Internal Catalogue for detailed descriptions of course offerings for each semester.

Seminars in Area Studies: South Asia: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Area Studies: South Asia: Read Less [-]

## **ANTHRO 280D Seminars in Area Studies: China 4 Units**

Terms offered: Spring 2016, Spring 2015, Spring 2012  
Courses will vary from year to year. See Departmental Internal Catalogue for detailed descriptions of course offerings for each semester.  
Seminars in Area Studies: China: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Area Studies: China: [Read Less](#) [-]

## **ANTHRO 280X Seminars in Area Studies: Special Topics in Area Studies 4 Units**

Terms offered: Fall 2008, Fall 1999, Spring 1998  
Courses will vary from year to year. See Departmental Internal Catalogue for detailed descriptions of course offerings for each semester.  
Seminars in Area Studies: Special Topics in Area Studies: [Read More](#) [+]

### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of seminar per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Seminars in Area Studies: Special Topics in Area Studies: [Read Less](#) [-]

## **ANTHRO 290 Survey of Anthropological Research 1 Unit**

Terms offered: Fall 2022, Spring 2022, Fall 2021  
Required each term of all registered graduate students prior to their advancement to Ph.D. candidacy.  
Survey of Anthropological Research: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 8 weeks - 2 hours of colloquium per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Survey of Anthropological Research: [Read Less](#) [-]

## **ANTHRO 291 Professional Development in Anthropological Archaeology 1 Unit**

Terms offered: Fall 2022, Spring 2022, Spring 2021  
Required each term of all registered graduate students in Anthropology specializing in archaeology prior to their advancement to Ph.D. candidacy.

Professional Development in Anthropological Archaeology: [Read More](#) [+]

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 8 weeks - 2 hours of colloquium per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Professional Development in Anthropological Archaeology: [Read Less](#) [-]

## ANTHRO 292 Experiments in Collaboration and Reciprocal Transformation 4 Units

Terms offered: Spring 2021

Collaboration in ethnographic praxis on a local and global scale in folkloristics, sociocultural, linguistic, media, and medical anthropology, producing projects grounded in meaningful engagement with communities. Graduate students, working with lay mentors and faculty, will design and begin implementation of projects that break through infrastructures of theory, research, pedagogy, and practice that reproduce racial hierarchies and that erase anti-racist alternatives. Experiments in Collaboration and Reciprocal Transformation: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Experiments in Collaboration and Reciprocal Transformation: Read Less [-]

## ANTHRO C292 Experiments in Collaboration and Reciprocal Transformation 4 Units

Terms offered: Not yet offered

Collaboration in ethnographic praxis on a local and global scale in folkloristics, sociocultural, linguistic, media, and medical anthropology, producing projects grounded in meaningful engagement with communities. Graduate students, working with lay mentors and faculty, will design and begin implementation of projects that break through infrastructures of theory, research, pedagogy, and practice that reproduce racial hierarchies and that erase anti-racist alternatives. Experiments in Collaboration and Reciprocal Transformation: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

**Also listed as:** FOLKLOR C292

Experiments in Collaboration and Reciprocal Transformation: Read Less [-]

## ANTHRO 296A Supervised Research 2 - 12 Units

Terms offered: Spring 2016, Fall 2015, Spring 2015

Practice in original field research under staff supervision. One unit of credit for every four hours of work in the field.

Supervised Research: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-12 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Supervised Research: Read Less [-]

## ANTHRO 296B Supervised Research 4 Units

Terms offered: Fall 2018, Spring 2018, Fall 2017

Analysis and write-up of field materials.

Supervised Research: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of independent study per week

### Additional Details

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Supervised Research: Read Less [-]

### **ANTHRO 298 Directed Reading 1 - 8 Units**

Terms offered: Spring 2020, Spring 2019, Fall 2018

Individual conferences intended to provide directed reading in subject matter not covered by available seminar offerings.

Directed Reading: Read More [+]

#### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

#### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1-8 hours of independent study per week

#### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Directed Reading: Read Less [-]

### **ANTHRO 299 Directed Research 1 - 12 Units**

Terms offered: Summer 2022 Second 6 Week Session, Summer 2021 First 6 Week Session, Spring 2020

Individual conferences to provide supervision in the preparation of an original research paper or dissertation.

Directed Research: Read More [+]

#### **Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

#### **Hours & Format**

**Fall and/or spring:** 15 weeks - 2-8 hours of independent study per week

#### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate

**Grading:** Letter grade.

Directed Research: Read Less [-]

### **ANTHRO 301 Professional Training: Teaching 1 - 6 Units**

Terms offered: Spring 2022, Spring 2021, Fall 2018

Group consultation with instructor. Supervised training with instructor on teaching undergraduates.

Professional Training: Teaching: Read More [+]

#### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit up to a total of 12 units.

#### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3-18 hours of independent study per week

#### **Additional Details**

**Subject/Course Level:** Anthropology/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Professional Training: Teaching: Read Less [-]

### **ANTHRO 375 Graduate Pedagogy Seminar 3 Units**

Terms offered: Fall 2022, Fall 2020, Fall 2019

Training in both the logistics and the pedagogical issues of undergraduate teaching.

Graduate Pedagogy Seminar: Read More [+]

#### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

#### **Additional Details**

**Subject/Course Level:** Anthropology/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Agrawal

**Formerly known as:** Anthropology 300

Graduate Pedagogy Seminar: Read Less [-]

## **ANTHRO 602 Individual Study for Doctoral Students 1 - 12 Units**

Terms offered: Fall 2018, Spring 2018, Fall 2017

In preparation for Ph.D. examinations. Individual study in consultation with adviser. Intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D. May not be used for unit or residence requirements for the degree.

[Individual Study for Doctoral Students: Read More \[+\]](#)

### **Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 1-8 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** Anthropology/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

[Individual Study for Doctoral Students: Read Less \[-\]](#)