Berkeley Social Welfare educates students for leadership in the field of social welfare and the profession of social work. Since 1944 we have prepared over 11,000 social work professionals and social work scholars for leadership in a range of research, teaching, advanced practice, and management roles. We offer two graduate degrees: the professional Master of Social Welfare (MSW); and the academic Doctor of Philosophy in Social Welfare (PhD).

Master of Social Welfare (MSW)
Berkeley Social Welfare offers a two year, full time program of study leading to the fully accredited Master of Social Welfare (MSW) (http://socialwelfare.berkeley.edu/msw-program) degree. Students are prepared to practice with specialized skills at specific intervention levels and are thoroughly grounded in social science knowledge, social welfare policies, and social service organizations. All MSW students complete a foundation curriculum in generalist social work practice; an advanced curriculum that prepares students for practice in a chosen area of specialization; and a field education curriculum including agency-based field placements and integrative field seminars.

Certificate Programs
Additional special program options include the School Social Work Credential Program (http://socialwelfare.berkeley.edu/ppsc); a Social Work with Latinos Certificate (http://socialwelfare.berkeley.edu/SWLC); and Graduate Certificate in Aging (https://socialwelfare.berkeley.edu/Certificate_in_Aging).

Concurrent Degree Programs
Berkeley Social Welfare offers combined master's degree programs with the Goldman School of Public Policy (https://socialwelfare.berkeley.edu/mswmp) and the School of Public Health (https://socialwelfare.berkeley.edu/mswmp).

The PhD in Social Welfare
Berkeley Social Welfare’s doctoral program (http://socialwelfare.berkeley.edu/phd-program) develops scholars who challenge conventional wisdom and make significant contributions to the field of social welfare and the profession of social work through excellent research, teaching, policy development, and administration. Berkeley doctoral students become proficient in research methodology and experts in their area of interest and ultimately demonstrate scholarly competence by publishing their dissertation.

Applying to Graduate Study in Social Welfare
All applicants to graduate study in Social Welfare apply online through the Berkeley Graduate Division’s Graduate Admissions Office. The School of Social Welfare only admits for the fall semester; applicants can apply for fall admission beginning in September the year before planning to attend. For more information on eligibility requirements, instructions on the application process and a link to the online Graduate Application for Admission and Fellowships, please visit Applying for Graduate Admission. (http://grad.berkeley.edu/admissions/apply)

The School of Social Welfare Admissions Office guides potential graduate applicants through the application process via online resources, admissions advising in-person and by phone advising, group presentations and recruitment events. For more information about our programs, application requirements, admission process, or informational sessions and recruitment events, please visit Berkeley Social Welfare Admissions. (http://socialwelfare.berkeley.edu/admissions)

Admission to the MSW Program
To be eligible for admission to the Master of Social Welfare (MSW) Program at Berkeley, applicants must meet all of the following requirements:

1. Possession of a bachelor's degree or recognized equivalent from an accredited institution.
2. A satisfactory scholastic average, generally a minimum grade-point average of B or better (3.0 on a 4-point scale).
3. Sufficient undergraduate preparation and training for graduate study in social welfare. Applicants for admission to the MSW program must have strong academic preparation in the liberal arts and sciences, including coursework in the social and behavioral sciences.
4. A course in introductory statistics, research methods, or quantitative reasoning. This requirement must be satisfied prior to matriculation if you are offered admission.
5. The equivalent of one full year of paid or voluntary experience related to social welfare or human services. For applicants to the "Strengthening Organizations and Communities" specialization, the recommended minimum experience requirement is two years.
6. For international applicants from a country or political entity where English is not the official language, a satisfactory score on the TOEFL exam or other acceptable equivalent evidence of English language proficiency to do graduate work is required.
7. Applicants to concurrent master's degree programs (e.g., MSW/MPH; MSW/MPP) and the Combined MSW/PhD Program must meet eligibility requirements for and admissions standards of both programs, including any examination requirements (GRE, etc.) of other programs. The GRE is not required for the MSW-only program.

Admission to the PhD Program
Berkeley Social Welfare prefers applicants who hold a master's degree in social work or social welfare, or have comparable preparation in a closely related field; and who show evidence of intellectual and other qualifications essential to successful doctoral study. Applicants must possess the intellectual qualifications essential to successful performance in the program, and in reviewing applications we seek to determine whether the applicant’s particular objectives can be met in our doctoral program at Berkeley.

Requirements for the Degree of Doctor of Philosophy (PhD) in Social Welfare
To be granted the degree of Doctor of Philosophy in Social Welfare, students must satisfy all of the following requirements:

1. Complete a course of study in the school and related departments of the University specified by the school, designed to achieve proficiency in the areas of social work theory, social welfare policy and/or administration, history and philosophies of social welfare, and social research methods.
2. Pass qualifying examinations indicating proficiency in the areas mentioned above.
3. Pass an oral examination before a committee appointed in accordance with rules of the Graduate Council.
4. Be admitted to candidacy for the degree of Doctor of Philosophy according to procedures established by the Academic Senate.
5. Complete a dissertation dealing with some problem of significance to the field of social welfare and of such character as to show power to prosecute independent investigation.
6. Spend a minimum of at least two years of graduate study in residence at the University of California, Berkeley.

Unit Requirement
There is no total unit requirement for the PhD degree in Social Welfare, but doctoral students must enroll full-time (12 units/semester, no more than 4 of which may be earned by working as a graduate student researcher or graduate student instructor) until taking and passing the qualifying exam.

Course of Study
Doctoral coursework includes seminars in research methods, statistics, theory, and other related course; along with individual tutorials with members of the faculty.

Required Courses in Social Welfare
All of the following courses must be completed prior to the Qualifying Exam:

SOC WEL 279 Seminar in the History and Philosophy of Social Welfare 2
SOC WEL 287 Research Resources and Processes 2
SOC WEL 289A Research Methods and Techniques in Social Welfare 4
SOC WEL 295 Dissertation Seminar 2

Coursework in Statistics & Methods
Social Welfare doctoral students are required to complete at least 6 courses in statistics and/or methods. At least 4 courses must approved statistics courses. The remaining 2 courses may be either statistics or methods. These courses are intended to deepen a skill set needed for an ongoing program of research. The student should work with his or her PhD faculty advisor to choose these courses from among those approved by the Doctoral Curriculum Committee. Courses must be graduate level courses (200 and above) and may be offered by any department on campus.

First Year Comprehensive Exam
At the end of their first year in the program, students are required to demonstrate mastery of a broad base of knowledge in social welfare by completing a competency exam based upon knowledge gained in SOC WEL 279 and SOC WEL 289A.

First Year Progress Review
At the beginning of the second year in the program, students are required to have a Progress Review. Progress Review Meetings occur in person, with the student, their primary faculty advisor, and three members of the doctoral subcommittee on doctoral progress and retention. These meetings are not intended to be evaluative or punitive. They are an opportunity for reflection and collective thinking. We hope students see these meetings as opportunities for brainstorming, whether it be to clarify their program of study, overcoming challenges, or identifying sources of information or support. The meetings are most helpful when students are prepared with a summary of their interests, progress to date, and broad goals for the future, are open to feedback and ideas, and have some consultation questions for the faculty.

Qualifying Proposal
Students work with their primary faculty advisor to submit a 1-2 page statement of their proposed Qualifying Paper topic to the PhD Faculty Chair for approval by the October of the second year.

Qualifying Paper
A Qualifying Paper (QP), which serves as a preliminary examination, is due at the end of the second year of the PhD program. The QP is expected to synthesize and critically evaluate an important, broad body of literature about an intellectual question related to a social problem. After the QP is satisfactorily completed, students must (a) declare two fields of expertise on which he or she will be examined by a Qualifying Examination committee, and (b) complete a Dissertation Prospectus. The fields of expertise may relate to the QP, must represent two broad and important bodies of literature related to a social problem(s), and must be approved by the PhD Chair in consultation with the student’s PhD Faculty Advisor. The fields of expertise must be broad (e.g., poverty/inequality & mental health; child development & domestic violence; substance abuse & violence).

Dissertation Prospectus
A Dissertation Prospectus must be completed well in advance of taking the Qualifying Examination. The prospectus must summarize the relevant literature, describe the issue or problem to be addressed (with clear study aims), and focus on the plan of research—including the proposed methodology, data sources, and/or analyses to be used, and a tentative timeline for project completion.

Qualifying Examination
The qualifying examination is a three-hour oral exam assessing mastery of the student's chosen fields of study, and written materials submitted for the examination. It is conducted by a committee of five faculty members proposed by the student and approved by the Graduate Division. When passed, this examination marks completion of required course work, mastery of the fields of study, and advancement to candidacy.

Dissertation
Once advanced to candidacy, doctoral students pursue a research agenda that will offer an original contribution to knowledge in the field. The dissertation is the final demonstration of scholarly, research, and professional abilities. Upon final signature of approval by the dissertation committee and submission to the Graduate Division, students are awarded the doctoral degree.

To be eligible for conferral of the Master of Social Welfare (MSW) degree, students must satisfy all of the following requirements.

Total Units
A minimum of 54 units is required for the MSW degree. One unit of graduate credit typically requires a minimum of three hours per week of effort on the part of the student, including time spent in class, in the field, and in reading and other preparation.

• At least half of the required 54 units must be from graduate level coursework (courses numbered 200-299).
• A total of 25 units must be earned in field education, inclusive of agency-based field placement practicum experience and required integrative field seminars. Students are generally in field placement
sites two days a week in the first year, and three days a week in the second year.

**Academic Standing**

To be awarded the MSW degree a student must have maintained a grade point average not lower than 3.0 (B) in all upper division and graduate academic courses undertaken in graduate residence at the University of California.

**Generalist Practice**

All MSW students must successfully complete a curriculum in generalist practice, which includes all of the following foundation and field education courses:

**Foundations of Social Work**
- SOC WEL 200 Theories for Multilevel Practice 2
- SOC WEL 220 Introduction to Social Welfare Policy 2
- SOC WEL 240 Historical, Philosophical, and Intellectual Foundations of Social Work 2
- SOC WEL 241 Foundations of Multilevel Practice 3

**Foundation Field Education**
- SOC WEL 290A FOUNDATION FIELD INTEGRATION SEMINAR 2
- SOC WEL 290B Foundation Field Integration Seminar I 1
- SOC WEL 290C Advanced Field Field Practicum 4

**Specialized Practice**

All MSW students complete a series of required advanced practice and policy courses, selected according to chosen specialized practice area(s) and any additional special program options.

**Specialization in Strengthening Children, Youth and Families**

**Specialization Coursework**
- SOC WEL 243 Direct Practice in Child and Family Settings 2
- SOC WEL 245 History of Social Work 2
- SOC WEL 246 Child Development from Infancy to Adolescence in Its Social Context 2
- SOC WEL 230 Social Policy: Children and Families 2

**Advanced Field Education**
- SOC WEL 292A ADVANCED FIELD INTEGRATION SEMINAR 1
- SOC WEL 292B Advanced Field Integration Seminar I 1
- SOC WEL 292C Advanced Field Practicum 6

**Specialization in Adult Health and Wellbeing across the Lifespan**

**Specialization Coursework**
- SOC WEL 205 Psychosocial Problems and Psychopathology 2
- SOC WEL 244 Direct Practice in Mental Health Settings 2
- SOC WEL 238C Health Policy—A Social Welfare Perspective 2

**Advanced Field Education**
- SOC WEL 292A ADVANCED FIELD INTEGRATION SEMINAR 1
- SOC WEL 292B Advanced Field Integration Seminar II 1

**SOC WEL 290A**
- Introduction to Social Welfare Policy 2

**SOC WEL 290B**
- Foundation Field Integration Seminar I 1

**SOC WEL 290C**
- Advanced Field Field Practicum 4

**SOC WEL 292A**
- Advanced Field Integration Seminar II 1

**SOC WEL 292B**
- Advanced Field Integration Seminar II 1

**SOC WEL 292C**
- Advanced Field Practicum 6

**SOC WEL 292D**
- Advanced Field Practicum 6

**Social Research Methods Requirement**

All MSW students must complete a sequence of courses in methods of social research (research sequence). The Berkeley master’s capstone requirement is satisfied by successful completion of SOC WEL 282B:

- SOC WEL 282A Seminar in Social Welfare Research 2

**Diversity-Competent Social Work Practice Requirement**

All MSW students must complete an approved course in diversity-competent practice, valued at 2 units or higher. See Diversity Courses (p. 4) for more information on courses that satisfy this requirement.

**Elective Requirement**

MSW students must complete a sufficient number of units in approved, professionally relevant elective course work required to reach the minimum total unit requirement. Since the number of required courses varies according to area of specialized practice, the total number of elective units required in each area will also vary. See Elective Courses (p. 4) for more information on courses that satisfy this requirement.

**Berkeley Graduate Certificate in Aging**

Students pursuing the UC Berkeley Graduate Certificate in Aging (http://socialwelfare.berkeley.edu/Certificate_in_Aging) must complete the following courses as part of the Electives requirement:

**Required Anchor Course**
- SOC WEL 210C Aging Processes 2

**Required Practice Course - Complete ONE of the Following:**
- SOC WEL 244 Direct Practice in Mental Health Settings [2]
- SOC WEL 245 Direct Practice in Health Settings [2]
- SOC WEL 246 Direct Practice in Aging Settings [2]

**Additional Elective Course - Complete ONE of the following:**
- SOC WEL 250K Social Work and Disability 2
- SOC WEL 250M Death and Dying 2
- SOC WEL 298 Group Study for Graduate Students 1-12
this requirement:

valued at 2 units or higher. The following courses may be used to satisfy

MSW students must complete a course in diversity-competent practice,

Diversity Courses for the MSW Degree

Students pursuing the Pupil Personnel Services Credentials in Social

School Social Work Credentials (PPSC)

Students pursuing the Pupil Personnel Services Credentials in Social Work ("PPSC (http://socialwelfare.berkeley.edu/ppsc/)") must complete the following courses as part of the Electives requirement:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WEL 232</td>
<td>Social Work and Education Policy</td>
</tr>
<tr>
<td>or SOC WEL W233</td>
<td>Social Work and Education Policy</td>
</tr>
<tr>
<td>SOC WEL 250T</td>
<td>Social Work Practice in School Settings</td>
</tr>
</tbody>
</table>

Social Work with Latinos Certificate

Students pursuing the Social Work with Latinos Certificate must complete the following courses as part of the Electives requirement:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WEL 250J</td>
<td>Social Work with Latino Populations</td>
</tr>
</tbody>
</table>

Required Anchor Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WEL 250J</td>
<td>Social Work with Latino Populations</td>
</tr>
</tbody>
</table>

Additional Electives - Complete TWO of the Following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WEL 250Y</td>
<td>International Social Development</td>
</tr>
<tr>
<td>SOC WEL 272</td>
<td>Health and Human Services in Mexico</td>
</tr>
<tr>
<td>SOC WEL 274</td>
<td>Immigrants and Refugees in the U.S</td>
</tr>
<tr>
<td>CHICANO 159</td>
<td>Mexican Immigration</td>
</tr>
<tr>
<td>EDUC 188</td>
<td>Latinas/os and Education: Critical Issues and Perspectives</td>
</tr>
<tr>
<td>ETH STD 159AC</td>
<td>The Southern Border</td>
</tr>
<tr>
<td>HISTORY 140B</td>
<td>Mexico: Modern Mexico</td>
</tr>
<tr>
<td>HISTORY 280E</td>
<td>Advanced Studies: Sources/General Literature of the Several Fields: Latin America</td>
</tr>
<tr>
<td>POL SCI 202A</td>
<td>Theories of Development and Political Change</td>
</tr>
<tr>
<td>PB HLTH 212C</td>
<td>Migration and Health: A U.S.-Mexico Binational Perspective</td>
</tr>
<tr>
<td>SOCIOL 280Q</td>
<td>Advanced Study in Substantive Sociological Fields: Economy and Society</td>
</tr>
<tr>
<td>SOCIOL 280S</td>
<td>Advanced Study in Substantive Sociological Fields: Social Movements</td>
</tr>
<tr>
<td>SOCIOL 280X</td>
<td>Advanced Study in Substantive Sociological Fields: Immigration and Incorporation</td>
</tr>
</tbody>
</table>

Course descriptions for all Social Welfare courses (p. 6) appear below the following tables.

Diversity Courses for the MSW Degree

MSW students must complete a course in diversity-competent practice, valued at 2 units or higher. The following courses may be used to satisfy this requirement:

African American Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAM 111</td>
<td>Race, Class, and Gender in the United States</td>
</tr>
<tr>
<td>AFRICAM 137</td>
<td>Multicultural Communities</td>
</tr>
</tbody>
</table>

Asian American Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASAMST 131</td>
<td>Asian Diaspora(s) from an Asian American Perspective</td>
</tr>
</tbody>
</table>

Demography

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEMOG 240</td>
<td>Human Migration</td>
</tr>
</tbody>
</table>

Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 200D</td>
<td>Psychosocial Development: Identity, Culture, and Education</td>
</tr>
<tr>
<td>EDUC 280A</td>
<td>Proseminar: Sociocultural Critique of Education</td>
</tr>
</tbody>
</table>

Environmental Science, Policy & Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPM C254</td>
<td>Ethnic and Cultural Diversity in Health Status</td>
</tr>
<tr>
<td>ESPM 262</td>
<td>Race, Identity, and the Environment</td>
</tr>
</tbody>
</table>

Gender & Women’s Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GWS 130AC</td>
<td>Gender, Race, Nation, and Health</td>
</tr>
</tbody>
</table>

Native American Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATAMST 149</td>
<td>Gender in Native American Society</td>
</tr>
</tbody>
</table>

Public Health

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB HLTH 202B</td>
<td>Ethnic and Cultural Diversity in Health Status</td>
</tr>
<tr>
<td>PB HLTH 204F</td>
<td>Culture, Public Health Practice, and Eliminating Health Disparities: From Ideas to Action in the 21st Century</td>
</tr>
<tr>
<td>PB HLTH 204G</td>
<td>Research Advances in Health Disparities: Multidisciplinary Perspectives</td>
</tr>
<tr>
<td>PB HLTH 212A</td>
<td>International Maternal and Child Health</td>
</tr>
<tr>
<td>PB HLTH 212C</td>
<td>Migration and Health: A U.S.-Mexico Binational Perspective</td>
</tr>
<tr>
<td>PB HLTH 219C</td>
<td>Community-Based Participatory Research in Public Health</td>
</tr>
<tr>
<td>PB HLTH 222A</td>
<td>Health Care Technology Policy</td>
</tr>
</tbody>
</table>

Sociology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIOL 131AC</td>
<td>Race and Ethnic Relations: U.S. American Cultures</td>
</tr>
<tr>
<td>SOCIOL 133</td>
<td>Sociology of Gender</td>
</tr>
</tbody>
</table>

Social Welfare

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WEL 250J</td>
<td>Social Work with Latino Populations</td>
</tr>
<tr>
<td>SOC WEL 250K</td>
<td>Social Work and Disability</td>
</tr>
<tr>
<td>SOC WEL 250L</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>SOC WEL 250M</td>
<td>Death and Dying</td>
</tr>
<tr>
<td>SOC WEL 255</td>
<td>Community Organizing</td>
</tr>
<tr>
<td>SOC WEL 260</td>
<td>Forensic Social Work</td>
</tr>
<tr>
<td>SOC WEL 265N</td>
<td>Narrative Practices with Vulnerable Populations</td>
</tr>
<tr>
<td>SOC WEL 272</td>
<td>Health and Human Services in Mexico</td>
</tr>
<tr>
<td>SOC WEL 274</td>
<td>Immigrants and Refugees in the U.S</td>
</tr>
<tr>
<td>SOC WEL 275</td>
<td>Diversity-Sensitive and Competent Social Work</td>
</tr>
</tbody>
</table>

Elective Courses

Students must complete a sufficient number of units in professionally relevant elective course work required to reach the minimum total unit requirement. Since the number of required courses varies according to chosen area(s) of specialized practice and any additional special program options, the total number of elective units required in each area will also vary.
Social Welfare Elective Courses

Any Social Welfare graduate course (numbered 200 and higher) not used to satisfy another degree requirement may be used as an elective course for the MSW degree.

Electives in Other Departments

The following courses offered in other departments are also approved as Electives in Other Departments for the MSW degree.

<table>
<thead>
<tr>
<th>African American Studies</th>
<th>AFRICAM 107</th>
<th>Race and Public Policy</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anthropology</strong></td>
<td>ANTHRO 115</td>
<td>Introduction to Medical Anthropology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>ANTHRO 149</td>
<td>Psychological Anthropology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>ANTHRO 158</td>
<td>Religion and Anthropology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Asian American Studies</strong></td>
<td>ASAMST 141</td>
<td>Law in the Asian American Community</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>ASAMST 145AC</td>
<td>Politics, Public Policy, and Asian American Communities</td>
<td>4</td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
<td>MBA 209F</td>
<td>Fundamentals of Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MBA 292A</td>
<td>Strategy and Leadership for Social Impact</td>
<td>2,3</td>
</tr>
<tr>
<td></td>
<td>MBA 292S</td>
<td>Social Sector Solutions: Social Enterprise</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MBA 292T</td>
<td>Topics in Socially Responsible Business</td>
<td>0.5-3</td>
</tr>
<tr>
<td><strong>Chicana Studies</strong></td>
<td>CHICANO 172</td>
<td>Chicanos and the Educational System</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CHICANO 174</td>
<td>Chicanos, Law, and Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CHICANO 176</td>
<td>Chicanos and Health Care</td>
<td>3</td>
</tr>
<tr>
<td><strong>City &amp; Regional Planning</strong></td>
<td>CY PLAN 113A</td>
<td>Economic Analysis for Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CY PLAN 115</td>
<td>Urbanization in Developing Countries</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CY PLAN 220</td>
<td>The Urban and Regional Economy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CY PLAN 230</td>
<td>U.S. Housing, Planning, and Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CY PLAN C256</td>
<td>Healthy Cities</td>
<td>3</td>
</tr>
<tr>
<td><strong>Demography</strong></td>
<td>DEMOG 220</td>
<td>Human Fertility</td>
<td>4</td>
</tr>
<tr>
<td><strong>Development Practice</strong></td>
<td>DEVP 233</td>
<td>Law, Politics, and Policymaking</td>
<td>3</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td>ECON 157</td>
<td>Health Economics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>ECON 174</td>
<td>Global Poverty and Impact Evaluation</td>
<td>4</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>EDUC 114A</td>
<td>Early Development and Education</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EDUC 200A</td>
<td>Culture and Cognitive Development: Theoretical Perspectives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 200B</td>
<td>Social Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 207C</td>
<td>Diagnosis of Human Handicaps</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EDUC 207D</td>
<td>Assessment and Education of Exceptional Pupils in Regular Classes</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>EDUC 213D</td>
<td>Educational Interventions for the School Psychologist</td>
<td>3</td>
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<tr>
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<td>EDUC 260A</td>
<td>Issues in Educational Administration and Policy</td>
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<td>EDUC 261A</td>
<td>Organization Theory in Education and Other Social Services</td>
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<td>EDUC 276A</td>
<td>Introduction to Program Evaluation</td>
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<td><strong>Ethnic Studies</strong></td>
<td>ETH STD 240</td>
<td>Series in Comparative Transnational Theories and Methods</td>
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<td>ETH STD 250</td>
<td>Research Seminar: Selected Issues and Topics</td>
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<td><strong>Legal Studies</strong></td>
<td>LEGALST 155</td>
<td>Government and the Family</td>
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<td>LEGALST 160</td>
<td>Punishment, Culture, and Society</td>
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<td>LEGALST 163</td>
<td>Adolescence, Crime and Juvenile Justice</td>
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<td>LEGALST 168</td>
<td>Sex, Reproduction and the Law</td>
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<td>LEGALST 170</td>
<td>Crime and Criminal Justice</td>
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<td>LEGALST 182</td>
<td>Law, Politics and Society</td>
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<td>LEGALST 183</td>
<td>Psychology of Diversity and Discrimination in American Law</td>
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<td><strong>Native American Studies</strong></td>
<td>NATAMST 101</td>
<td>Native American Tribal Governments</td>
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<td><strong>Political Science</strong></td>
<td>POL SCI 171</td>
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<td>POL SCI 181</td>
<td>Public Organization and Administration</td>
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<td>POL SCI 273</td>
<td>Urban Politics</td>
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<td><strong>Psychology</strong></td>
<td>PSYCH 130</td>
<td>Clinical Psychology</td>
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<td>PSYCH 131</td>
<td>Developmental Psychopathology</td>
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<td>PSYCH 141</td>
<td>Development During Infancy</td>
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<td>PSYCH 160</td>
<td>Social Psychology</td>
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<td>PSYCH 180</td>
<td>Industrial-Organizational Psychology</td>
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<td><strong>Public Health</strong></td>
<td>PB HLTH 202G</td>
<td>Advanced Alcohol Research Seminar</td>
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<td>PB HLTH 203A</td>
<td>Theories of Health and Social Behavior</td>
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<td>PB HLTH 205</td>
<td>Program Planning, Development, and Evaluation</td>
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<td>PB HLTH 206B</td>
<td>Food and Nutrition Policies and Programs</td>
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<td>PB HLTH 210</td>
<td>Foundations of Maternal and Child Health Policy, Practice and Science</td>
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<td>PB HLTH 213A</td>
<td>Family Planning, Population Change, and Health</td>
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<td>PB HLTH 214</td>
<td>Eat,Think,Design</td>
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<td>PB HLTH 217C</td>
<td>Aging and Public Health</td>
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<td>PB HLTH C217D</td>
<td>Biological and Public Health Aspects of Alzheimer's Disease</td>
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<td>PB HLTH 218B</td>
<td>Evaluation of Health and Social Programs</td>
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<td>PB HLTH 221</td>
<td>Mental Health Policies, Programs, and Services</td>
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<td>PB HLTH 221B</td>
<td>Understanding and Overcoming Health Care Disparities</td>
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<td><strong>Public Policy</strong></td>
<td>PB HLTH 222A</td>
<td>Health Care Technology Policy</td>
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<td>PB HLTH 223C</td>
<td>Strategic Management and the Health Sector</td>
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<td>PB HLTH 226D</td>
<td>Global Health Economics</td>
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<td>PB HLTH C233</td>
<td>Healthy Cities</td>
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<td>PB HLTH 255A</td>
<td>Social Epidemiology</td>
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<td>PB HLTH 281</td>
<td>Public Health and Spirituality</td>
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<td><strong>Public Policy</strong></td>
<td>PUB POL C164</td>
<td>Impact of Government Policies on Poor Children and Families</td>
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<td>PUB POL 220</td>
<td>Law and Public Policy</td>
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<td></td>
<td>PUB POL 251</td>
<td>Microeconomic Organization and Policy Analysis</td>
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SOC WEL 200 Theories for Multilevel Practice 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course examines the foundations of social work practice theories and strategies for connecting theory and practice. It provides an overview of the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course. Practice implications are explored in terms of assessing client social and psychological needs. The course covers biophysical perspectives, crisis and intervention, cognitive-behavioral theories, systems/ecological frameworks, social psychological theories, social constructionism, humanism and existentialism, critical race and conflict theories, multilevel practice theories, and examination of individual and group differences.

SOC WEL 205 Psychosocial Problems and Psychopathology 2 Units
Terms offered: Spring 2019, Fall 2018, Fall 2017
Developmental abnormalities and deviations which result in dysfunctional behavior in the individual. Examines problems and disorders of children and adults from psychological and social perspectives.

SOC WEL 210A Stress and Coping in Adulthood 2 Units
Terms offered: Fall 2016, Fall 2015, Fall 2014
Descriptions, measurements, and major theories concerning the etiology of stress and coping in the adult (25-60) years.
SOC WEL 210B Infant Development 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Topics and issues in infant development, including infant mental health, parent-child relationships, behavior assessment, predictors of disturbance, and intervention with high risk infants.
Infant Development: Read More [+]

Rules & Requirements
Prerequisites: 200

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Ivins

Infant Development: Read Less [-]

SOC WEL 210C Aging Processes 2 Units
Terms offered: Fall 2018, Spring 2018, Spring 2017
Sociological, psychological, physiological, and cultural factors relevant to understanding the complexity of the aging process. Normative and maladaptive aspects of the aging process are examined in terms of their implications for personal and societal adaptation.
Aging Processes: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Scharlach

Aging Processes: Read Less [-]

SOC WEL 212 Child Development from Infancy to Adolescence in Its Social Context 2 Units
Terms offered: Fall 2018, Spring 2017
This course examines the bio-psycho-social development of children and adolescents as a basis for understanding 1) cognitive and affective developments allowing the child to construct individual and social life at increasingly complex levels of differentiation and affiliation; 2) use of developmental levels as paradigms for healthy functioning; 3) a range of childhood experiences impacting well-being and development; and 4) the utility of normal child development as a heuristic for understanding developmental theories of bio-psycho-social difficulties. Particular focus on issues of self-regulation, internal representation, affect, cognition, relatedness, and separation. All of these themes are illustrated through practice application.
Child Development from Infancy to Adolescence in Its Social Context: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Austin

Child Development from Infancy to Adolescence in Its Social Context: Read Less [-]

SOC WEL 220 Introduction to Social Welfare Policy 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Analysis of issues in social welfare policy and recent trends shaping the development of the American welfare state.
Introduction to Social Welfare Policy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Introduction to Social Welfare Policy: Read Less [-]
SOC WEL 230 Social Policy: Children and Families 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Introduction to current problems, programs, and policies in child, youth, and family welfare.
Social Policy: Children and Families: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Berrick

SOC WEL 232 Social Work and Education Policy 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents.
Social Work and Education Policy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Stone

SOC WEL W232 Social Work and Education Policy 2 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session, Summer 2017 First 6 Week Session
This course examines the intersection between social work practice and the educational system. It focuses on the school as a social system and the current policy context of education. It presents current topics in educational policy and critically analyzes them from a social work perspective. A focus is placed on the potential roles played not only by school social workers, but the social work profession in general, in actively collaborating with educational systems to support optimal developmental pathways for children and adolescents. The web-based version (SOC WEL W232) is conducted entirely online.
Social Work and Education Policy: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Stone

SOC WEL 236 International Social Welfare 2 Units
Terms offered: Spring 2016, Spring 2014, Spring 2013
This seminar explores key international social welfare issues from the perspective of the globalization of social, economic, and political activities. Although its primary focus is on social policies and social services, attention will also be given to the role of professional social work in the international context. While emphasizing theoretical and analytical issues, practical and professional matters with particular reference to social work and social development will also be discussed. Students will have the opportunity to acquire knowledge of international social welfare activities as well as the analytical skills to address and debate complex international issues.
International Social Welfare: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Midgley

International Social Welfare: Read Less [-]
SOC WEL 238C Health Policy--A Social Welfare Perspective 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Reviews major issues and programs in the health care field. Course considers the social context of health care; the roles of the public, voluntary, and private sectors; and the implications of policies and programs for society and the individual client.

Health Policy--A Social Welfare Perspective: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Hastings

Health Policy--A Social Welfare Perspective: Read Less [-]

SOC WEL 240 Historical, Philosophical, and Intellectual Foundations of Social Work 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Introduction to masters-level education in social work and to the intellectual, historical, sociopolitical, and ethical foundations of the U.S. social work profession. Through examination of the profession's framing values, history, contextual influences, and current directions in a global society, students will begin to develop an orientation to practice, research, and policy-making informed by professional ethics and obligations and anchored in a commitment to plurality and social justice. Students will be oriented to social work professional ethics and ethical decision-making, and to social justice as the framing value for social work practice.

Historical, Philosophical, and Intellectual Foundations of Social Work: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Historical, Philosophical, and Intellectual Foundations of Social Work: Read Less [-]

SOC WEL 241 Foundations of Multilevel Practice 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course is designed to introduce generalist skills and knowledge for social work practice with individuals, families, groups, organizations, and communities, within a framework of social work's core values and fundamental practice responsibilities. These core values include social justice and client empowerment. A generalist approach to understanding fundamental practice responsibilities includes cultural responsiveness, commitment to professional competence, and demonstration of practice effectiveness.

Foundations of Multilevel Practice: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Foundations of Multilevel Practice: Read Less [-]

SOC WEL 243 Direct Practice in Child and Family Settings 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Direct intervention models for addressing the behavioral, emotional, and situational problems of children and families in child welfare, mental health, medical, school, and community settings.

Direct Practice in Child and Family Settings: Read More [+]

Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Direct Practice in Child and Family Settings: Read Less [-]
SOC WEL 244 Direct Practice in Mental Health Settings 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Planning, implementing, and evaluating services for clients with major mental disorders or at risk of developing mental illness. Review of intervention models addressing the needs of clients for basic resources, social rehabilitation, and clinical treatment.
Direct Practice in Mental Health Settings: Read More [+]
Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 245 Direct Practice in Health Settings 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Examines the range of therapeutic modalities used by social workers in health care; the interaction of health care policies and practices; interdisciplinary issues; and the ethical dimensions of practice.
Direct Practice in Health Settings: Read More [+]
Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Merrill

SOC WEL 246 Direct Practice in Aging Settings 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Clinical case management with older adults. Comprehensive multidimensional assessment, advocacy and empowerment, and the range of direct intervention models for addressing the physical, cognitive, and psychosocial concerns of older adults and their families.
Direct Practice in Aging Settings: Read More [+]
Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
SOC WEL 250C Brief Therapy and Crisis Intervention 2 Units
Terms offered: Fall 2018, Fall 2017, Spring 2017
Examines the clinical application of crisis intervention and brief psychotherapy from an historic and psychodynamic perspective. Provides assessment criteria for assignment to these forms of treatment and techniques for intervention.

Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Brief Therapy and Crisis Intervention: Read More [+]

SOC WEL 250J Social Work with Latino Populations 2 Units
Terms offered: Spring 2019, Fall 2017, Spring 2017
This graduate-level course prepares social workers in training and students in allied fields to provide culturally sensitive and competent services to members of major U.S. Latino populations. The course is designed to enhance cultural sensitivity by using multiple relevant social science theories and frameworks to teach about social and cultural experiences of U.S. Latinos; to enhance culturally competent practice skills by teaching a comprehensive Latino practice model; and to provide a selective review of best/promising practices for various psychosocial and health problems within Latino populations. Latino diversity is addressed from a social justice perspective, emphasizing undocumented Latinos and immigration policy issues.

Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Social Work with Latino Populations: Read More [+]

SOC WEL 250K Social Work and Disability 2 Units
Terms offered: Spring 2014, Spring 2012, Spring 2011
Using a theoretical framework grounded in the values of self-determination, dignity, and respect, this course will address issues in the disabilities field including demographics, etiology, policy and programs, and the disability resources network. Practice skills in communications, assessment, and micro- and macro-level intervention will be reviewed.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Social Work and Disability: Read Less [-]

SOC WEL 250L Human Sexuality 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course will provide a forum for the exploration of multiple issues related to human sexuality and the diversity of sexual experience, including the human sexual response cycle; childhood and adolescent sexuality development; sexual problems, causes and treatment approaches (including systems approaches to working with couples); sexual orientation and gender identity development; sexuality and living with a disability; sexual violence and consent; sexuality and HIV/AIDS; and the law and ethics related to professional sexual misconduct and boundary violations. Teaching methods will include interactive lecture, small group discussions, video presentations, and guest speakers from throughout the Bay Area who specialize in a range of sexuality issues.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Human Sexuality: Read Less [-]
SOC WEL 250M Death and Dying 2 Units
Terms offered: Spring 2019, Spring 2018, Fall 2016
This course explores death and dying from a variety of perspectives: psychological, philosophical, cultural, spiritual, and phenomenological. Emphasis is placed on understanding the experiences of dying persons and their loved ones, as well as the interplay between the process of dying and the process of living. Implications for social work interventions are discussed. This course is both academic and experiential, relying on a wide variety of materials: autobiography, fiction, scholarly and theoretical writings, case examples, films, poetry, and guest lectures.

Death and Dying: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 250N Public Child Welfare Services 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course is designed for students preparing for careers in public child welfare. Addresses the range of documentation required for legal purposes, practice issues for social workers within the court setting, and skills required in presenting testimony.

Public Child Welfare Services: Read More [+]

Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Ralph
Formerly known as: 250NA and 250NB

SOC WEL 250P Child Psychopathology: Issues in Assessment and Treatment 2 Units
Terms offered: Spring 2014, Spring 2013, Spring 2012
Course surveys assessment and empirically based treatment approaches to various psychosocial problems in childhood and adolescence. Specific emphasis is placed on internalizing and externalizing disorders. Course is taught using a development psychopathological framework. Students must possess a working knowledge of DSM-IV-TR nosology.

Child Psychopathology: Issues in Assessment and Treatment: Read More [+]

Rules & Requirements
Prerequisites: 205, 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 250T Social Work Practice in School Settings 2 Units
Terms offered: Summer 2019 First 6 Week Session, Fall 2018, Summer 2018 Second 6 Week Session
This course (1) provides students with an understanding of how current educational policies and practices impact the day-to-day lives of academically and socially vulnerable students; (2) builds student skills in identifying and selecting the multiple points of intervention relevant to social work practice in schools, including individual intervention with children, family intervention, building links between families and school staff, advocacy, classroom-based intervention, and collaboration with teachers; and (3) presents assessment and intervention strategies guided by an ecosystemic and resilience perspective which focus on student and family strengths and suggests multiple intervention options.

Social Work Practice in School Settings: Read More [+]

Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Instructor: Ayasse

Social Work Practice in School Settings: Read Less [-]
SOC WEL 250U Substance Abuse Treatment
2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2014
Course provides an introductory overview of various theories and methodologies currently used in the diagnosis and treatment of substance abuse disorders. Though the bulk of the course will be devoted to the disease model and corresponding interventions, some attention will be given to prevention and epidemiology. Emphasis will be placed on the unique practice role of social work in the prevention/intervention of substance abuse problems.

Substance Abuse Treatment: Read More [+]

Rules & Requirements
Prerequisites: 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 250X Domestic Violence: Assessment and Intervention 2 Units
Terms offered: Fall 2015, Fall 2014, Fall 2013
This practice-oriented course will teach graduate level social work students how to engage, assess, and intervene effectively with individuals, families, and children impacted by intimate partner violence. We will review the scope, impact, and causes of the problem; relevant screening and assessment skills; effective clinical intervention paradigms and techniques for victims, perpetrators, and children; and future directions. Significant time will be devoted to examining this problem in disadvantaged and diverse populations and, identifying emotional coping strategies for the developing clinician.

Domestic Violence: Assessment and Intervention: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 250Y International Social Development 2 Units
Terms offered: Fall 2015, Fall 2013, Fall 2012
This seminar focuses on the theory and practice of social development and, in particular, engages members of the seminar in an analysis of the social development practice strategies that are now widely used in community settings not only in the developing but in the western countries as well. The course is primarily designed for MSW students who have an interest in issues of development and international social welfare, but doctoral and undergraduate students may enroll.

International Social Development: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Midgley

SOC WEL 250Z Cognitive Behavioral Methods 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
The purpose of this course is to increase students' understanding of and competencies in cognitive-behavior methods. Throughout the course practice decisions and related research will be closely integrated. Although further guided experience and related research will be needed to develop high levels of related skills, especially concerning assessment and relationship factors as these are needed to maximize success, students will have the opportunity to develop a beginning understanding of basic behavior principles.

Cognitive Behavioral Methods: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Cognitive Behavioral Methods: Read Less [-]
SOC WEL 251 Program Development 2 Units
Terms offered: Spring 2019, Fall 2017, Spring 2017
This is a required practice course for students in the Management and Planning concentration. Using a community-based service delivery framework, the purpose of the course is to provide the competency and skill set necessary for effective program design including task group management, community engagement, and collaborative resource development. The course will focus on designing community-wide interventions in a diverse society through analyzing social problems, identifying community capacities and needs, developing effectiveness-based programs, and conducting evaluation.
Program Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Chow

Program Development: Read Less [-]

SOC WEL 252 Program Implementation 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This required Management and Planning practice course builds upon the conceptual and critical thinking skills found in the foundation MAP courses in order to focus on strategic management and leading skills in this course. It is designed to introduce students to the distinctive role of the manager in public and nonprofit human service organizations. Drawing on the management sciences and social work practice in administration, this seminar-style course focuses on a range of managerial processes with special attention to the analytical and interpersonal aspects of program implementation. The course is built upon the three domains identified in research on program management: leadership roles; analytic roles; and interactional roles.
Program Implementation: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Austin

Program Implementation: Read Less [-]

SOC WEL 254 Advocacy Skills for Social Change: Social Welfare Policy Practice 2 Units
Terms offered: Spring 2017, Fall 2015, Spring 2015
Course introduces the practice of social welfare policy making. Focusing on the California State Legislature, students in the first half of the course are taught policy analysis skills, lobbying, testifying, working with legislators, legislative staff, and the media, and forwarding a policy agenda. In the second half of the course, students examine the internal environment of agency change, address the use of management information systems and outcomes measurement as strategies for information collection, and learn skills for effectively using information to improve agency decision making.
Advocacy Skills for Social Change: Social Welfare Policy Practice: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Berrick

Advocacy Skills for Social Change: Social Welfare Policy Practice: Read Less [-]

SOC WEL 255 Community Organizing 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Introduction to the theory and practice of community organization.
Community Organizing: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Albano

Community Organizing: Read Less [-]
SOC WEL 257 Financial Management 1 Unit
Terms offered: Fall 2018, Fall 2017, Spring 2017
This course provides both theoretical knowledge and practical skills for managing scarce resources in social service organizations. Students will learn tools and techniques for effective planning and budgeting as well as how to design information systems to control, evaluate, and revise plans. Accounting principles and systems will be examined from a management perspective with an emphasis on designing systems to meet the unique management information needs of different organizations. The use and development of internal and external financial statements will be covered. Students will learn the tools and techniques of financial statement analysis, interpretation, and presentation. The course is designed to develop the core financial management skills needed by senior and middle managers in large and small social service organizations.

Financial Management: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Formerly known as: 298

Financial Management: Read Less [-]

SOC WEL 260 Forensic Social Work 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Focuses on issues arising within the practice of forensic social work in correctional settings (jails, prisons, and probation and parole departments), especially practice with people whose social positions and/or mental health struggles render them disproportionately affected by incarceration. Uses a person-in-environment perspective to explore the phenomenology of corrections, paying particular attention to the intersection of social identities and psychological capacities among individuals who are incarcerated, the complexities of the systems within which social workers attempt to create change, and the historical and contemporary role of incarceration in the United States.

Forensic Social Work: Read More [+]

Rules & Requirements
Prerequisites: Social Welfare 240 and Social Welfare 241

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Formerly known as: 298

Forensic Social Work: Read Less [-]

SOC WEL 265H Social Work Practice in Integrated Behavioral Health Care 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Students in this practice course will be introduced to the foundation of integrated behavioral health practice, including population-based screening instruments and functional assessment for use in primary care. Students will become familiar with primary care medical culture and psychopharmacological interventions for depression and anxiety. A main emphasis of this class is skill acquisition in evidence-based behavioral interventions for a variety of conditions commonly seen in IBH settings. These include: behavioral activation, mindfulness relaxation strategies, sleep-hygiene techniques, and problem solving treatment?

Social Work Practice in Integrated Behavioral Health Care: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer: 6 weeks - 5 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Social Work Practice in Integrated Behavioral Health Care: Read Less [-]

SOC WEL 265M Motivational Interviewing 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Motivational interviewing (MI) is a modern clinical paradigm that dialectically integrates humanistic, client-centered principles with goal-focused strategies. Students in this course will be introduced to all key aspects of MI including its major tenets, its theoretical base, the available empirical evidence on its efficacy, and its overall compatibility with social work. Moreover, students will learn all of the associated clinical skills for the four processes of motivational interviewing: 1) engaging; 2) focusing; 3) evoking; and 4) deciding and planning.

Motivational Interviewing: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer: 6 weeks - 5 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Motivational Interviewing: Read Less [-]
SOC WEL 265N Narrative Practices with Vulnerable Populations 2 Units
Terms offered: Spring 2019, Spring 2018
Narrative therapy is a natural choice in the practice of social work, as it rejects pathology as the main focus of treatment. This class provides an introductory exploration of the narrative approach to therapy as developed by Michael White and David Epston. Students will consider how to apply narrative practices as a potential intervention for individuals, families and communities; and explore possibilities for appropriately adapting narrative interventions in social work service settings. Students will be encouraged to explore if and how Narrative Therapy has the potential to reinforce already existing therapeutic culturally-rooted practices like dance, storytelling, myths, poetry, spirituality and music. Narrative Practices with Vulnerable Populations: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Narrative Practices with Vulnerable Populations: Read Less [-]

SOC WEL 265T Trauma Informed Care Across the Lifespan 2 Units
Terms offered: Fall 2018
Exploration of integrated direct practice treatment frameworks that involve recognizing, understanding and responding to complex effects of chronic trauma. Focus on assessment and treatment of trauma related disorders and difficulties for individuals across the life course, while simultaneously taking into account systemic inequities and accumulated social disadvantages that increase trauma exposure, resulting in over-representation of traumatized populations in clients of social work. Introduction to current theories of posttraumatic stress and evidence base for its treatment. Examination of complex impact of trauma on individuals, families and communities. In-depth exploration of trauma interventions. Trauma Informed Care Across the Lifespan: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Trauma Informed Care Across the Lifespan: Read Less [-]

SOC WEL 272 Health and Human Services in Mexico 3 Units
Terms offered: Summer 2019 8 Week Session, Summer 2018 8 Week Session, Summer 2017 8 Week Session
This service learning course is a comprehensive, integrated learning program conducted in Mexico. Through continuous cross-cultural immersion, Latino and non-Latino social work students build language skills; study culturally informed and derived engagement and intervention practices; and acquire competencies relevant to preparation for providing social welfare services to Latino clients. Ultimately, social work students will gain a transnational perspective that will shape their approach to providing services to Latino communities in the U.S. Includes lectures given by local academics, mental health professionals, community members and indigenous healers; language instruction; field placement/service learning; and an integration seminar. Health and Human Services in Mexico: Read More [+]

Hours & Format
Summer: 8 weeks - 6 hours of directed group study and 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

Health and Human Services in Mexico: Read Less [-]

SOC WEL 274 Immigrants and Refugees in the U.S 2 Units
Terms offered: Fall 2018, Fall 2017, Spring 2016
Overview of immigration policy in the U.S. from an international and historical perspective. Theories of migration, transnationalism, and adaptation will be addressed, along with skills required for working with refugees and immigrants facing difficulties. Addresses the impact of policy on who comes to the U.S. and the circumstances newcomers and their families face once here. Immigrants and Refugees in the U.S: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Chow

Immigrants and Refugees in the U.S: Read Less [-]
SOC WEL 275 Diversity-Sensitive and Competent Social Work 2 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Course prepares students to understand, provide, and evaluate diversity-sensitive social work services. The course (1) builds sensitivity to human diversity by addressing multiple status dimensions (race, ethnicity, gender, sexual orientation, social class, etc.), (2) involves students in the process of diversity sensitization through experience self-reflection and interactive exercises, and (3) promotes diversity competent practice skills.

Diversity-Sensitive and Competent Social Work: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 279 Seminar in the History and Philosophy of Social Welfare 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Primarily for doctoral students. A review of efforts to conceptualize the field of social welfare and to analyze its tendencies.

Seminar in the History and Philosophy of Social Welfare: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Gilbert

SOC WEL 280 Introduction to Social Welfare Research 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Introduction to the theory and practice of research in social welfare.

Introduction to Social Welfare Research: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL W280 Introduction to Social Welfare Research 2 Units
Terms offered: Summer 2017 8 Week Session, Summer 2016 10 Week Session, Summer 2016 8 Week Session
The goal of this course is to develop a working knowledge of research designs and methods for the purpose of evaluating social work practice and programs.

Introduction to Social Welfare Research: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of web-based lecture per week
Summer: 8 weeks - 6 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 282A Seminar in Social Welfare Research 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Problem formulation, design, and implementation.

Seminar in Social Welfare Research: Read More [+]

Rules & Requirements
Prerequisites: 280

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer:
6 weeks - 7.5 hours of seminar per week
8 weeks - 5.5 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 284A Seminar in Social Welfare Practice 2 Units
Problem formulation, design, and implementation.

Seminar in Social Welfare Practice: Read More [+]

Rules & Requirements
Prerequisites: 280

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer:
6 weeks - 7.5 hours of seminar per week
8 weeks - 5.5 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

Introduction to Social Welfare Research: Read Less [-]
SOC WEL 282B Seminar in Social Welfare Research 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Problem formulation, design, and implementation.
Seminar in Social Welfare Research: Read More [+]
Rules & Requirements
Prerequisites: 280
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer:
6 weeks - 7.5 hours of seminar per week
8 weeks - 5.5 hours of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 287 Research Resources and Processes 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Students will be introduced to the tasks and tools of library research in social welfare, including reference works, bibliographic aids, and computer databases. Individual faculty members will present their research, emphasizing methodology, outcomes, and contributions to social welfare.
Research Resources and Processes: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Research Resources and Processes: Read Less [-]

SOC WEL 289A Research Methods and Techniques in Social Welfare 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course provides doctoral students a firm foundation in research processes and methods. Topics include problem formulation, use of theory, conceptualization, measurement, causal inference, sampling, and design methods. A core goal is to provide insight into the opportunities and challenges social work researchers face as they apply social science and related theory and methods to real world problems and settings. Course activities will guide students to future coursework in research methodologies and analysis, as well as position paper and dissertation proposal development. Sessions combine a focus on the conceptual and technical aspects of the research process and consider issues across quantitative and qualitative approaches.
Research Methods and Techniques in Social Welfare: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Research Methods and Techniques in Social Welfare: Read Less [-]

SOC WEL 290A FOUNDATION FIELD INTEGRATION SEMINAR 2 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Integrative seminar designed to augment and strengthen student experiential learning capacities in the context of agency-based field practicum training. Students participate in a wide array of activities and discussions to cultivate self-reflection and develop an enduring sense of authentic professional identity. Students will learn how to engage in peer-based validation, support, and corrective feedback, and examine how to strategically approach learning in agency contexts in order to become professionally competent and creative social workers. To become more knowledgeable advocates for a range of communities and social concerns, students will examine a wide range of practice dilemmas and challenges in which divergent experiences matter.
FOUNDATION FIELD INTEGRATION SEMINAR: Read More [+]
Rules & Requirements
Credit Restrictions: Requires oncurrent enrollment in SOC WEL 410A, Foundation Field Practicum
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: Social Welfare 400
FOUNDATION FIELD INTEGRATION SEMINAR: Read Less [-]
SOC WEL 290B Foundation Field Integration Seminar II 1 Unit
Terms offered: Spring 2019, Spring 2018, Spring 2017
Continuation of integrative seminar exploring field placement issues and common agency and practice-based concerns. Run as a consultation group, this seminar encourages students to draw from a wide range of academic, field, and life experiences, to pose questions to and learn from one another, and to continue to examine how to strategically approach competency-based professional learning in agency contexts. Students are guided to deepen learning from assigned field placement tasks and academic coursework by participating effectively in peer consultation. The spring semester seminar also supports students as they engage in the second year placement process.
Foundation Field Integration Seminar II: Read More [+]
Rules & Requirements
Prerequisites: Social Welfare 290A-Field Integration Seminar
Credit Restrictions: Concurrent enrollment in Social Welfare 410B, Foundation Field Practicum, is required.
Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: Social Welfare 400B
Foundation Field Integration Seminar II: Read Less [-]

SOC WEL 291 Preparing for an Academic Career in Social Work 2 Units
Terms offered: Fall 2013
This 2 unit seminar is intended for doctoral colleagues who are preparing to embark on a career as social work scholars and educators. The seminar is designed to facilitate an understanding of the nature of research universities and the role of social work education in these universities. It focuses on preparing doctoral colleagues for academic positions within research universities, and to understand their roles and expectations with regard to scholarship, teaching and service. It seeks to acquaint them with the evolution of professional social work education, with particular reference to research universities and to discuss current topics, issues and concerns in the field.
Preparing for an Academic Career in Social Work: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.
Instructor: Midgley
Preparing for an Academic Career in Social Work: Read Less [-]

SOC WEL 292A ADVANCED FIELD INTEGRATION SEMINAR 1 Unit
Terms offered: Fall 2018, Fall 2017, Fall 2016
Advanced Field Integration Seminar provides a cohort-based learning community for 2nd-year MSW students as they develop leadership skills in the advanced field practicum. This advanced seminar deepens students’ abilities to critically appraise and function effectively in organizational contexts. Students use self-reflection, foundation and specialty knowledge domains, and analytical thinking to identify complex, problem-solving approaches with the overall goal of providing evidence-informed, quality services to clients and communities. Students take increasing responsibility for planning, facilitating, and evaluating the seminar, allowing for deep discussion of relevant, advanced topics and advancing student group facilitation skills.
ADVANCED FIELD INTEGRATION SEMINAR: Read More [+]
Rules & Requirements
Credit Restrictions: Requires concurrent enrollment in SOC WEL 410A, Foundation Field Practicum
Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
ADVANCED FIELD INTEGRATION SEMINAR: Read Less [-]

SOC WEL 292B Advanced Field Integration Seminar II 1 Unit
Terms offered: Spring 2019, Spring 2018, Spring 2017
Continuation of 2nd-year integrative seminar, providing opportunities to gain a sense of consolidation and closure, and to transition into the role of entry-level professional. Students will continue to take responsibility for planning, facilitating, and evaluating the seminar, including facilitating and evaluating advanced topical conversations identified by the cohort with guidance from the seminar instructor. This will allow for deep discussion of relevant, advanced topics and advance student skills in group facilitation. Students will identify strategies for lifelong learning and developing a strong professional support base.
Advanced Field Integration Seminar II: Read More [+]
Rules & Requirements
Prerequisites: Social Welfare 290A-Field Integration Seminar
Credit Restrictions: Concurrent enrollment in Social Welfare 410B, Foundation Field Practicum, is required.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Advanced Field Integration Seminar II: Read Less [-]
SOC WEL 293 Social Welfare Theory: Policy Implications 2 Units
Terms offered: Spring 2015, Fall 2014, Fall 2012
The course deals primarily with macro-theories of a sociological and political-economy nature that offer 1) conceptual representations of welfare systems, 2) explanations of the dynamics and functions of welfare systems, and 3) analyses and assessments of the different normative perspectives that inform policy making in social welfare. The latter aspect is given particular emphasis and the major normative theoretical perspectives in the field will be reviewed with reference to their policy implications for social welfare in the United States. The major theoretical perspectives to be discussed include institutionalism, welfare pluralism, neo-liberalism, Marxism, traditionalism, regulationism, critical theory, multiculturalism, feminism, ecologism, and developmentalism. This course is designed for doctoral students but is open to other qualified graduate students with instructor permission.

SOC WEL 295 Dissertation Seminar 2 Units
Terms offered: Spring 2018, Fall 2015, Fall 2014
The purpose of this seminar is (1) to develop research skills by integrating issues of research design with measurement, data analysis, and report writing, and (2) to prepare students for their dissertation research by directly addressing issues related to the development of a dissertation prospectus.

SOC WEL 296 Individual Study for Graduate Students 1 - 12 Units
Terms offered: Spring 2019, Fall 2015, Spring 2015
Designed to permit qualified graduate students to pursue special study in a subject area of their choosing under the direction of a faculty member.

SOC WEL 298 Group Study for Graduate Students 1 - 12 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Intensive examination of selected social welfare topics.
SOC WEL 299 Individual Research for Graduate Students 1 - 12 Units
Terms offered: Spring 2016, Fall 2015, Fall 2014
Designed to permit qualified graduate students to pursue research in a subject area of their choosing under the direction of a faculty member.

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 2.5-30 hours of independent study per week
8 weeks - 2-22 hours of independent study per week
10 weeks - 1.5-18 hours of independent study per week

Additional Details
Subject/Course Level: Social Welfare/Graduate
Grading: Letter grade.

SOC WEL 301 Training in Teaching 1 - 6 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Supervised teaching assistance.

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-6 hours of independent study per week
Summer:
10 weeks - 2-15 hours of independent study per week

Additional Details
Subject/Course Level: Social Welfare/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.

SOC WEL 375 Teaching in Social Welfare 2 Units
Terms offered: Fall 2018, Fall 2017, Spring 2017
Interactive seminar that prepares doctoral students for teaching in social welfare. Includes examination of education from the perspective of both student and teacher, and their interface. It reviews philosophies and theories of adult education, and underscores the importance of critical reflection for both teacher and student. The course covers the practice of teaching in social welfare, and addresses specific skills, such as syllabus design, instructional methods, coverage of diversity content, student assignment and evaluation, use of technology, advising, mentoring, and working with students with special needs. Students will share their own learning and teaching experiences, and develop the beginnings of a teaching portfolio.

SOC WEL 401 Field Practicum 1 - 10 Units
Terms offered: Spring 2017, Summer 2016 10 Week Session, Spring 2016
Supervised field work in social agencies and university-based group meetings.

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 4-40 hours of fieldwork per week
Summer:
6 weeks - 1-10 hours of fieldwork per week
10 weeks - 1-10 hours of fieldwork per week

Additional Details
Subject/Course Level: Social Welfare/Other professional
Grading: Offered for satisfactory/unsatisfactory grade only.
SOC WEL 403 Training in Research 1 - 6 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Supervised research assistance.
Training in Research: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-6 hours of independent study per week
Summer: 10 weeks - 1.5-9 hours of independent study per week
Additional Details
Subject/Course Level: Social Welfare/Other professional
Grading: Offered for satisfactory/unsatisfactory grade only.
Training in Research: Read Less [-]

SOC WEL 410A Foundation Field Practicum 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
The foundation field practicum advances the experiential learning capacities and professional competencies of first year MSW students. Students are placed in an approved field internship placement setting for two days a week with an agency-based field instructor. Available placements provide a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities). These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and ultimately, have their competencies assessed.
Foundation Field Practicum: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 12-12 hours of fieldwork per week
Additional Details
Subject/Course Level: Social Welfare/Other professional
Grading: Offered for satisfactory/unsatisfactory grade only.
Foundation Field Practicum: Read Less [-]

SOC WEL 410B Foundation Field Practicum 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
The foundation field practicum advances the experiential learning capacities and professional competencies of first year MSW students. Students are placed in an approved field internship placement setting for two days a week with an agency-based field instructor. Available placements provide a range of generalist learning opportunities along all phases of the intervention cycle (engagement, assessment, intervention, and/or evaluation) and various levels of the social ecology (individuals, families, groups, and/or communities). These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and ultimately, have their competencies assessed.
Foundation Field Practicum: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 12-12 hours of fieldwork per week
Additional Details
Subject/Course Level: Social Welfare/Other professional
Grading: Offered for satisfactory/unsatisfactory grade only.
Foundation Field Practicum: Read Less [-]

SOC WEL 412A Advanced Field Practicum 6 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Advanced Field Practicum advances the experiential learning capacities, professional competencies, and leadership capacities of second year MSW students. Available placements provide a range of complex learning opportunities along various phases of the intervention cycle; at various levels of the social ecology; and meet specific concentration-based standards. Students in Advanced Field Practicum generally assume a higher degree of professional responsibility for clinical care and/or administrative projects. These opportunities allow the student to practice, receive observational-based feedback, refine professional competencies, and have professional competencies assessed.
Advanced Field Practicum: Read More [+]
Rules & Requirements
Prerequisites: SOC WEL 410A and SOC WEL 410B
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 18 hours of fieldwork per week
Additional Details
Subject/Course Level: Social Welfare/Other professional
Grading: Offered for satisfactory/unsatisfactory grade only.
Advanced Field Practicum: Read Less [-]
SOC WEL 412B Advanced Field Practicum 6
Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Advanced Field Practicum advances the experiential learning capacities, professional competencies, and leadership capacities of second year MSW students. Available placements provide a range of complex learning opportunities along various phases of the intervention cycle; at various levels of the social ecology; and meet specific concentration-based standards. Students in Advanced Field Practicum generally assume a higher degree of professional responsibility for clinical care and/or administrative projects, especially in the spring semester. These opportunities allow the student to practice, receive observational-based feedback, and refine professional competencies, and ultimately, for their competencies to be assessed.

Rules & Requirements

Prerequisites: SOC WEL 410A, SOC WEL 411B, and SOC WEL 412A

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 18 hours of fieldwork per week

Additional Details

Subject/Course Level: Social Welfare/Other professional

Grading: Offered for satisfactory/unsatisfactory grade only.

Advanced Field Practicum: Read More [+]
Advanced Field Practicum: Read Less [-]