School of Information

Overview
The School of Information is a graduate research and education community committed to expanding access to information and to improving its usability, reliability, and credibility while preserving security and privacy. This requires the insights of scholars from diverse fields — information and computer science, design, social sciences, management, law, and policy.

Roughly 120 graduate students and two dozen faculty members are based on the UC Berkeley campus, in UC Berkeley’s historic South Hall, with another 1100 students online. Together they form a multi-disciplinary collective of scholars and practitioners collaborating on initiatives at the intersection of people, information, and technology.

The School of Information offers three professional master’s degrees and an academic doctoral degree. The Information and Cybersecurity (MICS) program trains students for careers as information professionals and emphasizes small classes and project-based learning. The Information and Data Science (MIDS) program trains data scientists to manage and analyze the coming onslaught of big data, in a unique high-touch online degree. The Information Management and Systems (MIMS) program trains students for careers in cybersecurity by providing them with skills and contextual knowledge necessary to develop solutions for complex cybersecurity challenges. The PhD program equips scholars to develop solutions and shape policies that influence how people seek, use, and share information.

History
The UC Berkeley School of Information was created in 1994 to address one of society’s most compelling challenges: enabling people to create, find, manipulate, share, store, and use information in myriad forms.

Originally known as the School of Information Management and Systems (SIMS), this research-and-learning enterprise became the School of Information in 2006. The I School traces its roots to the 1920s, when UC Berkeley founded its School of Librarianship, ensuring universal access to information and educating “knowledge” professionals well before the age of the Internet. In 1976 the School of Librarianship became the School of Library and Information Studies.

The I School proudly carries forward its library school heritage through its alumni, and through an enduring commitment to making information accessible, useful, and relevant.

Undergraduate Program
There is no undergraduate program offered by the School of Information.

Graduate Programs
Information and Cybersecurity: MICS (http://guide.berkeley.edu/graduate/degree-programs/information-cybersecurity/)
Information and Data Science: MIDS (http://guide.berkeley.edu/graduate/degree-programs/information-data-science/)
Information Management and Systems: MIMS (http://guide.berkeley.edu/graduate/degree-programs/information-management-systems/)

Information Management and Systems: PhD (http://guide.berkeley.edu/graduate/degree-programs/information-management-systems-phd/)

INFO C8 Foundations of Data Science 4 Units
Terms offered: Fall 2022, Summer 2022 8 Week Session, Spring 2022, Fall 2021, Summer 2021 8 Week Session, Fall 2020

Foundations of data science from three perspectives: inferential thinking, computational thinking, and real-world relevance. Given data arising from some real-world phenomenon, how does one analyze that data so as to understand that phenomenon? The course teaches critical concepts and skills in computer programming and statistical inference, in conjunction with hands-on analysis of real-world datasets, including economic data, document collections, geographical data, and social networks. It delves into social and legal issues surrounding data analysis, including issues of privacy and data ownership.

Foundations of Data Science: Read More [+]

Rules & Requirements
Prerequisites: This course may be taken on its own, but students are encouraged to take it concurrently with a data science connector course (numbered 88 in a range of departments)

Credit Restrictions: Students will receive no credit for DATA C8/COMPSCI C8/INFO C8/STAT C8 after completing COMPSCI 8, or DATA 8. A deficient grade in DATA C8/COMPSCI C8/INFO C8/STAT C8 may be removed by taking COMPSCI 8, COMPSCI 8, or DATA 8.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Computer Science C8/Statistics C8/Information C8
Also listed as: COMPSCI C8/DATA C8/STAT C8

Foundations of Data Science: Read Less [-]
INFO 98 Directed Group Study for Lower Division Undergraduates 1 - 4 Units
Terms offered: Spring 2022, Fall 2021, Fall 2020
Lectures and small group discussions focusing on topics of interest, varying from semester to semester.
Directed Group Study for Lower Division Undergraduates: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

INFO 101 Introduction to Information Studies 3 Units
Terms offered: Fall 2022
This class introduces key issues, concepts, and methodologies of information studies. Students consider questions such as: what does it mean to live in an information society? What are the human and social aspects of the design of technology? How do policy, law, and other social forces affect this? How can technology and data be designed for social good? Students will become familiar with the kinds of research and multidisciplinary methods used in information studies. Students leave the course with tools to understand the politics, economics, and culture of information systems; a nuanced understanding of contemporary case studies involving technological systems in society; and a solid foundation for further study in information science.
Introduction to Information Studies: Read More [+]
Objectives & Outcomes
Student Learning Outcomes: Be introduced to the technology industry, technology design, human-computer interaction, and ‘the sociotechnical’
Establiish a foundation for succeeding in additional upper-division INFO courses.
Gain a nuanced understanding of contemporary case studies involving technological systems in society
Learn tools to understand the politics, economics, and culture of information systems

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

INFO 103 History of Information 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
Surveying history through the lens of information and information through the lens of history, this course looks across time to consider what might distinguish ours as "the information age" and what that description implies about the role of "information technology" across time. We will select moments in societies' development of information production, circulation, consumption, and storage from the earliest writing and numbering systems to the world of Social Media. In every instance, we'll be concerned with what and when, but also with how and why. Throughout we will keep returning to questions about how information-technological developments affect society and vice versa?
History of Information: Read More [+]
Rules & Requirements
Prerequisites: Upper level undergraduates

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Duguid
Formerly known as: Information C103/Cognitive Science C103/History C192/Media Studies C104C

INFO 114 User Experience Research 3 Units
Terms offered: Spring 2022, Summer 2021 10 Week Session, Spring 2021
Methods and concepts of creating design requirements and evaluating prototypes and existing systems. Emphasis on computer-based systems, including mobile system and ubiquitous computing, but may be suitable for students interested in other domains of design for end-users. Includes quantitative and qualitative methods as applied to design, usually for short-term term studies intended to provide guidance for designers.
User Experience Research: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for 114 after taking 214.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 10 weeks - 4.5 hours of lecture per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ames
Formerly known as: Information Systems and Management 101
Introduction to Information Studies: Read Less [-]
INFO 134 Information Technology Economics, Strategy, and Policy 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2019
This course covers the application of economic tools and principles, including game theory, industrial organization, information economics, and behavioral economics, to analyze business strategies and public policy issues surrounding information technologies (IT) and IT industries. Topics include: economics of information; economics of information goods, services, and platforms; strategic pricing; strategic complements and substitutes; competition models; network industry structure and telecommunications regulation; search and the "long tail"; network cascades and social epidemics; network formation and network structure; peer production and crowdsourcing; interdependent security and privacy.

Rules & Requirements
Prerequisites: Senior standing

INFO 153A Front-End Web Architecture 3 Units
Terms offered: Fall 2022
This course is a survey of technologies that power the user interfaces of web applications on a variety of devices today, including desktop, mobile, and tablet devices. This course will delve into some of the core Front-End languages and frameworks (HTML/CSS/JS/React/Redux), as well as the underlying technologies enable web applications (HTTP, URI, JSON). The goal of this course is to provide an overview of the technical issues surrounding user interfaces powered by the web today, and to provide a solid and comprehensive perspective of the Web's constantly evolving landscape.

Rules & Requirements
Prerequisites: CS 61A. Strong programming skills
Credit Restrictions: Students will receive no credit for INFO 153A after completing INFO 253A.

INFO 159 Natural Language Processing 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course introduces students to natural language processing and exposes them to the variety of methods available for reasoning about text in computational systems. NLP is deeply interdisciplinary, drawing on both linguistics and computer science, and helps drive much contemporary work in text analysis (as used in computational social science, the digital humanities, and computational journalism). We will focus on major algorithms used in NLP for various applications (part-of-speech tagging, parsing, coreference resolution, machine translation) and on the linguistic phenomena those algorithms attempt to model. Students will implement algorithms and create linguistically annotated data on which those algorithms depend.

Rules & Requirements
Prerequisites: Computer Science 61B; Computer Science 70, Computer Science C100, Math 55, Statistics C100, Statistics 134 or Statistics 140; strong programming skills
INFO 188 Behind the Data: Humans and Values 3 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
This course blends social and historical perspectives on data with ethics, law, policy, and case examples to help students understand current ethical and legal issues in data science and machine learning. Legal, ethical, and policy-related concepts addressed include: research ethics; privacy and surveillance; bias and discrimination; and oversight and accountability. These issues will be addressed throughout the lifecycle of data—from collection to storage to analysis and application. The course emphasizes strategies, processes, and tools for attending to ethical and legal issues in data science work. Course assignments emphasize researcher and practitioner reflexivity, allowing students to explore their own social and ethical commitments.

Objectives & Outcomes
Student Learning Outcomes: Critically assess one's own work and education in data science. Identify and articulate basic ethical and policy frameworks. Understand the relationship between one's own work and ethical frameworks and legal obligations.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mulligan

INFO 190 Special Topics in Information 1 - 3 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
A seminar focusing on topics of current interest. Topics will vary. A seminar paper will be required. Open to students from other departments.

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of seminar per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

INFO 198 Directed Group Study for Advanced Undergraduates 1 - 4 Units
Terms offered: Spring 2015, Fall 2014, Spring 2014

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

INFO 199 Individual Study 1 - 4 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study of topics in information management and systems under faculty supervision.

Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week

Additional Details
Subject/Course Level: Information/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
INFO 201 Research Design and Applications for Data and Analysis 3 Units
Terms offered: Fall 2022, Spring 2022, Fall 2021
Introduces the data sciences landscape, with a particular focus on learning data science techniques to uncover and answer the questions students will encounter in industry. Lectures, readings, discussions, and assignments will teach how to apply disciplined, creative methods to ask better questions, gather data, interpret results, and convey findings to various audiences. The emphasis throughout is on making practical contributions to real decisions that organizations will and should make. Course must be taken for a letter grade to fulfill degree requirements.

INFO 202 Information Organization and Retrieval 3 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
This course introduces the intellectual foundations of information organization and retrieval: conceptual modeling, semantic representation, vocabulary and metadata design, classification, and standardization, as well as information retrieval practices, technology, and applications, including computational processes for analyzing information in both textual and non-textual formats.

INFO 203 Social Issues of Information 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course is designed to be an introduction to the topics and issues associated with information and information technology and its role in society. Throughout the semester we will consider both the consequence and impact of technologies on social groups and on social interaction and how society defines and shapes the technologies that are produced. Students will be exposed to a broad range of applied and practical problems, theoretical issues, as well as methods used in social scientific analysis. The four sections of the course are: 1) theories of technology in society, 2) information technology in workplaces 3) automation vs. humans, and 4) networked sociability.

INFO 205 Information Law and Policy 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course uses examples from various commercial domains—retail, health, credit, entertainment, social media, and biosensing/quantified self—to explore legal and ethical issues including freedom of expression, privacy, research ethics, consumer protection, information and cybersecurity, and copyright. The class emphasizes how existing legal and policy frameworks constrain, inform, and enable the architecture, interfaces, data practices, and consumer facing policies and documentation of such offerings; and, fosters reflection on the ethical impact of information and communication technologies and the role of information professionals in legal and ethical work.
INFO 206A Introduction to Programming and Computation 2 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
This course introduces the basics of computer programming that are essential for those interested in computer science, data science, and information management. Students will write their own interactive programs (in Python) to analyze data, process text, draw graphics, manipulate images, and simulate physical systems. Problem decomposition, program efficiency, and good programming style are emphasized throughout the course.
Introduction to Programming and Computation: Read More [+]

Hours & Format
Fall and/or spring: 7.5 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Farid

INFO 206B Introduction to Data Structures and Analytics 2 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
The ability to represent, manipulate, and analyze structured data sets is foundational to the modern practice of data science. This course introduces students to the fundamentals of data structures and data analysis (in Python). Best practices for writing code are emphasized throughout the course. This course forms the second half of a sequence that begins with INFO 106. It may also be taken as a stand-alone course by any student that has sufficient Python experience.
Introduction to Data Structures and Analytics: Read More [+]

Prerequisites
INFO 206A or equivalent, or permission of instructor

Credit Restrictions
Course must be completed for a letter grade to fulfill degree requirements.

Hours & Format
Fall and/or spring: 7.5 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Farid
Formerly known as: Information 206

INFO 213 User Interface Design and Development 4 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
User Interface Design and Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.

INFO 214 User Experience Research 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course addresses concepts and methods of user experience research, from understanding and identifying needs, to evaluating concepts and designs, to assessing the usability of products and solutions. We emphasize methods of collecting and interpreting qualitative data about user activities, working both individually and in teams, and translating them into design decisions. Students gain hands-on practice with observation, interview, survey, focus groups, and expert review. Team activities and group work are required during class and for most assignments. Additional topics include research in enterprise, consulting, and startup organizations, lean/agile techniques, mobile research approaches, and strategies for communicating findings.
User Experience Research: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
INFO 217A Human-Computer Interaction (HCI) Research 3 Units
Terms offered: Fall 2021, Fall 2020
This course is a graduate-level introduction to HCI research. Students will learn to conduct original HCI research by reading and discussing research papers while collaborating on a semester-long research project. Each week the class will focus on a theme of HCI research and review foundational and cutting-edge research relevant to that theme. The class will focus on the following areas of HCI research: ubiquitous computing, social computing, critical theory, and human-AI interaction. In addition to these research topics the class will introduce common qualitative and quantitative methodologies in HCI research.

Human-Computer Interaction (HCI) Research: Read More [+]

Prerequisites:
Graduate standing

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Salehi

INFO 218 Concepts of Information 3 Units
Terms offered: Spring 2022, Spring 2020, Spring 2018
As it's generally used, "information" is a collection of notions, rather than a single coherent concept. In this course, we'll examine conceptions of information based in information theory, philosophy, social science, economics, and history. Issues include: How compatible are these conceptions; can we talk about "information" in the abstract? What work do these various notions play in discussions of literacy, intellectual property, advertising, and the political process? And where does this leave "information studies" and "the information society"?

Concepts of Information: Read More [+]

Prerequisites:
Graduate standing

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructors: Duguid, Nunberg

INFO 232 Applied Behavioral Economics for Information Systems 3 Units
Terms offered: Spring 2022, Spring 2021, Fall 2019
"Behavioral Economics" is one important perspective on how information impacts human behavior. The goal of this class is to deploy a few important theories about the relationship between information and behavior, into practical settings — emphasizing the design of experiments that can now be incorporated into many 'applications' in day-to-day life. Truly 'smart systems' will have built into them precise, testable propositions about how human behavior can be modified by what the systems tell us and do for us. So let's design these experiments into our systems from the ground up! This class develops a theoretically informed, practical point of view on how to do that more effectively and with greater impact.

Applied Behavioral Economics for Information Systems: Read More [+]

Credit Restrictions: Students will receive no credit for Information 232 after completing Information 290 sect 6 (Fall 13).

Rules & Requirements

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Weber

INFO 233 Social Psychology and Information Technology 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
Discusses application of social psychological theory and research to information technologies and systems; we focus on sociological social psychology, which largely focuses on group processes, networks, and interpersonal relationships. Information technologies considered include software systems used on the internet such as social networks, email, and social games, as well as specific hardware technologies such as mobile devices, computers, wearables, and virtual/augmented reality devices. We examine human communication practices, through the lens of different social psychology theories, including: symbolic interaction, identity theories, social exchange theory, status construction theory, and social networks and social structure theory.

Social Psychology and Information Technology: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Cheshire
INFO 234 Information Technology Economics, Strategy, and Policy 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2019
Application of economic tools and principles, including game theory, industrial organization, information economics, and behavioral economics, to analyze business strategies and public policy issues surrounding information technologies and IT industries. Topics include: economics of information; economics of information goods, services, and platforms; strategic pricing; strategic complements and substitutes; competition models; network industry structure and telecommunications regulation; search and the "long tail"; network cascades and social epidemics; network formation and network structure; peer production and crowdsourcing; interdependent security and privacy.

Objectives & Outcomes
Course Objectives:
INFO234 is a graduate level course in the school’s topical area of Information Economics and Policy, and can be taken by the masters and doctoral students to satisfy their respective degree requirements.

Student Learning Outcomes:
Students will learn to identify, describe, and analyze business strategies and public policy issues of particular relevance to the information industry. Students will learn and apply economic tools and principles to analyze phenomena such as platform competition, social epidemics, and peer production, and current policy issues such as network neutrality and information privacy. Through integrated assignments and project work, the students will apply the theoretical concepts and analytic tools learned in lectures and readings to develop and evaluate a business model, product, or service of their choosing, e.g., a start-up idea they are pursuing.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Chuang

INFO 239 Technology and Delegation 3 Units
Terms offered: Fall 2021, Fall 2019, Fall 2018
The introduction of technology increasingly delegates responsibility to technical actors, often reducing traditional forms of transparency and challenging traditional methods for accountability. This course explores the interaction between technical design and values including: privacy, accessibility, fairness, and freedom of expression. We will draw on literature from design, science and technology studies, computer science, law, and ethics, as well as primary sources in policy, standards and source code. We will investigate approaches to identifying the value implications of technical designs and use methods and tools for intentionally building in values at the outset.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Mulligan

INFO 241 Experiments and Causal Inference 3 Units
Terms offered: Fall 2022, Spring 2022
This course introduces students to experimentation in data science. Particular attention is paid to the formation of causal questions, and the design and analysis of experiments to provide answers to those questions. This topic has increased considerably in importance since 1995, as researchers have learned to think creatively about how to generate data in more scientific ways, and developments in information technology has facilitated the development of better data gathering. Experiments and Causal Inference: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Chuang

Information Technology Economics, Strategy, and Policy: Read Less [-]

Information Technology Economics, Strategy, and Policy: Read More [+]

Information Technology Economics, Strategy, and Policy: Read Less [-]
INFO 247 Information Visualization and Presentation 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
The design and presentation of digital information. Use of graphics, animation, sound, visualization software, and hypermedia in presenting information to the user. Methods of presenting complex information to enhance comprehension and analysis. Incorporation of visualization techniques into human-computer interfaces. Course must be completed for a letter grade to fulfill degree requirements.

Rules & Requirements
Prerequisites: Information 206, Computer Science 160, or knowledge of programming and data structures with consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Hearst

Information Visualization and Presentation: Read Less [-]

INFO 251 Applied Machine Learning 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
Provides a theoretical and practical introduction to modern techniques in applied machine learning. Covers key concepts in supervised and unsupervised machine learning, including the design of machine learning experiments, algorithms for prediction and inference, optimization, and evaluation. Students will learn functional, procedural, and statistical programming techniques for working with real-world data.

Objectives & Outcomes
Student Learning Outcomes:
• Effectively design, execute, and critique experimental and non-experimental methods from statistics, machine learning, and econometrics.
• Implement basic algorithms on structured and unstructured data, and evaluate the performance of these algorithms on a variety of real-world datasets.
• Understand the difference between causal and non-causal relationships, and which situations and methods are appropriate for both forms of analysis.
• Understand the principles, advantages, and disadvantages of different algorithms for supervised and unsupervised machine learning.

Rules & Requirements
Prerequisites: Info 206, or equivalent course in Python programming; Info 271B, or equivalent graduate-level course in statistics or econometrics; or permission of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Blumenstock

Applied Machine Learning: Read Less [-]
INFO 253A Front-End Web Architecture 3 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
This course is a survey of technologies that power the user interfaces of web applications on a variety of devices today, including desktop, mobile, and tablet devices. This course will delve into some of the core Front-End languages and frameworks (HTML/CSS/JS/React/Redux), as well as the underlying technologies enable web applications (HTTP, URI, JSON). The goal of this course is to provide an overview of the technical issues surrounding user interfaces powered by the web today, and to provide a solid and comprehensive perspective of the Web's constantly evolving landscape.
Front-End Web Architecture: Read More [+]
Rules & Requirements
Prerequisites: Introductory programming
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of laboratory per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Formerly known as: Information 253
Front-End Web Architecture: Read Less [-]

INFO 253B Back-End Web Architecture 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course is a survey of web technologies that are used to build back-end systems that enable rich web applications. Utilizing technologies such as Python, Flask, Docker, RDBMS/NoSQL databases, and Spark, this class aims to cover the foundational concepts that drive the web today. This class focuses on building APIs using micro-services that power everything from content management systems to data engineering pipelines that provide insights by processing large amounts of data. The goal of this course is to provide an overview of the technical issues surrounding back-end systems today, and to provide a solid and comprehensive perspective of the web's constantly evolving landscape.
Back-End Web Architecture: Read More [+]
Rules & Requirements
Prerequisites: Introductory programming
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of lecture per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Applied Natural Language Processing: Read Less [-]

INFO 256 Applied Natural Language Processing 3 Units
Terms offered: Fall 2021, Spring 2019, Fall 2016
This course examines the state-of-the-art in applied Natural Language Processing (also known as content analysis and language engineering), with an emphasis on how well existing algorithms perform and how they can be used (or not) in applications. Topics include part-of-speech tagging, shallow parsing, text classification, information extraction, incorporation of lexicons and ontologies into text analysis, and question answering. Students will apply and extend existing software tools to text-processing problems.
Applied Natural Language Processing: Read More [+]
Rules & Requirements
Prerequisites: Proficient programming in python (programs of at least 200 lines of code), proficient with basic statistics and probabilities
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Hearst
Applied Natural Language Processing: Read Less [-]

INFO 258 Data Engineering 4 Units
Terms offered: Fall 2022
This course will cover the principles and practices of managing data at scale, with a focus on use cases in data analysis and machine learning. We will cover the entire life cycle of data management and science, ranging from data preparation to exploration, visualization and analysis, to machine learning and collaboration, with a focus on ensuring reliable, scalable operationalization. Students will apply and extend existing software tools to text-processing problems.
Data Engineering: Read More [+]
Rules & Requirements
Prerequisites: INFO 206B or equivalent college-level course in computer science in Python with a C- or better AND COMPSCI C100/DATA C100/STAT C100 or COMPSCI 189 or INFO 251 or DATA 144 or equivalent college-level course in data science with a C- or better
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructors: Hellerstein, Parameswaran, Jain
Data Engineering: Read Less [-]
INFO 259 Natural Language Processing 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course introduces students to natural language processing and exposes them to the variety of methods available for reasoning about text in computational systems. NLP is deeply interdisciplinary, drawing on both linguistics and computer science, and helps drive much contemporary work in text analysis (as used in computational social science, the digital humanities, and computational journalism). We will focus on major algorithms used in NLP for various applications (part-of-speech tagging, parsing, coreference resolution, machine translation) and on the linguistic phenomena those algorithms attempt to model. Students will implement algorithms and create linguistically annotated data on which those algorithms depend.

Rules & Requirements
Prerequisites: Familiarity with data structures, algorithms, linear algebra, and probability

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Bamman

INFO C260F Machine Learning in Education 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020, Fall 2018, Fall 2017
This course covers computational approaches to the task of modeling learning and improving outcomes in Intelligent Tutoring Systems (ITS) and Massive Open Online Courses (MOOCs). We will cover theories and methodologies underpinning current approaches to knowledge discovery and data mining in education and survey the latest developments in the broad field of human learning research. The course is project based; teams will be introduced to online learning platforms and their datasets with the objective of pairing data analysis with theory or implementation. Literature review will add context and grounding to projects.

Rules & Requirements
Prerequisites: Suggested background includes one programming course and familiarity with one statistical/computational software package

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Pardos
Also listed as: EDUC C260F

INFO C262 Theory and Practice of Tangible User Interfaces 4 Units
Terms offered: Fall 2022, Fall 2021, Fall 2019
This course explores the theory and practice of Tangible User Interfaces, a new approach to Human Computer Interaction that focuses on the physical interaction with computational media. The topics covered in the course include theoretical framework, design examples, enabling technologies, and evaluation of Tangible User Interfaces. Students will design and develop experimental Tangible User Interfaces using physical computing prototyping tools and write a final project report.

Rules & Requirements
Prerequisites: Familiarity with data structures, algorithms, linear algebra, and probability

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Ryokai
Also listed as: NWMEDIA C262

Theory and Practice of Tangible User Interfaces: Read Less [-]
INFO C263 Technologies for Creativity and Learning 3 Units
Terms offered: Fall 2020, Spring 2015, Spring 2014
How does the design of new educational technology change the way people learn and think? How do we design systems that reflect our understanding of how we learn? This course explores issues on designing and evaluating technologies that support creativity and learning. The class will cover theories of creativity and learning, implications for design, as well as a survey of new educational technologies such as works in computer supported collaborative learning, digital manipulatives, and immersive learning environments.

Rules & Requirements
Credit Restrictions: Students will receive no credit for INFO C263 after completing NWMEDIA 290, or INFO 290.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Ryokai

Also listed as: NWMEDIA C263

INFO C265 Interface Aesthetics 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
This course will cover new interface metaphors beyond desktops (e.g., for mobile devices, computationally enhanced environments, tangible user interfaces) but will also cover visual design basics (e.g., color, layout, typography, iconography) so that we have systematic and critical understanding of aesthetically engaging interfaces. Students will get a hands-on learning experience on these topics through course projects, design critiques, and discussions, in addition to lectures and readings.

Rules & Requirements
Credit Restrictions: Introductory statistics recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Ryokai

Also listed as: NWMEDIA C265

INFO 271B Quantitative Research Methods for Information Systems and Management 3 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
Introduction to many different types of quantitative research methods, with an emphasis on linking quantitative statistical techniques to real-world research methods. Introductory and intermediate topics include: defining research problems, theory testing, casual inference, probability, and univariate statistics. Research design and methodology topics include: primary/secondary survey data analysis, experimental designs, and coding qualitative data for quantitative analysis.

Rules & Requirements

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Cheshire

INFO 272 Qualitative Research Methods for Information Systems and Management 3 Units

Rules & Requirements

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Burrell
INFO 283 Information and Communications Technology for Development 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2019
This seminar reviews current literature and debates regarding Information and Communication Technologies and Development (ICTD). This is an interdisciplinary and practice-oriented field that draws on insights from economics, sociology, engineering, computer science, management, public health, etc.
Information and Communications Technology for Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Saxenian
Formerly known as: Information C283

INFO 287 Entrepreneurship: New Venture Discovery 3 Units
Terms offered: Fall 2022, Spring 2022, Spring 2021
New Venture Discovery introduces students to the process of launching an information-intensive venture—a social enterprise, business startup, or venture inside an established organization. It is motivated by the recognition that new enterprises fail more often from lack of customers than flaws in technology or product development. The course takes an iterative, design-oriented and feedback-driven approach to the search process: identifying a problem or need to address, developing a prototype, discovering customers, refining the concept, testing and validating demand, and developing a sustainable business model.
Entrepreneurship: New Venture Discovery: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Saxenian

INFO 288 Big Data and Development 3 Units
Terms offered: Spring 2021, Spring 2019
As new sources of digital data proliferate in developing economies, there is the exciting possibility that such data could be used to benefit the world’s poor. Through a careful reading of recent research and through hands-on analysis of large-scale datasets, this course introduces students to the opportunities and challenges for data-intensive approaches to international development. Students should be prepared to dissect, discuss, and replicate academic publications from several fields including development economics, machine learning, information science, and computational social science. Students will also conduct original statistical and computational analysis of real-world data.
Big Data and Development: Read More [+]

Rules & Requirements
Prerequisites: Students are expected to have prior graduate training in machine learning, econometrics, or a related field

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Instructor: Blumenstock

INFO 289 Public Interest Cybersecurity: The Citizen Clinic Practicum 3 Units
Terms offered: Fall 2022, Spring 2022, Spring 2021
This course provides students with real-world experience assisting politically vulnerable organizations and persons around the world to develop and implement sound cybersecurity practices. In the classroom, students study basic theories and practices of digital security, intricacies of protecting largely under-resourced organizations, and tools needed to manage risk in complex political, sociological, legal, and ethical contexts. In the clinic, students work in teams supervised by Clinic staff to provide direct cybersecurity assistance to civil society organizations. We emphasize pragmatic, workable solutions that take into account the unique needs of each partner organization.
Public Interest Cybersecurity: The Citizen Clinic Practicum: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Public Interest Cybersecurity: The Citizen Clinic Practicum: Read Less [-]
INFO 290 Special Topics in Information 1 - 4 Units
Terms offered: Fall 2022, Spring 2022, Fall 2021
Specific topics, hours, and credit may vary from section to section, year to year.
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.
Hours & Format
Fall and/or spring:
7.5 weeks - 2-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Special Topics in Information: Read Less [-]

INFO 290T Special Topics in Technology 1 - 4 Units
Terms offered: Fall 2022, Spring 2022, Spring 2021
Specific topics, hours, and credit may vary from section to section and year to year.
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
8 weeks - 2-7.5 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Special Topics in Technology: Read Less [-]

INFO 290M Special Topics in Management 1 - 4 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
Specific topics, hours, and credit may vary from section to section and year to year.
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
8 weeks - 2-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Special Topics in Management: Read Less [-]

INFO 290TA Information Organization Laboratory 3 Units
Terms offered: Fall 2016, Spring 2016, Fall 2015
Students will build tools to explore and apply theories of information organization and retrieval. Students will implement various concepts covered in the concurrent 202 course through small projects on topics like controlled vocabularies, the semantic web, and corpus analysis. We will also experiment with topics suggested by students during the course. Students will develop skills in rapid prototyping of web-based projects using Python, XML, and jQuery.
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Information Organization Laboratory: Read Less [-]
INFO 291 Special Topics in Information 1 - 4 Units
Terms offered: Prior to 2007
Specific topics, hours, and credit may vary from section to section, year to year.
Special Topics in Information: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Instructor: Hoofnagle
Special Topics in Information: Read Less [-]

INFO 293 Information Management Practicum 0.5 Units
Terms offered: Fall 2016, Summer 2016 10 Week Session, Spring 2016
This course is designed to help School of Information graduate students maximize their internship, practicum, or independent research experiences.
Information Management Practicum: Read More [+]
Objectives & Outcomes
Course Objectives: Experience the practical application of your academic knowledge to real-world professional contexts;
Gain insight into an organization and how one might make a valuable contribution;
Reflect on the information the experience has provided, to see if it fits within one's personal value set and work/life manifestos.
Try out various professional activities to see when you are in 'flow';
Student Learning Outcomes: Assess the organizational culture of a company, governmental body, or non-governmental organization
Connect academic knowledge about information management to real-world professional contexts
Evaluate the effectiveness of a variety of information science techniques when deployed in organizational situations
Integrate the student's own individual professional goals with the organization's needs relevant to the internship or practicum
Reflect critically on the internship or practicum experience

Rules & Requirements
Prerequisites: Consent of a Head Graduate Adviser for the School of Information
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of internship per week
Summer: 10 weeks - 1.5 hours of internship per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Information Management Practicum: Read Less [-]
INFO 294 Doctoral Research and Theory Workshop 2 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
An intensive weekly discussion of current and ongoing research by Ph.D. students with a research interest in issues of information (social, legal, technical, theoretical, etc.). Our goal is to focus on critiquing research problems, theories, and methodologies from multiple perspectives so that we can produce high-quality, publishable work in the interdisciplinary area of information research. Circulated material may include dissertation chapters, qualifying papers, article drafts, and/or new project ideas. We want to have critical and productive discussion, but above all else we want to make our work better: more interesting, more accessible, more rigorous, more theoretically grounded, and more like the stuff we enjoy reading.
Doctoral Research and Theory Workshop: Read More [+]
Rules & Requirements
Prerequisites: PhD students only
Repeat rules: Course may be repeated for credit without restriction.

INFO 295 Doctoral Colloquium 1 Unit
Terms offered: Fall 2022, Spring 2022, Fall 2021
Colloquia, discussion and readings designed to introduce students to the range of interests of the school.
Doctoral Colloquium: Read More [+]
Rules & Requirements
Prerequisites: Ph.D. standing in the School of Information

INFO 296A Seminar 2 - 4 Units
Terms offered: Fall 2022, Spring 2022, Fall 2021
Topics in information management and systems and related fields. Specific topics vary from year to year.
Seminar: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

INFO 298 Directed Group Study 1 - 4 Units
Terms offered: Fall 2019, Spring 2016, Fall 2015
Group projects on special topics in information management and systems.
Directed Group Study: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Students will receive no credit for INFO 298 after completing INFOSYS 298.
Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

INFO 296A Seminar 2 - 4 Units
Terms offered: Fall 2022, Spring 2022, Fall 2021
Topics in information management and systems and related fields. Specific topics vary from year to year.
Seminar: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

INFO 298 Directed Group Study 1 - 4 Units
Terms offered: Fall 2019, Spring 2016, Fall 2015
Group projects on special topics in information management and systems.
Directed Group Study: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Students will receive no credit for INFO 298 after completing INFOSYS 298.
Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

INFO 296A Seminar 2 - 4 Units
Terms offered: Fall 2022, Spring 2022, Fall 2021
Topics in information management and systems and related fields. Specific topics vary from year to year.
Seminar: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

INFO 298 Directed Group Study 1 - 4 Units
Terms offered: Fall 2019, Spring 2016, Fall 2015
Group projects on special topics in information management and systems.
Directed Group Study: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Students will receive no credit for INFO 298 after completing INFOSYS 298.
Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.
INFO 298A Directed Group Work on Final Project 1 - 4 Units
Terms offered: Spring 2022, Spring 2016, Spring 2015
The final project is designed to integrate the skills and concepts learned during the Information School Master's program and helps prepare students to compete in the job market. It provides experience in formulating and carrying out a sustained, coherent, and significant course of work resulting in a tangible work product; in project management, in presenting work in both written and oral form; and, when appropriate, in working in a multidisciplinary team. Projects may take the form of research papers or professionally-oriented applied work.

Rules & Requirements
Prerequisites: Consent of instructor. Course must be taken for a letter grade to fulfill degree requirements

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Directed Group Work on Final Project: Read Less [-]

INFO 375 Teaching Assistance Practicum 2 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
Discussion, reading, preparation, and practical experience under faculty supervision in the teaching of specific topics within information management and systems. Does not count toward a degree.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Information/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.
Instructor: Duguid

Teaching Assistance Practicum: Read Less [-]

INFO 299 Individual Study 1 - 12 Units
Terms offered: Summer 2016 8 Week Session, Spring 2016, Fall 2015
Individual study of topics in information management and systems under faculty supervision.

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

Hours & Format
Fall and/or spring: 15 weeks - 1-12 hours of independent study per week
Summer: 8 weeks - 2-22.5 hours of independent study per week

Additional Details
Subject/Course Level: Information/Graduate
Grading: Letter grade.
Individual Study: Read Less [-]

INFO 602 Individual Study for Doctoral Students 1 - 5 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D. degree.

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-5 hours of independent study per week

Additional Details
Subject/Course Level: Information/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [-]

Data Science
Expand all course descriptions [+] Collapse all course descriptions [-]
DATASCI 200 Introduction to Data Science Programming 3 Units

Terms offered: Not yet offered
This fast-paced course gives students fundamental Python knowledge necessary for advanced work in data science. Students gain frequent practice writing code, building to advanced skills focused on data science applications. We introduce a range of Python objects and control structures, then build on these with classes on object-oriented programming. A major programming project reinforces these concepts, giving students insight into how a large piece of software is built and experience managing a full-cycle development project. The last section covers two popular Python packages for data analysis, Numpy and Pandas, and includes an exploratory data analysis.

Objectives & Outcomes

Student Learning Outcomes: Be able to design, reason about, and implement algorithms for solving computational problems. Be able to generate an exploratory analysis of a data set using Python. Be able to navigate a file system, manipulate files, and execute programs using a command line interface. Be able to test and effectively debug programs. Be fluent in Python syntax and familiar with foundational Python object types. Be prepared for further programming challenges in more advanced data science courses. Know how to read, manipulate, describe, and visualize data using the Numpy and Pandas packages. Know how to use Python to extract data from different type of files and other sources. Understand how to manage different versions of a project using Git and how to collaborate with others using Github. Understand the principles of functional programming. Understand the principles of object-oriented design and the process by which large pieces of software are developed.

Rules & Requirements

Prerequisites: MIDS students only

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

DATASCI 201 Research Design and Applications for Data and Analysis 3 Units

Terms offered: Not yet offered
Introduces the data sciences landscape, with a particular focus on learning data science techniques to uncover and answer the questions students will encounter in industry. Lectures, readings, discussions, and assignments will teach how to apply disciplined, creative methods to ask better questions, gather data, interpret results, and convey findings to various audiences. The emphasis throughout is on making practical contributions to real decisions that organizations will and should make. Course must be taken for a letter grade to fulfill degree requirements.

Objectives & Outcomes

Research Design and Applications for Data and Analysis: Read More [+]

Rules & Requirements

Prerequisites: MIDS students only

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Instructor: Rivera
Formerly known as: Data Science W201

Research Design and Applications for Data and Analysis: Read Less [-]
DATASCI 201A Research Design and Applications for Data and Analysis for Early Career Data Scientists 4 Units

Terms offered: Fall 2022
Introduces the data sciences landscape, with a focus on learning data science techniques to uncover and answer questions students will encounter in industry. Lectures, readings, discussions, and assignments will teach how to apply methods to ask better questions, gather data, interpret results, and convey findings to various audiences. The emphasis is on making practical contributions to real decisions that organizations make. This 4-credit version of the course is designed for early-career learners in our 5th Year MIDS pathway. It provides additional attention to introducing professional and business knowledge and skills, and providing students with opportunities to apply and reflect on learning how to become a data science professional.

Research Design and Applications for Data and Analysis for Early Career Data Scientists: Read More [+]

Objectives & Outcomes

Student Learning Outcomes: By the completion of this course, students will be able to Apply techniques and approaches focused on building work relationships and engaging in interactions that align with organizational goals.
By the completion of this course, students will be able to Assess and select data and the data collection methods that best fit a specific outcome or need.
By the completion of this course, students will be able to Demonstrate an understanding of foundational approaches to project management and strategic thinking by imagining, planning, and designing a data science project from start to finish.
By the completion of this course, students will be able to Devise effective research questions and apply them to analytic processes that lead to actionable insight and strategic decisions.
By the completion of this course, students will be able to Identify and describe effective teamwork skills, practices, and characteristics of an effective workplace or project team.
By the completion of this course, students will be able to Justify and defend an analytical approach—descriptive, predictive, or explanatory—to inform efficient decision making.
By the completion of this course, students will be able to Understand and apply successful communication strategies and methods (written, spoken, and visual) for teams and for various stakeholders within an organization with different contextual requirements and expectations, including summarizing and presenting key ideas effectively for various stakeholders.
By the completion of this course, students will be able to Understand key principles that affect human decision-making processes, such as biases and contextual concerns (e.g., ethical and legal) that affect human decision-making processes and apply knowledge of those principles throughout the course to mitigate biases, facilitate better decision making, and improve communication.
By the completion of this course, students will be able to describe the role that data science as a domain and as a set of practices and processes plays in decision making made by people in organizations, and establish an awareness of common social structures, practices, norms and expectations in data science organizations, teams, and workplaces.

Rules & Requirements

Prerequisites: 5th Year MIDS Students only

DATASCI 203 Statistics for Data Science 3 Units

Terms offered: Not yet offered
This course provides students with a foundational understanding of classical statistics within the broader context of data science. Topics include exploratory analysis and descriptive statistics, probability theory and the foundations of statistical modeling, estimators, hypothesis testing, and classical linear regression. Causal inference and reproducibility issues are treated briefly. Students will learn to apply the most common statistical procedures correctly, checking assumptions and responding appropriately when they appear violated; to evaluate the design of a study and how the variables being measured relate to research questions; and to analyze real-world data using the open-source language R.

Statistics for Data Science: Read More [+]

Rules & Requirements

Prerequisites: MIDS students only. Intermediate competency in calculus is required. A college-level linear algebra course is recommended

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.

Formerly known as: Data Science W203

Statistics for Data Science: Read Less [-]
DATASCI 205 Fundamentals of Data Engineering 3 Units
Terms offered: Not yet offered
Storing, managing, and processing datasets are foundational processes in data science. This course introduces the fundamental knowledge and skills of data engineering that are required to be effective as a data scientist. This course focuses on the basics of data pipelines, data pipeline flows and associated business use cases, and how organizations derive value from data and data engineering. As these fundamentals of data engineering are introduced, learners will interact with data and data processes at various stages in the pipeline, understand key data engineering tools and platforms, and use and connect critical technologies through which one can construct storage and processing architectures that underpin data science applications.

Rules & Requirements

Prerequisites: MIDS students only. Intermediate competency in Python, C, or Java, and competency in Linux, GitHub, and relevant Python libraries. Knowledge of database management including SQL is recommended but not required

Credit Restrictions: Students will receive no credit for DATASCI W205 after completing DATASCI 205. A deficient grade in DATASCI W205 may be removed by taking DATASCI 205.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Instructor: Crook
Formerly known as: Data Science W205

Fundamentals of Data Engineering: Read Less [-]

DATASCI 207 Applied Machine Learning 3 Units
Terms offered: Not yet offered
Machine learning is a rapidly growing field at the intersection of computer science and statistics concerned with finding patterns in data. It is responsible for tremendous advances in technology, from personalized product recommendations to speech recognition in cell phones. This course provides a broad introduction to the key ideas in machine learning. The emphasis will be on intuition and practical examples rather than theoretical results, though some experience with probability, statistics, and linear algebra will be important. Course must be taken for a letter grade to fulfill degree requirements.

Rules & Requirements

Prerequisites: MIDS students only. DATASCI 201 and DATASCI 203. Intermediate competency in Python, C, or Java, and competency in Linux, GitHub, and relevant Python libraries. Linear algebra is recommended

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Instructor: Gillick
Formerly known as: Data Science W207

Applied Machine Learning: Read Less [-]
DATASCI 209 Data Visualization 3 Units
Terms offered: Not yet offered
Visualization enhances exploratory analysis as well as efficient communication of data results. This course focuses on the design of visual representations of data in order to discover patterns, answer questions, convey findings, drive decisions, and provide persuasive evidence. The goal is to give you the practical knowledge you need to create effective tools for both exploring and explaining your data. Exercises throughout the course provide a hands-on experience using relevant programming libraries and software tools to apply research and design concepts learned.

Data Visualization: Read More [+]

Objectives & Outcomes

Student Learning Outcomes: Analyze data using exploratory visualization.
Build commonly requested types of visualizations as well as more advanced visualizations using ground-up customization.
Constructively critique existing visualizations, identifying issues of integrity as well as excellence.
Create useful, performant visualizations from real-world data sources, including large and complex datasets.
Design aesthetically pleasing static and interactive visualizations with perceptually appropriate forms and encodings.
Improve your own work through usability testing and iteration, with attention to context.
Select appropriate tools for building visualizations, and gain skills to develop new tools.

Rules & Requirements

Prerequisites: MIDS students only. DATASCI 203. Students must take DATASCI 205 concurrently or prior to DATASCI 209. If taken concurrently, students may not drop 205 and remain in 209. Recommended: experience with HTML, CSS, and JavaScript, or ability to learn new programming languages quickly. If Python is the only programming language you know, you will probably benefit from learning the basics of web development with JavaScript in advance.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Formerly known as: Data Science W209

Data Visualization: Read Less [-]

DATASCI 210 Capstone 3 Units
Terms offered: Not yet offered
The capstone course will cement skills learned throughout the MIDS program – both core data science skills and “soft skills” like problem-solving, communication, influencing, and management – preparing students for success in the field. The centerpiece is a semester-long group project in which teams of students propose and select project ideas, conduct and communicate their work, receive and provide feedback (in informal group discussions as well as formal class presentations), and deliver compelling presentations along with a Web-based final deliverable. Includes relevant readings, case discussions, and real-world examples and perspectives from panel discussions with leading data science experts and industry practitioners.

Capstone: Read More [+]

Rules & Requirements

Prerequisites: MIDS students only. Must be taken in final term of the MIDS program.

Credit Restrictions: Students will receive no credit for DATASCI W210 after completing DATASCI 210. A deficient grade in DATASCI W210 may be removed by taking DATASCI 210.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Formerly known as: Data Science W210

Capstone: Read Less [-]
DATASCI 231 Behind the Data: Humans and Values 3 Units
Terms offered: Not yet offered
Intro to the legal, policy, and ethical implications of data, including privacy, surveillance, security, classification, discrimination, decisional-autonomy, and duties to warn or act. Examines legal, policy, and ethical issues throughout the full data-science life cycle — collection, storage, processing, analysis, and use — with case studies from criminal justice, national security, health, marketing, politics, education, employment, athletics, and development. Includes legal and policy constraints and considerations for specific domains and data-types, collection methods, and institutions; technical, legal, and market approaches to mitigating and managing concerns; and the strengths and benefits of competing and complementary approaches.

Behind the Data: Humans and Values: Read More [+]

Rules & Requirements

Prerequisites: MIDS and MPA students only

Credit Restrictions: Students will receive no credit for DATASCI W231 after completing DATASCI 231. A deficient grade in DATASCI W231 may be removed by taking DATASCI 231.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Instructor: Morgan
Formerly known as: Data Science W231

Behind the Data: Humans and Values: Read Less [-]

DATASCI 233 Privacy Engineering 3 Units
Terms offered: Not yet offered
This course surveys privacy mechanisms applicable to systems engineering, with a particular focus on the inference threat arising due to advancements in artificial intelligence and machine learning. We will briefly discuss the history of privacy and compare two major examples of general legal frameworks for privacy from the United States and the European Union. We then survey three design frameworks of privacy that may be used to guide the design of privacy-aware information systems. Finally, we survey threat-specific technical privacy frameworks and discuss their applicability in different settings, including statistical privacy with randomized responses, anonymization techniques, semantic privacy models, and technical privacy mechanisms.

Privacy Engineering: Read More [+]

Rules & Requirements

Prerequisites: MIDS students only

Credit Restrictions: Students will receive no credit for DATASCI W233 after completing DATASCI 233. A deficient grade in DATASCI W233 may be removed by taking DATASCI 233.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Formerly known as: Data Science W233

Privacy Engineering: Read Less [-]
DATASCI 241 Experiments and Causal Inference 3 Units
Terms offered: Not yet offered
This course introduces students to experimentatation in the social sciences. This topic has increased considerably in importance since 1995, as researchers have learned to think creatively about how to generate data in more scientific ways, and developments in information technology have facilitated the development of better data gathering. Key to this area of inquiry is the insight that correlation does not necessarily imply causality. In this course, we learn how to use experiments to establish causal effects and how to be appropriately skeptical of findings from observational data.
Experiments and Causal Inference: Read More [+]
Rules & Requirements
Prerequisites: MIDS students only. DATASCI 201 and DATASCI 203
Credit Restrictions: Students will receive no credit for DATASCI W241 after completing DATASCI 241. A deficient grade in DATASCI W241 may be removed by taking DATASCI 241.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Formerly known as: Data Science W241
Experiments and Causal Inference: Read Less [-]

DATASCI 251 Deep Learning in the Cloud and at the Edge 3 Units
Terms offered: Not yet offered
This hands-on course introduces data scientists to technologies related to building and operating live, high throughput Deep Learning applications running on powerful servers in the Cloud as well on smaller and lower power devices at the Edge of the Network. The material of the class is a set of practical approaches, code recipes, and lessons learned. It is based on the latest developments in the Industry and industry use cases as opposed to pure theory. It is taught by professionals with decades of industry experience.
Deep Learning in the Cloud and at the Edge: Read More [+]
Rules & Requirements
Prerequisites: MIDS students only. DATASCI 201, DATASCI 203, and DATASCI 205. Students should be able to program in C, Python, or Java and/or be able to pick up a new programming language quickly. A degree of fluency is expected with the basics of operating systems (e.g., Linux and the Internet Technologies
Credit Restrictions: Students will receive no credit for DATASCI W251 after completing DATASCI 251. A deficient grade in DATASCI W251 may be removed by taking DATASCI 251.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Data Science/Graduate
Grading: Letter grade.
Formerly known as: Data Science W251
Deep Learning in the Cloud and at the Edge: Read Less [-]
DATASCI 255 Machine Learning Systems Engineering 3 Units
Terms offered: Fall 2022, Summer 2022, Spring 2022
This course provides learners hands-on data management and systems engineering experience using containers, cloud, and Kubernetes ecosystems based on current industry practice. The course will be project-based with an emphasis on how production systems are used at leading technology-focused companies and organizations. During the course, learners will build a body of knowledge around data management, architectural design, developing batch and streaming data pipelines, scheduling, and security around data including access management and auditability. We’ll also cover how these tools are changing the technology landscape.

Objectives & Outcomes

Student Learning Outcomes: Construct, measure, and identify metrics relating to performance of a system in order to optimize costs and latency of serving inferences for machine learning models.

Demonstrate understanding of Kubernetes for management of machine learning models.

Describe the difference between a monolithic and microservice architecture, assess and select appropriate use cases for each.

Describe the differences between a development and production system particularly for Machine Learning where the boundaries are blurry.

Know when to leverage a cache for serving machine learning models to reduce load on production systems.

Understand continuous integration and continuous delivery (CI/CD) pipeline for automated code deployment, particularly for ML models.

Understand how stateful systems add complexities to systems engineering.

Understand how to serve machine learning models over an API in real-time.

Rules & Requirements

Prerequisites: MIDS students only. DATASCI 205 and DATASCI 207.

Credit Restrictions: Students will receive no credit for DATASCI W261 after completing DATASCI 261. A deficient grade in DATASCI W261 may be removed by taking DATASCI 261.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week

Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate

Grading: Letter grade.

Formerly known as: Data Science W261

DATASCI 261 Machine Learning at Scale 3 Units
Terms offered: Not yet offered
This course teaches the underlying principles required to develop scalable machine learning pipelines for structured and unstructured data at the petabyte scale. Students will gain hands-on experience in Apache Hadoop and Apache Spark.

Rules & Requirements

Prerequisites: MIDS students only. DATASCI 205 and DATASCI 207. Intermediate programming skills in an object-oriented language (e.g., Python)

Credit Restrictions: Students will receive no credit for DATASCI W261 after completing DATASCI 261. A deficient grade in DATASCI W261 may be removed by taking DATASCI 261.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week

Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Data Science/Graduate

Grading: Letter grade.

Formerly known as: Data Science W261

Machine Learning at Scale: Read Less [-]
**DATASCI 266 Natural Language Processing with Deep Learning 3 Units**

Terms offered: Not yet offered

Understanding language is fundamental to human interaction. Our brains have evolved language-specific circuitry that helps us learn it very quickly; however, this also means that we have great difficulty explaining how exactly meaning arises from sounds and symbols. This course is a broad introduction to linguistic phenomena and our attempts to analyze them with machine learning. We will cover a wide range of concepts with a focus on practical applications such as information extraction, machine translation, sentiment analysis, and summarization.

Natural Language Processing with Deep Learning: Read More [+]

**Rules & Requirements**

**Prerequisites:** MIDS students only. DATASCI 207

**Credit Restrictions:** Students will receive no credit for DATASCI W266 after completing DATASCI 266. A deficient grade in DATASCI W266 may be removed by taking DATASCI 266.

**Hours & Format**

**Fall and/or spring:** 14 weeks - 3 hours of lecture per week

**Summer:** 14 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Data Science/Graduate

**Grading:** Letter grade.

**Instructor:** Gillick

**Formerly known as:** Data Science W266

Natural Language Processing with Deep Learning: Read Less [-]

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**DATASCI 271 Statistical Methods for Discrete Response, Time Series, and Panel Data 3 Units**

Terms offered: Not yet offered

A continuation of DATASCI 203, this course trains data science students to apply more advanced methods from regression analysis and time series models. Central topics include linear regression, causal inference, identification strategies, and a wide-range of time series models that are frequently used by industry professionals. Throughout the course, we emphasize choosing, applying, and implementing statistical techniques to capture key patterns and generate insight from data. Students who successfully complete this course will be able to distinguish between appropriate and inappropriate techniques given the problem under consideration, the data available, and the given timeframe.

Statistical Methods for Discrete Response, Time Series, and Panel Data: Read More [+]

**Rules & Requirements**

**Prerequisites:** MIDS students only. DATASCI 203 taken in Fall 2016 or later and completed with a grade of B+ or above. Strong familiarity with classical linear regression modeling; strong hands-on experience in R; working knowledge of calculus and linear algebra; familiarity with differential calculus, integral calculus and matrix notations

**Credit Restrictions:** Students will receive no credit for DATASCI W271 after completing DATASCI 271. A deficient grade in DATASCI W271 may be removed by taking DATASCI 271.

**Hours & Format**

**Fall and/or spring:** 14 weeks - 3 hours of lecture per week

**Summer:** 14 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Data Science/Graduate

**Grading:** Letter grade.

**Instructor:**

**Formerly known as:** Data Science W271

Statistical Methods for Discrete Response, Time Series, and Panel Data: Read Less [-]
DATASCI 281 Computer Vision 3 Units
Terms offered: Fall 2022, Summer 2022, Spring 2022
This course introduces the theoretical and practical aspects of computer vision, covering both classical and state of the art deep-learning based approaches. This course covers everything from the basics of the image formation process in digital cameras and biological systems, through a mathematical and practical treatment of basic image processing, space/ frequency representations, classical computer vision techniques for making 3-D measurements from images, and modern deep-learning based techniques for image classification and recognition.

Computer Vision: Read More [+]
Objectives & Outcomes
Student Learning Outcomes: Be able to read and understand research papers in the computer-vision literature.
Build computer vision systems to solve real-world problems.
Properly formulate problems with the appropriate mathematical and computational tools.
Understand the building blocks of classical computer vision techniques.
Understand the building blocks of modern computer vision techniques (primarily artificial neural networks).
Understand the process by which images are formed and represented.

Rules & Requirements
Prerequisites: MIDS students only, DATASCI 207. We assume you are familiar with machine learning techniques. You should also be comfortable with linear algebra, which we'll use for vector representations and when we discuss deep learning. Intermediate programming skills in an object-oriented language (e.g., Python). This course will use Python for all examples, exercises, and assignments.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Data Science/Graduate
Grading: Letter grade.

Cybersecurity

DATASCI 290 Special Topics 3 Units
Terms offered: Fall 2022, Fall 2021
Specific topics, may vary from section to section, year to year.
Special Topics: Read More [+]

Rules & Requirements
Prerequisites: MIDS students only
Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Data Science/Graduate
Grading: Letter grade.

Special Topics: Read Less [-]

Beyond the Code: Cybersecurity in Context 3 Units
Terms offered: Fall 2022
This course explores the most important elements beyond technology that shape the playing field on which cybersecurity problems emerge and are managed. The course emphasizes how ethical, legal, and economic frameworks enable and constrain security technologies and policies. It introduces some of the most important macro-elements (such as national security considerations and interests of nation-states) and micro-elements (such as behavioral economic insights into how people understand and interact with security features). Specific topics include policymaking, business models, legal frameworks, national security considerations, ethical issues, standards making, and the roles of users, government, and industry.

Beyond the Code: Cybersecurity in Context: Read More [+]

Rules & Requirements
Prerequisites: MICS students only

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.

Formerly known as: Information and Cybersecurity W200
Beyond the Code: Cybersecurity in Context: Read Less [-]
CYBER 202 Cryptography for Cyber and Network Security 3 Units
Terms offered: Fall 2022
This course focuses on both mathematical and practical foundations of cryptography. The course discusses asymmetric and symmetric cryptography, Kerckhoff’s Principle, chosen and known plaintext attacks, public key infrastructure, X.509, SSL/TLS (https), and authentication protocols. The course will include an in-depth discussion of many different cryptosystems including the RSA, Rabin, DES, AES, Elliptic Curve, and SHA family cryptosystems. This course also introduces advanced topics of applied cryptography, including a brief introduction to homomorphic encrypted computation and secure multi-party computation to protect sensitive data during arbitrary computation, cryptocurrency and its cryptographic building blocks, and quantum computing.

Rules & Requirements
Prerequisites: MICS students only
Credit Restrictions: Students will receive no credit for CYBER W202 after completing CYBER 202. A deficient grade in CYBER W202 may be removed by taking CYBER 202.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.
Formerly known as: Information and Cybersecurity W202
Cryptography for Cyber and Network Security: Read Less [•]

CYBER 204 Software Security 3 Units
Terms offered: Fall 2022
The course presents the challenges, principles, mechanisms and tools to make software secure. We will discuss the main causes of vulnerabilities and the means to avoid and defend against them. The focus is on secure programming practice, including specifics for various languages, but also covering system-level defenses (architectural approaches and runtime enforcement). We will also apply software analysis and vulnerability detection tools in different scenarios.

Course Objectives: *Apply and manage secure coding practices throughout software project development
*Gain a good comprehension of the landscape of software security vulnerabilities, with specifics for various programming languages and types of software applications
*Gain the ability to analyze the security of a software system and convincingly advocate about the significance of vulnerabilities
*Know representative tools for software security analysis and testing, use them in practice and understand their capabilities and limitations
*Recognize insecure programming patterns and know how to replace them with secure alternatives

Student Learning Outcomes:
Students will be able to apply and manage secure coding practices throughout software project development
Students will be able to recognize insecure programming patterns and know how to replace them with secure alternatives
Students will gain a good comprehension of the landscape of software security vulnerabilities, with specifics for various programming languages and types of software applications
Students will gain the ability to analyze the security of a software system and convincingly advocate about the significance of vulnerabilities
Students will know representative tools for software security analysis and testing, use them in practice and understand their capabilities and limitations

Rules & Requirements
Prerequisites: MICS students only. CYBER 202 must be taken prior to or concurrently with CYBER 204. Knowledge of at least one non-scripting programming language (e.g. C, C++, or Java); fundamental knowledge of information systems (review of operating systems notions)
Credit Restrictions: Students will receive no credit for CYBER W204 after completing CYBER 204. A deficient grade in CYBER W204 may be removed by taking CYBER 204.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.
Formerly known as: Information and Cybersecurity W204
Software Security: Read Less [•]
**CYBER 206 Programming Fundamentals for Cybersecurity 3 Units**

Terms offered: Fall 2022

This course is designed to provide students with the foundational math and programming skills required to be successful in the Master of Information and Cybersecurity (MICS) program. Upon completion of this course, students will be able to write programs in Python and will gain experience reading and interpreting C programs. Students will receive a comprehensive overview of algebraic principles and will explore quantitative concepts needed for cryptography. Additionally, this course will prepare students to apply logical thinking and decompose complex problems to create programmatic solutions.

**Rules & Requirements**

**Prerequisites:** MICS students only

**Hours & Format**

**Fall and/or spring:** 14 weeks - 3 hours of lecture per week

**Summer:** 14 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Information and Cybersecurity/Graduate

**Grading:** Letter grade.

**Formerly known as:** Information and Cybersecurity W206

Programming Fundamentals for Cybersecurity: Read Less [-]

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**CYBER 207 Applied Machine Learning for Cybersecurity 3 Units**

Terms offered: Fall 2022

Machine learning is a rapidly growing field at the intersection of computer science and statistics concerned with finding patterns in data. It is responsible for tremendous advances in technology, from personalized product recommendations to speech recognition in cell phones. This course provides a broad introduction to the key ideas in machine learning, with a focus on applications and concepts relevant to cybersecurity. The emphasis will be on intuition and practical examples rather than theoretical results, though some experience with probability, statistics, and linear algebra will be important.

**Rules & Requirements**

**Prerequisites:** MICS students only. Experience with probability and statistics. Intermediate competency in Python, C, or Java, and competency in Linux, GitHub, and relevant Python libraries; or permission of instructor. Linear algebra is recommended

**Credit Restrictions:** Students will receive no credit for CYBER W207 after completing CYBER 207. A deficient grade in CYBER W207 may be removed by taking CYBER 207.

**Hours & Format**

**Fall and/or spring:** 14 weeks - 3 hours of lecture per week

**Summer:** 14 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Information and Cybersecurity/Graduate

**Grading:** Letter grade.

**Formerly known as:** Information and Cybersecurity W207

Applied Machine Learning for Cybersecurity: Read Less [-]
### CYBER 210 Network Security 3 Units
Terms offered: Fall 2022
Introduction to networking and security as applied to networks. Exercises cover network programming in a language of the student’s choice, understanding and analyzing packet traces using tools like wireshark and mitmproxy, as well as applying security principles to analyze and determine network security. After this course, the student will have a fundamental understanding of networking, TLS and security as it applies to networked systems.

Network Security: Read More [+]

#### Rules & Requirements

**Prerequisites:** MICS students only. Basic understanding of internet network protocols

**Credit Restrictions:** Students will receive no credit for CYBER W210 after completing CYBER 210. A deficient grade in CYBER W210 may be removed by taking CYBER 210.

#### Hours & Format

**Fall and/or spring:** 14 weeks - 3 hours of lecture per week

**Summer:** 14 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Information and Cybersecurity/Graduate

**Grading:** Letter grade.

**Formerly known as:** Information and Cybersecurity W210

Network Security: Read Less [-]

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### CYBER 211 Operating System Security 3 Units
Terms offered: Fall 2022
This survey of operating system security compares approaches to security taken among several modern operating systems. The course will teach how to conceptualize design issues, principles, and good practices in securing systems in today’s increasingly diverse and complex computing ecosystem, which extends from things and personal devices to enterprises, with processing increasingly in the cloud. We will approach operating systems individually and then build on them so that students learn techniques for establishing trust across a set of interoperating systems.

Operating System Security: Read More [+]

#### Rules & Requirements

**Prerequisites:** MICS students only. CYBER 200, CYBER 202, CYBER 204, and CYBER 210. Working knowledge of at least one object-oriented programming language and computer architecture (e.g. Intel x86-64bit)

**Credit Restrictions:** Students will receive no credit for CYBER W211 after completing CYBER 211. A deficient grade in CYBER W211 may be removed by taking CYBER 211.

#### Hours & Format

**Fall and/or spring:** 14 weeks - 3 hours of lecture per week

**Summer:** 14 weeks - 3 hours of lecture per week

#### Additional Details

**Subject/Course Level:** Information and Cybersecurity/Graduate

**Grading:** Letter grade.

**Formerly known as:** Information and Cybersecurity W211

Operating System Security: Read Less [-]
CYBER 215 Usable Privacy and Security 3 Units
Terms offered: Fall 2022
Security and privacy systems can be made more usable by designing them with the user in mind, from the ground up. In this course, you will learn many of the common pitfalls of designing usable privacy and security systems, techniques for designing more usable systems, and how to evaluate privacy and security systems for usability. Through this course, you will learn methods for designing software systems that are more secure because they minimize the potential for human error.

Rules & Requirements
Prerequisites: MICS students only. CYBER 200 and CYBER 202
Credit Restrictions: Students will receive no credit for CYBER W215 after completing CYBER 215. A deficient grade in CYBER W215 may be removed by taking CYBER 215.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.
Formerly known as: Information and Cybersecurity W215

Usable Privacy and Security: Read More [+]

CYBER 220 Managing Cyber Risk 3 Units
Terms offered: Fall 2022
This course offers valuable perspective for both the non-technical business manager and the technical cybersecurity or IT manager. It is the vital connector between the technical world of threats, vulnerabilities, and exploits, and the business world of board-level objectives, enterprise risk management, and organizational leadership. Now more than ever, managers have a need and responsibility to understand cyber risk. Just as financial risks and other operational risks have to be effectively managed within an organization, cyber risk has to be managed. It spans far beyond information technology, with broad implications in the areas of organizational behavior, financial risk modeling, legal issues, and executive leadership.

Objectives & Outcomes
Student Learning Outcomes:
- Compare and employ approaches to cyber risk management and measurement.
- Develop a basic cybersecurity strategic plan and understand how it aligns with the core business value of the company.
- Navigate corporate structures to create a strong cyber security program and obtain senior leadership buy-in.
- Understand security product verticals, identify common use cases for those products, and define requirements for acquiring solutions relevant to a business use case.
- Understand the basic principles and best practices of responding to a cybersecurity incident

Rules & Requirements
Prerequisites: MICS students only
Credit Restrictions: Students will receive no credit for CYBER W220 after completing CYBER 220. A deficient grade in CYBER W220 may be removed by taking CYBER 220.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.
Formerly known as: Information and Cybersecurity W220

Managing Cyber Risk: Read Less [-]
CYBER 233 Privacy Engineering 3 Units
Terms offered: Fall 2022
This course surveys privacy mechanisms applicable to systems engineering, with a particular focus on the inference threat arising due to advancements in artificial intelligence and machine learning. We will briefly discuss the history of privacy and compare two major examples of general legal frameworks for privacy from the United States and the European Union. We then survey three design frameworks of privacy that may be used to guide the design of privacy-aware information systems. Finally, we survey threat-specific technical privacy frameworks and discuss their applicability in different settings, including statistical privacy with randomized responses, anonymization techniques, semantic privacy models, and technical privacy mechanisms.
Privacy Engineering: Read More [+]

Objectives & Outcomes

Student Learning Outcomes: Students should be able to implement such privacy paradigms, and embed them in information systems during the design process and the implementation phase.
Students should be familiar with the different technical paradigms of privacy that are applicable for systems engineering.
Students should develop critical thinking about the strengths and weaknesses of the different privacy paradigms.
Students should possess the ability to read literature in the field to stay updated about the state of the art.

Rules & Requirements

Prerequisites: MICS students only

Credit Restrictions: Students will receive no credit for CYBER W233 after completing CYBER 233. A deficient grade in CYBER W233 may be removed by taking CYBER 233.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.

Formerly known as: Information and Cybersecurity W233
Privacy Engineering: Read Less [-]

CYBER 242 Government, National Security, and the Fifth Domain 3 Units
Terms offered: Fall 2022
A variety of actors exploit government and private networks, systems, and data. Perpetrators target these systems to engage in cybercrime, espionage, disinformation campaigns, disruption of essential services, destruction of critical infrastructure, and the deletion, theft, or alteration of data. The government, military, and private sector have various roles and responsibilities with regard to the protection of the cyber domain. In this course, students critically evaluate these roles and responsibilities, the manner in which government networks, systems, and data are secured, and the ability of national and international cybersecurity strategies and partnerships to provide effective and efficient protection of the fifth domain.

Government, National Security, and the Fifth Domain: Read More [+]

Objectives & Outcomes

Student Learning Outcomes: Critically assess national and international cybersecurity strategies
Describe and evaluate national and international public-private partnerships.
Discuss the fifth domain and its protection within the context of national security.
Identify lessons learned and recommend ways to improve national and international approaches to cybersecurity.
Identify the roles and responsibilities of the military, government, and the private sector in cybersecurity.
Utilize an evidence-based approach to analyze the security of government networks and systems and privacy of retained data.

Rules & Requirements

Prerequisites: MICS students only. CYBER 200 and CYBER 202

Credit Restrictions: Students will receive no credit for CYBER W242 after completing CYBER 242. A deficient grade in CYBER W242 may be removed by taking CYBER 242.

Hours & Format

Fall and/or spring: 14 weeks - 3 hours of lecture per week
Summer: 14 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Information and Cybersecurity/Graduate
Grading: Letter grade.

Formerly known as: Information and Cybersecurity W242
Government, National Security, and the Fifth Domain: Read Less [-]
CYBER 289 Public Interest Cybersecurity: The Citizen Clinic Practicum 3 Units
Terms offered: Fall 2022
This course provides students with real-world experience assisting politically vulnerable organizations and persons around the world to develop and implement sound cybersecurity practices. In the classroom, students study basic theories and practices of digital security, intricacies of protecting largely under-resourced organizations, and tools needed to manage risk in complex political, sociological, legal, and ethical contexts. In the clinic, students work in teams supervised by Clinic staff to provide direct cybersecurity assistance to civil society organizations. We emphasize pragmatic, workable solutions that take into account the unique needs of each partner organization.
Public Interest Cybersecurity: The Citizen Clinic Practicum: Read More [+]  
Rules & Requirements
Prerequisites: MICS students only  
Credit Restrictions: Students will receive no credit for CYBER W289 after completing CYBER 289. A deficient grade in CYBER W289 may be removed by taking CYBER 289.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week  
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate  
Grading: Letter grade.

Formerly known as: Information and Cybersecurity W289
Public Interest Cybersecurity: The Citizen Clinic Practicum: Read Less [-]

CYBER 290 Special Topics 3 Units
Terms offered: Fall 2022, Summer 2022, Fall 2021
Specific topics, may vary from section to section, year to year.
Special Topics: Read More [+]  
Rules & Requirements
Prerequisites: MICS students only  
Repeat rules: Course may be repeated for credit when topic changes. Students may enroll in multiple sections of this course within the same semester.

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week  
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate  
Grading: Letter grade.

Formerly known as: Information and Cybersecurity W295
Special Topics: Read Less [-]

CYBER 295 Capstone 3 Units
Terms offered: Fall 2022
This capstone course will cement skills and knowledge learned throughout the Master of Information and Cybersecurity program: core cybersecurity technical skills, understanding of the societal factors that impact the cybersecurity domain and how cybersecurity issues impact humans, and professional skills such as problem-solving, communication, influencing, collaboration, and group management – to prepare students for success in the field. The centerpiece is a semester-long group project in which teams of students propose and select a complex cybersecurity issue and apply multi-faceted analysis and problem-solving to identify, assess, and manage risk and deliver impact.
Capstone: Read More [+]  
Objectives & Outcomes
Student Learning Outcomes: Engage in a highly collaborative process of idea generation, information sharing, and feedback that replicates key aspects of managing cybersecurity in an organizational setting. Learn or reinforce communication, influencing, and management skills. Practice using multi-faceted problem-solving skills to address complex cybersecurity issues.

Rules & Requirements
Prerequisites: MICS students only. CYBER 200, CYBER 202, and CYBER 204. Must be taken in final term of the MICS program

Hours & Format
Fall and/or spring: 14 weeks - 3 hours of lecture per week  
Summer: 14 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Information and Cybersecurity/Graduate  
Grading: Letter grade.

Formerly known as: Information and Cybersecurity W295
Capstone: Read Less [-]