Mechanical Engineering

Overview
The Department of Mechanical Engineering’s research projects are primarily funded by the National Science Foundation, governmental agencies, and the many industries located around Berkeley and in the Silicon Valley. In this dynamic environment, students find themselves well positioned with job offers and exciting career opportunities throughout the United States, as well as worldwide.

In the new millennium, the field of mechanical engineering has entered a particularly vital era. The “information age,” born in the last century, has already affected every aspect of the discipline and, without a doubt, revolutionized the field of mechanical engineering.

At the beginning of the twentieth century, mechanical engineers designed and worked with large rotating machines. Today, work spans all areas of energy production and transfer, as well as the vast area of system design and control. A survey of the faculty’s current research projects (http://www.me.berkeley.edu/faculty) is a voyage through a world complex enough to include robotics, miniaturization, automated manufacturing, automated highway systems, biomaterials, computer mechanics, improved efficiency internal combustion engines and energy systems, and the dynamics and control of both ground vehicles and aircraft.

Undergraduate Programs
Mechanical Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/mechanical-engineering): BS, Minor
Materials Science and Engineering/Mechanical Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/materials-science-engineering-mechanical-joint-major): BS (Joint Major)
Mechanical Engineering/Nuclear Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/mechanical-engineering-nuclear): BS (Joint Major)

Graduate Programs
Mechanical Engineering (http://guide.berkeley.edu/graduate/degree-programs/mechanical-engineering): MEng, MS, PhD

MEC ENG 24 Freshman Seminars 1 Unit
Terms offered: Fall 2018, Fall 2017, Spring 2017
The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.
Freshman Seminars: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.
Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate

Thermodynamics 3 Units
Terms offered: Fall 2018, Summer 2018 10 Week Session, Spring 2018
This course introduces the fundamentals of energy storage, thermophysical properties of liquids and gases, and the basic principles of thermodynamics which are then applied to various areas of engineering related to energy conversion and air conditioning.
Thermodynamics: Read More [+]

Rules & Requirements
Prerequisites: Chemistry 1A, Engineering 7, Mathematics 1B, and Physics 7B

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.
MEC ENG C85 Introduction to Solid Mechanics 3 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017

Introduction to Solid Mechanics: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 53 and 54 (may be taken concurrently); Physics 7A
Credit Restrictions: Students will receive no credit for Mechanical Engineering C85/Civil and Environmental Engineering C30 after completing Mechanical Engineering W85. A deficient grade in Mechanical Engineering C85/Civil and Environmental Engineering C30 may be removed by taking Mechanical Engineering C85/Civil and Environmental Engineering C30.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week
10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Armero, Papadopoulos, Zohdi, Johnson
Also listed as: CIV ENG C30

Introduction to Solid Mechanics: Read Less [-]

MEC ENG W85 Introduction to Solid Mechanics 3 Units
Terms offered: Summer 2018 8 Week Session, Summer 2016, Summer 2016 10 Week Session, Summer 2015 8 Week Session

Introduction to Solid Mechanics: Read More [+]

Objectives Outcomes
Course Objectives: To learn statics and mechanics of materials
Student Learning Outcomes:
- Correctly draw free-body
- Apply the equations of equilibrium to two and three-dimensional solids
- Understand the concepts of stress and strain
- Ability to calculate deflections in engineered systems
- Solve simple boundary value problems in linear elastostatics (tension, torsion, beam bending)

Rules & Requirements
Prerequisites: Mathematics 53 and 54 (may be taken concurrently); Physics 7A
Credit Restrictions: Students will receive no credit for Mechanical Engineering W85/Civil and Environmental Engineering W30 after completing Mechanical Engineering C85/Civil and Environmental Engineering C30. A deficient grade in Mechanical Engineering C85/Civil and Environmental Engineering C30 may be removed by taking Mechanical Engineering W85/Civil and Environmental Engineering W30.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of web-based lecture and 1 hour of web-based discussion per week
Summer:
6 weeks - 7.5 hours of web-based lecture and 2.5 hours of web-based discussion per week
8 weeks - 6 hours of web-based lecture and 2 hours of web-based discussion per week
10 weeks - 4.5 hours of web-based lecture and 1.5 hours of web-based discussion per week

Online: This is an online course.

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Govindjee
Also listed as: CIV ENG W30

Introduction to Solid Mechanics: Read Less [-]
MEC ENG 98 Supervised Independent Group Studies 1 - 4 Units
Terms offered: Fall 2016, Summer 2016 10 Week Session, Spring 2016
Organized group study on various topics under the sponsorship and direction of a member of the Mechanical Engineering faculty.

Supervised Independent Group Studies: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer: 10 weeks - 1.5-6 hours of directed group study per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Group Studies: Read Less [-]

MEC ENG 101 Introduction to Lean Manufacturing Systems 3 Units
Fundamentals of lean manufacturing systems including manufacturing fundamentals, unit operations and manufacturing line considerations for work in process (WIP), manufacturing lead time (MLT), economics, quality monitoring; high mix/low volume (HMLV) systems fundamentals including just in time (JIT), kanban, buffers and line balancing; class project/case studies for design and analysis of competitive manufacturing systems.

Introduction to Lean Manufacturing Systems: Read More [+]

Objectives Outcomes

Course Objectives: This course will enable students to analyze manufacturing lines in order to understand the production process and improve production efficiency. The course provides practical knowledge and skills that can be applied in industry, covering the complete manufacturing system from production planning to quality control. Students are given a chance to practice and implement what they learn during lectures by conducting projects with local or global manufacturing companies.

Student Learning Outcomes: Students will understand the whole scope of manufacturing systems from production planning to quality control, which can be helpful to set up manufacturing lines for various products. Students will be capable of identifying sources of manufacturing problems by analyzing the production line and produce multi-level solutions to optimize manufacturing efficiency.

Rules & Requirements
Prerequisites: Completion of all lower division requirements for an engineering major, or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 7.5 hours of lecture and 3 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Dornfeld, McMains

Introduction to Lean Manufacturing Systems: Read Less [-]
MEC ENG 102A Introduction to Mechanical Systems for Mechatronics 4 Units
Terms offered: Fall 2017, Spring 2017, Fall 2016
The objectives of this course are to introduce students to modern experimental techniques for mechanical engineering, and to improve students’ written and oral communication skills. Students will be provided exposure to, and experience with, a variety of sensors used in mechatronic systems including sensors to measure temperature, displacement, velocity, acceleration and strain. The role of error and uncertainty in measurements and analysis will be examined. Students will also be provided exposure to, and experience with, using commercial software for data acquisition and analysis. The role and limitations of spectral analysis of digital data will be discussed.
Introduction to Mechanical Systems for Mechatronics: Read More [+]
Objectives Outcomes

Course Objectives: Introduce students to modern experimental techniques for mechanical engineering; provide exposure to and experience with a variety of sensors used in mechatronic systems, including sensors to measure temperature, displacement, velocity, acceleration and strain; examine the role of error and uncertainty in measurements and analysis; exposure to and experience in using commercial software for data acquisition and analysis; discuss the role and limitations of spectral analysis of digital data; provide experience in working in a team in all aspects of the laboratory exercises, including setup, data collection, analysis and report writing.

Student Learning Outcomes: By the end of this course, students should: Know how to use, what can be measured with, and what the limitations are of the basic instruments found in the laboratory: oscilloscope, multimeter, counter/timer, analog-to-digital converter; know how to write a summary laboratory report; understand the relevance of uncertainty in measurements, and the propagation of uncertainty in calculations involving measurements; understand the physics behind the instruments and systems used in the laboratory; know how to program effectively using LabVIEW for data acquisition and analysis; understand the use of spectral analysis for characterizing the dynamic response of an instrument or of a system.

Rules & Requirements

Prerequisites: Engineering 26 (waived for Junior Transfers), Mechanical Engineering C85, ME 104, ME 132 (can be taken as a co-requisite if the course schedule allows) Electrical Engineering 16A or 40. Reading and Composition courses completed

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Introduction to Mechanical Systems for Mechatronics: Read Less [-]

MEC ENG 102B Mechatronics Design 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Introduction to design and realization of mechatronics systems. Micro computer architectures. Basic computer IO devices. Embedded microprocessor systems and control, IO programming such as analogue to digital converters, PWM, serial and parallel outputs. Electrical components such as power supplies, operational amplifiers, transformers and filters. Shielding and grounding. Design of electric, hydraulic and pneumatic actuators. Design of sensors. Design of power transmission systems. Kinematics and dynamics of robotic devices. Basic feedback design to create robustness and performance.

Course Objectives: Introduce students to design and design techniques of mechatronics systems; provide guidelines to and experience with design of variety of sensors and actuators; design experience in programming microcomputers and various IO devices; exposure to and design experience in synthesis of mechanical power transfer components; understanding the role of dynamics and kinematics of robotic devices in design of mechatronics systems; exposure to and design experience in synthesis of feedback systems; provide experience in working in a team to design a prototype mechatronics device.

Student Learning Outcomes: By the end of this course, students should: Know how to set up micro computers and interface them with various devices; know how to understand the microcomputers architectures, IO devices and be able to program them effectively; understand the design of actuators and sensors; know how to do shielding and grounding for various mechatronics projects, know how to create feedback systems, know the role of dynamics and kinematics of robotic devices in design and control of mechatronics systems; know how to design mechanical components such as transmissions, bearings, shafts, and fasteners.

Rules & Requirements

Prerequisites: E 25, E 26 (junior transfers students are exempt from this requirement), E 27, as well as EE 16A or EE 40

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
MEC ENG 103 Experimentation and Measurements 4 Units
Terms offered: Fall 2018
This course introduces students to modern experimental techniques for mechanical engineering, and improves students' teamwork and communication skills. Students will work in a laboratory setting on systems ranging in complexity from desktop experiments with only a few instruments up to systems such as an internal combustion engine with a wide variety of sensors. State-of-the-art software for data acquisition and analysis will be introduced and used throughout the course. The role of error and uncertainty, and uncertainty propagation, in measurements and analysis will be examined. Design of experiments will be addressed through examples and homework. The role and limitations of spectral analysis of digital data will be discussed.

Experimentation and Measurements: Read More [+]

Objectives Outcomes

Course Objectives: Introduce students to modern experimental techniques for mechanical engineering; provide exposure to and experience with a variety of sensors, including those to measure temperature, displacement, velocity, acceleration and strain; examine the role of error and uncertainty in measurements and analysis; exposure to and experience in using commercial software for data acquisition and analysis; discuss the role and limitations of spectral analysis of digital data; provide experience in working in a team in all aspects of the laboratory exercises, including set-up, data collection, analysis, technical report writing and oral presentation.

Student Learning Outcomes: (a) an ability to apply knowledge of mathematics, science, and engineering (b) an ability to design and conduct experiments, as well as to analyze and interpret data (c) an ability to function on multi-disciplinary teams (d) an ability to identify, formulate, and solve engineering problems (e) an understanding of professional and ethical responsibility (f) an ability to communicate effectively (g) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context (h) a recognition of the need for, and an ability to engage in life-long learning (i) a knowledge of contemporary issues (j) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Rules & Requirements

Prerequisites: MEC85, ME40, EE 100/EE 49, and ME 109

Credit Restrictions: Students will not receive credit for this course if they have taken both ME 102A and ME 107.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Johnson, Makiharju, Chen

Experimentation and Measurements: Read Less [-]

MEC ENG 104 Engineering Mechanics II 3 Units
Terms offered: Fall 2018, Summer 2018 10 Week Session, Spring 2018
This course is an introduction to the dynamics of particles and rigid bodies. The material, based on a Newtonian formulation of the governing equations, is illustrated with numerous examples ranging from one-dimensional motion of a single particle to planar motions of rigid bodies and systems of rigid bodies.

Engineering Mechanics II: Read More [+]

Rules & Requirements

Prerequisites: C85 and Engineering 7

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Engineering Mechanics II: Read Less [-]

MEC ENG 106 Fluid Mechanics 3 Units
Terms offered: Fall 2018, Summer 2018 10 Week Session, Spring 2018
This course introduces the fundamentals and techniques of fluid mechanics with the aim of describing and controlling engineering flows.

Fluid Mechanics: Read More [+]

Rules & Requirements

Prerequisites: C85 and 104 (104 may be taken concurrently)

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Fluid Mechanics: Read Less [-]
MEC ENG 107 Mechanical Engineering Laboratory 3 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
Experimental investigation of engineering systems and of phenomena of interest to mechanical engineers. Design and planning of experiments. Analysis of data and reporting of experimental results. Mechanical Engineering Laboratory: Read More [+]

Objectives

Course Objectives: Through a series of three experiments from a number of experiments students design, perform, analyze, and report on complex prototypical engineering systems as a group.

Student Learning Outcomes: (a) an ability to apply knowledge of mathematics, science, and engineering (b) an ability to design and conduct experiments, as well as to analyze and interpret data (e) an ability to identify, formulate, and solve engineering problems (g) an ability to communicate effectively (i) a recognition of the need for, and ability to engage in life-long learning (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Rules & Requirements

Prerequisites: 102A; senior standing

Hours & Format

Fall and/or spring: 15 weeks - 2-2 hours of lecture, 0-1 hours of discussion, and 3-3 hours of laboratory per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Mechanical Engineering Laboratory: Read Less [-]

MEC ENG 108 Mechanical Behavior of Engineering Materials 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
This course covers elastic and plastic deformation under static and dynamic loads. Failure by yielding, fracture, fatigue, wear, and environmental factors are also examined. Topics include engineering materials, heat treatment, structure-property relationships, elastic deformation and multiaxial loading, plastic deformation and yield criteria, dislocation plasticity and strengthening mechanisms, creep, stress concentration effects, fracture, fatigue, and contact deformation. Mechanical Behavior of Engineering Materials: Read More [+]

Objectives

Course Objectives: The central theme of this course is the mechanical behavior of engineering materials, such as metals, ceramics, polymers, and composites, subjected to different types of loading. The main objectives are to provide students with basic understanding of phase transformation by heat treating and stress-induced hardening, linear and nonlinear elastic behavior, deformation under multiaxial loading, plastic deformation and yield criteria, dislocation plasticity and strengthening mechanisms, creep, stress concentration effects, brittle versus ductile fracture, fracture mechanisms at different scales, fatigue, contact deformation, and wear.

Student Learning Outcomes: (a) an ability to apply knowledge of mathematics, science, and engineering (b) an ability to design and conduct experiments, as well as to analyze and interpret data (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability (e) an ability to identify, formulate, and solve engineering problems (i) a recognition of the need for, and an ability to engage in life-long learning (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Rules & Requirements

Prerequisites: C85

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 2 hours of laboratory per week
Summer: 10 weeks - 4.5 hours of lecture, 1.5 hours of discussion, and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Mechanical Behavior of Engineering Materials: Read Less [-]
MEC ENG 109 Heat Transfer 3 Units  
Terms offered: Fall 2018, Summer 2018 10 Week Session, Spring 2018  
This course covers transport processes of mass, momentum, and energy from a macroscopic view with emphasis both on understanding why matter behaves as it does and on developing practical problem solving skills. The course is divided into four parts: introduction, conduction, convection, and radiation.  
Heat Transfer: Read More [+]

Rules & Requirements

Prerequisites: 40 and 106

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer:
8 weeks - 5.5 hours of lecture and 1.5 hours of discussion per week
10 weeks - 4.5 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Introduction to Product Development: Read Less [-]

MEC ENG 110 Introduction to Product Development 3 Units  
Terms offered: Summer 2018 10 Week Session, Summer 2017 10 Week Session, Spring 2017  
The course provides project-based learning experience in innovative new product development, with a focus on mechanical engineering systems. Design concepts and techniques are introduced, and the student's design ability is developed in a design or feasibility study chosen to emphasize ingenuity and provide wide coverage of engineering topics. Relevant software will be integrated into studio sessions, including solid modeling and environmental life cycle analysis. Design optimization and social, economic, and political implications are included.

Introduction to Product Development: Read More [+]

Rules & Requirements

Prerequisites: Junior or higher standing

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of voluntary per week

Summer: 10 weeks - 4.5-4.5 hours of lecture and 0-1 hours of voluntary per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Mofrad

Also listed as: BIO ENG C112

Molecular Biomechanics and Mechanobiology of the Cell: Read Less [-]
MEC ENG C117 Structural Aspects of Biomaterials 4 Units
Terms offered: Spring 2018, Spring 2016, Fall 2013
This course covers the structure and mechanical functions of load bearing tissues and their replacements. Natural and synthetic load-bearing biomaterials for clinical applications are reviewed. Biocompatibility of biomaterials and host response to structural implants are examined. Quantitative treatment of biomechanical issues and constitutive relationships of tissues are covered in order to design biomaterial replacements for structural function. Material selection for load bearing applications including reconstructive surgery, orthopedics, dentistry, and cardiology are addressed. Mechanical design for longevity including topics of fatigue, wear, and fracture are reviewed. Case studies that examine failures of devices are presented.

Rules & Requirements
Prerequisites: Biology 1A, Engineering 45, Civil and Environmental Engineering 130 or 130N or Bioengineering 102, and Engineering 190
Credit Restrictions: Students will receive no credit for Mechanical Engineering C117 after completing Mechanical Engineering C215/ Bioengineering C222.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Pruitt
Also listed as: BIO ENG C117

MEC ENG 118 Introduction to Nanotechnology and Nanoscience 3 Units
Terms offered: Spring 2017, Spring 2015, Spring 2013
This course introduces engineering students (juniors and seniors) to the field of nanotechnology and nanoscience. The course has two components: (1) Formal lectures. Students receive a set of formal lectures introducing them to the field of nanotechnology and nanoscience. The material covered includes nanofabrication technology (how one achieves the nanometer length scale, from "bottom up" to "top down" technologies), the interdisciplinary nature of nanotechnology and nanoscience (including areas of chemistry, material science, physics, and molecular biology), examples of nanoscience phenomena (the crossover from bulk to quantum mechanical properties), and applications (from integrated circuits, quantum computing, MEMS, and bioengineering), (2) Projects. Students are asked to read and present a variety of current journal papers to the class and lead a discussion on the various works.

Rules & Requirements
Prerequisites: Chemistry 1A and Physics 7B. Physics 7C and Engineering 45 (or the equivalent) recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Lin, Sohn

MEC ENG 119 Introduction to MEMS (Microelectromechanical Systems) 3 Units
Terms offered: Fall 2017, Fall 2015, Fall 2013
Fundamentals of microelectromechanical systems including design, fabrication of microstructures; surface-micromachining, bulk-micromachining, LIGA, and other micro machining processes; fabrication principles of integrated circuit device and their applications for making MEMS devices; high-aspect-ratio microstructures; scaling issues in the micro scale (heat transfer, fluid mechanics and solid mechanics); device design, analysis, and mask layout.

Rules & Requirements
Prerequisites: EE 16A or EE 40, and Physics 7B
MEC ENG 120 Computational Biomechanics Across Multiple Scales 3 Units
Terms offered: Fall 2018, Fall 2016, Spring 2015
This course applies the methods of computational modeling and continuum mechanics to biomedical phenomena spanning various length scales ranging from molecular to cellular to tissue and organ levels. The course is intended for upper level undergraduate students who have been exposed to undergraduate continuum mechanics (statics and strength of materials.)

Rules & Requirements

Prerequisites: Mechanical Engineering C85

MEC ENG 122 Processing of Materials in Manufacturing 3 Units
Fundamentals of manufacturing processes (metal forming, forging, metal cutting, welding, joining, and casting); selection of metals, plastics, and other materials relative to the design and choice of manufacturing processes; geometric dimensioning and tolerancing of all processes.

Rules & Requirements

Prerequisites: Mechanical Engineering 108 and Mechanical Engineering C85/Civil Engineering C30

MEC ENG 125 Industry-Associated Capstones in Mechanical Engineering (iACME) 4 Units
Terms offered: Fall 2018, Spring 2018
iACME provide opportunities for Mechanical Engineering undergraduates to tackle real-world engineering problems. Student teams, consisting of no more than four students, will apply to work on specific industry-initiated projects. Teams will be selected based on prior experience in research/internships, scholastic achievements in ME courses, and most importantly, proposed initial approaches toward tackling the specific project. ME faculty, alumni of the Mechanical Engineering Department, and industry participants will mentor selected teams. Projects fall within a wide range of mechanical engineering disciplines, e.g. biomedical, automotive/transportation, energy, design, etc.

Rules & Requirements

Prerequisites: Senior standing and a minimum GPA of 3.0

MEC ENG 127 Processing of Materials in Manufacturing 3 Units
Fundamentals of manufacturing processes (metal forming, forging, metal cutting, welding, joining, and casting); selection of metals, plastics, and other materials relative to the design and choice of manufacturing processes; geometric dimensioning and tolerancing of all processes.

Rules & Requirements

Prerequisites: Mechanical Engineering 108 and Mechanical Engineering C85/Civil Engineering C30

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Mofrad

Industry-Associated Capstones in Mechanical Engineering (iACME): Read Less [-]
MEC ENG 130 Design of Planar Machinery 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Synthesis, analysis, and design of planar machines. Kinematic structure, graphical, analytical, and numerical analysis and synthesis. Linkages, cams, reciprocating engines, gear trains, and flywheels. Design of Planar Machinery: Read More [+]
Rules & Requirements
Prerequisites: 104
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Youssefi
Design of Planar Machinery: Read Less [-]

MEC ENG 131 Vehicle Dynamics and Control 4 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
Physical understanding of automotive vehicle dynamics including simple lateral, longitudinal and ride quality models. An overview of active safety systems will be introduced including the basic concepts and terminology, the state-of-the-art development, and basic principles of systems such as ABS, traction control, dynamic stability control, and roll stability control. Passive, semi-active and active suspension systems will be analyzed. Concepts of autonomous vehicle technology including drive-by-wire and steer-by-wire systems, adaptive cruise control and lane keeping systems. Design of software control systems for an actual 1/10 scale race vehicle. Vehicle Dynamics and Control: Read More [+]
Objectives Outcomes
Course Objectives: At the end of the course the students should be able to:

a. Formulate simple but accurate dynamic models for automotive longitudinal, lateral and ride quality analysis.
b. Assess the stability of dynamic systems using differential equation theory, apply frequency-response methods to assess system response to external disturbances, sensor noise and parameter variations.
c. Have a basic understanding of modern automotive safety systems including ABS, traction control, dynamic stability control and roll control.
d. Follow the literature on these subjects and perform independent design, research and development work in this field.
e. Expected to design feedback control systems for an actual 1/10 scaled vehicle platform which will be distributed to every group of two students in the class.

Student Learning Outcomes: (a) an ability to apply knowledge of mathematics, science, and engineering
(b) an ability to design and conduct experiments, as well as to analyze and interpret data
(c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
(d) an ability to function on multi-disciplinary teams
(e) an ability to identify, formulate, and solve engineering problems
(g) an ability to communicate effectively
(i) a knowledge of contemporary issues
(k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Rules & Requirements
Prerequisites: Math 53, 54, Physics 7A-7B. Programming (E7) Ordinary differential equations (Math 1B, Math 54) Elementary linear algebra (M54), and ME 132
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Borrelli
Vehicle Dynamics and Control: Read Less [-]
MEC ENG 132 Dynamic Systems and Feedback 3 Units
Terms offered: Fall 2018, Summer 2018 10 Week Session, Spring 2018
Dynamic Systems and Feedback: Read More [+]
Rules & Requirements
Prerequisites: Math 53, 54, Physics 7A-7B

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week
Summer: 10 weeks - 4.5 hours of lecture and 1.5 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Dynamic Systems and Feedback: Read Less [-]

MEC ENG 133 Mechanical Vibrations 3 Units
Terms offered: Fall 2016, Spring 2014, Spring 2013
An introduction to the theory of mechanical vibrations including topics of harmonic motion, resonance, transient and random excitation, applications of Fourier analysis and convolution methods. Multidegree of freedom discrete systems including principal mode, principal coordinates and Rayleigh's principle.
Mechanical Vibrations: Read More [+]
Objectives Outcomes
Course Objectives: Introduce basic aspects of vibrational analysis, considering both single and multi-degree-of-freedom systems. Discuss the use of exact and approximate methods in the analysis of complex systems. Familiarize students with the use of MATLAB as directed toward vibration problems.

Student Learning Outcomes:
(a) an ability to apply knowledge of mathematics, science, and engineering
(b) an ability to design and conduct experiments, as well as to analyze and interpret data
(c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
(e) an ability to identify, formulate, and solve engineering problems
(f) an understanding of professional and ethical responsibility
(g) an ability to communicate effectively
(i) a recognition of the need for, and an ability to engage in life-long learning
(j) a knowledge of contemporary issues
(k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Upon completion of the course students shall be able to: Derive the equations of motion for vibratory systems. Linearize nonlinear systems so as to allow a linear vibrational analysis. Compute the natural frequency (or frequencies) of vibratory systems and determine the system's modal response. Determine the overall response based upon the initial conditions and/or steady forcing input. Design a passive vibration absorber to ameliorate vibrations in a forced system.

Rules & Requirements
Prerequisites: 104

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 10 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Mechanical Vibrations: Read Less [-]
MEC ENG C134 Feedback Control Systems 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Analysis and synthesis of linear feedback control systems in transform
and time domains. Control system design by root locus, frequency
response, and state space methods. Applications to electro-mechanical
and mechatronics systems.
Feedback Control Systems: Read More [+]
Rules & Requirements
Prerequisites: EE 16A and either ME 132 or EE 120
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion,
and 3 hours of laboratory per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: EL ENG C128
Feedback Control Systems: Read Less [-]

MEC ENG 135 Design of Microprocessor-
Based Mechanical Systems 4 Units
This course provides preparation for the conceptual design and
prototyping of mechanical systems that use microprocessors to control
machine activities, acquire and analyze data, and interact with operators.
The architecture of microprocessors is related to problems in mechanical
systems through study of systems, including electro-mechanical
components, thermal components and a variety of instruments.
Laboratory exercises lead through studies of different levels of software.
Design of Microprocessor-Based Mechanical Systems: Read More [+]
Rules & Requirements
Prerequisites: Engineering 7
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of
laboratory per week
Summer: 10 weeks - 4.5 hours of lecture and 4.5 hours of laboratory per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Kazerooni
Design of Microprocessor-Based Mechanical Systems: Read Less [-]

MEC ENG 136 Introduction to Control of
Unmanned Aerial Vehicles 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 1998
This course introduces students to the control of unmanned aerial
vehicles (UAVs). The course will cover modeling and dynamics of
aerial vehicles, and common control strategies. Laboratory exercises
allow students to apply knowledge on a real system, by programming a
microcontroller to control a UAV.
Introduction to Control of Unmanned Aerial Vehicles: Read More [+]
Objectives Outcomes
Course Objectives: Introduce the students to analysis, modeling, and
control of unmanned aerial vehicles. Lectures will cover:
• Principle forces acting on a UAV, including aerodynamics of propellers
• The kinematics and dynamics of rotations, and 3D modeling of vehicle
dynamics
• Typical sensors, and their modeling
• Typical control strategies, and their pitfalls
• Programming a microcontroller
During the laboratory sessions, students will apply these skills to create a
model-based controller for a UAV.
Student Learning Outcomes: (a) an ability to apply knowledge of
mathematics, science, and engineering
(b) an ability to design and conduct experiments, as well as to analyze
and interpret data
(g) an ability to communicate effectively
(k) an ability to use the techniques, skills, and modern engineering tools
necessary for engineering practice
Rules & Requirements
Prerequisites: Mechanical Engineering 132 (or equivalent), Mechanical
Engineering 104 (or equivalent), recommended: Mechanical Engineering
106
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of
laboratory per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mueller
Introduction to Control of Unmanned Aerial Vehicles: Read Less [-]
MEC ENG 138 Introduction to Micro/Nano Mechanical Systems Laboratory 3 Units
Terms offered: Spring 2018, Spring 2015, Spring 2013
This hands-on laboratory course focuses on the mechanical engineering principles that underlie the design, fabrication, and operation of micro/nanoscale mechanical systems, including devices made by nanowire/nanotube syntheses; photolithography/soft lithography; and molding processes. Each laboratory will have different focuses for basic understanding of MEMS/NEMS systems from prototype constructions to experimental testings using mechanical, electrical, or optical techniques.

Introduction to Micro/Nano Mechanical Systems Laboratory: Read More [+]
Rules & Requirements

Prerequisites: EE 16A or 40, Physics 7B, ME 106, (ME119 or ME118 are highly recommended but not mandatory)

Credit Restrictions: Students will receive no credit for Mechanical Engineering 238 after taking Mechanical Engineering 138.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Introduction to Micro/Nano Mechanical Systems Laboratory: Read Less [-]

MEC ENG 140 Combustion Processes 3 Units
Terms offered: Fall 2018, Fall 2016, Fall 2015
Fundamentals of combustion, flame structure, flame speed, flammability, ignition, stirred reaction, kinetics and nonequilibrium processes, pollutant formation. Application to engines, energy production and fire safety.

Combustion Processes: Read More [+]
Rules & Requirements

Prerequisites: 40, 106, and 109 (106 and 109 may be taken concurrently)

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Carey

Energy Conversion Principles: Read Less [-]

MEC ENG 146 Energy Conversion Principles 3 Units
Terms offered: Fall 2018, Spring 2018, Fall 2016
This course covers the fundamental principles of energy conversion processes, followed by development of theoretical and computational tools that can be used to analyze energy conversion processes. The course also introduces the use of modern computational methods to model energy conversion performance characteristics of devices and systems. Performance features, sources of inefficiencies, and optimal design strategies are explored for a variety of applications, which may include conventional combustion based and Rankine power systems, energy systems for space applications, solar, wind, wave, thermoelectric, and geothermal energy systems.

Energy Conversion Principles: Read More [+]
Rules & Requirements

Prerequisites: 40, 106, and 109 (106 and 109 may be taken concurrently)

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Carey

Energy Conversion Principles: Read Less [-]
MEC ENG 150A Solar-Powered Vehicles: Analysis, Design and Fabrication 3 Units
Terms offered: Summer 2015 10 Week Session, Summer 2014 10 Week Session, Spring 2014
This course addresses all aspects of design, analysis, construction and economics of solar-powered vehicles. It begins with an examination of the fundamentals of photovoltaic solar power generation, and the capabilities and limitations that exist when using this form of renewable energy. The efficiency of energy conversion and storage will be evaluated across an entire system, from the solar energy that is available to the mechanical power that is ultimately produced. The structural and dynamic stability, as well as the aerodynamics, of vehicles will be studied. Safety and economic concerns will also be considered. Students will work in teams to design, build and test a functioning single-person vehicle capable of street use.

Solar-Powered Vehicles: Analysis, Design and Fabrication: Read More [+]

Objectives Outcomes
Course Objectives: This course provides a structured environment within which students can participate in a substantial engineering project from start to finish. It provides the opportunity for students to engage deeply in the analysis, design and construction of a functioning vehicle powered by a renewable source. Through participation in this course, students should strengthen their understanding of how their engineering education can be used to address the multidisciplinary problems with creativity, imagination, confidence and responsibility. Students will recognize the importance of effective communication in effectively addressing such problems.

Student Learning Outcomes: This course will strengthen students’ abilities: to apply knowledge of mathematics, science, and engineering to real projects; to design a component or process that is part of a larger system; to function on multi-disciplinary teams; to identify, formulate, and solve engineering problems; to communicate effectively; to understand the impact of engineering solutions in a context beyond the classroom; to appreciate the importance of engaging in life-long learning and understanding contemporary issues; and to recognize and use the techniques, skills, and modern engineering tools necessary for successful project completion.

Rules & Requirements
Prerequisites: Math 54, Physics 7A; Upper division status in engineering

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week
Summer: 10 weeks - 3 hours of lecture and 4.5 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

MEC ENG 151 Advanced Heat Transfer 3 Units
Terms offered: Fall 2018, Spring 2017, Spring 2014
Basic principles of heat transfer and their application. Subject areas include steady-state and transient system analyses for conduction, free and forced convection, boiling, condensation and thermal radiation.

Advanced Heat Transfer: Read More [+]

Rules & Requirements
Prerequisites: 40, 106, and 109 (106 and 109 may be taken concurrently)

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Advanced Heat Transfer: Read Less [-]
MEC ENG 151A Conductive and Radiative Transport 3 Units
Terms offered: Not yet offered
Conductive and Radiative Transport: Read More [+]

Objectives Outcomes

Course Objectives: The course will provide students with knowledge of the physics of conductive transport in solids, the analysis of steady and transient heat conduction by both analytical and numerical methods and the treatment of phase change problems. Furthermore, the course will provide students with knowledge of radiative properties, the mechanisms of radiative transfer and will present theory and methods of solution of radiative transfer problems in participating and nonparticipating media.

Student Learning Outcomes: Students will gain knowledge of the mechanisms of conductive transfer and will develop the ability to quantify steady and transient temperature in important engineering problems often encountered (e.g. manufacturing, materials processing, bio-thermal treatment and electronics cooling) by applying analytical methods and by constructing numerical algorithms. Students will also gain knowledge of the fundamental radiative properties and the mechanisms of radiative transport in enclosures, absorbing, emitting and scattering media as well as the interaction of thermal radiation with other modes of heat transfer.

Rules & Requirements

Prerequisites: Undergraduate courses in engineering thermodynamics, fluid dynamics and heat transfer (Mechanical Engineering 40, Mechanical Engineering 106 and Mechanical Engineering 109 or equivalent). Each student must have access to a PC, Macintosh or workstation machine with scientific programming capabilities for use in homework and projects.

Credit Restrictions: Students who have taken ME 151 or ME 250A will not receive credit.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Grigopoulos

Conductive and Radiative Transport: Read [-]

MEC ENG 151B Convective Transport and Computational Methods 3 Units
Terms offered: Not yet offered
The transport of heat and mass in fluids in motion; free and forced convection in laminar and turbulent flow over surfaces and within ducts. Fundamentals of computational methods used for solving the governing transport equations will also be covered.
Convective Transport and Computational Methods: Read More [+]

Objectives Outcomes

Course Objectives: This course will provide students with knowledge of the physics of convective transport and an introduction to computational tools that can model convective processes in important applications such as electronics cooling, aerospace thermal management. The course also teaches students to construct computational models of natural and forced convection processes in boundary layers near surfaces, in enclosures and in ducts or pipes that can be used to design heat exchangers and thermal management equipment for applications.

Student Learning Outcomes: (a) an ability to apply knowledge of mathematics, science, and engineering (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability (d) an ability to function on multi-disciplinary teams (e) an ability to identify, formulate, and solve engineering problems (g) an ability to communicate effectively (j) a knowledge of contemporary issues (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Rules & Requirements

Prerequisites: Undergraduate courses in engineering thermodynamics, fluid dynamics and heat transfer (Mechanical Engineering 40, Mechanical Engineering 106 and Mechanical Engineering 109 or equivalent). Each student must have access to a PC, Macintosh or workstation machine with scientific programming capabilities for use in homework and projects.

Credit Restrictions: Students should not receive credit for this course if they have taken ME 252 or ME 250B.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Carey

Convective Transport and Computational Methods: Read [-]
MEC ENG 160 Ocean Engineering Seminar 2

Units
16

Terms offered: Not yet offered
Lectures on new developments in ocean, offshore, and arctic engineering.

Objectives Outcomes

Course Objectives: To provide exposure of the field of ocean engineering, arctic engineering and related subject areas to students with the intention to show the broad and interdisciplinary nature of this field, particularly recent or new developments.

Student Learning Outcomes: (f) an understanding of professional and ethical responsibility
(h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
(i) a recognition of the need for, and an ability to engage in life-long learning
(j) a knowledge of contemporary issues

Students will learn of new developments in ocean, offshore, and arctic engineering, connecting much of what is learned in other courses to practical applications and active research topics.

Rules & Requirements

Repeat rules: Course may be repeated for credit with instructor consent. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

MEC ENG 163 Engineering Aerodynamics 3

Units
16

Terms offered: Fall 2018, Fall 2016, Fall 2014
Introduction to the lift, drag, and moment of two-dimensional airfoils, three-dimensional wings, and the complete airplane. Calculations of the performance and stability of airplanes in subsonic flight.

Objectives Outcomes

Rules & Requirements

Prerequisites: 106

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

MEC ENG 164 Marine Statics and Structures 3

Units
16

Terms offered: Fall 2012, Fall 2011, Fall 2009
Terminology and definition of hull forms, conditions of static equilibrium and stability of floating submerged bodies. Effects of damage on stability. Structural loads and response. Box girder theory. Isotropic and orthotropic plate bending and bucking.

Objectives Outcomes

Rules & Requirements

Prerequisites: Civil and Environmental Engineering 130 or 130N or consent of instructor
Credit Restrictions: Students will receive no credit for 164 after taking C164/Ocean Engineering C164; 2 units after taking 151.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
MEC ENG 165 Ocean-Environment Mechanics 3 Units
Terms offered: Spring 2018, Spring 2017, Fall 2015
Ocean-Environment Mechanics: Read More [+]
Rules & Requirements
Prerequisites: 106 or Civil and Environmental Engineering 100
Credit Restrictions: Students will receive no credit for 165 after taking C165/Ocean Engineering C165.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Yeung
Formerly known as: C165
Ocean-Environment Mechanics: Read Less [-]

MEC ENG 167 Microscale Fluid Mechanics 3 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
Phenomena of physical, technological, and biological significance in flows of gases and liquids at the microscale. The course begins with familiar equations of Newtonian fluid mechanics, then proceeds to the study of essentially 1-D flows in confined geometries with the lubrication equations. Next is a study of the flow of thin films spreading under gravity or surface tension gradients. Lubrication theory of compressible gases leads to consideration of air bearings. Two- and 3-D flows are treated with Stokes’ equations. Less familiar physical phenomena of significance and utility at the microscale are then considered: intermolecular forces in liquids, slip, diffusion and bubbles as active agents. A review of relevant aspects of electricity and magnetism precedes a study of electrowetting and electrokinetically driven liquid flows.
Microscale Fluid Mechanics: Read More [+]
Rules & Requirements
Prerequisites: 40, 106, 109, (106 and 109 may be taken concurrently) Physics 7B or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Morris, Szeri
Microscale Fluid Mechanics: Read Less [-]
MEC ENG 168 Mechanics of Offshore Systems 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2015
This course covers major aspects of offshore engineering including ocean environment, loads on offshore structures, cables and mooring, underwater acoustics and arctic operations.
Mechanics of Offshore Systems: Read More [+]

Objectives Outcomes

Course Objectives: To provide a basic to intermediate level of treatment of engineering systems that operate in coastal, offshore, and arctic environment. Students will acquire an understanding of the unique and essential character of the marine fields and the analysis tools to handle the engineering aspects of them.

Student Learning Outcomes: (a) an ability to apply knowledge of mathematics, science, and engineering (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability (d) an ability to function on multi-disciplinary teams (e) an ability to identify, formulate, and solve engineering problems (j) a knowledge of contemporary issues (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Rules & Requirements

Prerequisites: Mechanical Engineering 106 and Mechanical Engineering C85 (or Civil Engineering C30). Mechanical Engineering 165 is recommended

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Alam

Mechanics of Offshore Systems: Read Less [-]

MEC ENG 170 Engineering Mechanics III 3 Units
This course builds upon material learned in 104, examining the dynamics of particles and rigid bodies moving in three dimensions. Topics include non-fixed axis rotations of rigid bodies, Euler angles and parameters, kinematics of rigid bodies, and the Newton-Euler equations of motion for rigid bodies. The course material will be illustrated with real-world examples such as gyroscopes, spinning tops, vehicles, and satellites. Applications of the material range from vehicle navigation to celestial mechanics, numerical simulations, and animations.
Engineering Mechanics III: Read More [+]

Rules & Requirements

Prerequisites: 104 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: O'Reilly, Casey

Engineering Mechanics III: Read Less [-]

MEC ENG 173 Fundamentals of Acoustics 3 Units
Terms offered: Spring 2017, Spring 2013, Spring 2011
Fundamentals of Acoustics: Read More [+]

Rules & Requirements

Prerequisites: 104

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Johnson

Fundamentals of Acoustics: Read Less [-]
MEC ENG 175 Intermediate Dynamics 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course introduces and investigates Lagrange's equations of motion for particles and rigid bodies. The subject matter is particularly relevant to applications comprised of interconnected and constrained discrete mechanical components. The material is illustrated with numerous examples. These range from one-dimensional motion of a single particle to three-dimensional motions of rigid bodies and systems of rigid bodies. Intermediate Dynamics: Read More [+]

Rules & Requirements

Prerequisites: 104 or equivalent

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Intermediate Dynamics: Read Less [-]

MEC ENG C176 Orthopedic Biomechanics 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016, Fall 2015
Statics, dynamics, optimization theory, composite beam theory, beam-on-elastic foundation theory, Hertz contact theory, and materials behavior. Forces and moments acting on human joints; composition and mechanical behavior of orthopedic biomaterials; design/analysis of artificial joint, spine, and fracture fixation prostheses; musculoskeletal tissues including bone, cartilage, tendon, ligament, and muscle; osteoporosis and fracture-risk predication of bones; and bone adaptation. MATLAB-based project to integrate the course material. Orthopedic Biomechanics: Read More [+]

Rules & Requirements

Prerequisites: Mechanical Engineering C85, Civil Engineering C30, or Bioengineering 102, or equivalent; concurrent enrollment OK. Proficiency in MatLab or equivalent. Prior knowledge of biology or anatomy is not assumed

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Keaveny

Also listed as: BIO ENG C119

Orthopedic Biomechanics: Read Less [-]

MEC ENG C178 Designing for the Human Body 3 Units
Terms offered: Fall 2018, Fall 2017
The course provides project-based learning experience in understanding product design, with a focus on the human body as a mechanical machine. Students will learn the design of external devices used to aid or protect the body. Topics will include forces acting on internal materials (e.g., muscles and total replacement devices), forces acting on external materials (e.g., prosthetics and crash pads), design/analysis of devices aimed to improve or fix the human body, muscle adaptation, and soft tissue injury. Weekly laboratory projects will incorporate EMG sensing, force plate analysis, and interpretation of data collection (e.g., MATLAB analysis) to integrate course material to better understand contemporary design/analysis/problems.
Designing for the Human Body: Read More [+]

Objectives Outcomes

Course Objectives: The purpose of this course is twofold:
• to learn the fundamental concepts of designing devices to interact with the human body;
• to enhance skills in mechanical engineering and bioengineering by analyzing the behavior of various complex biomedical problems;
• To explore the transition of a device or discovery as it goes from “benchtop to bedside”.

Student Learning Outcomes: RELATIONSHIP OF THE COURSE TO ABET PROGRAM OUTCOMES
(a) an ability to apply knowledge of mathematics, science, and engineering
(b) an ability to design and conduct experiments, as well as to analyze and interpret data
(d) an ability to function on multi-disciplinary teams
(e) an ability to identify, formulate, and solve engineering problems
(f) an ability to communicate effectively
(h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
(j) a knowledge of contemporary issues
(k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Working knowledge of design considerations for creating a device to protect or aid the human body, force transfer and distribution, data analysis, and FDA approval process for new devices. Understanding of basic concepts in orthopaedic biomechanics and the ability to apply the appropriate engineering concepts to solve realistic biomechanical problems, knowing clearly the assumptions involved. Critical analysis of current literature and technology.

Rules & Requirements

Prerequisites: Proficiency in MatLab or equivalent. Prior knowledge of biology or anatomy is not assumed. Physics 7A, Math 1A and 1B

Credit Restrictions: There will be no credit given for MEC ENG C178 / BIO ENG C137 after taking MEC ENG 178.<BR/><BR/>

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
MEC ENG C180 Engineering Analysis Using the Finite Element Method 3 Units
This is an introductory course on the finite element method and is intended for seniors in engineering and applied science disciplines. The course covers the basic topics of finite element technology, including domain discretization, polynomial interpolation, application of boundary conditions, assembly of global arrays, and solution of the resulting algebraic systems. Finite element formulations for several important field equations are introduced using both direct and integral approaches. Particular emphasis is placed on computer simulation and analysis of realistic engineering problems from solid and fluid mechanics, heat transfer, and electromagnetism. The course uses FEMLAB, a multiphysics MATLAB-based finite element program that possesses a wide array of modeling capabilities and is ideally suited for instruction. Assignments will involve both paper- and computer-based exercises. Computer-based assignments will emphasize the practical aspects of finite element model construction and analysis.

Rules & Requirements
Prerequisites: Engineering 7 or 77 or Computer Science 61A; Mathematics 53 and 54; senior status in engineering or applied science

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Also listed as: CIV ENG C133

Engineering Analysis Using the Finite Element Method: Read Less [-]

MEC ENG 185 Introduction to Continuum Mechanics 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course is a general introduction to the fundamental concepts of the mechanics of continuous media. Topics covered include the kinematics of deformation, the concept of stress, and the conservation laws for mass, momentum and energy. This is followed by an introduction to constitutive theory with applications to well-established models for viscous fluids and elastic solids. The concepts are illustrated through the solution of tractable initial-boundary-value problems. This course presents foundation-level coverage of theory underlying a number of subfields, including Fluid Mechanics, Solid Mechanics and Heat Transfer. Introduction to Continuum Mechanics: Read More [+] Objectives Outcomes

Course Objectives: Students will gain a deep understanding of the concepts and methods underlying modern continuum mechanics. The course is designed to equip students with the background needed to pursue advanced work in allied fields.

Student Learning Outcomes: ABET Outcomes:
(a) an ability to apply knowledge of mathematics, science, and engineering,
(e) an ability to identify, formulate, and solve engineering problems,
(g) an ability to communicate effectively,
(h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
(i) a recognition of the need for, and an ability to engage in life-long learning,
(k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Rules & Requirements
Prerequisites: Physics 7A, Math 53 and Math 54, as well as some prior exposure to the elementary mechanics of solids and fluids

Credit Restrictions: Students will not receive credit if they have taken ME 287.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Casey, Johnson, Papadopoulos, Steigmann

Introduction to Continuum Mechanics: Read Less [-]
MEC ENG 190L Practical Control System Design: A Systematic Loopshaping Approach
1 Unit
Terms offered: Spring 2018, Fall 2015, Spring 2014
After a review of basic loopshaping, we introduce the loopshaping design methodology of McFarlane and Glover, and learn how to use it effectively. The remainder of the course studies the mathematics underlying the new method (one of the most prevalent advanced techniques used in industry) justifying its validity.
Practical Control System Design: A Systematic Loopshaping Approach: Read More [+]
Rules & Requirements
Prerequisites: 132 or Electrical Engineering 128 (EI Engineering 20 may suffice) or similar introductory experience regarding feedback control systems

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Packard
Practical Control System Design: A Systematic Loopshaping Approach: Read Less [-]

MEC ENG 190M Model Predictive Control
1 Unit
Terms offered: Spring 2015, Fall 2009
Basics on optimization and polyhedra manipulation. Analysis and design of constrained predictive controllers for linear and nonlinear systems.
Model Predictive Control: Read More [+]
Rules & Requirements
Prerequisites: 132

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Borrelli
Model Predictive Control: Read Less [-]

MEC ENG 190Y Practical Control System Design: A Systematic Optimization Approach
1 Unit
Terms offered: Spring 2013, Spring 2010, Spring 2009
The Youla-parametrization of all stabilizing controllers allows certain time-domain and frequency-domain closed-loop design objectives to be cast as convex optimizations, and solved reliably using off-the-shelf numerical optimization codes. This course covers the Youla parametrization, basic elements of convex optimization, and finally control design using these techniques.
Practical Control System Design: A Systematic Optimization Approach: Read More [+]
Rules & Requirements
Prerequisites: 132 or Electrical Engineering 128 (EE 20 may suffice) or similar introductory experience regarding feedback control systems

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Packard
Practical Control System Design: A Systematic Optimization Approach: Read Less [-]

MEC ENG 191K Professional Communication
3 Units
Terms offered: Fall 2018, Summer 2018 First 6 Week Session, Summer 2018 Second 6 Week Session
This course is designed to enhance students' written and oral communication skills. Written work consists of informal documents--correspondence, internal reports, and reviews--and formal work--proposals, conference papers, journal articles, and websites. Presentations consist of informal and formal reports, including job and media interviews, phone interviews, conference calls, video conferences, progress reports, sales pitches, and feasibility studies.
Professional Communication: Read More [+]
Rules & Requirements
Prerequisites: English R1A-R1B or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer:
6 weeks - 8 hours of lecture per week
8 weeks - 5.5 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Professional Communication: Read Less [-]
MEC ENG 193A Special Topics in Biomechanical Engineering 1 - 4 Units
Terms offered: Spring 2017
This 193 series covers current topics of research interest in biomechanical engineering. The course content may vary semester to semester. Check with the department for current term topics.

Objectives Outcomes

Course Objectives: Course objectives will vary.

Student Learning Outcomes: Student outcomes will vary.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Faculty

Special Topics in Biomechanical Engineering: Read More [+]

MEC ENG 193B Special Topics in Controls 1 - 4 Units
Terms offered: Fall 2018
This 193 series covers current topics of research interest in controls. The course content may vary semester to semester. Check with the department for current term topics.

Objectives Outcomes

Course Objectives: Will vary with course.

Student Learning Outcomes: Will vary with course.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Special Topics in Controls: Read Less [-]
MEC ENG 193C Special Topics in Design 1 - 4 Units
Terms offered: Fall 2018, Fall 2016
This 193 series covers current topics of research interest in design. The course content may vary semester to semester. Check with the department for current term topics.
Special Topics in Design: Read More [+]

Objectives Outcomes
Course Objectives: Will vary with course.
Student Learning Outcomes: Will vary with course.

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Faculty

MEC ENG 193D Special Topics in Dynamics 1 - 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in dynamics. The course content may vary semester to semester. Check with the department for current term topics.
Special Topics in Dynamics: Read More [+]

Objectives Outcomes
Course Objectives: Will vary with course.
Student Learning Outcomes: Will vary with course.

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Faculty
MEC ENG 193E Special Topics in Energy Science and Technology 1 - 4 Units
Terms offered: Spring 2018, Spring 2017
This 193 series covers current topics of research interest in energy science and technology. The course content may vary semester to semester. Check with the department for current term topics.

Objectives Outcomes

Course Objectives: Will vary with course.

Student Learning Outcomes: Will vary with course.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Faculty

MEC ENG 193F Special Topics in Fluids 1 - 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in fluids. The course content may vary semester to semester. Check with the department for current term topics.

Objectives Outcomes

Course Objectives: Will vary with course.

Student Learning Outcomes: Will vary with course.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Faculty
MEC ENG 193G Special Topics in Manufacturing 1 - 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in manufacturing. The course content may vary semester to semester. Check with the department for current term topics.
Objectives Outcomes
Course Objectives: Will vary by course.
Student Learning Outcomes: Will vary by course.
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Faculty
Special Topics in Manufacturing: Read Less [-]

MEC ENG 193H Special Topics in Materials 1 - 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in materials. The course content may vary semester to semester. Check with the department for current term topics.
Objectives Outcomes
Course Objectives: Will vary with course.
Student Learning Outcomes: Will vary with course.
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Faculty
Special Topics in Materials: Read Less [-]
MEC ENG 193I Special Topics in Mechanics 1
- 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in mechanics. The course content may vary semester to semester. Check with the department for current term topics.
Special Topics in Mechanics: Read More [+]

Objectives Outcomes

Course Objectives: Will vary with course.

Student Learning Outcomes: Will vary with course.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Faculty

Special Topics in Mechanics: Read Less [-]

MEC ENG 193J Special Topics in MEMS/Nano
1 - 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in MEMS/nano. The course content may vary semester to semester. Check with the department for current term topics.
Special Topics in MEMS/Nano: Read More [+]

Objectives Outcomes

Course Objectives: Will vary with course.

Student Learning Outcomes: Will vary with course.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Faculty

Special Topics in MEMS/Nano: Read Less [-]
MEC ENG 193K Special Topics in Ocean Engineering 1 - 4 Units
Terms offered: Prior to 2007
This 193 series covers current topics of research interest in ocean engineering. The course content may vary semester to semester. Check with the department for current term topics.
Objectives Outcomes
Course Objectives: Will vary by course.
Student Learning Outcomes: Will vary by course.
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Faculty

MEC ENG H194 Honors Undergraduate Research 2 - 4 Units
Terms offered: Spring 2016, Spring 2015, Spring 2014
Final report required. Students who have completed a satisfactory number of advanced courses may pursue original research under the direction of one of the members of the faculty. A maximum of three units of H194 may be used to fulfill technical elective requirements in the Mechanical Engineering program (unlike 198 or 199, which do not satisfy technical elective requirements). Students can use a maximum of three units of graded research units (H194 or 196) towards their technical elective requirement.
Rules & Requirements
Prerequisites: 3.3 cumulative GPA or higher, consent of instructor and adviser, and senior standing
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 4-8 hours of independent study per week
Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Faculty
MEC ENG 196 Undergraduate Research 2 - 4 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Students who have completed a satisfactory number of advanced courses may pursue original research under the direction of one of the members of the staff. A maximum of three units of 196 may be used to fulfill technical elective requirements in the Mechanical Engineering program (unlike 198 or 199, which do not satisfy technical elective requirements). Students can use a maximum of three units of graded research units (H194 or 196) towards their technical elective requirement. Final report required.

Rules & Requirements
Prerequisites: Consent of instructor and adviser; junior or senior standing
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of independent study per week
Summer:
6 weeks - 5-10 hours of independent study per week
8 weeks - 4-8 hours of independent study per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Undergraduate Research: Read Less [-]

MEC ENG 197 Undergraduate Engineering Field Studies 1 - 4 Units
Terms offered: Fall 2015, Summer 2015 10 Week Session
Supervised experience relative to specific aspects of practice in engineering. Under guidance of a faculty member, the student will work in industry, primarily in an internship setting or another type of short-time status. Emphasis is to attain practical experience in the field.

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3-12 hours of internship per week
Summer:
6 weeks - 8-30 hours of internship per week
10 weeks - 5-18 hours of internship per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Undergraduate Engineering Field Studies: Read Less [-]
MEC ENG 198 Directed Group Studies for Advanced Undergraduates 1 - 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Group study of a selected topic or topics in Mechanical Engineering.
Credit for 198 or 199 courses combined may not exceed 4 units in any single term. See College for other restrictions.

Rules & Requirements
Prerequisites: Upper division standing and good academic standing
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer: 10 weeks - 1.5-6 hours of directed group study per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Studies for Advanced Undergraduates: Read More [+]

MEC ENG 199 Supervised Independent Study 1 - 4 Units
Terms offered: Spring 2018, Spring 2017, Summer 2016 8 Week Session
Supervised independent study. Enrollment restrictions apply; see the introduction to Courses and Curricula section of this catalog.

Rules & Requirements
Prerequisites: Consent of instructor and major adviser
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details
Subject/Course Level: Mechanical Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study: Read Less [-]

MEC ENG C200 Design, Evaluate, and Scale Development Technologies 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This required course for the Designated Emphasis in Development Engineering will include projects and case studies, many related to projects at UC Berkeley, such as those associated with the Development Impact Labs (DIL). Student teams will work with preliminary data to define the problem. They will then collect and analyze interview and survey data from potential users and begin to design a solution. Students will explore how to use novel monitoring technologies and “big data” for product improvement and evaluation. The student teams will use the case studies (with improvements based on user feedback and data analysis) to develop a plan for scaling and evaluation with a rigorous controlled trial.

Objectives Outcomes
Course Objectives: Students will use multiple qualitative and quantitative methods to learn about user needs, to come up with new concepts and solutions, and to understand how new products and services achieve or fail to achieve their goals in a development setting.

Student Learning Outcomes: Students will be able to apply the skills to current challenges in development engineering
Students will develop a set of skills that will allow them to flourish in a climate of complex problem solving and design challenges in development engineering
Students will learn how to learn from users using qualitative and quantitative tools including surveys, interviews, new monitoring technologies, statistical analyses and experimental designs
Students will learn to participate in and lead innovation and creativity in collaborative settings

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Instructors: Agogino, Levine

Also listed as: DEV ENG C200

Design, Evaluate, and Scale Development Technologies: Read More [+]

Supervised Independent Study: Read Less [-]
MEC ENG C201 Modeling and Simulation of Advanced Manufacturing Processes 3 Units
This course provides the student with a modern introduction to the basic industrial practices, modeling techniques, theoretical background, and computational methods to treat classical and cutting edge manufacturing processes in a coherent and self-consistent manner.
Modeling and Simulation of Advanced Manufacturing Processes: Read More [+]

Objectives Outcomes

Course Objectives: An introduction to modeling and simulation of modern manufacturing processes.

Rules & Requirements

Prerequisites: An undergraduate course in strength of materials or 122

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Zohdi

Also listed as: MAT SCI C286

Modeling and Simulation of Advanced Manufacturing Processes: Read Less [-]

MEC ENG C202 Computational Design of Multifunctional/Multiphysical Composite Materials 3 Units
Terms offered: Spring 2012
The course is self-contained and is designed in an interdisciplinary manner for graduate students in engineering, materials science, physics, and applied mathematics who are interested in methods to accelerate the laboratory analysis and design of new materials. Examples draw primarily from various mechanical, thermal, diffusive, and electromagnetic applications.
Computational Design of Multifunctional/Multiphysical Composite Materials: Read More [+]

Rules & Requirements

Prerequisites: An undergraduate degree in the applied sciences or engineering

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Zohdi

Also listed as: MAT SCI C287

Computational Design of Multifunctional/Multiphysical Composite Materials: Read Less [-]
MEC ENG 203 Nanoscale Processing of Materials 3 Units
Terms offered: Not yet offered
This course surveys sub-micrometer pattern-transfer techniques and methods for handling materials with one or more sub-micrometer dimensions. The optical and mechanical principles underlying a spectrum of candidate lithography techniques are introduced, and extensive examples of industrial applications are discussed. Class material also covers techniques for assembling structures from zero-, one- and two-dimensional materials including nanoparticles, nanotubes, nanowires, and single- and few-atomic-layer sheets of van der Waals solids such as graphene and molybdenite.

Nanoscale Processing of Materials: Read More [+]

Objectives Outcomes

Course Objectives: The objectives of the course are to:
• Make students aware of current capabilities and innovations in sub-micrometer lithography and in the handling of nanoscale materials;
• Equip students to select an appropriate lithography or processing technique for a given application from among multiple alternatives;
• Provide students with an understanding of the transformations of material that occur in sub-micrometer lithography techniques, such that they can understand why certain processing routes might be preferable to others for particular applications.

Student Learning Outcomes: • Articulate the key requirements (i.e. resolution, maximum defect density, and multi-layer alignment precision) of micro- and nano-patterning processes to be used in a range of applications, such as semiconductors, hard disk-drives, large-area photovoltaics, and biomedical microdevices.
• Identify which of a set of available micro-/nano-patterning processes (e.g. extreme-UV lithography, directed self-assembly, multiple e-beam lithography, and imprint lithography) are suitable for a given patterning application.
• Accurately explain and distinguish between the physical transformations of material that occur in a number of sub-micrometer patterning processes, including imprint lithography, micro-contact printing, micro-embossing, and micro-gravure.
• Identify a number of currently open research questions relating to nanoscale processing of materials and suggest possible creative solutions to them.
• Use numerical simulation techniques to model the behavior of one or more lithographic techniques, including nanoimprint, photolithography, or electron-beam lithography. Use insights from modeling to optimize key process parameters and to make trade-offs in the geometrical design of a pattern that is to be fabricated.

Rules & Requirements

Prerequisites: An understanding of solid mechanics and statics, or permission of instructor. Experience programming in Matlab is desirable for simulation assignments

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Taylor

Nanoscale Processing of Materials: Read Less [-]

MEC ENG 204 Advanced Manufacturing Systems Analysis, AMS 3 Units
Terms offered: Spring 2017, Spring 2016, Spring 2015
This course is designed to prepare students for technical leadership in industry. The objective is to provide insight and understanding on the main concepts and practices involved in analyzing, managing systems to deliver high quality, cost effectiveness and sustainable advantages. The impact of this class on the Mechanical Engineering program includes delivering core production concepts and advanced skills that blend vision and advanced manufacturing elements. This course is highly recommended for students on the Product Design track in Mechanical Engineering’s Master of Engineering program.

Advanced Manufacturing Systems Analysis, AMS: Read More [+]

Objectives Outcomes

Course Objectives: The objective of this course is to ensure that our students:
 a. Gain solid foundations on the analysis of Advanced Manufacturing Systems Analysis (AMS), including flow analysis concepts, frameworks and methodologies.
 b. Understand and apply sustainable engineering practices.
 c. Put into practice decision-making activities based on solid academic rigor, quantitative tools and simulation models oriented for AMS
 d. Align their AMS to a company’s strategy to deliver business advantage.

Rules & Requirements

Prerequisites: This course is open to graduate students, with priority given to students in Mechanical Engineering’s Master of Engineering program

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Advanced Manufacturing Systems Analysis, AMS: Read Less [-]

Nanoscale Processing of Materials: Read Less [-]
MEC ENG C205 Critical Making 4 Units

Critical Making will operationalize and critique the practice of “making” through both foundational literature and hands on studio culture. As hybrid practitioners, students will develop fluency in readily collaging and incorporating a variety of physical materials and protocols into their practice. Students will envision and create future computational experiences that critically explore social and culturally relevant technological themes. No previous technical knowledge is required to take this course. Class projects involve basic programming, electronic circuitry, and digital fabrication design. Tutorials and instruction will be provided, but students will be expected to develop basic skills in these areas to complete course projects.

Critical Making: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 2 hours of studio per week
Summer:
6 weeks - 4 hours of lecture and 8 hours of studio per week
8 weeks - 4 hours of lecture and 4 hours of studio per week
10 weeks - 3 hours of lecture and 3 hours of studio per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Formerly known as: New Media 203
Also listed as: NWMedia C203

Critical Making: Read Less [-]

MEC ENG 206 Engineering Design and Prototyping: Pedagogy & Assessment 3 Units

Terms offered: Prior to 2007
This course explores contemporary research in engineering design and prototyping, as well as related cognitive issues in engineering curricular development, pedagogy, and assessment. One recurring theme throughout the course will be the duality between learning and design: design-based research, design as a pedagogy for integrative learning and the role of cognition and the learning sciences in the practice of engineering design. It has been motivated by several reforms: (1) National efforts to better train and educate engineers for the engineering workplace in the 21st Century: to better prepare engineers to face multidisciplinary problems and product design in competitive industries and improve their skills in teamwork and communication.

Engineering Design and Prototyping: Pedagogy & Assessment: Read More [+]

Objectives Outcomes

Course Objectives: This course has been developed to bridge student’s previous knowledge of disciplinary research in design and prototyping with engineering education research.

• Provide learners the opportunity to question (usually tacit) assumptions about what engineering is, what the purpose and process of engineering education is, and who gets to be an engineer.
• Understand design as a pedagogy for integrative learning and the role of cognition and the learning sciences in the practice of engineering design and prototyping.
• Provide the participants with an understanding of theories and practices in content, assessment, and pedagogy for teaching engineering design and prototyping.
• Familiarize learners with quantitative and qualitative methodologies for data analysis associated with the assessment of design and prototyping interventions.
• Promote critical thinking and a social construction of knowledge by having face-to-face and online discussions of readings from a variety of sources.

Student Learning Outcomes: Students will be able to:
• Identify their own role in shaping engineering and engineering education, and explore paths of connecting their research in Mechanical Engineering (or a related field) educational interests in design and prototyping;
• Think critically, reflectively and holistically about engineering and education;
• Become aware of the theoretical and practical issues of learning, instruction, and assessment as these concern the design of educational environments and technologies;
• Apply design research methods to inform and validate designs involving educational issues.
• Articulate their own view of the design of educational tools and become more confident about their ability to work as an engineer and educational designer.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Agogino

Engineering Design and Prototyping: Pedagogy & Assessment: Read More [+]

Critical Making:  Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 2 hours of studio per week
Summer:
6 weeks - 4 hours of lecture and 8 hours of studio per week
8 weeks - 4 hours of lecture and 4 hours of studio per week
10 weeks - 3 hours of lecture and 3 hours of studio per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Formerly known as: New Media 203
Also listed as: NWMedia C203

Critical Making: Read Less [-]

MEC ENG 206 Engineering Design and Prototyping: Pedagogy & Assessment 3 Units

Terms offered: Prior to 2007
This course explores contemporary research in engineering design and prototyping, as well as related cognitive issues in engineering curricular development, pedagogy, and assessment. One recurring theme throughout the course will be the duality between learning and design: design-based research, design as a pedagogy for integrative learning and the role of cognition and the learning sciences in the practice of engineering design. It has been motivated by several reforms: (1) National efforts to better train and educate engineers for the engineering workplace in the 21st Century: to better prepare engineers to face multidisciplinary problems and product design in competitive industries and improve their skills in teamwork and communication.

Engineering Design and Prototyping: Pedagogy & Assessment: Read More [+]

Objectives Outcomes

Course Objectives: This course has been developed to bridge student’s previous knowledge of disciplinary research in design and prototyping with engineering education research.

• Provide learners the opportunity to question (usually tacit) assumptions about what engineering is, what the purpose and process of engineering education is, and who gets to be an engineer.
• Understand design as a pedagogy for integrative learning and the role of cognition and the learning sciences in the practice of engineering design and prototyping.
• Provide the participants with an understanding of theories and practices in content, assessment, and pedagogy for teaching engineering design and prototyping.
• Familiarize learners with quantitative and qualitative methodologies for data analysis associated with the assessment of design and prototyping interventions.
• Promote critical thinking and a social construction of knowledge by having face-to-face and online discussions of readings from a variety of sources.

Student Learning Outcomes: Students will be able to:
• Identify their own role in shaping engineering and engineering education, and explore paths of connecting their research in Mechanical Engineering (or a related field) educational interests in design and prototyping;
• Think critically, reflectively and holistically about engineering and education;
• Become aware of the theoretical and practical issues of learning, instruction, and assessment as these concern the design of educational environments and technologies;
• Apply design research methods to inform and validate designs involving educational issues.
• Articulate their own view of the design of educational tools and become more confident about their ability to work as an engineer and educational designer.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Agogino

Engineering Design and Prototyping: Pedagogy & Assessment: Read More [+]

Critical Making:  Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 2 hours of studio per week
Summer:
6 weeks - 4 hours of lecture and 8 hours of studio per week
8 weeks - 4 hours of lecture and 4 hours of studio per week
10 weeks - 3 hours of lecture and 3 hours of studio per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Formerly known as: New Media 203
Also listed as: NWMedia C203

Critical Making: Read Less [-]
MEC ENG C210 Advanced Orthopedic Biomechanics 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Students will learn the application of engineering concepts including statics, dynamics, optimization theory, composite beam theory, beam-on-elastic foundation theory, Hertz contact theory, and materials behavior. Topics will include forces and moments acting on human joints; composition and mechanical behavior of orthopedic biomaterials; design/analysis of artificial joint, spine, and fracture fixation prostheses; musculoskeletal tissues including bone, cartilage, tendon, ligament, and muscle; osteoporosis and fracture-risk predication of bones; and bone adaptation. Students will be challenged in a MATLAB-based project to integrate the course material in an attempt to gain insight into contemporary design/analysis/problems.

Objectives Outcomes

Course Objectives: The purpose of this course is twofold:
• to learn the fundamental concepts of orthopaedic biomechanics;
• to enhance skills in mechanical engineering and bioengineering by analyzing the mechanical behavior of various complex biomedical problems.

Student Learning Outcomes: Working knowledge of various engineering concepts such as composite beam theory, beam-on-elastic-foundation theory, Hertz contact theory and MATLAB-based optimization design analysis. Understanding of basic concepts in orthopaedic biomechanics and the ability to apply the appropriate engineering concepts to solve realistic biomechanical problems, knowing clearly the assumptions involved.

Rules & Requirements

Prerequisites: ME C85/CE C30 or Bio Eng 102; concurrent enrollment OK. Proficiency in MatLab or equivalent. Prior knowledge of biology or anatomy is not assumed

Credit Restrictions: Students will not receive credit for this course if they have taken ME C176/Bio E C119.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week

MEC ENG 211 The Cell as a Machine 3 Units
Terms offered: Fall 2015, Fall 2013
This course offers a modular and systems mechanobiology (or “machine”) perspective of the cell. Two vitally important components of the cell machinery will be studied in depth: (1) the integrin-mediated focal adhesions system that enables the cell to adhere to, and communicate mechano-chemical signals with, the extracellular environment, and (2) the nuclear pore complex, a multi-protein gateway for traffic in and out of the nucleus that regulates gene expression and affects protein synthesis.

Objectives Outcomes

Course Objectives: The purpose of this course is twofold:
• to learn the fundamental concepts of orthopaedic biomechanics;
• to enhance skills in mechanical engineering and bioengineering by analyzing the mechanical behavior of various complex biomedical problems.

Student Learning Outcomes: Working knowledge of various engineering concepts such as composite beam theory, beam-on-elastic-foundation theory, Hertz contact theory and MATLAB-based optimization design analysis. Understanding of basic concepts in orthopaedic biomechanics and the ability to apply the appropriate engineering concepts to solve realistic biomechanical problems, knowing clearly the assumptions involved.

Rules & Requirements

Prerequisites: Mathematics 54; Physics 7A; graduate standing

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

MEC ENG C212 Heat and Mass Transport in Biomedical Engineering 3 Units
Terms offered: Spring 2008, Fall 2007, Spring 2006, Spring 2005
Fundamental processes of heat and mass transport in biological systems; organic molecules, cells, biological organs, whole animals. Derivation of mathematical models and discussion of experimental procedures. Applications to biomedical engineering.

Objectives Outcomes

Course Objectives: The purpose of this course is twofold:
• to learn the fundamental concepts of orthopaedic biomechanics;
• to enhance skills in mechanical engineering and bioengineering by analyzing the mechanical behavior of various complex biomedical problems.

Student Learning Outcomes: Working knowledge of various engineering concepts such as composite beam theory, beam-on-elastic-foundation theory, Hertz contact theory and MATLAB-based optimization design analysis. Understanding of basic concepts in orthopaedic biomechanics and the ability to apply the appropriate engineering concepts to solve realistic biomechanical problems, knowing clearly the assumptions involved.

Rules & Requirements

Prerequisites: 106 and 109 (106 and 109 may be taken concurrently)

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
MEC ENG C213 Fluid Mechanics of Biological Systems 3 Units
Terms offered: Spring 2016, Spring 2014, Spring 2011
Fluid mechanical aspects of various physiological systems, the circulatory, respiratory, and renal systems. Motion in large and small blood vessels. Pulsatile and peristaltic flows. Other biofluidmechanical flows: the ear, eye, etc. Instrumentation for fluid measurements in biological systems and for medical diagnosis and applications. Artificial devices for replacement of organs and/or functions, e.g. blood oxygenators, kidney dialysis machines, artificial hearts/circulatory assist devices.
Fluid Mechanics of Biological Systems: Read More [+]
Rules & Requirements
Prerequisites: 106 or equivalent; 265A or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Berger, Liepmann
Also listed as: BIO ENG C213
Fluid Mechanics of Biological Systems: Read Less [-]

MEC ENG C214 Advanced Tissue Mechanics 3 Units
Terms offered: Spring 2018, Spring 2017, Spring 2015
The goal of this course is to provide a foundation for characterizing and understanding the mechanical behavior of load-bearing tissues. A variety of mechanics topics will be introduced, including anisotropic elasticity and failure, cellular solid theory, biphasic theory, and quasi-linear viscoelasticity (QLV) theory. Building from this theoretical basis, we will explore the constitutive behavior of a wide variety of biological tissues. After taking this course, students should have sufficient background to independently study the mechanical behavior of most biological tissues. Formal discussion section will include a seminar series with external speakers.
Advanced Tissue Mechanics: Read More [+]
Rules & Requirements
Prerequisites: 102A, 176, 185; graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Also listed as: BIO ENG C222
Advanced Tissue Mechanics: Read Less [-]

MEC ENG C215 Advanced Structural Aspects of Biomaterials 4 Units
Terms offered: Spring 2018, Spring 2016, Fall 2013
This course covers the structure and mechanical functions of load bearing tissues and their replacements. Biocompatibility of biomaterials and host response to structural implants are examined. Quantitative treatment of biomechanical issues and constitutive relationships of materials are covered in order to design implants for structural function. Material selection for load bearing applications including reconstructive surgery, orthopedics, dentistry, and cardiology are addressed.
Advanced Structural Aspects of Biomaterials: Read More [+]
Rules & Requirements
Credit Restrictions: Students should not receive credit if they’ve taken ME ME C117 or Bio Eng C117.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Also listed as: BIO ENG C222
Advanced Structural Aspects of Biomaterials: Read Less [-]
MEC ENG C216 Molecular Biomechanics and Mechanobiology of the Cell 4 Units
Terms offered: Spring 2016, Spring 2015, Spring 2014
This course develops and applies scaling laws and the methods of continuum and statistical mechanics to understand micro- and nano-scale mechanobiological phenomena involved in the living cell with particular attention the nucleus and the cytoskeleton as well as the interactions of the cell with the extracellular matrix and how these interactions may cause changes in cell architecture and biology, consequently leading to functional adaptation or pathological conditions.

Objectives Outcomes

Course Objectives: This course, which is open to graduate students in diverse disciplines ranging from engineering to biology to chemistry and physics, is aimed at exposing students to subcellular biomechanical phenomena spanning scales from molecules to the whole cell.

Student Learning Outcomes: The students will develop tools and skills to (1) understand and analyze subcellular biomechanics and transport phenomena, and (2) ultimately apply these skills to novel biological and biomedical applications.

Rules & Requirements

Prerequisites: Math 54; Physics 7A; BioE 102 or ME C85 or instructor’s consent

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Mofrad
Also listed as: BIO ENG C215
Molecular Biomechanics and Mechanobiology of the Cell: Read Less [-]

MEC ENG C217 Biomimetic Engineering -- Engineering from Biology 3 Units
Terms offered: Fall 2017, Spring 2014, Fall 2010
Study of nature’s solutions to specific problems with the aim of determining appropriate engineering analogs. Morphology, scaling, and design in organisms applied to engineering structures. Mechanical principles in nature and their application to engineering devices. Mechanical behavior of biological materials as governed by underlying microstructure, with the potential for synthesis into engineered materials. Trade-offs between redundancy and efficiency. Students will work in teams on projects where they will take examples of designs, concepts, and models from biology and determine their potential in specific engineering applications.

Objectives Outcomes

Course Objectives: This course, which is open to graduate students in diverse disciplines ranging from engineering to biology to chemistry and physics, is aimed at exposing students to subcellular biomechanical phenomena spanning scales from molecules to the whole cell.

Student Learning Outcomes: The students will develop tools and skills to (1) understand and analyze subcellular biomechanics and transport phenomena, and (2) ultimately apply these skills to novel biological and biomedical applications.

Rules & Requirements

Prerequisites: Graduate standing in engineering or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Dharan
Also listed as: BIO ENG C217/INTEGBI C217
Biomimetic Engineering -- Engineering from Biology: Read Less [-]
MEC ENG C218 Introduction to MEMS Design 4 Units
Physics, fabrication, and design of micro-electromechanical systems (MEMS). Micro and nanofabrication processes, including silicon surface and bulk micromachining and non-silicon micromachining. Integration strategies and assembly processes. Microsensor and microactuator devices: electrostatic, piezoresistive, piezoelectric, thermal, magnetic transduction. Electronic position-sensing circuits and electrical and mechanical noise. CAD for MEMS. Design project is required.

Rules & Requirements
Prerequisites: Graduate standing in engineering or science; undergraduates with consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Nguyen, Pister
Also listed as: EL ENG C247B
Introduction to MEMS Design: Read More [+]

MEC ENG C219 Parametric and Optimal Design of MEMS 3 Units
Terms offered: Spring 2013, Spring 2012, Spring 2011
Parametric design and optimal design of MEMS. Emphasis on design, not fabrication. Analytic solution of MEMS design problems to determine the dimensions of MEMS structures for specified function. Trade-off of various performance requirements despite conflicting design requirements. Structures include flexure systems, accelerometers, and rate sensors.

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Dornfeld
Formerly known as: 219
Also listed as: EL ENG C246
Parametric and Optimal Design of MEMS: Read Less [-]

MEC ENG 220 Precision Manufacturing 3 Units
Terms offered: Fall 2015, Fall 2013, Fall 2012
Introduction to precision engineering for manufacturing. Emphasis on design and performance of precision machinery for manufacturing. Topics include machine tool elements and structure, sources of error (thermal, static, dynamic, process related), precision machining processes and process models (diamond turning and abrasive (fixed and free) processes), sensors for process monitoring and control, metrology, actuators, machine design case studies and examples of precision component manufacture.

Rules & Requirements
Prerequisites: 101, 102B, or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Dornfeld
Precision Manufacturing: Read Less [-]
MEC ENG C220D Input/Output Methods for Compositional System Analysis 2 Units
Terms offered: Not yet offered
Introduction to input/output concepts from control theory, systems as operators in signal spaces, passivity and small-gain theorems, dissipativity theory, integral quadratic constraints. Compositional stability and performance certification for interconnected systems from subsystems input/output properties. Case studies in multi-agent systems, biological networks, Internet congestion control, and adaptive control.

Objectives Outcomes
Course Objectives: Standard computational tools for control synthesis and verification do not scale well to large-scale, networked systems in emerging applications. This course presents a compositional methodology suitable when the subsystems are amenable to analytical and computational methods but the interconnection, taken as a whole, is beyond the reach of these methods. The main idea is to break up the task of certifying desired stability and performance properties into subproblems of manageable size using input/output properties. Students learn about the fundamental theory, as well as relevant algorithms and applications in several domains.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Arcak, Packard
Also listed as: EL ENG C220D

MEC ENG 221 Graduate Introduction to Lean Manufacturing Systems 3 Units
Terms offered: Spring 2018, Fall 2006, Fall 2004
Fundamentals of lean manufacturing systems including manufacturing fundamentals, unit operations and manufacturing line considerations for work in process (WIP), manufacturing lead time (MLT), economics, quality monitoring; high mix/low volume (HMLV) systems fundamentals including just in time (JIT), kanban, buffers and line balancing; class project/case studies for design and analysis of competitive manufacturing systems.

Objectives Outcomes
Course Objectives: This course will enable students to analyze manufacturing lines in order to understand the production process and improve production efficiency. The course provides practical knowledge and skills that can be applied in industry, covering the complete manufacturing system from production planning to quality control. Students are given a chance to practice and implement what they learn during lectures by conducting projects with local or global manufacturing companies.

Student Learning Outcomes: Students will understand the whole scope of manufacturing systems from production planning to quality control, which can be helpful to set up manufacturing lines for various products. Students will be capable of identifying sources of manufacturing problems by analyzing the production line and produce multi-level solutions to optimize manufacturing efficiency.

Rules & Requirements
Prerequisites: Graduate standing in Engineering, or consent of instructor
Credit Restrictions: Students will not receive credit for this course after taking ME 101.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: McMains

Graduate Introduction to Lean Manufacturing Systems: Read Less [-]
MEC ENG C223 Polymer Engineering 3 Units
Terms offered: Fall 2017, Fall 2015, Fall 2014
A survey of the structure and mechanical properties of advanced engineering polymers. Topics include rubber elasticity, viscoelasticity, mechanical properties, yielding, deformation, and fracture mechanisms of various classes of polymers. The course will discuss degradation schemes of polymers and long-term performance issues. The class will include polymer applications in bioengineering and medicine.
Polymer Engineering: Read More [+]

Rules & Requirements
Prerequisites: Civil Engineering 130, Engineering 45

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Also listed as: BIO ENG C223

MEC ENG 224 Mechanical Behavior of Engineering Materials 3 Units
Terms offered: Fall 2018, Fall 2016, Fall 2015
This course covers elastic and plastic deformation under static and dynamic loads. Prediction and prevention of failure by yielding, fracture, fatigue, creep, corrosion, and wear. Basic elasticity and plasticity theories are discussed.

Mechanical Behavior of Engineering Materials: Read More [+]

Rules & Requirements
Prerequisites: Civil and Environmental Engineering 130 or 130N; Engineering 45

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

MEC ENG C225 Deformation and Fracture of Engineering Materials 4 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
This course covers deformation and fracture behavior of engineering materials for both monotonic and cyclic loading conditions.

Deformation and Fracture of Engineering Materials: Read More [+]

Rules & Requirements
Prerequisites: Civil Engineering 130, Engineering 45

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructors: Ritchie, Pruitt, Komvopoulos

Also listed as: MAT SCI C212

Deformation and Fracture of Engineering Materials: Read Less [-]

MEC ENG 226 Tribology 3 Units
Terms offered: Fall 2016, Spring 2016, Spring 2013

Tribology: Read More [+]

Rules & Requirements
Prerequisites: 102B, 104, 108

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructor: Komvopoulos

Tribology: Read Less [-]
MEC ENG 227 Mechanical Behavior of Composite Materials 3 Units
Terms offered: Spring 2013, Fall 2010, Fall 2008
Mechanical Behavior of Composite Materials: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Dharan

MEC ENG 229 Design of Basic Electro-Mechanical Devices 3 Units
Terms offered: Spring 2018, Spring 2017, Spring 2015
Fundamental principles of magnetics, electro-magnetics, and magnetic materials as applied to design and operation of electro-mechanical devices. Type of device to be used in a particular application and dimensions of parts for the overall design will be discussed. Typical applications covered will be linear and rotary actuators, stepper motors, AC motors, and DC brush and brushless motors. A design project is required.
Design of Basic Electro-Mechanical Devices: Read More [+]

Rules & Requirements
Prerequisites: EECS 100, graduate standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Borrelli

MEC ENG 230A Predictive Control 2 Units
Terms offered: Fall 2018
Advanced optimization, polyhedra manipulation, and multiparametric programming. Robust Invariant set theory. Analysis and design of model predictive controllers (MPC) for linear and nonlinear systems. Stochastic MPC. Learning MPC. Computational oriented models of hybrid systems. Analysis and design of constrained predictive controllers for hybrid systems.
Predictive Control: Read More [+]

Objectives Outcomes
Course Objectives: The course is designed for graduate students who want to expand their knowledge on model predictive control. 80% will be focusing on advanced theory. 20% on applications.

Student Learning Outcomes: At the end of the course, the students will write a theoretical paper on MPC and/or will design an application where the advanced theory is implemented.

Rules & Requirements
Prerequisites: ME C232 and ME C231A

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Borrelli

Predictive Control: Read Less [-]
MEC ENG 230B Advanced System Theory: Control-Oriented Robustness Analysis 2 Units
Terms offered: Not yet offered
Theoretical development of the common methods in control system robustness analysis, including general dissipative systems and supply rates, structured singular value, and integral quadratic constraints. Transforming theory into pragmatic algorithms. Use cases in industrial examples.
Advanced System Theory: Control-Oriented Robustness Analysis: Read More [+]

Objectives Outcomes

Course Objectives: The course is designed for graduate students who want to quickly expand their knowledge on robustness analysis comprising one part of a complete validation process for complex feedback systems. Students will learn about theory, algorithms, applications and existing software.

Student Learning Outcomes: Students will gain a deep understanding of the modeling assumptions and precise results offered by current state-of-the-art robustness analysis techniques. The wide applicability as well as the limitations of the techniques will be emphasized. The course concludes with a self-directed project, covering a theoretical, algorithmic or applications-oriented issue of interest to each individual student.

Rules & Requirements

Prerequisites: Basic graduate background in linear algebra and linear differential equations (ME C232 or EECS 221A or equivalent)

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructor: Packard
Advanced System Theory: Control-Oriented Robustness Analysis: Read Less [-]

MEC ENG C231A Experiential Advanced Control Design I 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Experience-based learning in the design of SISO and MIMO feedback controllers for linear systems. The student will master skills needed to apply linear control design and analysis tools to classical and modern control problems. In particular, the participant will be exposed to and develop expertise in two key control design technologies: frequency-domain control synthesis and time-domain optimization-based approach.
Experiential Advanced Control Design I: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Also listed as: EL ENG C220B
Experiential Advanced Control Design I: Read Less [-]

MEC ENG C231B Experiential Advanced Control Design II 3 Units
Terms offered: Spring 2018, Spring 2017
Experience-based learning in the design, analysis, and verification of automatic control systems. The course emphasizes the use of computer-aided design techniques through case studies and design tasks. The student will master skills needed to apply advanced model-based control analysis, design, and estimation to a variety of industrial applications. The role of these specific design methodologies within the larger endeavor of control design is also addressed.
Experiential Advanced Control Design II: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Also listed as: EL ENG C220C
Experiential Advanced Control Design II: Read Less [-]
MEC ENG C232 Advanced Control Systems I 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Advanced Control Systems I: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Borrelli, Horowitz, Tomizuka, Tomlin
Also listed as: EL ENG C220A

MEC ENG 233 Advanced Control Systems II 3 Units
Analysis and synthesis techniques for multi-input (MIMO) control systems. Emphasis is on the effect that model uncertainty has on the design process.
Advanced Control Systems II: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Tomizuka, Horowitz

MEC ENG 234 Multivariable Control System Design 3 Units
Terms offered: Fall 2016, Spring 2015, Spring 2011
Analysis and synthesis techniques for multi-input (MIMO) control systems. Emphasis is on the effect that model uncertainty has on the design process.
Multivariable Control System Design: Read More [+]
Rules & Requirements
Prerequisites: 232 or EECS 221A, as well as firm foundation in classical control

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Packard, Poolla

MEC ENG 235 Design of Microprocessor-Based Mechanical Systems 4 Units
This course provides preparation for the conceptual design and prototyping of mechanical systems that use microprocessors to control machine activities, acquire and analyze data, and interact with operators. The architecture of microprocessors is related to problems in mechanical systems through study of systems, including electro-mechanical components, thermal components, and a variety of instruments. Laboratory exercises lead through studies of different levels of software.
Design of Microprocessor-Based Mechanical Systems: Read More [+]
Rules & Requirements
Prerequisites: 132, or C134/Electrical Engineering and Computer Science C128, or any basic undergraduate course in controls
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week
Summer: 10 weeks - 4.5 hours of lecture and 4.5 hours of laboratory per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Design of Microprocessor-Based Mechanical Systems: Read Less [-]
MEC ENG C236 Control and Optimization of Distributed Parameters Systems 3 Units
Terms offered: Fall 2018, Fall 2017, Spring 2016, Spring 2015

Control and Optimization of Distributed Parameters Systems: Read More [+]

Rules & Requirements
Prerequisites: Engineering 77, Mathematics 54 (or equivalent), or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Also listed as: CIV ENG C291F/EL ENG C291

Control and Optimization of Distributed Parameters Systems: Read Less [-]

MEC ENG 237 Control of Nonlinear Dynamic Systems 3 Units
Terms offered: Spring 2016, Spring 2015, Fall 2013

Control of Nonlinear Dynamic Systems: Read More [+]

Objectives Outcomes
Course Objectives: To develop non-simulative/analytical tools to predict the stability and performance of nonlinear systems and to develop an appreciation for the differences between linear and nonlinear systems such as multiple equilibrium points, initial condition dependent stability. To develop controller synthesis methods for nonlinear and uncertain dynamic systems.

Student Learning Outcomes: The ability to design, evaluate and implement closed loop controllers for highly nonlinear and uncertain systems.

Rules & Requirements
Prerequisites: ME C232

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Control of Nonlinear Dynamic Systems: Read Less [-]
MEC ENG C237 Nonlinear Systems 3 Units
Terms offered: Spring 2018
Nonlinear Systems: Read More [+]
Rules & Requirements
Prerequisites: Math 54, or equivalent (undergraduate level Ordinary Differential Equations and Linear Algebra)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Arcak, Tomlin, Kameshwar
Also listed as: EL ENG C222
Nonlinear Systems: Read Less [-]

MEC ENG 238 Advanced Micro/Nano Mechanical Systems Laboratory 3 Units
Terms offered: Spring 2018, Spring 2013
This hands-on laboratory course focuses on the mechanical engineering principles that underlie the design, fabricaton, and operation of micro/ nanoscale mechanical systems, including devices made by nanowire/ nanotube syntheses; photolithography/soft lithography; and molding processes. Each laboratory will have different focuses for basic understanding of MEMS/NEMS systems from prototype constructions to experimental testings using mechanical, electrical, or optical techniques.
Advanced Micro/Nano Mechanical Systems Laboratory: Read More [+]
Rules & Requirements
Prerequisites: EE 16A or 40, Physics 7B, ME 106, (ME119 or ME118 are highly recommended but not mandatory)
Credit Restrictions: Students will receive no credit for Mechanical Engineering 238 after taking Mechanical Engineering 138.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Kameshwar
Advanced Micro/Nano Mechanical Systems Laboratory: Read Less [-]

MEC ENG 239 Advanced Design and Automation 4 Units
Terms offered: Fall 2018, Fall 2014, Spring 2013
This course will provide students with a solid understanding of smart products and the use of embedded microcomputers in products and machines. The course has two components: 1.) Formal lectures. Students receive a set of formal lectures on the design of smart machines and products that use embedded microcomputers. The materials cover machine components, actuators, sensors, basic electronic devices, embedded microprocessor systems and control, power transfer components, and mechanism design. 2.) Projects. Students will design and construct prototype products that use embedded microcomputers.
Advanced Design and Automation: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing in engineering or science and one course in Control
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Kazerooni
Advanced Design and Automation: Read Less [-]

MEC ENG 240A Advanced Marine Structures I 3 Units
Terms offered: Fall 2013, Spring 2013, Spring 2012
This course introduces a probabilistic description of ocean waves and wave loads acting on marine structures. These topics are followed with discussion of structural strength and reliability analysis.
Advanced Marine Structures I: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing; Statistics 25 or equivalent
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Mansour
Advanced Marine Structures I: Read Less [-]
MEC ENG 240B Advanced Marine Structures II 3 Units
Terms offered: Spring 2015, Fall 2014, Spring 2014
This course is concerned with the structural response of marine structures to environmental loads. Overall response of the structure as well as the behavior of its members under lateral and compressive loads are discussed.
Advanced Marine Structures II: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Mansour

Advanced Marine Structures II: Read Less [-]

MEC ENG 241A Marine Hydrodynamics I 3 Units
Terms offered: Fall 2016, Fall 2015, Spring 2014

Marine Hydrodynamics I: Read More [+]

Objectives Outcomes

Course Objectives: To provide students with a sufficient introduction to each of the topics of the course so that he/she will be able to understand the background of current literature in the hydrodynamics of marine vehicles, offshore engineering, and other ocean-related activities.

Student Learning Outcomes: Students with ocean- and marine-related interest will develop the necessary theoretical and experimental background to keep up with existing literature and begin research on contemporary topics.

Rules & Requirements

Prerequisites: Mechanical Engineering 165 recommended or graduate standing

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Yeung

Marine Hydrodynamics I: Read Less [-]
MEC ENG 241B Marine Hydrodynamics II 3 Units
Terms offered: Spring 2017, Spring 2016, Fall 2014
Momentum analysis for bodies moving in a fluid. Added-mass theory.
Matched asymptotic slender-body theory. Small bodies in a current.
Theory of motion of floating bodies with and without forward speed.
Radiation and diffraction potentials. Wave forces. Hydro-elasticity
formulation. Ocean-wave energy. Memory effects in time domain.
Second-order formulation. Impact hydrodynamics, Hydrofoil theory and
lifting surface.
Marine Hydrodynamics II: Read More [+]  
Objectives Outcomes
Course Objectives: To provide students with a sufficient introduction to
each of the topics of the course so that he/she will be able to understand
the background of current literature in the hydrodynamics of marine
vehicles, offshore engineering, and renewable ocean energy
Student Learning Outcomes: Students with ocean- and marine-
related interest will develop the necessary theoretical and experimental
background to keep up with existing literature and begin research on
contemporary topics.
Rules & Requirements
Prerequisites: 260A or 241A, or CEE 200A recommended
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of
discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Yeung
Marine Hydrodynamics II: Read Less [-]

MEC ENG 243 Advanced Methods in Free-Surface Flows 3 Units
Terms offered: Spring 2016, Fall 2012, Spring 2009
Analytical and numerical methods in free-surface problems. Elements
of inviscid external lifting and nonlifting flows. Analytical solutions in
special coordinate systems. Integral-equation methods: formulations
and implementations. Multiple-bodies interaction problems. Free-surface
Green functions in two and three dimensions. Hybrid integral-equation
methods. Finite-element formulations. Variational forms in time-harmonic
flows. Finite-difference forms, stability, and accuracy. Boundary-fitted
coordinates methods. Unsteady linearized wave-body interaction in
time domain. Nonlinear breaking waves calculations. Particle dynamics.
Extensive hands-on experience of microcomputers and/or workstations in
developing solution.
Advanced Methods in Free-Surface Flows: Read More [+]  
Objectives Outcomes
Course Objectives: To present a relatively broad spectrum of analytical
and numerical methods commonly used in tackling wave-body interaction
problems. Topics covered include classical techniques in special
coordinate systems, modern computational techniques based on
boundary-integral, finite-element, and boundary-fitted coordinates
methods. Lectures focus on formulations and implementation techniques.
Students are given opportunities to implement methods discussed in
class on workstations or mainframe.
Student Learning Outcomes: Students will be conversant and have
abilities to handle fluid-structure interactions problems with free-surface
present.
Rules & Requirements
Prerequisites: ME 260A or CEE 200A; ME 241B recommended or with
Instructor’s permission
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of
discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Yeung
Advanced Methods in Free-Surface Flows: Read Less [-]
MEC ENG 245 Oceanic and Atmospheric Waves 3 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
Covers dynamics of wave propagation in the ocean and the atmosphere. Specifically, formulation and properties of waves over the surface of a homogenous fluid, interfacial waves in a two-/multi-layer density stratified fluid, and internal waves in a continuous stratification will be discussed. Oceanic and Atmospheric Waves: Read More [+]

Rules & Requirements

Prerequisites: Mechanical Engineering 241A or 241B or 260A or Civil and Environmental Engineering 200A or equivalent courses

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Oceanic and Atmospheric Waves: Read Less [-]

MEC ENG 246 Advanced Energy Conversion Principles 3 Units
Terms offered: Fall 2018, Spring 2018, Fall 2016
Covers the fundamental principles of energy conversion processes, followed by development of theoretical and computational tools that can be used to analyze energy conversion processes. Also introduces the use of modern computational methods to model energy conversion performance characteristics of devices and systems. Performance features, sources of inefficiencies, and optimal design strategies are explored for a variety of applications. Advanced Energy Conversion Principles: Read More [+]

Objectives Outcomes

Course Objectives: This class provides students with an understanding of the thermophysical principles that govern energy conversion processes of different types, and will introduce them to modern computational methods for modeling the performance of energy conversion processes, devices and systems. This course is a capstone experience for ME students, synthesizing thermodynamics, fluid dynamics, heat transfer and computational analysis tools to facilitate engineering design analysis.

Student Learning Outcomes: This course will provide a foundation for design analysis of energy conversion systems encountered in a variety of applications.

Rules & Requirements

Prerequisites: Engineering 7, Mechanical Engineering 40, Mechanical Engineering 106, and Mechanical Engineering 109 or their equivalents

Credit Restrictions: Students will receive no credit for Mechanical Engineering 246 after taking Mechanical Engineering 146.

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Carey

Advanced Energy Conversion Principles: Read Less [-]
MEC ENG 250A Advanced Conductive and Radiative Transport 3 Units
Terms offered: Not yet offered
Advanced Conductive and Radiative Transport: Read More [+]
Objectives Outcomes
Course Objectives: The course will provide students with knowledge of the physics of conductive transport in solids, the analysis of steady and transient heat conduction by both analytical and numerical methods and the treatment of phase change problems. Furthermore, the course will provide students with knowledge of radiative properties, the mechanisms of radiative transfer and will present theory and methods of solution of radiative transfer problems in participating and nonparticipating media.
Student Learning Outcomes: Students will gain knowledge of the mechanisms of conductive transfer and will develop the ability to quantify steady and transient temperature in important engineering problems often encountered (e.g. manufacturing, materials processing, bio-thermal treatment and electronics cooling) by applying analytical methods and by constructing numerical algorithms. Students will also gain knowledge of the fundamental radiative properties and the mechanisms of radiative transport in enclosures, absorbing, emitting and scattering media as well as the interaction of thermal radiation with other modes of heat transfer.
Rules & Requirements
Prerequisites: Undergraduate courses in engineering thermodynamics, fluid dynamics and heat transfer (Mechanical Engineering 40, Mechanical Engineering 106 and Mechanical Engineering 109 or equivalent). Each student must have access to a PC, Macintosh or workstation machine with scientific programming capabilities for use in homework and projects.
Credit Restrictions: Students will not be able to receive credit for this course if they have taken Mechanical Engineering 151, 151A or 251.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Grigoropoulos
Advanced Conductive and Radiative Transport: Read Less [-]

MEC ENG 250B Advanced Convective Transport and Computational Methods 3 Units
Terms offered: Not yet offered
The transport of heat and mass in fluids in motion; free and forced convection in laminar and turbulent flow over surfaces and within ducts. Fundamentals of computational methods used for solving the governing transport equations will also be covered.
Advanced Convective Transport and Computational Methods: Read More [+]
Objectives Outcomes
Course Objectives: This course will provide students with knowledge of the physics of convective transport and an introduction to computational tools that can model convective processes in important applications such as electronics cooling, aerospace thermal management. The course also teaches students to construct computational models of natural and forced convection processes in boundary layers nears surfaces, in enclosures and in ducts or pipes that can be used to design heat exchangers and thermal management equipment for applications.
Student Learning Outcomes: Students will gain a knowledge of the mechanisms of convective heat and mass transfer for flow over surfaces and within ducts, and will develop the ability to construct computer programs that implement computation methods that predict the flow and temperature fields and heat transfer performance for convective flows of interest in engineering applications.
Rules & Requirements
Prerequisites: Undergraduate courses in engineering thermodynamics, fluid dynamics and heat transfer (Mechanical Engineering 40, Mechanical Engineering 106 and Mechanical Engineering 109 or equivalent). Each student must have access to a PC, Macintosh or workstation machine with scientific programming capabilities for use in homework and projects.
Credit Restrictions: Students will not be able to receive credit for this course if they have taken Mechanical Engineering 252.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Carey
Advanced Convective Transport and Computational Methods: Read Less [-]
MEC ENG 251 Heat Conduction 3 Units
Terms offered: Spring 2018, Fall 2016, Fall 2015
Analytical and numerical methods for the determination of the conduction of heat in solids.
Heat Conduction: Read More [+]

Rules & Requirements
Prerequisites: 151; Engineering 230A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Heat Conduction: Read Less [-]

MEC ENG 252 Heat Convection 3 Units
Terms offered: Spring 2017, Spring 2015, Spring 2014
The transport of heat in fluids in motion; free and forced convection in laminar and turbulent flow over surfaces and within ducts.
Heat Convection: Read More [+]

Rules & Requirements
Prerequisites: 151, 265A; Engineering 230A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Greif

Heat Convection: Read Less [-]

MEC ENG 253 Thermal Radiation 3 Units
Terms offered: Spring 2018, Fall 2015, Fall 2013
Thermal radiation properties of gases, liquids, and solids; the calculation of radiant energy transfer.
Thermal Radiation: Read More [+]

Rules & Requirements
Prerequisites: 151

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Grigoropoulos, Majumdar

Thermal Radiation: Read Less [-]

MEC ENG 254 Thermodynamics I 3 Units
Terms offered: Fall 2018, Spring 2018, Fall 2016
Thermodynamics I: Read More [+]

Rules & Requirements
Prerequisites: 40

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Carey

Thermodynamics I: Read Less [-]
MEC ENG 255 Advanced Combustion Processes 3 Units
Terms offered: Fall 2018, Fall 2016, Fall 2015
Fundamentals of combustion, flame structure, flame speed, flammability, ignition, stirred reaction, kinetics and nonequilibrium processes, pollutant formation. Application to engines, energy production, and fire safety.
Advanced Combustion Processes: Read More [+]

Objectives Outcomes

Course Objectives: The course provides an introduction to the subject of combustion, covering a broad range of topics important to the fields of energy conversion, engines, pollution and fires. It consists of classroom lectures and laboratory demonstration. It treats the fundamental processes occurring in combustion systems and emphasizes on technological-problem solving skills. The laboratory demonstrations provide practical experience with real combustion systems. The course also uses computer programs to aid the students in the calculations and analysis, especially in thermodynamics and chemical kinetics.

Student Learning Outcomes: Upon completion of the course, students shall be able to:
Understand and calculate the stoichiometry, adiabatic flame temperature and heat of combustion of a fuel and oxidizer mixture. Understand the role of elementary and global reactions. Calculate reaction rates. Know how to use computer codes (e.g. Cantera) to solve combustion problems. Understand and calculate the ignition characteristics of a fuel and oxidizer mixture: flammability limits, self-ignition. Understand and calculate the structure and properties of a premixed flame: propagation speed, thickness, quenching distance, and minimum ignition energy. Understand and calculate the structure and properties of a diffusion flame: height, lift-off distance and blow-off limit. Understand the formation of pollutants from hydrocarbon combustion. Understand the operation of practical systems, specifically, furnaces and boilers, spark ignition and diesel internal combustion engines, and gas turbines.

Rules & Requirements

Prerequisites: ME 40, ME 106, and ME 109 (or their equivalents)
Credit Restrictions: Students will receive no credit for this course if they have taken ME 140.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Chen

Advanced Combustion Processes: Read Less [-]

MEC ENG 256 Combustion 3 Units
Terms offered: Fall 2017, Spring 2015, Spring 2014
Combustion: Read More [+]

Objectives Outcomes

Course Objectives: This course provides students a solid foundation in combustion sciences and technologies relevant to current and future energy conversion devices using combustion.

Student Learning Outcomes: Students will have the ability to perform critical analyses of current and future reacting systems using analytical and numerical methods. For practical combustion systems with complex geometries, students will have gained sufficient background to further their capabilities of using advanced numerical models.

Rules & Requirements

Prerequisites: ME 40, ME 106, and ME 109 (106 and 109 may be taken concurrently) or their equivalents. ME 140/ME255 is recommended

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Chen

Combustion: Read Less [-]

MEC ENG 257 Advanced Combustion 3 Units
Terms offered: Fall 2016, Fall 2014, Fall 2012
Critical analyses of combustion phenomenon. Conservation relations applied to reacting systems. Reactions are treated by both asymptotic and numerical methods. Real hydrocarbon kinetics are used; where available reduced kinetic mechanisms are introduced. Flame propagation theory and experiments are discussed in detail for both laminar and turbulent flows.
Advanced Combustion: Read More [+]

Rules & Requirements

Prerequisites: 256

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Advanced Combustion Processes: Read Less [-]
MEC ENG 258 Heat Transfer with Phase Change 3 Units
Terms offered: Fall 2018, Spring 2016, Spring 2015
Heat transfer associated with phase change processes. Topics include
thermodynamics of phase change, evaporation, condensation, nucleation
and bubble growth, two phase flow, convective boiling and condensation,
melting and solidification.
Heat Transfer with Phase Change: Read More [+]

Rules & Requirements
Prerequisites: 151

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructor: Carey

Heat Transfer with Phase Change: Read Less [-]

MEC ENG 259 Microscale Thermophysics and Heat Transfer 3 Units
Terms offered: Fall 2017, Spring 2016, Spring 2014
This course introduces advanced statistical thermodynamics,
nonequilibrium thermodynamics, and kinetic theory concepts used to
analyze thermophysics of microscale systems and explores applications
in which microscale transport plays an important role.
Microscale Thermophysics and Heat Transfer: Read More [+]

Rules & Requirements
Prerequisites: 151, 254, or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructors: Carey, Majumdar

Microscale Thermophysics and Heat Transfer: Read Less [-]

MEC ENG 260A Advanced Fluid Mechanics I 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Introduces the foundations of fluid mechanics. Exact flow solutions are
used to develop a physical insight of the fluid flow phenomena. Rigorous
derivation of the equations of motion. Incompressible and compressible
potential flows. Canonical viscous flows.
Advanced Fluid Mechanics I: Read More [+]

Rules & Requirements
Prerequisites: 106; 185 (strongly recommended) or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructors: Carey, Majumdar

Advanced Fluid Mechanics I: Read Less [-]

MEC ENG 260B Advanced Fluid Mechanics II 3 Units
Develops a working knowledge of fluid mechanics by identifying the
essential physical mechanism in complex canonical flow problems which
leads to simplified yet accurate formulation. Boundary layers, creeping
flows, rotational flows, rotating flows. Stability and transition, introduction
to turbulence.
Advanced Fluid Mechanics II: Read More [+]

Rules & Requirements
Prerequisites: 260A or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of
discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Instructors: Carey, Majumdar

Advanced Fluid Mechanics II: Read Less [-]
MEC ENG 262 Hydrodynamic Stability and Instability 3 Units
Terms offered: Fall 2018, Fall 2014, Fall 2012
Discussions of linear and nonlinear instabilities in a variety of fluid flows: thermal convection, Rayleigh-Taylor flows, shearing flows, circular and cylindrical Couette flows (i.e., centrifugal instability). Use of the Landau equation, bifurcation diagrams, and energy methods for nonlinear flows.

Rules & Requirements
Prerequisites: 185 and 106, or equivalents

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Marcus

Hydrodynamic Stability and Instability: Read Less [-]

MEC ENG 263 Turbulence 3 Units
Terms offered: Spring 2017, Fall 2012, Spring 2010

Turbulence: Read More [+]

Rules & Requirements
Prerequisites: 260A-260B or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Savas

Turbulence: Read Less [-]

MEC ENG 266 Geophysical and Astrophysical Fluid Dynamics 3 Units
Terms offered: Spring 2015, Spring 2013, Spring 2008
This course examines high-Reynolds number flows, including their stability, their waves, and the influence of rotating and stratification as applied to geophysical and astrophysical fluid dynamics as well as to engineering flows. Examples of problems studied include vortex dynamics in planetary atmospheres and protoplanetary disks, jet streams, and waves (Rossby, Poincare, inertial, internal gravity, and Kelvin) in the ocean and atmosphere.

Geophysical and Astrophysical Fluid Dynamics: Read More [+]

Rules & Requirements
Prerequisites: Graduate-level standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Marcus

Formerly known as: 260C

Geophysical and Astrophysical Fluid Dynamics: Read Less [-]

MEC ENG C268 Physicochemical Hydrodynamics 3 Units
Terms offered: Spring 2017, Fall 2013, Fall 2011, Spring 2011

Physicochemical Hydrodynamics: Read More [+]

Rules & Requirements
Prerequisites: A first graduate course in fluid mechanics such as 260A-260B

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Morris

Also listed as: CHM ENG C268

Physicochemical Hydrodynamics: Read Less [-]
MEC ENG 273 Oscillations in Linear Systems 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Response of discrete and continuous dynamical systems, damped and undamped, to harmonic and general time-dependent loading. Convolution integrals and Fourier and Laplace transform methods. Lagrange’s equations; eigensolutions; orthogonality; generalized coordinates; nonreciprocal and degenerate systems; Rayleigh’s quotient. Oscillations in Linear Systems: Read More [+]

Objectives Outcomes
Course Objectives: To give a compact, consistent, and reasonably connected account of the theory of linear vibration at the advanced level. A secondary purpose is to survey some topics of contemporary research. Applications will be mentioned whenever feasible.

Student Learning Outcomes: Acquired necessary knowledge and scientific maturity to begin research in dynamics and vibration.

Rules & Requirements
Prerequisites: ME 104 and ME 133 or their equivalents

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Ma

Oscillations in Linear Systems: Read Less [-]

MEC ENG 274 Random Oscillations of Mechanical Systems 3 Units
Terms offered: Spring 2018, Spring 2015, Spring 2011

Rules & Requirements
Prerequisites: 104 and 133

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Ma

Random Oscillations of Mechanical Systems: Read Less [-]

MEC ENG 275 Advanced Dynamics 3 Units
Terms offered: Spring 2017, Spring 2015, Spring 2012
Review of Lagrangian dynamics. Legendre transform and Hamilton’s equations. Cyclic coordinates, Canonical transformations, Hamilton-Jacobi theory, integrability. Dynamics of asymmetric systems. Approximation theory. Current topics in analytical dynamics. Advanced Dynamics: Read More [+]

Rules & Requirements
Prerequisites: 175

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Dynamics: Read Less [-]

MEC ENG 277 Nonlinear and Random Vibrations 3 Units
Terms offered: Spring 2016, Spring 2014, Spring 2012

Objectives Outcomes
Course Objectives: To give a compact, consistent, and reasonably connected account of the theory of nonlinear vibrations and uncertainty analysis at the advanced level. A secondary purpose is to survey some topics of contemporary research.

Student Learning Outcomes: Acquired necessary knowledge and scientific maturity to begin research in nonlinear vibrations and uncertainty analysis.

Rules & Requirements
Prerequisites: Mechanical Engineering 104 and Mechanical Engineering 133 or their equivalent

Credit Restrictions: Students will not receive credit if they have taken Mechanical Engineering 274.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Ma

Nonlinear and Random Vibrations: Read Less [-]
MEC ENG C278 Adv Designing for the Human Body 3 Units
Terms offered: Fall 2018, Fall 2017
The course provides project-based learning experience in understanding product design, with a focus on the human body as a mechanical machine. Students will learn the design of external devices used to aid or protect the body. Topics will include forces acting on internal materials (e.g., muscles and total replacement devices), forces acting on external materials (e.g., prosthetics and crash pads), design/analysis of devices aimed to improve or fix the human body, muscle adaptation, and soft tissue injury. Weekly laboratory projects will incorporate EMG sensing, force plate analysis, and interpretation of data collection (e.g., MATLAB analysis) to integrate course material to better understand contemporary design/analysis/problems.
Adv Designing for the Human Body: Read More [+]

Objectives Outcomes

Course Objectives: The purpose of this course is twofold:
• to learn the fundamental concepts of designing devices that interact with the human body;
• to enhance skills in mechanical engineering and bioengineering by analyzing the behavior of various complex biomedical problems;
• To explore the transition of a device or discovery as it goes from “benchtop to bedside”.
• Three separate written projects evaluating devices that interact with the body. Projects will focus on 1) biomechanical analysis, 2) FDA regulations and procedures, and 3) design lifecycle.

Student Learning Outcomes: Working knowledge of design considerations for creating a device to protect or aid the human body, force transfer and distribution, data analysis, and FDA approval process for new devices. Understanding of basic concepts in orthopaedic biomechanics and the ability to apply the appropriate engineering concepts to solve realistic biomechanical problems, knowing clearly the assumptions involved. Critical analysis of current literature and technology.

Rules & Requirements

Prerequisites: Proficiency in MatLab or equivalent. Prior knowledge of biology or anatomy is not assumed
Credit Restrictions: There will be no credit given for MEC ENG C178 / BIO ENG C137 after taking MEC ENG 178.<BR/>

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: O’Connell
Also listed as: BIO ENG C237
Adv Designing for the Human Body: Read Less [-]

MEC ENG C279 Introduction to Statistical Mechanics for Engineers 3 Units
Terms offered: Spring 2017, Fall 2013, Fall 2012
Introduction to Statistical Mechanics for Engineers: Read More [+]

Objectives Outcomes

Course Objectives: To provide a modern introduction to the application of statistical mechanics for engineering with a particular emphasis on mechanical response.

Rules & Requirements

Prerequisites: CE C231 or MSE C211 or ME 185 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Govindjee, Papadopoulos
Also listed as: CIV ENG C235
Introduction to Statistical Mechanics for Engineers: Read Less [-]

MEC ENG 280A Introduction to the Finite Element Method 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Introduction to the Finite Element Method: Read More [+]

Rules & Requirements

Prerequisites: Mathematics 50A-50B; some familiarity with elementary field theories of solid/fluid mechanics and/or thermal science

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Papadopoulos, Zohdi
Formerly known as: 280
Introduction to the Finite Element Method: Read Less [-]
MEC ENG 280B Finite Element Methods in Nonlinear Continua 3 Units
Terms offered: Spring 2016, Spring 2013, Spring 2009

Rules & Requirements
Prerequisites: 280A or equivalent; background in continuum mechanics at the level of 185
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Papadopoulos

MEC ENG 281 Methods of Tensor Calculus and Differential Geometry 3 Units
Terms offered: Fall 2017, Fall 2015, Spring 2012
Methods of tensor calculus and classical differential geometry. The tensor concept and the calculus of tensors, the Riemann-Christoffel tensor and its properties, Riemannian and Euclidean spaces. Geometry of a surface, formulas of Weingarten, and equations of Gauss and Codazzi.

Rules & Requirements
Prerequisites: Mathematics 53 and 54
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Papadopoulos

MEC ENG 282 Theory of Elasticity 3 Units
Terms offered: Spring 2018, Spring 2016, Fall 2014
Fundamentals and general theorems of the linear theory of elasticity (in three dimensions) and the formulation of static and dynamic boundary value problems. Application to torsion, flexure, and two-dimensional problems of plane strain, generalized plane stress, and bending of plates. Representation of basic field equations in terms of displacement potentials and stress functions. Some basic three-dimensional solutions.

Rules & Requirements
Prerequisites: 185
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Bogy, Steigmann

MEC ENG 283 Wave Propagation in Elastic Media 3 Units
Terms offered: Fall 2013, Fall 2012, Fall 2009
Propagation of mechanical disturbances in unbounded and bounded media. Surface waves, wave reflection and transmission at interfaces and boundaries. Stress waves due to periodic and transient sources. Some additional topics may vary with instructor.

Rules & Requirements
Prerequisites: 185
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Bogy
MEC ENG 284 Nonlinear Theory of Elasticity  
3 Units
Terms offered: Spring 2017, Spring 2014, Spring 2013
Objectives Outcomes
Course Objectives: To provide students with a working knowledge of elasticity.
Student Learning Outcomes: Ability to embark on modern research in the field.
Rules & Requirements
Prerequisites: ME 185 or equivalent
Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Casey
Nonlinear Theory of Elasticity: Read Less [-]

MEC ENG 285B Surfaces of Discontinuity and Inhomogeneities in Deformable Continua  
3 Units
Terms offered: Fall 2011, Spring 2010, Fall 2008
Rules & Requirements
Prerequisites: 185
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Casey
Surfaces of Discontinuity and Inhomogeneities in Deformable Continua: Read Less [-]

MEC ENG 285A Foundations of the Theory of Continuous Media  
3 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
A general development of thermodynamics of deformable media, entropy production, and related entropy inequalities. Thermomechanical response of dissipative media, including those for viscous fluids and nonlinear elastic solids. A discussion of invariance, internal constraints, material symmetry, and other special topics. Foundations of the Theory of Continuous Media: Read More [+]
Rules & Requirements
Prerequisites: 185
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Casey
Formerly known as: 285
Foundations of the Theory of Continuous Media: Read Less [-]
MEC ENG 285C Electrodynamics of Continuous Media 3 Units

Terms offered: Spring 2015, Spring 2013, Spring 2010

This course presents the fundamentals of electromagnetic interactions in deformable continuous media. It develops the background necessary to understand various modern technologies involving MEMS devices, sensors and actuators, plasmas, and a wide range of additional phenomena. The emphasis of this course is on fundamentals, beginning with Maxwell’s equations in vacuum, the ether relations and their extension to electromagnetic interactions in materials. The treatment is general within the limits of nonrelativistic physics and accommodates coupling with mechanical and thermal effects. The topics discussed are all developed at a general level including the effects of finite deformations. Various linear models, which are especially useful in applications, are developed through specialization of general theory. This course will be of interest to students in engineering, physics, and applied mathematics.

Electrodynamics of Continuous Media: Read More [+]

Rules & Requirements

Prerequisites: A first course in continuum mechanics (such as 185 or Civil Engineering 231.)

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Steigmann

Formerly known as: 284B

Electrodynamics of Continuous Media: Read Less [-]

MEC ENG 285D Engineering Rheology 3 Units

Terms offered: Spring 2016, Spring 2014

Rheology is the study of the interaction between forces and the flow/deformation of materials. It deals with aspects of the mechanics of materials that are not covered in the standard curriculum, such as the response of viscoelastic fluids and solids, together with methods for modeling and simulating their response. Such materials exhibit a host of counterintuitive phenomena that call for nonlinear modeling and a close interaction between theory and experiment. This is a special-topics course for graduate students seeking advanced knowledge of these phenomena and associated modeling.

Engineering Rheology: Read More [+]

Objectives Outcomes

Course Objectives: To expose students to the theory and methods of modern rheology, including: the mechanics of flow in complex non-Newtonian fluids and the mechanics of viscoelastic solids.

Student Learning Outcomes: Skill in modeling and simulating rheological problems.

Rules & Requirements

Prerequisites: A basic background in continuum mechanics (as covered in ME 185)

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Steigmann

Engineering Rheology: Read Less [-]
MEC ENG C285E Mechanics and Physics of Lipid Bilayers 3 Units
Terms offered: Fall 2018, Fall 2017
Lipid bilayers constitute the membrane that encloses every animal cell and many of its interior structures, including the nuclear envelope, the organelles and the endoplasmic reticulum. This is a unique course devoted to modern developments in this exceptionally active field of research, ranging from models based on continuum theory to recent developments based on statistical mechanics.

Objectives Outcomes
Student Learning Outcomes: To expose students to advanced current work on the mechanics and physics of lipid bilayers (a very active field of current research relevant to biomechanics and biophysics)

Rules & Requirements
Prerequisites: Mechanical Engineering 185 or equivalent
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Steigmann

Also listed as: CHM ENG C294A
Mechanics and Physics of Lipid Bilayers: Read Less [-]

MEC ENG 286 Theory of Plasticity 3 Units
Terms offered: Fall 2018, Spring 2015, Spring 2013
Formulation of the theory of plasticity relative to loading surfaces in both strain space and stress space and associated loading criteria. Nonlinear constitutive equations for finitely deformed elastic-plastic materials. Discussion of strain-hardening and special cases. Applications.
Theory of Plasticity: Read More [+]

Rules & Requirements
Prerequisites: 185

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Casey, Papadopoulos

Theory of Plasticity: Read Less [-]

MEC ENG 287 Graduate Introduction to Continuum Mechanics 3 Units
Terms offered: Spring 2008, Spring 2004
This course is a general introduction to the fundamental concepts of the mechanics of continuous media. Topics covered include the kinematics of deformation, the concept of stress, and the conservation laws for mass, momentum and energy. This is followed by an introduction to constitutive theory with applications to well-established models for viscous fluids and elastic solids. The concepts are illustrated through the solution of tractable initial-boundary-value problems. This course presents foundation-level coverage of theory underlying a number of sub-fields, including Fluid Mechanics, Solid Mechanics and Heat Transfer.

Objectives Outcomes
Course Objectives: This is a gateway course for graduate students entering the fields of Solid Mechanics and Fluid Mechanics. It is designed for students who require a rigorous foundation-level understanding in support of their future work in the theory, modeling and analysis of problems arising in the Engineering Sciences.

Student Learning Outcomes: Students will gain a deep understanding of the concepts and methods underlying modern continuum mechanics. The course is designed to equip students with the background needed to pursue advanced graduate work in allied fields.

Rules & Requirements
Prerequisites: Physics 7A, Math 53 and Math 54, as well as some prior exposure to the elementary mechanics of solids and fluids
Credit Restrictions: Students will receive no credit after taking ME 185.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Casey, Johnson, Papadopoulos, Steigmann

Graduate Introduction to Continuum Mechanics: Read Less [-]
MEC ENG 288 Theory of Elastic Stability 3 Units
Terms offered: Spring 2009, Fall 2007, Fall 1999
Theory of Elastic Stability: Read More [+]
Rules & Requirements
Prerequisites: 185 and 273
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Steigmann
Theory of Elastic Stability: Read Less [-]

MEC ENG 289 Theory of Shells 3 Units
Terms offered: Spring 2017, Spring 2012, Fall 2007
A direct formulation of a general theory of shells and plates based on the concept of Cosserat (or Directed) surfaces. Nonlinear constitutive equations for finitely deformed elastic shells. Linear theory and a special nonlinear theory with small strain accompanied by large or moderately large rotation. Applications.
Theory of Shells: Read More [+]
Rules & Requirements
Prerequisites: 185 and 281
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Johnson, Steigmann
Theory of Shells: Read Less [-]

MEC ENG 290C Topics in Fluid Mechanics 3 Units
Terms offered: Spring 2015, Fall 2010, Fall 2003
Lectures on special topics which will be announced at the beginning of each semester that the course is offered. Topics may include transport and mixing, geophysical fluid dynamics, biofluid dynamics, oceanography, free surface flows, non-Newtonian fluid mechanics, among other possibilities.
Topics in Fluid Mechanics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Savas, Yeung
Topics in Fluid Mechanics: Read Less [-]
MEC ENG 290D Solid Modeling and CAD/CAM Fundamentals 3 Units
Terms offered: Fall 2018, Fall 2016, Fall 2014
Graduate survey of solid modeling research. Representations and algorithms for 3D solid geometry. Applications in design, analysis, planning, and manufacturing of mechanical parts, including CAD/CAM, reverse engineering, robotics, mold-making, and rapid prototyping.
Solid Modeling and CAD/CAM Fundamentals: Read More [+]

Objectives Outcomes

Course Objectives: Students will gain experience with critical close reading of primary sources, evaluating and synthesizing the content of research papers. They will design, implement, and analyze a sample of geometric algorithms for applications in Solid Modeling and CAD/CAM.

Student Learning Outcomes: Students will be familiar with seminal research and important solid modeling representations and fundamental geometric algorithms, giving them insight into the capabilities and limitations of commercial solid modeling systems. They will have gained programming experience and skills and an understanding of theoretical and practical concerns as they design, implement, and analyze a sample of geometric algorithms for applications in Solid Modeling and CAD/CAM.

Rules & Requirements

Prerequisites: An introductory programming course; graduate standing or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: McMains

Solid Modeling and CAD/CAM Fundamentals: Read Less [-]

MEC ENG 290G Laser Processing and Diagnostics 3 Units
Terms offered: Spring 2018, Fall 2015, Spring 2013
The course provides a detailed account of laser interactions with materials in the context of advanced materials processing and diagnostics.
Laser Processing and Diagnostics: Read More [+]

Rules & Requirements

Prerequisites: Graduate standing or undergraduate elective upon completion of ME109
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Grigoropoulos

Laser Processing and Diagnostics: Read Less [-]
MEC ENG 290H Green Product Development: Design for Sustainability 3 Units
Terms offered: Spring 2017, Spring 2013, Spring 2011
The focus of the course is management of innovation processes for sustainable products, from product definition to sustainable manufacturing and financial models. Using a project in which students will be asked to design and develop a product or service focused on sustainability, we will teach processes for collecting customer and user needs data, prioritizing that data, developing a product specification, sketching and building product prototypes, and interacting with the customer/community during product development. The course is intended as a very hands-on experience in the “green” product development process. The course will be a Management of Technology course offered jointly with the College of Engineering and the Haas School of Business. In addition, it will also receive credit towards the new Certificate on Engineering Sustainability and Environmental Management program. We aim to have half MBA students and half Engineering students (with a few other students, such as from the School of Information) in the class. The instructors will facilitate students to form mixed disciplinary reams for the development of their “green” products.

Rules & Requirements
Prerequisites: Graduate standing in Engineering or Information, or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Agogino, Beckmann

Sustainable Manufacturing: Read More [+]

Rules & Requirements
Prerequisites: Graduate standing, or consent of instructor, especially for students not in engineering, business, or other management of technology programs

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Dornfeld

Sustainable Manufacturing: Read Less [-]
MEC ENG 290J Predictive Control for Linear and Hybrid Systems 3 Units
Terms offered: Spring 2016, Fall 2014, Spring 2013
Advanced optimization, polyhedra manipulation, and multiparametric programming. Invariant set theory. Analysis and design of constrained predictive controllers for linear and nonlinear systems. Computational oriented models of hybrid systems. Analysis and design of constrained predictive controllers for hybrid systems.

Predictive Control for Linear and Hybrid Systems: Read More [+]  
Objectives Outcomes

Course Objectives: The course is designed for graduate students who want to expand their knowledge on optimization-based control design. 50% will be focusing on advanced theory. 50% on applications.

Student Learning Outcomes: At the end of the course, the students will write a theoretical paper on MPC and will design an experiment where the theory is implemented.

Rules & Requirements

Prerequisites: ME C232 and ME C231A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Borrelli

Predictive Control for Linear and Hybrid Systems: Read Less [-]  

MEC ENG 290KA Innovation through Design Thinking 2 Units
Terms offered: Fall 2017, Fall 2016, Fall 2015
Designed for professionally-oriented graduate students, this course explores key concepts in design innovation based on the human-centered design approach called “design thinking.” Topics covered include human-centered design research, analysis of research to develop design principles, creativity techniques, user needs framing and strategic business modeling.

Innovation through Design Thinking: Read More [+]  
Objectives Outcomes

Student Learning Outcomes: The primary goal is to provide students with a set of innovation skills that will allow them to flourish in a climate of complex problem solving and design challenges. Students will develop expertise in innovation skills drawn from the fields of critical thinking, design thinking and systems thinking. Students should be able to apply the skills mastered to real world design problems.

Rules & Requirements

Prerequisites: Graduate level standing; Prior design course

Hours & Format

Fall and/or spring: 8 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Instructor: Agogino

Innovation through Design Thinking: Read Less [-]
MEC ENG 290KB Life Cycle Thinking in Engineering Design 1 Unit
Terms offered: Fall 2017, Fall 2016, Fall 2015
How do we design and manufacture greener products, and how do we know if they really are? This class both provides tools for sustainable design innovation and metrics to measure success. Students will use both creative and analytical skills, generating new ideas as well as evaluating designs with screening-level life cycle assessment.

Life Cycle Thinking in Engineering Design: Read More [+]

Objectives Outcomes
Course Objectives: The objective of this course is to provide students with the tools to frame, analyze, and redesign their projects in terms of life cycle environmental impacts, to improve the sustainability of their projects.

Student Learning Outcomes: Students can expect to depart the course understanding the practice of basic life cycle assessment, including how to set boundaries, choose functional units, and use LCA software. Students will also learn how to integrate this practice into new product development in the context of the “triple bottom line” – economy, environment and society. Students should be able to apply the skills mastered to real world design and engineering problems.

Rules & Requirements
Prerequisites: Graduate level standing; Prior design course

Hours & Format
Fall and/or spring: 8 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Agogino

Life Cycle Thinking in Engineering Design: Read Less [-]

MEC ENG 290L Introduction to Nano-Biology 3 Units
Terms offered: Fall 2018, Spring 2017, Spring 2016
This course introduces graduate students in Mechanical Engineering to the nascent field of Nano-Biology. The course is comprised of both formal lectures and projects. Lectures will include an introduction to both molecular biology (components of cells, protein structure and function, DNA, gene regulation, etc.) and nanotechnology (“bottom up” and “top down” nanotechnologies), an overview of current instrumentation in biology, an in-depth description of the recent integration of molecular biology with nanotechnology (for sensing or labeling purposes, elucidating information on cells, etc.), and an introduction to Systems Biology (design principles of biological circuits).

Introduction to Nano-Biology: Read More [+]

Objectives Outcomes
Course Objectives: The course introduces engineering students to the interplay between Nanotechnology and Biology and serves to 1) broaden the areas of research that students might not have necessarily considered, 2) expose students to cutting-edge research, and 3) develop analytical skills.

Student Learning Outcomes: Students should be able to critique methods and techniques that researchers have used to study and probe biological systems at the nano-scale. They will learn how to write research proposals and how to give an effective presentation. Through the research proposals, students will learn about the scientific-research process: formulating the problem, determining the appropriate experimental methods, interpreting the results, and arriving at a conclusion. Through presentations, students will gain valuable experience in public speaking and learn the process by which they would have to propose a research problem, be it in academia or industry.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Sohn

Introduction to Nano-Biology: Read Less [-]
MEC ENG 290M Expert Systems in Mechanical Engineering 3 Units
Terms offered: Fall 2005, Fall 2003, Spring 1999
Introduction to artificial intelligence and decision analysis in mechanical engineering. Fundamentals of analytic design, probability theory, failure analysis, risk assessment, and Bayesian and logical inference. Applications to expert systems in probabilistic mechanical engineering design and failure diagnostics. Use of automated influence diagrams to codify expert knowledge and to evaluate optimal design decisions.

Rules & Requirements

Prerequisites: 102A and 102B or equivalent

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Agogino

MEC ENG 290N System Identification 3 Units
Terms offered: Fall 2010, Fall 2008, Spring 2007
This course is intended to provide a comprehensive treatment of both classical system identification and recent work in control-oriented system identification. Numerical, practical, and theoretical aspects will be covered. Topics treated include time and frequency domain methods, generalized parameter estimation, identification of structured non-linear systems, modeling uncertainty bounding, and state-space methods.

System Identification: Read More [+]

Rules & Requirements

Prerequisites: 232, Electrical Engineering and Computer Sciences 221A or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of voluntary per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Agogino

New Product Development: Design Theory and Methods: Read Less [-]

MEC ENG 290P New Product Development: Design Theory and Methods 3 Units
Terms offered: Fall 2015, Fall 2013, Fall 2012
This course is aimed at developing the interdisciplinary skills required for successful product development in today's competitive marketplace. We expect students to be disciplinary experts in their own field (e.g., engineering, business). By bringing together multiple perspectives, we will learn how product development teams can focus their efforts to quickly create cost-effective products that exceed customers' expectations.

Rules & Requirements

Prerequisites: Graduate standing, consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of voluntary per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Agogino

New Product Development: Design Theory and Methods: Read Less [-]
MEC ENG 290Q Dynamic Control of Robotic Manipulators 3 Units
Terms offered: Fall 2008, Spring 2007, Fall 2001

Dynamic Control of Robotic Manipulators: Read More [+]

Rules & Requirements
Prerequisites: 230, 232, or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Horowitz, Kazerooni

Dynamic Control of Robotic Manipulators: Read Less [-]

MEC ENG 290R Topics in Manufacturing 3 Units
Terms offered: Fall 2017, Spring 2016, Fall 2014
Advanced topics in manufacturing research. Topics vary from year to year.

Topics in Manufacturing: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Dornfeld, McMains, Wright

Topics in Manufacturing: Read Less [-]

MEC ENG 290T Plasmonic Materials 3 Units
Terms offered: Fall 2017, Fall 2014, Spring 2013
This course deals with fundamental aspects of plasmonic materials. The electromagnetic responses of those artificially constructed materials will be discussed. Physics of surface plasmons and dispersion engineering will be introduced. Resonant phenomena associated with the negative permittivity and permeability and the left-handed propagation will be presented. Methods of design, fabrication, and characterization of plasmonic materials will be discussed.

Plasmonic Materials: Read More [+]

Rules & Requirements
Prerequisites: Physics 110A or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Zhang

Plasmonic Materials: Read Less [-]

MEC ENG 290U Interactive Device Design 4 Units
Terms offered: Fall 2017, Fall 2016, Fall 2015
This course teaches concepts and skills required to design, prototype, and fabricate interactive devices -- that is, physical objects that intelligently respond to user input and enable new types of interactions.

Interactive Device Design: Read More [+]

Objectives Outcomes

Course Objectives: To educate students in the hybrid design skills needed for today's electronic products. These combine mechanical devices, electronics, software, sensors, wireless communication and connections to the cloud. Students also learn scale up procedures for volume manufacturing.

Student Learning Outcomes: 3D printed prototypes, learned software, programming and design skills

Rules & Requirements
Prerequisites: Instructor consent

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructors: Hartmann, Wright

Interactive Device Design: Read Less [-]
MEC ENG 290V Topics in Energy, Climate, and Sustainability 1 Unit

Terms offered: Prior to 2007
Weekly lecture series featuring guest speakers from academia, industry, government, and civil society. Speakers will address cutting-edge topics involving novel technologies in energy and climate; the production, consumption, and economic exchange of energy resources and commodities; and energy and climate policy. Undergraduate and graduate students welcome.

Topics in Energy, Climate, and Sustainability: Read More [+]

Objectives Outcomes

Course Objectives: Introduce UC Berkeley students to a variety of perspectives from stakeholders working on the science, technology, economics, and policy of energy and climate issues.

Student Learning Outcomes: Introduce students to interdisciplinary perspectives on energy and climate issues; attract top speakers to campus from academia, industry, government, and civil society; and build community at UC Berkeley around interdisciplinary energy and climate issues.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Instructors: Wright, Burns, Cullenward
Topics in Energy, Climate, and Sustainability: Read Less [-]
MEC ENG 292A Advanced Special Topics in Bioengineering 1 - 4 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
This 292 series covers current topics of research interest in bioengineering and biomechanics. The course content may vary semester to semester. Check with the department for current term topics.
Rules & Requirements
Prerequisites: Graduate student standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Instructor: Faculty
Advanced Special Topics in Bioengineering: Read Less [-]

MEC ENG 292B Advanced Special Topics in Controls 1 - 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
This series covers current topics of research interest in controls. The course content may vary semester to semester. Check with the department for current term topics.
Objectives Outcomes
Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Special Topics in Controls: Read Less [-]
MEC ENG 292C Advanced Special Topics in Design 1 - 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
This series covers current topics of research interest in design. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Design: Read More [+]
Objectives Outcomes

Course Objectives: Varies with course.

Student Learning Outcomes: Varies with course.

Rules & Requirements

Prerequisites: Graduate student standing or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Advanced Special Topics in Design: Read Less [-]

MEC ENG 292D Advanced Special Topics in Dynamics 1 - 4 Units
Terms offered: Prior to 2007
This series covers current topics of research interest in dynamics. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Dynamics: Read More [+]
Objectives Outcomes

Course Objectives: Varies with course.

Student Learning Outcomes: Varies with course.

Rules & Requirements

Prerequisites: Graduate student standing or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate

Grading: Letter grade.

Advanced Special Topics in Dynamics: Read Less [-]
MEC ENG 292E Advanced Special Topics in Energy Science and Technology 1 - 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
This 292 series covers current topics of research interest in energy science and technology. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Energy Science and Technology: Read More [+] 
Objectives Outcomes
Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.
Rules & Requirements
Prerequisites: Graduate student standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Special Topics in Energy Science and Technology: Read Less [-] 

MEC ENG 292F Advanced Special Topics in Fluids 1 - 4 Units
Terms offered: Prior to 2007
This 292 series covers current topics of research interest in fluids. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Fluids: Read More [+] 
Objectives Outcomes
Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.
Rules & Requirements
Prerequisites: Graduate student standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Special Topics in Fluids: Read Less [-]
MEC ENG 292G Advanced Special Topics in Manufacturing 1 - 4 Units
Terms offered: Prior to 2007
This 292 series covers current topics of research interest in manufacturing. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Manufacturing: Read More [+]
Objectives Outcomes
Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.
Rules & Requirements
Prerequisites: Graduate student standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Special Topics in Manufacturing: Read Less [-]

MEC ENG 292H Advanced Special Topics in Materials 1 - 4 Units
Terms offered: Prior to 2007
This 292 series covers current topics of research interest in materials. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Materials: Read More [+]
Objectives Outcomes
Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.
Rules & Requirements
Prerequisites: Graduate student standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Special Topics in Materials: Read Less [-]
MEC ENG 292I Advanced Special Topics in Mechanics 1 - 4 Units
Terms offered: Prior to 2007
This series covers current topics of research interest in mechanics. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Mechanics: Read More [+]

Objectives Outcomes

Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.

Rules & Requirements

Prerequisites: Graduate student standing or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Advanced Special Topics in Mechanics: Read Less [-]

MEC ENG 292J Advanced Special Topics in MEMS/Nano 1 - 4 Units
Terms offered: Spring 2018
This 292 series covers current topics of research interest in MEMS/nano. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in MEMS/Nano: Read More [+]

Objectives Outcomes

Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.

Rules & Requirements

Prerequisites: Graduate student standing or consent of instructor

Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week

Additional Details

Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.

Advanced Special Topics in MEMS/Nano: Read Less [-]
MEC ENG 292K Advanced Special Topics in Ocean Engineering 1 - 4 Units
Terms offered: Prior to 2007
This series covers current topics of research interest in ocean engineering. The course content may vary semester to semester. Check with the department for current term topics.
Advanced Special Topics in Ocean Engineering: Read More [+]
Objectives Outcomes
Course Objectives: Varies with course.
Student Learning Outcomes: Varies with course.
Rules & Requirements
Prerequisites: Graduate student standing or consent of instructor
Repeat rules: Course may be repeated for credit when topic changes. Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
6 weeks - 2.5-10 hours of lecture per week
8 weeks - 2-7.5 hours of lecture per week
10 weeks - 1.5-6 hours of lecture per week
15 weeks - 1-4 hours of lecture per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Letter grade.
Advanced Special Topics in Ocean Engineering: Read Less [-]

MEC ENG 297 Engineering Field Studies 1 - 12 Units
Terms offered: Spring 2018, Spring 2017, Fall 2016
Supervised experience relative to specific aspects of practice in engineering. Under guidance of a faculty member, the student will work in an internship in industry. Emphasis is to attain practical experience in the field.
Engineering Field Studies: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 1-12 hours of independent study per week
Summer:
6 weeks - 2.5-20 hours of independent study per week
10 weeks - 1.5-18 hours of independent study per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Advanced Special Topics in Ocean Engineering: Read Less [-]

MEC ENG 298 Group Studies, Seminars, or Group Research 1 - 8 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Advanced studies in various subjects through special seminars on topics to be selected each year. Informal group studies of special problems, group participation in comprehensive design problems, or group research on complete problems for analysis and experimentation.
Group Studies, Seminars, or Group Research: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-8 hours of independent study per week
Summer: 10 weeks - 1.5-12 hours of independent study per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Group Studies, Seminars, or Group Research: Read Less [-]

MEC ENG 299 Individual Study or Research 1 - 12 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Investigations of advanced problems in mechanical engineering.
Individual Study or Research: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing in engineering, physics, or mathematics
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-12 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week
Additional Details
Subject/Course Level: Mechanical Engineering/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Individual Study or Research: Read Less [-]
MEC ENG 375 Teaching of Mechanical Engineering at the University Level 1 - 6 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Weekly seminars and discussions on effective teaching methods.
Educational objectives. Theories of learning. The lecture and alternative approaches. Use of media resources. Student evaluation. Laboratory instruction. Curricula in mechanical engineering. Practice teaching. This course is open to Teaching Assistants of Mechanical Engineering.
Teaching of Mechanical Engineering at the University Level: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Mechanical Engineering/Professional course for teachers or prospective teachers

Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: Mechanical Engineering 301

Teaching of Mechanical Engineering at the University Level: Read Less [-]