

# Applied Language Studies

## Minor

Sometimes called *applied linguistics*, the field of Applied Language Studies (ALS) is devoted to the study of particular domains of language learning and use, such as foreign language learning and teaching, bi- and multilingualism, translation and interpretation, communication in professional contexts, or intercultural communication. The ALS minor will help students use their language learning experience, for example, to gain an understanding of:

- How languages are learned.
- How language is related to individual cognition and social context.
- How languages are used to achieve a wide range of social, cultural, aesthetic purposes.
- How language relates to culture, power, and identity.
- How language and other symbolic systems construct both actual and virtual realities.
- What it means to be bi- or multilingual.

This minor will be particularly useful for those who have experienced learning or speaking a language other than English, but it is open to all undergraduates.

Offered by the Undergraduate and Interdisciplinary Studies Division (UGIS) of the College of Letters & Science. There is no major program in Applied Language Studies.

## Declaring the Minor

Students should submit the Applied Language Studies Minor Declaration Application (<https://docs.google.com/forms/d/e/1FAIpQLSe42qVfBOW9tjmvB-1OuS2GbVRSNypnMk0IxIKU2IN9YgjYlg/viewform/>) no later than the semester before their Expected Graduation Term (EGT) and petition to confirm the completion of the minor (<https://drive.google.com/file/d/11zRhsYu0q9sUBBub2ZYjQO9s-gH2gYOw/view/>) to Michelle Herrera (UGIS) no later than a student's EGT. The minor completion form may be emailed to her at [michellerh@berkeley.edu](mailto:michellerh@berkeley.edu), or paper copies can be submitted to her in 263 Evans Hall.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements.

## General Guidelines

1. All minors must be declared before the first day of classes in your Expected Graduation Term (EGT). For summer graduates, minors must be declared prior to the first day of Summer Session A.
2. All upper-division courses must be taken for a letter grade.
3. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
4. A minimum grade point average (GPA) of 2.0 is required in the upper-division courses to fulfill the minor requirements.

5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
7. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. If students cannot finish all courses required for the minor by that time, they should see a College of Letters & Science adviser.
8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

## Requirements

### Upper Division (Five Courses)

UGIS 120	Introduction to Applied Language Studies	3
Select four of the following: (Please note that graduate courses require Instructor's permission)		
Students can petition the program director to have other courses, including those taken during study abroad, count toward the minor.		
AFRICAM 115	Language and Social Issues in Africa	3
ANTHRO 107	Evolution of the Human Brain	4
ANTHRO 166	Language, Culture, and Society	4
ANTHRO 169C	Research Theory and Methods in Linguistic Anthropology	4
ANTHRO 270B	Seminars in Linguistic Anthropology: Fundamentals of Language in Context <sup>1</sup>	4
COG SCI C142	Language and Thought	3
COLWRIT 121	Issues in Teaching English Internationally	3
EDUC 132	Language Learning in Chicana/Latina Communities	4
EDUC 140AC	The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World	4
EDUC W140A	The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World	4
EDUC 143	Introduction to the Teaching of English	3
EDUC 150	Advanced Studies in Education	3
EDUC 154	Language in/and the World	3
EDUC 188F	Language, Race, and Power in Education	3
EDUC 240A	Language Study for Educators <sup>1</sup>	3
EDUC 240C	Issues in First and Second Language Acquisition <sup>1</sup>	3
EDUC 245A	Approaches in Teaching English as a Second Language <sup>1</sup>	3
EDUC 250C	Discourse Analysis <sup>1</sup>	3
ENGLISH 179	Literature and Linguistics	4
FRENCH 103B	Language and Culture	4
FRENCH 146A	Introduction to French Linguistics	4
FRENCH 147	Special Topics in French Linguistics	4
FRENCH 148	Translation Methodology and Practice	4
FRENCH 173	Linguistics and Literature	4

FRENCH 201	History of the French Language	4
GERMAN 103	Introduction to German Linguistics	4
GERMAN C106/ EDUC C145	Literacy through Literature	3
ISF 100C	Language and Identity	4
JAPAN 161	Introduction to Japanese Linguistics: Usage	4
JAPAN 163	Translation: Theory and Practice	4
LINGUIS 100	Introduction to Linguistic Science	4
LINGUIS C105/ COG SCI C101	Cognitive Linguistics	4
LINGUIS 106	Metaphor	4
LINGUIS 108	Psycholinguistics	3
LINGUIS 109	Bilingualism	3
LINGUIS 124	Discourse	3
LINGUIS 128	Linguistic Analysis of Literature	3
LINGUIS/COG SCI C142	Language and Thought	3
LINGUIS 150	Sociolinguistics	3
LINGUIS 150A	Concepts, Theories, and Methodologies of Sociolinguistics	4
LINGUIS 151	Language and Gender	3
LINGUIS 154	Language Revitalization: Theory and Practice	3
LINGUIS 155AC	Language in the United States: a Capsule History	4
LINGUIS C160/ COG SCI C140	Quantitative Methods in Linguistics	4
PSYCH C143	Language Acquisition	3
RHETOR 103B	Approaches and Paradigms in the History of Rhetorical Theory II	4
FRENCH 206	Special Topics in French Linguistics <sup>1</sup>	4
SPANISH 166	Foreign Language Acquisition and Pedagogy for Spanish Language Instruction	4

<sup>1</sup> Graduate courses require the permission of the instructor.