

Architecture

Bachelor of Arts (BA)

Berkeley's undergraduate program in Architecture leads to the bachelor of arts (BA) degree. The program combines required courses in environmental design and architecture with opportunities for highly varied individual programs. Through its core courses, the program offers a broad introduction to the field of architecture, and through studies in the various areas it provides opportunities to prepare for specialization in the field in the areas of architectural design and representation; architectural technologies and building performance; and architectural history, society and culture. In addition to offering a sound and well-rounded education, undergraduate studies can also provide pre-professional competency for entry-level employment in architecture, the option for graduate work in architecture, or further studies in a related environmental design field.

Graduates go on to obtain professional degrees in architecture or in other related fields; many others work in architectural practice, construction, government, or industry. Employment opportunities exist also at the community level, particularly in those communities that traditionally have not been served by professional architectural practice. The overall aim of the undergraduate program is to establish a strong foundation for a range of careers and to provide for mobility and flexibility to suit changing individual opportunities.

Course of Study Overview

All undergraduates follow the same path through their junior year. In the first two years, students take a breadth of lower division courses and the introductory environmental design courses. The junior year is architecture-intensive. In the fall semester, students take a design studio and a history and humanities option. In the spring, the required courses include another studio, a course in history, and a technology option.

Program Tracks

During the spring semester of the junior year, students choose either a design research track or a studio track for the senior year.

- **Research Track:** The research track option explores a particular theme for both the fall and spring semesters of the senior year. This theme changes each year, and is taught by a group of faculty members on a subject of their shared interest. For the fall semester, students enroll in a project preparation seminar, and for the spring semester, students take a studio—led by the same faculty—in which they develop their research and explorations, culminating in a final project.
- **Studio Track:** The studio track option is studio intensive, with more architecture courses required in addition to a design studio each semester. Studio track students enroll in a structures course in the fall, and choose between an energy and environment or construction course in the spring.

Accreditation/Licensure

The BA degree is a preprofessional degree and provides the foundation for entry to a Master of Architecture program, the most widespread professional degree program in architecture in the United States. The BA degree can also be applied toward licensing requirements in the State of California. See the National Architectural Accrediting Board (<http://www.naab.org/>) (NAAB) for more information on accreditation. See the California Architects Board (<http://www.cab.ca.gov/>) and

the National Council of Architectural Registration Boards (<http://www.ncarb.org/>) (NCARB) for more information on licensing.

Admission to the Major

Students must declare one of the CED majors at the time of application to the college; however, current UC Berkeley students may apply to change into CED. Transfer applicants must complete two years worth of lower division coursework to be considered for admission to CED. For information regarding admission to the major for freshman, transfer students, and current students who wish to change majors or colleges, please see the College of Environmental Design (CED) page (<https://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/#choosingamajortext>) in this Guide, or the CED website (<http://ced.berkeley.edu/admissions/undergraduate/>).

Architecture Minor

The Architecture minor is currently on hold and not accepting applications.

Other Minors Offered by the Department of Architecture

Environmental Design and Urbanism in Developing Countries (<https://guide.berkeley.edu/undergraduate/degree-programs/environmental-design-urbanism-developing-countries/>) (Minor)
History of the Built Environment (<https://guide.berkeley.edu/undergraduate/degree-programs/history-built-environment/>) (Minor)
Social and Cultural Factors in Environmental Design (<https://guide.berkeley.edu/undergraduate/degree-programs/social-cultural-factors-environmental-design/>) (Minor)
Sustainable Design (<https://guide.berkeley.edu/undergraduate/degree-programs/sustainable-environmental-design/>) (Minor)

In addition to the University, campus, and college requirements outlined on the College Requirements tab, students must fulfill the following requirements specific to the major program.

The Architecture major requirements differ by students' admit year to UC Berkeley. The major requirements listed below are the most recent. In the Berkeley Academic Guide Archive (<http://guide.berkeley.edu/archive/>), refer to the year you were admitted to UC Berkeley for your major requirements.

General Guidelines

1. All lower division courses taken in fulfillment of major requirements must be completed with a letter grade of C- or better.
2. Courses taken to fulfill lower division major requirements may also be used to fulfill Seven Course Breadth.
3. A minimum overall GPA of 2.0 for all courses taken at UC Berkeley is required for graduation.
4. Upper division major courses used to fulfill the major requirements must be completed with a letter grade.
5. A minimum grade point average (GPA) of 2.0 must be maintained in upper division major courses used to fulfill the major requirements.
6. Courses used to fulfill an upper division major requirement may not simultaneously fulfill a breadth requirement.
7. Up to two upper division courses taken at another institution, including an approved study abroad program, may be applied to the major requirements below (if transferable and approved in advance).

For information regarding residence and unit requirements, please see the College Requirements tab.

Lower Division Major Requirements, Freshman and Sophomore Year

ARCH 11A	Introduction to Visual Representation and Drawing	4
ARCH 11B	Introduction to Design	5
ARCH 98BC	Berkeley Connect (recommended)	1
MATH 16A	Analytic Geometry and Calculus (MATH 51 as of Fall 2025)	3
or MATH 1A	Course Not Available	
or MATH 51	Calculus I	
PHYSICS 8A	Introductory Physics	4
or PHYSICS 7A	Physics for Scientists and Engineers	

Upper Division Major Requirements, Junior Year

Architectural Design & Representation:

ARCH 100A	Fundamentals of Architectural Design	6
ARCH 100B	Fundamentals of Architectural Design	6

Architectural History, Culture, & Society:

ARCH 170A	An Historical Survey of Architecture and Urbanism	4
ARCH 170B	An Historical Survey of Architecture and Urbanism	4

Architectural History, Culture, and Society: Additional Course

ARCH 112	The Social Life of Building	3-4
or ARCH 130	Introduction to Architectural Design Theory and Criticism	

Architectural Technologies & Building Performance:

ARCH 140	Energy and Environment ¹	4
or ARCH 160	Introduction to Construction	
ARCH 198BC	Berkeley Connect	1

¹ Both ARCH 140 and ARCH 160 are required for studio track.

Upper Division Requirements, Senior Year

Prior to the course enrollment period early in the spring semester of the junior year, students must select one of the following two tracks for the senior year:

Senior Year, Research Track ¹

ARCH 102A	Capstone Project Preparation Seminar	3
ARCH 102B	Architecture Capstone Project	5
Capstone Elective 1 of 3 (see department for course list)		3-4
Capstone Elective 2 of 3 (see department for course list)		2-4
Capstone Elective 3 of 3 (see department for course list)		3-4

Senior Year, Studio Track ²

ARCH 100C	Architectural Design III	5
ARCH 100D	Architectural Design IV	5
ARCH 140	Energy and Environment (whichever not chosen above) ¹	4
or ARCH 160	Introduction to Construction	
ARCH 150	Introduction to Structures	4

¹ Research Track theme and electives vary each year.

² Both ARCH 140 and ARCH 160 are required for studio track.

Note that upper division major courses cannot be used to fulfill multiple requirements. For example, a course cannot be used for both the Architecture Research Track elective *and* the upper division CED outside major requirement; a separate course must fulfill each requirement.

Note: Applications to the Architecture minor are currently on hold. If you are interested in applying to the minor in the future, please contact the Architecture major advisor.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program.

General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT).
2. A letter grade of C- or higher is required in ENV DES 1 to declare the minor. To declare, submit the CED Minor Declaration Form (<https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/major-minor-requirements/>)
3. All courses used to fulfill minor requirements must be completed with a letter grade of C- or above.
4. Students must earn a 2.0 GPA in the upper division requirements for the minor.
5. Any course used in fulfillment of minor requirements may also be used to fulfill major and upper division CED non-major requirements.
6. Courses used to fulfill a breadth requirement may also be used to satisfy minor requirements.
7. Students may apply the non-CED version of a CED cross-listed course towards the minor.
8. Students may use up to two courses taken abroad to fulfill upper division minor requirements, with faculty approval of the individual courses.

Requirements

Lower Division (3 Courses)

ENV DES 1	Introduction to Environmental Design (A letter grade of C- or higher is required to declare the minor.)	3
ARCH 11A	Introduction to Visual Representation and Drawing (formerly ENV DES 11A)	4
ARCH 11B	Introduction to Design (formerly ENV DES 11B)	5

Upper Division (5 Courses)

ARCH 100A	Fundamentals of Architectural Design	6
ARCH 170A	An Historical Survey of Architecture and Urbanism	4
or ARCH 170B	An Historical Survey of Architecture and Urbanism	
ARCH 112	The Social Life of Building	3-4
or ARCH 130	Introduction to Architectural Design Theory and Criticism	
ARCH 140	Energy and Environment	4
or ARCH 150	Introduction to Structures	
or ARCH 160	Introduction to Construction	

One additional upper division Architecture course (must be at least 2 units, taken for a letter grade)

Summary of College and University Requirements

- Entry Level Writing
- American History and Institutions
- American Cultures
- Reading and Composition
- Seven Course Breadth
- Lower Division Environmental Design (2 courses)
- Upper Division Environmental Design (3 courses)

University of California Requirements

Entry Level Writing (<https://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/entry-level-writing-requirement/>)

All students who will enter the University of California as first-year (non-transfer) students must demonstrate their command of the English language by satisfying the Entry Level Writing Requirement. Satisfaction of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (<https://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/american-history-american-institutions-requirements/>)

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

Campus Requirement

American Cultures (<https://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/american-cultures-requirement/>)

American Cultures (AC) is the one requirement that all undergraduate students at UC Berkeley need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College Requirements

Reading and Composition (<https://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/reading-composition-requirement/>)

In order to provide a solid foundation in reading, writing, and critical thinking, the College requires two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

Seven Course Breadth

Please see College of Letters & Science Seven-Course Breadth Requirement (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirementscontainer>) for detailed instructions on satisfying these requirements. Guidelines include the following:

1. Up to two CED courses or courses cross-listed with CED may be used to complete Seven-Course Breadth (students admitted to UCB Fall 2013 and later only).
2. Only lower division ENV DES courses (ENV DES 1, ENV DES 5) and lower division major requirements may simultaneously satisfy Seven-Course Breadth. A course used to satisfy either an upper division major requirement or the upper division CED outside of major department requirement may not also satisfy Seven Course Breadth. Upper division CED courses that are not satisfying another upper division requirement may satisfy Seven-Course Breadth.
3. No more than two courses from any one academic department may be used to satisfy breadth requirements.
4. A Seven-Course Breadth class that is also being used to complete another CED requirement must be completed with a letter grade of C- or better.
5. Only one of the remaining Seven-Course Breadth may be taken on a Passed/Not Passed basis.
6. The International Studies breadth requirement may be satisfied by participation in the UC Education Abroad Program or a recognized equivalent program.
7. CED students may apply high school exam credit (Advanced Placement, International Baccalaureate, A-Level Exam) towards many of the above requirements. See the CED website section on High School Exam Credit for more information: ced.berkeley.edu/advising/forms-documents (<https://ced.berkeley.edu/advising/forms-documents/>)

Lower Division Major Requirements that May be Used to Simultaneously Satisfy Seven Course Breadth Requirement

ARCHITECTURE MAJORS

Physical Sciences

- | | |
|------------|--|
| PHYSICS 7A | Physics for Scientists and Engineers [4] |
| PHYSICS 8A | Introductory Physics [4] |

LANDSCAPE ARCHITECTURE MAJORS

Biological Sciences

Approved biological science courses (see major handbook) can also be used to satisfy biological science breadth requirements. Consult a CED advisor for more information.

Physical Sciences

Approved physical science courses (see major handbook) can also be used to satisfy physical science breadth requirements. Consult a CED advisor for more information.

SUSTAINABLE ENVIRONMENTAL DESIGN MAJORS

Biological Sciences

- | | |
|------------|---|
| LD ARCH 12 | Environmental Science for Sustainable Development [4] |
|------------|---|

Physical Sciences

- | | |
|------------|--|
| PHYSICS 7A | Physics for Scientists and Engineers [4] |
| PHYSICS 8A | Introductory Physics [4] |

Social & Behavioral Sciences

- | | |
|---------|--|
| ECON C3 | Introduction to Environmental Economics and Policy [4] |
|---------|--|

ENVECON C1 Introduction to Environmental Economics and Policy [4]

(ECON 1 or 2: permission needed from SED Advisor)

URBAN STUDIES MAJORS

Social & Behavioral Sciences

ECON 1 Introduction to Economics [4]

ECON 2 Introduction to Economics--Lecture Format [4]

ECON C3 Introduction to Environmental Economics and Policy [4]

ENVECON C1 Introduction to Environmental Economics and Policy [4]

Urban Studies Lower Division Major Electives

Lower Division Major Electives (see major handbook) can also be used to satisfy breadth requirements. Consult a CED advisor for more information.

LOWER DIVISION ENVIRONMENTAL DESIGN (TWO COURSES REQUIRED)

ENV DES 1	Introduction to Environmental Design	3
ENV DES 5	Cities and Sites *	4

* ENV DES 5 is a requirement for all students admitted to UC Berkeley as first-year (non-transfer), including students admitted to other colleges at UC Berkeley then entered CED through the Change of College process. Transfer students are exempt from this requirement.

Guidelines for lower division Environmental Design courses:

- Must be completed with a letter grade of C- or better.
- Any of the courses used to satisfy this requirement may simultaneously satisfy the Seven Course Breadth Requirement. However, no more than two CED courses (or courses cross-listed with CED courses) may be used to complete Seven Course Breadth.

Upper Division Environmental Design (Three Courses Required)

1. Three upper division CED courses from departments outside the major (minimum of 9 units).
2. Must be completed with a letter grade of C- or better.
3. Each of the three courses must be at least 2 units and must be within the 100-299 course range (excluding 197, 198, and 199).
4. Depending on the major, this requirement may be satisfied with courses in Architecture, Environmental Design, Visual Studies, Landscape Architecture, and City and Regional Planning.
5. A course used to satisfy this requirement may not also be used to satisfy Seven Course Breadth or major requirements.

High School Exam Credit

CED students may apply high school exam credit (Advanced Placement, International Baccalaureate, A-Level Exam) towards many College and Major Requirements. Please see the High School Exam Credit section on the CED website (<https://ced.berkeley.edu/advising/forms-documents/>) for more information.

Semester Limit

Students admitted as first-year (non-transfer) students must graduate within eight fall/spring semesters at UC Berkeley. Students admitted as

transfer students must graduate within four fall/spring semesters at UC Berkeley. EAP and UCDC count towards this semester limit; summer session, UC Extension, and study abroad through non-UC programs do not. Students approved for simultaneous degrees in two colleges may be granted an additional semester. CED does not limit the number of total units a student can accrue.

Grade Requirements

- A 2.0 UC GPA is required for graduation.
- A 2.0 GPA within the major is required at time of graduation.

Graduating With Honors

To graduate with distinction, students must meet the grade point average (GPA) requirement and complete at least 50 units in residence at Berkeley (this may include UCB Extension XB units and up to 20 units from UCDC or EAP), of which 43 units must be letter-graded (not including physical education activities courses). *Transfer students must make sure they complete 50 units at Berkeley to qualify for honors.*

Students' GPA in all letter-graded courses taken at Berkeley must be equal to or higher than the GPA established for honors in the year in which they graduate. These GPA cut-offs change slightly each year and are posted on the CED website.

Unit Requirements

Students must complete at least 120 semester units of courses subject to certain guidelines:

- A maximum of 16 units of Special Studies coursework (courses numbered 97, 98, 99, 197, 198, or 199) is allowed towards the 120 units; a maximum of four is allowed in a given semester; only upper division students (60 or more units completed) may enroll in 197, 198, or 199 coursework.
- A maximum of 4 units of Physical Education from any school attended will count towards the 120 units.
- Students may receive unit credit for courses graded P (including P/ NP units taken through EAP) up to a limit of one-third of the total units taken and passed on the Berkeley campus at the time of graduation.
- No more than 60 units from a single department can be used towards the 120 minimum.

Semester Unit Minimum

All CED students must enroll in at least 12 units each fall and spring semester. Students entering UC Berkeley as first-year (non-transfer) students with no prior units need to complete 15 units per semester to graduate in four years.

Semester Unit Maximum

To request permission to take more than 20.5 units in a semester, please see the major advisor.

Senior Residence Requirement

After reaching senior status (90 semester units earned), students must be registered in the College of Environmental Design and must complete at least 24 of the remaining 30 units in at least two semesters in residence at UC Berkeley as CED students. To count as residence, a semester must consist of at least six passed units.

Students may use Berkeley Summer Sessions to satisfy one semester of the Senior Residence Requirement, provided that six units of coursework

are completed. Units completed through UC Berkeley "W" web-based courses do apply towards Senior Residence.

Excluded from Senior Residence: Inter-campus Visitor Program, Education Abroad Program (UCEAP), UC Berkeley Washington Program (UCDC), Berkeley Summer Sessions completed abroad, UC Berkeley Extension units (X and XB), and non-UC Berkeley online classes.

Modified Senior Residence Requirement

Participants in the UC Berkeley-Washington Program (UCDC); a fall, spring or summer UC Education Abroad Program (UCEAP); Berkeley Summer Abroad; or the Berkeley Global Internship program may meet the Modified Senior Residence Requirement by completing 24 of their final 60 semester units (excluding EAP or UC Extension) in residence. Note that these programs must consist of at least six passed units to meet the requirement. At least 12 of the 24 units must be completed after senior status (90 units) is reached.

Most students automatically satisfy the residence requirement by attending classes here for four years (two years for transfer students). In general, there is no need to be concerned about this requirement, unless students go abroad for a semester or year or want to take courses at another institution or through University Extension during their senior year. In these cases, students should make an appointment to see an advisor to determine how they can meet the Senior Residence Requirement.

Fulfilling Requirements with Transfer Coursework

Students may use transfer work, including courses taken via Study Abroad, to fulfill CED requirements, within the following limits (please consult your major advisor for more information):

- Upper Division Major Requirements: Up to two courses taken elsewhere may be applied, if deemed transferable by the UC Berkeley Central Evaluation Unit (<https://ceu.berkeley.edu/>) and approved by the faculty advisor for your major.
- Upper Division CED Outside the Major: Up to two courses taken elsewhere may be applied, if deemed transferable by the UC Berkeley Central Evaluation Unit (<https://ceu.berkeley.edu/>) and approved by the college.
- Upper Division CED Minor Requirements: Up to two courses taken elsewhere may be applied, if deemed transferable by the UC Berkeley Central Evaluation Unit (<https://ceu.berkeley.edu/>) and approved by the faculty advisor for your minor.
- CED Breadth Requirements: All requirements can be potentially fulfilled by courses taken elsewhere, if deemed transferable by the UC Berkeley Central Evaluation Unit (<https://ceu.berkeley.edu/>) and approved for breadth by the college (courses must be at least three units each).

To submit a request, please refer to the CED Forms & Documents page and complete the form located under Transfer Credit Evaluation: "CED Course Substitution Process-Current Students (Including Study Abroad)."

Concurrent Enrollment

Concurrent enrollment for enrolled Berkeley students is defined as a student being enrolled in courses at UC Berkeley during a Fall or Spring semester, while also being enrolled in courses at another school such as a California community college. Students who wish to take courses concurrently must seek approval from CED Advising **four weeks prior to the first day of instruction**. Students who do not have approval from

CED Advising will not be approved to post transferable units to their UC Berkeley academic transcript. Only summer session enrollment does not require approval from CED Advising.

Each student's plan will vary, depending on interests. See your advisor if you are interested in applying for graduate school, studying abroad, attending summer school, pursuing a minor or second major, or anything else.

Note that students must complete a minimum of 12 units per term, with a total of 120 units needed to graduate.

For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), please see the Major Requirements tab.

Research Track

Freshman			
Fall Units		Spring Units	
ENV DES 1		3 ENV DES 5	4
MATH 16A		3 Reading & Composition A	4-6
Breadth #1		3-4 Breadth #2	3-4
ARCH 98BC (Recommended)		1 Breadth #3	3-4
University Electives		2-3 ARCH 98BC (if needed)	1
12-14		15-19	
Sophomore			
Fall Units		Spring Units	
ARCH 11A		4 ARCH 11B	5
Reading & Composition B		4 PHYSICS 8A (Breadth #6: PHYS SCI)	4
Breadth #4		3-4 Breadth #7	3-4
Breadth #5		3-4 University Elective, if needed	
14-16		12-13	
Junior			
Fall Units		Spring Units	
ARCH 100A		6 ARCH 100B	6
ARCH 112 or 130		3-4 ARCH 170B	4
ARCH 170A		4 ARCH 140 or 160	4
ARCH 198BC (Recommended for transfer students)		1 ARCH 198BC (if needed)	1
14-15		15	
Senior			
Fall Units		Spring Units	
ARCH 102A		3 ARCH 102B	5
Capstone Elective #1 (choose from list)		3-4 Capstone Elective #3 (choose from list)	3-4
Capstone Elective #2 (choose from list)		3-4 CED Upper Div Non-Major #2	2-4
CED Upper Div Non-Major #1		3-4 CED Upper Div Non-Major #3	3-4
12-15		13-17	
Total Units: 107-124			

Studio Track

Freshman			
	Fall Units	Spring Units	
ENV DES 1		3 ENV DES 5	4
MATH 16A		3 Reading & Composition A	4-6
Breadth #1		3-4 Breadth #2	3-4
ARCH 98BC (Recommended)		1 Breadth #3	3-4
University Electives		2-3 ARCH 98BC (If needed)	1
12-14		15-19	
Sophomore			
	Fall Units	Spring Units	
ARCH 11A		4 ARCH 11B	5
Reading & Composition B		4 PHYSICS 8A (Breadth #6: PHYS SCI)	4
Breadth #4		3-4 Breadth #7	3-4
Breadth #5		3-4 University Elective, if needed	0-2
14-16		12-15	
Junior			
	Fall Units	Spring Units	
ARCH 100A		6 ARCH 100B	6
ARCH 112 or 130		3-4 ARCH 170B	4
ARCH 170A		4 ARCH 140 or 160	4
ARCH 198BC (Recommended for transfer students)		1 ARCH 198BC (if needed)	1
14-15		15	
Senior			
	Fall Units	Spring Units	
ARCH 100C		5 ARCH 100D	5
ARCH 150		4 ARCH 140 or 160	4
CED Upper Div Non-Major #1		2-4 CED Upper Div Non-Major #3	3-4
CED Upper Div Non-Major #2		3-4 University Elective, if needed	2-4
14-17		14-17	
Total Units: 110-128			

Students must complete a total of 120 units to graduate.

Undergraduate Student Learning Initiative (USLI)

The Undergraduate Student Learning Initiative (USLI) is a campuswide initiative to support departments in establishing educational goals and evaluation procedures for all undergraduate programs. As a result of the initiative, faculty and students have a shared understanding of the purpose of the major and what graduating seniors are expected to know or to be able to do at the end of their course of study. The initiative is in keeping with the fundamental principle at Berkeley that the evaluation of student achievement should be locally defined, discipline specific, and faculty-driven.

Department of Architecture Statement of Goals

The Underlying Goals of a Liberal Arts Undergraduate Education

In its recent curriculum discussions, the faculty strongly supports a liberal arts education for undergraduates that teaches students to develop their intellectual capacities: how to research topics independently, how to ask penetrating questions, how to analyze problems, how to construct arguments based on critical thinking, how to make well-founded judgments, how to identify issues of importance for the future. The intent of the department is that all courses are framed with this perspective. In addition to this goal, the department is introducing students to the discipline specific areas of knowledge that are needed by students who apply for graduate school in architecture.

The Discipline-Specific Knowledge of Architecture

The discipline of architecture covers a wide range of discipline-specific subject areas that are integrated in the process of design.

The goal of the undergraduate major is to make students familiar with and curious about engagement in and production of the built environment in historical, critical, technical, and social dimensions. The possibilities open to graduates in the major are broad, and this challenges the department to locate the terrain that is common to various aspects of the discipline as a formulation of the core lower division courses, and then to offer at the upper division a set of "streams" of study, each of which inspires and prepares students to pursue a future endeavor. As these future endeavors cover a wide range of possibilities, there are several ways to view the undergraduate major: as a liberal arts education through the lens of architecture, perhaps leading to another course of study; as preparation for work in the profession with only an undergraduate degree; and as preparation for follow-up study at the graduate level in the discipline of architecture. Acceptance into strong graduate architecture programs requires a high level of proficiency in the core areas of the curriculum. In recent debates on the undergraduate curriculum, the faculty decided that the undergraduate major should continue to provide courses appropriate for students on each of these paths.

The curriculum exposes students to five aspects of architecture and the broader field of environmental design:

1. *The Language of Architecture*

In essence, the language most particular to architecture is a graphic vocabulary that is the currency of exploration in the design studio. The mastery of this language, like the learning of any language, begins with vocabulary and grammar, and then moves on to the construction of meaning. This latter aspect is rigorously pursued in the design studio, and for those planning to go on to graduate study in architecture, a number of these upper level studios offer an increasingly complex set of design challenges.

In the Language of Architecture, students should learn to:

- Understand the conventions of plan, section, elevation, and axonometric and their relationship to each other;
- Understand and become proficient in hand drawings and the use of digital media in the production of these conventions;
- Understand and become proficient in three or four digital programs that allow a facile exploration of design ideas;
- Become proficient in the production of design iterations; and
- Apply critical discussion to design solutions and representation.

2. *The History and Theory of Architecture*

Courses in history and theory are intended to familiarize students with the development of the built environment in both western and eastern traditions, and to introduce recent and current theories of local and global importance. The introductory surveys in architectural history test students to both recognize and classify architectural styles; these courses are complemented by others that focus on the intersection of history and theory, and for which the writing of papers is the primary means of evaluation.

In the History and Theory of Architecture, students should learn to:

- Articulate the theoretical concepts within the design studio projects;
- Understand the major periods and styles in architectural history;
- Understand the modern period, and its current debates; and
- Write critical papers comparing and contrasting both buildings and ideas.

3. *The Humanistic Applications of Architecture*

Many students enter this field of study in hopes of improving the conditions of the built environment as it relates to the daily life of individuals and communities. An emphasis in these aspects of the major can lead to graduate work in other disciplines, including environmental studies, law, global development and planning, and anthropology, or to a PhD program in architecture.

In the Humanistic Applications of Architecture, students should learn to:

- Understand the roles and responsibilities of the environmental professions;
- Understand the art and science of interpreting the social context of design;
- Identify the major issues of environmental design in the national and global setting; and
- Recognize the value of addressing sustainability at all levels of design.

4. *The Science and Technology of Architecture*

How buildings stand up, how they operate to distribute and control light and air, and the materials and connections with which they are made bring the understanding of the discipline from its paper representations of design and theory into the physical world. A set of core courses introduces students to the fundamentals of these areas, and a set of upper division seminars allows more in-depth explorations of aspects of each, including the testing of structural ideas through design, current attitudes and goals for a sustainable building culture, and construction practices particular to certain materials or cultures.

In the Science and Technology of Architecture, student should learn to:

- Evaluate building performance through modes of calculation;
- Familiarize themselves with the major groups of construction systems;
- Integrate these concepts into the design studio; and
- Familiarize themselves with the major debates in the literature of these areas.

5. *Research Methods*

Students should become proficient in the processes of academic research, learning to:

- Undertake library and on-line research and follow source threads to both books and periodicals;
- Construct bibliographies to academic standards;

- Document various methods of research; and
- Understand taxonomies of knowledge and organize information.

Major maps are experience maps that help undergraduates plan their Berkeley journey based on intended major or field of interest. Featuring student opportunities and resources from your college and department as well as across campus, each map includes curated suggestions for planning your studies, engaging outside the classroom, and pursuing your career goals in a timeline format.

Use the major map below to explore potential paths and design your own unique undergraduate experience:

View the Architecture Major Map. (<https://discovery.berkeley.edu/getting-started/major-maps/architecture/>)

The CED Office of Undergraduate Advising provides a wide array of programmatic and individual advising services to prospective and current students as well as to students in other colleges who are pursuing CED minors or taking CED courses. The professional advising team assists students with a range of issues including course selection, academic decision-making, achieving personal and academic goals, and maximizing the Berkeley experience.

Advising Staff

Heather Grothjan, Undergraduate Academic Advisor
250 Bauer Wurster Hall, heather.grothjan@berkeley.edu,

Kristian Dawson, Undergraduate Academic Advisor
250 Bauer Wurster Hall, kristian.dawson@berkeley.edu

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Omar Ramirez, Director of CED Undergraduate Advising
250 Bauer Wurster Hall, oramirez@berkeley.edu

Andrew Atwood, Associate Dean for Undergraduate Studies
364 Bauer Wurster Hall, atwood@berkeley.edu

Undergraduate Advising Office Hours

Fall/Spring: Monday through Friday, 10 to noon; 1 to 4 p.m. (Office opens at 9 a.m.)

Summer: Monday through Friday, 10 to noon; 1 to 3 p.m.

Address

Office of Undergraduate Advising
College of Environmental Design
250 Bauer Wurster Hall #1800
University of California
Berkeley, CA 94720-1800

Email Address

cedadvising@berkeley.edu

CED Career Services

The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional-development workshops on topics such as licensure, internships, and applying for graduate school. For further information or to schedule an appointment with the Career Counselor, please see the CED Career Services website (<http://ced.berkeley.edu/students/career-services/>).

Program Requirements

For the most current information regarding major and minor program requirements and college-wide policies, please see the following pages on the CED website:

- Newly-Admitted Students (<https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/newly-admitted-students/>)
- Current Students (<https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/>)
- Graduation and Commencement (<https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/graduation-commencement/>)
- Articulation (<https://ced.berkeley.edu/admissions/undergraduate-admissions/articulation/>)
- CED Undergraduate Policies (<https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/policies/>)
- Forms and Documents (<https://ced.berkeley.edu/advising/forms-documents/>)

Mission

The College of Environmental Design (CED) Office of Undergraduate Advising helps students graduate in a timely way with a meaningful educational experience at Berkeley. In alignment with the College's Vision and Principles, the Office collaborates with CED faculty, deans, and student service units across campus toward the common objective of supporting students as they achieve their educational and career goals. The Office of Undergraduate Advising seeks to achieve the following:

- Attract a highly-motivated, diverse pool of applicants
- Connect students with resources that match their goals and aspirations
- Support the development and transformation of our undergraduates as they become educated, active and socially just citizens of the world
- Prepare graduates who are uniquely qualified and highly sought after in their field of choice

Advising Values

Student Success. Above all, the Office of Undergraduate Advising dedicates itself to maximizing student potential and to helping students succeed in their university experiences. Advisors encourage students to explore their minds and their hearts, challenge them to do their best work, and help them realize their talents and passions and achieve their goals.

Equity & Inclusion. Commitment to creating an inclusive environment in which any individual or group can be and feel welcomed, respected, supported and valued. Advisors aspire to provide fair treatment, access, opportunity, and advancement for all students and to identify and eliminate barriers that prevent the full participation of all.

Health & Well-Being. Collaboration with campus partners to keep the CED community healthy by helping students balance the physical, intellectual, emotional, social, occupational, spiritual and environmental aspects of life.

Advising Excellence. In all that they do, advisors strive to deliver personalized advising services of the highest quality. They also seek to continuously educate themselves on developments in the field and

to evaluate, improve, and streamline services to support students in obtaining the best education and experience possible.

Berkeley Connect in Architecture

Berkeley Connect in Architecture pairs students with architecture graduate student mentors in a one semester, 1-unit program that includes individual advising, small group discussions, special events and excursions. Through this program, you will become part of a community of like-minded faculty, mentors, and students that will provide a supportive environment in which to exchange and discuss ideas and goals. Berkeley Connect will help you to make the most of your time at the University as you learn more about the major in Architecture. For further information, please see the Berkeley Connect website (<http://www.berkeleyconnect.berkeley.edu/>).

Student Groups and Organizations

The college provides opportunities for students to be involved in student chapters of professional organizations, such as the American Institute of Architects (AIAS), as well as other student groups like the Chicana/Latinx Architecture Student Association (CASA), National Organization of Minority Architects (NOMAS), and more. For information regarding student groups, please see the Student Organizations page (<https://ced.berkeley.edu/resources/student-organizations/>) of the CED website.

Study Abroad

The College of Environmental Design (CED) encourages all undergraduates in the college to study abroad. Whether you are interested in fulfilling general education requirements, taking courses related to your major/career, or simply living and studying in a country that is of interest to you, we will work with you to make it happen. For information about Study Abroad programs, please see the Berkeley Study Abroad website (<http://studyabroad.berkeley.edu/>).

CED Career Services

At the CED Career Services Center (CSC), we offer personalized career counseling, a yearly CED Career Fair, and a wide variety of professional-development workshops on topics such as licensure, internships, and applying for graduate school. For further information, please see the CED Career Services website (<https://ced.berkeley.edu/resources/careers-and-work-opportunities/>).

Prizes and Awards

CED offers a number of annual prizes, awards, scholarships, fellowships, and grants to its currently enrolled students. Some of these prizes and awards are college-wide, and some are geared toward students in specific majors. For general information regarding CED prizes and awards, including application instructions and a deadline calendar, please click here (<https://ced.berkeley.edu/resources/awards-scholarships-and-fellowships/>).

CED Events and Exhibits Calendar

CED and Wurster Hall is home to a variety of events, lectures, and exhibitions that welcome professors, professionals, and friends to the college to discuss and celebrate the community and professions. Through events and media CED is constantly creating ways to keep the college connected and up-to-date. To view this calendar, please click here (<http://ced.berkeley.edu/events-media/events/>).

CED on Facebook (<https://www.facebook.com/groups/59611725522/>)

CED Lecture Series

The Departments of Architecture, City and Regional Planning, and Landscape Architecture and Environmental Planning each sponsor lecture series, which offer students the opportunity to hear internationally-acclaimed speakers. These speakers often also participate in classes and seminars as part of their visit to campus. For a schedule of speakers and events in these lecture series, please see the CED website (<https://ced.berkeley.edu/news-events/>).

Architecture

ARCH 11A Introduction to Visual Representation and Drawing 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Introductory studio course: theories of representation and the use of several visual means, including freehand drawing and digital media, to analyze and convey ideas regarding the environment. Topics include contour, scale, perspective, color, tone, texture, and design.

Rules & Requirements

Prerequisites: ENV DES 1 with C- or better

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 6 hours of studio per week

Summer: 8 weeks - 3.5 hours of lecture and 11 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Formerly known as: Environmental Design 11A

ARCH 11B Introduction to Design 5 Units

Terms offered: Spring 2025, Spring 2024, Summer 2023 8 Week Session

Introduction to design concepts and conventions of graphic representation and model building as related to the study of architecture, landscape architecture, urban design, and city planning. Students draw in plan, section, elevation, axonometric, and perspective and are introduced to digital media. Design projects address concepts of order, site analysis, scale, structure, rhythm, detail, culture, and landscape.

Rules & Requirements

Prerequisites: ARCH 11A with C- or better

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture, 3 hours of laboratory, and 6 hours of studio per week

Summer: 8 weeks - 4 hours of lecture, 6 hours of laboratory, and 11 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Formerly known as: Environmental Design 11B

ARCH 24 Freshman Seminars 1 Unit

Terms offered: Fall 2022, Spring 2022, Fall 2021

The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

ARCH 39A Freshman/Sophomore Seminar 2 - 4 Units

Terms offered: Fall 2012, Fall 2003, Fall 2002

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of seminar per week

Summer: 8 weeks - 4-8 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam not required.

ARCH 84 Sophomore Seminar 1 or 2 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.

Rules & Requirements

Prerequisites: At discretion of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:

5 weeks - 3-6 hours of seminar per week

10 weeks - 1.5-3 hours of seminar per week

15 weeks - 1-2 hours of seminar per week

Summer:

6 weeks - 2.5-5 hours of seminar per week

8 weeks - 1.5-3.5 hours of seminar and 2-4 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

ARCH 98 Special Group Study 1 - 4 Units

Terms offered: Spring 2021, Fall 2020, Spring 2020

This is a special topics course intended to fulfill the individual interests of students, and provide a vehicle for professors to instruct students based on new and innovative developments in the field of architecture.

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

ARCH 98BC Berkeley Connect 1 Unit

Terms offered: Fall 2025, Spring 2025, Fall 2024

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

ARCH 99 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Not yet offered

Enrollment is restricted by regulations in the General Catalog. Studies developed to meet individual needs.

Rules & Requirements

Repeat rules: Course may be repeated for credit up to a total of 4 units.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of independent study per week

Summer: 12 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Alternative to final exam.

ARCH 100A Fundamentals of Architectural Design 6 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Introductory courses in the design of buildings. Problems emphasize conceptual strategies of form and space, site relationships and social, technological and environmental determinants. 100A focuses on the conceptual design process.

Rules & Requirements

Prerequisites: Arch 11A & 11B With a C- or better. Must be taken in sequence

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture, 2 hours of laboratory, and 6 hours of studio per week

Summer: 8 weeks - 4 hours of lecture, 3 hours of laboratory, and 12 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

ARCH 100B Fundamentals of Architectural Design 6 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

Introductory courses in the design of buildings. Problems emphasize conceptual strategies of form and space, site relationships and social, technological and environmental determinants. 100B stresses tectonics, materials, and energy considerations. Studio work is supplemented by lectures, discussions, readings and field trips.

Rules & Requirements

Prerequisites: Arch 100A with a C- or better. Must be taken in sequence

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture, 2 hours of laboratory, and 6 hours of studio per week

Summer: 8 weeks - 4 hours of lecture, 3 hours of laboratory, and 12 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

ARCH 100C Architectural Design III 5 Units

Terms offered: Fall 2025, Summer 2025 10 Week Session, Fall 2024

This is a studio course in architectural design. Students work on individual and group design projects that build on topics from Architecture 100B with additional integration of conditions pertinent to architectural production that may include architectural precedents, context, landscape and urban issues, envelope, performance, structure, and tectonics in the design of buildings.

Rules & Requirements

Prerequisites: Arch 100B with a C- or better

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 8 hours of studio per week

Summer: 10 weeks - 12 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

ARCH 100D Architectural Design IV 5 Units

Terms offered: Summer 2025 10 Week Session, Spring 2025, Summer 2024 10 Week Session

Students work on individual and/or group design projects that build on topics from previous studios with additional integration of conditions pertinent to architectural production that may include architectural precedents, context, landscape and urban issues, envelope, structure, and tectonics in the design of buildings. It may also include relevant and pertinent social, cultural, and technological issues facing architecture and design.

Rules & Requirements

Prerequisites: Arch 100B with a C- or better

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 8 hours of studio per week

Summer: 10 weeks - 12 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

ARCH 102A Capstone Project Preparation Seminar 3 Units

Terms offered: Fall 2023, Fall 2021, Fall 2020

This course is a course in architectural research methods with an emphasis on collaborative work. Students will work on individual facets of a collective topic of critical importance to the contemporary discipline of architecture within areas of faculty expertise. These include: architectural history and theory, structures, materials and methods of construction, building performance, energy and environment, and social factors and human behavior in architecture and the environment. The goal of Capstone Preparation is to develop a coherent research proposal that will be used as a topic for the Capstone Project course taken the following semester.

Objectives & Outcomes

Course Objectives: Ability to communicate research findings through oral, written and graphic modes of presentation to a variety of audiences. Comprehension of the ethics and professional responsibilities of research and how they relate to the discipline of architecture.

Develop a research proposal of scholarly significance, identifying and effectively communicating the information sources, skill sets, and research process required to pursue the project.

Formulate clear and precise questions, interpret information using abstract ideas, consider culturally diverse points of view, and reach well-reasoned conclusions.

Gather, record, evaluate and apply information relevant to a research problem.

Identify and critically assess the knowledge base and body of literature relevant to a specific research project.

Understand the role of applied research in environmental design and its impact on human conditions, behavior and impact on the environment.

Work with others to coordinate individual research ventures addressing a larger collective topic, and to learn to work in a supervised collaborative team.

Rules & Requirements

Prerequisites: Architecture 100A, Architecture 100B

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

ARCH 102B Architecture Capstone Project 5 Units

Terms offered: Spring 2025, Spring 2024, Spring 2022

Through individual and collective efforts, students will address topics selected in the previous semester under the guidance of faculty mentors. Topics in the field which may serve as a basis for capstone projects include: the history and theory of architecture; structures; the materials and methods of construction; building performance; energy and the environment; and social factors and human behavior. This course is aimed at students who wish to strengthen their understanding of the research methods used by the discipline of architecture and related disciplines (e.g., engineering or history), and is not solely design oriented.

Objectives & Outcomes

Course Objectives: Communicate complex research questions, ideas and findings clearly, both orally and in writing, to a broad community. Demonstrate a critical understanding of how resources, including literature and data, are used in critical study and how these resources can be assessed for their validity and reliability. Demonstrate analytic skills. Understand the nature of research questions in the field, and how to choose appropriate architectural research methods given time, cost and skill constraints. Demonstrate critical thinking. Analyze, compare and critique information gathered. Organize a coherent argument. Derive objective conclusions based on the information and inquiry. Learn how to work in a supervised, collaborative research team, drawing on the diverse skills and knowledge of peers and faculty mentors. Understand the ethics and professional responsibilities of research and how this relates to the discipline of architecture.

Rules & Requirements

Prerequisites: Architecture 102A

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar and 4 hours of studio per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

ARCH 105 Deep Green Design 4 Units

Terms offered: Spring 2014, Fall 2013

This course explores the issues and practices of green architectural design through critical readings of seminal and current texts, lectures, films, field trips and projects that use both design and analysis as means of inquiry. The course examines varied approaches to sustainable design including using nature and wilderness as models, biophilia, biomimicry, material sources and reuse, accounting systems such as LEED, Zero Net Carbon and the 2030 Challenge, and the Living Building Challenge.

Rules & Requirements

Prerequisites: Completion of a minimum of one design studio, two studios preferred

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Ubbelohde

ARCH 107 Introduction to the Practice of Architecture 3 Units

Terms offered: Prior to 2007

Introduction to the business of architecture including client, developer and contractor relations, design proposals, competitions, and other marketing approaches as well as ethical issues of professional practice.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 120

ARCH 108 Architectural Internship 5 Units

Terms offered: Summer 2025 8 Week Session, Summer 2023 8 Week Session, Summer 2022 8 Week Session

An intensive and structured exposure to the professional practice, using the resources of practicing architects' offices as the "laboratory." The seminar discussion focus on understanding how design happens, how projects are managed and how buildings are constructed.

Rules & Requirements

Prerequisites: 100B or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 10.5 hours of internship per week

Summer: 8 weeks - 4 hours of lecture and 21 hours of tutorial per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Comerio

Formerly known as: 128

ARCH 109 Special Topics in Architectural Design 1 - 4 Units

Terms offered: Spring 2022, Summer 2020 8 Week Session, Fall 2019
Selected topics in the theories and concepts of architectural design. For current offerings, see department website.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of seminar per week

Summer: 8 weeks - 2-7.5 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 110AC The Social and Cultural Processes in Architecture & Urban Design 3 Units

Terms offered: Fall 2020, Fall 2019, Fall 2018

This class focuses on the significance of the physical environment in human life as citizens and as future design professionals and it introduces students to the field of human-environment studies. It shows how the social sciences and design can be mutually engaged, enriching the context for design evaluation and critique. Berkeley has long been known for attention to the social perspective on architecture, and this course falls in that tradition.

Rules & Requirements

Credit Restrictions: Students will receive no credit for Architecture 110AC after completing Architecture 110.

Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format

Fall and/or spring: 10 weeks - 3 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Chiesi

ARCH 111 Housing: An International Survey 3 Units

Terms offered: Spring 2014, Spring 2013, Spring 2012

Introduction to international housing from the Architectural and City Planning perspective. Housing issues (social, cultural, and policy) ranging from micro-scale (house) to macro-scale (city) presented with a comparison of housing situations in developed and developing countries.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 112 The Social Life of Building 3 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

How do buildings form and inform the ways in which we live — as individuals and as part of different communities? This course explores the multiple ways in which people and buildings interact. Our cultural and economic practices shape the form of our environment which in turn shapes social constructions of gender, race and class. At the same time, as individuals, we are always making choices about how we use our spaces. Intended as a gateway to advanced architectural humanities classes, the course is organized around three themes that highlight ways of thinking about individual actions, social constructions of gender, race and class, and cultural associations of the built environment.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

ARCH 119 Special Topics in the Social and Cultural Basis of Design 1 - 4 Units

Terms offered: Spring 2025, Fall 2024, Fall 2019

Selected topics in the social and cultural basis of design. For current offerings, see departmental website.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of seminar per week

Summer: 8 weeks - 2-8 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 122 Principles of Computer Aided Architectural Design 4 Units

Terms offered: Fall 2009

This course introduces students to Architecture's New Media; why and how computers are being used in architecture, and what are their current and expected impacts on the discipline and practice of architecture. Topics include presentation and re-presentation (including sketching, drafting, modeling, animating, and rendering); generating design solutions (including generative systems, expert systems, genetic algorithms, and neural networks); evaluation and prediction (using examples from structures, energy, acoustics, and human factors); and the future uses of computers in architectural design (including such topics as construction automation, smart buildings, and virtual environments). The laboratories introduce students to REVIT, a state-of-the-art architectural software, including drafting, modeling, rendering, and for building information modeling. This course is co-listed with 222.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1.5 hours of laboratory per week

Summer: 8 weeks - 6 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 132

ARCH 123 2-D Computer Technology 2 Units

Terms offered: Summer 2012 8 Week Session, Summer 2011 10 Week Session, Summer 2011 8 Week Session

The course provides students with practical hands-on experience in using professional architectural drafting software (e.g., Autocad). The course covers the process of creating, manipulating, and communicating through digital drawings.

Hours & Format

Summer:

6 weeks - 5 hours of laboratory per week

8 weeks - 3.5 hours of laboratory per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 133A

ARCH 124A Introduction to Digital Design Methods 2 Units

Terms offered: Summer 2025 Second 6 Week Session, Summer 2024 Second 6 Week Session, Summer 2023 Second 6 Week Session

The course provides students with practical hands-on experience in using professional architectural modeling software (e.g., 3DStudioMax, Maya, Rhino, etc.). The course covers the process of creating, manipulating, and communicating through digital architectural models.

Hours & Format

Summer:

6 weeks - 4 hours of laboratory, 2 hours of discussion, and 1 hour of lecture per week

6 weeks - 4 hours of laboratory, 2 hours of discussion, and 1 hour of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Formerly known as: 133B

ARCH 124B 3-D Computer Technology 2 Units

Terms offered: Summer 2017 8 Week Session, Summer 2016 10 Week Session, Summer 2016 8 Week Session

The course provides students with practical hands-on experience in using professional architectural modeling software (e.g., 3DStudioMax, Maya, Rhino, etc.). The course covers the process of creating, manipulating, and communicating through digital architectural models.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of laboratory per week

Summer:

6 weeks - 5 hours of laboratory per week

8 weeks - 3.5 hours of laboratory per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 133B

ARCH 125A Building Information Technology 2 Units

Terms offered: Summer 2025 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2023 Second 6 Week Session

This course explores conceptual and practical issues surrounding the Building Information Model (BIM), a widely-used approach in the Architecture Engineering and Construction (AEC) industry for the management of digital representations of the physical characteristics of buildings, their functions, and the process by which they are built. By completing this course, students develop an understanding of the concepts underlying BIM, and build competencies in creating BIM models in practice.

Hours & Format

Summer:

6 weeks - 4 hours of laboratory, 2 hours of discussion, and 1 hour of lecture per week

6 weeks - 4 hours of laboratory, 2 hours of discussion, and 1 hour of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

ARCH 127 Workshop in Designing Virtual Places 4 Units

Terms offered: Spring 2010

This course introduces students to designing web-accessible, Multi User, Virtual Environments (MUVEs), inhabited through avatars. Such worlds are used in video games and web-based applications, and are assuming their role as alternative 'places' to physical spaces, where people shop, learn, are entertained, and socialize. Virtual worlds are designed according to the same principles that guide the design of physical spaces, with allowances made for the absence of gravity and other laws of nature. The course combines concepts from architecture, film studies, and video game design. It uses a game engine software and a modeling software to build, test, and deploy virtual worlds.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar and 1.5 hours of laboratory per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

ARCH 129 Special Topics in Digital Design Theories and Methods 1 - 4 Units

Terms offered: Spring 2025, Fall 2024, Spring 2022

Topics cover advanced and research-related issues in digital design and New Media, related to architecture. For current offerings, see department website.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer: 8 weeks - 2-8 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 130 Introduction to Architectural Design Theory and Criticism 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

This class introduces students to the history and practice of design theory from the late 19th century to the present, with emphasis on developments of the last four decades. Readings and lectures explore specific constellations of theory and practice in relation to changing social and historical conditions. The course follows the rise of modernist design thinking, with particular emphasis on the growing influence of technical rationality across multiple fields in the post World War II period. Systematic approaches based in cybernetics and operations research (amongst others) are examined in the context of wider attempts to develop a science of design. Challenges to modernist design thinking, through advocacy planning and community-based design, the influence of social movements and countercultures, and parallel developments in postmodernism within and beyond architecture, provide the critical background for consideration of recent approaches to design theory, including those informed by developments in digital media and technology, environmental and ecological concerns, questions surrounding the globalization of architectural production, and the development of new materials.

Rules & Requirements

Prerequisites: Open to upper division undergraduates

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Crysler

Formerly known as: 130A

ARCH 133 Architectures of Globalization: Contested Spaces of Global Culture 3 Units

Terms offered: Fall 2010, Fall 2009

This seminar examines the relationship between architecture and the processes associated with globalization. The social and spatial changes connected to the global economic restructuring of the last four decades are explored in relation to distinctive national conditions and their connection to historical forces such as colonization and imperialism. Theoretical arguments about international urban political economy, uneven development, deindustrialization, and the growth of tourism and service industries, are grounded in specific urban and architectural contexts. Case studies explore issues such as urban entrepreneurialism and the branding of cities and nationstates; heritage practices and the postcolonial politics of place; border cities, and the urbanism of transnational production; cities, terrorism, and the global architecture of security; critical regionalism, localism, and other responses to debates on place and placelessness. Readings and class discussions examine course themes in a comparative framework and consider their implications for architectural design, education, and professional practice.

Rules & Requirements

Prerequisites: This course is open to all graduate students and upper division undergraduates

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Crysler

ARCH 136 The Literature of Space 3 Units

Terms offered: Spring 2012, Spring 2011, Spring 2010

The concept of space as it is applied to the fields of architecture, geography and urbanism can be understood as a barometer of the condition that we call "modernity." This course explores connections between the larger cultural frameworks of the past century, and the idea of space as it has been perceived, conceived and lived during this period. Readings include essays from the disciplines of philosophy, geography, architecture, landscape, and urbanism, and short works of fiction that illustrate and elucidate the spatial concepts. The readings are grouped according to themes that form the foundation for weekly seminar discussions. Chronological and thematic readings reveal the force of history upon the conceptualization of space, and its contradictions.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Stoner

ARCH 139 Special Topics in Architectural Design Theory and Criticism 1 - 4 Units

Terms offered: Spring 2025, Fall 2024, Spring 2024

Topics cover contemporary and historical issues in architectural design theory and criticism. For current offerings, see department website.

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer: 8 weeks - 2-8 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 140 Energy and Environment 4 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

This course provides undergraduates and graduates with an introduction to issues of physical building performance including building thermodynamics, daylighting, and solar control. The course presents the fundamentals of building science while recognizing the evolving nature of building technologies, energy efficiency, ecology, and responsible design. The course begins with a detailed explication of the thermal properties of materials, heat transfer through building assemblies, balance point temperature, solar geometry, and shading analysis. Students apply these principles later in the course to a design project. The latter part of the course also provides a survey of broader building science topics including mechanical system design, microclimate, and current developments in energy-efficient design.

Rules & Requirements

Prerequisites: Physics or equivalent, or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Brager, Schiavon

ARCH 142 Sustainability Colloquium 1 or 2 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Presentations on a variety of topics related to sustainability, offering perspectives from leading practitioners: architectural designers, city planners, consultants, engineers, and researchers. Students can enroll for one unit (required attendance plus reading) or two units (with additional writing assignments).

Hours & Format

Fall and/or spring: 15 weeks - 1.5 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

Instructor: Brager

ARCH 144 Introduction to Acoustics 1 Unit

Terms offered: Fall 2025, Fall 2024, Fall 2023

This course focuses on what architects need to know about acoustics. The first part deals with the fundamentals of acoustics including how sound levels are described and measured, and human response to sound. The course then covers building acoustics, mechanical equipment noise and vibration control, office acoustics, design of sound amplification systems, and environmental acoustics.

Hours & Format

Fall and/or spring: 5 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

Instructor: Salter

ARCH 149 Special Topics in Energy and Environment 1 - 4 Units

Terms offered: Fall 2025, Fall 2024, Spring 2024

Special topics include climatic design, heating, ventilating, air-conditioning systems, lighting, and acoustics. For current offerings, see department website.

Rules & Requirements

Prerequisites: 140 and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer: 8 weeks - 2-8 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 150 Introduction to Structures 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

Study of forces, materials, and structural significance in the design of buildings. Emphasis on understanding the structural behavior of real building systems.

Rules & Requirements

Prerequisites: Physics 8A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Black

ARCH 154 Design and Computer Analysis of Structure 3 Units

Terms offered: Spring 2020, Spring 2018, Spring 2017

Design and analysis of whole structural building systems with the aid of finite element analytical methods. Advanced structural concepts explored in a laboratory environment.

Rules & Requirements

Prerequisites: 150

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Black

ARCH 155 Structure, Construction, and Space 3 Units

Terms offered: Fall 2009

In profound buildings, the structural system, construction materials, and architectural form work together to create an integrated work of art. Current practice segregates these three areas by assigning separate and rigid roles to 1) an engineer, 2) a contractor, and 3) an architect. The goal of this class is to blur these traditional boundaries and erase the intellectual cleft though hands-on experience. Students are given weekly assignments which focus on one or more of the three areas. They may be asked to analyze a structure, to construct something from actual materials, or research a case study and present it to the class. Each assignment is geared to help students integrate construction and structural issues into their architectural design, so that they can maintain control of the entire design process.

Rules & Requirements

Prerequisites: 150

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Black

ARCH 159 Special Topics in Building Structures 1 - 4 Units

Terms offered: Spring 2025, Spring 2020, Spring 2018

Special topics such as experimental structures and architectural preservation. For current offerings, see department website.

Rules & Requirements

Prerequisites: 150 and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer: 8 weeks - 2-8 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 160 Introduction to Construction 4 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

This introduction to the materials and processes of construction takes architecture from design to realization. The course will cover four material groups commonly used in two areas of the building assembly (structure and envelope): wood, concrete, steel, and glass. You will understand choices available and how materials are conventionally used. By observing construction, you'll see how our decisions affect the size of materials, connections, and where they are assembled. Architects must understand not only conventions, but also the potential in materials, so we will also study unusual and new developments.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Black

ARCH 169 Special Topics in Construction Materials 1 - 4 Units

Terms offered: Fall 2025, Spring 2025, Fall 2024

For current offerings, see department website.

Rules & Requirements

Prerequisites: 160 and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer: 8 weeks - 2-8 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 169X

ARCH 170A An Historical Survey of Architecture and Urbanism 4 Units

Terms offered: Fall 2025, Fall 2024, Fall 2023

The first part of this sequence studies the ancient and medieval periods; the second part studies the period since 1400; the aim is to look at architecture and urbanism in their social and historical context.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 170B An Historical Survey of Architecture and Urbanism 4 Units

Terms offered: Spring 2025, Spring 2024, Spring 2023

The first part of this sequence studies the ancient and medieval periods; the second part studies the period since 1400; the aim is to look at architecture and urbanism in their social and historical context.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 173 Case Studies in Modern Architecture 3 Units

Terms offered: Fall 2010, Fall 2009, 1974

This course examines developments in design, theory, graphic representation, construction technology, and interior programming through case studies of individual buildings. Our survey technique will be highly focused rather than panoptic. Each lecture will delve deeply into one or two buildings to examine program, spatial organization, graphic representation, critical building details, construction technology, and the relationship of the case study building with regard to other contemporary structures and the architect's overall body of work. From this nucleus, we will spiral outward to consider how the case study is embedded within a constellation of social and economic factors crucial to its design and physical realization. This survey of "modernism's built discourses" provides multiple perspectives on the variety of architectural propositions advanced to express the nature of modernity as a way of life.

Rules & Requirements

Prerequisites: 170A-170B and consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 173A

ARCH C174 Architecture in Depression and War 4 Units

Terms offered: Spring 2010

The Great Depression and World War II are arguably the two most influential events for the development of the built environment in the 20th century. Not only did they alter the socio-economic and political landscape on which architecture and urban planning depend, but they also led to technological innovations and vital debates about the built environment. This course examines the 1930's and 1940's topically, studying the work of the New Deal, corporate responses to the Depression and war, the important connections between architecture and advertising, the role of the Museum of Modern Art in the promotion of Modernism, the concept of the ideal house, and key tests, theories, and projects from the period.

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 3-4 hours of lecture and 0-1 hours of discussion per week

Summer: 6 weeks - 7.5 hours of lecture and 0-2.5 hours of discussion per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Shanken

Also listed as: AMERSTD C111A

ARCH 175 Introduction to Architectural Theory 1945-Present 3 Units

Terms offered: Prior to 2007

This seminar provides an introduction to architectural theory since 1945, with emphasis on developments over the last three decades. Class readings and discussions explore the post-World War II crisis within modernism, postmodernism within and beyond architectural culture, and more recent developments around issues such as rapid urbanization, sustainability, the politics of cultural identity, and globalization. Transformations in architectural theory are examined in relation to historical forces such as the economy, the growth and transformation of cities, and the changing relationship between design professions and disciplines. The influences of digital media, new materials and production techniques on architectural education and practice are explored and the implications for architectural theory assessed. Key issues are anchored in case studies of buildings, urban spaces, and the institutions and agents of architectural culture.

Rules & Requirements

Prerequisites: Open to upper division undergraduates and graduate students

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Cryslar

ARCH 176 American Architecture 3 Units

Terms offered: 1974

The first half of this course surveys American architecture from Colonial times to contemporary trends. Stylistic and spatial analysis is linked with the socioeconomic, political, and environmental influences on architecture, issues on originality, American exceptionalism, the influence from abroad, regionalism, and the role of technology. The second half delves more deeply into the history of specific building types--house, church, museum, library--grafting the earlier themes onto a history of modern institutions as they took shape in the United States.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Shanken

ARCH 177 California Architecture 3 Units

Terms offered: Spring 2025, Fall 2023, Fall 2021

Many California architects came from other places: Maybeck from New York via the

Ecole des Beaux Arts; Schindler and Neutra from Vienna; Frank Gehry from Chicago.

But, once they arrived, their encounters with the Golden State produced new and original

forms of architecture. This seminar will examine the qualities of the state's environment,

culture, economy, and population that have produced unique buildings and landscapes

during the 20th century. It will look at both Northern and Southern California architecture,

starting with canonical designers then moving beyond them to consider lesser-known

regional architects whose work embodies local characteristics.

Rules & Requirements

Prerequisites: A previous architectural history class. For undergraduates, ARCH 170B or equivalent

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Crawford

ARCH 178 Visionary Architecture 3 Units

Terms offered: Prior to 2007

This course explores architectural visions as historical windows, examining them from a number of angles. Using a variety of case studies drawn from different media (architectural theory, film, advertisements, architectural projects, and so on) and periods (turn of the century, the Modern Movement, Depression, World War II, 1960's, etc.) it provides a sampling of possibilities and models for the final student project, an in-depth, original research paper. Several themes thread their way through the course, including the role of the "unbuilt" in architectural practice; the uses of the future in the construction of national and personal identities, cultural narratives, and modern mythologies; and the importance of the future as cliché, and the role of play in cultural production.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Shanken

ARCH 179 Special Topics in the History of Architecture 1 - 4 Units

Terms offered: Fall 2025, Spring 2025, Fall 2024

Special topics in Architectural History. For current section offerings, see departmental announcement.

Rules & Requirements

Prerequisites: 170A-170B and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer:

6 weeks - 2.5-10 hours of lecture per week

8 weeks - 1.5-7.5 hours of lecture per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ARCH 188 Utopian Freehand Drawing and Painting: Architecture and the City 3 Units

Terms offered: Prior to 2007

The intention of this class is to keep alive this type of free (irrational, exploratory, open and playful) passion and make us realize that on the one hand the interdependence between Design and Drawing, and on the other hand, that any of our artistic productions may contain architectural ideas that are nascent, not yet fully developed but useful seeds for our future practice. With this objective in mind, each week, besides producing a single (large) drawing-painting, students will reflect on this process and on the architectural design lessons learned, in the form of an itemized list of condensed realizations.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Bourdier

ARCH 198 Special Group Study 1 - 4 Units

Terms offered: Fall 2025, Fall 2018, Spring 2018

Studies developed to meet needs.

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Summer: 8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

ARCH 198BC Berkeley Connect 1 Unit

Terms offered: Fall 2025, Spring 2025, Fall 2024

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community.

Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

ARCH 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Summer 2021 8 Week Session, Summer 2020 8 Week Session, Summer 2016 Second 6 Week Session

Enrollment is restricted by regulations in the General Catalog. Studies developed to meet individual needs.

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of independent study per week

Summer:

6 weeks - 2.5-10 hours of independent study per week

8 weeks - 2-7.5 hours of independent study per week

Additional Details

Subject/Course Level: Architecture/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.