Classical Civilizations

Bachelor of Arts (BA)

The major in Classical Civilizations is highly interdisciplinary and features many options. This major allows students to choose an area of concentration which may include some study of one of the languages (Greek language or Latin language) or may be done completely in English (classical archaeology & art history, classical history & culture). The major also requires some comparative study of a pre-modern culture other than Greco-Roman (e.g., Chinese, sub-Saharan African, Egyptian, Mayan).

The major in Classical Civilizations is ideal for students fascinated with the ancient world and with the humanities who are preparing for a variety of careers, including law, medicine, teaching, writing, and business, and it may also serve as preparation for graduate study in archaeology, history, and other fields. It will not, however, be sufficient preparation for direct entry into a PhD program in classics centered on Greek and Latin language and literature.

Declaring the Major

The easiest way to declare a major is to meet with an undergraduate adviser, who will have all the necessary forms. Please also see the Letters & Science advising site for a guide to declaring a major (https://ls.berkeley.edu/advising/planning/schedule-planning/choosing-major). For information regarding the required prerequisites, please see the Major Requirements tab.

Honors Program

Students who are declared majors in Classical Civilizations and who have a GPA (both general and departmental) of at least 3.6 are eligible for honors in Classical Civilizations. The honors program consists of a two-semester course sequence — CLASSIC H195A and CLASSIC H195B that is designed to support the writing of a thesis. This thesis, which will be evaluated by an honors committee of three members, may either build on work in a previous upper division course used in fulfillment of the Classical Civilizations major or may be a newly conceived project. It is due the Monday of the 13th week of the semester in which Classics H195B is taken.

Further details can be found online at Classics Undergraduate Honors (http://www.classics.berkeley.edu/programs/undergraduate/honors). Please consult with a Classics undergraduate adviser to begin planning to participate in honors.

Minor Program

The minor in Classical Civilizations consists of five upper division courses in the Classics Department. Courses or seminars taught by Classics professors in other departments may also be accepted, in consultation with the Undergraduate Faculty Adviser. One of the five courses may be taken outside of the department on campus or abroad with the approval of the Undergraduate Faculty Adviser.

Other Major and Minor Programs Offered by the Department of Classics

Classical Languages (http://guide.berkeley.edu/undergraduate/degree-programs/classical-languages) (Major only)
Greek (http://guide.berkeley.edu/undergraduate/degree-programs/greek) (Major and Minor)

Latin (http://guide.berkeley.edu/undergraduate/degree-programs/latin) (Major and Minor)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.

2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.

3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Summary of Major Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower division prerequisites: two courses</td>
<td>8</td>
</tr>
<tr>
<td>Lower division requirements: two courses</td>
<td>8</td>
</tr>
<tr>
<td>Area of concentration requirement: five courses</td>
<td>20</td>
</tr>
<tr>
<td>Area of breadth requirement: two courses</td>
<td>8</td>
</tr>
<tr>
<td>Upper division requirements: two courses</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td><strong>52</strong></td>
</tr>
</tbody>
</table>

Lower Division Prerequisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSIC 10A</td>
<td>Introduction to Greek Civilization ¹</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 17A</td>
<td>Introduction to the Archaeology of the Greek World</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 10B</td>
<td>Introduction to Roman Civilization ¹</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 17B</td>
<td>Introduction to the Archaeology of the Roman World</td>
<td>4</td>
</tr>
</tbody>
</table>

¹ CLASSIC R44 may be substituted for either CLASSIC 10A/17A or CLASSIC 10B/17B, but not both.

Lower Division Requirements

Select 2 courses from the following, one of which must be from the Classics Department (courses used to me prerequisites cannot be used):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSIC 10A</td>
<td>Introduction to Greek Civilization</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 10B</td>
<td>Introduction to Roman Civilization</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 17A</td>
<td>Introduction to the Archaeology of the Greek World</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 17B</td>
<td>Introduction to the Archaeology of the Roman World</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 28</td>
<td>The Classic Myths</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 29</td>
<td>Introduction to Greco-Roman Magic</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 34</td>
<td>Epic Poetry: Homer and Vergil</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 35</td>
<td>Greek Tragedy</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 36</td>
<td>Greek Philosophy ¹</td>
<td>4</td>
</tr>
<tr>
<td>CLASSIC 39D</td>
<td>Utopia, Dystopia</td>
<td>4</td>
</tr>
<tr>
<td>LATIN 1</td>
<td>Elementary Latin</td>
<td>4</td>
</tr>
</tbody>
</table>
1. Classical Archaeology and Art History

   Faculty Adviser: [Name]

   - Except one CLASSIC 130 course (which is required of all students in fulfillment of other lower or upper division requirements allowed)
   - Five courses from one concentration: no duplication with courses offered
   - Area of Concentration Requirement

   HISTART 190B
   HISTART 151
   HISTART 145
   HISTART 141C
   HISTART 141B
   HISTART 141A
   CLASSIC 175G
   CLASSIC 175D
   CLASSIC 175C
   CLASSIC 175B
   CLASSIC 175A
   CLASSIC 170D
   CLASSIC 170C
   CLASSIC 170A
   CLASSIC N172B
   CLASSIC N172A
   CLASSIC 170
   CLASSIC 130N
   CLASSIC 130E
   CLASSIC 130D
   CLASSIC 130C
   CLASSIC 130B
   CLASSIC 130A
   CLASSIC 130
   CLASSIC 124
   CLASSIC 123
   CLASSIC 122
   CLASSIC 121
   CLASSIC 120
   CLASSIC 119
   CLASSIC 118
   CLASSIC 117
   CLASSIC 116
   CLASSIC 115
   CLASSIC 114
   CLASSIC 113
   CLASSIC 112
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   CLASSIC 20
   CLASSIC 19
   CLASSIC 18
   CLASSIC 17
   CLASSIC 16
   CLASSIC 15
   CLASSIC 14
   CLASSIC 13
   CLASSIC 12
   CLASSIC 11
   CLASSIC 10
   CLASSIC 9
   CLASSIC 8
   CLASSIC 7
   CLASSIC 6
   CLASSIC 5
   CLASSIC 4
   CLASSIC 3
   CLASSIC 2
   CLASSIC 1

   2. Classical History and Culture

   Any upper division courses in Greek
   Any upper division courses in Latin

   CLASSIC 121
   CLASSIC 124
   CLASSIC 130
   CLASSIC 130A
   CLASSIC 130B
   CLASSIC 130C
   CLASSIC 130D
   CLASSIC 130E
   CLASSIC 130F
   CLASSIC 130G
   CLASSIC 130H
   CLASSIC 130J
   CLASSIC 130K
   CLASSIC 130L
   CLASSIC 130M
   CLASSIC 130N
   CLASSIC 130O
   CLASSIC 130P
   CLASSIC 130Q
   CLASSIC 130R
   CLASSIC 130S
   CLASSIC 130T
   CLASSIC 130U
   CLASSIC 130V
   CLASSIC 130W
   CLASSIC 130X
   CLASSIC 130Y
   CLASSIC 130Z

   3. Greek Language

   GREEK 1

   1 Students may not choose both CLASSIC 36 and PHILOS 25A.
GREEK 2    Elementary Greek \(^1\)   4  
GREEK 15    The Greek Workshop \(^1\)  10  
GREEK 100   Plato and Attic Prose  4  
GREEK 101   Homer  4  
GREEK 102   Drama and Society  4  
GREEK 105   The Greek New Testament  4  
GREEK 115   Archaic Poetry  4  
GREEK 116   Greek Drama  4  
GREEK 117   Hellenistic Poets  4  
GREEK 120   Herodotus  4  
GREEK 121   Thucydides  4  
GREEK 122   Attic Oratory  4  
GREEK 123   Plato and Aristotle  4  
CLASSIC 121   Ancient Religion  4  
CLASSIC 124   Classical Poetics  4  
CLASSIC 130   Topics in Ancient Greek and Roman Culture (A single CLASSICS 130 counts both in this category and in the five-course Area of Concentration requirement of the Art and Archaeology or the Classical Culture concentrations)  4  
CLASSIC 130A   Epic and Saga  4  
CLASSIC 130C   Ancient Greek Political Thought  4  
CLASSIC 130E   The Trojan War: History or Myth?  4  
CLASSIC 130G   The Literature of Everyday Life  4  
CLASSIC 130H   Religion and Literature in the Greco-Roman World  4  
CLASSIC 130J   Graeco-Roman Egypt: Society and Economy  4  
CLASSIC 130B   The Origins of Rome  4  
CLASSIC 130D   The Roman Economy  4  
CLASSIC 130F   The History of Hell: Eschatology in Ancient Mediterranean Cultures  4  
CLASSIC 130K   Music and Difference in Ancient Greece  4  
CLASSIC 130L   Introduction to Greco-Roman Magic  4  
CLASSIC 130M   Slavery and Literature in the Greco-Roman World  4  
CLASSIC 130N   Ancient Portraiture & Biography  4  
CLASSIC 161   Gender, Sexuality, and Culture in the Ancient World  4  
CLASSIC 163   Topics in Greek Philosophy  4  
CLASSIC 170A   Classical Archaeology: Greek Vase Painting  4  
CLASSIC 170C   Classical Archaeology: Greek Architecture  4  
CLASSIC 170D   Classical Archaeology: Roman Art and Architecture  4  
CLASSIC 175A   Topography and Monuments: Athens  4  
CLASSIC 175D   Topography and Monuments: Pompeii and Herculaneum  4  
CLASSIC 175F   Topography and Monuments: Roman Wall Painting  4  
GREEK 100   Plato and Attic Prose  4  
GREEK 101   Homer  4  
GREEK 102   Drama and Society  4  
GREEK 105   The Greek New Testament  4  
GREEK 115   Archaic Poetry  4  
GREEK 116   Greek Drama  4  
GREEK 117   Hellenistic Poets  4  
GREEK 120   Herodotus  4  
GREEK 121   Thucydides  4  
GREEK 122   Attic Oratory  4  
GREEK 123   Plato and Aristotle  4  
LATIN 100   Republican Prose  4  
LATIN 101   Vergil  4  
LATIN 102   Lyric and Society  4  
LATIN 115   Roman Drama  4  
LATIN 116   Lucretius, Vergil's Georgics  4  
LATIN 119   Latin Epic  4  
LATIN 120   Latin Prose to AD 14  4  
LATIN 121   Tacitus  4  
LATIN 122   Post-Augustan Prose  4  
LATIN 140   Medieval Latin  4  

\(^1\) Up to two courses may be lower division.

### 4. Latin Language

LATIN 1    Elementary Latin \(^1\)  4  
LATIN 2    Elementary Latin \(^1\)  4  
LATIN 10   Course Not Available \(^1\)  10  
LATIN 15   The Latin Workshop \(^1\)  4  
LATIN 100  Republican Prose  4  
LATIN 101  Vergil  4  
LATIN 102  Lyric and Society  4  
LATIN 115  Roman Drama  4  
LATIN 116  Lucretius, Vergil's Georgics  4  
LATIN 119  Latin Epic  4  
LATIN 120  Latin Prose to AD 14  4  
LATIN 121  Tacitus  4  
LATIN 122  Post-Augustan Prose  4  
LATIN 140  Medieval Latin  4  
LATIN 155A  Readings in Medieval Latin  4  

\(^1\) Up to two courses may be lower division.

### Area of Breadth Requirement

Select two courses from any combination of lower or upper division offerings in a non-Greco-Roman, preindustrial cultural. Examples of such cultures would be: North, Central, or South Native American, Pacific, Chinese, Indic, sub-Saharan African, European bronze or iron age, and prehistoric; European medieval is also acceptable.

This requirement may be met with courses in any department where relevant courses are offered; in particular, courses in anthropology, Near Eastern studies, history of art, linguistics, history, and religious studies might be appropriate, as well as departments specializing in specific cultural areas.

The faculty adviser will determine with the student what culture will be offered as an area of breadth. Since many "topics" courses change subject from offering to offering, the student should consult closely with the faculty adviser.

### Upper Division Requirements

Two courses from the list below, one of which must be a Classics 130 course.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUNEIF 100A</td>
<td>Elementary Akkadian</td>
<td>5</td>
</tr>
<tr>
<td>CUNEIF 100B</td>
<td>Elementary Akkadian</td>
<td>5</td>
</tr>
<tr>
<td>CUNEIF 101A</td>
<td>Selected Readings in Akkadian</td>
<td>4</td>
</tr>
<tr>
<td>CUNEIF 101B</td>
<td>Selected Readings in Akkadian</td>
<td>4</td>
</tr>
<tr>
<td>CUNEIF 102A</td>
<td>Elementary Sumerian</td>
<td>4</td>
</tr>
<tr>
<td>CUNEIF 102B</td>
<td>Elementary Sumerian</td>
<td>4</td>
</tr>
<tr>
<td>CUNEIF 103A</td>
<td>Selected Readings in Sumerian</td>
<td>3</td>
</tr>
<tr>
<td>CUNEIF 103B</td>
<td>Selected Readings in Sumerian</td>
<td>3</td>
</tr>
<tr>
<td>CUNEIF 106A</td>
<td>Elementary Hittite</td>
<td>4</td>
</tr>
<tr>
<td>CUNEIF 106B</td>
<td>Elementary Hittite</td>
<td>4</td>
</tr>
<tr>
<td>EGYPT 100A</td>
<td>Elementary Egyptian</td>
<td>5</td>
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<tr>
<td>EGYPT 100B</td>
<td>Elementary Egyptian</td>
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<tr>
<td>EGYPT 101A</td>
<td>Intermediate Egyptian</td>
<td>3</td>
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<tr>
<td>EGYPT 101B</td>
<td>Intermediate Egyptian</td>
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</tr>
<tr>
<td>EGYPT 102A</td>
<td>Elementary Coptic</td>
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<tr>
<td>EGYPT 102B</td>
<td>Elementary Coptic</td>
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<tr>
<td>HEBREW 106A</td>
<td>Elementary Biblical Hebrew</td>
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<tr>
<td>HEBREW 106B</td>
<td>Elementary Biblical Hebrew</td>
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</tr>
<tr>
<td>HEBREW 107A</td>
<td>Biblical Hebrew Texts</td>
<td>3</td>
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<tr>
<td>HEBREW 107B</td>
<td>Biblical Hebrew Texts</td>
<td>3</td>
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<tr>
<td>HISTORY 101</td>
<td>Seminar in Historical Research and Writing for History Majors</td>
<td>5</td>
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<tr>
<td>HISTORY 105A</td>
<td>Ancient Greece: Archaic and Classical Greek Art and Architecture (750-480 B.C.)</td>
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<tr>
<td>HISTORY 105B</td>
<td>Ancient Greece: Archaic and Classical Greek Art and Architecture (330-30 B.C.)</td>
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<tr>
<td>HISTART 141A</td>
<td>The Art of Ancient Greece: Archaic Greek Art and Architecture</td>
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<tr>
<td>HISTART 141B</td>
<td>Social History of Latin America: Social History of Modern Latin America</td>
<td>4</td>
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<tr>
<td>HISTART 141C</td>
<td>The Art of Ancient Greece: Hellenistic Art and Architecture</td>
<td>4</td>
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<tr>
<td>IRANIAN 110A</td>
<td>Middle Persian</td>
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<tr>
<td>IRANIAN 110B</td>
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<tr>
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<tr>
<td>IRANIAN 111B</td>
<td>Old Iranian</td>
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<tr>
<td>NE STUD 102A</td>
<td>Archaeology of Ancient Egypt</td>
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<td>NE STUD 103</td>
<td>Religion of Ancient Egypt</td>
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<td>NE STUD 104</td>
<td>Babylonian Religion</td>
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<td>NE STUD 105A</td>
<td>Ancient Mesopotamian Documents and Literature</td>
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<tr>
<td>NE STUD 106A</td>
<td>Art and Architecture of Ancient Egypt</td>
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</tr>
<tr>
<td>NE STUD 106B</td>
<td>Art and Architecture of Ancient Egypt</td>
<td>4</td>
</tr>
<tr>
<td>NE STUD 108</td>
<td>Ancient Astronomy</td>
<td>4</td>
</tr>
<tr>
<td>NE STUD 109</td>
<td>Mesopotamian History</td>
<td>3</td>
</tr>
<tr>
<td>NE STUD 110</td>
<td>Art and Archaeology of Ancient Egypt in the First Millennium B.C.</td>
<td>3</td>
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<tr>
<td>NE STUD 113</td>
<td>Gilgamesh: King, Hero, and God</td>
<td>4</td>
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<tr>
<td>NE STUD C119</td>
<td>Disciplining Near Eastern Archaeology: Explorers, Archaeologists, and Tourists in the Contemporary Middle East</td>
<td>3</td>
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<tr>
<td>NE STUD C120A</td>
<td>The Art of Ancient Mesopotamia: 3500-1000 BCE</td>
<td>4</td>
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<tr>
<td>NE STUD C120B</td>
<td>The Art of Ancient Mesopotamia: 1000-330 BCE</td>
<td>4</td>
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<tr>
<td>NE STUD 122</td>
<td>Iranian Archaeology</td>
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<tr>
<td>NE STUD 123</td>
<td>Mesopotamian Archaeology</td>
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<tr>
<td>NE STUD 126</td>
<td>Silk Road Art and Archaeology</td>
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<tr>
<td>NE STUD C129</td>
<td>Minoan and Mycenaean Art</td>
<td>4</td>
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<tr>
<td>NE STUD 130A</td>
<td>History of Ancient Israel</td>
<td>3</td>
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<tr>
<td>NE STUD 130B</td>
<td>History of Ancient Israel</td>
<td>3</td>
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<tr>
<td>NE STUD 131</td>
<td>Aspects of Biblical Religion</td>
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<td>NE STUD 132</td>
<td>Biblical Poetry</td>
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<td>NE STUD 136</td>
<td>History and Historiography in the Hebrew Bible</td>
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<tr>
<td>NE STUD 138</td>
<td>The Hero in the Bible and the Ancient Near East</td>
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<tr>
<td>NE STUD 160</td>
<td>Religions of Ancient Iran</td>
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<tr>
<td>NE STUD 190A</td>
<td>Special Topics in Fields of Near Eastern Studies: Ancient Near Eastern Studies</td>
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<tr>
<td>NE STUD 190B</td>
<td>Special Topics in Fields of Near Eastern Studies: Egyptian Studies</td>
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<tr>
<td>NE STUD 192A</td>
<td>Undergrad Seminar: Problems and Research in Near Eastern Studies: Ancient Near Eastern Studies</td>
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<tr>
<td>NE STUD 192B</td>
<td>Undergrad Seminar: Problems and Research in Near Eastern Studies: Egyptian Studies</td>
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<tr>
<td>PHILOS 161</td>
<td>Aristotle</td>
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<tr>
<td>PHILOS 163</td>
<td>Special Topics in Greek Philosophy</td>
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<tr>
<td>POL SCI 112A</td>
<td>History of Political Theory</td>
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<tr>
<td>RHETOR 103A</td>
<td>Approaches and Paradigms in the History of Rhetorical Theory</td>
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<tr>
<td>RHETOR 138</td>
<td>Television Criticism</td>
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<tr>
<td>RHETOR 166</td>
<td>Rhetoric in Law and Politics</td>
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<tr>
<td>SANSKR 100A</td>
<td>Elementary Sanskrit</td>
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<tr>
<td>SANSKR 100B</td>
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<tr>
<td>SANSKR 101A</td>
<td>Intermediate Sanskrit: Epic and Puracic Sanskrit</td>
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<tr>
<td>SANSKR 101B</td>
<td>Intermediate Sanskrit: Sastraic (Scientific) Sanskrit</td>
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<tr>
<td>SEMITIC 100A</td>
<td>Aramaic</td>
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<td>SEMITIC 100B</td>
<td>Aramaic</td>
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<tr>
<td>THEATER 126</td>
<td>Performance Literatures</td>
<td>4</td>
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</tbody>
</table>

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but are not noted on diplomas.

**General Guidelines**

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
3. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
4. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.

5. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters & Science adviser.

6. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Requirements

Upper Division

Five upper division courses in the Classics Department. Courses or seminars taught by Classics professors in other departments may also be accepted, in consultation with the Undergraduate Faculty Adviser. One of the five courses may be taken outside of the department on campus or abroad with the approval of the Undergraduate Faculty Adviser.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) page in this Guide. For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) page in this Guide.

University of California Requirements

Entry Level Writing (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement

American Cultures (http://americancultures.berkeley.edu/students/courses)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadth-requirements)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.
Learning Goals for the Major

1. Acquire a basic understanding of ancient Greek and Latin texts (in translation) and/or material culture, including major monuments, sites, and works of art.
2. Demonstrate a more advanced knowledge of a particular concentration within classics (classical art and archaeology, or classical history and culture, or Greek language, or Latin language).
3. Learn to identify and understand key events, institutions, personalities, places, and concepts of ancient Greek and Roman culture.
4. Gain a critical awareness of continuities and differences between and within cultures and of ideologies of gender, group identity, social status, and political organization.
5. Demonstrate the ability to interpret texts and material culture and to understand the implications of interpretive methods.
6. Demonstrate the ability to synthesize a well-organized argument from textual or other evidence and to express it in formal English prose.

Classical Civilization

Expand all course descriptions [+]Collapse all course descriptions [-]

CLASSIC 10A Introduction to Greek Civilization 4 Units
Terms offered: Fall 2018, Summer 2018 First 6 Week Session, Fall 2017
Study of the major developments, achievements, and contradictions in Greek culture from the Bronze Age to the 4th century BCE. Key works of literature, history, and philosophy (read in English translation) will be examined in their political and social context, and in relation both to other ancient Mediterranean cultures and to subsequent developments in Western civilization.
Introduction to Greek Civilization: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

CLASSIC 10B Introduction to Roman Civilization 4 Units
Terms offered: Spring 2019, Summer 2018 Second 6 Week Session, Fall 2017
Study of the major achievements and tensions in Roman culture from Romulus to the High Empire. Key sources for literature, history, and material culture are studied in their political and social context, and in relation both to other ancient Mediterranean cultures and to subsequent developments in Western civilization.
Introduction to Roman Civilization: Read Less [-]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Introduction to Greek Civilization: Read Less [-]
CLASSIC 17A Introduction to the Archaeology of the Greek World 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
The physical remains of the Greek world from the Bronze Age to 323 BCE will be studied, with emphasis on its artistic triumphs, as a means of understanding the culture of ancient Greece.
Introduction to the Archaeology of the Greek World: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

CLASSIC 17B Introduction to the Archaeology of the Roman World 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course provides a broad-based introduction to the archaeology of the ancient Romans from Rome's origins in the Iron Age down to the disintegration of the Roman empire in the sixth century A.D. It aims to familiarize students with the more significant archaeological sites, monuments, artifact classes and works of art relating to the Roman world, and to introduce them to the important research questions in Roman archaeology and the methods that archaeologists employ to investigate these.
Introduction to the Archaeology of the Roman World: Read More [+]

Rules & Requirements
Prerequisites: 17A is not prerequisite to 17B

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

CLASSIC 24 Freshman Seminars 1 Unit
Terms offered: Spring 2019, Fall 2018, Spring 2018

The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.
Freshman Seminars: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

CLASSIC 28 The Classic Myths 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
The society, culture, values and outlook on life of the ancient Greeks as expressed in their mythology; their views on life, birth, marriage, death, sex and sexuality; on culture and civilization, the origin and meaning of the world. Their use of myth to think about, and give order to human experience. The course includes some of the most important works of Western literature in English translation (the 'Odyssey', the 'Theogony', twelve plays by leading Greek dramatists (Aeschylus, Sophocles and Euripides), along with their historical and religious context, as well as drawing on material evidence (vase paintings, sculpture, archaeological sites).
The Classic Myths: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Classics 28 after completing Classics N28. A deficient grade in Classics N28 may be removed by completing Classics 28.<BR/>

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
The Classic Myths: Read Less [-]
CLASSIC N28 The Classic Myths 4 Units
Terms offered: Summer 2018 Second 6 Week Session, Summer 2017 Second 6 Week Session, Summer 2016 Second 6 Week Session
The society, culture, values and outlook on life of the ancient Greeks as expressed in their mythology; their views on life, birth, marriage, death, sex and sexuality; on culture and civilization, the origin and meaning of the world. Their use of myth to think about, and give order to human experience. The course includes some of the most important works of Western literature in English translation (the ‘Odyssey’, the 'Theogony'), twelve plays by leading Greek dramatists (Aeschylus, Sophocles and Euripides), along with their historical and religious context, as well as drawing on material evidence (vase paintings, sculpture, archaeological sites).

The Classic Myths: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive no credit for Classics N28 after completing Classic 28. A deficient grade in Classic 28 may be removed by taking Classic N28.

Hours & Format

Summer:
6 weeks - 8 hours of lecture per week
8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Introduction to Greco-Roman Magic: Read Less [-]

CLASSIC 29 Introduction to Greco-Roman Magic 4 Units
Terms offered: Fall 2015, Fall 2013, Spring 2009
This course will focus on ideas about magic in the Greek and Roman worlds from about 750 BCE through 400 CE. Topics will include witches, holy men, love spells, necromancy, spirits, and mystery religions. We will examine how magic was represented in high literature (by authors like Homer, Ovid, Apuleius, and Lucian), as well as the more practical evidence of curse tablets and the Greek Magical Papyri. Consideration will be given to analyzing the relationship between magic, religion, and philosophy. Our goal will be to study the common threads that connect different Greek and Roman magical practices, as well as to understand them in their cultural contexts.

Introduction to Greco-Roman Magic: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer:
6 weeks - 7.5 hours of lecture per week
8 weeks - 5.5 hours of lecture per week

Additional Details

Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Introduction to Greco-Roman Magic: Read Less [-]

CLASSIC 34 Epic Poetry: Homer and Vergil 4 Units
Terms offered: Spring 2018, Spring 2016, Fall 2009
Greek and Roman epics including the . . .

Epic Poetry: Homer and Vergil: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details

Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Epic Poetry: Homer and Vergil: Read Less [-]

CLASSIC 35 Greek Tragedy 4 Units
Terms offered: Fall 2018, Spring 2017, Spring 2015
Greek tragedy with readings of Aeschylus, Sophocles, and Euripides.

Greek Tragedy: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer:
6 weeks - 8 hours of lecture per week
8 weeks - 6 hours of lecture per week

Additional Details

Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Greek Tragedy: Read Less [-]

CLASSIC 36 Greek Philosophy 4 Units
Terms offered: Spring 2019, Fall 2017, Fall 2016
Introduction to the philosophies of Socrates, Plato and Aristotle.

Greek Philosophy: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer:
3 weeks - 16 hours of lecture and 4 hours of discussion per week
6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Greek Philosophy: Read Less [-]
CLASSIC 39A Freshman/Sophomore Seminar - Cleopatras 4 Units
Terms offered: Spring 2019, Fall 1998, Spring 1996
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. In this seminar we shall scrutinize and discuss representations of the Ptolemaic queen Cleopatra from Antiquity to the present day; our sources will include monuments, literature, art, movies, and advertising. The only prerequisites for the course are interests in this (in)famous monarch and in our engagements with (and refashonings of) her over two millennia.

Freshman/Sophomore Seminar - Cleopatras: Read More [+]

Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Hickey

CLASSIC 39D Utopia, Dystopia 4 Units
Terms offered: Spring 2017, Fall 2006, Fall 2002
Freshman and sophomore seminars offer lower division students an opportunity to explore intellectual topics with a faculty member and peers in a seminar setting. In this course we will examine utopian literature from its classical beginnings, in Plato's Republic, and in his Timaeus and Critias (which tell the story of the lost world of Atlantis), as well as in some plays of Aristophanes. We will also consider later developments, in Thomas More's Utopia, and in such works as William Morris' News from Nowhere, and Ursula Le Guin's The Dispossessed. Towards the end of the semester the seminar participants will be divided into groups, each of which will be asked to devise its own utopia on a particular theme, for oral presentation in class.

Utopia, Dystopia: Read More [+]

Rules & Requirements
Prerequisites: This course is open only to freshman and sophomores

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ferrari

CLASSIC R44 Roots of Western Civilization 5 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course covers Homeric and Classical Greece, Rome in its transition from republic to empire, and the world of the Old Testament. Lectures, discussions, and reading assignments will involve interdisciplinary approaches with an emphasis on the development of skill in writing. Satisfies either half of the Reading and Composition requirement plus one of the following Letters and Science breath requirements: Arts and Literature, Historical Studies, or Social and Behavioral Sciences.

Roots of Western Civilization: Read More [+]

Rules & Requirements
Prerequisites: Completion of UC Entry Level Writing Requirement

Requirements this course satisfies: Satisfies the first or second half of the Reading and Composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

CLASSIC 50 Latin and Greek in Antiquity and After 4 Units
Terms offered: Not yet offered
Have you wondered what ancient Greek and Latin were like and how they relate to other languages, including English? Have you heard people say learning Latin made them understand English better and improved their writing skills? Do you want some background in ancient languages that might help you understand terminology in law, science or other fields? This class is an opportunity to learn more about the history, structure, and influence of both Latin and Greek. Topics covered include the place of these languages in the Indo-European family, an overview of their structure and vocabulary, their history from classical antiquity to the present, their relation to later languages and and their influence on the Western intellectual tradition.

Latin and Greek in Antiquity and After: Read More [+]

Hours & Format
Summer: 8 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Latin and Greek in Antiquity and After: Read Less [-]
CLASSIC 99 Supervised Independent Study and Research 1 - 4 Units
Terms offered: Fall 2014, Spring 2014, Fall 2013
Supervised Independent Study and Research: Read More [+]
Rules & Requirements
Prerequisites: Restricted to freshmen and sophomores; consent of instructor; 3.3 overall GPA
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Study and Research: Read Less [-]

CLASSIC 121 Ancient Religion 4 Units
Terms offered: Fall 2013, Fall 2012, Fall 2011
The religious practices, beliefs and mentality of Ancient Greece c. 1650 BC to c. 400 AD., as expressed in cult, ritual and festival, and their social function, based on the evidence of primary texts (literary and documentary), and material remains (sanctuaries, monuments, sculpture, mosaics, painting, vase-painting). Explores how Greek religion addressed notions of history, community, identity, science, creativity, sexuality, spirituality, and the complex roles and relationships of male and female in society.
No previous knowledge or experience of the ancient Greek world expected; students of all levels and backgrounds welcome.
Ancient Religion: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Ancient Religion: Read Less [-]

CLASSIC 124 Classical Poetics 4 Units
Terms offered: Spring 2019, Spring 2016, Spring 2011
Study of a selection (in English translation) of the most important works of classical antiquity that theorize about literature and of the works of some post-classical authors who wrote on similar themes under the influence of their classical predecessors. Authors studied may include Plato, Aristotle, Horace, Longinus, Augustine, Sidney, Pope, and Lessing.
Classical Poetics: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Classical Poetics: Read Less [-]

CLASSIC 130 Topics in Ancient Greek and Roman Culture 4 Units
Terms offered: Fall 2018, Fall 2017, Spring 2017
Topic to vary from year to year. No knowledge of Greek or Latin required; but provision will be made for students who wish to study some of the readings in the original language. Enrollment limited.
Topics in Ancient Greek and Roman Culture: Read More [+]
Rules & Requirements
Prerequisites: Upper division status
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topics in Ancient Greek and Roman Culture: Read Less [-]
CLASSIC 130A Epic and Saga 4 Units
Terms offered: Not yet offered
This course presents a comparative overview of epics and sagas from Greco-Roman antiquity and medieval north-west Europe (England, Iceland, and Ireland). No knowledge of Greek or Latin required.

Objectives Outcomes

Course Objectives:
To appreciate the history of reading epics and the importance of their reception-history to Romanticism, Nationalism, and Modernism.
To study the differences between epics of oral and literary traditions.
To understand the narrative conventions of ancient epic by contrast with those of modern fiction and film; to explore the scholarly vocabulary for describing such conventions.
To understand heroic narratives from Greek and Roman antiquity as well as ancient northwestern Europe in their respective cultural contexts, and to study their common themes.

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Murphy

Epic and Saga: Read More [+]

CLASSIC 130B The Origins of Rome 4 Units
Terms offered: Fall 2018
This course examines the origins of Rome, the quintessential city in the Western experience. It considers both the literary and archaeological evidence for the earliest periods of the city’s occupation, and the challenges involved in using and combining these two quite different forms of evidence. Particular attention will be given to recent archaeological discoveries and the ways in which these are transforming our understanding of early Rome. The course also examines the ways in which people in later periods – both in antiquity and in more recent times - have drawn on their knowledge of early Rome for a variety of different purposes, ranging from politics, to scholarship, to the arts. No knowledge of Greek or Latin required.

Objectives Outcomes

Course Objectives:
Students achieve a familiarity with the archaeological and textual evidence regarding Rome ca. 1000 – 300 BC
Students achieve a familiarity with the overall topography of the city of Rome
Students develop their skills in the critical reading of ancient historical texts and modern historical/archaeological literature and in the composition of essays that express the critical evaluation of these
Students obtain a familiarity with the ways in which people have made use of stories about early Rome for a variety of different purposes.
Students obtain an understanding of the methods that scholars employ to recover and interpret archaeological and textual evidence regarding the past, the possibilities and limitations associated with each of these two different types of evidence, and the challenges involved in integrating these.
Students obtain an understanding of the social, political, and economic development of the early community of Rome

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Peña

The Origins of Rome: Read Less [-]
CLASSIC 130C Ancient Greek Political Thought 4 Units
Terms offered: Spring 2018
In this course we will investigate the political thought of ancient Greece by discussing some of its most important and influential texts. All texts are to be read in translation.

Ancient Greek Political Thought: Read More [+]

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ferrari

Ancient Greek Political Thought: Read Less [-]

CLASSIC 130D The Roman Economy 4 Units
Terms offered: Not yet offered
This course is designed to provide advanced undergraduates with a broad overview of the economy of the Roman Empire. It is organized around a series of weekly topics that will be explored through readings selected to provide students with exposure to the theory, evidence, and methods currently being employed by historians and archaeologists to investigate that particular aspect of the Roman economy. No knowledge of Greek or Latin required.

The Roman Economy: Read More [+]

Objectives Outcomes
Course Objectives: Students develop their skills in summarizing scholarly literature and in the critical discussion of this. Students develop their skills in the analysis and interpretation of archaeological and historical evidence and in the presentation of their analyses in written form. Students obtain a basic familiarity with the various kinds of evidence available regarding the Roman economy, the methods that scholars use to employ these, and the possibilities and limitations of these kinds of evidence. Students obtain a familiarity with the general features of the economy of the Roman world.

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Peña

The Roman Economy: Read Less [-]
CLASSIC 130E The Trojan War: History or Myth? 4 Units
Terms offered: Not yet offered
This course will explore the evidence for the Trojan War, one of the greatest stories ever told: literary, historical, visual and archaeological. The history of the search for the reality behind Homer's epic and its scholarship will be examined as well as detailed analyses of the theories currently in play. Through reading, visual analysis, discussion and writing - students will discover for themselves the ancient world of the heroes and their legends. Was there ever an actual war between two powerful Bronze Age Aegean cultures? Did Hektor and Achilles ever really clash on the battlefield? Was Helen really "a face that launched 1000 ships?"
No knowledge of Greek or Latin required.
The Trojan War: History or Myth?: Read More [+]
Rules & Requirements
Prerequisites: Upper division status
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Shelton
The Trojan War: History or Myth?: Read Less [-]

CLASSIC 130F The History of Hell: Eschatology in Ancient Mediterranean Cultures 4 Units
Terms offered: Spring 2019
In this course we will examine the history of ideas about the soul's postmortem fate in the ancient Mediterranean world. We will focus on epic poets and philosophers from ancient Greece and Rome, but also read comparative material from the ancient Near East, the Hebrew Bible, the New Testament, and medieval Christendom. Our goal will be to study the common threads that connect depictions of hell / the underworld in their respective cultural contexts. No knowledge of Greek or Latin required.
The History of Hell: Eschatology in Ancient Mediterranean Cultures: Read More [+]
Rules & Requirements
Prerequisites: Upper division status
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Murphy
The History of Hell: Eschatology in Ancient Mediterranean Cultures: Read Less [-]

CLASSIC 130G The Literature of Everyday Life 4 Units
Terms offered: Not yet offered
Classical literature is full of mythological plots involving gods and monsters, heroes and kings. Less prominent are the kind of plots we are used to from modern literature, especially novels: plots that revolve around fictional characters invented to look like people in the street. Although these latter forms of literature are distanced from the prestigious genres of epic and tragedy, they still constitute an important part of ancient literature. In this class we will not only read a variety of texts that aim to depict "everyday life" (including novels, satire, letters, comedy and more), but we will also consider the underlying principles of such literature. No knowledge of Greek or Latin required.
The Literature of Everyday Life: Read More [+]
Rules & Requirements
Prerequisites: Upper division status
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: McCarthy
The Literature of Everyday Life: Read Less [-]

CLASSIC 130H Religion and Literature in the Greco-Roman World 4 Units
Terms offered: Not yet offered
Religion and literature are two conceptual systems through which people and societies organize disparate experiences into meaningful wholes. In the ancient pagan societies of Greece and Rome, where a shared experience of both religion and literature was a defining element of the community, these two systems were particularly interdependent. In this course we will read a variety of texts (e.g. epic, philosophy, tragedy) and examine the complex ways that literary concepts such as plot, character, closure and genre interact with religious concepts such as causation, moral justice, divine power, cosmology. No knowledge of Greek or Latin required.
Religion and Literature in the Greco-Roman World: Read More [+]
Rules & Requirements
Prerequisites: Upper division status
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: McCarthy
Religion and Literature in the Greco-Roman World: Read Less [-]
CLASSIC 130J Graeco-Roman Egypt: Society and Economy 4 Units
Terms offered: Not yet offered
Egypt: No other region of the Graeco-Roman world provides us with as much information about the daily lives of its inhabitants, and no body of ancient evidence is more inclusive in its coverage. In this course, we will read selections from this corpus of evidence closely, focusing on documentary papyri, but also looking at literature, inscriptions, and other cultural objects (as well as some later comparative material). We will discuss what this material contributes to our understanding of Graeco-Roman Egypt’s society and economy (law and status, gender, labor systems, education, religious practice, etc.), the limitations of the evidence, and its applicability to other regions of the ancient Mediterranean. All readings will be in English.
Graeco-Roman Egypt: Society and Economy:  Read More [+]

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Hickey

Graeco-Roman Egypt: Society and Economy: Read Less [-]

CLASSIC 130K Music and Difference in Ancient Greece 4 Units
Terms offered: Not yet offered
In this course, we will look at ancient Greek ideas and practices concerning the nature, sources, psychological effects, and social functions of music (including singing, instrumental music, and dance), during the Archaic and Classical periods (ca. 800-350 BCE). Taking an ethnomusicological approach, we will examine Greek musical culture as a whole, focusing especially on differences of gender, ethnicity, regionalism, class/status (e.g., free vs. slave), and even species – since the Greeks recognized that some animals are very musical, as of course are several of the gods and goddesses – to see what different kinds of music were played by the various performers, and at what kinds of occasions. No knowledge of Greek or Latin required.
Music and Difference in Ancient Greece: Read More [+]

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Griffith

Music and Difference in Ancient Greece: Read Less [-]

CLASSIC 130L Introduction to Greco-Roman Magic 4 Units
Terms offered: Not yet offered
This course will focus on ideas about magic in the Greek and Roman worlds from about 750 BCE through 400 CE. Topics will include witches, holy men, love spells, necromancy, spirits, and mystery religions. We will examine how magic was represented in high literature (by authors like Homer, Ovid, Apuleius and Lucian) as well as the more practical evidence of curse tablets and the Greek Magical Papyri. Consideration will be given to analyzing the relationship between magic, religion, and philosophy. Our goal will be to study the common threads that connect different Greek and Roman magical practices, as well as to understand them in their cultural contexts. No knowledge of Greek or Latin required.
Introduction to Greco-Roman Magic: Read More [+]

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Murphy

Introduction to Greco-Roman Magic: Read Less [-]

CLASSIC 130M Slavery and Literature in the Greco-Roman World 4 Units
Terms offered: Fall 2018
Slavery was one of the central institutions of life in classical Greece and Rome and had a profound affect on the ways these societies represented themselves and their world. In this course we will first spend some time learning about the historical condition of slavery in these two societies, then read a variety of works that show some of the ways that slaves and slavery operated in the intellectual and imaginative life of ancient authors. The three genres we will focus on are philosophy, drama (both tragedy and comedy) and the novel. There will be a variety of writing assignments of differing lengths and a final exam.
Slavery and Literature in the Greco-Roman World: Read More [+]

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: McCarthy

Slavery and Literature in the Greco-Roman World: Read Less [-]
CLASSIC 130N Ancient Portraiture & Biography 4 Units
Terms offered: Not yet offered
Important individuals in Greek and Roman society were commemorated both in honorific portraits and in biographies written to record for posterity their lives and achievements. In this class we will be reading a selection of Greek and Latin biographical texts (in translation) and comparing them with statuary monuments that represent the same individuals. We will be seeking to elicit the points of contact between the two commemorative traditions, visual and literary, and to understand the sometimes similar functions they serve. But we will also be attempting to bring out the differences in the way that biographical texts and portrait images operate, and the consequences that this has for the way we, as historians, must approach them.

Ancient Portraiture & Biography: Read More [+]

Rules & Requirements
Prerequisites: Upper division status

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Hallett

Ancient Portraiture & Biography: Read Less [-]

CLASSIC 163 Topics in Greek Philosophy 4 Units
Terms offered: Spring 2018, Fall 2016, Spring 2015
The course is designed to deal with a single topic or selection of topics in Greek philosophy studied in translation. Possible topics are: the close study of one or more of Plato’s or Aristotle’s texts, Hellenistic philosophy, neo-Platonism.

Topics in Greek Philosophy: Read More [+]

Rules & Requirements
Prerequisites: 36 or Philosophy 25A or consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Instructors: Kurke, Griffith

CLASSIC 161 Gender, Sexuality, and Culture in the Ancient World 4 Units
Terms offered: Spring 2017, Fall 2013, Spring 2013
Study of topics in gender, feminism, and sexuality in ancient cultures. Topics vary from year to year.

Gender, Sexuality, and Culture in the Ancient World: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit up to a total of 2 times.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Kurke, Griffith

Gender, Sexuality, and Culture in the Ancient World: Read Less [-]

CLASSIC 170A Classical Archaeology: Greek Vase Painting 4 Units
Terms offered: Spring 2017, Spring 2013, Spring 2007
Classical Archaeology: Greek Vase Painting: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

CLASSIC 170C Classical Archaeology: Greek Architecture 4 Units
Terms offered: Spring 2009, Fall 2005, Fall 2003
Classical Archaeology: Greek Architecture: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
CLASSIC 170D Classical Archaeology: Roman Art and Architecture 4 Units
Terms offered: Spring 2015, Fall 2012, Fall 2008
Classical Archaeology: Roman Art and Architecture: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Introductory overview of the art and archaeology of ancient civilizations of the Bronze Age (3000-1100 BCE) Aegean: Crete, Cyclades, Mainland Greece, and Western Anatolia. Intended to expose to the sites, monuments, art, and artifacts of these cultures and understand the way a variety of evidence is used to reconstruct history. Emphasis also is placed on comparison of enigmatic and evocative cultures and material evidence to see how each evolved and to define similarities and differences. Art and Archaeology of the Aegean Bronze Age: Read More [+]

CLASSIC 172 Art and Archaeology of the Aegean Bronze Age 4 Units
Terms offered: Spring 2019, Spring 2014

Introductory overview of the art and archaeology of ancient civilizations of the Bronze Age (3000-1100 BCE) Aegean: Crete, Cyclades, Mainland Greece, and Western Anatolia. Intended to expose to the sites, monuments, art, and artifacts of these cultures and understand the way a variety of evidence is used to reconstruct history. Emphasis also is placed on comparison of enigmatic and evocative cultures and material evidence to see how each evolved and to define similarities and differences. Art and Archaeology of the Aegean Bronze Age: Read More [+]

CLASSIC N172A Archaeological Field School in Nemea, Greece 4 Units
Terms offered: Summer 2018 Second 6 Week Session, Summer 2017 Second 6 Week Session, Summer 2016 Second 6 Week Session

Through this field school students will participate in archaeological excavation and museum study in Greece at the site of Nemea and the Classical Sanctuary of Zeus. Through extensive travel and hands-on work, students will learn all major elements of methodology and analysis currently used in classical archaeology. The goal is to teach practical skills in a real research environment and an understanding of the material culture of Greece throughout various periods of its prehistory and history. Students will participate in a variety of field techniques and research methodologies. Archaeological Field School in Nemea, Greece: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor or director

Hours & Format
Summer: 6 weeks - 0 hours of fieldwork per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Shelton

Art and Archaeology of the Aegean Bronze Age: Read Less [-]

CLASSIC N172B Archaeological Field School in Mycenae, Greece 4 Units
Terms offered: Summer 2009 Second 6 Week Session, Summer 2008 10 Week Session, Summer 2008 Second 6 Week Session

Through this field school students will participate in archaeological excavation and museum study in Greece at the Bronze Age site of Mycenae (Petsas House). Through extensive travel and hands-on work, students will learn all major elements of methodology and analysis currently used in classical archaeology. The goal is to teach practical skills in a real research environment and an understanding of the material culture of Greece throughout various periods of its prehistory and history. Students will participate in a variety of field techniques and research methodologies. Archaeological Field School in Mycenae, Greece: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor or director. N172A is not a prerequisite to N172B and may be taken concurrently

Hours & Format
Summer: 6 weeks - 0 hours of fieldwork per week

Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Shelton

Archaeological Field School in Nemea, Greece: Read Less [-]
CLASSIC 175A Topography and Monuments: Athens 4 Units
Terms offered: Fall 2008, Spring 2004, Fall 2001
Topography and Monuments: Athens: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topography and Monuments: Athens: Read Less [-]

CLASSIC 175D Topography and Monuments: Pompeii and Herculaneum 4 Units
Terms offered: Spring 2018, Spring 2014, Spring 2010
Topography and Monuments: Pompeii and Herculaneum: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topography and Monuments: Pompeii and Herculaneum: Read Less [-]

CLASSIC 175F Topography and Monuments: Roman Wall Painting 4 Units
Terms offered: Spring 2016, Fall 2012, Fall 2010
Topography and Monuments: Roman Wall Painting: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topography and Monuments: Roman Wall Painting: Read Less [-]

CLASSIC 175G Topography and Monuments: Ptolemaic and Roman Egypt 4 Units
Terms offered: Spring 2012
Topography and Monuments: Ptolemaic and Roman Egypt: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topography and Monuments: Ptolemaic and Roman Egypt: Read Less [-]

CLASSIC C175F Pictorial Representation in the Roman World 4 Units
Terms offered: Spring 2017
This course presents surviving evidence of pictorial representation in the Roman world. Including the earliest remains from the city of Rome; the suites of painted rooms in the houses of Pompeii and Herculaneum on the Bay of Naples; and Roman mosaics from Italy, North Africa, and the eastern Mediterranean.
Topics: ‘four styles’ of Pompeian interior decoration; the architect Vitruvius’ denunciation of contemporary painting in the early Augustan period; the reproduction of Greek ‘old master’ paintings from pattern books; the surviving paintings of the Domus Aurea, the emperor Nero’s ‘Golden House’ in Rome; the painting of marble statues and reliefs; and the colored mummy portraits preserved by the sands of the Egyptian desert.
Pictorial Representation in the Roman World: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Christopher Hallett
Also listed as: HISTART C145A
Pictorial Representation in the Roman World: Read Less [-]
CLASSIC 180 Ancient Athletics 4 Units
Terms offered: Spring 2017, Fall 2004, Fall 2003
Study of ancient athletics and athletes including athletic training, facilities, competitions, and the role of athletics in Greek and Roman society.
Ancient Athletics: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Papazarkadas
Ancient Athletics: Read Less [-]

CLASSIC H195A Honors Course in Classics 2 - 4 Units
Terms offered: Fall 2017, Fall 2016, Spring 2015
This is a two-semester Honors course [H195A-B]. The work for the Honors course may either build on work in a previous upper division course used in fulfillment of the Classical Languages or Classical Civilizations major or may be a newly conceived project. The work will result in the writing of a thesis, to be evaluated by an Honors committee of three members. Written thesis due the Monday of the 13th week of the semester in which the course is taken.
Honors Course in Classics: Read More [+]
Rules & Requirements
Prerequisites: A student must be a declared major in the Classics Department and in the subject in which Honors is done. A student must have a 3.6 overall GPA and a 3.6 GPA in the major courses
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of independent study per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.
Honors Course in Classics: Read Less [-]

CLASSIC H195B Honors Course in Classics 4 Units
Terms offered: Spring 2018, Spring 2015
This is a two-semester Honors course [H195A-B]. The work for the Honors course may either build on work in a previous upper division course used in fulfillment of the Classical Civilizations or Classical Languages major or may be a newly conceived project. The work will result in the writing of a thesis, to be evaluated by an Honors committee of three members. Written thesis due the Monday of the 13th week of the semester in which the course is taken.
Honors Course in Classics: Read More [+]
Rules & Requirements
Prerequisites: A student must be a declared major in the Classics Department and in the subject in which Honors is done. A student must have a 3.6 overall GPA and a 3.6 GPA in the major courses
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of independent study per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.
Honors Course in Classics: Read Less [-]

CLASSIC 199 Supervised Independent Study and Research 1 - 4 Units
Terms offered: Summer 2017 Second 6 Week Session, Spring 2017, Fall 2016
Supervised Independent Study and Research: Read More [+]
Rules & Requirements
Prerequisites: Restricted to senior honor students
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week
Additional Details
Subject/Course Level: Classics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Study and Research: Read Less [-]