Development Studies

Note: The Development Studies Major has been retired and folded into Global Studies. We are no longer accepting Development Studies declarations. Please visit the Global Studies website (http://globalstudies.berkeley.edu) or the Global Studies (http://guide.berkeley.edu/undergraduate/degree-programs/global-studies) page on the Berkeley Academic Guide for more information.

Bachelor of Arts (BA)

The Development Studies (DS) major focuses on social transformation or change. The problems of social transformation are urgent, massive, complex, and often transcend the boundaries of conventional academic disciplines.

DS examines the problems, processes, and prospects for the development of human and material resources in what are generally thought to be the less developed areas of the world. To study comparative development effectively, one must draw upon many disciplines and construct a balanced understanding of historical and contemporary processes. Thus, studying development as a social transformation requires a blending of knowledge and perspectives from political science, economics, sociology, psychology, anthropology, geography, history, and environmental science.

Declaring the Major

Applications are accepted during the fall and spring semesters from the third week of instruction until the last day of instruction (not the last day of finals). Applications are accepted during the summer from the last week in May until the beginning of the fall semester (not the beginning of classes).

To be eligible to declare, students must not be in the final semester of their undergraduate work. For further information on prerequisites required before declaring the major, please see the Major Requirements tab on this page.

Additionally, students are encouraged, but not required, to complete two semesters of college-level foreign language or the equivalent before applying to the major.

To get declared you must both:

• Attend a Major Declaration Workshop (check the schedule in the IAS office for dates)
• Meet with an IAS adviser to submit the DS application materials

Bring a completed DS application to the workshop. Application materials may be submitted after attending the Major Declaration Workshop. However, students will not be officially declared until they have both attended a workshop and submitted all declaration papers.

Honors Program

To be eligible for honors, students must have senior standing and a GPA of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Doing honors includes a year-long course sequence (IAS H102 in the fall and DEV STD H195 in the spring) in which students learn how to formulate a hypothesis, conduct supporting research, and complete a thesis paper of approximately 75 pages or longer.

Minor Program

There is no minor program in Development Studies.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

Repeat Rule

Students who earn a grade of F, D-, D, D+ or NP may repeat the course only once. Regardless of the grade the student receives for their second attempt (including F, D-, D or D+), the student may not repeat the course a third time.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs, with the exception of minors offered outside of the College of Letters & Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Summary of Major Requirements

Lower division requirements: five courses
Foreign language requirement: proficiency equivalent to four college-level semesters
Upper division requirements: nine courses
DEV STD C10 Course Not Available [4]
Disciplinary courses: two courses
Development courses: two courses
Methodology: one course
Concentration: three courses

Lower Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEV STD C10</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>ECON 1</td>
<td>Introduction to Economics</td>
<td>4</td>
</tr>
<tr>
<td>or ECON 2</td>
<td>Introduction to Economics--Lecture Format</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 3</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>IAS 45</td>
<td>Survey of World History</td>
<td>4</td>
</tr>
<tr>
<td>STAT 2</td>
<td>Introduction to Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or STAT C8</td>
<td>Foundations of Data Science</td>
<td>4</td>
</tr>
<tr>
<td>or STAT 20</td>
<td>Introduction to Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td>or STAT 21</td>
<td>Introductory Probability and Statistics for Business</td>
<td></td>
</tr>
</tbody>
</table>

1 Students must receive a C grade or higher. This course can only be repeated once. All Development Studies majors are required to take DEV STD C10
2 Students must receive a C grade or higher. This course may be repeated only once.
Foreign Language Requirement

DS majors must demonstrate proficiency in a modern language other than English by the last semester of their senior year. Proficiency is equivalent to the ability achieved in four college-level semesters (or two years). Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

Languages accepted by the College of Letters & Science are not automatically accepted by the DS major. Please check with a DS adviser for eligible languages.

There are a variety of ways to fulfill the four-semester language requirement for DS, depending on the individual and his or her background and ability.

1. **Advanced Placement (AP) or International Baccalaureate (IB) test:** An AP score of 5 or an International Baccalaureate (IB) score of 7 will complete this requirement. An AP score of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. Documentation of AP scores must be provided.

2. **Coursework:** Any combination of college courses, summer programs, or college-level study abroad programs can satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of a language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a Pass/No Pass basis. Language courses need not be taken at UC Berkeley. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by a DS adviser. A one-semester upper division course taken abroad in the target language may satisfy the foreign language requirement, depending on the school and program followed. For more information, see a DS adviser concerning language study abroad.

3. **Proficiency exam:** Some, but not all, language departments on campus offer proficiency testing for students with advanced skills in that language. Please note that if a particular language is not taught on the UC Berkeley campus, then students are not able to test in that language. A student would then need to choose one of the other methods for fulfilling the foreign language requirement. Please speak with a DS adviser about proficiency testing.

4. **High school completion in a non-English language:** Students who were educated in a non-English language through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. This requires a language proficiency exam.

Upper Division Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>DEMG 110</td>
<td>Introduction to Population Analysis [3]</td>
</tr>
<tr>
<td>ECON 140</td>
<td>Economic Statistics and Econometrics [4]</td>
</tr>
<tr>
<td>ECON 141</td>
<td>Econometric Analysis [4]</td>
</tr>
<tr>
<td>ECON C142</td>
<td>Applied Econometrics and Public Policy [4]</td>
</tr>
<tr>
<td>POL SCI C131</td>
<td></td>
</tr>
<tr>
<td>PUB POL C142</td>
<td></td>
</tr>
<tr>
<td>IND ENG 162</td>
<td>Linear Programming and Network Flows [3]</td>
</tr>
<tr>
<td>PSYCH 101</td>
<td>Research and Data Analysis in Psychology [4]</td>
</tr>
<tr>
<td>PB HLTH 142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health [4]</td>
</tr>
<tr>
<td>STAT 131A</td>
<td>Statistical Methods for Data Science [4]</td>
</tr>
</tbody>
</table>

**Research Design:**

- GPP 105 The Ethics, Methods, and Pragmatics of Global Practice [4] (Available to Global Poverty and Practice students only.)
- IAS 102 Scope and Methods of Research in International and Area Studies [4]
- IAS H102 Scope and Methods of Research in International and Area Studies [4]
- LGBT 145 Interpreting the Queer Past: Methods and Problems in the History of Sexuality [4]
- M E STU 102 Scope and Methods of Research in Middle Eastern Studies [4]
- NATAMST 110 Theories and Methods in Native American Studies [4]
- SOCIOL 108 Advanced Methods: In-depth Interviewing [4]

**Concentration**

Select three courses from the approved concentration list (see below).

¹ Requires approval of a DS adviser

Disciplinary Course List

**Anthropology**

- ANTHRO 141 Comparative Society [4]
- ANTHRO 147 Anthropology of Gender [4]
- ANTHRO/SEXU L105 Sexuality, Culture, and Colonialism [4]
- LGBT C147B
### Economics
Select one course from each list. Students may choose from 2 different series.

#### Microeconomics
- ECON 100A Economic Analysis--Micro [4]
- UGBA 101A Microeconomic Analysis for Business Decisions [3]

#### Macroeconomics
- ECON 100B Economic Analysis--Macro [4]
- ECON 101B Economic Theory--Macro [4]
- UGBA 101B Macroeconomic Analysis for Business Decisions [3]

#### Environmental Economics and Policy
- ENVECON C101/ ECON C125 Environmental Economics [4]
- ECON C171 Development Economics [4]

#### Geography
- GEOG 123 Postcolonial Geographies [4]
- GEOG 130 Food and the Environment [4]
- GEOG 170 Special Topics in Geography [3]

#### History
- HISTORY 101 Seminar in Historical Research and Writing for History Majors [4]

#### Political Economy
- HISTORY 103F Proseminar: Problems in Interpretation in the Several Fields of History: Latin America [4]
- HISTORY 103P Proseminar: Problems in Interpretation in the Several Fields of History: Asia [4]
- HISTORY 103H Proseminar: Problems in Interpretation in the Several Fields of History: Africa [4]
- POLECON 100 Classical Theories of Political Economy [4]
- POLECON 101 Contemporary Theories of Political Economy [4]

### Political Science
- POL SCI 124C Ethics and Justice in International Affairs [4]
- POL SCI 137A Revolutionary Change [4]

### Sociology
- SOCIOL 101 Sociological Theory I [5]
- SOCIOL 102 Sociological Theory II [5]
- SOCIOL 140 Politics and Social Change [4]

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1 Requires approval of a DS adviser

### Development Course List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AFRICAM 112A</td>
<td>Political and Economic Development in the Third World</td>
<td>4</td>
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<tr>
<td>AFRICAM 112B</td>
<td>Political and Economic Development in the Third World</td>
<td>4</td>
</tr>
<tr>
<td>DEV STD 150</td>
<td>Advanced Studies in Development Studies</td>
<td>1</td>
</tr>
<tr>
<td>ECON 115</td>
<td>The World Economy in the Twentieth Century</td>
<td>4</td>
</tr>
<tr>
<td>ECON C171/ENVECON C151</td>
<td>Development Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 172</td>
<td>Case Studies in Economic Development</td>
<td>4</td>
</tr>
<tr>
<td>ECON 173</td>
<td>Economic Development Seminar</td>
<td>4</td>
</tr>
<tr>
<td>ECON/DEMOG C175</td>
<td>Economic Demography</td>
<td>4</td>
</tr>
<tr>
<td>ESPM 165</td>
<td>International Rural Development Policy</td>
<td>4</td>
</tr>
<tr>
<td>ENVECON 131</td>
<td>Globalization and the Natural Environment</td>
<td>3</td>
</tr>
<tr>
<td>ENVECON 152</td>
<td>Advanced Topics in Development and International Trade</td>
<td>3</td>
</tr>
<tr>
<td>ENVECON 153</td>
<td>Population, Environment, and Development</td>
<td>3</td>
</tr>
<tr>
<td>ESPM 166</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>ESPM C167</td>
<td>Environmental Health and Development</td>
<td>4</td>
</tr>
<tr>
<td>ESPM 168</td>
<td>Political Ecology</td>
<td>4</td>
</tr>
<tr>
<td>ESPM 169</td>
<td>International Environmental Politics</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 190</td>
<td>Advanced Seminar in Comparative Ethnic Studies</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 123</td>
<td>Postcolonial Geographies</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 138</td>
<td>Global Environmental Politics</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 170</td>
<td>Special Topics in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GPP/CY PLAN 115</td>
<td>Global Poverty: Challenges and Hopes</td>
<td>4</td>
</tr>
<tr>
<td>GWS 141</td>
<td>Interrogating Global Economic &quot;Development&quot;</td>
<td>4</td>
</tr>
<tr>
<td>GWS 143</td>
<td>Women, Poverty, and Globalization</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 100</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>IAS C148</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>IAS 120</td>
<td>Selected Topics - International and Area Studies</td>
<td>3</td>
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<tr>
<td>IAS 150</td>
<td>Advanced Studies in International and Area Studies</td>
<td>4</td>
</tr>
<tr>
<td>IAS 180</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>LEGALST 158</td>
<td>Law and Development</td>
<td>4</td>
</tr>
<tr>
<td>POLECON C196V</td>
<td>Special Field Research</td>
<td>10.5</td>
</tr>
<tr>
<td>POL SCI 124C</td>
<td>Ethics and Justice in International Affairs</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 129B</td>
<td>Development Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 139D</td>
<td>Urban and Sub-national Politics in Developing Countries</td>
<td>4</td>
</tr>
<tr>
<td>PB HLTH 112</td>
<td>Global Health: A Multidisciplinary Examination</td>
<td>4</td>
</tr>
<tr>
<td>PB HLTH 181</td>
<td>Poverty and Population</td>
<td>3</td>
</tr>
<tr>
<td>SOCIOL 127</td>
<td>Development and Globalization</td>
<td>4</td>
</tr>
</tbody>
</table>

1 Requires approval of a DS adviser

### Concentration Course List

Concentration courses are selected to provide substantive knowledge of the cultural, political, economic, and historical development of
one particular region of the developing world. It is best to choose courses from more than one discipline. Concentration courses must be preapproved by an adviser.

**Africa (North and Sub-Saharan)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAM 115</td>
<td>Language and Social Issues in Africa</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 241</td>
<td>Special Topics in Development Studies of the Diaspora</td>
<td>1-4</td>
</tr>
<tr>
<td>ANTHRO 183</td>
<td>Topics in the Anthropological Study of Africa</td>
<td></td>
</tr>
<tr>
<td>HISTORY 103H</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Africa</td>
<td>1-4</td>
</tr>
<tr>
<td>HISTORY 112B</td>
<td>Africa: Modern South Africa, 1652-Present</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 146A</td>
<td>African Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 149B</td>
<td>Special Topics in Area Studies</td>
<td>4</td>
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</table>

**East Asia (China, Japan, North and South Korea)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 170</td>
<td>China</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 171</td>
<td>Japan</td>
<td>4</td>
</tr>
<tr>
<td>CHINESE 158</td>
<td>Reading Chinese Cities</td>
<td>4</td>
</tr>
<tr>
<td>ECON 162</td>
<td>The Chinese Economy</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 164</td>
<td>Global China</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 103F</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Asia</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 113B</td>
<td>Modern Korean History</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 116C</td>
<td>China: Modern China</td>
<td>4</td>
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<tr>
<td>HISTORY 116D</td>
<td>China: Twentieth-Century China</td>
<td>4</td>
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<tr>
<td>HISTORY 117A</td>
<td>Topics in Chinese History: Chinese Popular Culture</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 118C</td>
<td>Japan: Empire and Alienation: The 20th Century in Japan</td>
<td>4</td>
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<tr>
<td>POL SCI 128</td>
<td>Chinese Foreign Policy</td>
<td>4</td>
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<tr>
<td>POL SCI 143A</td>
<td>Northeast Asian Politics</td>
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<tr>
<td>POL SCI 143B</td>
<td>Japanese Politics</td>
<td>4</td>
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<tr>
<td>POL SCI 143C</td>
<td>Chinese Politics</td>
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<tr>
<td>POL SCI 144B</td>
<td>Politics of Divided Korea</td>
<td>4</td>
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<tr>
<td>LATAMST 160</td>
<td>The Politics of Development in Chile</td>
<td>6</td>
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**Eastern Europe, Russia, Former USSR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>S,SEASN 120</td>
<td>Course Not Available</td>
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<tr>
<td>ANTHRO 180</td>
<td>European Society</td>
<td>4</td>
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<tr>
<td>ECON 161</td>
<td>Economics of Transition: Eastern Europe</td>
<td>4</td>
</tr>
<tr>
<td>GEOG C152</td>
<td>Course Not Available</td>
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<tr>
<td>GERMAN 160D</td>
<td>Politics and Culture in 20th-Century Germany: Multicultural Germany</td>
<td>4</td>
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<tr>
<td>HISTORY 103B</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Europe</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 171B</td>
<td>Autocracy and Society in Romanov Russia</td>
<td>4</td>
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<tr>
<td>HISTORY 171C</td>
<td>Russia: History of the Soviet Union</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 173C</td>
<td>History of Eastern Europe: History of Eastern Europe: From 1900 to the Present</td>
<td>4</td>
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<tr>
<td>HISTORY 174A</td>
<td>Topics in the History of Eastern Europe: A History of Poland-Lithuania</td>
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</table>

**Latin America (Mexico, Central America, Chile, Brazil, the Caribbean)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AFRICAM 131</td>
<td>Caribbean Societies and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ETH STD 159AC/</td>
<td>The Southern Border</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 186AC/</td>
<td>Global China</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 159AC</td>
<td>Central American Peoples and Cultures</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 103E</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Asia</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 140B</td>
<td>Mexico: Modern Mexico</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 141B</td>
<td>Social History of Latin America: Social History of Modern Latin America</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 143</td>
<td>Brazil</td>
<td>4</td>
</tr>
<tr>
<td>LATAMST 150</td>
<td>Advanced Studies in Latin American Studies</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 148A</td>
<td>Latin American Politics</td>
<td>4</td>
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<tr>
<td>PB HLT/ 212C</td>
<td>Migration and Health: A U.S.-Mexico Binational Perspective</td>
<td>2-3</td>
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<tr>
<td>SOCIOL 145L</td>
<td>Social Change in Latin America</td>
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</tbody>
</table>

**The Middle East (The Islamic Republic of Iran, Iraq, Turkey, Saudi Arabia, Israel, Palestine, Afghanistan, etc)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTHRO 181</td>
<td>Themes in the Anthropology of the Middle East and Islam</td>
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<tr>
<td>GWS 142</td>
<td>Women in the Muslim and Arab Worlds</td>
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<tr>
<td>HISTORY 109C</td>
<td>The Middle East From the 18th Century to the Present</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 175B/</td>
<td>Jewish Civilization: Modern Period</td>
<td>4</td>
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</table>

**South Asia**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 184</td>
<td>South Asia</td>
<td>4</td>
</tr>
<tr>
<td>ASAMST 190</td>
<td>Seminar on Advanced Topics in Asian American Studies</td>
<td>4</td>
</tr>
<tr>
<td>ASIANST 150</td>
<td>Course Not Available</td>
<td>1-4</td>
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<tr>
<td>HISTORY 103F</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Asia</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 114B</td>
<td>India: Modern South Asia</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 145A</td>
<td>South Asian Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 145B</td>
<td>South Asian Politics</td>
<td>4</td>
</tr>
<tr>
<td>S ASIAN 148</td>
<td>Religious Nationalism in South Asia</td>
<td>4</td>
</tr>
</tbody>
</table>
the complexity of American Culture.

research-led, highly accomplished teaching environments, grappling with

United States. AC courses offer students opportunities to be part of

in order to graduate. The requirement offers an exciting intellectual

students/courses)

American Cultures (http://americancultures.berkeley.edu/

institutions of the United States.

should have an understanding of the history and governmental

prerequisite to enrollment in all reading and composition courses at UC

Entry Level Writing (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must

demonstrate their command of the English language by fulfilling the

Entry Level Writing requirement. Fulfillment of this requirement is also a

prerequisite to enrollment in all reading and composition courses at UC

American History and American Institutions (http://
guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the

principle that a US resident graduated from an American university,

should have an understanding of the history and governmental

institutions of the United States.

Berkeley Campus Requirement

American Cultures (http://americancultures.berkeley.edu/

students/courses)

All undergraduate students at Cal need to take and pass this course

in order to graduate. The requirement offers an exciting intellectual

environment centered on the study of race, ethnicity and culture of the

United States. AC courses offer students opportunities to be part of

research-led, highly accomplished teaching environments, grappling with

the complexity of American Culture.

College of Letters & Science Essential Skills

Requirements

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement)

The Quantitative Reasoning requirement is designed to ensure that

students graduate with basic understanding and competency in math,

statistics, or computer science. The requirement may be satisfied by

exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement)

The Foreign Language requirement may be satisfied by demonstrating

proficiency in reading comprehension, writing, and conversation in a

foreign language equivalent to the second semester college level, either

by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement)

In order to provide a solid foundation in reading, writing, and critical

thinking the College requires two semesters of lower division work in

composition in sequence. Students must complete parts A & B reading

and composition courses by the end of their second semester and a

second-level course by the end of their fourth semester.

College of Letters & Science 7 Course

Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadthrequirementstext)

The undergraduate breadth requirements provide Berkeley students with

a rich and varied educational experience outside of their major program.

As the foundation of a liberal arts education, breadth courses give

students a view into the intellectual life of the University while introducing

them to a multitude of perspectives and approaches to research and

scholarship. Engaging students in new disciplines and with peers from

other majors, the breadth experience strengthens interdisciplinary

connections and context that prepares Berkeley graduates to understand

and solve the complex issues of their day.

Unit Requirements

• 120 total units

• Of the 120 units, 36 must be upper division units

• Of the 36 upper division units, 6 must be taken in courses offered

outside your major department

Residence Requirements

For units to be considered in “residence,” you must be registered in

courses on the Berkeley campus as a student in the College of Letters &

Science. Most students automatically fulfill the residence requirement

by attending classes here for four years. In general, there is no need

to be concerned about this requirement, unless you go abroad for a

semester or year or want to take courses at another institution or through

UC Extension during your senior year. In these cases, you should make

an appointment to meet an adviser to determine how you can meet the

Senior Residence Requirement.
Note: Courses taken through UC Extension do not count toward residence.

**Senior Residence Requirement**
After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

**Modified Senior Residence Requirement**
Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

**Upper Division Residence Requirement**
You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

**Learning Goals for the Major**

1. Develop strong interdisciplinary training with control over key concepts in the social sciences:
   - Develop a critical understanding of conventional and non-conventional measures and indices of development.
   - Comprehend core concepts pertaining to development studies which are part of larger social scientific traditions and analysis (state, market, civil society).
   - Understand the genealogy of particular theoretical traditions of development that are both rooted in and cross cut the disciplines.
   - Grasp the complex relations between development as a series of planned interventions (at various levels) and the dynamics, conflicts and rhythms of historical change and social transformation.

2. Apply an interdisciplinary approach to the analysis of international development theory and practice:
   - Recognize how differing concepts and ideas are translated into development practice.
   - Identify the multiple forms of state and non-state interventions – and the map of multilateral, bilateral and local development institutions – associated with contemporary international development.
   - Integrate understandings of market, state and civil society, and grasp how they are deployed in development theory and practice.

**Skills**

1. Acquire historical & geographical knowledge and language skills:
   - Examine the historical processes by which the Global South emerged from within the modern world system (post 1450).
   - Develop a comparative understanding of major world regions and their interrelations.
   - Gain a substantive knowledge of cultural, political, economic, and historical development of one particular region of the developing world; if possible, participate in Education Abroad Program in a country in the region.
   - Acquire language skills relevant to regional expertise.

2. Demonstrate research, critical reading, and writing skills:
   - Formulate well-organized arguments supported by evidence.
   - Write clearly and effectively.
   - Apply basic quantitative skills.
   - Critically evaluate arguments in professional, public and advocacy literatures.
   - Gain some practical experience through internships.

**Development Studies**

**DEV STD 24 Freshman Seminar 1 Unit**

Terms offered: Fall 2015, Spring 2014
The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment is limited to 15 freshmen.

Freshman Seminar: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format**
Fall and/or spring: 15 weeks - 1 hour of seminar per week
Summer: 8 weeks - 2 hours of seminar per week

**DEV STD 150 Advanced Studies in Development Studies 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015
Advanced multidisciplinary research in current issues and topics of development. Seminars will focus on specific geographical areas with appropriate comparative material included. A major research project is required as well as class presentations. Topics change each semester.

Advanced Studies in Development Studies: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit with instructor consent.

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**
Subject/Course Level: Development Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Advanced Studies in Development Studies: Read Less [-]
DEV STD 192 Senior Thesis 3 Units
Terms offered: Fall 2016, Spring 2010, Spring 2009
This course is designed to provide a vehicle for undergraduate students interested in writing a major paper on a development topic. The paper should be approximately 30 pages in length. The student and faculty sponsor should agree upon the topic in advance.
Senior Thesis: Read More [+]

Rules & Requirements

Prerequisites: Upper division standing and consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Senior Thesis: Read Less [-]

DEV STD H195 Senior Honors Thesis Seminar 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
Honors students are required to research and write a thesis based on the prospectus developed in International and Area Studies 102. The thesis work is reviewed by the honors instructor and a second reader to be selected based on the thesis topic. Weekly progress reports required.
Senior Honors Thesis Seminar: Read More [+]

Rules & Requirements

Prerequisites: International and Area Studies 102 and consent of instructor; senior standing

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week
Summer: 6 weeks - 5 hours of seminar per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Senior Honors Thesis Seminar: Read Less [-]

DEV STD 197 Field Studies 1 - 4 Units
Terms offered: Fall 2008, Fall 2005, Summer 2005 10 Week Session
Supervised experience relevant to specific aspects of Development Studies in off-campus organizations. Regular individual meetings with faculty sponsor and written reports required.
Field Studies: Read More [+]

Rules & Requirements

Prerequisites: Upper division standing and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of fieldwork per week
Summer:
6 weeks - 1-5 hours of fieldwork per week
8 weeks - 1-4 hours of fieldwork per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Field Studies: Read Less [-]

DEV STD 198 Directed Group Study 1 - 4 Units
Terms offered: Fall 2011, Fall 2006, Spring 2006
Directed group study (upper division).
Directed Group Study: Read More [+]

Rules & Requirements

Prerequisites: Upper division standing and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]
DEV STD 199 Supervised Independent Study and Research for Undergraduates 1 - 4 Units
Terms offered: Fall 2018, Spring 2010, Fall 2009
Enrollment is restricted by regulations of the College.

Supervised Independent Study and Research for Undergraduates: Read More [-]

Rules & Requirements

Prerequisites: Written proposal must be approved by a faculty advisor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research for Undergraduates: Read Less [-]