Development Studies

Note: The Development Studies Major has been retired and folded into Global Studies. We are no longer accepting Development Studies declarations. Please visit the Global Studies website (http://globalstudies.berkeley.edu) or the Global Studies (http://guide.berkeley.edu/undergraduate/degree-programs/global-studies) page on the Berkeley Academic Guide for more information.

Bachelor of Arts (BA)
The Development Studies (DS) major focuses on social transformation or change. The problems of social transformation are urgent, massive, complex, and often transcend the boundaries of conventional academic disciplines.

DS examines the problems, processes, and prospects for the development of human and material resources in what are generally thought to be the less developed areas of the world. To study comparative development effectively, one must draw upon many disciplines and construct a balanced understanding of historical and contemporary processes. Thus, studying development as a social transformation requires a blending of knowledge and perspectives from political science, economics, sociology, psychology, anthropology, geography, history, and environmental science.

Declaring the Major
Applications are accepted during the fall and spring semesters from the third week of instruction until the last day of instruction (not the last day of finals). Applications are accepted during the summer from the last week in May until the beginning of the fall semester (not the beginning of classes).

To be eligible to declare, students must not be in the final semester of their undergraduate work. For further information on prerequisites required before declaring the major, please see the Major Requirements tab on this page.

Additionally, students are encouraged, but not required, to complete two semesters of college-level foreign language or the equivalent before applying to the major.

To get declared you must both:

- Attend a Major Declaration Workshop (check the schedule in the IAS office for dates)
- Meet with an IAS adviser to submit the DS application materials

Bring a completed DS application to the workshop. Application materials may be submitted after attending the Major Declaration Workshop. However, students will not be officially declared until they have both attended a workshop and submitted all declaration papers.

Honors Program
To be eligible for honors, students must have senior standing and a GPA of 3.6 in the major and 3.5 in all work completed at UC Berkeley. Doing honors includes a year-long course sequence (IAS H102 in the fall and DEV STD H195 in the spring) in which students learn how to formulate a hypothesis, conduct supporting research, and complete a thesis paper of approximately 75 pages or longer.

Minor Program
There is no minor program in Development Studies.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

Repeat Rule
Students who earn a grade of F, D-, D, D+ or NP may repeat the course only once. Regardless of the grade the student receives for their second attempt (including F, D-, D or D+), the student may not repeat the course a third time.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Summary of Major Requirements

Lower division requirements: five courses
Foreign language requirement: proficiency equivalent to four college-level semesters

Upper division requirements: nine courses
DEV STD C10 Course Not Available [4]
Disciplinary courses: two courses
Development courses: two courses
Methodology: one course
Concentration: three courses

Lower Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEV STD C10</td>
<td>4</td>
<td>Course Not Available [1]</td>
</tr>
<tr>
<td>ECON 1</td>
<td>4</td>
<td>Introduction to Economics</td>
</tr>
<tr>
<td>or ECON 2</td>
<td></td>
<td>Introduction to Economics--Lecture Format</td>
</tr>
<tr>
<td>ANTHRO 3</td>
<td>4</td>
<td>Introduction to Social and Cultural Anthropology</td>
</tr>
<tr>
<td>IAS 45</td>
<td>4</td>
<td>Survey of World History</td>
</tr>
<tr>
<td>STAT 2</td>
<td>4</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>or STAT C8</td>
<td></td>
<td>Foundations of Data Science</td>
</tr>
<tr>
<td>or STAT 20</td>
<td></td>
<td>Introduction to Probability and Statistics</td>
</tr>
<tr>
<td>or STAT 21</td>
<td></td>
<td>Introductory Probability and Statistics for Business</td>
</tr>
</tbody>
</table>

1. Students must receive a C grade or higher. This course can only be repeated once. All Development Studies majors are required to take DEV STD C10
2. Students must receive a C grade or higher. This course may be repeated only once.
Foreign Language Requirement

DS majors must demonstrate proficiency in a modern language other than English by the last semester of their senior year. Proficiency is equivalent to the ability achieved in four college-level semesters (or two years). Language courses taken in high school do not satisfy this requirement. See below for details on how to fulfill the foreign language requirement.

Languages accepted by the College of Letters & Science are not automatically accepted by the DS major. Please check with a DS adviser for eligible languages.

There are a variety of ways to fulfill the four-semester language requirement for DS, depending on the individual and his or her background and ability.

1. **Advanced Placement (AP) or International Baccalaureate (IB) test**: An AP score of 5 or an International Baccalaureate (IB) score of 7 will complete this requirement. An AP score of 4 will place a student into the fourth-semester college level course. A score of 3 will place a student into the third-semester college level course. Documentation of AP scores must be provided.

2. **Coursework**: Any combination of college courses, summer programs, or college-level study abroad programs can satisfy the language requirement. At a minimum, students must complete the fourth semester (i.e., the second semester of intermediate level) of a language with a grade of C- or better in order to fulfill the requirement. The first, second, and third-level courses may be taken on a Pass/No Pass basis. Language courses need not be taken at UC Berkeley. Courses taken at a community college or any accredited school or university may be acceptable. Transcripts must be submitted and evaluated by a DS adviser. A one-semester upper division course taken abroad in the target language may satisfy the foreign language requirement, depending on the school and program followed. For more information, see a DS adviser concerning language study abroad.

3. **Proficiency exam**: Some, but not all, language departments on campus offer proficiency testing for students with advanced skills in that language. Please note that if a particular language is not taught on the UC Berkeley campus, then students are not able to test in that language. A student would then need to choose one of the other methods for fulfilling the foreign language requirement. Please speak with a DS adviser about proficiency testing.

4. **High school completion in a non-English language**: Students who were educated in a non-English language through the completion of high school or the equivalent may wish to satisfy this requirement with that experience. This requires a language proficiency exam.

Upper Division Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEV STD C100</td>
<td>Course Not Available</td>
</tr>
</tbody>
</table>

**Disciplinary courses**
Select two courses from the same discipline (see below for approved options)

**Development courses**
Select two courses from the development course list (see below)

**Methodology**
Select one course from either the statistical methods category or the research design category.

**Statistical Methods**

**Disciplinary Course List**

### Anthropology

- ANTHRO 141 Comparative Society [4]
- ANTHRO 147 Anthropology of Gender [4]
- LGBT 147B Sexuality, Culture, and Colonialism [4]

- ENV ENG 162 Linear Programming and Network Flows [3]
- PSYCH 101 Research and Data Analysis in Psychology [4]
- GPP 105 The Ethics, Methods, and Pragmatics of Global Practice [4] (Available to Global Poverty and Practice students only.)
- IAS 102 Scope and Methods of Research in International and Area Studies [4]
- LGBT 145 Interpreting the Queer Past: Methods and Problems in the History of Sexuality [4]
- M E STU 102 Scope and Methods of Research in Middle Eastern and Area Studies [4]
- NATAMST 110 Theories and Methods in Native American Studies [4]
- SOCIO 108 Advanced Methods: In-depth Interviewing [4]

**Concentration**
Select three courses from the approved concentration list (see below).

¹ Requires approval of a DS adviser
Development Course List

AFRICAM 112A  Political and Economic Development in the Third World  4
AFRICAM 112B  Political and Economic Development in the Third World  4
DEV STD 150  Advanced Studies in Development Studies  4
ECON 115  The World Economy in the Twentieth Century  4
ECON C171/ENVECON C151  Economic Development  4
ECON 172  Case Studies in Economic Development  4
ECON 173  Economic Development Seminar  4
ECON/DEMOG C175  Economic Demography  4
ESPM 165  International Rural Development Policy  4
ENVECON 131  Globalization and the Natural Environment  3
ENVECON 152  Advanced Topics in Development and International Trade  3
ENVECON 153  Population, Environment, and Development  3
ESPM 166  Natural Resource Policy and Indigenous Peoples  4
ESPM C167  Environmental Health and Development  4
ESPM 168  Political Ecology  4
ESPM 169  International Environmental Politics  4
ETH STD 190  Advanced Seminar in Comparative Ethnic Studies  4
GEOS 123  Postcolonial Geographies  4
GEOS 138  Global Environmental Politics  4
GEOS 170  Special Topics in Geography  3
GPP/CY PLAN 115  Global Poverty: Challenges and Hopes  4
GWS 141  Interrogating Global Economic “Development”  4
GWS 143  Women, Poverty, and Globalization  4
HISTORY 100  Course Not Available  4
IAS C148  Course Not Available  4
IAS 120  Selected Topics - International and Area Studies  3
IAS 150  Advanced Studies in International and Area Studies  4
IAS 180  Course Not Available  4
LEGALST 158  Law and Development  4
POLECON C196V  Special Field Research  10.5
POL SCI 124C  Ethics and Justice in International Affairs  4
POL SCI 126A  International Political Economy  4
POL SCI 131A/ PUB POL C142/ ECON C142  Applied Econometrics and Public Policy  4
POL SCI 137A  Revolutionary Change  4
POL SCI 124C  Ethics and Justice in International Affairs  4
POL SCI 139B  Development Politics  4
POL SCI 139D  Urban and Sub-national Politics in Developing Countries  4
PB HLTH 112  Global Health: A Multidisciplinary Examination  4
PB HLTH 181  Poverty and Population  3
SOCIOL 127  Development and Globalization  4

1  Requires approval of a DS adviser

Concentration Course List

Concentration courses are selected to provide substantive knowledge of the cultural, political, economic, and historical development of
one particular region of the developing world. It is best to choose courses from more than one discipline. Concentration courses must be preapproved by an adviser.

**Africa (North and Sub-Saharan)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAM 115</td>
<td>Language and Social Issues in Africa</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 241</td>
<td>Special Topics in Development Studies of the Diaspora</td>
<td>1-4</td>
</tr>
<tr>
<td>ANTHRO 183</td>
<td>Topics in the Anthropological Study of Africa</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 103H</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Africa</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 112B</td>
<td>Africa: Modern South Africa, 1652-Present</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 146A</td>
<td>African Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 149B</td>
<td>Special Topics in Area Studies</td>
<td>4</td>
</tr>
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**East Asia (China, Japan, North and South Korea)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTHRO 170</td>
<td>China</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 171</td>
<td>Japan</td>
<td>4</td>
</tr>
<tr>
<td>CHINESE 158</td>
<td>Reading Chinese Cities</td>
<td>4</td>
</tr>
<tr>
<td>ECON 162</td>
<td>The Chinese Economy</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 164</td>
<td>The Geography of Economic Development in China</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 103F</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Asia</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 113B</td>
<td>Modern Korean History</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 116C</td>
<td>China: Modern China</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 116D</td>
<td>China: Twentieth-Century China</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 117A</td>
<td>Topics in Chinese History: Chinese Popular Culture</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 118C</td>
<td>Japan: Empire and Alienation: The 20th Century in Japan</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 128</td>
<td>Chinese Foreign Policy</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 143A</td>
<td>Northeast Asian Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 143B</td>
<td>Japanese Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 143C</td>
<td>Chinese Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 144B</td>
<td>Politics of Divided Korea</td>
<td>4</td>
</tr>
<tr>
<td>LATAMST 160</td>
<td>The Politics of Development in Chile</td>
<td>6</td>
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**Eastern Europe, Russia, Former USSR**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>S,SEASN 120</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 180</td>
<td>European Society</td>
<td>4</td>
</tr>
<tr>
<td>ECON 161</td>
<td>Economics of Transition: Eastern Europe</td>
<td>4</td>
</tr>
<tr>
<td>GEOG C152</td>
<td>Course Not Available</td>
<td></td>
</tr>
<tr>
<td>GERMAN 160D</td>
<td>Politics and Culture in 20th-Century Germany: Multicultural Germany</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 103B</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Europe</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 171B</td>
<td>Autocracy and Society in Romanov Russia</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 171C</td>
<td>Russia: History of the Soviet Union</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 173C</td>
<td>History of Eastern Europe: History of Eastern Europe: From 1900 to the Present</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 174A</td>
<td>Topics in the History of Eastern Europe: A History of Poland-Lithuania</td>
<td>4</td>
</tr>
</tbody>
</table>

**Latin America (Mexico, Central America, Chile, Brazil, the Caribbean)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAM 131</td>
<td>Caribbean Societies and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ETH STD 159A/</td>
<td>The Southern Border</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 186A/</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>GEOG 159AC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG C157/</td>
<td>Central American Peoples and Cultures</td>
<td>4</td>
</tr>
<tr>
<td>CHICANO C161</td>
<td></td>
<td></td>
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<tr>
<td>HISTORY 103E</td>
<td>Proseminar: Problems in Interpretation in the Several Fields of History: Asia</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 140B</td>
<td>Mexico: Modern Mexico</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 141B</td>
<td>Social History of Latin America: Social History of Modern Latin America</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 143</td>
<td>Brazil</td>
<td>4</td>
</tr>
<tr>
<td>LATAMST 150</td>
<td>Advanced Studies in Latin American Studies</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 148A</td>
<td>Latin American Politics</td>
<td>4</td>
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<tr>
<td>PB HLTH 212C</td>
<td>Migration and Health: A U.S.-Mexico Binational Perspective</td>
<td>2-3</td>
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<tr>
<td>SOCIOL 145L</td>
<td>Social Change in Latin America</td>
<td>4</td>
</tr>
</tbody>
</table>

**The Middle East (The Islamic Republic of Iran, Iraq, Turkey, Saudi Arabia, Israel, Palestine, Afghanistan, etc)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTHRO 181</td>
<td>Themes in the Anthropology of the Middle East and Islam</td>
<td>4</td>
</tr>
<tr>
<td>GWS 142</td>
<td>Women in the Muslim and Arab Worlds</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 109C</td>
<td>The Middle East From the 18th Century to the Present</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 177B</td>
<td>Armenia: From Pre-modern Empires to the Present</td>
<td>4</td>
</tr>
<tr>
<td>M E STU 130</td>
<td>Cross-Listed Topics</td>
<td>1-4</td>
</tr>
<tr>
<td>M E STU 150</td>
<td>Advanced Study in the Middle East</td>
<td>4</td>
</tr>
<tr>
<td>NE STUD 175</td>
<td>History and Culture of Afghanistan</td>
<td>3</td>
</tr>
<tr>
<td>POL SCI 142A</td>
<td>Middle East Politics</td>
<td>4</td>
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</table>

**South Asia**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTHRO 184</td>
<td>South Asia</td>
<td>4</td>
</tr>
<tr>
<td>ASAMST 190</td>
<td>Seminar on Advanced Topics in Asian American Studies</td>
<td>4</td>
</tr>
<tr>
<td>ASIANST 150</td>
<td>Special Topics</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 114B</td>
<td>India: Modern South Asia</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 145A</td>
<td>South Asian Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 145B</td>
<td>South Asian Politics</td>
<td>4</td>
</tr>
<tr>
<td>S ASIAN 148</td>
<td>Religious Nationalism in South Asia</td>
<td>4</td>
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</tbody>
</table>
## College of Letters & Science Essential Skills Requirements

### Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

### Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

### Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

## College of Letters & Science 7 Course Breadth Requirements

### Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadthrequirementstext)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

### Unit Requirements

- 120 total units
  - Of the 120 units, 36 must be upper division units
  - Of the 36 upper division units, 6 must be taken in courses offered outside your major department

### Residence Requirements

For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

### University of California Requirements

#### Entry Level Writing (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

#### American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

### Berkeley Campus Requirement

#### American Cultures (http://americancultures.berkeley.edu/students/courses)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

### Southeast Asia (Vietnam, Myanmar, Laos, Malaysia, Singapore, Thailand, Indonesia, Philippines)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASAMST 125</td>
<td>Contemporary Issues of Southeast Asian</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Refugees in the U.S</td>
<td></td>
</tr>
<tr>
<td>ASAMST 126</td>
<td>Southeast Asian Migration and Community</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Formation</td>
<td></td>
</tr>
<tr>
<td>ASAMST 190</td>
<td>Seminar on Advanced Topics in Asian American</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Studies</td>
<td></td>
</tr>
<tr>
<td>ASIANST 150</td>
<td>Special Topics</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 103F</td>
<td>Proseminar: Problems in Interpretation in the</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Several Fields of History: Asia</td>
<td></td>
</tr>
<tr>
<td>HISTORY 111A</td>
<td>Topics in the History of Southeast Asia:</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Southeast Asia to the 18th Century</td>
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</tr>
<tr>
<td>HISTORY 111B</td>
<td>Course Not Available</td>
<td>4</td>
</tr>
<tr>
<td>or SEASIAN 130</td>
<td>Course Not Available</td>
<td></td>
</tr>
<tr>
<td>HISTORY 111C</td>
<td>Topics in the History of Southeast Asia:</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Political and Cultural History of Vietnam</td>
<td></td>
</tr>
<tr>
<td>POL SCI 149E</td>
<td>Special Topics in Area Studies</td>
<td>4</td>
</tr>
<tr>
<td>SEASIAN 130</td>
<td>Articulations of the Female in Indonesia</td>
<td>4</td>
</tr>
</tbody>
</table>

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) Pages.
Note: Courses taken through UC Extension do not count toward residence.

**Senior Residence Requirement**

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

**Modified Senior Residence Requirement**

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

**Upper Division Residence Requirement**

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

**Learning Goals for the Major**

1. Develop strong interdisciplinary training with control over key concepts in the social sciences:
   - Develop a critical understanding of conventional and non-conventional measures and indices of development.
   - Comprehend core concepts pertaining to development studies which are part of larger social scientific traditions and analysis (state, market, civil society).
   - Understand the genealogy of particular theoretical traditions of development that are both rooted in and cross cut the disciplines.
   - Grasp the complex relations between development as a series of planned interventions (at various levels) and the dynamics, conflicts and rhythms of historical change and social transformation.

2. Apply an interdisciplinary approach to the analysis of international development theory and practice:
   - Recognize how differing concepts and ideas are translated into development practice.
   - Identify the multiple forms of state and non-state interventions – and the map of multilateral, bilateral and local development institutions – associated with contemporary international development.
   - Integrate understandings of market, state and civil society, and grasp how they are deployed in development theory and practice.

**Skills**

1. Acquire historical & geographical knowledge and language skills:
   - Examine the historical processes by which the Global South emerged from within the modern world system (post 1450).
   - Develop a comparative understanding of major world regions and their interrelations.
   - Gain a substantive knowledge of cultural, political, economic, and historical development of one particular region of the developing world; if possible, participate in Education Abroad Program in a country in the region.
   - Acquire language skills relevant to regional expertise.

2. Demonstrate research, critical reading, and writing skills:
   - Formulate well-organized arguments supported by evidence.
   - Write clearly and effectively.
   - Apply basic quantitative skills.
   - Critically evaluate arguments in professional, public and advocacy literatures.
   - Gain some practical experience through internships.

**Development Studies**

**DEV STD 24 Freshman Seminar 1 Unit**

Terms offered: Fall 2015, Spring 2014
The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment is limited to 15 freshmen.

Freshman Seminar: Read More [+]

**Rules & Requirements**

Repeat rules: Course may be repeated for credit when topic changes.

**Hours & Format**

Fall and/or spring: 15 weeks - 1 hour of seminar per week
Summer: 8 weeks - 2 hours of seminar per week

**Additional Details**

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminar: Read Less [-]

**DEV STD 150 Advanced Studies in Development Studies 4 Units**

Terms offered: Fall 2017, Fall 2016, Fall 2015
Advanced multidisciplinary research in current issues and topics of development. Seminars will focus on specific geographical areas with appropriate comparative material included. A major research project is required as well as class presentations. Topics change each semester.

Advanced Studies in Development Studies: Read More [+]

**Rules & Requirements**

Repeat rules: Course may be repeated for credit with instructor consent.

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Advanced Studies in Development Studies: Read Less [-]
**DEV STD 192 Senior Thesis 3 Units**
Terms offered: Fall 2016, Spring 2010, Spring 2009
This course is designed to provide a vehicle for undergraduate students interested in writing a major paper on a development topic. The paper should be approximately 30 pages in length. The student and faculty sponsor should agree upon the topic in advance.

Senior Thesis: Read More [+]

**Rules & Requirements**

Prerequisites: Upper division standing and consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Senior Thesis: Read Less [-]

**DEV STD H195 Senior Honors Thesis Seminar 4 Units**
Terms offered: Spring 2019, Spring 2018, Spring 2017
Honors students are required to research and write a thesis based on the prospectus developed in International and Area Studies 102. The thesis work is reviewed by the honors instructor and a second reader to be selected based on the thesis topic. Weekly progress reports required.

Senior Honors Thesis Seminar: Read More [+]

**Rules & Requirements**

Prerequisites: International and Area Studies 102 and consent of instructor; senior standing

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Summer: 6 weeks - 5 hours of seminar per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Senior Honors Thesis Seminar: Read Less [-]

**DEV STD 197 Field Studies 1 - 4 Units**
Terms offered: Fall 2008, Fall 2005, Summer 2005 10 Week Session
Supervised experience relevant to specific aspects of Development Studies in off-campus organizations. Regular individual meetings with faculty sponsor and written reports required.

Field Studies: Read More [+]

**Rules & Requirements**

Prerequisites: Upper division standing and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of fieldwork per week

Summer:
6 weeks - 1-5 hours of fieldwork per week
8 weeks - 1-4 hours of fieldwork per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Field Studies: Read Less [-]

**DEV STD 198 Directed Group Study 1 - 4 Units**
Terms offered: Fall 2011, Fall 2006, Spring 2006
Directed group study (upper division).

Directed Group Study: Read More [+]

**Rules & Requirements**

Prerequisites: Upper division standing and consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]
DEV STD 199 Supervised Independent Study and Research for Undergraduates 1 - 4 Units

Terms offered: Fall 2018, Spring 2010, Fall 2009
Enrollment is restricted by regulations of the College.
Supervised Independent Study and Research for Undergraduates: Read More [-]

Rules & Requirements

Prerequisites: Written proposal must be approved by a faculty advisor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: Development Studies/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research for Undergraduates: Read Less [-]