Dutch Studies

Bachelor of Arts (BA)

The Dutch Studies Program at the University of California, Berkeley is of unique national and international importance. It offers a comprehensive education in Dutch language, literature, cultural history, and linguistics. The Berkeley Main Library and Bancroft Library possess one of the richest Dutch book collections in the United States. Intensive collaboration with Dutch and Flemish universities and cultural organizations has made Berkeley a leading Dutch intellectual center in the US.

Learn about the language, literature, culture, and history of the Netherlands. Dutch Studies offers English-taught courses on Dutch cultural history, literature and linguistics, as well as Dutch language courses. Through a broad curriculum, students study important cultural developments from the medieval towns in Flanders over the Dutch “Golden Age” and the Netherlands’ colonial expansion up to the contemporary multicultural, liberal, and European identity of the Low Countries.

Declaring the Major

For further information regarding declaring the major, please contact the undergraduate advisor.

Honors Program

A grade point average (GPA) of 3.5 in the major and an overall GPA of 3.3 are required for participation in the program during the senior year.

Course requirement: writing an honors thesis (30-40 pages) is a commitment over two semesters. In the first semester, the student must enroll in a 2-unit independent study (199; P/ NP). In the second semester, the student must enroll in H196 (4 units). Students are urged to meet with professors who might serve as thesis advisers prior to enrolling in GERMAN 199. The honors committee, consists of the major advisor and the thesis director, approves the topic and evaluates the thesis.

Minor Program

The Dutch Studies Program offers a minor in Dutch Studies. For information regarding declaring the minor, please contact the undergraduate adviser.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.

2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.

3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

As flexibility and interdepartmental cooperation are of essential importance to the Dutch Studies Program, there are no requirement courses for the Dutch major besides the Dutch language courses. This enables students to compose the Dutch major according to their personal interests. It also makes it easier to add Dutch Studies as a double major. Due to the fact that the number of upper division courses offered in the Dutch Studies program is limited, we strongly encourage students considering a a major in Dutch Studies to apply to the UC Berkeley Study Abroad Program.

Lower Division Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DUTCH 1</td>
<td>Elementary Dutch</td>
<td>5</td>
</tr>
<tr>
<td>DUTCH 2</td>
<td>Intermediate Dutch (or equivalents)</td>
<td>5</td>
</tr>
</tbody>
</table>

Upper Division

Minimum 30 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DUTCH 110</td>
<td>Advanced Dutch</td>
<td>4</td>
</tr>
<tr>
<td>DUTCH 125</td>
<td>Conversation and Composition</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional courses selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DUTCH 107</td>
<td>The Structure of Modern Dutch [3]</td>
<td></td>
</tr>
<tr>
<td>DUTCH 100</td>
<td>Dutch for Reading Knowledge [3]</td>
<td></td>
</tr>
<tr>
<td>DUTCH 140</td>
<td>Topics in Dutch Literature [3]</td>
<td></td>
</tr>
<tr>
<td>DUTCH 190</td>
<td>Senior Thesis [4]</td>
<td></td>
</tr>
</tbody>
</table>

One course in DUTCH 160 series (may be repeated as topics change)

One course in DUTCH 170 series (may be repeated as topics change)

A maximum of two upper division courses outside of the department

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but are not noted on diplomas.

General Guidelines

1. All minors must be declared no later than one semester before a student’s Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.

2. All courses taken to fulfill the minor requirements below must be taken for graded credit.

3. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.

4. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.

5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.

7. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters & Science adviser.

8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Requirements

As flexibility and interdepartmental cooperation are of essential importance to the Dutch Studies Program, there are no requirement courses to the Dutch minor besides the Dutch language courses. This enables students to compose the Dutch minor according to their personal interests. It also makes it easier to add Dutch Studies as a minor. Due to the fact that the number of upper division courses offered in the Dutch Studies Program is limited, we strongly encourage students considering a minor in Dutch Studies to apply to the UC Berkeley Study Abroad Program.

Lower Division Prerequisites

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</tr>
</tbody>
</table>

Upper Division Requirements

Select five courses from the following:

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<td>Conversation and Composition</td>
</tr>
<tr>
<td>DUTCH 140</td>
<td>Topics in Dutch Literature</td>
</tr>
<tr>
<td>DUTCH 177</td>
<td>The Amsterdam-Brussels Connection: The Art, History, and Literature of the Netherlands and Flanders</td>
</tr>
</tbody>
</table>

One course in the DUTCH 160 series (may be repeated as topics change)

One course in the DUTCH 170 series (may be repeated as topics change)

One related upper division course outside the department (with approval of program director)

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) Pages.

University of California Requirements

Entry Level Writing (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement

American Cultures (http://americancultures.berkeley.edu/students/courses)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirements)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.
Unit Requirements

• 120 total units

• Of the 120 units, 36 must be upper division units

• Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

Mission

The structural idea of Berkeley’s Dutch Studies Program is that Dutch Studies are also world studies. Each course in the program allows students to learn about the Low Countries (the Netherlands, Belgium and Luxembourg) and to sharpen their view of world history, global problems and transnational cultural connections. The program offers four levels of Dutch language acquisition in combination with a rich variety of English-taught courses dedicated to the culture, language, politics and history of the Low Countries. In cooperation with Summer Sessions, Dutch Studies also organizes an annual travel study course: The Amsterdam-Brussels Connection.

Learning Goals for the Major

1. Dutch History is World History

• Through a broad curriculum, Dutch studies offers a critical reflection on the multicultural past and present of the Netherlands. Few European countries have as profound a legacy as the Netherlands in both colonial and post-colonial studies. Some of the best world literature has been written in the former Dutch East Indies and in the Dutch-speaking Caribbean. Traces of Dutch influence can be found all over the world, from Japan and Indonesia to South Africa to the United States, where present-day New York City goes back to the former Dutch colony of New Amsterdam.

2. Dutch Politics are World Politics

• Dutch studies offers a critical reflection on the political past and present of the Low Countries. Few European countries have as profound a legacy in freedom, liberty, and tolerance as the Netherlands. Historically, it was not the aristocracy, as in most European nations, but the citizenry that shaped Dutch culture and identity. Its strong attachment to freedom is what makes the Netherlands unique in the world as a model for progressiveness. The Dutch Act of Abjuration of 1581 served as a model of inspiration for the American Declaration of Independence.

3. Dutch Economy is a World Economy

• Dutch studies pays attention to the importance of the economy in the Low Countries. Located at the estuary of some of Europe’s most important rivers, the Low Countries represent a vital economic artery of the European continent. According to some of the world’s leading historians, the Netherlands became the first modern economy in the world in the 17th century. Today, the Netherlands is the third biggest foreign investor in the United States. The present-day Low Countries (the Netherlands, Belgium and Luxembourg) represent the fourth biggest export economy in the world. Europe’s two biggest seaports are located in the Low Countries (Rotterdam and Antwerp), as is the EU capital in the Dutch and French-speaking city of Brussels.

4. Dutch Culture is a World Culture

• Dutch studies offers a profound study of the cultural importance of the Low Countries. The singular development of the Netherlands has been accompanied by splendid cultural achievements in painting, book printing, architecture, and literature right through contemporary dance and design. Dutch culture is represented by several of the world’s most famous painters, from van Eyck to Rembrandt and from Vermeer to Van Gogh.

5. Dutch Language is a World Language

• Dutch studies offers four levels of Dutch language acquisition from introductory to advanced Dutch as well as a linguistic course on the structure of modern Dutch. While Dutch is the mother tongue of approximately 23 million people in Europe (some 17 million in the Netherlands and 6 million in Flanders, the Dutch-speaking part of Belgium), it is also spoken by half a million people in the Caribbean and, although in a creolized form, by some 6 million people in South Africa. Due to its colonial legacy, knowledge of Dutch language proves to be of essential importance for scholars interested in the history of Japan, South East Asia, South Africa, the Caribbean and the early European colonization of the United States.

The Dutch Studies Office of Undergraduate Advising with the assistance of the professional advising team helps students with a range of issues.
including course selection, academic decision-making, achieving and academic goals, and maximizing the Berkeley experience.

**Study Abroad in the Netherlands**

UC Education Abroad Program in the Netherlands ([http://eap.ucop.edu/OurPrograms/netherlands/Pages/default.aspx](http://eap.ucop.edu/OurPrograms/netherlands/Pages/default.aspx)). Semester and year options with course work in English are offered in two Dutch cities: Maastricht and Utrecht.

**Dutch Summer Courses in the Netherlands and Flanders**

Summer courses in Dutch language, literature, and culture are a welcome supplement to the Dutch Studies courses being taken by students abroad. Two summer courses are organized under the auspices of the Nederlandse Taalunie. These summer courses are aimed at advanced students of Dutch. A limited number of scholarships is available for these courses. In the Netherlands the course is held in Zeist; in Flanders it is held in Ghent (University of Ghent).

**Target Group and Qualifications for Admission**

In the selection process for the courses, these criteria are taken into account:

- Participants must have a command of Dutch at an advanced level.
- Participants must be non-native speakers of Dutch that do not live within the Dutch language area. These students have to study Dutch as a major or a minor subject or as another subject with Dutch as a major component. In the last case, the Taalunie needs official proof of that.
- Participants must be at least 18 years old and no older than 35.
- Participants preferably have already passed one of the exams leading to a Certificate Dutch as a Foreign Language such as the one for the Certificate Profile Societal Language Proficiency (PMT). For more information on these certificates, please click here (http://www.cnavt.org).

Those completing the entire course will receive a certificate of attendance from the Dutch Language Union. The deadline for application is on the first of February. Interested students may apply here (http://taalunieversum.org/inhoud/cursussen-voor-studenten).

**Scholarships for Research in Dutch Studies**

**AANS Scholarship**

Apply for the annual research scholarship of the American Association of Netherlandic Studies. For more information, please visit the organization’s website (http://www.netherlandicstudies.org).

**Mauritshuis Fellowship**

The Otto Naumann/American Friends of the Mauritshuis Fellowship. This fellowship offers grants in the field of art history to support an academic project devoted to the study of Dutch and Flemish art from the sixteenth through the eighteenth centuries. Topics relevant to the history and collection of the Mauritshuis and to The Netherlands are preferred. Preference goes to subjects devoted to paintings and drawings, then sculpture, prints and applied arts. Applicants must hold a BA in art history and be working toward a PhD at an American or Canadian University. Grants range from $5,000 to $15,000, depending on the financial requirements and merits of the project.

**Taalunie Research Scholarships**

Every year the Taalunie offers research scholarships. For more information in Dutch, please click here (http://taalunieversum.org/wereldwijd/onderzoeksbeurzen). For information in English, please click here (http://taalunieversum.org/en/dutch_worldwide/scholarship_fund).

**Dutch Scholarships**

Students who wish to go to the Netherlands for a bachelor program, a master’s, or a PhD in Dutch Studies, could apply for a scholarship. For more on scholarships and grants in the Netherlands, please click here (http://www.studyinholland.nl).

**Flemish Scholarships**

Students who wish to go to Flanders for a bachelor program, a master’s, or a PhD in Dutch Studies, could apply for a scholarship. For more on scholarships and grants in Flanders, please click here (http://www.studyinflanders.be).


**Intensive Dutch Language Courses in the Netherlands and Flanders**

**Babel** ([http://www.babel.nl](http://www.babel.nl)): Babel is a Utrecht-based language institute founded in 1983. It offers language training courses for individuals, companies, and non-profit organizations as well as Dutch as a foreign language course. Utrecht University is a partner of Babel.


**Studying Dutch Culture and Literature in the Netherlands**

**Leiden University**

Leiden University offers a BA and MA in Dutch studies. The program is intended for students with little proficiency, no proficiency, or an intermediate proficiency in the Dutch language who have a special interest in the Dutch language and culture. Extensive attention is paid to the language during the study period. In addition, Dutch literature, history, art history, and linguistics are important parts of the curriculum. For more information, visit the Leiden University website ([http://en.mastersinleiden.nl/programmes/neerlandistiek/nl/introduction](http://en.mastersinleiden.nl/programmes/neerlandistiek/nl/introduction)).

**Central College Abroad**

Central College Abroad in Leiden offers a wide variety of semester courses following the orientation period and intensive Dutch course. All students are required to enroll in “The Netherlands and its European Context,” the remainder of the schedule can be completed with courses.
selected from Central College offerings, Webster University or Leiden University offerings. For more information, visit the Central College Abroad website (http://www.central.edu/abroad/leiden).

**University of Groningen**

The University of Groningen offers a master’s in Dutch Culture. The master’s is an interdisciplinary cultural studies program that concentrates on Dutch culture from the past up to the present. It approaches Dutch culture in an interdisciplinary way by studying its different aspects (literature, the arts, language, politics, history) in their mutual relationship. The program wants to provide its students with a profound knowledge of the richly variegated Dutch culture as a whole. For more information, visit the University of Groningen website (http://www.rug.nl/?lang=en).

**International School for Humanities and Social Sciences**

The International School for Humanities and Social Sciences of the University of Amsterdam offers an intensive course about the Netherlands: Art, Language, Culture and the European Union in January. These themes are illuminated through lectures, meetings, and discussions with renowned Dutch academics, and coordinated site visits. For more information, visit the Winter Institute ISHSS website (http://www.ishss.uva.nl).

**Transnational Master in Dutch Literary Translation Studies**

A research master’s in Dutch literary translation studies is now offered as part of a collaboration between the University of Utrecht in the Netherlands and the University of Antwerp in Belgium. For more information, see the program’s website (http://www.masterliterairvertalen.eu).

**Higher Education in the Netherlands and Flanders**


**Education fair** (https://www.educationfair.nl): A list of all university degree programs and universities in the Netherlands.

**The NAF** (http://www.thenaf.org): The Netherland-America Foundation is the leading bilateral foundation initiating and supporting high-impact exchange between the Netherlands and the United States.

**The LUF** (http://www.luf.nl/en): Each year the alumni organization of Leiden University, the “Leiden University Fund” awards scholarships to outstanding foreign students pursuing a masters degree at Leiden University.

**Study in Flanders** (http://www.studyinflanders.be)

Information on study options in Flanders. See also: Further Information for American students who wish to study in Flanders (http://www.flandershouse.org/taxonomy/term/32).

**The BAEF** (http://www.baef.be)

The Belgian American Educational Foundation is the leading independent philanthropy in the support of exchanging university students, scientists and scholars between the United States and Belgium.

The Fulbright Program (http://us.fulbrightonline.org/home.html)

The Fulbright Program is the largest US international exchange program offering opportunities for students, scholars, and professionals to undertake international graduate study, advanced research, university teaching, and teaching in elementary and secondary schools worldwide.

**The Roosevelt Study Center** (http://www.roosevelt.nl)

Under the auspices of the Fulbright Scholar Program and co-sponsored by the Royal Netherlands Academy of Arts and Sciences and Dow Benelux, the Roosevelt Study Center offers an American scholar a 4-month residential fellowship for advanced research in the area of twentieth-century American history or American studies (including political science, sociology, economics, law, and religious studies), preferably with an emphasis on American-European relations.

**Studying Afrikaans Language, Culture, and Literature in South Africa**

Through EAP, Berkeley students are able to study at the University of Cape Town in South Africa (http://www.uct.ac.za) for a semester or an entire year. For more information on the University of Cape Town’s Afrikaans and Dutch Department, visit the EAP website (http://eap.ucop.edu).

**Dutch Studies**

Expand all course descriptions [+Collapse all course descriptions [-]

**DUTCH 1 Elementary Dutch 5 Units**

Offered through: German

Terms offered: Spring 2020, Fall 2019, Spring 2019

This introduction to the Dutch language focuses on the development of basic communicative competencies (spoken and written). Students will be able to understand and use high frequency vocabulary and basic grammatical structures.

Elementary Dutch: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 5 hours of lecture per week

Summer: 6 weeks - 15 hours of lecture per week

Additional Details

Subject/Course Level: Dutch/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Elementary Dutch: Read Less [-]
DUTCH 2 Intermediate Dutch 5 Units
Offered through: German
Terms offered: Spring 2020, Spring 2019, Spring 2018
Embedded in the context of Dutch-speaking regions, their history and culture, this course focuses on the development of communicative competencies (spoken and written), the expansion of vocabulary, and the review and practice of grammatical structures.
Intermediate Dutch: Read More [+]

Rules & Requirements
Prerequisites: 1 or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Intermediate Dutch: Read Less [-]

DUTCH 39A Cultural History of the Low Countries (Belgium, the Netherlands, Luxembourg) 3 Units
Offered through: German
Terms offered: Fall 2008
This course offers a general survey on the cultural history of Belgium, the Netherlands, and Luxembourg. Through written texts, audiovisual materials, and discussions, we will study important historical, social, political, and cultural aspects of these three countries that represent European history in a nutshell. All readings and discussions in English.
Cultural History of the Low Countries (Belgium, the Netherlands, Luxembourg): Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Cultural History of the Low Countries (Belgium, the Netherlands, Luxembourg): Read Less [-]

DUTCH 100 Dutch for Reading Knowledge 3 Units
Offered through: German
Terms offered: Fall 2019, Spring 2018, Spring 2017
This course is focused on developing reading skills in Dutch. The course is taught in English, and open to all students who want to start learning Dutch or wish to solidify their knowledge of Dutch grammar from a reader’s perspective. There is a strong emphasis on grammar, syntax, and basic Dutch vocabulary.
Dutch for Reading Knowledge: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Dutch for Reading Knowledge: Read Less [-]

DUTCH 107 The Structure of Modern Dutch 3 Units
Offered through: German
Terms offered: Fall 2015, Spring 2013, Fall 2009
A basic course on the structural properties of modern Dutch, including phonetics and phonology, morphology, and syntax. Comparison with English and German.
The Structure of Modern Dutch: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
The Structure of Modern Dutch: Read Less [-]
DUTCH 110 Advanced Dutch 4 Units
Offered through: German
Terms offered: Fall 2019, Fall 2018, Fall 2016
This course is designed to develop and enhance oral communication skills at an advanced level, by means of conversational practice, discussion of readings, and student presentations.
Advanced Dutch: Read More [+]
Rules & Requirements
Prerequisites: 2 or equivalent
Repeat rules: Course may be repeated for credit up to a total of 8 units.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Advanced Dutch: Read Less [-]

DUTCH 125 Conversation and Composition 4 Units
Offered through: German
Terms offered: Spring 2019, Spring 2017, Spring 2016
This advanced Dutch language course is designed to develop and enhance students' written skills. Students will be introduced to different types of texts and will learn different styles and practices in writing.
Conversation and Composition: Read More [+]
Rules & Requirements
Prerequisites: 110 or consent of instructor
Repeat rules: Course may be repeated for credit up to a total of 8 units.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Conversation and Composition: Read Less [-]

DUTCH 140 Topics in Dutch Literature 3 Units
Offered through: German
While the focus will be on some of the major novels in the Dutch language, relevant works of poetry will be included too, and to give this class the widest exposure possible, the class will consist of an English track and a Dutch track (the latter will accommodate our Dutch majors and minors who will read and reflect on these works in Dutch).
Topics in Dutch Literature: Read More [+]
Rules & Requirements
Prerequisites: 2 or equivalent
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Topics in Dutch Literature: Read Less [-]

DUTCH C164 The Indonesian Connection: Dutch Literature About the Indies in English Translation 4 Units
Offered through: German
Terms offered: Spring 2018, Spring 2014, Spring 2010
In postcolonial thought on European claims to cultural supremacy, the case of the “Dutch East-Indies” (the future Indonesia) still arouses questions like: What made the Dutch colonial policy different from that of other European powers? What were the main characteristics of the “Dutch East-Indies”? How did a small country like the Netherlands manage to rule a territory that was fifty-two times its own in scale? And how can we explain that 350 years of Dutch domination left so few traces in contemporary Indonesia?
The Indonesian Connection: Dutch Literature About the Indies in English Translation: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit up to a total of 8 units.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: SEASIAN C164
The Indonesian Connection: Dutch Literature About the Indies in English Translation: Read Less [-]
DUTCH 166 Anne Frank and After: World War II and the Holocaust in the Netherlands 4 Units
Offered through: German
Terms offered: Spring 2019, Spring 2013, Fall 2010
This course deals with the occupation of the Netherlands by Nazi Germany in World War II and the Holocaust, with a special focus on the Anne Frank’s diary. We will discuss literature, film and historiography with a focus on anti-Semitism, collaboration and resistance as well as the postwar discussion on guilt and responsibility. All materials will be in English, no knowledge of Dutch is required.
Anne Frank and After: World War II and the Holocaust in the Netherlands: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Multiculturalism in the Netherlands: Read Less [-]

DUTCH 170 Multiculturalism in the Netherlands 3 Units
Offered through: German
Terms offered: Spring 2015, Spring 2012, Spring 2010
The course will focus on contemporary Dutch politics, culture and literature: the post-war period and the early twenty-first century. Particular attention will be paid to immigration and the debate on multiculturalism and Islam in the Netherlands. All readings and discussions in English.
Multiculturalism in the Netherlands: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Dutch Culture and Society: Amsterdam and Berkeley in the Sixties: Read Less [-]

DUTCH C170 Dutch Culture and Society: Amsterdam and Berkeley in the Sixties 4 Units
Offered through: German
Terms offered: Fall 2008
This course will focus on the cultural aspects of protest and youth cultures in two cities that were influential in the sixties: Amsterdam and Berkeley. Particular attention will be paid to how American popular culture was perceived in a European context. All readings and discussions in English.
Dutch Culture and Society: Amsterdam and Berkeley in the Sixties: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: HISTORY C194/SOCIOL C189

Dutch Culture and Society: Amsterdam and Berkeley in the Sixties: Read Less [-]

DUTCH 171AC From New Amsterdam to New York: Race, Culture, and Identity in New Netherland 4 Units
Offered through: German
Terms offered: Fall 2019, Fall 2018, Fall 2016
What would it mean to begin modern American history on the island of Manhattan instead of New England? We intend to question the Anglo-American perspective on the representation of cultural identity, national identity, ethnicity, and race by contrasting the traditional foundation story of the United States with that of the 17th-century Dutch colony on Manhattan. Readings will include historical and ethnographic writings, self-representations of the different ethnic groups, and fictional accounts.
From New Amsterdam to New York: Race, Culture, and Identity in New Netherland: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 10-12 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Dewulf

From New Amsterdam to New York: Race, Culture, and Identity in New Netherland: Read Less [-]
DUTCH 173 Dutch Post-Colonial Studies 4 Units
Offered through: German
Terms offered: Fall 2011
Selected topics in Dutch or Flemish/Belgian colonial literature and/or history. See departmental description for current topic. All readings and discussions in English.
Dutch Post-Colonial Studies: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Dewulf
Dutch Post-Colonial Studies: Read Less [-]

DUTCH 174 Brussels: A Global Study of a European Capital City 4 Units
Offered through: German
Terms offered: Fall 2009
This course aims at a comprehensive study of Brussels, capital of the European Union: its historical richness, institutional complexity of Belgium, cultural diversity, linguistic contradictions, globalizing economy, and its rapidly transforming social divisions. Taught in English; no knowledge of French or Dutch is required.
Brussels: A Global Study of a European Capital City: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Snapper
Brussels: A Global Study of a European Capital City: Read Less [-]

DUTCH 177 The Amsterdam-Brussels Connection: The Art, History, and Literature of the Netherlands and Flanders 6 Units
Offered through: German
Terms offered: Summer 2020 First 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
With the 17th-century “Golden Age” as its starting point, the course traces the important cultural developments in Holland and Belgium (Flanders) up to the present. The interdisciplinary curriculum provides a clear picture of these two constrasting monarchies. The historical, cultural, and linguistic relationship is a constant focus of the course. The literature (documentary and fiction) concentrates on the Holocaust in the Low Countries. Students will engage with their subject matter not only in daily lectures, but also as eyewitnesses through regular field trips to museums and historical sites in Amsterdam, The Hague, Haarlem, Delft, Antwerp, Bruges, Ghent, Brussels, and other cities. Visits to the Royal Palace in Amsterdam, the House of Representatives, an interactive criminal trial, attendance at the International Court of Arbitration in The Hague, and the European Parliament in Brussels are included in the course.
The Amsterdam-Brussels Connection: The Art, History, and Literature of the Netherlands and Flanders: Read More [+]
Hours & Format
Summer: 6 weeks - 10 hours of lecture and 10 hours of fieldwork per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Snapper
The Amsterdam-Brussels Connection: The Art, History, and Literature of the Netherlands and Flanders: Read Less [-]

DUTCH C178 Cultural Studies 4 Units
Offered through: German
Terms offered: Spring 2020, Spring 2016, Spring 2012, Fall 2009
Although the Caribbean has been recognized in recent years as being one of the most compelling areas in regard to questions of interculturality, hybridity, and miscegenation, the Dutch-speaking part of it has somehow been neglected. This course intends to give an opportunity to those who do not necessarily have a command of Dutch language, but wish to complete their knowledge of Latin-American and Carribean history, culture, and literature.
Cultural Studies: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: AFRICAM C178/SPANISH C178
Cultural Studies: Read Less [-]
DUTCH 179 Cultural Studies 3 or 4 Units
Offered through: German
Terms offered: Fall 2011, Spring 2011, Fall 2010
Selected topics in cultural studies. Offerings vary. See departmental
descriptions for current topic. All readings and discussions in English.
Cultural Studies: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

DUTCH 190 Senior Thesis 4 Units
Offered through: German
Terms offered: Fall 2017, Fall 2016, Fall 2015
A major research paper in the areas of Dutch literature, culture, or the
area of linguistics. Required of all majors.
Senior Thesis: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

DUTCH 195 Capstone Project 2 Units
Offered through: German
Terms offered: Not yet offered
This capstone project is designed to allow students to “finish off” their
Dutch minors and majors in such a way as to return to, develop, and
synthesize what they have learned in the minor or major. Students
will begin by reviewing their previous seminar paper with faculty and
highlighting passages that could use re-crafting, argument elements that
are not strong, and points where research could be added. They will then
proceed to revise and expand their paper, providing occasional progress
reports and other short assignments to keep them moving forward.
They will submit various components of the in-progress revisions to their
adviser for comment and feedback.
Capstone Project: Read More [+]

Rules & Requirements
Prerequisites: Must be a major in the Dutch Studies Program

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of independent study per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

DUTCH H196 Honors Studies in Dutch 1 - 4 Units
Offered through: German
Terms offered: Spring 2020, Fall 2019, Spring 2019
Supervised independent study and research course for honors students.
Honors Studies in Dutch: Read More [+]

Rules & Requirements
Prerequisites: Advanced standing
Repeat rules: Course may be repeated for credit up to a total of 4 units.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer: 6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week
10 weeks - 1.5-6 hours of independent study per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

DUTCH 198 Directed Group Study 1 - 4 Units
Offered through: German
Terms offered: Spring 2020, Fall 2019, Spring 2019
Directed Group Study: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final
exam not required.

Directed Group Study: Read Less [-]
DUTCH 199 Special Studies in Dutch 1 - 4
Units
Offered through: German
Terms offered: Spring 2020, Fall 2019, Spring 2019
Enrollment is restricted by regulations in .
Special Studies in Dutch: Read More [+]
Rules & Requirements
Prerequisites: Overall G.P.A. of 3.0
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer: 8 weeks - 2.5-10 hours of independent study per week
Additional Details
Subject/Course Level: Dutch/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Special Studies in Dutch: Read Less [-]