Education

Minor
The School of Education offers a minor in education for undergraduates currently enrolled at Berkeley. The minor in education provides an opportunity to systematically examine an institution that occupies a unique position in society and profoundly influences virtually everyone. This program is designed to enable students to develop a critical understanding of the relationship of education to the development of societies and individuals. Its focus is on the potential as well as the reality of diverse forms of education. The minor offers an opportunity for intellectual inquiry to broaden and complement students' work in their major fields of study. In the process, students will encounter the wide array of professional possibilities in the field of education, enabling those considering a career in the field to make an informed choice.

There is no undergraduate major in Education.

Applying to the Minor
In order to apply to the Education minor, students must:

1. Attend one of the Education Minor Information Sessions (http://gse.berkeley.edu/undergraduate-programs-undergraduate-minor-education-information-sessions). These sessions, conducted by the Education Minor adviser, give background information about the minor, review requirements and guidelines, and answer questions. Information sessions are held several times during the fall and spring semesters and last from half an hour to an hour. If students are unable to attend the information sessions, they are welcome to meet with the minor adviser during office hours.

2. Submit an online application form, available on the School of Education website (https://gse.berkeley.edu/undergraduate-programs-undergraduate-minor-education-applying). Apply only after attending an information session or meeting with the Education Minor adviser. When completing the online application form, students will be asked to provide a list of courses and fieldwork they have already taken and/or plan to take to complete the requirements of the minor. This is only a plan. Students will not be required to take or use those courses for the minor.

After submitting the online application, the minor adviser will automatically be notified and will review your application for completeness. Unless there are questions, the student will then be considered an Education Minor candidate. The student's email address will be added to the education minor email list so the student can be notified of opportunities in the field of education, as well as Education Minor program and course updates.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript, but they are not noted on diplomas.

General Guidelines
1. All minor requirements must be completed before your degree date.
2. All course work to satisfy the minor requirements must be taken at UC Berkeley.
3. Three of the five required courses for the minor must be upper division.
4. All courses used to fulfill the minor requirements must be taken for a letter grade, with the exception of the field work course(s).
5. A minimum overall grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
6. One Education Minor course may overlap with a student's major or other minor.

Requirements

Core Course
Choose one of the three versions of the core course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 190AC</td>
<td>Critical Studies in Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC W190</td>
<td>Critical Studies in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC N190</td>
<td>Critical Studies in Education</td>
<td>3</td>
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</tbody>
</table>

Fieldwork
3 units of minor-approved fieldwork (see below for further details)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 197</td>
<td>Field Studies</td>
<td>1-4</td>
</tr>
<tr>
<td>EDUC W144</td>
<td>Practicum in Education</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Electives
Select three from the following (see below for further details):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 40AC</td>
<td>Experiencing Education: Political Economy, White Supremacy, and Educational Desire</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 52</td>
<td>Understanding Language in Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 75AC</td>
<td>American Sports, Culture, and Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 112</td>
<td>Reforms in Elementary Education: Psychological and Sociocultural Foundations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 114A</td>
<td>Early Development and Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 130</td>
<td>Knowing and Learning in Mathematics and Science</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 131AC</td>
<td>Classroom Interactions in Science and Mathematics: A Focus on Equity and Urban Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 140AC</td>
<td>The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World</td>
<td>3</td>
</tr>
<tr>
<td>EDUC W140A</td>
<td>The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World</td>
<td>4</td>
</tr>
<tr>
<td>EDUC W141</td>
<td>Exploring Digital Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 142</td>
<td>Education in a Global World</td>
<td>3</td>
</tr>
<tr>
<td>EDUC W142</td>
<td>Education in a Global World</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 143</td>
<td>Introduction to the Teaching of English</td>
<td>3</td>
</tr>
<tr>
<td>EDUC C145/GERMAN C106</td>
<td>Literacy through Literature</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 146A</td>
<td>Education and Migration: Indigeneity in Yucatan and Its Diaspora</td>
<td>6</td>
</tr>
<tr>
<td>EDUC C148</td>
<td>Education and International Development</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 150</td>
<td>Advanced Studies in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC W153</td>
<td>Research in Education: Studying Educational Inequality and Possibility</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 161</td>
<td>Digital Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDUC W161</td>
<td>Digital Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 162A</td>
<td>Teachers’ Work</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 163</td>
<td>Contemporary Issues in U.S. Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC C181/RACE C181</td>
<td>Race, Identity, and Culture in Urban Schools</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM C13</td>
<td></td>
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</tbody>
</table>
EDUC 182AC  The Politics of Educational Inequality [4]
EDUC 183  High School, The Movie [3]
EDUC 184  Philosophical Foundations of Education [3]
EDUC 185  Gender and Education: International Perspectives [3]
EDUC 186AC/  The Southern Border [4]
ETH STD 159AC/  GEOG 159AC
EDUC 188  Latinas/os and Education: Critical Issues and Perspectives [3]
EDUC 188B  Native American Education: Critical Issues and Possibilities [3]
EDUC 188F  Language, Race, and Power in Education [3]
EDUC 195B  Special Topics in the Foundations of Teaching [1-4]
AFRICAM 139  Selected Topics of African American Social Organization and Institutions [1-4] (Education and Civil Rights)
AMERSTD 10A  Introduction to American Studies [4]
ART 196  Bridging the Arts Seminar [1-4]
ASAMST 146  Asian Americans and Education [4]
CHICANO 172  Chicanos and the Educational System [4]
CHICANO 180  Topics in Chicoano Studies [3] (Latinos & the Community College)
COG SCI 1  Introduction to Cognitive Science [4]
COLWRIT 25AC  Reading in and about U.S. Education Institutions [3]
CY PLAN 190  Advanced Topics in Urban Studies [1-4]
GLOBAL C128  Education and International Development [4]
INTEGBI/EPS C100/  GEOG C146  Communicating Ocean Science [4]
PSYCH 140  Developmental Psychology [3]
SOCIOL 113  Sociology of Education [4]
or SOCIOL 113  Sociology of Education
SOCIOL 180E  Comparative Perspectives on U.S. and European Societies: Education [4]
THEATER 140  Pedagogy for Movement Based Classes - Undergraduate Level [3]
UGIS 120  Introduction to Applied Language Studies [3]

Fieldwork

There are 2 main options for completing fieldwork:

1. EDUC 197, Field Studies, includes a number of programs from which to choose. As there are some programs that are not approved for the minor, make sure to enroll in one of the minor-approved field sections; please consult the list available on the School of Education website (http://gse.berkeley.edu/undergraduate-programs-field-studies-enroll). All of the sections of EDUC 197 are described in the Quicklist and Descriptions PDF available on the School of Education website (http://gse.berkeley.edu/undergraduate-programs-field-studies-enroll). To obtain the class number for the program/section in which you are interested, contact the site coordinator for that program. 45 hours of fieldwork per semester is equivalent to 1 academic unit.

2. EDUC W144, Practicum in Education, our web-based field course, serves the Ed Minor mission of developing students’ critical habits of mind and reflection in educational research and practice.

Students may enroll in 1, 2 or 3 units of fieldwork within one semester and may take units over multiple semesters. Students may take all 3 units in the same field studies program or may enroll in two or three separate programs.

Electives

Elective courses must be taken for at least 3 units.

A maximum of two graduate-level courses in education may be used to meet the elective requirement.

Students who have completed or plan to complete an education course as part of a UCB Education Abroad program may be able to have it count toward the education minor elective requirement. The course must be in the Department of Education at the University and equivalent to 3 semester credits. Notify the minor adviser if you would like to take advantage of this option.

From time to time, a course may be offered on campus that has significant educational content but is not on the minor approved course list. If you have found such a course and would like to have it considered for one of your electives for the minor, please contact the minor adviser about petitioning the course. A syllabus will be required.

Declaring an Online Education Minor

To apply:

- UC Berkeley students apply through the applying (https://gse.berkeley.edu/undergraduate-programs-undergraduate-minor-education-applying) page of the main Ed Minor website.

- All others, including students at other UCs, apply here (https://goo.gl/forms/WQumFFZvOIsO9vt1).

Educating for the 21st Century

Students intending to pursue the online Education minor, “Education for the 21st Century”, should contact the Education Minor advisor: edminor@berkeley.edu or 510-643-9303 to answer any questions.

Requirements

To receive the online Minor in Education, “Educating for the 21st Century”, students must complete the required core course (EDUC W190), three electives, and three practicum units through EDUC W144. There is no sequence, so students may complete these courses in any order.

- The core course and all electives must be taken for a letter grade. EDUC W144 may be taken P/NP.
- EDUC W144 may be taken for 1, 2 or 3 units per semester, depending on if you intend to spread out your field requirement over multiple semesters. The course is repeatable in order to complete the required 3 units.
- A practicum experience is included as a part of EDUC W140A, so students who choose this elective will only need to complete two additional practicum units through EDUC W144 (http://guide.berkeley.edu/search/?P=EDUC%20W144).
• A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
• For UC Berkeley students only:
  a. Minor requirements must be completed prior to the last day of the semester in which you plan to graduate.
  b. No more than one course may be used to simultaneously fulfill requirements for a student’s major and minor programs

Courses
Required Courses
EDUC W190 Critical Studies in Education 3
EDUC W144 Practicum in Education 1-3

Electives (choose three):
EDUC W140A The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World 4
EDUC W141 Exploring Digital Pedagogy 3
EDUC W142 Education in a Global World 3
EDUC W153 Research in Education: Studying Educational Inequality and Possibility 4
EDUC W161 Digital Learning Environments 3

Educating for the 21st Century: Teaching English to Multilingual Students
Students should contact College Writing Programs at collegewriting@berkeley.edu or call 510-642-9491 for more information.

Requirements
The online Minor, “Educating for the 21st Century: Teaching English to Multilingual Students,” consists of a series of five courses which can be taken in one summer term or spread out over two or more summers.

To apply:
• UC Berkeley students apply through the applying (https://gse.berkeley.edu/undergraduate-programs-undergraduate-minor-education-applying) page of the main Ed Minor website.
• All others, including students at other UCs, apply here (https://goo.gl/forms/WQumFFZVkJ0Is09vt1).

Visiting students will be offered a certificate upon successful completion of all five courses. You can register through Summer Sessions (http://summer.berkeley.edu/apply).

Education
EDUC W140A The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World 4
EDUC W142 Education in a Global World 3
EDUC W144 Practicum in Education 1-3

College Writing Programs
COLWRIT W143 Foundations of English Language Education 3
COLWRIT 145 Course Not Available 3