Environmental Economics and Policy

Bachelor of Arts (BA) or Bachelor of Science (BS)

The College of Natural Resources and the College of Letters & Science jointly offer the undergraduate major in Environmental Economics and Policy (EEP). This major offers an opportunity to explore aspects of economic and political institutions that affect the development and management of natural resources and the environment. The program takes a problem-solving approach to issues involving renewable and fixed natural resources, and it is based on a foundation in microeconomic theory and the economics of resources and the environment. The environmental economics and policy program is offered by the Department of Agricultural and Resource Economics.

This major leads to a Bachelor of Science (BS) degree (for students in the College of Natural Resources) or a Bachelor of Arts (BA) degree (for students in the College of Letters & Science).

Students who graduate with a degree in environmental economics and policy go on to a variety of jobs or graduate programs.

Admission to the Major

Freshman students may apply directly to the major or may select the College of Natural Resources’s undeclared option, and declare the major by the end of their fourth semester. For further information regarding how to declare the major after admission, including information on a change of major of change of college, please see the College Requirements tab.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Honors Program

Students with a GPA of 3.6 or higher may enroll in the College of Natural Resources honors program (H196) once they have reached upper division standing. To fulfill the program requirements, students design, conduct, and report on an individual research project, working with a faculty sponsor. For further information about registration for the honors symposium or the honors requirements, please see the College of Natural Resources website (http://nature.berkeley.edu/site/honors_program.php).

Minor Program

The minor program offers interested students an opportunity to explore aspects of economic and political institutions that affect the development and management of natural resources and the environment. For information regarding how to declare the minor, please contact the department.

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.

2. A minimum cumulative grade point average (GPA) of 2.0 is required.

3. A minimum GPA of 2.0 in upper division major requirements is required.

4. At least 15 of the 36 required upper division units must be taken in the College of Natural Resources (except for students majoring in environmental economics and policy; please see the EEP major adviser for further information).

5. A maximum of 16 units of independent study (courses numbered 97, 98, 99, 197, 198, and 199) may count toward graduation, with a maximum of 4 units of independent study per semester.

6. No more than 1/3 of the total units attempted at UC Berkeley may be taken Pass/No Pass. This includes units in the Education Abroad Program and UC Intercampus Visitor or Exchange Programs.

7. A maximum of 4 units of physical education courses will count toward graduation.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Lower Division Requirements

Principles of microeconomics, select one of the following:

- ENVECON C1 Introduction to Environmental Economics and Policy
- ECON 1 Introduction to Economics
- ECON 2 Introduction to Economics--Lecture Format
- ECON C3 Introduction to Environmental Economics and Policy

Calculus, select one of the following sequences:

- MATH 1A Calculus
- & MATH 1B and Calculus
- MATH 16A Analytic Geometry and Calculus
- & MATH 16B and Analytic Geometry and Calculus

Statistics, select one of the following:

- STAT 20 Introduction to Probability and Statistics
- STAT 21 Introductory Probability and Statistics for Business

Upper Division Requirements

Intermediate microeconomics, select one of the following:

- ENVECON 100 Microeconomic Theory with Application to Natural Resources
- ECON 100A Economic Analysis--Micro
- ECON 101A Economic Theory--Micro

Environmental or natural resource economics

- ENVECON C101 Environmental Economics
- or ENVECON C111 Natural Resource Economics

Quantitative methods, select one of the following:

- ENVECON C11 Modeling and Management of Biological Resources
- ENVECON C114 Introductory Applied Econometrics
Select at least five courses to form an area of concentration (see the major adviser for further information)

Three courses must be upper division ENVECON courses

A maximum of two courses may be selected from other departments; see major adviser for a list of approved courses

See the major adviser for a list of other preapproved courses.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

**General Guidelines**

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.

2. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.

3. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.

At least one of the five upper division courses below must be taken during the academic year (i.e., not all courses may be Summer Session courses).

**Lower Division Prerequisite**

Select one of the following sequences:

<table>
<thead>
<tr>
<th>Lower Division Prerequisite</th>
<th>Course Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 16A</td>
<td>Analytic Geometry and Calculus</td>
</tr>
<tr>
<td>&amp; MATH 16B</td>
<td>and Analytic Geometry and Calculus</td>
</tr>
<tr>
<td>MATH 1A</td>
<td>Calculus</td>
</tr>
<tr>
<td>&amp; MATH 1B</td>
<td>and Calculus</td>
</tr>
</tbody>
</table>

**Minor Requirements**

**Principles of microeconomics, select one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVECON C1/ECON C3</td>
<td>Introduction to Environmental Economics and Policy</td>
</tr>
<tr>
<td>ECON 1</td>
<td>Introduction to Economics</td>
</tr>
<tr>
<td>ECON 2</td>
<td>Introduction to Economics--Lecture Format</td>
</tr>
</tbody>
</table>

**Intermediate microeconomics, select one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVECON 100</td>
<td>Microeconomic Theory with Application to Natural Resources</td>
</tr>
<tr>
<td>ECON 100A</td>
<td>Economic Analysis--Micro</td>
</tr>
<tr>
<td>ECON 101A</td>
<td>Economic Theory--Micro</td>
</tr>
</tbody>
</table>

**Environmental and natural resource economics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVECON C101/</td>
<td>Environmental Economics 4</td>
</tr>
<tr>
<td>ECON C125</td>
<td>Natural Resource Economics 4</td>
</tr>
<tr>
<td>ENVECON/</td>
<td>Modeling and Management of Biological Resources</td>
</tr>
<tr>
<td>ECON C102</td>
<td>Introductory Applied Econometrics</td>
</tr>
<tr>
<td>ENVECON/</td>
<td>Economic Analysis--Micro</td>
</tr>
<tr>
<td>ESPM C104</td>
<td>Economic Theory--Micro</td>
</tr>
</tbody>
</table>

**Quantitative methods, select one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVECON C115/</td>
<td>Forest Ecosystem Management</td>
</tr>
<tr>
<td>ESPM C183</td>
<td>Game Theory in the Social Sciences</td>
</tr>
<tr>
<td>ECON C110/</td>
<td>Economic Statistics and Econometrics</td>
</tr>
<tr>
<td>POL SCI C135</td>
<td>Econometric Analysis</td>
</tr>
<tr>
<td>ECON 140</td>
<td>Applied Econometrics and Public Policy</td>
</tr>
<tr>
<td>ECON 141</td>
<td>Economic Analysis</td>
</tr>
<tr>
<td>POL SCI C131A/</td>
<td>Applied Econometrics and Public Policy</td>
</tr>
<tr>
<td>PUB POL C142</td>
<td>Economic Development</td>
</tr>
<tr>
<td>ESPM 102B</td>
<td>Natural Resource Sampling</td>
</tr>
<tr>
<td>ESPM 102C</td>
<td>Resource Management</td>
</tr>
<tr>
<td>PB HLTH 140</td>
<td>Course Not Available</td>
</tr>
<tr>
<td>PB HLTH 142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
</tr>
<tr>
<td>STAT 131A</td>
<td>Introduction to Probability and Statistics for Life Scientists</td>
</tr>
</tbody>
</table>

**Natural resource analysis and policy, select one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVECON 131</td>
<td>Globalization and the Natural Environment</td>
</tr>
<tr>
<td>ENVECON 140</td>
<td>Economics of Race, Agriculture, and the Environment</td>
</tr>
<tr>
<td>ENVECON 142</td>
<td>Industrial Organization with Applications to Agriculture and Natural Resources</td>
</tr>
<tr>
<td>ENVECON 143</td>
<td>Economics of Innovation and Intellectual Property</td>
</tr>
<tr>
<td>ENVECON 145</td>
<td>Health and Environmental Economic Policy</td>
</tr>
<tr>
<td>ENVECON 147</td>
<td>Regulation of Energy and the Environment</td>
</tr>
<tr>
<td>ENVECON C1</td>
<td>Economic Development</td>
</tr>
<tr>
<td>ENVECON 152</td>
<td>Advanced Topics in Development and International Trade</td>
</tr>
<tr>
<td>ENVECON 153</td>
<td>Population, Environment, and Development</td>
</tr>
<tr>
<td>ENVECON 154</td>
<td>Economics of Poverty and Technology</td>
</tr>
<tr>
<td>ENVECON 161</td>
<td>Advanced Topics in Environmental and Resource Economics</td>
</tr>
<tr>
<td>ENVECON 162</td>
<td>Economics of Water Resources</td>
</tr>
<tr>
<td>ENVECON C17</td>
<td>The Economics of Climate Change</td>
</tr>
<tr>
<td>ENVECON C18</td>
<td>Course Not Available</td>
</tr>
<tr>
<td>ENVECON C19</td>
<td>International Trade</td>
</tr>
</tbody>
</table>

Undergraduate students in the College of Letters & Science must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide.

**Entry Level Writing** (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.
American History and American Institutions
(http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

American Cultures (http://americancultures.berkeley.edu/students/courses)

American Cultures is the one requirement that all undergraduate students at Cal need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

Quantitative Reasoning

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

Breadth Requirements

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

• 120 total units, including at least 60 L&S units

• Of the 120 units, 36 must be upper division units

• Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP) or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding EAP units), 12 of which must satisfy the requirements for your major.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/natural-resources/reading-composition-requirement)

In order to provide a solid foundation in reading, writing and critical thinking all majors in the College require two semesters of lower division work in composition. Students must complete a first-level reading and composition course by the end of their second semester and a second-level course by the end of their fourth semester.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/natural-resources/foreign-language-requirement): EEP Majors only

The Foreign Language requirement is only required by Environmental Economics and Policy (EEP) majors. It may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/natural-resources/quantitative-reasoning-requirement): EEP Majors only
The Quantitative Reasoning requirement is only required by Environmental Economics and Policy (EEP) majors. The requirement may be satisfied by exam or by taking an approved course.

**Undergraduate Breadth**

Undergraduate breadth provide Berkeley students with a rich and varied educational experience outside of their major program. Breadth courses are built into CNR major requirements. The EEP major is the only CNR major that requires the entire 7 course breadth. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

**High School Exam Credit**

CNR students may apply high school exam credit (Advanced Placement, International Baccalaureate, A-Level Exam) towards many College and Major Requirements. See AP Exam Equivalency Chart and Higher Level IB Exam Equivalency Chart in the CNR Student Handbook (https://nature.berkeley.edu/handbook) for more information.

**Units Requirements**

Students must complete at least 120 semester units of courses subject to certain guidelines:

- At least 36 units must be upper division courses, including a minimum of 15 units of upper division courses in the College of Natural Resources.
- A maximum of 16 units of Special Studies coursework (courses numbered 97, 98, 99, 197, 198, or 199) is allowed towards the 120 units; a maximum of four is allowed in a given semester.
- A maximum of 4 units of Physical Education from any school attended will count towards the 120 units.
- Students may receive unit credit for courses graded P (including P/ NP units taken through EAP) up to a limit of one-third of the total units taken and passed on the Berkeley campus at the time of graduation.

**Semester Unit Minimum**

All CNR students must enroll in at least 13 units each fall and spring semester.

**Semester Unit Maximum**

To request permission to take more than 19.5 units in a semester, please see the major adviser.

**Semester Limit**

Students admitted as freshmen must graduate within 8 fall/spring semesters at UC Berkeley. Students admitted as transfer students must graduate within 4 fall/spring semesters at UC Berkeley. Students who go on EAP and UCDC can petition for additional semesters. Summer session, UC Extension and non-UC study abroad programs do not count towards this semester limit. Students approved for double majors or simultaneous degrees in two colleges may be granted an additional semester. CNR does not limit the number of total units a student can accrue.

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### Senior Residence Requirement

After reaching senior status (90 semester units earned), students must complete at least 24 of the remaining 30 units in at least two semesters in residence at the College of Natural Resources. To count as residence, a semester must consist of at least four passed units. Inter-campus Visitor, Education Abroad Program, UC Berkeley Washington Program, and UC Berkeley Extension units do not count toward this requirement.

Students may use Summer Session to satisfy one semester of the Senior Residence Requirement, provided that four units of coursework are completed.

### Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (UCEAP) or the UC Berkeley Washington Program may meet a modified Senior Residence Requirement by completing 24 of their final 60 semester units in residence (excluding UCEAP). At least 12 of these 24 units must be completed after senior status is reached.

Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless students go abroad for a semester or year or want to take courses at another institution or through University Extension during their senior year. In these cases, students should make an appointment to see an adviser to determine how they can meet the Senior Residence Requirement.

### Grade Requirements

- A 2.0 UC GPA is required for graduation.
- A 2.0 average in all upper division courses required of the major program is required for graduation.

Students are encouraged to familiarize themselves with the Environmental Economics and Policy major requirements before making a program plan. For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), see the College Requirements and Major Requirements tabs.

#### Fall Units  Spring Units

<table>
<thead>
<tr>
<th>Freshman</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>MATH 16A</td>
<td>3</td>
<td>MATH 16B</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>MATH 1A</td>
<td>4</td>
<td>MATH 1B</td>
</tr>
<tr>
<td>Reading and Composition A</td>
<td>4</td>
<td>Reading and Composition B</td>
</tr>
<tr>
<td>L&amp;S Breadth</td>
<td>4</td>
<td>Lower Division Elective</td>
</tr>
<tr>
<td>L&amp;S Breadth</td>
<td>4</td>
<td>ENVECON C1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td>ECON 1</td>
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<tr>
<td></td>
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<table>
<thead>
<tr>
<th>Sophomore</th>
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</thead>
<tbody>
<tr>
<td>STAT 20</td>
<td>4</td>
<td>ENVECON 100 (Core 1 of 2)</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td>L&amp;S Breadth</td>
</tr>
<tr>
<td>STAT 21</td>
<td>L&amp;S Breadth</td>
<td>3 Study Abroad</td>
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<tr>
<td>L&amp;S Breadth</td>
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<td>American Cultures Requirement</td>
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<td>4</td>
<td>Lower Division Elective 3</td>
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<tr>
<td></td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>
Learning Goals for the Major

1. Produce graduates with an excellent education in applied economics, with a particular expertise in one of three fields: environmental economics and policy; development economics, or agricultural economics.

2. Prepare students for successful careers and further studies in graduate programs in a variety of applied fields within economics.

3. Produce graduates who have the capacity for continued learning throughout their careers and who will have a significant, positive impact on their professions.

4. Encourage the development of the ethics, skills, and motivation necessary to serve society.

Environmental Economics and Policy

**ENVECON C1 Introduction to Environmental Economics and Policy 4 Units**

Offered through: Agricultural and Resource Economics

Terms offered: Spring 2018, Fall 2017, Summer 2017 8 Week Session, Spring 2017

Introduction to microeconomics with emphasis on resource, agricultural, and environmental issues.

Introduction to Environmental Economics and Policy: Read More [+]

**Rules & Requirements**

**Prerequisites:** Mathematics 32

**Credit Restrictions:** Students will receive 2 units of credit for 1 after taking Economics 1.

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Summer: 8 weeks - 6 hours of lecture and 2 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Environmental Economics and Policy/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** ECON C3

Introduction to Environmental Economics and Policy: Read Less [-]
ENVECON 39D Freshman/Sophomore Seminar 1.5 - 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2009, Fall 2008
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores

Hours & Format

Fall and/or spring: 15 weeks - 1.5-4 hours of seminar per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman/Sophomore Seminar: Read Less [-]

ENVECON 98 Directed Group Studies (for Lower Division Students) 1 - 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2001
Group study (or seminar) of a selected topic or topics in Environmental Economics and Policy.
Directed Group Studies (for Lower Division Students): Read More [+]

Rules & Requirements

Prerequisites: Consent of Instructor

Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

Repeat rules: Course may be repeated for credit.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Studies (for Lower Division Students): Read Less [-]

ENVECON 100 Microeconomic Theory with Application to Natural Resources 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2018, Fall 2017, Spring 2017
Covers the basic microeconomic tools for further study of natural resource problems. Theory of consumption, production, theory of the firm, industrial organization, general equilibrium, public goods and externalities. Applications to agriculture and natural resources.

Microeconomic Theory with Application to Natural Resources: Read More [+]

Rules & Requirements

Prerequisites: C1 or Economics 1 or C3 and Mathematics 16A or consent of instructor

Credit Restrictions: Students will receive no credit for Environmental Economics 100 after completing Economics 100A, Economics 101A, or Undergraduate Business Administration 110.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Ligon and Rausser

Microeconomic Theory with Application to Natural Resources: Read Less [-]
ENVECON C101 Environmental Economics 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2018, Summer 2017 8 Week Session, Spring 2017, Summer 2016
Environmental Economics: Read More [+]

Rules & Requirements
Prerequisites: 100, Mathematics 16A-16B, or Economics 100A or 101A

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Zilberman
Also listed as: ECON C125

Environmental Economics: Read Less [-]

ENVECON C102 Natural Resource Economics 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2016, Fall 2015
Introduction to the economics of natural resources. Land and the concept of economic rent. Models of optimal depletion of nonrenewable resources and optimal use of renewable resources. Application to energy, forests, fisheries, water, and climate change. Resources, growth, and sustainability.
Natural Resource Economics: Read More [+]

Rules & Requirements
Prerequisites: 100, or Economics 100A or 100B

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sunding

Natural Resource Economics: Read Less [-]

ENVECON 103 Intermediate Microeconomic Theory with Application to Natural Resources 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Not yet offered
Covers intermediate microeconomic theory for further study of economic behavior as it relates to agriculture and natural resource problems. Theory of consumption, production, theory of the firm, industrial organization, general equilibrium, public goods and externalities. Applications to agriculture and natural resources.
Intermediate Microeconomic Theory with Application to Natural Resources: Read More [+]

Rules & Requirements
Prerequisites: C1 or Economics 1 or C3 and Mathematics 16A or consent of instructor
Credit Restrictions: Students will receive no credit for Environmental Economics 103 after completing Environmental Economics 100, Economics 100A, Economics 101A, or Undergraduate Business Administration 110.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ligon

Intermediate Microeconomic Theory with Application to Natural Resources: Read Less [-]
ENVECON C115 Modeling and Management of Biological Resources 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2015, Fall 2014
Prerequisites: A course that includes differential and integral calculus

Rules & Requirements

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 6 weeks - 6.5 hours of lecture and 4 hours of laboratory per week

ENVECON C118 Introductory Applied Econometrics 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2018, Fall 2017, Summer 2017 8 Week Session
Formulation of a research hypothesis and definition of an empirical strategy. Regression analysis with cross-sectional and time-series data; econometric methods for the analysis of qualitative information; hypothesis testing. The techniques of statistical and econometric analysis are developed through applications to a set of case studies and real data in the fields of environmental, resource, and international development economics. Students learn the use of a statistical software for economic data analysis.
Prerequisites: Intermediate micro-economic theory or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 6 hours of lecture and 2 hours of discussion per week

ENVECON 131 Globalization and the Natural Environment 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2013, Fall 2012, Fall 2011
An examination of the environmental effects of globalization. How has increased international trade, the integration of factor markets, and the adoption of international agreements affected the environment? Case studies include the environmental impact of GATT/WTO and NAFTA. Multi-disciplinary approach examines the actual laws and institutions and the economic theories of globalization, in addition to the empirical evidence of globalization's environmental effects.
Prerequisites: Intermediate micro-economic theory or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week
ENVECON 140AC Economics of Race, Agriculture, and the Environment 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2012, Fall 2011, Fall 2010
This course examines whether and how economic processes explain shifting formations of race and differential experiences among racial groups in U.S. agricultural and environmental systems. It approaches economic processes as organizing dynamics of racial differentiation and integration, and uses comparative experience among different racial and ethnic groups as sources of evidence against which economic theories of differentiation and integration can be tested.
Economics of Race, Agriculture, and the Environment: Read More [+]
Rules & Requirements
Prerequisites: 1, or one lower division course in a social science, or consent of instructor
Requirements this course satisfies: Satisfies the American Cultures requirement
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Romm
Economics of Race, Agriculture, and the Environment: Read Less [-]

ENVECON 142 Industrial Organization with Applications to Agriculture and Natural Resources 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2015, Spring 2014, Spring 2013
Organization and performance of agricultural and resource markets. Conduct of firms within those markets, such as price competition, product differentiation, predatory pricing, vertical integration, dealer networks and advertising. The role of public policy in the markets. Case studies include oil cartel OPEC, agricultural cooperatives, vertical integration of food processors and franchising of fast-food chains. Discussion sections cover empirical applications of theory presented during lectures for current environmental and agricultural policies.
Industrial Organization with Applications to Agriculture and Natural Resources: Read More [+]
Rules & Requirements
Prerequisites: Environmental Economics and Policy 100 or Economics 100A or 101A
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Villas-Boas
Industrial Organization with Applications to Agriculture and Natural Resources: Read Less [-]

ENVECON 141 Agricultural and Environmental Policy 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2016, Fall 2012
This course considers the formation, implementation, and impact of public policies affecting agriculture and the environment. Economic approaches to public lawmaking, including theories of legislation, interest group activity, and congressional control of bureaucracies. Case studies include water allocation, endangered species protection, water quality, food safety, drainage, wetlands, pesticides, and farmworker safety. Emphasis on examples from California.
Agricultural and Environmental Policy: Read More [+]
Rules & Requirements
Prerequisites: 100 or Economics 100A or 101A
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Agricultural and Environmental Policy: Read Less [-]
ENVECON 143 Economics of Innovation and Intellectual Property 4 Units
Offered through: Agricultural and Resource Economics
This course addresses the economics of research and incentives for innovation including intellectual property rights. Topics include the standard modern economics of invention; modern intellectual property rights; innovation examples from agriculture, energy, pharmaceuticals, software, and electronics; the roles of the public and private sectors; innovation and market structure; the needs of the poor; and global intellectual property negotiations.
Prerequisites: 100 or Economics 100A or 101A

ENVECON 147 Regulation of Energy and the Environment 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2017, Spring 2016, Spring 2015
This is an applied economics course on government regulation of energy with an emphasis on policies that seek to mitigate the impact of energy production and consumption on the environment. The course is designed to help students make connections between economic concepts and real world regulatory policy questions and issues.
Prerequisites: Intermediate microeconomic theory and calculus

ENVECON 145 Health and Environmental Economic Policy 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2016, Fall 2015, Fall 2014
This course introduces students to key issues and findings in the field of health and environmental economics. The first half of the course focuses on the theoretic and statistical frameworks used to analyze instances of market failure in the provision of health and environmental goods. The second half focuses on policy-relevant empirical findings in the field.
Prerequisites: Intermediate microeconomics, 100, Economics 100 or 101A, and some statistics

ENVECON C151 Economic Development 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Spring 2017, Fall 2016
Problems of underdevelopment and poverty, policy issues, and development strategy.
Prerequisites: 100, Economics 100A or 101A

Rules & Requirements
Prerequisites: 100 or Economics 100A or 101A

Rules & Requirements
Prerequisites: Intermediate microeconomic theory and calculus

Rules & Requirements
Prerequisites: 100 or Economics 100A or 101A

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ENVECON 152 Advanced Topics in Development and International Trade 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2018, Fall 2016, Fall 2015
This course discusses recent efforts to understand behavior and institutions in village economies, with particular attention paid to the importance of risk. Economic analysis of savings, consumption, insurance, production, trade, welfare distribution and institutions of villages in developing countries. Roughly equal parts of theory, evidence, and policy.
Rules & Requirements
Prerequisites: 100 or Economics 100A
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Magruder
ENVECON 154 Economics of Poverty and Technology 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2014, Spring 2013, Spring 2012
Introduction to the economic framework underlying the use of technology to address rural poverty in developing countries. Analyzes the path of technology development from innovation and design to the adoption and use of technology in rural economies. Focuses on technologies related to agricultural production, processing, market access, value chains, and climate change.
Rules & Requirements
Prerequisites: Intermediate microeconomics
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Boettiger
ENVECON 153 Population, Environment, and Development 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2014, Fall 2013, Spring 2013
This course takes an interdisciplinary approach to the complex interactions between population, environmental change, and economic development, including the leading theories for understanding these interactions. The origins and history of current debates are discussed as well as some of the major issues stemming from these debates, such as immigration, international trade, family planning policies and concerns over the global commons. Specific natural resources and services like fresh water, food supply, and forest cover are analyzed as case studies. Policy options for sustainable development are discussed.
Rules & Requirements
Prerequisites: Intermediate microeconomic theory or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
ENVECON 161 Advanced Topics in Environmental and Resource Economics 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2013, Fall 2012, Fall 2011
The roots of environmental and resource economics. Theories of land and resource rent. Models of optimal use of renewable and nonrenewable resources with applications to energy and timber. Balancing environmental and extractive values. Resources, growth, and sustainability. Special topic: the problem of global climate change.
Rules & Requirements
Prerequisites: 100 or Economics 100A or Economics 101A; 101 recommended
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Boettiger
ENVECON 162 Economics of Water Resources 3 Units
Offered through: Agricultural and Resource Economics
Urban demand for water; water supply and economic growth; water utility economics; irrigation demand; large water projects; economic impacts of surface water law and institutions; economics of salinity and drainage; economics of groundwater management.

ENVECON C176 Climate Change Economics 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2016
This course is a self-contained introduction to the economics of climate change. Climate change is caused by a large variety of economic activities, and many of its impacts will have economic consequences. Economists have studied climate change for more than two decades, and economic arguments are often powerful in policy decisions. The course will familiarize students with these arguments and equip them with the tools to participate in discussions of climate change policy through an economic lens.

Course Objectives: The course will start with a brief review of the science of climate change, discuss scenarios of economic growth and the greenhouse gas emissions caused by economic activities and investigate various emission reduction opportunities and their economic costs. A significant amount of time will be spent on studying the impacts of climate change, their economic evaluation and how adaptation can lower the costs of climate damages.

We will then study various theoretical frameworks economists have developed that answer the question how estimates about the costs and benefits of climate policy can be combined to find “good” climate policies. We then study three more specialized topics that turn out to be of great importance when analyzing climate change policy: first, how do we compare costs and benefits of generations that live many centuries apart? Second, how do we design climate policy when our projections of both the costs and the benefits of climate policy are highly uncertain? And third, how can equity considerations be accounted for in an economic assessment of climate change policy? The course will close with a look at international cooperation on climate policy and why it has been so difficult to agree on effective treaties that implement climate change policy.

Student Learning Outcomes: Students will also have gained insight into the practical aspects of modeling the economics of climate change by building a simple integrated assessment model in Excel. They will be able to use that model to do simple analysis of climate change policy themselves.

Students will be familiar with the tools economists use to analyze climate change policy. They will have studied empirical estimates of the costs and benefits of climate policy and have an understanding of the analytical issues that drive research on the economics of climate change.

ENVECON C175 The Economics of Climate Change 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2016, Fall 2015, Fall 2014, Fall 2013
The course will start with a brief introduction and evaluation of the scientific aspects behind climate change. Economic models will be developed to analyze the impacts of climate change and provide and critique existing and proposed policy tools. Specific topics studied are impacts on water resources and agriculture, economic evaluation of impacts, optimal control of greenhouse gases, benefit cost analysis, international treaty formation, discounting, uncertainty, irreversibility, and extreme events.

The Economics of Climate Change: Read More [+]

Rules & Requirements

Prerequisites: 100 or Economics 100A or 101A; 101 recommended

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ENVECON C176 Climate Change Economics 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2016
This course is a self-contained introduction to the economics of climate change. Climate change is caused by a large variety of economic activities, and many of its impacts will have economic consequences. Economists have studied climate change for more than two decades, and economic arguments are often powerful in policy decisions. The course will familiarize students with these arguments and equip them with the tools to participate in discussions of climate change policy through an economic lens.

Student Learning Outcomes: The course will start with a brief review of the science of climate change, discuss scenarios of economic growth and the greenhouse gas emissions caused by economic activities and investigate various emission reduction opportunities and their economic costs. A significant amount of time will be spent on studying the impacts of climate change, their economic evaluation and how adaptation can lower the costs of climate damages.

We will then study various theoretical frameworks economists have developed that answer the question how estimates about the costs and benefits of climate policy can be combined to find “good” climate policies. We then study three more specialized topics that turn out to be of great importance when analyzing climate change policy: first, how do we compare costs and benefits of generations that live many centuries apart? Second, how do we design climate policy when our projections of both the costs and the benefits of climate policy are highly uncertain? And third, how can equity considerations be accounted for in an economic assessment of climate change policy? The course will close with a look at international cooperation on climate policy and why it has been so difficult to agree on effective treaties that implement climate change policy.

Student Learning Outcomes: Students will also have gained insight into the practical aspects of modeling the economics of climate change by building a simple integrated assessment model in Excel. They will be able to use that model to do simple analysis of climate change policy themselves.

Students will be familiar with the tools economists use to analyze climate change policy. They will have studied empirical estimates of the costs and benefits of climate policy and have an understanding of the analytical issues that drive research on the economics of climate change.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Anthoff

Also listed as: ENE,RES C176/IAS C176

Climate Change Economics: Read Less [-]
ENVECON C181 International Trade 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2018, Fall 2017, Spring 2017
The theory of international trade and its applications to tariff protection. This course is equivalent to UGBA 118; students will not receive credit for both courses.
International Trade: Read More [+]

Rules & Requirements

Prerequisites: Economics100A-100B or Economics 101A-101B

Credit Restrictions: Students will receive no credit for Economics C181/Environmental Economics C181 after completing Economics 181 or N181. A deficient grade in Economics 181, or N181 may be removed by taking Economics C181/Environment Economics and Policy C181.<BR/>

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

ENVECON C183 Forest Ecosystem Management 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2016, Spring 2015, Spring 2014
Introduces students to concepts and quantitative tools needed for the sustainable management of multi-use forest ecosystems. Topics covered include: estimation of ecological, economic, and social values: construction of dynamic forest models, methods for optimal decision-making, and development of forest management plans. Application to current issues in temperate and tropical forest management are discussed. Quantitative, analytical, and communication skills are emphasized. Oral presentation required.
Forest Ecosystem Management: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Potts
Also listed as: ESPM C183

Forest Ecosystem Management: Read Less [-]

ENVECON 195 Senior Thesis 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2016, Spring 2016
Writing of a thesis under the direction of member(s) of the faculty. Subject must be approved by faculty sponsor.
Senior Thesis: Read More [+]

Rules & Requirements

Prerequisites: Senior standing in Environmental Economics and Policy and consent of instructor

Repeat rules: Course may be repeated for credit.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer: 6 weeks - 0 hours of independent study per week
8 weeks - 0 hours of independent study per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

ENVECON 196 Senior Research Seminar 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2011
This course is intended as a capstone experience for undergraduates in the major coordinated by one faculty member with participation by others. Following presentations by faculty on researchable topics in their areas of expertise, students will develop ideas for a research paper and discuss in subsequent seminar sessions. Approximately the last five weeks of the semester will be devoted to student presentations of papers either already completed or in progress, and discussion by seminar participants and faculty.
Senior Research Seminar: Read More [+]

Rules & Requirements

Prerequisites: Student must be a senior with at least a 3.6 GPA in the Environmental Economics and Policy major

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Environmental Economics and Policy/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Fisher

Senior Research Seminar: Read Less [-]
ENVECON H196 Honors Research 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2016, Spring 2016, Fall 2015
Supervised independent honors research specific to aspects of environmental economics and policy, followed by a oral presentation and a written report.
Honors Research: Read More [+]
Rules & Requirements
Prerequisites: Upper division standing. Eligibility restrictions related to GPA and unit accumulation. Open only to Environmental Economics and Policy majors in the College of Natural Resources
Repeat rules: Course may be repeated for credit.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of independent study per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Honors Research: Read Less [-]

ENVECON 197 Field Study in Environmental Economics and Policy 1 - 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2016, Summer 2016 10 Week Session, Spring 2016
Supervised experience in off-campus organizations relevant to specific aspects of environmental economics and policy. Regular individual meetings with faculty sponsor and written reports required.
Field Study in Environmental Economics and Policy: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week
Summer: 8 weeks - 1.5-5.5 hours of directed group study per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Studies for Advanced Undergraduates: Read Less [-]

ENVECON 198 Directed Group Studies for Advanced Undergraduates 1 - 3 Units
Offered through: Agricultural and Resource Economics
Terms offered: Spring 2016, Spring 2015
Group study of selected topic or topics in Environmental Economics and Policy.
Directed Group Studies for Advanced Undergraduates: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer: 8 weeks - 1.5-5.5 hours of directed group study per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Studies for Advanced Undergraduates: Read Less [-]

ENVECON 199 Supervised Independent Study and Research 1 - 4 Units
Offered through: Agricultural and Resource Economics
Terms offered: Fall 2017, Fall 2016, Spring 2016
Enrollment restrictions apply. Open to qualified upper division students wishing to pursue special study and directed research under the direction of a member of the staff.
Supervised Independent Study and Research: Read More [+]
Rules & Requirements
Prerequisites: Upper division standing and consent of instructor
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer: 8 weeks - 1-4 hours of independent study per week
Additional Details
Subject/Course Level: Environmental Economics and Policy/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Study and Research: Read Less [-]