Environmental Engineering Science

Bachelor of Science (BS)

The environmental engineering science (EES) major is an interdisciplinary program pairing engineering fundamentals with courses in the environmental and natural sciences. The EES curriculum provides a broader foundation in the sciences, allowing students to take classes in a variety of departments both inside and outside of the College of Engineering. At the same time, it allows students to focus their studies on environmental issues more than is possible in other engineering programs. EES provides a solid interdisciplinary foundation that is necessary for creating real-world solutions to global environmental challenges, such as providing a robust supply of safe drinking water, and meeting societal demands for energy without causing air pollution or interfering with the Earth’s climate systems.

Admission to the Major

Prospective undergraduates of the College of Engineering must apply for admission to one specific major/degree program. For further information, please see the College of Engineering’s website (http://coe.berkeley.edu/students/prospective-students/admissions.html).

Admission to engineering via a Change of College application for current UC Berkeley students is very competitive as there are few spaces open in engineering each year to students admitted to other colleges at UC Berkeley. For further information regarding a Change of College to Engineering, please see the College’s website (http://coe.berkeley.edu/students/current-undergraduates/change-of-college).

Minor Program

A minor in environmental engineering is available through the Department of Civil and Environmental Engineering.

Other Majors offered by the Engineering Science Program

Energy Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/energy-engineering) (Major and Minor)
Engineering Mathematics and Statistics (http://guide.berkeley.edu/undergraduate/degree-programs/engineering-math-statistics) (Major only)
Engineering Physics (http://guide.berkeley.edu/undergraduate/degree-programs/engineering-physics) (Major only)

In addition to the University, campus, and college requirements, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All technical courses taken in satisfaction of major requirements must be taken for a letter grade.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.
3. A minimum overall grade point average (GPA) of 2.0 is required for all work undertaken at UC Berkeley.
4. A minimum GPA of 2.0 is required for all technical courses taken in satisfaction of major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

For a detailed plan of study by year and semester, please see the Plan of Study tab.

Lower Division Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1A</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1B</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 53</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 54</td>
<td>Linear Algebra and Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1A</td>
<td>General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1AL</td>
<td>General Chemistry Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

or CHEM 4A General Chemistry and Quantitative Analysis

PHYSICS 7A Physics for Scientists and Engineers 4
PHYSICS 7B Physics for Scientists and Engineers 4
ENGIN 7 Introduction to Computer Programming for Scientists and Engineers 4
CIV ENG 11 Engineered Systems and Sustainability 3
CIV ENG C30/ MEC ENG C85 Introduction to Solid Mechanics 3

Basic science electives, select three from the following: 2 12-15

<table>
<thead>
<tr>
<th>Biology</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 1A</td>
<td>General Biology Lecture &amp; 1AL</td>
<td>3</td>
</tr>
<tr>
<td>BIOLOGY 1B</td>
<td>General Biology Lecture and Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1B</td>
<td>General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3A</td>
<td>Chemical Structure and Reactivity</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 3AL</td>
<td>and Organic Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3B</td>
<td>Chemical Structure and Reactivity</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 3BL</td>
<td>and Organic Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4B</td>
<td>General Chemistry and Quantitative Analysis</td>
<td>1</td>
</tr>
<tr>
<td>EPS 50</td>
<td>The Planet Earth</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 7C</td>
<td>Physics for Scientists and Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>

1 CHEM 4A and CHEM 4B are intended for students majoring in chemistry or a closely-related field.
2 Approved scores on Biology AP, IB, or A-Level exams can satisfy two of the three basic science electives.
3 Junior transfer admits are exempt from completing CIV ENG 11.

Upper Division Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIV ENG 100</td>
<td>Elementary Fluid Mechanics</td>
<td>3-4</td>
</tr>
<tr>
<td>or MEC ENG 106</td>
<td>Fluid Mechanics</td>
<td>3-4</td>
</tr>
<tr>
<td>or CHM ENG 150</td>
<td>Transport Processes</td>
<td>3-4</td>
</tr>
<tr>
<td>CIV ENG 103</td>
<td>Introduction to Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>or CIV ENG 115</td>
<td>Water Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 40</td>
<td>Thermodynamics</td>
<td>3-4</td>
</tr>
<tr>
<td>or ENGIN 40</td>
<td>Engineering Thermodynamics</td>
<td>3-4</td>
</tr>
<tr>
<td>or CHM ENG 141</td>
<td>Chemical Engineering Thermodynamics</td>
<td>3-4</td>
</tr>
<tr>
<td>CIV ENG 111</td>
<td>Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>Math/computing elective, select one course from the following: 3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGIN 117</td>
<td>Methods of Engineering Analysis</td>
<td>3-4</td>
</tr>
</tbody>
</table>
Approved Cluster Courses

### Air Pollution and Climate Change

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 140</td>
<td>Energy and Environment</td>
<td>4</td>
</tr>
<tr>
<td>BIO ENG C181</td>
<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG C106</td>
<td>Air Pollution</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 107</td>
<td>Climate Change Mitigation</td>
<td>3</td>
</tr>
<tr>
<td>EL ENG 134</td>
<td>Fundamentals of Photovoltaic Devices</td>
<td>4</td>
</tr>
<tr>
<td>EL ENG 137A</td>
<td>Introduction to Electric Power Systems</td>
<td>4</td>
</tr>
<tr>
<td>EL ENG 137B</td>
<td>Introduction to Electric Power Systems</td>
<td>4</td>
</tr>
<tr>
<td>MAT SCI 136</td>
<td>Materials in Energy Technologies</td>
<td>4</td>
</tr>
<tr>
<td>MEC ENG 109</td>
<td>Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 140</td>
<td>Combustion Processes</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 146</td>
<td>Energy Conversion Principles</td>
<td>3</td>
</tr>
<tr>
<td>NUC ENG 161</td>
<td>Nuclear Power Engineering</td>
<td>4</td>
</tr>
</tbody>
</table>

### Biotechnology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO ENG C181</td>
<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
<td>3</td>
</tr>
<tr>
<td>CHM ENG 140</td>
<td>Introduction to Chemical Process Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHM ENG 142</td>
<td>Chemical Kinetics and Reaction Engineering</td>
<td>4</td>
</tr>
<tr>
<td>CHM ENG 170A</td>
<td>Biochemical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CHM ENG 170B</td>
<td>Biochemical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CHM ENG C170L</td>
<td>Biochemical Engineering Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 112</td>
<td>Environmental Engineering Design</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 114</td>
<td>Environmental Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI C112</td>
<td>General Microbiology</td>
<td>6</td>
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<tr>
<td>EPS C146</td>
<td>Geological Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>EPS C180</td>
<td>Air Pollution</td>
<td>3</td>
</tr>
<tr>
<td>EPS C181</td>
<td>and Atmospheric Physics and Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EPS C182</td>
<td>and Atmospheric Chemistry and Physics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 142</td>
<td>Laboratory and Climate Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EPS C180</td>
<td>Terrestrial Resource Ecology</td>
<td>3</td>
</tr>
<tr>
<td>EPS C181</td>
<td>and General Microbiology Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>EPS C182</td>
<td>and General Microbiology Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>INTEGBI 149</td>
<td>Molecular Ecology</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 151</td>
<td>Plant Physiological Ecology</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 151L</td>
<td>Plant Physiological Ecology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>INTEGBI 152</td>
<td>Environmental Toxicology</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 153</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>INTEGBI 154</td>
<td>Plant Ecology</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 173</td>
<td>Groundwater and Seepage</td>
<td>3</td>
</tr>
<tr>
<td>EPS 117</td>
<td>Geomorphology</td>
<td>4</td>
</tr>
<tr>
<td>EPS C129</td>
<td>Biometry</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ecosystems and Ecological Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIV ENG 114</td>
<td>Environmental Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>ESPM C103</td>
<td>Principles of Conservation Biology</td>
<td>4</td>
</tr>
<tr>
<td>ESPM C104</td>
<td>Modeling and Management of Biological Resources</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 149</td>
<td>Molecular Ecology</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 151</td>
<td>Plant Physiological Ecology</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 151L</td>
<td>Plant Physiological Ecology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>INTEGBI 152</td>
<td>Environmental Toxicology</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI 153</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>INTEGBI 154</td>
<td>Plant Ecology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Environmental Fluid Mechanics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIV ENG 101</td>
<td>Fluid Mechanics of Rivers, Streams, and Wetlands</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 103</td>
<td>Introduction to Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 105</td>
<td>Environmental Fluid Mechanics and Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 173</td>
<td>Groundwater and Seepage</td>
<td>3</td>
</tr>
<tr>
<td>EPS 117</td>
<td>Geomorphology</td>
<td>4</td>
</tr>
<tr>
<td>EPS C129</td>
<td>Biometry</td>
<td>3</td>
</tr>
</tbody>
</table>

### Geoengineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIV ENG 171</td>
<td>Rock Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 173</td>
<td>Groundwater and Seepage</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 175</td>
<td>Geotechnical and Geoenvironment Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 176</td>
<td>Environmental Geotechnics</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG C178</td>
<td>Applied Geophysics</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 281</td>
<td>Engineering Geology</td>
<td>3</td>
</tr>
<tr>
<td>EPS 117</td>
<td>Geomorphology</td>
<td>4</td>
</tr>
</tbody>
</table>

### Groundwater and Seepage

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIV ENG 112</td>
<td>Environmental Engineering Design</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 114</td>
<td>Environmental Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 115</td>
<td>Water Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG C116</td>
<td>Chemistry of Soils</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG 173</td>
<td>Groundwater and Seepage</td>
<td>3</td>
</tr>
<tr>
<td>ESPM 120</td>
<td>Soil Characteristics</td>
<td>3</td>
</tr>
</tbody>
</table>
INTEGBI 152  Environmental Toxicology

Students in the College of Engineering must complete no fewer than 120 semester units with the following provisions:

1. Completion of the requirements of one engineering major program (http://engineering.berkeley.edu/academics/undergraduate-programs) study.
2. A minimum overall grade point average of 2.00 (C average) and a minimum 2.00 grade point average in upper division technical coursework required of the major.
3. The final 30 units and two semesters must be completed in residence in the College of Engineering on the Berkeley campus.
4. All technical courses (math, science and engineering), required of the major or not, must be taken on a letter graded basis (unless they are only offered P/NP).
5. Entering freshmen are allowed a maximum of eight semesters to complete their degree requirements. Entering junior transfers are allowed a maximum of four semesters to complete their degree requirements. (Note: junior transfers admitted missing three or more courses from the lower division curriculum are allowed five semesters.) Summer terms are optional and do not count toward the maximum. Students are responsible for planning and satisfactorily completing all graduation requirements within the maximum allowable semesters.
6. Adhere to all college policies and procedures (http://engineering.berkeley.edu/academics/undergraduate-guide) as they complete degree requirements.
7. Complete the lower division program before enrolling in upper division engineering courses.

Humanities and Social Science (H/SS) Requirement

To promote a rich and varied educational experience outside of the technical requirements for each major, the College of Engineering has a six-course Humanities and Social Sciences breadth requirement (http://engineering.berkeley.edu/student-services/degree-requirements/humanities-and-social-sciences), which must be completed to graduate. This requirement, built into all the engineering programs of study, includes two reading and composition courses (R&C), and four additional courses within which a number of specific conditions must be satisfied. Follow these guidelines to fulfill this requirement:

1. Complete a minimum of six courses from the approved Humanities/Social Sciences (H/SS) lists (http://coe.berkeley.edu/hsrreq).
2. Courses must be a minimum of 3 semester units (or 4 quarter units).
3. Two of the six courses must fulfill the college's Reading and Composition (R&C) requirement. These courses must be taken for a letter grade (C- or better required) and must be completed by no later than the end of the sophomore year (fourth semester of enrollment). The first half of R&C, the “A” course, must be completed by the end of the freshman year; the second half of R&C, the “B” course, must be completed by no later than the end of the sophomore year. View a detailed list of courses (http://ls-advise.berkeley.edu/requirement/rccourses.html) that fulfill Reading and Composition requirements, or use the College of Letters and Sciences search engine (http://ls-breadth.berkeley.edu) to view R&C courses offered in a given semester.
4. The four additional courses must be chosen within College of Engineering guidelines from the H/SS lists (see below). These courses may be taken on a Pass/Not Passed basis (P/NP).
5. Two of the six courses must be upper division (courses numbered 100-196).
6. One of the six courses must satisfy the campus American Cultures requirement. For detailed lists of courses that fulfill American Cultures requirements, visit the American Cultures requirement site (http://engineering.berkeley.edu/academics/undergraduate-guide/exams) and MEC ENG 191K (http://guide.berkeley.edu/search/?P=MEC%20ENG%20191K) may be used to complete H/SS requirements.
7. A maximum of two exams (Advanced Placement, International Baccalaureate, or A-Level) may be used toward completion of the H/SS requirement. View the list of exams (http://engineering.berkeley.edu/academics/undergraduate-guide/exams) that can be applied toward H/SS requirements.
8. Courses may fulfill multiple categories. For example, if you complete CY PLAN 118AC (http://guide.berkeley.edu/search/?P=CY%20PLAN%20118AC) that would satisfy the American Cultures requirement and one upper division H/SS requirement.
9. No courses offered by any engineering department other than BIO ENG 100 (http://guide.berkeley.edu/search/?P=BIO%20ENG%20100), COMPSCI C79 (http://guide.berkeley.edu/search/?P=COMPSCI%20C79), ENGIN 125 (http://guide.berkeley.edu/search/?P=ENGIN%20125), ENGIN 157AC (http://guide.berkeley.edu/search/?P=ENGIN%20157AC), MEC ENG 191K (http://guide.berkeley.edu/search/?P=MEC%20ENG%20191K) and MEC ENG 191AC may be used to complete H/SS requirements.
10. Foreign language courses may be used to complete H/SS requirements. View the list of language options (http://ls-advise.berkeley.edu/requirement/fl.html).
11. Courses numbered 97, 98, 99, or above 196 may not be used to complete any H/SS requirement.
12. The College of Engineering uses modified versions of five of the College of Letters and Science (L&S) breadth requirements lists to provide options to our students for completing the H/SS requirement. No courses on the L&S Biological Sciences or Physical Sciences breadth lists may be used to complete H/SS requirements. Within the guidelines above, choose courses from any of the lists below.

- Arts and Literature (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadth-requirement-arts-literature)
- Foreign Language (http://ls-advise.berkeley.edu/requirement/fl.html)
- Historical Studies (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadth-requirement-historical-studies)
- International Studies (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadth-requirement-international-studies)
- Philosophy and Values (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadth-requirement-philosophy-values)
- Social and Behavioral Studies (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/breadth-requirement-social-behavioral-sciences)
Class Schedule Requirements

- Minimum units per semester: 12.0.
- Maximum units per semester: 20.5.
- Minimum technical courses: College of Engineering undergraduates must enroll each semester in no fewer than two technical courses (of a minimum of 3 units each) required of the major program of study in which the student is officially declared. (Note: for most majors, normal progress will require enrolling in 3-4 technical courses each semester).
- All technical courses (math, science, engineering), required of the major or not, must be taken on a letter-graded basis (unless only offered as P/NP).
- A student's proposed schedule must be approved by a faculty adviser (or on approval from the dean or a designated staff adviser) each semester prior to enrolling in courses.

Minimum Academic (Grade) Requirements

- A minimum overall and semester grade point average of 2.00 (C average) is required of engineering undergraduates. A student will be subject to dismissal from the University if during any fall or spring semester their overall UC GPA falls below a 2.00, or their semester GPA is less than 2.00.
- Students must achieve a minimum grade point average of 2.00 (C average) in upper division technical courses required for the major curriculum each semester. A student will be subject to dismissal from the University if their upper division technical grade point average falls below 2.00.
- A minimum overall grade point average of 2.00, and a minimum 2.00 grade point average in upper division technical course work required for the major is needed to earn a Bachelor of Science in Engineering.

Unit Requirements

To earn a Bachelor of Science in Engineering, students must complete at least 120 semester units of courses subject to certain guidelines:

- Completion of the requirements of one engineering major program (http://engineering.berkeley.edu/academics/undergraduate-programs) of study.
- A maximum of 16 units of special studies coursework (courses numbered 97, 98, 99, 197, 198, or 199) is allowed towards the 120 units; a maximum of four is allowed in a given semester.
- A maximum of 4 units of physical education from any school attended will count towards the 120 units.
- Students may receive unit credit for courses graded P (including P/ NP units taken through EAP) up to a limit of one-third of the total units taken and passed on the Berkeley campus at the time of graduation.

Normal Progress

Students in the College of Engineering must enroll in a full-time program and make normal progress each semester toward the bachelor's degree. The continued enrollment of students who fail to achieve minimum academic progress shall be subject to the approval of the dean. (Note: students with official accommodations established by the Disabled Students’ Program, with health or family issues, or with other reasons deemed appropriate by the dean may petition for an exception to normal progress rules.)

University of California Requirements

Entry Level Writing (http://guide.berkeley.edu/undergraduate/colleges-schools/natural-resources/entry-level-writing-requirement)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/natural-resources/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

Campus Requirement

American Cultures (http://guide.berkeley.edu/undergraduate/colleges-schools/natural-resources/american-cultures-requirement)

American Cultures (AC) is the one requirement that all undergraduate students at UC Berkeley need to take and pass in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture in the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), please see the College Requirements and Major Requirements tabs.

### Class Schedule

<table>
<thead>
<tr>
<th>Fall</th>
<th>Units</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 4A or 1A and 1AL</td>
<td>4</td>
<td>MATH 1B</td>
</tr>
<tr>
<td>MATH 1A</td>
<td>4</td>
<td>PHYSICS 7A</td>
</tr>
<tr>
<td>Reading &amp; Composition course from List A</td>
<td>4</td>
<td>CIV ENG 11B</td>
</tr>
<tr>
<td>Humanities/Social Sciences course</td>
<td>3-4</td>
<td>ENGIN 7</td>
</tr>
</tbody>
</table>

### Freshman Year

<table>
<thead>
<tr>
<th>Units</th>
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<tbody>
<tr>
<td>15-16</td>
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<thead>
<tr>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>------</td>
</tr>
<tr>
<td>MATH 53</td>
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<tr>
<td>PHYSICS 7B</td>
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<tr>
<td>First Basic Science Elective</td>
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<tr>
<td>Reading &amp; Composition course from List B</td>
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### Junior Year

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<thead>
<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>CIV ENG 100, MEC ENG 106, or CHM ENG 150A</td>
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<tr>
<td>CIV ENG 103 or 115</td>
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</tbody>
</table>
# Environmental Engineering Science

## ENGIN 7 Introduction to Computer Programming for Scientists and Engineers

### 4 Units

Terms offered: Summer 2018 10 Week Session, Spring 2018, Fall 2017

Elements of procedural and object-oriented programming. Induction, iteration, and recursion. Real functions and floating-point computations for engineering analysis. Introduction to data structures. Representative examples are drawn from mathematics, science, and engineering.

The course uses the MATLAB programming language. Sponsoring departments: Civil and Environmental Engineering and Mechanical Engineering.

Introduction to Computer Programming for Scientists and Engineers: Read More [+]

### Rules & Requirements

**Prerequisites:** Mathematics 1B (maybe taken concurrently)

**Credit Restrictions:** Students will receive no credit for Engineering 7 after completing Engineering W7. A deficient grade in Engineering W7 may be repeated by taking Engineering 7.

### Hours & Format

- **Fall and/or spring:** 15 weeks - 2 hours of lecture, 1 hour of discussion, and 4 hours of laboratory per week
- **Summer:** 10 weeks - 3 hours of lecture, 1.5 hours of discussion, and 6 hours of laboratory per week

### Additional Details

- **Subject/Course Level:** Engineering/Undergraduate
- **Grading/Final exam status:** Letter grade. Final exam required.

### Formerly known as: 77

Introduction to Computer Programming for Scientists and Engineers: Read Less [-]

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<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>CHEM 4A</td>
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<td>-</td>
</tr>
<tr>
<td>BIOLOGY 1A plus BIOLOGY 1AL, BIOLOGY 1B, CHEM 1B, CHEM 3A plus CHEM 3AL, CHEM 3B plus CHEM 3BL</td>
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<td>-</td>
</tr>
<tr>
<td>ENGIN 117, ENGIN 177, MATH 104, MATH 110, MATH 126, MATH 128A, MATH 128B, MATH 170, MATH 185, STAT 133, STAT 134</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ENGIN 177, ENGIN 178A, PHYSICS 80</td>
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</table>

### Notes:

1. CHEM 4A is intended for students majoring in chemistry or a closely-related field.

2. Select three basic science electives from: BIOLOGY 1A plus BIOLOGY 1AL, BIOLOGY 1B, CHEM 1B, CHEM 3A plus CHEM 3AL, CHEM 3B plus CHEM 3BL.

3. Note: approved scores on Biology AP, IB or A-Level Exams can satisfy two of the three basic science electives.

4. Select one from the following: ENGIN 117, ENGIN 177, MATH 104, MATH 110, MATH 126, MATH 128A, MATH 128B, MATH 170, MATH 185, STAT 133, or STAT 134.

5. Cluster courses: 12 units required. See Major Requirements tab for list of approved cluster courses.

6. Advanced science sequence: 8-10 units required. See Major Requirements tab for list of approved advanced science sequence courses.

7. Junior transfer admits are exempt from completing CIV ENG 11.
ENGIN W7 Introduction to Computer Programming for Scientists and Engineers 4 Units

Terms offered: Summer 2016 10 Week Session, Summer 2015 10 Week Session, Summer 2014 10 Week Session

Elements of procedural and object-oriented programming, induction, iteration, and recursion. Real functions and floating-point computations for engineering analysis. Introduction to data structures. Representative examples are drawn from mathematics, science, and engineering. The course uses the MATLAB programming language.

Introduction to Computer Programming for Scientists and Engineers: Read More [+]

Rules & Requirements

Prerequisites: Mathematics 1B (may be taken concurrently)

Credit Restrictions: Students will receive no credit for Engineering W7 after completing Engineering 7 or 77. A deficient grade in Engineering 7 or 77 may be removed by taking Engineering W7.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of web-based lecture, 4 hours of laboratory, and 1 hour of web-based discussion per week

Summer: 10 weeks - 6 hours of web-based lecture, 0 hours of laboratory, and 7.5 hours of web-based discussion per week

Online: This is an online course.

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Papadopoulos

Introduction to Computer Programming for Scientists and Engineers: Read Less [-]

ENGIN 15 Design Methodology 2 Units

Terms offered: Fall 2015, Spring 2015

Introduction to design methodology, problem definition, and the search for creative solutions. Social, political, legal, and ethical aspects of design solutions. Topics and discussions include the structure of engineering organizations, the product development cycle, mechanical dissection, reverse engineering, patents, failure case studies, product liability, and engineering ethics.

Design Methodology: Read More [+]

Objectives Outcomes

Course Objectives: To introduce the engineering design process, its scope, and its limitations. To have students understand the responsibilities of an engineer for designs that are created.

Student Learning Outcomes: The ability to use methodical techniques to identify engineering problems and develop practical solutions. The ability to work effectively in a team environment.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Lieu

Design Methodology: Read Less [-]

ENGIN 24 Freshman Seminar 1 Unit

Terms offered: Spring 2012, Fall 2011, Fall 2008

The Berkeley Seminar Program is designed to provide students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Berkeley Seminars are offered in all college departments, and topics vary from department to department and semester to semester.

Freshman Seminar: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminar: Read Less [-]
ENGIN 25 Visualization for Design 2 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
Development of 3-dimensional visualization skills for engineering design. Sketching as a tool for design communication. Presentation of 3-dimensional geometry with 2-dimensional engineering drawings. This course will introduce the use of 2-dimensional CAD on computer workstations as a major graphical analysis and design tool. A group design project is required. Teamwork and effective communication are emphasized.

Objectives Outcomes

Course Objectives: Improve 3-dimensional visualization skills; enable a student to create and understand engineering drawings; introduce 2-dimensional computer-aided geometry modeling as a visualization, design, and analysis tool; enhance critical thinking and design skills; emphasize communication skills, both written and oral; develop teamwork skills; offer experience in hands-on engineering projects; develop early abilities in identifying, formulating, and solving engineering problems; introduce students to the societal context of engineering practice.

Student Learning Outcomes: Upon completion of the course, students shall be able to communicate 3-dimensional geometry effectively using sketches; operate 2-dimensional CAD software with a high degree of skill and confidence; understand and create engineering drawings; visualize 3-dimensional geometry from a series of 2-dimensional drawings.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Lieu, McMains

Visualization for Design: Read More [+]

ENGIN 26 Three-Dimensional Modeling for Design 2 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
Three-dimensional modeling for engineering design. This course will emphasize the use of CAD on computer workstations as a major graphical analysis and design tool. Students develop design skills, and practice applying these skills. A group design project is required. Hands-on creativity, teamwork, and effective communication are emphasized.

Objectives Outcomes

Course Objectives: Introduce computer-based solid, parametric, and assembly modeling as a tool for engineering design; enhance critical thinking and design skills; emphasize communication skills, both written and oral; develop teamwork skills; offer experience in hands-on, creative engineering projects; reinforce the societal context of engineering practice; develop early abilities in identifying, formulating, and solving engineering problems.

Student Learning Outcomes: Upon completion of the course, students shall be able to operate 3-dimensional solid modeling software tools with a high degree of skill and confidence; specify dimensions for parts and assemblies such that they can be fabricated, and fit such that they function with the desired result; produce rapid-prototype models of parts and assemblies to demonstrate their desired functionality; understand the design of systems, components, and processes to meet desired needs within realistic constraints.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Lieu, McMains, Youssefi

Three-Dimensional Modeling for Design: Read Less [-]
**ENGIN 27 Introduction to Manufacturing and Tolerancing 2 Units**

Terms offered: Spring 2018, Fall 2017, Spring 2017

Geometric dimensioning and tolerancing (GD&T), tolerance analysis for fabrication, fundamentals of manufacturing processes (metal cutting, welding, joining, casting, molding, and layered manufacturing). Introduction to Manufacturing and Tolerancing: Read More [+]

**Objectives**

Course Objectives: Enable a student to create and understand tolerances in engineering drawings; enhance critical thinking and design skills; emphasize communication skills, both written and oral; offer hands-on experience in manufacturing; develop abilities in identifying, formulating, and solving engineering problems; introduce students to the context of engineering practice.

Student Learning Outcomes: Upon completion of the course, students shall be able to fabricate basic parts in the machine shop; understand and communicate tolerance requirements in engineering drawings using industry standard GD&T; use metrology tools to evaluate if physical parts are within specified tolerances; demonstrate familiarity with manufacturing processes; and design parts that can be fabricated realistically and economically using these processes.

**Rules & Requirements**

Prerequisites: Engineering 25 (can be taken concurrently)

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: McMains, Lieu, Domfeld, Taylor

Introduction to Manufacturing and Tolerancing: Read Less [-]

**ENGIN 39B Freshman/Sophomore Seminar 1.5 - 4 Units**

Terms offered: Spring 2010, Spring 2009, Spring 2008

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

**Objectives**

Course Objectives: Enable a student to create and understand tolerances in engineering drawings; enhance critical thinking and design skills; emphasize communication skills, both written and oral; offer hands-on experience in manufacturing; develop abilities in identifying, formulating, and solving engineering problems; introduce students to the context of engineering practice.

Student Learning Outcomes: Upon completion of the course, students shall be able to fabricate basic parts in the machine shop; understand and communicate tolerance requirements in engineering drawings using industry standard GD&T; use metrology tools to evaluate if physical parts are within specified tolerances; demonstrate familiarity with manufacturing processes; and design parts that can be fabricated realistically and economically using these processes.

**Rules & Requirements**

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1.5-4 hours of seminar per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Introduction to Manufacturing and Tolerancing: Read Less [-]

**ENGIN 39E Freshman/Sophomore Seminar 1.5 - 4 Units**

Terms offered: Spring 2010, Spring 2009, Spring 2008

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.

**Objectives**

Course Objectives: Enable a student to create and understand tolerances in engineering drawings; enhance critical thinking and design skills; emphasize communication skills, both written and oral; offer hands-on experience in manufacturing; develop abilities in identifying, formulating, and solving engineering problems; introduce students to the context of engineering practice.

Student Learning Outcomes: Upon completion of the course, students shall be able to fabricate basic parts in the machine shop; understand and communicate tolerance requirements in engineering drawings using industry standard GD&T; use metrology tools to evaluate if physical parts are within specified tolerances; demonstrate familiarity with manufacturing processes; and design parts that can be fabricated realistically and economically using these processes.

**Rules & Requirements**

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1.5-4 hours of seminar per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Introduction to Manufacturing and Tolerancing: Read Less [-]
ENGIN 39F Freshman/Sophomore Seminar
1.5 - 4 Units
Terms offered: Fall 2010
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester. Enrollment limits are set by the faculty, but the suggested limit is 25.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1.5-4 hours of seminar per week
Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

ENGIN 40 Engineering Thermodynamics 4 Units
Terms offered: Fall 2017
Fundamental laws of thermodynamics for simple substances; application to flow processes and to nonreacting mixtures; statistical thermodynamics of ideal gases and crystalline solids; chemical and materials thermodynamics; multiphase and multicomponent equilibria in reacting systems; electrochemistry. Sponsoring Departments: Materials Science and Engineering and Nuclear Engineering.
Engineering Thermodynamics: Read More [+]
Rules & Requirements
Prerequisites: Physics 7B, Mathematics 54; Chemistry 1B recommended
Credit Restrictions: Students will receive no credit for Engineering 40 after taking Engineering 115, Chemical Engineering 141 or Mechanical Engineering 40.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Bolind, Persson
Engineering Thermodynamics: Read Less [-]

ENGIN 45 Properties of Materials 3 Units
Terms offered: Spring 2017, Fall 2016, Spring 2016
Application of basic principles of physics and chemistry to the engineering properties of materials. Special emphasis devoted to relation between microstructure and the mechanical properties of metals, concrete, polymers, and ceramics, and the electrical properties of semiconducting materials. Sponsoring Department: Materials Science and Engineering
Properties of Materials: Read More [+]
Objectives Outcomes
Course Objectives: To introduce students to the Materials Science and Engineering Discipline.
To introduce students to the concept of choosing proper materials for specific applications.
To introduce students to the relationships between the structure, processing, properties and performance of materials.
Student Learning Outcomes: The student should be able to read, interpret, and utilize binary equilibrium phase diagrams to control phases and microstructure.
The student should be able to relate materials properties to chemical bonding
The student should be able to select appropriate classes of materials (i.e., metals, ceramics, polymers, glasses, etc.) for specific engineering applications
The student should understand and describe crystalline and non-crystalline structures including concepts of lattices, points, directions, planes, Miller Indices, etc.
The student should understand defects and their influence on the performance of materials.
The student should understand electronic properties and how those properties vary in different classes of materials.
The student should understand how thermal, mechanical, chemical, etc. processing can be applied to control phase transformation kinetics in engineering material systems
The student should understand mechanical behavior of materials including stress – strain curves, strengthening, failure, etc.
The student should understand the relationships between materials processing, structure, properties, and performance.
Rules & Requirements
Prerequisites: Physics 7A (may be taken concurrently)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Martin, Messersmith
Properties of Materials: Read Less [-]
ENGIN 45L Properties of Materials Laboratory
1 Unit
Terms offered: Spring 2017, Fall 2016
This course presents laboratory applications of the basic principles introduced in the lecture-based course E45 – Properties of Materials. Properties of Materials Laboratory: Read More [+]

Objectives Outcomes

Course Objectives: The long term objectives of this course are to provide undergraduate materials science and engineering and other engineering and science students hands-on experiences in foundational materials science topics and to serve as a practical extension to the lecture-based course E45 – Properties of Materials.

To introduce the students to engineering ethics and safe laboratory procedures

Student Learning Outcomes: The student should be able to illustrate the basic properties of strength and toughness of a material, including the stress vs. strain curve, and the microstructure of a fracture surface.

The student should understand how phase diagrams are constructed from cooling curves and should be able to compare as-solidified microstructures of different binary alloys.

The student should understand how thermal treatments in restorative processing of materials that have been mechanically deformed.

The student should understand the effect of thermal processing on the properties of steel, and understand how to apply TTT diagrams to ferrous metallurgy.

The student should understand the nature of electrical conductivity in materials, and be able to investigate the changes in electrical resistivity of metals, semiconductors and insulators, and to be able to understand the influence of impurities on the resistivity of these materials.

The students should be able to understand what is meant by the mechanical behavior of materials

The students should be introduced to concepts of professional engineering ethics and best practices approaches to laboratory work.

Rules & Requirements

Prerequisites: E45 should be taken concurrently

Hours & Format

Fall and/or spring: 15 weeks - 1.5 hours of laboratory per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructors: Martin, Messersmith

Properties of Materials Laboratory: Read Less [-]

ENGIN 47 Supplementary Work in Lower Division Engineering 1 - 3 Units
Terms offered: Fall 2016, Fall 2012, Spring 2012
May be taken only with permission of the Dean of the College of Engineering. Students with partial credit in a lower division engineering course may complete the work under this heading.

Supplementary Work in Lower Division Engineering: Read More [+]

Rules & Requirements

Prerequisites: Limited to students who must make up a fraction of a required lower division course

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer: 8 weeks - 1.5-5.5 hours of independent study per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Supplementary Work in Lower Division Engineering: Read Less [-]

ENGIN 92 Perspectives in Engineering 1 Unit
Terms offered: Fall 2017, Fall 2016, Fall 2015
This series of lectures provides students, especially undeclared Engineering students, with information on the various engineering disciplines to guide them toward choice of major. Lecturers describe research activities, how they made their own career choices, and indicate future opportunities. Recommended for all Engineering Science students and required for Engineering undeclared students.

Perspectives in Engineering: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Perspectives in Engineering: Read Less [-]
ENGIN 93 Energy Engineering Seminar 1 Unit
Terms offered: Fall 2017, Fall 2016, Fall 2015
Weekly seminar with different speakers on energy-related topics. The goal is to expose students to a broad range of energy issues.
Energy Engineering Seminar: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Instructor: Zohdi

ENGIN 115 Engineering Thermodynamics 4 Units
Terms offered: Fall 2016, Fall 2015, Spring 2015
Fundamental laws of thermodynamics for simple substances; application to flow processes and to nonreacting mixtures; statistical thermodynamics of ideal gases and crystalline solids; chemical and materials thermodynamics; multiphase and multicomponent equilibria in reacting systems; electrochemistry. Sponsoring Departments: Materials Science and Engineering and Nuclear Engineering.
Engineering Thermodynamics: Read More [+]

Rules & Requirements
Prerequisites: Physics 7B, Math 54; Chemistry 1B recommended
Credit Restrictions: Students will receive no credit for Engineering 115 after taking Chemical Engineering 141 or Mechanical Engineering 40

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Bolind, Persson

ENGIN 98 Directed Group Studies for Lower Division Undergraduates 1 - 4 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
Seminars for group study of selected topics, which will vary from year to year. Intended for students in the lower division.
Directed Group Studies for Lower Division Undergraduates: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of directed group study per week
Summer:
6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week
10 weeks - 1.5-6 hours of directed group study per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

ENGIN 117 Methods of Engineering Analysis 3 Units
Terms offered: Fall 2017, Fall 2015, Fall 2014
Methods of theoretical engineering analysis; techniques for analyzing partial differential equations and the use of special functions related to engineering systems. Sponsoring Department: Mechanical Engineering.
Methods of Engineering Analysis: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 53, 54

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
ENGIN 120 Principles of Engineering Economics 3 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017

Rules & Requirements
Prerequisites: Completion of 60 units of an approved engineering curriculum
Credit Restrictions: Students will receive no credit for Engineering 120 after taking Industrial Engineering 120.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Adler

Principles of Engineering Economics: Read Less [-]

ENGIN 125 Ethics, Engineering, and Society 3 Units
Terms offered: Spring 2014, Fall 2013, Spring 2013
How should engineers analyze and resolve the ethical issues inherent in engineering? This seminar-style course provides an introduction to how theories, concepts, and methods from the humanities and social science can be applied to ethical problems in engineering. Assignments incorporate group and independent research designed to provide students an opportunity to contribute novel findings to the emerging field of engineering ethics while building their analytical and communication skills. This course cannot be used to fulfill any engineering technical requirements (units or courses).
Ethics, Engineering, and Society: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Lieu

Principles of Engineering Economics: Read Less [-]

ENGIN 128 Advanced Engineering Design Graphics 3 Units
Terms offered: Fall 2017, Fall 2016, Fall 2015
Advanced Engineering Design Graphics: Read More [+]

Rules & Requirements
Prerequisites: Engineering 26

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of laboratory per week
Summer: 6 weeks - 5 hours of lecture and 3 hours of discussion per week
8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Lieu

Advanced Engineering Design Graphics: Read Less [-]

ENGIN 147 Supplementary Work in Upper Division Engineering 1 - 3 Units
Terms offered: Fall 2016, Fall 2015, Spring 2015
May be taken only with permission of the Dean of the College of Engineering. Students with partial credit in an upper division engineering course may complete the work under this heading.
Supplementary Work in Upper Division Engineering: Read More [+]

Rules & Requirements
Prerequisites: Limited to students who must make up a fraction of a required upper division course
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week

Additional Details
Subject/Course Level: Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Supplementary Work in Upper Division Engineering: Read Less [-]
ENGIN 157AC Engineering, The Environment, and Society 4 Units
This course engages students at the intersection of environmental justice, social justice, and engineering to explore how problems that are commonly defined in technical terms are at their roots deeply socially embedded. Through partnerships with community-based organizations, students are trained to recognize the socio-political nature of technical problems so that they may approach solutions in ways that prioritize social justice. Topics covered include environmental engineering as it relates to air, water, and soil contamination; race, class, and privilege; expertise; ethics; and engaged citizenship. This course cannot be used to complete any engineering technical or unit requirements.

ENGIN 177 Advanced Programming with MATLAB 3 Units
Terms offered: Spring 2017, Spring 2015, Spring 2014
The course builds an understanding, demonstrates engineering uses, and provides hand-on experience for object-oriented programming as well as exposes a practical knowledge of advanced features available in MATLAB. The course will begin with a brief review of basic MATLAB features and quickly move to class organization and functionality. The introduced concepts are reinforced by examining the advanced graphical features of MATLAB. The material will also include the effective use of programs written in C and FORTRAN, and will cover SIMULINK, a MATLAB toolbox providing for an effective ways of model simulations. Throughout the course, the emphasis will be placed on examples and homework assignments from engineering disciplines.

ENGIN 180 Preparing for the Fields and Jobs of the Future 3 Units
Terms offered: Spring 2018
The course is concerned with giving students the tools to prepare for the fields and jobs of the future. Across all university departments and majors, the numbers of students who do not work in the fields in which they’ve received their degrees is not only significant, but growing. For example, anywhere from 20-40% of STEM graduates do not work in the fields in which they received their degrees. This does not mean that students shouldn’t major in STEM, but that one of the primary purposes of higher education is learning how to learn. Accordingly, this course presents a number of frameworks that are critical for thinking about that which has not yet been invented.

ENGIN 194 Undergraduate Research 3 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
Students who have completed a satisfactory number of advanced courses may pursue original research under the direction of one of the members of the staff. Final report and presentation required.

Other courses and programs include:

ENGIN 131 Computer Architecture 3 Units
Terms offered: Fall 2017, Spring 2017
The course covers the design of microprocessors, starting from the components of the basic instruction set through the design and implementation of simple instruction sets. Students will develop an understanding of the techniques used in the instruction set design of today's microprocessors.

ENGIN 157AC Engineering, The Environment, and Society 4 Units
This course engages students at the intersection of environmental justice, social justice, and engineering to explore how problems that are commonly defined in technical terms are at their roots deeply socially embedded. Through partnerships with community-based organizations, students are trained to recognize the socio-political nature of technical problems so that they may approach solutions in ways that prioritize social justice. Topics covered include environmental engineering as it relates to air, water, and soil contamination; race, class, and privilege; expertise; ethics; and engaged citizenship. This course cannot be used to complete any engineering technical or unit requirements.

ENGIN 177 Advanced Programming with MATLAB 3 Units
Terms offered: Spring 2017, Spring 2015, Spring 2014
The course builds an understanding, demonstrates engineering uses, and provides hand-on experience for object-oriented programming as well as exposes a practical knowledge of advanced features available in MATLAB. The course will begin with a brief review of basic MATLAB features and quickly move to class organization and functionality. The introduced concepts are reinforced by examining the advanced graphical features of MATLAB. The material will also include the effective use of programs written in C and FORTRAN, and will cover SIMULINK, a MATLAB toolbox providing for an effective ways of model simulations. Throughout the course, the emphasis will be placed on examples and homework assignments from engineering disciplines.

ENGIN 180 Preparing for the Fields and Jobs of the Future 3 Units
Terms offered: Spring 2018
The course is concerned with giving students the tools to prepare for the fields and jobs of the future. Across all university departments and majors, the numbers of students who do not work in the fields in which they’ve received their degrees is not only significant, but growing. For example, anywhere from 20-40% of STEM graduates do not work in the fields in which they received their degrees. This does not mean that students shouldn’t major in STEM, but that one of the primary purposes of higher education is learning how to learn. Accordingly, this course presents a number of frameworks that are critical for thinking about that which has not yet been invented.

ENGIN 194 Undergraduate Research 3 Units
Terms offered: Spring 2018, Fall 2017, Spring 2017
Students who have completed a satisfactory number of advanced courses may pursue original research under the direction of one of the members of the staff. Final report and presentation required.

Other courses and programs include:

ENGIN 131 Computer Architecture 3 Units
Terms offered: Fall 2017, Spring 2017
The course covers the design of microprocessors, starting from the components of the basic instruction set through the design and implementation of simple instruction sets. Students will develop an understanding of the techniques used in the instruction set design of today's microprocessors.
ENGIN 198 Directed Group Studies for Advanced Undergraduates 1 - 4 Units
Terms offered: Spring 2018, Spring 2017, Fall 2016
Group study of selected topics.

Rules & Requirements

Prerequisites: Upper division standing, plus particular courses to be specified by instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Summer: 8 weeks - 1.5-7.5 hours of directed group study per week

Additional Details

Subject/Course Level: Engineering/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.