Landscape Architecture

Bachelor of Arts (BA)

Berkeley's undergraduate curriculum in Landscape Architecture centers upon creative and ecologically-tuned design and introduces students to the breadth of knowledge common to the profession. This program leads to the Bachelor of Arts (BA) degree in Landscape Architecture and provides the necessary education for students interested in entry-level professional practice.

At the heart of the undergraduate curriculum are three core studios: LD ARCH 101, LD ARCH 102, and LD ARCH 103. The core studios ensure that undergraduate students benefit from the department's full range of interests and expertise.

Licensure and Accreditation

The BA degree is certified by the State of California and counts as part of the education/experience requirement of the Uniform National Examination (U.N.E.) as well as for the Landscape Architects Registration Examination (L.A.R.E.) for licensure. Please visit the Landscape Architects Technical Committee (http://www.latc.ca.gov/) and the Council of Landscape Architectural Registration Boards (https://www.clarb.org/) for more information about licensure in California.

Admission to the Major

Students must declare one of the CED majors at the time of application to the College. However, current UC Berkeley students may apply to change into the College of Environmental Design. Transfer applicants to the College must fulfill the below requirements specific to their major program. In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

The Landscape Architecture major requirements differ by students’ admit year to UC Berkeley. The major requirements listed below are the most recent. In the Berkeley Academic Guide Archive (http://guide.berkeley.edu/archive/), refer to the year you were admitted to UC Berkeley for your major requirements.

General Guidelines

1. All lower division courses taken in fulfillment of major requirements must be completed with a grade of C- or better.
2. Courses taken to fulfill lower division major requirements may also be used to fulfill Seven-Course Breadth.
3. A minimum grade point average (GPA) of 2.0 must be maintained in upper and lower division courses used to fulfill the major requirements.
4. A minimum overall GPA of 2.0 for all courses taken at UC Berkeley is required for graduation.
5. Courses used to fulfill an upper division major requirement may not simultaneously fulfill a breadth requirement.
6. Up to two upper division courses taken at another institution, including an approved study abroad program, may be applied to the major requirements below (if transferable and approved in advance).

For information regarding residence and unit requirements, please see the College Requirements tab.

Lower Division Major Requirements

Freshman and sophomore year (three courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD ARCH 1</td>
<td>Drawing a Green Future: Fundamentals of Visual Representation and Creativity</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 7A</td>
<td>General Chemistry [3]</td>
<td></td>
</tr>
<tr>
<td>EPS 3</td>
<td>The Water Planet [3]</td>
<td></td>
</tr>
<tr>
<td>EPS 10</td>
<td>Earth’s Greatest Volcanic Eruptions [3]</td>
<td></td>
</tr>
<tr>
<td>EPS 20</td>
<td>Earthquakes in Your Backyard [3]</td>
<td></td>
</tr>
<tr>
<td>EPS C20/</td>
<td>Earthquakes in Your Backyard [3]</td>
<td></td>
</tr>
<tr>
<td>L&amp;S C70Y</td>
<td>Introduction to Environmental Sciences [3]</td>
<td></td>
</tr>
<tr>
<td>EPS 50</td>
<td>The Planet Earth [4]</td>
<td></td>
</tr>
<tr>
<td>EPS 80</td>
<td>Environmental Earth Sciences [3]</td>
<td></td>
</tr>
<tr>
<td>EPS 81</td>
<td>Atmospheres [3]</td>
<td></td>
</tr>
<tr>
<td>EPS 82</td>
<td>Oceans [3] (This course can be used for either Phys Sci or Bio Sci but not both.)</td>
<td></td>
</tr>
<tr>
<td>EPS N82</td>
<td>Introduction to Oceans [3] (This course can be used for either Phys Sci or Bio Sci but not both.)</td>
<td></td>
</tr>
<tr>
<td>ESPM 15</td>
<td>Introduction to Environmental Sciences [3] (This course can be used for either Phys Sci or Bio Sci but not both.)</td>
<td></td>
</tr>
<tr>
<td>GEOG 40</td>
<td>Introduction to Earth System Science [4] (This course can be used for either Phys Sci or Bio Sci but not both.)</td>
<td></td>
</tr>
<tr>
<td>L &amp; S C70Y</td>
<td>Earthquakes in Your Backyard [3]</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 7A</td>
<td>Physics for Scientists and Engineers [4]</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 8A</td>
<td>Introductory Physics [4]</td>
<td></td>
</tr>
</tbody>
</table>
PHYSICS C10 Descriptive Introduction to Physics [3] (Also listed as L & S C70V)

Biological Science: Select one course from the following (Note: courses from the above PS breadth list that can be used for BS breadth instead include EPS 82, EPS N82, ESPM 15, and GEOG 40): 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 1</td>
<td>Introduction to Biological Anthropology [4]</td>
</tr>
<tr>
<td>BIOLOGY 1B</td>
<td>General Biology Lecture and Laboratory [4]</td>
</tr>
<tr>
<td>ESPM 2</td>
<td>The Biosphere [3]</td>
</tr>
<tr>
<td>ESPM 6</td>
<td>Environmental Biology [3]</td>
</tr>
<tr>
<td>ESPM C10</td>
<td>Environmental Issues [4] (Also listed as L &amp; S C30V)</td>
</tr>
<tr>
<td>ESPM 40</td>
<td>Insects and Human Society [3]</td>
</tr>
<tr>
<td>ESPM 42</td>
<td>Natural History of Insects [3]</td>
</tr>
<tr>
<td>ESPM 105A</td>
<td>Sierra Nevada Ecology [4]</td>
</tr>
<tr>
<td>INTEGBI C32</td>
<td>Bioinspired Design [3] (Also listed as L &amp; S C30Z)</td>
</tr>
<tr>
<td>INTEGBI 42</td>
<td>Primate Biology [3]</td>
</tr>
<tr>
<td>LD ARCH 12</td>
<td>Environmental Science for Sustainable Development [4]</td>
</tr>
<tr>
<td>NUSCTX 11</td>
<td>Introduction to Toxicology [3]</td>
</tr>
<tr>
<td>PLANTBI 40</td>
<td>The (Secret) Life of Plants [3]</td>
</tr>
</tbody>
</table>

1. This course simultaneously satisfies the Physical Science breadth requirement (see the College Requirements tab).
2. This course simultaneously satisfies the Biological Science breadth requirement (see the College Requirements tab).

Upper Division Major Requirements

Twelve courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD ARCH 101</td>
<td>Fundamentals of Landscape Design</td>
</tr>
<tr>
<td>LD ARCH 102</td>
<td>Case Studies in Landscape Design</td>
</tr>
<tr>
<td>LD ARCH 103</td>
<td>Energy, Fantasy, and Form</td>
</tr>
<tr>
<td>LD ARCH C110A</td>
<td>Ecological Analysis</td>
</tr>
<tr>
<td>LD ARCH 112</td>
<td>Landscape Plants: Identification and Use</td>
</tr>
<tr>
<td>LD ARCH 120</td>
<td>Topographic Form and Design Technology</td>
</tr>
<tr>
<td>LD ARCH 121</td>
<td>Design in Detail: Introduction to Landscape Materials and Construction</td>
</tr>
<tr>
<td>LD ARCH 133</td>
<td>Drawn from the Field (Formerly 134A)</td>
</tr>
<tr>
<td>LD ARCH 134B</td>
<td>Drawing Workshop II</td>
</tr>
<tr>
<td>LD ARCH 135</td>
<td>Sacred Landscapes</td>
</tr>
<tr>
<td>LD ARCH 170</td>
<td>History and Literature of Landscape Architecture</td>
</tr>
</tbody>
</table>

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. When completing their final requirements for the minor, students must submit the CED Minor Completion Form (https://forms.gle/hMQEi6CvRHa4oWyN17/), available on the CED website.

General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT).
2. A letter grade of C- or higher in ENV DES 1, LD ARCH 1, or LD ARCH 12 is required to declare the minor. To declare, submit the CED Request to Add Minor Form (https://ced.berkeley.edu/students/undergraduate-advising/forms-documents/), available on the CED website.
3. Each course used to fulfill minor requirements must be completed with a letter grade of C- or above.
4. Students must earn a 2.0 GPA in the upper division requirements for the minor.
5. Any course used in fulfillment of minor requirements may also be used to fulfill major and upper division CED non-major requirements.
6. Courses used to fulfill a breadth requirement may also be used to satisfy minor requirements.
7. Students may apply the non-CED version of a CED cross-listed course towards the minor.
8. Students may use up to two courses taken abroad to fulfill upper division minor requirements, with faculty approval of the individual courses.

History and Theory of Landscape Architecture and Environmental Planning Minor Requirements

Lower Division (Choose one from list)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV DES 1</td>
<td>Introduction to Environmental Design</td>
<td>3</td>
</tr>
<tr>
<td>LD ARCH 1</td>
<td>Drawing a Green Future: Fundamentals of Visual Representation and Creativity</td>
<td>4</td>
</tr>
<tr>
<td>LD ARCH 12</td>
<td>Environmental Science for Sustainable Development</td>
<td>4</td>
</tr>
</tbody>
</table>

Upper Division (Choose five from list)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD ARCH C110A</td>
<td>Ecological Analysis</td>
<td>4</td>
</tr>
<tr>
<td>LD ARCH 111</td>
<td>Plants in Design (formerly LD ARCH 110)</td>
<td>3</td>
</tr>
<tr>
<td>LD ARCH 122</td>
<td>Hydrology for Planners</td>
<td>4</td>
</tr>
<tr>
<td>LD ARCH 130</td>
<td>Sustainable Landscapes and Cities</td>
<td>4</td>
</tr>
<tr>
<td>LD ARCH 140</td>
<td>Social and Psychological Factors in Open Space Design</td>
<td>3</td>
</tr>
<tr>
<td>LD ARCH 154</td>
<td>Special Topics in Landscape Architecture and Environmental Planning (Must be taken for at least 2 units)</td>
<td>2-3</td>
</tr>
<tr>
<td>LD ARCH 170</td>
<td>History and Literature of Landscape Architecture</td>
<td>3</td>
</tr>
<tr>
<td>LD ARCH/AMERSTD C171</td>
<td>The American Designed Landscape Since 1850</td>
<td>3</td>
</tr>
<tr>
<td>LD ARCH C177</td>
<td>GIS and Environmental Spatial Data Analysis</td>
<td>4</td>
</tr>
<tr>
<td>LD ARCH C188</td>
<td>Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>LD ARCH 189</td>
<td>Course Not Available</td>
<td>3</td>
</tr>
</tbody>
</table>

For College Requirements, please refer to the College of Environmental Design (http://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/#collegerequirementstext).

Each student's plan will vary, depending on interests. Students should see their advisor if they are interested in applying for graduate school, studying abroad, attending summer school, pursuing a minor or second major, or anything else.

For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), please see the Major Requirements tab.
Learning Goals of the Major

- To communicate effectively in graphic, written, and verbal formats.
- To understand the relationship of the history and theory of landscape architecture.
- To acquire knowledge of the basic fundamentals of environmental design, particularly the implications of social and natural factors.
- To apply design principles in a range of sites and scales.

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

• Explore your major and gain a better understanding of your field of study
• Connect with people and programs that inspire and sustain your creativity, drive, curiosity and success
• Discover opportunities for independent inquiry, enterprise, and creative expression
• Engage locally and globally to broaden your perspectives and change the world
• Reflect on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Landscape Architecture Major Map PDF. (https://vcue.berkeley.edu/sites/default/files/landscape_architecture.pdf)

The CED Office of Undergraduate Advising provides a wide array of programmatic and individual advising services to prospective and current students as well as to students in other colleges who are pursuing CED minors or taking CED courses. The professional advising team assists students with a range of issues including course selection, academic decision-making, achieving personal and academic goals, and maximizing the Berkeley experience.

Advising Staff

Architecture Major Advisor: Mel Barbiers
250 Bauer Wurster Hall
mbarbers@berkeley.edu

Landscape Architecture Major Advisor: Kristian Dawson
250 Bauer Wurster Hall
kristian.dawson@berkeley.edu

Sustainable Environmental Design Major Advisor: Heather Grothjan
250 Bauer Wurster Hall
heather.grothjan@berkeley.edu

Urban Studies Major Advisor: Kristian Dawson
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College Evaluator: Heather Grothjan
250 Bauer Wurster Hall
heather.grothjan@berkeley.edu

Undergraduate Advising Director: Omar Ramirez
250 Bauer Wurster Hall
oramirez@berkeley.edu

Associate Dean for Undergraduate Studies: C. Greig Crysler
250 Bauer Wurster Hall
cgreigc@gmail.com (cgreigc@berkeley.edu)

Advising Hours

Fall/spring: Monday through Friday, 10 to noon (office opens at 9 a.m.) & 1 to 4 p.m.
Summer: Monday through Friday, 10 to noon & 1 to 3 p.m.

Address

Office of Undergraduate Advising
College of Environmental Design
250 Bauer Wurster Hall #1800
University of California
Berkeley, CA 94720-1800
cedadvising@berkeley.edu

CED Career Services
The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional development workshops on topics such as licensure, internships, and applying for graduate school. To schedule an appointment with the Career Counselor or for more information on CED CSC, please click here (http://ced.berkeley.edu/ced/students/career/).

Office of Undergraduate Advising (http://ced.berkeley.edu/ced/students/undergraduate-advising/)
- Newly-Admitted Students (https://ced.berkeley.edu/new-admit/)
- Current Students (http://ced.berkeley.edu/ced/students/undergraduate-advising/continuing-students/)
- Graduation and Commencement (http://ced.berkeley.edu/ced/students/undergraduate-advising/graduation-commencement/)
- Services and Contract (http://ced.berkeley.edu/ced/students/undergraduate-advising/services-contract/)
- Articulation (http://ced.berkeley.edu/ced/students/undergraduate-advising/articulation/)
- Policies and Resources (http://ced.berkeley.edu/ced/students/undergraduate-advising/policies-resources/)
- Forms and Documents (http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/)

Mission
The College of Environmental Design (CED) Office of Undergraduate Advising:
- Supports students holistically as they earn their degree,
- Advocates for just and equitable policies and practices,
- Connects current and prospective students with resources and opportunities,
- Fosters a sense of belonging and community.

Advising Values
The CED Office of Undergraduate Advising aspires to the following core values:

Student-Centered
We provide support services centered on student self-actualization. We aim to hold a welcoming space in which students are encouraged to explore their minds and their hearts, do their best work, realize their talents and passions, and achieve their goals. We put the student voice and experience first.

Justice & Equity
We actively seek to eradicate all forms of individual and institutionalized discrimination and oppression. We aim to provide students with an equitable experience in complete appreciation of their identities, economic status, and immigration status.

Health & Well-Being
We strive to build and sustain a culture in which our community can thrive in all aspects of life: intellectual, emotional, social, physical, occupational, spiritual and environmental.

Courage & Vulnerability
By learning from our own experiences, educating ourselves on developments in the field, collaborating with our communities, and taking strategic risks, we aim to improve our advising services and the student experience. We are committed to continuous self-reflection, growth, and development.

Student Groups and Organizations
The college provides opportunities for students to be involved in student chapters of professional organizations, such as the American Institute of Architects (AIAS), the American Society of Landscape Architects (ASLA), as well as other student groups like the Chicana@/Latina@ Architecture Student Association (CASA), Global Architecture Brigades, and more. For information regarding student groups, please see the Getting Involved page of the CED website (http://ced.berkeley.edu/ced/students/undergraduate-advising/getting-involved/#orgs).

Study Abroad
The College of Environmental Design (CED) encourages all undergraduates in the college to study abroad. Whether students are interested in fulfilling general education requirements, taking courses related to their major/career, or simply living and studying in a country that is of interest to them, Berkeley Study Abroad will work with students to make it happen. For information about Study Abroad programs, please see the Berkeley Study Abroad website (http://studyabroad.berkeley.edu/).

CED Career Services
The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional-development workshops on topics such as licensure, internships, and applying for graduate school. For further information, please see the CED Career Services website (http://ced.berkeley.edu/ced/students/career/).

Prizes and Awards
CED offers a number of annual prizes, awards, scholarships, fellowships, and grants to its currently enrolled students. Some of these prizes and awards are college-wide, and some are geared toward students in specific majors. For general information regarding CED prizes and awards, including application instructions and a deadline calendar, please click here (http://ced.berkeley.edu/ced/students/prizes/).

CED Events and Exhibits Calendar
CED and Wurster Hall is home to a variety of events, lectures, and exhibitions that welcome professors, professionals, and friends to the college to discuss and celebrate the community and professions. Through events and media CED is constantly creating ways to keep the college connected and up-to-date. To view this calendar, please click here (http://ced.berkeley.edu/events-media/events/).
CED on Facebook (https://www.facebook.com/groups/59611725522/)

CED Lecture Series

The departments of Architecture, City and Regional Planning, and Landscape Architecture and Environmental Planning each sponsor lecture series, which offers students the opportunity to hear internationally-acclaimed speakers. These speakers often also participate in classes and seminars as part of their visit to campus. For a schedule of speakers and events in these lecture series, please see the CED website (http://ced.berkeley.edu/events-media/lecture-series/).

WursterLife

WursterLife (https://ced.berkeley.edu/ced/alumni-friends/wursterlife/) is a closed-network platform that enables CED students and alumni from across the globe to connect with classmates, find alumni by practice area, geographic region, affinity group, or shared interest, share professional updates, news, photos, events, and jobs, enhance your career through your alumni connections, and find ways to stay engaged with the UC Berkeley College of Environmental Design.

Research Opportunities, Internships, Public Service, and Volunteer Opportunities

Check out the CED Office of Undergraduate Advising website (http://ced.berkeley.edu/ced/students/undergraduate-advising/) for additional opportunities.

Landscape Architecture

Expand all course descriptions [+]Collapse all course descriptions [-]

LD ARCH 1 Drawing a Green Future: Fundamentals of Visual Representation and Creativity 4 Units

Terms offered: Summer 2021 8 Week Session, Spring 2021, Summer 2020 8 Week Session

This introductory studio course is open to all undergraduate students in the University, who want to investigate the process of drawing as a method to learn how to perceive, observe and represent the environment. This studio will encourage visual thinking as a formative tool for problem solving that provides a means to envision a sustainable future. The focus will be on the critical coordination between hand, mind and idea.

LD ARCH 12 Environmental Science for Sustainable Development 4 Units

Terms offered: Fall 2021, Fall 2020, Summer 2020 8 Week Session

The scientific basis of sustainability, explored through study of energy, water, food, natural resources, and built environment. Physical/ecological processes and systems, and human impacts from the global scale to local energy/resource use. Energy and water audits, opportunities to increase sustainability of processes/practices. Discussion/lab section involves field data collection/analysis (e.g., habitat characteristics and macroinvertebrate communities in local streams, measurement of atmospheric particulate matter concentrations, measurement of water savings from updated irrigation technologies) and a final, integrative sustainability assessment project.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Summer: 8 weeks - 6 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Landscape Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sullivan

Drawing a Green Future: Fundamentals of Visual Representation and Creativity: Read More [+]
Drawing a Green Future: Fundamentals of Visual Representation and Creativity: Read Less [-]
LD ARCH 98 Directed Group Study for Freshmen and Sophomores 1 - 4 Units
Terms offered: Fall 2015, Spring 2013, Spring 2012
Supervised group studies of various topics relevant to department that are not covered in depth by other courses. Topics may be initiated by students. Open to students in good standing who, in consultation with a faculty sponsor, present a proposal with clearly formulated objectives and means of implementation. Intended for exceptional students. Topics vary from semester to semester.

Rules & Requirements
Prerequisites: Department chair must approve written proposal
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer:
6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week
10 weeks - 1.5-6 hours of directed group study per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

LD ARCH 101 Fundamentals of Landscape Design 5 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This studio introduces students to the programmatic, artistic, and technical aspects of land form and topographic adjustments to accommodate human use. Topics include pedestrian and vehicular circulation, conservation and addition of plant materials, movement of water, recreation use, and creation of views. Sculptural land forms will be emphasized through the use of topographic plans, sections, and contour models.

Rules & Requirements
Prerequisites: Environmental Design 11A-11B or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 6 hours of studio per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Kullmann

LD ARCH 102 Case Studies in Landscape Design 5 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
This studio stresses the shaping and coordination of ideas from initial concept to complete design product. A product(s) of intermediate scale and complexity (such as a garden, small park, plaza, or campus courtyard) will be developed in detail including the selection of planting, selection of construction materials, and topographic design. Lecture modules on selected professional topics are integrated into this course.

Rules & Requirements
Prerequisites: 101 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 6 hours of studio per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Kullmann
LD ARCH 103 Energy, Fantasy, and Form 5 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This is an undergraduate studio with a central focus on climate modification for energy conservation. We will research historical precedents in orde...
LD ARCH 111 Plants in Design 3 Units
Terms offered: Spring 2021, Fall 2019, Fall 2018
Through lecture, research, and studio assignments, this course introduces the use of plants as design elements in the landscape, from the urban scale to the site-specific scale, focusing on the public open space. By analyzing historic, contemporary, and Bay Area examples, the course examines the spatial, visual, and sensory qualities of vegetation, as well as the interplay with ecological functions and engineering uses of plants.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LD ARCH 112 Landscape Plants: Identification and Use 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
This course is an introduction to the identification and recognition, as well as design applications and uses of plants in the landscape. Through lectures, assignments, and fieldwork, the course provides class participants with an appreciation of the importance of vertical vegetation as a design element. Students will be introduced to a variety of built projects and plants commonly used in Bay Area landscapes.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 6 hours of fieldwork per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

LD ARCH 120 Topographic Form and Design Technology 3 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
Technical, graphic and computational exercises, and studio problems in topographic site design and the shaping of the site for surface drainage.

Rules & Requirements
Prerequisites: 102 or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 2 hours of studio per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Jewell

LD ARCH 121 Design in Detail: Introduction to Landscape Materials and Construction 4 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
This course introduces the visual and physical characteristics of landscape construction materials including, but not limited to, stone, brick, concrete, metal, asphalt, and wood. Additionally, lectures cover the production and availability of these materials, any existing evaluations on their sustainability, and their potential impact on the immediate environment. Students also learn to utilize standard sources of information on building materials and the terminology typically utilized when choosing and specifying construction materials. They become familiar with dimensional standards for landscape structures, including pavements, stairs, furnishings, retaining walls, freestanding walls, fences, decks, and small overhead structures.

Rules & Requirements
Prerequisites: 101, Architecture 100A, or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1.5 hours of laboratory per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Jewell
LD ARCH 122 Hydrology for Planners 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course presents an overview of relevant hydrologic, hydraulic, and geomorphic processes, to provide the planner and ecologist with insight to incorporate these processes into the planning process and coordinate with specialists in the field of hydrology. Relevant government regulations and policies are also reviewed. The course is not intended to duplicate more specialized courses offered in such fields as engineering hydrology, coastal engineering, or geology, but rather to provide an integrated understanding. The course takes a process- and field-based approach to hydrology, and emphasizes interdisciplinary perspectives.

Hydrology for Planners: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).
Instructor: Kondolf
Hydrology for Planners: Read Less [-]

LD ARCH 130 Sustainable Landscapes and Cities 4 Units
Terms offered: Summer 2021 8 Week Session, Spring 2021, Summer 2020 8 Week Session
This course is an introduction to issues of sustainability in the designed landscape and in our cities. It includes environmental history as well as contemporary social, environmental and political issues surrounding sustainable design and activism. The course stresses motives and values expressed through environmental design at various scales – from neighborhood to global and examines problems affecting healthy environments and their solutions. Students study the need for protection and restoration of healthy ecological systems within the design of cities and landscapes and discuss ways to enable these systems to thrive. Readings and discussions focus on means to evaluate, create and advocate for healthy, sustainable environments.

Sustainable Landscapes and Cities: Read More [+]

Objectives & Outcomes
Course Objectives: This course is an important elective to majors in the College of Natural Resources and CED students who have Architecture and City Planning majors. A new CED major, Sustainable Environmental Design (SED), has increased the number of students who require this class. It also fulfills the Social and Behavioral breadth requirement. Therefore, it is clear that the course enrollment should be increased to accommodate students from both inside and outside the CED. This course offers students the opportunity to examine a specific range of sustainable design interventions that attempt to address primary problems related to climate change, the need for healthy watersheds, adequate food security and socially resilient communities in the face of rapid environmental change. Students will see the complexity of various aspects and approaches required of sustainable design and occasionally competing goals of a project.

Student Learning Outcomes: On the required field trip to San Francisco, students will be able to see and critique the efficacy of policy; of existing and emerging landscape design technology; to observe interventions intended to assist existing natural systems in urban environments and promote their viability; to see the value of community building to help establish resilient neighborhoods; to become verbally articulate about these issues. Students will learn about and discuss the inter-connectedness of natural systems overlapped by human habitation. They will learn about design that can facilitate positive social systems and how the combination of ecological and social communities can present answers to some of the pressing environmental problems we face. Students will learn how various design strategies involve land preservation, watershed protection and restoration; local food production networks; resilient neighborhood design through community participation in open space design; pedestrian and bicycle friendly streets, urban forestry; reducing the waste stream.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Stryker
Sustainable Landscapes and Cities: Read Less [-]
LD ARCH 133 Drawn from the Field 3 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This course will provide students an opportunity to analyze and interpret the iconic built landscapes of the Bay Area through direct observation and field sketching. The vision for the course is influenced by the global popularity of the Urban Sketchers movement, a phenomenon based on personal engagement with one's environment. The annotated sketchbook will be used as the primary tool for investigation and documentation of core fundamental principles and elements of landscape and urban design. Lectures and hands-on demonstrations will give students the tools to respond to and construct meaning from their on-site observations.

Drawn from the Field: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 2 hours of fieldwork per week

Additional Details

Subject/Course Level: Landscape Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Sullivan

Drawn from the Field: Read Less [-]

LD ARCH 134A Drawing Workshop 1 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This studio will elaborate on a number of studio themes while introducing the students to a variety of graphic mediums and drawing techniques. Measured drawing procedures (including orthographic projections) will be augmented by figure-ground principles and themes of contrast, color, chiaroscuro, and compositions. On-site and visits to galleries and museums will complement the studio sessions.

Drawing Workshop 1: Read More [+]

Rules & Requirements

Prerequisites: Environmental Design 11A-11B or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 3 hours of studio per week

Additional Details

Subject/Course Level: Landscape Architecture/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructor: Hood

Drawing Workshop 1: Read Less [-]

LD ARCH 134B Drawing Workshop II 3 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This course introduces students to digital tools relevant to the discipline of landscape architecture. The course encompasses a series of lectures, lab exercises and projects designed to equip students with a foundational and expandable computing skill set relevant to the education and practice of landscape architecture. In addition to establishing technical competency, the course emphasizes establishing creative workflows between software applications.

Drawing Workshop II: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Landscape Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Kullmann

Drawing Workshop II: Read Less [-]

LD ARCH 135 Sacred Landscapes 3 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
This course is a laboratory for invention and visual perception. A designed landscape has the potential to induce a powerful emotional experience. The premise of this course is based on the idea that highly valued places are works of art, as well as places of enlightenment and transformation. This class will explore ideas of ‘sacredness’ in the landscape through a series of design explorations and a summation project. Our journey of discovery aspires to provide future landscape architects with a new and unique perspective to help them recognize and generate Sacred Landscapes.

Sacred Landscapes: Read More [+]

Rules & Requirements

Prerequisites: LD ARCH 134A, LD ARCH 201 or consent of Instructor

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 2 hours of studio per week

Additional Details

Subject/Course Level: Landscape Architecture/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Sullivan

Sacred Landscapes: Read Less [-]
LD ARCH 140 Social and Psychological Factors in Open Space Design 3 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
User-oriented approach to design. Post-occupancy evaluation as a tool for understanding use of designed open spaces. Design as a communication process. Environmental needs of vulnerable populations—children, elderly, disabled, low-income families. Personal and societal environmental values.
Social and Psychological Factors in Open Space Design: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of lecture and 1.5 hours of discussion per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LD ARCH 154 Special Topics in Landscape Architecture and Environmental Planning 1 - 3 Units
Terms offered: Fall 2021, Fall 2020, Spring 2019
Designed to be a forum for presentation of student research, discussions with faculty researchers and practitioners, and examination of topical issues in landscape architecture and environmental planning. Topics will be announced at the beginning of each semester.
Special Topics in Landscape Architecture and Environmental Planning: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of seminar per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

LD ARCH 160 Professional Practice Seminar 2 or 3 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
This course provides instruction and guidance in the professional practice aspect of landscape architecture in the United States. Covering the breadth of the profession, we will learn the professional duties of a landscape architect, and the process of completing a real-life landscape architectural project. The goal of this class will be to learn what it means to be a practicing, licensed landscape architect, with the understanding that this is ultimately a construction based, service-oriented industry.
Professional Practice Seminar: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2-2 hours of seminar per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

LD ARCH 170 History and Literature of Landscape Architecture 3 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
This course surveys the history of landscape architecture in four realms: 1) gardens; 2) urban open space, that is, plazas, parks, and recreation systems; 3) urban and suburban design; and 4) regional and environmental planning. The course will review the cultural and social contexts which have shaped and informed landscape architecture practice and aesthetics, as well as the environmental concerns, horticultural practices, and technological innovations of historic landscapes.
History and Literature of Landscape Architecture: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mozingo
History and Literature of Landscape Architecture: Read Less [-]
LD ARCH C171 The American Designed Landscape Since 1850 3 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This course surveys the history of American landscape architecture since 1850 in four realms: 1) urban open spaces—that is squares, plazas, parks, and recreation systems; 2) urban and suburban design; 3) regional and environmental planning; 4) gardens. The course will review the cultural and social contexts which have shaped and informed landscape architecture in the United States since the advent of the public parks movement, as well as, the aesthetic precepts, environmental concerns, horticultural practices, and technological innovations of American landscapes. Students will complete a midterm, final, and a research assignment.

The American Designed Landscape Since 1850: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mozingo
Also listed as: AMERSTD C171
The American Designed Landscape Since 1850: Read Less [-]

LD ARCH C177 GIS and Environmental Spatial Data Analysis 4 Units
Terms offered: Spring 2017, Spring 2016, Spring 2015
This course offers an introduction to spatial data analysis. It integrates ArcGIS analysis with spatial statistical analysis for the study of pattern and process applicable to a wide variety of fields. Major topics covered include: spatial sampling, processing data with ARC Info, exploratory GIS analysis, spatial decomposition, spatial point patterns and Ripley's K function, spatial autocorrelation, geostatistics, spatially weighted regression, spatial autocorrelation, generalized linear models and generalized linear mixed models.

GIS and Environmental Spatial Data Analysis: Read More [+]

Rules & Requirements
Prerequisites: Requirements are course in GIS and a course in probability and statistics. We invite participation of undergraduates and graduate students from: ESPM, Landscape Architecture & Environmental Planning, City and Regional Planning, IB, Civil Engineering, Energy and Resources Group, Public Health, Earth and Planetary Science, and other campus departments or units with students interested in learning and using spatial analysis for the environment- both natural and built

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructors: Biging, Radke
Also listed as: ESPM C177
GIS and Environmental Spatial Data Analysis: Read Less [-]
LD ARCH 187 Representation as Research: Contemporary Topics in Landscape Visualization 3 Units
Terms offered: Prior to 2007
Representations typically demonstrate two different forms of landscape analysis—empirical data and personal perception/aesthetics—but landscape provides opportunities for their overlaps in order to advance and synthesize robust research. Through lectures, technical tutorials, and reading discussions, this course will profile contemporary landscape research practices and representational techniques. We will use visualization to advance landscape research, theory, and site analysis, focusing specifically on methods that tackle issues of temporality and ephemerality. We will generate original media that communicates spatial, ecological, and cultural complexities.
Representation as Research: Contemporary Topics in Landscape Visualization: Read More [+]
Rules & Requirements
Prerequisites: Working knowledge of Rhino, AutoCAD, Adobe Creative Suite (Illustrator, Photoshop, InDesign)
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of laboratory and 1 hour of lecture per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Cooper
Formerly known as: Landscape Architecture 189
Representation as Research: Contemporary Topics in Landscape Visualization: Read Less [-]

LD ARCH C188 Geographic Information Systems 4 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This course introduces the student to the rapidly expanding field of Geographic Information Systems (GIS). It addresses both theory and application and provides the student with a dynamic analytical framework within which temporal and spatial data and information is gathered, integrated, interpreted, and manipulated. It emphasizes a conceptual appreciation of GIS and offers an opportunity to apply some of those concepts to contemporary geographical and planning issues.
Geographic Information Systems: Read More [+]
Rules & Requirements
Prerequisites: Some computer experience
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Radke
Formerly known as: C188X
Also listed as: GEOG C188
Geographic Information Systems: Read Less [-]

LD ARCH 197 Field Study in Landscape Architecture 2 - 3 Units
Terms offered: Spring 2019, Fall 2016, Fall 2015
See departmental information sheet for limitations. Supervised experience relative to specific aspects of landscape architecture. Regular individual meetings with faculty and outside sponsor. Reports required.
Field Study in Landscape Architecture: Read More [+]
Rules & Requirements
Prerequisites: Upper division standing and consent of instructor and sponsor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-3 hours of fieldwork per week
Summer:
6 weeks - 5-7.5 hours of fieldwork per week
8 weeks - 3.5-5.5 hours of fieldwork per week
10 weeks - 3-4.5 hours of fieldwork per week
Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Field Study in Landscape Architecture: Read Less [-]
LD ARCH 198 Directed Group Study 1 - 4 Units
Terms offered: Spring 2021, Spring 2020, Fall 2019
Enrollment restrictions apply.
Directed Group Study: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer:
6 weeks - 2.5-10 hours of directed group study per week
8 weeks - 1.5-7.5 hours of directed group study per week
10 weeks - 1.5-6 hours of directed group study per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]

LD ARCH 199 Supervised Independent Study and Research 1 - 4 Units
Terms offered: Spring 2016, Fall 2015, Spring 2013
Enrollment restrictions apply.
Supervised Independent Study and Research: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer:
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week
10 weeks - 1.5-6 hours of independent study per week

Additional Details
Subject/Course Level: Landscape Architecture/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [-]