Marine Science

Bachelor of Arts (BA)

The ocean plays a central role in physical, biological, chemical, and geological processes on Earth. The field of marine science thus requires an understanding of the interactions between the biosphere, hydrosphere, lithosphere, and atmosphere. Some examples of the current research directions of societal concern in the marine sciences include: the role of the ocean in climate change, the ocean's role in climate phenomena such as El Niño and La Niña (and their effect on modern marine ecosystems), the history of El Niño and other climatic/oceanographic events recorded in marine sediments and corals, coastal pollution and its effect on coastal marine ecosystems, and coastal erosion (natural and human-caused).

Declaring the Major

The department strongly encourages students to see the student services adviser as early as possible. Students are accepted into the major with a C average or better. There are a number of scholarships and research opportunities as well as other benefits available to declared majors.

Honors Program

Students in the honors program must fulfill the following additional requirements: 1) maintain a grade point average (GPA) of at least 3.3 in all courses in the major and an overall GPA of at least 3.3 in the University; and 2) carry out an individual research or study project, involving at least three units of EPS H195. The project is chosen in consultation with a departmental adviser, and written report is judged by the student's research supervisor and a departmental adviser.

Minor Program

For information regarding the requirements, please see the Minor Requirements tab. Program planning and confirmation should be done with the undergraduate major adviser and the Marine Science faculty adviser.

Other Majors and Minors Offered by the Department of Earth and Planetary Science

Atmospheric Science (http://guide.berkeley.edu/undergraduate/degree-programs/atmospheric-science) (Major and Minor)
Environmental Earth Science (http://guide.berkeley.edu/undergraduate/degree-programs/environmental-earth-science) (Major and Minor)
Geology (http://guide.berkeley.edu/undergraduate/degree-programs/geology) (Major and Minor)
Geophysics (http://guide.berkeley.edu/undergraduate/degree-programs/geophysics) (Major and Minor)
Planetary Science (http://guide.berkeley.edu/undergraduate/degree-programs/planetary-science) (Major and Minor)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.

2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.

3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Lower Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 50</td>
<td>The Planet Earth</td>
<td>4</td>
</tr>
<tr>
<td>EPS C82</td>
<td>Oceans (Please note that EPS N82 will not count as a substitute for C82.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following math sequences:

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1A &amp; MATH 1B</td>
<td>Calculus and Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 16A &amp; MATH 16B</td>
<td>Analytic Geometry and Calculus</td>
<td></td>
</tr>
<tr>
<td>CHEM 1A &amp; 1AL</td>
<td>General Chemistry and General Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4A</td>
<td>General Chemistry and Quantitative Analysis</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 5A &amp; PHYSICS 5B</td>
<td>Introductory Mechanics and Relativity, Waves, and Optics</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 7A &amp; PHYSICS 7B</td>
<td>Physics for Scientists and Engineers</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 8A &amp; PHYSICS 8B</td>
<td>Introductory Physics</td>
<td></td>
</tr>
</tbody>
</table>

Upper Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 102</td>
<td>History and Evolution of Planet Earth</td>
<td>4</td>
</tr>
<tr>
<td>EPS 150</td>
<td>Case Studies in Earth Systems</td>
<td>2</td>
</tr>
</tbody>
</table>

Select four of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 100A</td>
<td>Minerals: Their Constitution and Origin</td>
<td></td>
</tr>
<tr>
<td>EPS 103/203</td>
<td>Introduction to Aquatic and Marine Geochemistry</td>
<td></td>
</tr>
<tr>
<td>EPS 109</td>
<td>Computer Simulations in Earth and Planetary Sciences</td>
<td></td>
</tr>
<tr>
<td>EPS 124</td>
<td>Isotopic Geochemistry</td>
<td></td>
</tr>
<tr>
<td>EPS 131</td>
<td>Geochemistry</td>
<td></td>
</tr>
<tr>
<td>GEOG 142</td>
<td>Climate Dynamics</td>
<td></td>
</tr>
<tr>
<td>INTEGBI 103L</td>
<td>Invertebrate Zoology with Laboratory</td>
<td></td>
</tr>
<tr>
<td>STAT 131A</td>
<td>Introduction to Probability and Statistics for Life Scientists</td>
<td></td>
</tr>
<tr>
<td>or PB HLTH 142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
<td></td>
</tr>
</tbody>
</table>
General Guidelines

1. All courses taken to fulfill the minor requirements below must be taken for graded credit.
2. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
5. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which the student plan to graduate. If students cannot finish all courses required for the minor by that time, they should see a College of Letters & Science adviser.
7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Electives, select 8 upper division units from the following list of 8 suggested courses:

- CIV ENG 100 Elementary Fluid Mechanics [4] (These courses may be awarded units varying upon adviser discretion and approval)
- CIV ENG 101 Fluid Mechanics of Rivers, Streams, and Wetlands [3] (These courses may be awarded units varying upon adviser discretion and approval)
- CIV ENG 111 Environmental Engineering [3] (These courses may be awarded units varying upon adviser discretion and approval)
- CIV ENG 115 Water Chemistry [3] (These courses may be awarded units varying upon adviser discretion and approval)
- CIV ENG 210 Control of Water-Related Pathogens [3]
- EPS C100 Communicating Ocean Science [4]
- EPS 117 Geomorphology [4]
- EPS 125 Stable Isotope Geochemistry [4]
- EPS C129 Biometeorology [3]
- EPS C183 Carbon Cycle Dynamics [3]
- INTEGBI 152 Environmental Toxicology [4]
- INTEGBI 158LF Biology and Geomorphology of Tropical Islands [13]
- INTEGBI 160 Evolution [4]
- INTEGBI C176LF Fish Ecology [3]
- INTEGBI 230 Marine Science Review [1]

1. This course can only be taken during the student’s senior year.
2. All elective courses used to fulfill the major requirements must be approved by the faculty adviser. This list is intended as a guide; the suggested courses are not limited to only courses included in this list.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memorandum section, but they are not noted on diplomas.

Requirements

Lower Division

<table>
<thead>
<tr>
<th>Course</th>
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<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 50</td>
<td>The Planet Earth</td>
<td>4</td>
</tr>
<tr>
<td>&amp; EPS C82</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Upper Division

Select a minimum of five of the following:

- EPS 100A Minerals: Their Constitution and Origin 4
- EPS 100B Genesis and Interpretation of Rocks 4
- EPS 102 History and Evolution of Planet Earth 4
- EPS 103 Introduction to Aquatic and Marine Geochemistry 4
- EPS 109 Computer Simulations in Earth and Planetary Sciences 4
- EPS 124 Isotopic Geochemistry 4
- EPS 131 Geochemistry 4
- GEOG 142 Climate Dynamics 4
- INTEGBI 103LF Invertebrate Zoology with Laboratory 5
  or INTEGBI C176LF Fish Ecology
- INTEGBI 158LF Biology and Geomorphology of Tropical Islands [13]
- STAT 131A Introduction to Probability and Statistics for Life Scientists 4
- CIV ENG 100 Elementary Fluid Mechanics 4
- CIV ENG 115 Water Chemistry 3

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) Pages.

University of California Requirements

Entry Level Writing (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement

American Cultures (http://americancultures.berkeley.edu/students/courses)

All undergraduate students at UC need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of

Marine Science

- Fish Ecology [3]
- Evolution [4]

Marine Science Review [1]

Biochemistry of Marine Plants and Animals [4]

Environmental Toxicology [4]

Carbon Cycle Dynamics [3]

Biometeorology [3]

Stable Isotope Geochemistry [4]

Geomorphology [4]

Communicating Ocean Science [4]

Control of Water-Related Pathogens [3]

Introduction to Aquatic and Marine Geochemistry [4]

Minerals: Their Constitution and Origin [4]

Genesis and Interpretation of Rocks [4]

Introduction to Probability and Statistics for Life Scientists [4]

Elementary Fluid Mechanics [4]

Water Chemistry [3] (These courses may be awarded units varying upon adviser discretion and approval)

Environmental Engineering [3] (These courses may be awarded units varying upon adviser discretion and approval)

Control of Water-Related Pathogens [3]

Introduction to Aquatic and Marine Geochemistry [4]

Minerals: Their Constitution and Origin [4]

Genesis and Interpretation of Rocks [4]

Introduction to Probability and Statistics for Life Scientists [4]

Elementary Fluid Mechanics [4]

Water Chemistry [3] (These courses may be awarded units varying upon adviser discretion and approval)

Environmental Engineering [3] (These courses may be awarded units varying upon adviser discretion and approval)
research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

**College of Letters & Science Essential Skills Requirements**

**Quantitative Reasoning**

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

**Foreign Language**

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

**Reading and Composition**

In order to provide a solid foundation in reading, writing, and critical thinking, the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

**College of Letters & Science 7 Course Breadth Requirements**

**Breadth Requirements**

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

**Unit Requirements**

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

**Residence Requirements**

For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

**Senior Residence Requirement**

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

**Modified Senior Residence Requirement**

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

**Upper Division Residence Requirement**

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

**Mission**

The goal of the Marine Science BA degree is to provide students with a broad and sound education that provides general and specialized knowledge and is intellectually challenging and stimulating. Upon completion of the degree students are ready to enter graduate school at top-ranking institutions (about half of them choose this path), find employment in the profession (geological and environmental engineering and consulting are major opportunities), continue in public education as teachers, or use their background as a sound basis for a new career such as in public policy, law, or medical sciences.

**Learning Goals for the Major**

Marine Science majors acquire knowledge through course work, laboratory training (expertise in experimental techniques), primary field research, library research, and computer applications with oral presentations and written reports required in many of our classes.

The undergraduate program provides strong technical training for those who wish to pursue professional careers in the earth, environmental and planetary sciences as well as training in analytical, creative and critical thinking, and communication for those who choose paths in new fields.

The Marine Science track is a good foundation for graduate study in the marine, geological or biological sciences or for technical positions in State and Federal agencies (such as NASA or NOAA) or private consulting firms.

Marine science is inherently interdisciplinary. Since the ocean plays a central role in physical, biological, chemical, and geological processes on Earth, an understanding of the interactions between the biosphere, hydrosphere, lithosphere, and atmosphere are crucial.
**Undergraduate Student Services Manager**

Nadine Spingola-Hutton  
nspingola@berkeley.edu  
510-643-4068

**Faculty Adviser**

Professor Jim Bishop  
jkbishop@berkeley.edu

**EPS Undergraduate Appointments**

To make an appointment, please visit the Contact Undergraduate Adviser website (http://eps.berkeley.edu/undergraduate/contact-undergraduate-advisor)

**Marine Science**

Expand all course descriptions [+ ]Collapse all course descriptions [- ]

**EPS 3 The Water Planet 3 Units**

Terms offered: Summer 2019 8 Week Session, Spring 2019, Summer 2018 8 Week Session  
An overview of the processes that control water supply to natural ecosystems and human civilization. Hydrologic cycle, floods, droughts, groundwater. Patterns of water use, threats to water quality, effects of global climate change on future water supplies. Water issues facing California.  
The Water Planet: Read More [+]

Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week  
**Summer:** 8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate  
**Grading/Final exam status:** Letter grade. Final exam required.

The Water Planet: Read Less [-]

**EPS 7 Introduction to Climate Change 3 Units**

Terms offered: Fall 2018, Fall 2017  
This course covers the physical processes that determine Earth's past, present, and future climate, with a particular focus on the essentially irreversible climate change (a.k.a., global warming) caused by the burning of coal, oil, and natural gas. Topics will also include the estimation of future warming and impacts, the Earth resources that can be used to combat climate change, and the policies being used to shift towards the use of those resources.

Introduction to Climate Change: Read More [+]

Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week  
**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate  
**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Climate Change: Read Less [-]

**EPS 10 Earth’s Greatest Volcanic Eruptions 3 Units**

Terms offered: Summer 2019 First 6 Week Session  
A science-based course on the most significant eruptions Earth has produced. Most eruptions discussed will be from within historic time and will involve information from geology (volcanology), geography, archaeology, history, art, and paleoenvironmental records such as tree-rings and ice-cores. After a two-class introduction to volcanoes, volcanic activity, and volcanology, and the hazards vs benefits of eruptions, each class will feature one of more eruptions of different types from around the world. A science-based interpretation of the eruptions and effects on human-kind and the environment, will be presented. Class participants will learn about one type of natural hazard, its causes, and the variability of volcanism on Earth.  
Earth’s Greatest Volcanic Eruptions: Read More [+]

Hours & Format

**Summer:** 6 weeks - 8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate  
**Instructors:** Self, Manga

Earth’s Greatest Volcanic Eruptions: Read Less [-]

**EPS C12 The Planets 3 Units**

Terms offered: Spring 2019, Spring 2018, Spring 2017  
A tour of the mysteries and inner workings of our solar system. What are planets made of? Why do they orbit the sun the way they do? How do planets form, and what are they made of? Why do some bizarre moons have oceans, volcanoes, and ice floes? What makes the Earth hospitable for life? Is the Earth a common type of planet or some cosmic quirk? This course will introduce basic physics, chemistry, and math to understand planets, moons, rings, comets, asteroids, atmospheres, and oceans. Understanding other worlds will help us save our own planet and help us understand our place in the universe.  
The Planets: Read More [+]

Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week  
**Summer:** 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate  
**Instructor:** David Romps

The Planets: Read Less [-]

**Also listed as:** ASTRON C12/L & S C70T
EPS W12 The Planets 3 Units
Terms offered: Summer 2019 8 Week Session, Summer 2018 8 Week Session, Summer 2017 8 Week Session
A tour of the mysteries and inner workings of our solar system. What are planets made of? Why do they orbit the sun the way they do? How do planets form, and what are they made of? Why do some bizarre moons have oceans, volcanoes, and ice floes? What makes the Earth hospitable for life? Is the Earth a common type of planet or some cosmic quirk? This course will introduce basic physics, chemistry, and math to understand planets, moons, rings, comets, asteroids, atmospheres, and oceans. Understanding other worlds will help us save our own planet and help us understand our place in the universe. This course is web-based.
The Planets: Read More [+]

Hours & Format
Summer: 8 weeks - 6 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Marcy, Militzer
Also listed as: ASTRON W12

The Planets: Read Less [-]

EPS 20 Earthquakes in Your Backyard 3 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
Introduction to earthquakes, their causes and effects. General discussion of basic principles and methods of seismology and geological tectonics, distribution of earthquakes in space and time, effects of earthquakes, and earthquake hazard and risk, with particular emphasis on the situation in California.
Earthquakes in Your Backyard: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: L & S C70Y

Earthquakes in Your Backyard: Read Less [-]

EPS C20 Earthquakes in Your Backyard 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Introduction to earthquakes, their causes and effects. General discussion of basic principles and methods of seismology and geological tectonics, distribution of earthquakes in space and time, effects of earthquakes, and earthquake hazard and risk, with particular emphasis on the situation in California.
Earthquakes in Your Backyard: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Also listed as: L & S C70Y

Earthquakes in Your Backyard: Read Less [-]

EPS 24 Freshman Seminar in Earth and Planetary Sciences 1 Unit
Terms offered: Spring 2019, Fall 2018, Spring 2018
The freshman seminar in earth and planetary science is designed to provide new students with an opportunity to explore a topic in geology or earth sciences with a faculty member in a small seminar setting. Topics will vary from semester to semester but will include such possible topics as great voyages of geologic discovery and the role of atmospheric sciences in geologic study.
Freshman Seminar in Earth and Planetary Sciences: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

Formerly known as: Geology 24

Freshman Seminar in Earth and Planetary Sciences: Read Less [-]
EPS 39 Freshman/Sophomore Seminar 2
 Units
Terms offered: Spring 2019
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.
Formerly known as: Geology 39

Freshman/Sophomore Seminar: Read Less [-]

EPS 39A Freshman/Sophomore Seminar 2 - 4
 Units
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Summer: 6 weeks - 5-10 hours of seminar per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Formerly known as: Geology 39

Freshman/Sophomore Seminar: Read Less [-]

EPS 50 The Planet Earth 4 Units
Terms offered: Summer 2019 8 Week Session, Spring 2019, Fall 2018
An introduction to the physical and chemical processes that have shaped the earth through time, with emphasis on the theory of plate tectonics. Laboratory work will involve the practical study of minerals, rocks, and geologic maps and exercises on geological processes.
The Planet Earth: Read More [+] 

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week
Summer: 8 weeks - 7.5 hours of lecture and 7.5 hours of laboratory per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Geology 50
The Planet Earth: Read Less [-]

EPS 80 Environmental Earth Sciences 3 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2019 Second 6 Week Session, Spring 2019
This course focuses on the processes on and in the earth that shape the environment. Humanity's use of land and oceans is examined based on an understanding of these processes.
Environmental Earth Sciences: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for 80 after taking Integrative Biology 80 or Paleontology 15.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Environmental Earth Sciences: Read Less [-]
EPS 81 Atmospheres 3 Units
Terms offered: Spring 2019
An introductory survey of the atmospheres of Earth and other planets, spanning diverse phenomena such as hurricanes, drought, Martian dust storms, and the exotic winds on planets orbiting other stars. This course introduces the basics of planetary weather and climate, showing through exploration of a diverse set of atmospheres and paleoclimates that the world around us need not always be the way we currently observe it. Topics include atmospheric composition and structure, planetary orbits and radiation, habitability, global patterns of wind, clouds and precipitation, prediction of weather, chaos theory, and vortices such as tropical cyclones, tornadoes, and Jupiter’s great red spot.
Atmospheres: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Boos
Atmospheres: Read Less [-]

EPS C82 Oceans 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course offers multidisciplinary approach to begin answering the question "Why are oceans important to us?" Upon a physical, chemical, and geologic base, we introduce the alien world of sea life, the importance of the ocean to the global carbon cycle, and the principles of ecology with a focus on the important concept of energy flow through food webs. Lectures expand beyond science to include current topics as diverse as music, movies, mythology, biomechanics, policy, and trade.
Oceans: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Earth and Planetary Science C82/Integrative Biology C82 after completing Integrative Biology 82 or Earth and Planetary Science N82.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer:
6 weeks - 6 hours of lecture per week
8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: INTEGBI C82
Oceans: Read Less [-]

EPS N82 Introduction to Oceans 3 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
The geology, physics, chemistry, and biology of the world oceans. The application of oceanographic sciences to human problems will be explored through special topics such as energy from the sea, marine pollution, food from the sea, and climate change.
Introduction to Oceans: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Earth and Planetary Science N82 after taking Earth and Planetary Science/Integrative Biology/Geography C82.

Hours & Format
Summer:
6 weeks - 6 hours of lecture per week
8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Introduction to Oceans: Read Less [-]

EPS 84 Sophomore Seminar 1 or 2 Units
Terms offered: Spring 2013, Fall 2012, Spring 2012
Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.
Sophomore Seminar: Read More [+]

Rules & Requirements
Prerequisites: At discretion of instructor
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring:
5 weeks - 3-6 hours of seminar per week
10 weeks - 1.5-3 hours of seminar per week
15 weeks - 1-2 hours of seminar per week
Summer:
6 weeks - 2.5-5 hours of seminar per week
8 weeks - 1.5-3.5 hours of seminar and 2-4 hours of seminar per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Sophomore Seminar: Read Less [-]
EPS 88 PyEarth: A Python Introduction to Earth Science 2 Units
Terms offered: Fall 2018
Earthquakes and El Ninos are examples of natural hazards in California. The course uses Python/Jupyter Notebook and real-world observations to introduce students to these and other Earth phenomena and their underlying physics. The students will learn how to access and visualize the data, extract signals, and make probability forecasts. The final module is a project that synthesizes the course material to make a probabilistic forecast. The course will be co-taught by a team of EPS faculty, and the focus of each semester will depend on the expertise of the faculty in charge.

PyEarth: A Python Introduction to Earth Science: Read More [+]
EPS C100 Communicating Ocean Science 4 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
For undergraduates interested in improving their ability to communicate their scientific knowledge by teaching ocean science in elementary schools or science centers/aquariums. The course will combine instruction in inquiry-based teaching methods and learning pedagogy with six weeks of supervised teaching experience in a local school classroom or the Lawrence Hall of Science with a partner. Thus, students will practice communicating scientific knowledge and receive mentoring on how to improve their presentations.

Communicating Ocean Science: Read More [+]

Rules & Requirements
Prerequisites: One course in introductory biology, geology, chemistry, physics, or marine science required and interest in ocean science; junior, senior, or graduate standing; consent of instructor required for sophomores

Hours & Format
Fall and/or spring: 15 weeks - 2.5 hours of lecture, 1 hour of discussion, and 2 hours of fieldwork per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ingram
Also listed as: GEOG C146/INTEGBI C100

Communicating Ocean Science: Read Less [-]

EPS 101 Field Geology and Digital Mapping 4 Units
Terms offered: Spring 2019, Fall 2017, Fall 2016
Geological mapping, field observation, and problem-solving in the Berkeley hills and environs leading to original interpretation of geological processes and history from stratigraphic, structural, and lithological investigations. Integration of the Berkeley hills geology into the Coast Ranges and California as a whole through field trips to key localities. Training in digital field mapping, global positioning systems, and laser surveying. Interdisciplinary focus encourages participation by nonmajors.

Field Geology and Digital Mapping: Read More [+]

Rules & Requirements
Prerequisites: 50 or equivalent introductory course in Earth and Planetary Science

Hours & Format
Fall and/or spring: 15 weeks - 7 hours of fieldwork and 2 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Formerly known as: Geology 101

Field Geology and Digital Mapping: Read Less [-]

EPS 102 History and Evolution of Planet Earth 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Formation and evolution of the earth. Nucleosynthesis; formation of the solar system; planetary accretion; dating the earth and solar system; formation of the core, mantle, oceans, and atmosphere; plate tectonics; heat transfer and internal dynamics; stratigraphic record of environment, and evolution; climate history and climate change.

History and Evolution of Planet Earth: Read More [+]

Rules & Requirements
Prerequisites: 50

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

History and Evolution of Planet Earth: Read Less [-]
**EPS 103 Introduction to Aquatic and Marine Geochemistry 4 Units**
Terms offered: Spring 2019, Spring 2018, Spring 2017
Introduction to marine geochemistry: the global water cycle; processes governing the distribution of chemical species within the hydrosphere; ocean circulation; chemical mass balances, fluxes, and reactions in the marine environment from global to submicron scales; carbon system equilibrium chemistry and biogeochemistry of fresh and salt water; applications of natural and anthropogenic stable and radioactive tracers; internal ocean processes.

**Rules & Requirements**
Prerequisites: Chemistry 1A, Mathematics 1A or 16A. C82 recommended

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Bishop

**EPS 104 Mathematical Methods in Geophysics 4 Units**
Terms offered: Spring 2019, Spring 2017, Spring 2015
Linear systems. Linear inverse problems, least squares; generalized inverse, resolution; Fourier series, integral transforms; time series analysis, spherical harmonics; partial differential equations of geophysics; functions of a complex variable; probability and significance tests, maximum likelihood methods. Intended for students in geophysics and other physical sciences.

**Rules & Requirements**
Prerequisites: Mathematics 53-54

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Geophysics 104

**EPS 108 Geodynamics 4 Units**
Terms offered: Spring 2019, Fall 2016, Fall 2015
Basic principles in studying the physical properties of earth materials and the dynamic processes of the earth. Examples are drawn from tectonics, mechanics of earthquakes, etc., to augment course material.

**Rules & Requirements**
Prerequisites: 60, Physics 7A, or Mathematics 53, 54

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Geophysics 108

**EPS 109 Computer Simulations in Earth and Planetary Sciences 4 Units**
Terms offered: Fall 2018, Fall 2016, Fall 2015
Introduction to modern computer simulation methods and their application to selected Earth and Planetary Science problems. In hands-on computer labs, students will learn about numerical algorithms, learn to program and modify provided programs, and display the solution graphically. This is an introductory course and no programming experience is required. Examples include fractals in geophysics, properties of materials at high pressure, celestial mechanics, and diffusion processes in the Earth. Topics range from ordinary and partial differential equations to molecular dynamics and Monte Carlo simulations.

**Rules & Requirements**
Prerequisites: Math 1A or equivalent

**Hours & Format**
Fall and/or spring: 15 weeks - 2 hours of lecture and 2 hours of laboratory per week

**Additional Details**
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Geophysics 104
EPS 111 Petroleum Geology 3 Units
Terms offered: Fall 2016, Fall 2014, Fall 2012

Rules & Requirements
Prerequisites: Introductory course in geology

EPS 115 Stratigraphy and Earth History 4 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
Collecting, analyzing, and presenting stratigraphic data; dating and correlating sedimentary rocks; recognizing ancient environments and reconstructing Earth history; seismic and sequence stratigraphy; event stratigraphy and neocatastrophism; applications of stratigraphy to climate change, petroleum geology, and archaeology.

Rules & Requirements
Prerequisites: 50, 100A, 100B, or consent of instructor

EPS 116 Structural Geology and Tectonics 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Introduction to the geometry and mechanics of brittle and ductile geologic structures; their origins and genetic relation to stress fields and their use as kinematic indicators; case histories of selected regions to elucidate tectonic evolution in different plate tectonic settings. Laboratory exercises will focus on analysis of hand specimens and structural relations portrayed on geologic maps. Several trips to observe geologic structures in the field to supplement laboratory exercises.

Rules & Requirements
Prerequisites: 50

EPS 117 Geomorphology 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Quantitative examination of landforms, runoff generation, weathering, mechanics of soil erosion by water and wind, mass wasting, glacial and periglacial processes and hillslope evolution.

Rules & Requirements
Prerequisites: Consent of instructor
EPS 118 Advanced Field Course 4 Units
Terms offered: Spring 2018, Spring 2016, Spring 2015
Advanced geological mapping, intensive field observation, and problem solving in the field areas selected by instructors. Includes preparation of final reports.
Advanced Field Course: Read More [+]

Rules & Requirements
Prerequisites: 50, 100A-100B, 101, or consent of instructor; 119 is strongly recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 6 weeks - 7.5 hours of lecture and 5 hours of discussion per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Brimhall
Formerly known as: Geology 118
Advanced Field Course: Read Less [-]

EPS 119 Geologic Field Studies 2 Units
Terms offered: Spring 2019, Spring 2018, Fall 2016
Two to four weekend field trips to localities of geological interest.
Geologic Field Studies: Read More [+]

Rules & Requirements
Prerequisites: 101 and consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of fieldwork per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Formerly known as: Geology 119
Geologic Field Studies: Read Less [-]

EPS 122 Physics of the Earth and Planetary Interiors 3 Units
Gravity field, density distribution, and internal seismic structure of the Earth and planets. Constitution, composition, temperature distribution, and energetics of the Earth's interior. The geomagnetic field and the geodynamo, and concepts in seismic imaging and geophysical fluid dynamics. This course welcomes physics, computer science, engineering and applied maths majors.
Physics of the Earth and Planetary Interiors: Read More [+]

Rules & Requirements
Prerequisites: Physics 7A-B, Mathematics 53-54, or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Physics of the Earth and Planetary Interiors: Read Less [-]

EPS 124 Isotopic Geochemistry 4 Units
Terms offered: Spring 2019, Spring 2017, Spring 2015
An overview of the use of natural isotopic variations to study earth, planetary, and environmental problems. Topics include geochronology, cosmogenic isotope studies of surficial processes, radiocarbon and the carbon cycle, water isotopes in the water cycle, and radiogenic and stable isotope studies of planetary evolution, mantle dynamics, volcanoes, groundwater, and geothermal systems. The course begins with a short introduction to nuclear processes and includes simple mathematical models used in isotope geochemistry.
Isotopic Geochemistry: Read More [+]

Rules & Requirements
Prerequisites: Chemistry 1A-1B, Mathematics 1A-1B

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: David Shuster
Isotopic Geochemistry: Read Less [-]
EPS 125 Stable Isotope Geochemistry 4 Units
Terms offered: Spring 2018
This course provides an introduction to the principles of stable isotope geochemistry and the application of these principles to problems in Earth and planetary science. This course provides a foundation for the physical, chemical, and biological processes that cause isotopes to fractionate in nature including the kinetic theory of gases, equilibrium thermodynamics, and the kinetics of chemical reactions. These principles will be applied to the study of problems related to the water cycle, paleoclimate, igneous petrology, biogeochemical cycles in the past and present, and planetary science.

Stable Isotope Geochemistry: Read More [+]

Additional Details
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Instructor: Stolper

EPS C129 Biometeorology 3 Units
Terms offered: Fall 2018, Fall 2016, Fall 2014
This course describes how the physical environment (light, wind, temperature, humidity) of plants and soil affects the physiological status of plants and how plants affect their physical environment. Using experimental data and theory, it examines physical, biological, and chemical processes affecting transfer of momentum, energy, and material (water, CO2, atmospheric trace gases) between vegetation and the atmosphere. Plant biometeorology instrumentation and measurements are also discussed.

Biometeorology: Read More [+]

EPS 130 Strong Motion Seismology 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017

Strong Motion Seismology: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 54, or equivalent and consent of instructor

Additional Details
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Instructor: Baldocchi

Also listed as: ESPM C129

EPS 131 Geochemistry 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2015

Geochemistry: Read More [+]

Rules & Requirements
Prerequisites: 100A-100B, Chemistry 1A-1B

Additional Details
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Instructor: David Shuster

Geochemistry: Read Less [-]
EPS C146 Geological Oceanography 4 Units
Terms offered: Fall 2011, Spring 2010, Spring 2008
The tectonics and morphology of the sea floor, the geologic processes in the deep and shelf seas, and the climatic record contained in deep-sea sediments. The course will cover sources and composition of marine sediments, sea-level change, ocean circulation, paleoenvironmental reconstruction using fossils, imprint of climatic zonation on marine sediments, marine stratigraphy, and ocean floor resources.
Geological Oceanography: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ingram
Formerly known as: Geology C145
Also listed as: GEOG C145

EPS 150 Case Studies in Earth Systems 2 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Analysis and discussion of three research problems on the interactions of solid earth, hydrologic, chemical, and atmospheric processes. Emphasis is on the synthesis and application of the student's disciplinary knowledge to a new integrative problem in the earth sciences.
Case Studies in Earth Systems: Read More [+]

Rules & Requirements
Prerequisites: 50, senior standing or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Rector
Also listed as: CIV ENG C178

EPS C162 Planetary Astrophysics 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Physics of planetary systems, both solar and extra-solar. Star and planet formation, radioactive dating, small-body dynamics and interaction of radiation with matter, tides, planetary interiors, atmospheres, and magnetospheres. High-quality oral presentations may be required in addition to problem sets and a final exam.
Planetary Astrophysics: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 53, 54; Physics 7A-7B-7C

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructors: Chiang, de Pater, Marcy
Also listed as: ASTRON C162

EPS C178 Applied Geophysics 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
The theory and practice of geophysical methods for determining the subsurface distribution of physical rock and soil properties. Measurements of gravity and magnetic fields, electrical and electromagnetic fields, and seismic velocity are interpreted to map the subsurface distribution of density, magnetic susceptibility, electrical conductivity, and mechanical properties.
Applied Geophysics: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Earth and Planetary Science/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Rector
Also listed as: CIV ENG C178
Applied Geophysics: Read Less [-]
EPS C180 Air Pollution 3 Units
This course is an introduction to air pollution and the chemistry of earth's atmosphere. We will focus on the fundamental natural processes controlling trace gas and aerosol concentrations in the atmosphere, and how anthropogenic activity has affected those processes at the local, regional, and global scales. Specific topics include stratospheric ozone depletion, increasing concentrations of green house gasses, smog, and changes in the oxidation capacity of the troposphere.

Rules & Requirements
Prerequisites: Chemistry 1A-1B, Physics 8A or consent of instructor

EPS C181 Atmospheric Physics and Dynamics 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course examines the processes that determine the structure and circulation of the Earth's atmosphere. The approach is deductive rather than descriptive: to figure out the properties and behavior of the Earth's atmosphere based on the laws of physics and fluid dynamics. Topics will include interaction between radiation and atmospheric composition; the role of water in the energy and radiation balance; governing equations for atmospheric motion, mass conservation, and thermodynamic energy balance; geostrophic flow, quasigeostrophic motion, baroclinic instability and dynamics of extratropical cyclones.

Rules & Requirements
Prerequisites: Mathematics 53, 54; Physics 7A-7B-7C

EPS C182 Atmospheric Chemistry and Physics Laboratory 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Fluid dynamics, radiative transfer, and the kinetics, spectroscopy, and measurement of atmospherically relevant species are explored through laboratory experiments, numerical simulations, and field observations.

Rules & Requirements
Prerequisites: Earth and Planetary Science 50 and 102 with grades of C- or higher (one of which may be taken concurrently) or two of the following: Chemistry 120A, 120B, C130, or 130B with grades of C- or higher (one of which may be taken concurrently)

EPS C183 Carbon Cycle Dynamics 3 Units
Terms offered: Spring 2019, Spring 2016, Spring 2015, Spring 2014
The focus is the (unsolved) puzzle of the contemporary carbon cycle. Why is the concentration of atmospheric CO2 changing at the rate observed? What are the terrestrial and oceanic processes that add and remove carbon from the atmosphere? What are the carbon management strategies under discussion? How can emission protocols be verified? Students are encouraged to gain hands-on experience with the available data, and learn modeling skills to evaluate hypotheses of carbon sources and sinks.

Rules & Requirements
Prerequisites: Earth and Planetary Science C182, Chemistry C182

EPS C180 Air Pollution 3 Units
This course is an introduction to air pollution and the chemistry of earth's atmosphere. We will focus on the fundamental natural processes controlling trace gas and aerosol concentrations in the atmosphere, and how anthropogenic activity has affected those processes at the local, regional, and global scales. Specific topics include stratospheric ozone depletion, increasing concentrations of green house gasses, smog, and changes in the oxidation capacity of the troposphere.

Rules & Requirements
Prerequisites: Chemistry 1A-1B, Physics 8A or consent of instructor

EPS C181 Atmospheric Physics and Dynamics 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course examines the processes that determine the structure and circulation of the Earth's atmosphere. The approach is deductive rather than descriptive: to figure out the properties and behavior of the Earth's atmosphere based on the laws of physics and fluid dynamics. Topics will include interaction between radiation and atmospheric composition; the role of water in the energy and radiation balance; governing equations for atmospheric motion, mass conservation, and thermodynamic energy balance; geostrophic flow, quasigeostrophic motion, baroclinic instability and dynamics of extratropical cyclones.

Rules & Requirements
Prerequisites: Mathematics 53, 54; Physics 7A-7B-7C

EPS C182 Atmospheric Chemistry and Physics Laboratory 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Fluid dynamics, radiative transfer, and the kinetics, spectroscopy, and measurement of atmospherically relevant species are explored through laboratory experiments, numerical simulations, and field observations.

Rules & Requirements
Prerequisites: Earth and Planetary Science 50 and 102 with grades of C- or higher (one of which may be taken concurrently) or two of the following: Chemistry 120A, 120B, C130, or 130B with grades of C- or higher (one of which may be taken concurrently)

EPS C183 Carbon Cycle Dynamics 3 Units
Terms offered: Spring 2019, Spring 2016, Spring 2015, Spring 2014
The focus is the (unsolved) puzzle of the contemporary carbon cycle. Why is the concentration of atmospheric CO2 changing at the rate observed? What are the terrestrial and oceanic processes that add and remove carbon from the atmosphere? What are the carbon management strategies under discussion? How can emission protocols be verified? Students are encouraged to gain hands-on experience with the available data, and learn modeling skills to evaluate hypotheses of carbon sources and sinks.

Rules & Requirements
Prerequisites: Earth and Planetary Science C182, Chemistry C182

EPS C180 Air Pollution 3 Units
This course is an introduction to air pollution and the chemistry of earth's atmosphere. We will focus on the fundamental natural processes controlling trace gas and aerosol concentrations in the atmosphere, and how anthropogenic activity has affected those processes at the local, regional, and global scales. Specific topics include stratospheric ozone depletion, increasing concentrations of green house gasses, smog, and changes in the oxidation capacity of the troposphere.

Rules & Requirements
Prerequisites: Chemistry 1A-1B, Physics 8A or consent of instructor

EPS C181 Atmospheric Physics and Dynamics 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course examines the processes that determine the structure and circulation of the Earth's atmosphere. The approach is deductive rather than descriptive: to figure out the properties and behavior of the Earth's atmosphere based on the laws of physics and fluid dynamics. Topics will include interaction between radiation and atmospheric composition; the role of water in the energy and radiation balance; governing equations for atmospheric motion, mass conservation, and thermodynamic energy balance; geostrophic flow, quasigeostrophic motion, baroclinic instability and dynamics of extratropical cyclones.

Rules & Requirements
Prerequisites: Mathematics 53, 54; Physics 7A-7B-7C

EPS C182 Atmospheric Chemistry and Physics Laboratory 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Fluid dynamics, radiative transfer, and the kinetics, spectroscopy, and measurement of atmospherically relevant species are explored through laboratory experiments, numerical simulations, and field observations.

Rules & Requirements
Prerequisites: Earth and Planetary Science 50 and 102 with grades of C- or higher (one of which may be taken concurrently) or two of the following: Chemistry 120A, 120B, C130, or 130B with grades of C- or higher (one of which may be taken concurrently)

EPS C183 Carbon Cycle Dynamics 3 Units
Terms offered: Spring 2019, Spring 2016, Spring 2015, Spring 2014
The focus is the (unsolved) puzzle of the contemporary carbon cycle. Why is the concentration of atmospheric CO2 changing at the rate observed? What are the terrestrial and oceanic processes that add and remove carbon from the atmosphere? What are the carbon management strategies under discussion? How can emission protocols be verified? Students are encouraged to gain hands-on experience with the available data, and learn modeling skills to evaluate hypotheses of carbon sources and sinks.

Rules & Requirements
Prerequisites: Earth and Planetary Science C182, Chemistry C182
**EPS H195 Senior Honors Course 3 Units**
Terms offered: Spring 2016, Fall 2015, Spring 2015
Original research and preparation of an acceptable thesis. May be taken during two consecutive semesters of senior year and may be substituted for six units of the upper division requirement with consent of major adviser.
Senior Honors Course: Read More [+]

**Rules & Requirements**

**Prerequisites:** Limited to honors candidates

**Repeat rules:** Course may be repeated for credit up to a total of 6 units.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 0-0 hours of independent study per week

**Summer:**
6 weeks - 0-0 hours of independent study per week
8 weeks - 0-0 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Senior Honors Course: Read Less [-]

**EPS 197 Field Study 1 - 4 Units**
Terms offered: Fall 2010
Written proposal signed by faculty sponsor and approved by major faculty advisor. Supervised experience relevant to specific aspects of students’ EPS specialization in off-campus organization. Regular meetings with faculty sponsor and written report required.
Field Study: Read More [+]

**Rules & Requirements**

**Prerequisites:** Upper division standing and declared major in Earth and Planetary Science

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3-12 hours of fieldwork per week

**Summer:**
6 weeks - 7.5-30 hours of fieldwork per week
8 weeks - 6-24 hours of fieldwork per week
10 weeks - 4.5-18 hours of fieldwork per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Study: Read Less [-]

**EPS 198 Directed Group Study 1 - 4 Units**
Terms offered: Spring 2015, Spring 2014, Spring 2010
Group studies of selected topics which vary from semester to semester.
Directed Group Study: Read More [+]

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Geology 198

Directed Group Study: Read Less [-]

**EPS 199 Supervised Independent Study and Research 1 - 4 Units**
Terms offered: Fall 2015, Spring 2015, Fall 2014
Enrollment is restricted by regulations.
Supervised Independent Study and Research: Read More [+]

**Rules & Requirements**

**Repeat rules:** Course may be repeated for credit without restriction.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 1-4 hours of independent study per week

**Summer:**
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week

**Additional Details**

**Subject/Course Level:** Earth and Planetary Science/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Geology 199

Supervised Independent Study and Research: Read Less [-]