Materials Science and Engineering

Bachelor of Science (BS)

Materials Scientists and Engineers are involved in every aspect of technology, ranging from the design of materials appropriate for use in integrated circuits and biological applications to those materials needed for energy generation (both conventional energy sources and green sources) and for building bridges, roads, and buildings.

Upon graduation, students are prepared for a number of different careers paths. Many go on to graduate studies at prestigious universities. Others head directly into the workforce as engineers in Silicon Valley, the biotechnology sector, the aerospace or automotive fields, and energy-related industries.

The objectives of the undergraduate program in Materials Science and Engineering (MSE) are to educate graduates who have the following skills:

- Knowledge of the fundamental science and engineering principles relevant to materials design, development and engineering application
- Understanding of the relationship between nano/microstructure, characterization, properties and processing and design of materials
- Have the experimental and computational skills for a professional career or graduate study in materials
- Possess a knowledge of the significance of research, the value of continued learning, and environmental/social issues surrounding materials
- Ability to communicate effectively, to work in teams, and to assume positions as leaders

This major program leads to a Bachelor of Science (BS) degree.

Admission to the Major

Prospective undergraduates to the College of Engineering will apply for admission to a specific program in the College. For further information, please see the College of Engineering’s website (http://coe.berkeley.edu/students/prospective-students/admissions.html).

Admission to Engineering via a Change of College application for current UC Berkeley students is highly unlikely and very competitive as there few, if any, spaces that open in the College each year to students admitted to other colleges at UC Berkeley. For further information regarding a Change of College to Engineering, please see the College’s website (http://coe.berkeley.edu/students/current-undergraduates/change-of-college).

Five-Year BS/MS Program

The five-year combined Bachelor of Science/Master of Science program augments the existing four-year undergraduate program with a fifth year of graduate study that provides a professionally oriented component, preparing students for careers in engineering or engineering management within the business, government, and/or industrial sectors. In this program, students earn a bachelor’s degree and subsequently, a Master of Science degree under Plan II (without thesis) of the Academic Senate. This five-year program emphasizes interdisciplinary study through an independent project coupled to coursework. The program is open to undergraduate materials science and engineering majors (both single or joint majors) only. For further information regarding this program, please see the department’s website (http://www.mse.berkeley.edu/undergrad/five-year).

Minor Program

The department offers a minor in Materials Science and Engineering that is open to all students who are not majoring in MSE and who have completed the necessary prerequisites. To be eligible for the program, students are required to have a minimum overall grade point average (GPA) of 3.0 and a minimum GPA of 3.0 in the prerequisite courses. For information regarding the prerequisites, please see the Minor Requirements tab on this page.


Joint Majors

The Department of Materials Science and Engineering also offers four joint majors, with other departments in the College of Engineering, and one joint major with a department in the College of Chemistry. For further information on these programs, please see the links below:

- Chemical Engineering/Materials Science and Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/chemical-engineering-materials-science-joint-major) (Department of Chemical and Biomolecular Engineering, College of Chemistry)
- Bioengineering/Materials Science and Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/bioengineering-materials-science-engineering-joint-major) (Department of Bioengineering)
- Electrical Engineering and Computer Sciences/Materials Science and Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/electrical-engineering-computer-sciences-materials) (Department of Electrical Engineering and Computer Sciences)
- Materials Science and Engineering/Mechanical Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/materials-science-engineering-mechanical-joint-major) (Department of Mechanical Engineering)
- Materials Science and Engineering/Nuclear Engineering (http://guide.berkeley.edu/undergraduate/degree-programs/materials-science-engineering-nuclear-joint-major) (Department of Nuclear Engineering)

In addition to the University, campus, and college requirements, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All technical courses taken in satisfaction of major requirements must be taken for a letter grade.

2. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.
3. A minimum overall grade point average (GPA) of 2.0 is required for all work undertaken at UC Berkeley.

4. A minimum GPA of 2.0 is required for all technical courses taken in satisfaction of major requirements.

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

For a detailed plan of study by year and semester, please see the Plan of Study tab.

### Lower Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1A</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1B</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 53</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 89</td>
<td>Introduction to Mathematical Physics</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1A</td>
<td>General Chemistry &amp; General Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 4A</td>
<td>General Chemistry and Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1B</td>
<td>General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 4B</td>
<td>General Chemistry and Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 7A</td>
<td>Physics for Scientists and Engineers</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 7B</td>
<td>Physics for Scientists and Engineers</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 7C</td>
<td>Physics for Scientists and Engineers</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN 7</td>
<td>Introduction to Computer Programming for Scientists and Engineers</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN 40</td>
<td>Engineering Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>MAT SCI 45</td>
<td>Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 45L</td>
<td>Properties of Materials Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MEC ENG C85/</td>
<td>Introduction to Solid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CIV ENG C30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 CHEM 4A and CHEM 4B are designed for students majoring in chemistry or a closely-related field.

### Upper Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT SCI 102</td>
<td>Bonding, Crystallography, and Crystal Defects</td>
<td>3-4</td>
</tr>
<tr>
<td>MAT SCI 103</td>
<td>Phase Transformations and Kinetics</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 104</td>
<td>Materials Characterization</td>
<td>4</td>
</tr>
<tr>
<td>MAT SCI 111</td>
<td>Properties of Electronic Materials</td>
<td>4</td>
</tr>
<tr>
<td>MAT SCI 112</td>
<td>Corrosion (Chemical Properties)</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 113</td>
<td>Mechanical Behavior of Engineering Materials</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 130</td>
<td>Experimental Materials Science and Design</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 151</td>
<td>Polymeric Materials</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 120 series course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper Division Engineering Elective</td>
<td>Choose one of the following:</td>
<td>3-4</td>
</tr>
</tbody>
</table>

1 Math/Stat/Data Elective - Choose one of the following:
- any upper division MATH course (except 151, 152, 153, 160, and any course numbered 190 or higher)
- any upper division STAT course (except 157, or any course numbered 190 or higher)
- IND ENG 172 - Probability and Risk Analysis for Engineers
- COMPSCI C100/STAT C100 - Principles & Techniques of Data Science

2 An Upper Division Engineering Elective is chosen in consultation with the student's faculty adviser. Students may use three units of credit for work on a research project in MAT SCI H194 (Honors Undergraduate Research). Other letter-graded research courses may be approved by petition. Typically, this elective should be offered by a department within the College of Engineering or from the Department of Chemical & Biomolecular Engineering.

Upper Division Engineering Electives cannot include:
- Any course taken on a Pass/No Pass basis
- Any of the following courses: BIOENG 100; CHMENG 185; COMPSCI 195, H195; DESINV courses (except DES INV 190E); ENGIN 125, 157AC, 180, 185, 187; INDENG 172, 185, 186, 190 series, 191, 192, 195; MECENG 190K, 191AC, 191K.

Minor programs are areas of concentration requiring fewer courses than an undergraduate major. These programs are optional but can provide depth and breadth to a UC Berkeley education. The College of Engineering does not offer additional time to complete a minor, but it is usually possible to finish within the allotted time with careful course planning. Students are encouraged to meet with their ESS adviser to discuss the feasibility of completing a minor program.

All the engineering departments offer minors. Students may also consider pursuing a minor in another school or college.

### General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.

2. All courses taken to fulfill the minor requirements must be taken for graded credit.

3. A minimum overall grade point average (GPA) of 3.0 in the prerequisite courses is required for acceptance into a minor program.

4. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.

5. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.

6. Completion of the minor program cannot delay a student’s graduation.

### Requirements

#### Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT SCI 45</td>
<td>Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 45L</td>
<td>Properties of Materials Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGIN 40</td>
<td>Engineering Thermodynamics</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Upper Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT SCI 102</td>
<td>Bonding, Crystallography, and Crystal Defects</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 103</td>
<td>Phase Transformations and Kinetics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT SCI 104</td>
<td>Materials Characterization</td>
<td>4</td>
</tr>
</tbody>
</table>
Follow these guidelines to fulfill this requirement:

Includes two reading and composition courses (R&C), and four additional humanities and social sciences (H/SS) requirements. This requirement, built into all the engineering programs of study, is a six-course Humanities and Social Sciences breadth requirement available and a list of exams that can be applied toward the R&C Part A requirement. Students can also use the Class Schedule to view R&C courses offered in a given semester. Note: Only R&C Part A can be fulfilled with an AP, IB, or A-Level exam score. Test scores do not fulfill R&C Part B for College of Engineering students.

1. The four additional courses must be chosen from the five areas listed in #13 below. These four courses may be taken on a pass/no pass basis.
2. Special topics courses of 3 semester units or more will be reviewed, and courses numbered 97, 98, 99, or above 196 may not be used to meet H/SS requirements.

**Students in the College of Engineering must complete no fewer than 120 semester units with the following provisions:**

A minimum overall grade point average of 2.00 (C average) and a minimum 2.00 grade point average in upper division technical coursework required of the major.

The final 30 units and two semesters must be completed in residence in the College of Engineering on the Berkeley campus.

All technical courses (math, science and engineering) that can fulfill requirements for the student's major must be taken on a letter graded basis (unless they are only offered P/NP).

Entering freshmen are allowed a maximum of eight semesters to complete degree requirements. Entering junior transfers are allowed a maximum of four semesters to complete their degree requirements. Students are responsible for planning and satisfactorily completing all graduation requirements within the maximum allowable semesters.

Adhere to all college policies and procedures as they complete degree requirements.

Complete the lower division program before enrolling in upper division engineering courses.

**Humanities and Social Sciences (H/SS) Requirement**

To promote a rich and varied educational experience outside of the technical requirements for each major, the College of Engineering has a six-course Humanities and Social Sciences breadth requirement, which must be completed to graduate. This requirement, built into all the engineering programs of study, includes two reading and composition courses (R&C), and four additional courses within which a number of specific conditions must be satisfied. Follow these guidelines to fulfill this requirement:

1. Complete a minimum of six courses from the approved Humanities/Social Sciences (H/SS) lists.
2. Courses must be a minimum of 3 semester units (or 4 quarter units).
3. Two of the six courses must fulfill the College’s Reading and Composition (R&C) requirement. These courses must be taken for a letter grade (C- or better required). The first half (R&C Part A) must be completed by the end of the freshman year; the second half (R&C Part B) must be completed by no later than the end of the sophomore year. Please see the Reading and Composition Requirement page for a complete list of R&Cs available and a list of exams that can be applied toward the R&C Part A requirement. Students can also use the Class Schedule to view R&C courses offered in a given semester. Note: Only R&C Part A can be fulfilled with an AP, IB, or A-Level exam score. Test scores do not fulfill R&C Part B for College of Engineering students.
4. The four additional courses must be chosen from the five areas listed in #13 below. These four courses may be taken on a pass/no pass basis.

**The five areas are:**

- Arts and Literature
- Historical Studies
- International Studies
- Philosophy and Values
- Social and Behavioral Sciences

Within the guidelines above, choose courses from any of the Breadth areas listed above. (Please note that you cannot use courses on the Biological Science or Physical Science Breadth list to complete the H/SS requirement.) To find course options, go to the Class Schedule. Select the term of interest, and 
and use the Breadth Requirements (https://ls.berkeley.edu/sites/default/files/breadth_search_annotation_in_guide.png) filter.

Class Schedule Requirements

- Minimum units per semester: 12.0
- Maximum units per semester: 20.5
- Minimum technical courses: College of Engineering undergraduates must enroll each semester in no fewer than two technical courses (of a minimum of 3 units each, with the exception of Engineering 25, 26 and 27) required of the major program of study in which the student is officially declared. (Note: For most majors, normal progress (https://engineering.berkeley.edu/academics/undergraduate-guide/policies-procedures/scholarship-progress/#ac12282) will require enrolling in 3-4 technical courses each semester). Students who are not in compliance with this policy by the end of the fifth week of the semester are subject to a registration block that will delay enrollment for the following semester.
- All technical courses (math, science, engineering) that satisfy requirements for the major must be taken on a letter-graded basis (unless only offered as P/NP).

Minimum Academic (Grade) Requirements

- A minimum overall and semester grade point average of 2.00 (C average) is required of engineering undergraduates. Students will be subject to dismissal from the University if during any fall or spring semester their overall UC GPA falls below a 2.00, or their semester GPA is less than 2.00.
- Students must achieve a minimum grade point average of 2.00 (C average) in upper division technical courses required for the major curriculum each semester.
- A minimum overall grade point average of 2.00, and a minimum 2.00 grade point average in upper division technical course work required for the major is needed to earn a Bachelor of Science in Engineering.

Unit Requirements

To earn a Bachelor of Science in Engineering, students must complete at least 120 semester units of courses subject to certain guidelines:

- Completion of the requirements of one engineering major program (https://engineering.berkeley.edu/academics/undergraduate-guide/degree-requirements/major-programs) of study.
- A maximum of 16 units of special studies coursework (courses numbered 97, 98, 99, 197, 198, or 199) is allowed towards B.S. degree, and no more than 4 units in any single term can be counted.
- A maximum of 4 units of physical education from any school attended will count towards the 120 units.
- Passed (P) grades may account for no more than one third of the total units completed at UC Berkeley, Fall Program for Freshmen (FFP), UC Education Abroad Program (UCEAP), or UC Berkeley Washington Program (UCDC) toward the 120 overall minimum unit requirement. Transfer credit is not factored into the limit. This includes transfer units from outside of the UC system, other UC campuses, credit-bearing exams, as well as UC Berkeley Extension XB units.

Normal Progress

Students in the College of Engineering must enroll in a full-time program and make normal progress (https://engineering.berkeley.edu/academics/undergraduate-guide/policies-procedures/scholarship-progress/#ac12283) each semester toward the bachelor's degree. The continued enrollment of students who fail to achieve minimum academic progress shall be subject to the approval of the dean. (Note: Students with official accommodations established by the Disabled Students' Program, with health or family issues, or with other reasons deemed appropriate by the dean may petition for an exception to normal progress rules.)

University of California Requirements

Entry Level Writing (https://www.ucop.edu/elwr)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing Requirement. Satisfaction of this requirement is also a prerequisite to enrollment in all Reading and Composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/education/#universityrequirements)

The American History and Institutions requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

Campus Requirement

American Cultures (http://guide.berkeley.edu/undergraduate/education/#campusrequirementstext)

The American Cultures requirement is a Berkeley campus requirement, one that all undergraduate students at Berkeley need to pass in order to graduate. You satisfy the requirement by passing, with a grade not lower than C- or P, an American Cultures course. You may take an American Cultures course any time during your undergraduate career at Berkeley. The requirement was instituted in 1991 to introduce students to the diverse cultures of the United States through a comparative framework. Courses are offered in more than fifty departments in many different disciplines at both the lower and upper division level.

The American Cultures requirement and courses constitute an approach that responds directly to the problem encountered in numerous disciplines of how better to present the diversity of American experience to the diversity of American students whom we now educate.

Faculty members from many departments teach American Cultures courses, but all courses have a common framework. The courses focus on themes or issues in United States history, society, or culture; address theoretical or analytical issues relevant to understanding race, culture, and ethnicity in American society; take substantial account of groups drawn from at least three of the following: African Americans, indigenous peoples of the United States, Asian Americans, Chicano/ Latino Americans, and European Americans; and are integrative and comparative in that students study each group in the larger context of American society, history, or culture. This is not an ethnic studies requirement, nor a Third World cultures requirement, nor an adjusted Western civilization requirement. These courses focus upon how the diversity of America's constituent cultural traditions have shaped and continue to shape American identity and experience.

Visit the Class Schedule (http://classes.berkeley.edu) or the American Cultures website (http://americancultures.berkeley.edu) for the specific American Cultures courses offered each semester. For a complete list...
1 of approved American Cultures courses at UC Berkeley and California Community Colleges, please see the American Cultures Subcommittee’s website (https://academic-senate.berkeley.edu/committees/amcult). See your academic adviser if you have questions about your responsibility to satisfy the American Cultures breadth requirement.

For more detailed information regarding the courses listed below (e.g., elective information, GPA requirements, etc.), please see the College Requirements and Major Requirements tabs.

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Units</th>
<th>Spring Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 4A or 1A &amp; 1AL</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1A</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>MAT SCI 45</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 45L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading &amp; Composition Part A Course</td>
<td>4</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 53</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 7B</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN 7</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Reading &amp; Composition Part B Course</td>
<td>4</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGIN 40</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG C85</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>MAT SCI 102</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Math/Stat/Data Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MAT SCI 112</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT SCI 113</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MAT SCI 120 Series Course</td>
<td>3 Free Elective</td>
<td>6-8</td>
</tr>
<tr>
<td>Humanities/Social Science Course</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Free Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units: 120-128</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 The Humanities/Social Sciences (H/SS) requirement includes two approved Reading & Composition (R&C) courses and four additional approved courses, with which a number of specific conditions must be satisfied. R&C courses must be taken for a letter grade (C- or better required). The first half (R&C Part A) must be completed by the end of the freshman year; the second half (R&C Part B) must be completed by no later than the end of the sophomore year. The remaining courses may be taken at any time during the program. See engineering.berkeley.edu/hss (https://engineering.berkeley.edu/academics/undergraduate-guide/degree-requirements/humanities-and-social-sciences) for complete details and a list of approved courses.

3 Math/Stat/Data Elective - Choose one of the following:
   - any upper division MATH course (except 151, 152, 153, 160, and any course numbered 190 or higher)
   - any upper division STAT course (except 157, or any course numbered 190 or higher)
   - IN ENG 172 - Probability and Risk Analysis for Engineers
   - COMPSCI C100 - Principles & Techniques of Data Science

4 Students must complete an upper division engineering elective, of at least 3 units, chosen in consultation with the student’s faculty adviser. The engineering elective cannot be: any course taken on a P/NP basis; BIOENG 100; CHMENG 185; COMPSCI 195, H195; DESINV courses (except DES INV 190E); ENGIN 125, 157AC, 180, 185, 187; IN ENG 172, 185, 186, 190 series, 191, 192, 195; MECENG 190K, 191AC, 191K. Students may use three units of credit for work on a research project in MATSCI H194 (Honors Undergraduate Research) for the engineering elective. Other letter graded research courses may be approved by petition. Typically, this elective should be offered by a department within the College of Engineering or from the Department of Chemical & Biomolecular Engineering.

5 Free electives can be any technical or non-technical course, any course of your interest offered by any department. There are no restrictions.

### Learning Goals of the Major

#### Measured Curricular Outcomes

The program is designed around a set of curricular outcomes. Specifically, upon completion of our ABET accredited program in Materials Science and Engineering, the graduate will possess the following skills:

1. Be able to apply general math, science and engineering skills to the solution of engineering problems.
2. Be aware of the social, safety and environmental consequences of their work, and be able to engage in public debate regarding these issues.
3. Be able to apply core concepts in materials science to solve engineering problems.
4. Be knowledgeable of contemporary issues relevant to materials science and engineering.
5. Be able to select materials for design and construction.
6. Understand the importance of life-long learning.
7. Be able to design and conduct experiments, and to analyze data.
8. Understand the professional and ethical responsibilities of a materials scientist and engineer.
9. Be able to work both independently and as part of a team.
10. Be able to communicate effectively while speaking, employing graphics, and writing.
11. Possess the skills and techniques necessary for modern materials engineering practice.

Educational Objectives for Graduates
Stated succinctly, graduates from the program will have the following skills:

1. Know the fundamental science and engineering principles relevant to materials.
2. Understand the relationship between nano/microstructure, characterization, properties and processing, and design of materials.
3. Have the experimental and computational skills for a professional career or graduate study in materials.
4. Possess a knowledge of the significance of research, the value of continued learning, and environmental/social issues surrounding materials.
5. Be able to communicate effectively, to work in teams and to assume positions as leaders.

Undergraduate Research
There is nothing more tangible in engineering products than the materials of which they are made, and this fact dominates the research agenda in materials science & engineering around the world. At Berkeley, research programs in new materials synthesis, processing, characterization, integration, and theoretical modeling dominate the laboratory space and multiple servers dedicated to basic and applied research programs in the department, including many that are conducted at the Lawrence Berkeley National Laboratory. Undergraduate students are strongly encouraged to meet with the many faculty members in the department who sponsor student research projects and learn about the many exciting options available to them. Sometimes a new student's research experience begins by shadowing a senior graduate student to learn the ropes, but sometimes the project is fully unique, and exclusively theirs! Undergraduate students can earn units for their research efforts by enrolling in MAT SCI 199, which is offered on a Pass/No Pass basis. Another option is an honors thesis project, MAT SCI H194, offered to qualified students as a graded course, which can therefore be counted as an upper division technical elective. There are also a number of paid research positions, especially over the summer. Students should not be shy about asking and should consider adding materials research to their undergraduate experience at Berkeley.

Student Groups and Organizations
The Materials Science & Engineering Association (MSEA) serves a large number of students on the Berkeley campus, including many non-majors, who know that a future in the materials disciplines is an enticing career option. Officers in MSEA sponsor both scholarly and social events to broaden undergraduates’ experiences here, and through a professional connection called Materials Advantage, students can join four national materials societies to launch their professional careers early. Undergraduate students in the department are also highly respected members of several engineering student projects because of the materials issues involved. These include the Solar Car (CalSol) project, the Formula SAE race car team, the Human Powered Vehicle team, the Supermileage Vehicle team, and others offering deep immersion in actual engineering design and construction of a functional product. For students interested in shaping a carbon-fiber skin component or welding a 6061 aluminum alloy roll bar component, there are many opportunities to learn these and other valuable skills as a student in MSE.

Materials Science and Engineering

MAT SCI 24 Freshman Seminar 1 Unit
Terms offered: Spring 2020, Spring 2019, Spring 2018
The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 20 freshmen.
Freshman Seminar: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

Freshman Seminar: Read Less [-]

MAT SCI 45 Properties of Materials 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
Application of basic principles of physics and chemistry to the engineering properties of materials. Emphasis on establishing structure, property, processing, and performance interrelationships in metals, ceramics, and polymers. While core concepts are fully covered each semester, examples and contextualization in Fall editions focuses on metals, ceramics, and functional/electronic properties and in Spring editions on polymers and soft-materials.
Properties of Materials: Read More [+]

Rules & Requirements
Prerequisites: Students should have completed high school AP or honors chemistry and physics

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.
Instructors: Martin, Messersmith
Properties of Materials: Read Less [-]
MAT SCI 45L Properties of Materials Laboratory 1 Unit
Terms offered: Spring 2020, Fall 2019, Spring 2019
This course presents laboratory applications of the basic principles introduced in the lecture-based course MSE45 – Properties of Materials. Properties of Materials Laboratory: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for MSE 45L after taking E45L

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of laboratory per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructors: Martin, Messersmith
Properties of Materials Laboratory: Read Less [-]

MAT SCI 102 Bonding, Crystallography, and Crystal Defects 3 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
Bonding in solids; classification of metals, semiconductors, and insulators; crystal systems; point, line, and planar defects in crystals; examples of crystallographic and defect analysis in engineering materials; relationship to physical and mechanical properties. Bonding, Crystallography, and Crystal Defects: Read More [+]

Rules & Requirements
Prerequisites: MAT SCI 45

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Chrzan
Bonding, Crystallography, and Crystal Defects: Read Less [-]

MAT SCI 103 Phase Transformations and Kinetics 3 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
The nature, mechanisms, and kinetics of phase transformations and microstructural changes in the solid state. Atom diffusion in solids. Phase transformations through the nucleation and growth of new matrix or precipitate phases. Martensitic transformations, spinodal decomposition. The use of phase transformations to control microstructure. Phase Transformations and Kinetics: Read More [+]

Rules & Requirements
Prerequisites: MAT SCI 102 and ENGIN 40

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Phase Transformations and Kinetics: Read Less [-]
MAT SCI 104 Materials Characterization 3 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
This 3-unit course will cover basic principles and techniques used for the characterization of engineering materials. The course is designed to introduce undergraduate students to the basic principles of structural, chemical and property characterization techniques. The course is grounded in modern x-ray diffraction and electron microscopy techniques for characterization of the chemical and structural properties of a material. The course introduces the fundamental theoretical framework for diffraction, spectrometry and imaging methods.
Materials Characterization: Read More [+]

Objectives & Outcomes

Course Objectives: Materials characterization lies at the heart of understanding the property-structure-processing relationships of materials. The goal of the course is to prepare undergraduate students from materials science to understand the basic principles behind material characterization tools and techniques. More specifically, this class will provide students (1) a thorough introduction to the principles and practice of diffraction, (2) introductory exposure to a range of common characterization methods for the determination of structure and composition of solids. A successful student will learn (1) the theory of x-ray and electron diffraction, (2) basic elements of electron microscopy, (3) basic aspects of optical and scanning probe techniques.

Rules & Requirements

Prerequisites: MAT SCI 102. A basic knowledge of structure, bonding and crystallography will be assumed

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructors: Scott, Minor

MAT SCI 104L Materials Characterization Laboratory 1 Unit
Terms offered: Spring 2020
This 1-unit laboratory course covers X-ray diffraction (XRD), scanning electron microscopy (SEM), and transmission electron microscopy (TEM), as well as lab writeup protocols and academic integrity. Students will get hands-on experience using the XRD, SEM and TEM equipment to perform microstructural characterization of materials. Students will also design and run their own project on a topic of their choosing.

Materials Characterization Laboratory: Read More [+]

Objectives & Outcomes

Course Objectives: Practical experience on the most common materials characterization equipment for structural and chemical analysis of materials. Introduction to laboratory procedures and independent projects.

Rules & Requirements

Prerequisites: MAT SCI 102; and MAT SCI 104 must be taken concurrently. A basic knowledge of structure, bonding and crystallography will be assumed. Undergraduate student in engineering, physics or chemistry

Hours & Format

Fall and/or spring: 15 weeks - 1.5 hours of laboratory and 1 hour of discussion per week

Additional Details

Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Instructors: Scott, Minor

Materials Characterization Laboratory: Read Less [-]
MAT SCI 111 Properties of Electronic Materials 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
Introduction to the physical principles underlying the electric properties of modern solids with emphasis on semiconductors; control of defects and impurities through physical purification, bulk and thin film crystal growth and doping processes, materials basis of electronic and optoelectronic devices (diodes, transistors, semiconductor lasers) and optical fibers; properties of metal and oxide superconductors and their applications.

Rules & Requirements
Prerequisites: PHYSICS 7A, PHYSICS 7B, and PHYSICS 7C; or PHYSICS 7A, PHYSICS 7B and consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Dubon, Wu, Yao

Properties of Electronic Materials: Read More [+]

MAT SCI 112 Corrosion (Chemical Properties) 3 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018

Rules & Requirements
Prerequisites: MAT SCI 45 and ENGIN 40

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Devine

Corrosion (Chemical Properties): Read Less [-]

MAT SCI 113 Mechanical Behavior of Engineering Materials 3 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
This course covers elastic and plastic deformation under static and dynamic loads. Prediction and prevention of failure by yielding, fracture, fatigue, wear and environmental factors are addressed. Design issues pertaining to materials selection for load bearing applications are discussed. Case studies of engineering failures are presented. Topics include engineering materials, structure-property relationships, materials selection for design, mechanical behavior of polymers and design of plastic components, complex states of stress and strain, elastic deformation and multiaxial loading, plastic deformation and yield criteria, dislocation plasticity and strengthening mechanisms, creep, effects of stress concentrations, fracture, fatigue, and contact stresses.

Rules & Requirements
Prerequisites: C30/Mechanical Engineering C85 and Engineering 45
Credit Restrictions: Students will receive no credit for 113 after taking C113 or Mechanical Engineering C124. Deficiency in C113 or Mechanical Engineering C124 may be removed by taking 113.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Ritchie

Mechanical Behavior of Engineering Materials: Read More [+]

Corrosion (Chemical Properties): Read Less [-]
**MAT SCI 117 Properties of Dielectric and Magnetic Materials 3 Units**
Terms offered: Spring 2017, Spring 2011, Fall 2010
Introduction to the physical principles underlying the dielectric and magnetic properties of solids. Processing-microstructure-property relationships of dielectric materials, including piezoelectric, pyroelectric, and ferroelectric oxides, and of magnetic materials, including hard- and soft ferromagnets, ferrites and magneto-optic and -resistive materials. The course also covers the properties of grain boundary devices (including varistors) as well as ion-conducting and mixed conducting materials for applications in various devices such as sensors, fuel cells, and electric batteries.

Properties of Dielectric and Magnetic Materials: Read More [+]

**Rules & Requirements**

**Prerequisites:** PHYSICS 7A, PHYSICS 7B, and PHYSICS 7C; or PHYSICS 7A, PHYSICS 7B, and consent of instructor. MAT SCI 111 is recommended

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Properties of Dielectric and Magnetic Materials: Read Less [-]

**MAT SCI C118 Biological Performance of Materials 4 Units**

Terms offered: Fall 2019, Fall 2018, Fall 2017

This course is intended to give students the opportunity to expand their knowledge of topics related to biomedical materials selection and design. Structure-property relationships of biomedical materials and their interaction with biological systems will be addressed. Applications of the concepts developed include blood-materials compatibility, biomimetic materials, hard and soft tissue-materials interactions, drug delivery, tissue engineering, and biotechnology.

Biological Performance of Materials: Read More [+]

**Objectives & Outcomes**

**Course Objectives:** The course is separated into four parts spanning the principles of synthetic materials and surfaces, principles of biological materials, biological performance of materials and devices, and state-of-the-art materials design. Students are required to attend class and master the material therein. In addition, readings from the clinical, life and materials science literature are assigned. Students are encouraged to seek out additional reference material to complement the readings assigned. A mid-term examination is given on basic principles (parts 1 and 2 of the outline). A comprehensive final examination is given as well. The purpose of this course is to introduce students to problems associated with the selection and function of biomaterials. Through class lectures and readings in both the physical and life science literature, students will gain broad knowledge of the criteria used to select biomaterials, especially in devices where the material-tissue or material-solution interface dominates performance. Materials used in devices for medicine, dentistry, tissue engineering, drug delivery, and the biotechnology industry will be addressed.

This course also has a significant design component (~35%). Students will form small teams (five or less) and undertake a semester-long design project related to the subject matter of the course. The project includes the preparation of a paper and a 20 minute oral presentation critically analyzing a current material-tissue or material-solution problem. Students will be expected to design improvements to materials and devices to overcome the problems identified in class with existing materials.

**Student Learning Outcomes:**

Apply math, science & engineering principles to the understanding of soft materials, surface chemistry, DLVO theory, protein adsorption kinetics, viscoelasticity, mass diffusion, and molecular (i.e., drug) delivery kinetics.

• Design experiments and analyze data from the literature in the context of the class design project.

Apply core concepts in materials science to solve engineering problems related to the selection biomaterials, especially in devices where the material-tissue or material-solution interface dominates performance.

Develop an understanding of the social, safety and medical consequences of biomaterial use and regulatory issues associated with the selection of biomaterials in the context of the silicone breast implant controversy and subsequent biomaterials crisis.

Work independently and function on a team, and develop solid communication skills (oral, graphic & written) through the class design project.

• Understanding of the origin of surface forces and interfacial free energy, and how they contribute to the development of the biomaterial interface and ultimately biomaterial performance.

**Rules & Requirements**

**Prerequisites:** MAT SCI 45 and BIO ENG 103. BIO ENG 102 and BIO ENG 104 are recommended
**MAT SCI 120 Materials Production 3 Units**
Terms offered: Fall 2019, Fall 2018, Fall 2017

**Rules & Requirements**
**Prerequisites:** ENGIN 40, MEC ENG 40, CHM ENG 141, CHEM 120B, or equivalent thermodynamics course

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**
**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**MAT SCI 121 Metals Processing 3 Units**
Terms offered: Spring 2019, Spring 2015, Spring 2014
The principles of metals processing with emphasis on the use of processing to establish microstructures which impart desirable engineering properties. The techniques discussed include solidification, thermal and mechanical processing, powder processing, welding and joining, and surface treatments.

**Rules & Requirements**
**Prerequisites:** MAT SCI 45

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**
**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gronsky

**MAT SCI 122 Ceramic Processing 3 Units**
Terms offered: Fall 2012, Fall 2011, Fall 2010
Powder fabrication by grinding and chemical methods, rheological behavior of powder-fluid suspensions, forming methods, drying, sintering, and grain growth. Relation of processing steps to microstructure development.

**Rules & Requirements**
**Prerequisites:** MAT SCI 45 and ENGIN 40

**Hours & Format**
Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**
**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Gronsky
MAT SCI 123 ELECTRONIC MATERIALS PROCESSING 4 Units
Terms offered: Spring 2020, Spring 2019, Fall 2018
This 4-unit course starts with a brief review of the fundamentals of solid-state physics including bands and defects in semiconductors and oxides, and then moves to bulk semiconductor crystals growth and processing including doping, diffusion and implantation, and then to thin film deposition and processing methods, and finishes with a discussion of materials analysis and characterization. Recent advances in nanomaterials research will also be introduced.

Objectives & Outcomes
Course Objectives: To prepare students a) for work in semiconductor processing facilities and b) for graduate studies related to thin film processing and relevant materials science topics.
To present the relevant materials science issues in semiconductor and oxide processing.
To provide an introduction into the principles of thin film processing and related technologies.

Student Learning Outcomes: Basic knowledge of gas kinetics and vacuum technology, including ideal gas, gas transport theory, definition, creation and measurement of vacuum.
Knowledge of electrical and optical properties of thin films.
Knowledge of the formation of p-n junction to explain the diode operation and its I-V characteristics. Understanding of the mechanisms of Hall Effect, transport, and C-V measurements, so that can calculate carrier concentration, mobility and conductivity given raw experimental data.
The ability to describe major growth techniques of bulk, thin film, and nanostructured semiconductors, with particular emphasis on thin film deposition technologies, including evaporation, sputtering, chemical vapor deposition and epitaxial growths.
To have basic knowledge of doping, purification, oxidation, gettering, diffusion, implantation, metallization, lithography and etching in semiconductor processing.
To have basic knowledge of electronic material characterization methods: x-ray diffraction, SEM and TEM, EDX, Auger, STEM and AFM, Rutherford Back Scattering and SIMS, as well as optical methods including photoluminescence, absorption and Raman scattering.
To understand the concepts of bands, bandgap, to distinguish direct and indirect bandgap semiconductors. Understanding of free electron and hole doping of semiconductors to determine Fermi level position.
To understand the effect of defects in semiconductors, so that can describe their electronic and optical behaviors, and the methods to eliminate and control them in semiconductors.

Rules & Requirements
Prerequisites: MAT SCI 111, PHYSICS 7C, or consent of instructor

MAT SCI 125 Thin-Film Materials Science 3 Units
Terms offered: Fall 2019, Spring 2016, Spring 2015

Objectives & Outcomes
Course Objectives: To prepare students a) for work in semiconductor processing facilities and b) for graduate studies related to thin film processing and relevant materials science topics.
To present the relevant materials science issues in semiconductor and oxide processing.
To provide an introduction into the principles of thin film processing and related technologies.

Student Learning Outcomes: Basic knowledge of gas kinetics and vacuum technology, including ideal gas, gas transport theory, definition, creation and measurement of vacuum.
Knowledge of electrical and optical properties of thin films.
Knowledge of the formation of p-n junction to explain the diode operation and its I-V characteristics. Understanding of the mechanisms of Hall Effect, transport, and C-V measurements, so that can calculate carrier concentration, mobility and conductivity given raw experimental data.
The ability to describe major growth techniques of bulk, thin film, and nanostructured semiconductors, with particular emphasis on thin film deposition technologies, including evaporation, sputtering, chemical vapor deposition and epitaxial growths.
To have basic knowledge of doping, purification, oxidation, gettering, diffusion, implantation, metallization, lithography and etching in semiconductor processing.
To have basic knowledge of electronic material characterization methods: x-ray diffraction, SEM and TEM, EDX, Auger, STEM and AFM, Rutherford Back Scattering and SIMS, as well as optical methods including photoluminescence, absorption and Raman scattering.
To understand the concepts of bands, bandgap, to distinguish direct and indirect bandgap semiconductors. Understanding of free electron and hole doping of semiconductors to determine Fermi level position.
To understand the effect of defects in semiconductors, so that can describe their electronic and optical behaviors, and the methods to eliminate and control them in semiconductors.

Rules & Requirements
Prerequisites: Upper division or graduate standing in engineering, physics, chemistry, and chemical engineering; Engineering 45 required; 111 or Physics 141A recommended

MAT SCI 130 Experimental Materials Science and Design 3 Units
Terms offered: Fall 2019, Fall 2018, Fall 2017
This course provides a culminating experience for students approaching completion of the materials science and engineering curriculum. Laboratory experiments are undertaken in a variety of areas from the investigations on semiconductor materials to corrosion science and elucidate the relationships among structure, processing, properties, and performance. The principles of materials selection in engineering design are reviewed.

Objectives & Outcomes
Course Objectives: To prepare students a) for work in semiconductor processing facilities and b) for graduate studies related to thin film processing and relevant materials science topics.
To present the relevant materials science issues in semiconductor and oxide processing.
To provide an introduction into the principles of thin film processing and related technologies.

Student Learning Outcomes: Basic knowledge of gas kinetics and vacuum technology, including ideal gas, gas transport theory, definition, creation and measurement of vacuum.
Knowledge of electrical and optical properties of thin films.
Knowledge of the formation of p-n junction to explain the diode operation and its I-V characteristics. Understanding of the mechanisms of Hall Effect, transport, and C-V measurements, so that can calculate carrier concentration, mobility and conductivity given raw experimental data.
The ability to describe major growth techniques of bulk, thin film, and nanostructured semiconductors, with particular emphasis on thin film deposition technologies, including evaporation, sputtering, chemical vapor deposition and epitaxial growths.
To have basic knowledge of doping, purification, oxidation, gettering, diffusion, implantation, metallization, lithography and etching in semiconductor processing.
To have basic knowledge of electronic material characterization methods: x-ray diffraction, SEM and TEM, EDX, Auger, STEM and AFM, Rutherford Back Scattering and SIMS, as well as optical methods including photoluminescence, absorption and Raman scattering.
To understand the concepts of bands, bandgap, to distinguish direct and indirect bandgap semiconductors. Understanding of free electron and hole doping of semiconductors to determine Fermi level position.
To understand the effect of defects in semiconductors, so that can describe their electronic and optical behaviors, and the methods to eliminate and control them in semiconductors.
**MAT SCI 136 Materials in Energy Technologies 4 Units**

Terms offered: Fall 2019, Fall 2017, Fall 2015

In many, if not all, technologies, it is materials that play a crucial, enabling role. This course examines potentially sustainable technologies, and the materials properties that enable them. The science at the basis of selected energy technologies are examined and considered in case studies.

**Materials in Energy Technologies: Read More [+]**

**Rules & Requirements**

**Prerequisites:** Junior or above standing in Materials Science and Engineering or related field

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Materials Science and Engineering 126

**MAT SCI 140 Nanomaterials for Scientists and Engineers 3 Units**

Terms offered: Spring 2020, Spring 2015, Spring 2013

This course introduces the fundamental principles needed to understand the behavior of materials at the nanometer length scale and the different classes of nanomaterials with applications ranging from information technology to biotechnology. Topics include introduction to different classes of nanomaterials, synthesis and characterization of nanomaterials, and the electronic, magnetic, optical, and mechanical properties of nanomaterials.

**Nanomaterials for Scientists and Engineers: Read More [+]**

**Rules & Requirements**

**Prerequisites:** PHYSICS 7C and MAT SCI 45. MAT SCI 102 recommended

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Minor

**MAT SCI C150 Introduction to Materials Chemistry 3 Units**


The application of basic chemical principles to problems in materials discovery, design, and characterization will be discussed. Topics covered will include inorganic solids, nanoscale materials, polymers, and biological materials, with specific focus on the ways in which atomic-level interactions dictate the bulk properties of matter.

**Introduction to Materials Chemistry: Read More [+]**

**Rules & Requirements**

**Prerequisites:** CHEM 104A. CHEM 104B recommended

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** CHEM C150

**MAT SCI 151 Polymeric Materials 3 Units**

Terms offered: Spring 2020, Spring 2019, Spring 2018

This course is designed for upper division undergraduate and graduate students to gain a fundamental understanding of the science of polymeric materials. Beginning with a treatment of ideal polymeric chain conformations, it develops the thermodynamics of polymer blends and solutions, the modeling of polymer networks and gelations, the dynamics of polymer chains, and the morphologies of thin films and other dimensionally-restricted structures relevant to nanotechnology.

**Polymeric Materials: Read More [+]**

**Rules & Requirements**

**Prerequisites:** CHEM 1A or MAT SCI 45. MAT SCI 103 is recommended

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Materials Science and Engineering/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Xu

**Polymeric Materials: Read Less [-]**
MAT SCI C157 Nanomaterials in Medicine 3 Units

Terms offered: Not yet offered
Nanomedicine is an emerging field involving the use of nanoscale materials for therapeutic and diagnostic purposes. Nanomedicine is a highly interdisciplinary field involving chemistry, materials science, biology and medicine, and has the potential to make major impacts on healthcare in the future. This upper division course is designed for students interested in learning about current developments and future trends in nanomedicine. The overall objective of the course is to introduce major aspects of nanomedicine including the selection, design and testing of suitable nanomaterials, and key determinants of therapeutic and diagnostic efficacy. Organic, inorganic and hybrid nanomaterials will be discussed in this course.

Nanomaterials in Medicine: Read More [+]  
Objectives & Outcomes

Course Objectives: To identify an existing or unmet clinical need and identify a nanomedicine that can provide a solution,
To learn about chemical approaches used in nanomaterial synthesis and surface modification,
To learn how to read and critique the academic literature,
To understand the interaction of nanomaterials with proteins, cells, and biological systems.

Rules & Requirements

Prerequisites: MAT SCI 45 or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Messersmith

Also listed as: BIO ENG C157

Nanomaterials in Medicine: Read Less [-]

MAT SCI H194 Honors Undergraduate Research 1 - 4 Units

Terms offered: Fall 2016, Spring 2016, Fall 2015
Students who have completed a satisfactory number of advanced courses with a grade-point average of 3.3 or higher may pursue original research under the direction of one of the members of the staff. A maximum of 3 units of H194 may be used to fulfill technical elective requirements in the Materials Science and Engineering program or double majors (unlike 198 or 199, which do not satisfy technical elective requirements). Final report required.

Honors Undergraduate Research: Read More [+]  
Rules & Requirements

Prerequisites: Upper division technical GPA of 3.3 or higher and consent of instructor and adviser

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-4 hours of independent study per week

Summer: 8 weeks - 1.5-7.5 hours of independent study per week

Additional Details

Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Honors Undergraduate Research: Read Less [-]

MAT SCI 195 Special Topics for Advanced Undergraduates 1 Unit

Terms offered: Spring 2012, Spring 2011, Spring 2010
Group study of special topics in materials science and engineering. Selection of topics for further study of underlying concepts and relevant literature, in consultation with appropriate faculty members.

Special Topics for Advanced Undergraduates: Read More [+]  
Rules & Requirements

Prerequisites: Upper division standing and good academic standing.
(2.0 gpa and above)

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details

Subject/Course Level: Materials Science and Engineering/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Special Topics for Advanced Undergraduates: Read Less [-]
MAT SCI 198 Directed Group Studies for Advanced Undergraduates 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2016
Group studies of selected topics.
Directed Group Studies for Advanced Undergraduates: Read More [+]
Rules & Requirements
Prerequisites: Upper division standing in Engineering

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

MAT SCI 199 Supervised Independent Study 1 - 4 Units
Terms offered: Spring 2020, Fall 2019, Summer 2019
Supervised independent study. Enrollment restrictions apply; see the Introduction to Courses and Curricula section of this catalog.
Supervised Independent Study: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor and major adviser
Credit Restrictions: Course may be repeated for a maximum of four units per semester.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details
Subject/Course Level: Materials Science and Engineering/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Study: Read Less [-]