

Social Welfare

An international leader in social work practice and social policy, Berkeley Social Welfare has prepared over 11,000 social work professionals and social welfare scholars for a range of leadership, research, teaching, and advanced practice roles. Since 1942 we have offered the undergraduate major in Social Welfare leading to the Bachelor of Arts (BA) degree, under the jurisdiction of the College of Letters & Science. Berkeley Social Welfare's B.A. degree program was ranked #1 by USA Today College Factual in 2016.

Bachelor of Arts (BA) in Social Welfare

The Social Welfare undergraduate major emphasizes an educational experience that is grounded in the liberal arts rather than specialized training in the profession of social work—thus its designation as a Bachelor of Arts (BA) degree, and not the professional Bachelor of Social Work (BSW) degree.

The Undergraduate Social Welfare major reflects Berkeley Social Welfare's goal to provide Berkeley undergraduate students with a broad-based introduction to America's social welfare problems and social policies within a social science context. Students gain knowledge of organized networks of public and private social services, and the basic practice methods associated with the social work profession. In doing so, students acquire the knowledge needed to understand, address, and actively participate in the amelioration of critical social problems in American society.

Prerequisite Entry Requirements

Students interested in declaring the Social Welfare major should thoroughly explore the Social Welfare field as a major; become familiar with the curriculum and its required sequence; and complete the prerequisite entry requirements as soon as possible.

Social Welfare is a high-demand major (<https://ls.berkeley.edu/advising/planning/schedule-planning/choosing-major/high-demand-majors/>). **Prerequisites are strictly enforced and enrollment controls are in place for required courses to manage student demand.** There are also limitations on the number of major declarations we are able to accommodate each year.

Before petitioning to declare the Social Welfare major, students must complete all of the prerequisites listed below. Prerequisites should be completed as soon as possible since student demand for the Social Welfare major currently exceeds the total number of majors we are able to accommodate.

All prerequisite courses must be successfully completed with a **minimum letter grade of C**. Prerequisites can be satisfied at Berkeley, or through IGETC (<http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc/>) or UC Reciprocity (<http://www.assist.org/web-assist/welcome.html>) for transfer students. High school AP scores that are high enough to provide credit for university units can be accepted in place of a prerequisite class.

1. Fulfillment of the L&S Reading and Composition (R&C)

Requirement:

The College of Letters & Science (L&S) requires two semesters of lower division work in composition, Reading and Composition (R&C) (<https://ls.berkeley.edu/reading-composition-requirement/>), parts A

and B, in sequential order. All undergraduates must complete the R&C requirement by the end of their fourth semester.

2. Fulfillment of the L&S Quantitative Reasoning Requirement OR a Berkeley Data Science Course:

All L&S students must complete a minimum of three (3) units of approved Quantitative Reasoning coursework (<https://ls.berkeley.edu/quantitative-reasoning/>) in math, statistics, or computer science. This requirement may be satisfied by exam or by taking an approved course. The prerequisite entry requirement for the Social Welfare major may also be satisfied by taking a Berkeley Data Science course (<http://data.berkeley.edu/courses/>).

3. Introductory Psychology:

PSYCH 1 or PSYCH 2, or equivalent.

4. Introductory Sociology:

SOCIOL 1 or SOCIOL 3AC, or equivalent.

When and How to Declare the Major

Students must be accepted into and declared in the Social Welfare major in order to be eligible for enrollment in the introductory course SOC WEL 110. Because enrollment in SOC WEL 110 is restricted to majors, students should be declared by the time the pre-enrollment period begins ahead of the semester in which they plan to take SOC WEL 110.

Students may petition to declare the Social Welfare major as soon as they have completed the prerequisite entry requirements. Students who enter UC Berkeley as freshmen and intend to major in Social Welfare should complete prerequisites and declare the major as soon as possible. Past trends indicate a student should complete the prerequisites by the end of their 3rd semester to declare the major in a timely manner for graduation within eight semesters at Berkeley. All students **must** declare a major before the beginning of their Junior year, or the College of Letters and Science may block registration. Also, because Social Welfare is currently a high-demand major, all students must petition to declare the Social Welfare major by the time they have accrued 80 units, including work in progress (AP, IB, and college units earned before high school graduation are excluded from the 80-unit accrual total). Transfer students **must** declare a major by the start of their second semester at Berkeley, or the College of Letters & Science may block registration.

Students are eligible to submit the Petition to Declare e-Form once they have satisfied all of the prerequisite entry requirements and received a letter grade for each course. Petitions must include unofficial transcripts and a 4-year program plan indicating how the applicant intends to complete the major requirements by their expected graduation date. For assistance with program planning, please make plans to meet with a major advisor or attend an information session. Incomplete applications will not be considered.

Degree Requirements

To earn the Bachelor of Arts degree in Social Welfare, students must satisfy all requirements of the University of California, the Berkeley campus and the College of Letters & Science (see College Requirements tab), in addition to the requirements for the Social Welfare major.

Social Welfare majors must complete four required upper division social welfare courses and a minimum of five approved social science electives, totaling at least 18 units, from other departments.

All courses used to fulfill major requirements must be taken for a **letter grade**. In order to graduate. Social Welfare majors must earn a minimum 2.0 GPA in all courses taken to fulfill major requirements.

Upper Division Core Course Requirements

Required Core Courses

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| SOC WEL 110 | Social Work As a Profession | 3 |
| SOC WEL 112 | Social Welfare Policy | 3 |
| SOC WEL 114 | Practice in Social Work | 3 |
| SOC WEL 116 | Current Topics in Social Welfare (or Approved Upper-Division or Graduate Course in Social Welfare) | 2 |

Social Science Electives

Select a minimum of five approved, upper-division social science electives, totaling at least 18 units (see below)

Social Science Electives

All Social Welfare majors must complete **5 approved electives** that will **total a minimum of 18 units**. All social sciences elective courses used to fulfill this requirement for the Social Welfare B.A. major must be selected from the following Master List of Approved Social Sciences Courses for Social Welfare Majors. There are no restrictions on what departments may be chosen from the Master List, except that **at least 3 elective courses MUST come from the Primary Social Sciences**. The remaining two electives may come from either the Primary or Secondary Social Sciences.

Approved Primary Social Sciences Courses for Social Welfare Majors

Anthropology

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| ANTHRO 112 | Special Topics in Biological Anthropology | 4 |
| ANTHRO 115 | Introduction to Medical Anthropology | 4 |
| ANTHRO 119 | Special Topics in Medical Anthropology | 4 |
| ANTHRO 121C | Historical Archaeology: Historical Artifact Identification and Analysis | 4 |
| ANTHRO 137 | Energy, Culture and Social Organization | 4 |
| ANTHRO 141 | Comparative Society | 4 |
| ANTHRO 142 | Course Not Available | |
| ANTHRO 147A | Anthropology of Gender | 4 |
| ANTHRO C147B | Sexuality, Culture, and Colonialism | 4 |
| ANTHRO 149 | Psychological Anthropology | 4 |
| ANTHRO 156B | Culture and Power | 4 |
| ANTHRO 157 | Anthropology of Law | 4 |
| ANTHRO 158 | Religion and Anthropology | 4 |
| ANTHRO 189 | Special Topics in Social/Cultural Anthropology | 4 |

Economics

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| ECON 100A | Microeconomics | 4 |
| ECON 100B | Macroeconomics | 4 |
| ECON 101A | Microeconomics (Math Intensive) | 4 |
| ECON 101B | Macroeconomics (Math Intensive) | 4 |
| ECON 105 | History of Economic Thought | 4 |
| ECON C110 | Game Theory in the Social Sciences | 4 |
| ECON 113 | U.S Economic History | 4 |
| ECON 115 | The World Economy in the Twentieth Century | 4 |
| ECON 119 | Psychology and Economics | 4 |

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| ECON 121 | Industrial Organization and Public Policy | 4 |
| ECON C125 | Environmental Economics | 4 |
| ECON 131 | Public Economics | 4 |
| ECON 151 | Labor Economics | 4 |
| ECON 152 | Wage Theory and Policy | 4 |
| ECON 153 | Labor Economics Seminar | 4 |
| ECON 155 | Urban Economics | 3 |
| ECON 157 | Health Economics | 4 |
| ECON C171 | Development Economics | 4 |
| ECON 174 | Global Poverty and Impact Evaluation | 4 |
| ECON C175 | Economic Demography | 4 |

Political Science

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| POL SCI 102 | The American Presidency | 4 |
| POL SCI 103 | Congress | 4 |
| POL SCI 104 | Political Parties | 4 |
| POL SCI 105 | The Politician | 4 |
| POL SCI 106A | American Politics: Campaign Strategy - Media | 4 |
| POL SCI 118AC | Three American Cultures | 4 |
| POL SCI 122A | Politics of European Integration | 4 |
| POL SCI 123M | Conflict Management | 4 |
| POL SCI 124C | Ethics and Justice in International Affairs | 4 |
| POL SCI C131A | Applied Econometrics and Public Policy | 4 |
| POL SCI C135 | Game Theory in the Social Sciences | 4 |
| POL SCI 137A | Revolutionary Change | 4 |
| POL SCI 138E | The Varieties of Capitalism: Political Economic Systems of the World | 4 |
| POL SCI 147G | The Welfare State in Comparative Perspective | 4 |
| POL SCI 150 | The American Legal System | 4 |
| POL SCI 157A | Constitutional Law of the United States | 4 |
| POL SCI 157B | Constitutional Law of the United States | 4 |
| POL SCI 161 | Public Opinion, Voting and Participation | 4 |
| POL SCI 164A | Political Psychology and Involvement | 4 |
| POL SCI 166 | Latinos and the U.S. Political System | 4 |
| POL SCI 167AC | Racial and Ethnic Politics in the New American Century | 4 |
| POL SCI 171 | California Politics | 4 |
| POL SCI 175A | Urban and Metropolitan Government and Politics | 4 |
| POL SCI 181 | Public Organization and Administration | 4 |
| POL SCI 186 | Public Problems | 4 |

Psychology

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| PSYCH 106 | Psychology of Dreams | 3 |
| PSYCH 109 | History of Psychology | 3 |
| PSYCH C120 | Basic Issues in Cognition | 3 |
| PSYCH C129 | Scientific Approaches to Consciousness | 3 |
| PSYCH 130 | Clinical Psychology | 3 |
| PSYCH 131 | Developmental Psychopathology | 3 |
| PSYCH 132 | Applied Early Developmental Psychopathology | 3 |
| PSYCH 133 | Psychology of Sleep | 3 |
| PSYCH 135 | Treating Mental Illness: Development, Evaluation, and Dissemination | 3 |
| PSYCH 136 | Human Sexuality | 3 |
| PSYCH 139 | Case Studies in Clinical Psychology | 3 |
| PSYCH N140 | Developmental Psychology | 3 |

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| PSYCH 141 | Development During Infancy | 3 |
| PSYCH 142 | Applied Early Developmental Psychology | 3 |
| PSYCH 149 | Early Development & Learning Science Core Seminar | 3 |
| PSYCH 150 | Psychology of Personality | 3 |
| PSYCH 156 | Human Emotion | 3 |
| PSYCH 160 | Social Psychology | 3 |
| PSYCH 164 | Social Cognition | 3 |
| PSYCH 166AC | Cultural Psychology | 3 |
| PSYCH 167AC | Stigma and Prejudice | 3 |
| PSYCH 169 | Love & Close Relationships | 3 |
| PSYCH 180 | Industrial-Organizational Psychology | 3 |
| Social Welfare | | |
| SOC WEL 105 | Introduction to Child Welfare in California and the U.S. | 2 |
| SOC WEL 107 | Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development | 3 |
| SOC WEL 148 | Substance Abuse Treatment | 2 |
| SOC WEL 150AC | Race, Ethnic Relations, and Social Welfare in the United States | 3 |
| SOC WEL 150L | Sexuality and Social Work | 2 |
| SOC WEL 181 | Social Science and Crime Prevention Policy | 3 |
| SOC WEL 185AC | Prison | 4 |
| SOC WEL 186 | Domestic Violence | 2 |
| Sociology | | |
| SOCIOL 110 | Organizations and Social Institutions | 4 |
| SOCIOL 111 | Sociology of the Family | 4 |
| SOCIOL 111AC | Sociology of the Family | 4 |
| SOCIOL 111C | Sociology of Childhood | 4 |
| SOCIOL 111P | Families, Inequality and Social Policy | 4 |
| SOCIOL 113AC | Sociology of Education | 4 |
| SOCIOL C115 | Sociology of Health and Medicine | 4 |
| SOCIOL 114 | Sociology of Law | 4 |
| SOCIOL 116 | Sociology of Work | 4 |
| SOCIOL 117 | Sport As a Social Institution | 4 |
| SOCIOL 120 | Economy and Society | 4 |
| SOCIOL 121 | Innovation and Entrepreneurship: Social and Cultural Context | 4 |
| SOCIOL 124 | Sociology of Poverty | 4 |
| SOCIOL C126 | Sex, Death, and Data | 4 |
| SOCIOL 127 | Development and Globalization | 4 |
| SOCIOL 130 | Social Inequalities | 4 |
| SOCIOL 130AC | Social Inequalities: American Cultures | 4 |
| SOCIOL 131 | Race and Ethnic Relations: The United States Experience | 4 |
| SOCIOL 131AC | Race and Ethnic Relations: U.S. American Cultures | 4 |
| SOCIOL 131F | Four Centuries of Black-White Relations in the United States | 4 |
| SOCIOL 133 | Sociology of Gender | 4 |
| SOCIOL 135 | Sexual Cultures | 4 |
| SOCIOL 136 | Urban Sociology | 4 |
| SOCIOL 137AC | Environmental Justice: Race, Class, Equity, and the Environment | 4 |

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| SOCIOL 139 | Selected Topics in Social Inequality | 4 |
| SOCIOL 140 | Politics and Social Change | 4 |
| SOCIOL 145 | Social Change | 4 |
| SOCIOL 145AC | Social Change: American Cultures | 4 |
| SOCIOL 145L | Social Change in Latin America | 4 |
| SOCIOL 146 | Contemporary Immigration in Global Perspective | 4 |
| SOCIOL 148 | Social Policy | 4 |
| SOCIOL 150 | Social Psychology | 4 |
| SOCIOL 151 | Personality and Social Structure | 4 |
| SOCIOL 152 | Deviance and Social Control | 4 |
| SOCIOL 160 | Sociology of Culture | 4 |
| SOCIOL 165 | Social Networks | 4 |
| SOCIOL 166 | Society and Technology | 4 |
| SOCIOL 167 | Virtual Communities/Social Media | 4 |
| SOCIOL 169 | Selected Topics in Sociology of Culture | 4 |
| SOCIOL 180C | Comparative Perspectives on U.S. and European Societies: Culture | 4 |
| SOCIOL 180I | Comparative Perspectives on U.S. and European Societies: Inequality | 4 |
| SOCIOL 185 | Global Sociology | 3 |
| SOCIOL 186 | American Society | 4 |
| SOCIOL 189 | Selected Topics in Comparative Perspectives | 4 |

Approved Secondary Social Sciences Courses for Social Welfare Major

African-American Studies

| | | |
|---------------|--|-----|
| AFRICAM 107 | Race and Public Policy | 3 |
| AFRICAM 109 | Black and Male in American Life | 3 |
| AFRICAM 111 | Race, Class, and Gender in the United States | 3 |
| AFRICAM 115 | Language and Social Issues in Africa | 3 |
| AFRICAM 116 | Slavery and African American Life Before 1865 | 4 |
| AFRICAM 117 | African Americans in the Industrial Age, 1865-1970 | 4 |
| AFRICAM 121 | Black Political Life in the United States | 4 |
| AFRICAM 122 | African American Families in American Society | 3 |
| AFRICAM W124 | The Philosophy of Martin Luther King | 3 |
| AFRICAM 125 | History of the Civil Rights Movement | 4 |
| AFRICAM 131 | Caribbean Societies and Cultures | 3 |
| AFRICAM C133A | What is the Role of Race in Urban Schools? | 3 |
| AFRICAM 136 | Criminal Justice and the Community | 3 |
| AFRICAM 137 | Multicultural Communities | 3 |
| AFRICAM 138 | Black Nationalism | 4 |
| AFRICAM 139 | Selected Topics of African American Social Organization and Institutions | 1-4 |
| AFRICAM C156 | Race, Space, and Inequality | 4 |
| AFRICAM 112A | Political and Economic Development in the Third World | 4 |

American Studies

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| AMERSTD 101 | Examining U.S. Cultures in Time | 4 |
| AMERSTD 102 | Examining U.S. Cultures in Place | 4 |

Art Practice

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| ART 165 | Art, Medicine, and Disabilities | 4 |
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Asian-American Studies

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| ASAMST 121 | Chinese American History | 4 |
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| ASAMST 122 | Japanese American History | 4 | EDUC W153 | Research in Education: Studying Educational Inequality and Possibility | 4 |
| ASAMST 123 | Korean American History | 4 | EDUC C181 | What is the Role of Race in Urban Schools? | 3 |
| ASAMST 124 | Filipino American History | 4 | EDUC 182AC | The Politics of Educational Inequality | 4 |
| ASAMST 125 | Contemporary Issues of Southeast Asian Refugees in the U.S | 4 | EDUC 185 | Gender and Education: International Perspectives | 3 |
| ASAMST 126 | Southeast Asian Migration and Community Formation | 4 | EDUC 186AC | The Southern Border | 4 |
| ASAMST 127 | South Asian American Historical and Contemporary Issues | 4 | EDUC 188F | Language, Race, and Power in Education | 3 |
| ASAMST 128AC | Muslims in America | 4 | EDUC 189 | Democracy and Education | 4 |
| ASAMST 132 | Islamophobia and Constructing Otherness | 4 | EDUC 190 | Critical Studies in Education | 4 |
| ASAMST 141 | Law in the Asian American Community | 4 | EDUC 191B | Gender Issues in Education | 3 |
| ASAMST 145AC | Politics, Public Policy, and Asian American Communities | 4 | EDUC C193A | Environmental Education | 3 |
| ASAMST 146 | Asian Americans and Education | 4 | Environmental Science, Policy & Management | | |
| ASAMST 150 | Gender and Generation in Asian American Families | 4 | ESPM 161 | Environmental Philosophy and Ethics | 4 |
| ASAMST 151 | Asian American Women: Theory and Experience | 4 | ESPM 163AC | Environmental Justice: Race, Class, Equity, and the Environment | 4 |
| Business Administration-Undergraduate | | | ESPM C167 | Environmental Health and Development | 4 |
| UGBA 107 | The Social, Political, and Ethical Environment of Business | 3 | Ethnic Studies | | |
| UGBA 192A | Leading Nonprofit and Social Enterprises | 3 | ETH STD 126 | Ethnicity, Gender, and Sexuality | 4 |
| Chicano Studies | | | ETH STD 130 | The Making of Multicultural America: A Comparative Historical Perspective | 4 |
| CHICANO 135A | Latino Narrative Film: to the 1980s | 4 | ETH STD 135 | Contemporary U.S. Immigration | 4 |
| CHICANO 135B | Latino Narrative Film Since 1990 | 4 | ETH STD 136 | Immigrant Women | 4 |
| CHICANO 150B | History of the Southwest: Mexican-United States War to Present | 4 | ETH STD 141 | Racial Politics in America | 4 |
| CHICANO 159 | Mexican Immigration | 4 | ETH STD 144AC | Racism and the U.S. Law: Historical Treatment of Peoples of Color | 4 |
| CHICANO 161 | Central American Peoples and Cultures | 4 | ETH STD 147 | Women of Color in the United States | 4 |
| CHICANO 165 | Cuba, the United States and Cuban Americans | 4 | ETH STD 150 | People of Mixed Racial Descent | 4 |
| CHICANO 172 | Chicanos and the Educational System | 4 | ETH STD 159AC | The Southern Border | 4 |
| CHICANO 174 | Chicanos, Law, and Criminal Justice | 4 | ETH STD 181AC | Prison | 4 |
| CHICANO 176 | Chicanos and Health Care | 3 | Gender & Women's Studies | | |
| CHICANO 180 | Topics in Chicano Studies | 1-4 | GWS 100AC | Women in American Culture | 3 |
| City & Regional Planning | | | GWS 103 | Identities Across Difference | 4 |
| CY PLAN 110 | Introduction to City Planning | 4 | GWS 111 | Special Topics | 1-4 |
| CY PLAN 113B | Community and Economic Development | 4 | GWS 130AC | Gender, Race, Nation, and Health | 4 |
| CY PLAN 114 | Introduction to Urban and Regional Transportation | 3 | GWS 132AC | Gender, Race, and Law | 4 |
| CY PLAN 118AC | The Urban Community | 4 | GWS 139 | Why Work? Gender and Labor Under Capitalism | 4 |
| CY PLAN 119 | Planning for Sustainability | 4 | GWS 143 | Women, Poverty, and Globalization | 4 |
| CY PLAN 120 | Community Planning and Public Policy for Disability | 3 | GWS C146A | Cultural Representations of Sexualities: Queer Literary Culture | 4 |
| Demography | | | GWS C146B | Cultural Representations of Sexualities: Queer Visual Culture | 4 |
| DEMOG 145AC | The American Immigrant Experience | 4 | GWS 155 | Gender and Transnational Migration | 4 |
| DEMOG C164 | Impact of Government Policies on Poor Children and Families | 4 | Global Poverty & Practice | | |
| DEMOG C165 | Family and Household in Comparative Perspective | 3 | GPP 115 | Global Poverty: Challenges and Hopes | 4 |
| DEMOG C175 | Economic Demography | 4 | Health & Medical Sciences | | |
| Education | | | HMEDSCI C133 | Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives | 4 |
| EDUC 114A | Early Development and Education | 4 | History | | |
| EDUC 140AC | The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World | 4 | HISTORY 111B | Topics in the History of Southeast Asia: Modern Southeast Asia | 4 |
| | | | HISTORY 111C | Topics in the History of Southeast Asia: Political and Cultural History of Vietnam | 4 |
| | | | HISTORY 114B | India: Modern South Asia | 4 |
| | | | HISTORY 120AC | American Environmental and Cultural History | 4 |

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| HISTORY 125A | African American History and Race Relations: 1450-1860 | 4 |
| HISTORY 125B | African American History and Race Relations: 1860-2016 | 4 |
| HISTORY 127AC | California | 4 |
| HISTORY 131B | Social History of the United States: Creating Modern American Society: From the End of the Civil War | 4 |
| HISTORY 136 | Gender Matters in 20th Century America | 4 |
| HISTORY 137AC | Immigrants and Immigration as U.S. History | 4 |
| HISTORY C139B | The American Immigrant Experience | 4 |
| HISTORY C139C | Civil Rights and Social Movements in U.S. History | 4 |
| HISTORY C139D | From Civil Rights Era to the New Gilded Age: Struggles for Racial Equality and Economic Equity from 'Double Victory' to 'Occupy' | 4 |
| HISTORY 140B | Mexico: Modern Mexico | 4 |
| HISTORY 141B | Social History of Latin America: Social History of Modern Latin America | 4 |
| HISTORY 146 | Latin American Women | 4 |
| HISTORY C191 | Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives | 4 |

Interdisciplinary Studies Field

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| ISF 100A | Introduction to Social Theory and Cultural Analysis | 4 |
| ISF 100B | Interdisciplinary Theories of the Self and Identity | 4 |

Legal Studies

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| LEGALST 102 | Policing and Society | 4 |
| LEGALST 132AC | Immigration and Citizenship | 4 |
| LEGALST 145 | Law and Economics I | 4 |
| LEGALST 147 | Law and Economics II | 4 |
| LEGALST 151 | Law, Self, and Society | 3 |
| LEGALST 155 | Government and the Family | 4 |
| LEGALST 160 | Punishment, Culture, and Society | 4 |
| LEGALST 163 | Adolescence, Crime and Juvenile Justice | 4 |
| LEGALST 168 | Sex, Reproduction and the Law | 4 |
| LEGALST 170 | Crime and Criminal Justice | 4 |
| LEGALST 181 | Psychology and the Law | 4 |
| LEGALST 182 | Law, Politics and Society | 4 |
| LEGALST 183 | Psychology of Diversity and Discrimination in American Law | 4 |
| LEGALST 184 | Sociology of Law | 4 |
| LEGALST 185AC | Prison | 4 |
| LEGALST 187 | Diversity, Law & Politics | 4 |

Lesbian, Gay, Bisexual & Transgender Studies

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| LGBT 100 | Special Topics | 4 |
| LGBT 145 | Interpreting the Queer Past: Methods and Problems in the History of Sexuality | 4 |
| LGBT 146 | Cultural Representations of Sexuality | 4 |
| LGBT C146B | Cultural Representations of Sexualities: Queer Visual Culture | 4 |
| LGBT C147B | Sexuality, Culture, and Colonialism | 4 |
| LGBT C148 | Ethnicity, Gender, and Sexuality | 4 |

Native American Studies

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| NATAMST 100 | Native American Law | 4 |
| NATAMST 101 | Native American Tribal Governments | 4 |

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| NATAMST 149 | Gender in Native American Society | 4 |
| NATAMST 151 | Native American Philosophy | 4 |
| NATAMST 176 | History of Native Americans in the Southwest | 4 |
| NATAMST 178AC | Africans in Indian Country | 4 |
| NATAMST 190 | Seminar on Advanced Topics in Native American Studies | 1-4 |

Peace & Conflict Studies

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| PACS 119 | Special Topics in Peace and Conflict Issues | 4 |
| PACS 125AC | War, Culture, and Society | 4 |
| PACS 126 | International Human Rights | 4 |
| PACS 150 | Conflict Resolution: Theory and Practice | 3 |
| PACS 154 | Multicultural Conflict Resolution | 4 |
| PACS 170 | Conflict Resolution, Social Change, and the Cultures of Peace | 4 |

Public Health

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| PB HLTH 107 | Violence, Social Justice, and Public Health | 2 |
| PB HLTH 112 | Global Health: A Multidisciplinary Examination | 4 |
| PB HLTH 150A | Introduction to Epidemiology and Human Disease | 4 |
| PB HLTH 150D | Introduction to Health Policy and Management | 3 |
| PB HLTH 150E | Introduction to Community Health and Human Development | 3 |
| PB HLTH C155 | Sociology of Health and Medicine | 4 |
| PB HLTH 181 | Poverty and Population | 3 |

Public Policy

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|---------------|---|-----|
| PUB POL 101 | Introduction to Public Policy Analysis | 4 |
| PUB POL 103 | Wealth and Poverty | 4 |
| PUB POL 117AC | Race, Ethnicity, and Public Policy | 4 |
| PUB POL 156 | Program and Policy Design | 4 |
| PUB POL C164 | Impact of Government Policies on Poor Children and Families | 4 |
| PUB POL 179 | Public Budgeting | 4 |
| PUB POL 190 | Special Topics in Public Policy | 1-4 |

Rhetoric

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| RHETOR 152AC | Race and Order in the New Republic | 4 |
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Undergraduate Interdisciplinary Studies

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| UGIS 110 | Introduction to Disability Studies | 3 |
| UGIS 112 | Women and Disability | 3 |
| UGIS C135 | Visual Autobiography | 4 |

Supplemental Elective Units

Students who choose five social science electives which do not total 18 units will need additional coursework to supplement the five electives. Supplemental units can be chosen from the approved courses in either a primary or a secondary social science department, from elective Social Welfare coursework, group study, or community service units. Courses for supplemental units may be taken on a *Pass/No Pass* basis.

College of Letters & Science Requirements

The Social Welfare B.A. major is under the jurisdiction of the College of Letters & Science (L&S), which is the degree-granting college.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/>) page in this Guide. For College advising appointments, please visit the L&S Advising (<https://lsadvising.berkeley.edu/home/>) Pages.

University of California Requirements

Entry Level Writing (<http://writing.berkeley.edu/node/78/>)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement/>)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement

American Cultures (<http://americancultures.berkeley.edu/students/courses/>)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/>)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement/>)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/>)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirements>)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended

major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- **Explore** your major and gain a better understanding of your field of study
- **Connect** with people and programs that inspire and sustain your creativity, drive, curiosity and success
- **Discover** opportunities for independent inquiry, enterprise, and creative expression
- **Engage** locally and globally to broaden your perspectives and change the world
- **Reflect** on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Social Welfare Major Map PDF. (https://vcue.berkeley.edu/sites/default/files/social_welfare.pdf)

Berkeley Connect in Social Welfare

Berkeley Social Welfare is a participating department in the Berkeley Connect (<http://www.berkeleyconnect.berkeley.edu>) academic mentoring program for undergraduate majors. Undergraduate students are paired with a graduate student mentor from the Social Welfare doctoral program. Participants are grouped by declared or intended major to allow students to discover mutual academic interests. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources.

Social Welfare Undergraduate Honors Program

The honors program in social welfare provides an opportunity for qualified undergraduates to investigate thoroughly an area of interest, to work closely with a faculty member, and to produce a paper of some magnitude. Students who meet the eligibility requirements, which include a 3.5 grade point average (GPA) overall and in the major core courses, and completion of SOC WEL 110, are invited to apply to the Senior Honors Program. Selected students enroll in the Senior Honors Course (SOC WEL H195) in their senior year. The fall H195 (one unit) is a two-hour biweekly seminar addressing topic identification, library research, and the preparation of an annotated bibliography and essay prospectus. The spring H195 (one to three units) is an individual tutorial in which students prepare the honors thesis essay under the supervision of a faculty adviser.

SOC WEL 10 An Introduction to American Social Welfare in World Context 2 Units

Terms offered: Summer 2013 Second 6 Week Session, Summer 2012 Second 6 Week Session, Summer 2011 Second 6 Week Session

This course will consider the U.S. social welfare system in comparison with systems in other parts of the world, including Japan, Mexico, and the United Kingdom. It will examine the history and role of "welfare," "the welfare state," and the social work profession in the U.S. and in other countries and will consider key issues in contemporary social work practice. Topics such as discrimination, economic deprivation, and oppression and their effects on people of color, women, and gay and lesbian people will be highlighted.

An Introduction to American Social Welfare in World Context: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

An Introduction to American Social Welfare in World Context: Read Less [-]

SOC WEL 98BC Berkeley Connect in Social Welfare 1 Unit

Terms offered: Fall 2022, Spring 2022, Fall 2021

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [-]

SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units

Terms offered: Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session

This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery.

The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.

Introduction to Child Welfare in California and the U.S.: Read More [+]

Hours & Format

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Introduction to Child Welfare in California and the U.S.: Read Less [-]

SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3 Units

Terms offered: Spring 2019, Spring 2018, Spring 2017

Course explores the role of philanthropy, foundations, and proposal development in American society. A grant writing exercise in a Bay Area community agency is required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 8 weeks - 4 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read Less [-]

SOC WEL 110 Social Work As a Profession 3 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021

This course examines social work as a profession: the practice of the profession, the organizational context of professional practice, and the ethics of the profession.

Social Work As a Profession: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 6 hours of lecture and 2 hours of discussion per week

8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 102

Social Work As a Profession: Read Less [-]

SOC WEL 112 Social Welfare Policy 3 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021

Analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health.

Social Welfare Policy: Read More [+]

Rules & Requirements

Prerequisites: SOC WEL 110 completed or in progress at time of enrollment

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 6 hours of lecture and 2 hours of discussion per week

8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: 100

Social Welfare Policy: Read Less [-]

SOC WEL 114 Practice in Social Work 3 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021

This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods are introduced. Students are exposed to both theory and research that informs understanding of client system's strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section.

Practice in Social Work: [Read More](#) [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:

6 weeks - 5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Practice in Social Work: [Read Less](#) [-]

SOC WEL 116 Current Topics in Social Welfare 2 Units

Terms offered: Summer 2022 Second 6 Week Session, Spring 2022, Summer 2017 Second 6 Week Session

Course examines current problems and issues in the field of social welfare.

Current Topics in Social Welfare: [Read More](#) [+]

Rules & Requirements

Prerequisites: Social Welfare 110

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Current Topics in Social Welfare: [Read Less](#) [-]

SOC WEL 148 Substance Abuse Treatment 2 Units

Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session

Provides an overview of theoretical perspectives and practice models in the substance abuse field. Addresses issues of misuse and addiction, impacts on the family, and the range of intervention modalities including prevention and treatment. Students will also become familiar with alcohol and drug related problems including mental disorders, HIV/AIDS, and criminal behavior.

Substance Abuse Treatment: [Read More](#) [+]

Hours & Format

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Substance Abuse Treatment: [Read Less](#) [-]

SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3 Units

Terms offered: Fall 2022, Fall 2020, Fall 2019

Course examines the development of race and ethnic relations in the U.S., emphasizing relevant social welfare themes.

Race, Ethnic Relations, and Social Welfare in the United States: [Read More](#) [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Organista

Race, Ethnic Relations, and Social Welfare in the United States: [Read Less](#) [-]

SOC WEL 150L Sexuality and Social Work 2 Units

Terms offered: Summer 2020 Second 6 Week Session, Summer 2016 10 Week Session, Summer 2015 First 6 Week Session

This course introduces the developmental, psychological and environmental issues related to sexuality at different stages in life, and in different social service venues. It includes an introduction to the strengths perspective, exploration of heterosexist aspects of society, policies related to a person's sexuality and gender, and ethics and diversity issues often arising in work with sexual minorities. Variability within sexual culture is addressed, introducing students to the strengths of the LGBT community, the experience of growing up and discovering sexuality, and how research and practice models define homosexuality in relation to human sexuality and development. Issues of sexuality in specific social work settings are addressed.

Sexuality and Social Work: Read More [+]

Hours & Format

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Sexuality and Social Work: Read Less [-]

SOC WEL 181 Social Science and Crime Prevention Policy 3 Units

Terms offered: Spring 2017, Spring 2016

In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.

Social Science and Crime Prevention Policy: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Social Science and Crime Prevention Policy: Read Less [-]

SOC WEL 186 Domestic Violence 2 Units

Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session

This course will investigate the phenomenon of domestic violence in the United States from historical, psychological, sociological, anthropological, legal, feminist, and cross-cultural perspectives. We will study the impact this social problem has on families, relevant theories of causation, the merits of related services and interventions, and the experiences of diverse populations.

Domestic Violence: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Domestic Violence: Read Less [-]

SOC WEL 198BC Berkeley Connect in Social Welfare 1 Unit

Terms offered: Fall 2022, Spring 2022, Fall 2021

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [-]

SOC WEL H195 Senior Honors Course 1 - 3 Units

Terms offered: Fall 2020, Spring 2020, Fall 2019

Preparation of an honors thesis.

Senior Honors Course: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0-0 hours of independent study per week

Additional Details

Subject/Course Level: Social Welfare/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Senior Honors Course: Read Less [-]