Social Welfare

An international leader in social work practice and social policy, Berkeley Social Welfare has prepared over 11,000 social work professionals and social welfare scholars for a range of leadership, research, teaching, and advanced practice roles. Since 1942 we have offered the undergraduate major in Social Welfare leading to the Bachelor of Arts (BA) degree, under the jurisdiction of the College of Letters & Science. Berkeley Social Welfare’s B.A. degree program was ranked #1 by USA Today College Factual in 2016.

Bachelor of Arts (BA) in Social Welfare

The Social Welfare undergraduate major emphasizes an educational experience that is grounded in the liberal arts rather than specialized training in the profession of social work—thus its designation as a Bachelor of Arts (BA) degree, and not the professional Bachelor of Social Work (BSW) degree.

The Undergraduate Social Welfare major reflects Berkeley Social Welfare’s goal to provide Berkeley undergraduate students with a broad-based introduction to America’s social welfare problems and social policies within a social science context. Students gain knowledge of organized networks of public and private social services, and the basic practice methods associated with the social work profession. In doing so, students acquire the knowledge needed to understand, address, and actively participate in the amelioration of critical social problems in American society.

Declaring the Social Welfare Major

Students interested in declaring the Social Welfare major should thoroughly explore the Social Welfare field as a major; become familiar with the curriculum and its required sequence; and complete the prerequisite entry requirements as soon as possible.

Social Welfare is a high-demand major (https://ls.berkeley.edu/advising/planning/schedule-planning/choosing-major/high-demand-majors). Prerequisites are strictly enforced and enrollment controls are in place for required courses to manage student demand. There are also limitations on the number of major declarations we are able to accommodate each year.

Prerequisite Entry Requirements

Before petitioning to declare the Social Welfare major, students must complete all of the prerequisites listed below. Prerequisites should be completed as soon as possible since student demand for the Social Welfare major currently exceeds the total number of majors we are able to accommodate.

All prerequisite courses must be successfully completed with a minimum letter grade of C. Prerequisites can be satisfied at Berkeley, or through IGETC (http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc) or UC Reciprocity (http://www.assist.org/web-assist/welcome.html) for transfer students. High school AP scores that are high enough to provide credit for university units can be accepted in place of a prerequisite class.

1. Fulfillment of the L&S Reading and Composition (R&C) Requirement:
   The College of Letters & Science (L&S) requires two semesters of lower division work in composition, Reading and Composition (R&C)

   2. Fulfillment of the L&S Quantitative Reasoning Requirement OR a Berkeley Data Science Course:
   All L&S students must complete a minimum of three (3) units of approved Quantitative Reasoning coursework (https://ls.berkeley.edu/quantitative-reasoning) in math, statistics, or computer science. This requirement may be satisfied by exam or by taking an approved course. The prerequisite entry requirement for the Social Welfare major may also be satisfied by taking a Berkeley Data Science course (http://data.berkeley.edu/courses).

   3. Introductory Psychology:
      PSYCH 1 or PSYCH 2, or equivalent.

   4. Introductory Sociology:
      SOCIOL 1 or SOCIOL 3AC, or equivalent.

When and How to Declare the Major

Students must be accepted into and declared in the Social Welfare major in order to be eligible for enrollment in the introductory course SOC WEL 110. Because enrollment in SOC WEL 110 is restricted to majors, students should be declared by the time the pre-enrollment period begins ahead of the semester in which they plan to take SOC WEL 110.

Students may petition to declare the Social Welfare major as soon as they have completed the prerequisite entry requirements. Students who enter UC Berkeley as freshmen and intend to major in Social Welfare should complete prerequisites and declare the major as soon as possible. Past trends indicate a student should complete the prerequisites by the end of their 3rd semester to declare the major in a timely manner for graduation within eight semesters at Berkeley. All students must declare a major before the beginning of their Junior year, or the College of Letters and Science may block registration. Also, because Social Welfare is currently a high-demand major, all students must petition to declare the Social Welfare major by the time they have accrued 80 units, including work in progress (AP, IB, and college units earned before high school graduation are excluded from the 80-unit accrual total). Transfer students must declare a major by the start of their second semester at Berkeley, or the College of Letters & Science may block registration.

Students are eligible to submit the Petition to Declare e-Form once they have satisfied all of the prerequisite entry requirements and received a letter grade for each course. Petitions must include unofficial transcripts and a 4-year program plan indicating how the applicant intends to complete the major requirements by their expected graduation date. For assistance with program planning, please make plans to meet with a major advisor or attend an information session. Incomplete applications will not be considered.

Degree Requirements

To earn the Bachelor of Arts degree in Social Welfare, students must satisfy all requirements of the University of California, the Berkeley campus and the College of Letters & Science (see College Requirements tab), in addition to the requirements for the Social Welfare major.

Social Welfare majors must complete four required upper division social welfare courses and a minimum of five approved social science electives, totaling at least 18 units, from other departments.
All courses used to fulfill major requirements must be taken for a letter grade. In order to graduate, Social Welfare majors must earn a minimum 2.0 GPA in all courses taken to fulfill major requirements.

### Upper Division Core Course Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WEL 110</td>
<td>Social Work As a Profession</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 112</td>
<td>Social Welfare Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 114</td>
<td>Practice in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 116</td>
<td>Current Topics in Social Welfare (or Approved Upper-Division or Graduate Course in Social Welfare)</td>
<td>2</td>
</tr>
</tbody>
</table>

### Social Science Electives

Select a minimum of five approved, upper-division social science electives, totaling at least 18 units (see below)

### Social Science Electives

All Social Welfare majors must complete 5 approved electives that will total a minimum of 18 units. All social sciences elective courses used to fulfill this requirement for the Social Welfare B.A. major must be selected from the following Master List of Approved Social Sciences Courses for Social Welfare Majors. There are no restrictions on what departments may be chosen from the Master List, except that at least 3 elective courses MUST come from the Primary Social Sciences. The remaining two electives may come from either the Primary or Secondary Social Sciences.

### Approved Primary Social Sciences Courses for Social Welfare Majors

#### Anthropology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 112</td>
<td>Special Topics in Biological Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 115</td>
<td>Introduction to Medical Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 119</td>
<td>Special Topics in Medical Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 121C</td>
<td>Historical Archaeology: Historical Artifact Identification and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 137</td>
<td>Energy, Culture and Social Organization</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 139</td>
<td>Controlling Processes</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 141</td>
<td>Comparative Society</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 142</td>
<td>Kinship and Family</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 147A</td>
<td>Anthropology of Gender</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO C147B</td>
<td>Sexuality, Culture, and Colonialism</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 149</td>
<td>Psychological Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 156B</td>
<td>Culture and Power</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 157</td>
<td>Anthropology of Law</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 158</td>
<td>Religion and Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 189</td>
<td>Special Topics in Social/Cultural Anthropology</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Economics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 100A</td>
<td>Economic Analysis--Micro</td>
<td>4</td>
</tr>
<tr>
<td>ECON 100B</td>
<td>Economic Analysis--Macro</td>
<td>4</td>
</tr>
<tr>
<td>ECON 101A</td>
<td>Economic Theory--Micro</td>
<td>4</td>
</tr>
<tr>
<td>ECON 101B</td>
<td>Economic Theory--Macro</td>
<td>4</td>
</tr>
<tr>
<td>ECON 105</td>
<td>History of Economic Thought</td>
<td>4</td>
</tr>
<tr>
<td>ECON C110</td>
<td>Game Theory in the Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ECON 113</td>
<td>U.S Economic History</td>
<td>4</td>
</tr>
<tr>
<td>ECON 115</td>
<td>The World Economy in the Twentieth Century</td>
<td>4</td>
</tr>
<tr>
<td>ECON 119</td>
<td>Psychology and Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 121</td>
<td>Industrial Organization and Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>ECON C125</td>
<td>Environmental Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 131</td>
<td>Public Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 151</td>
<td>Labor Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 152</td>
<td>Wage Theory and Policy</td>
<td>4</td>
</tr>
<tr>
<td>ECON 153</td>
<td>Labor Economics Seminar</td>
<td>4</td>
</tr>
<tr>
<td>ECON 155</td>
<td>Urban Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 157</td>
<td>Health Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON C171</td>
<td>Economic Development</td>
<td>4</td>
</tr>
<tr>
<td>ECON 174</td>
<td>Global Poverty and Impact Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>ECON C175</td>
<td>Economic Demography</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Political Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL SCI 102</td>
<td>The American Presidency</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 103</td>
<td>Congress</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 104</td>
<td>Political Parties</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 105</td>
<td>The Politician</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 106A</td>
<td>American Politics: Campaign Strategy - Media</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 118AC</td>
<td>Three American Cultures</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 122A</td>
<td>Politics of European Integration</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 123M</td>
<td>Conflict Management</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 124C</td>
<td>Ethics and Justice in International Affairs</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI C131A</td>
<td>Applied Econometrics and Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI C135</td>
<td>Game Theory in the Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 137A</td>
<td>Revolutionary Change</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 138E</td>
<td>The Varieties of Capitalism: Political Economic Systems of the World</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 147G</td>
<td>The Welfare State in Comparative Perspective</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 150</td>
<td>The American Legal System</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 157A</td>
<td>Constitutional Law of the United States</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 157B</td>
<td>Constitutional Law of the United States</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 161</td>
<td>Public Opinion, Voting and Participation</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 164A</td>
<td>Political Psychology and Involvement</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 166</td>
<td>Latinos and the U.S. Political System</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 167AC</td>
<td>Racial and Ethnic Politics in the New American Century</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 171</td>
<td>California Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 175A</td>
<td>Urban and Metropolitan Government and Politics</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 181</td>
<td>Public Organization and Administration</td>
<td>4</td>
</tr>
<tr>
<td>POL SCI 186</td>
<td>Public Problems</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 106</td>
<td>Psychology of Dreams</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 109</td>
<td>History of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH C120</td>
<td>Basic Issues in Cognition</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH C129</td>
<td>Scientific Approaches to Consciousness</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 130</td>
<td>Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 131</td>
<td>Developmental Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 132</td>
<td>Applied Early Developmental Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 133</td>
<td>Psychology of Sleep</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 135</td>
<td>Treating Mental Illness: Development, Evaluation, and Dissemination</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 136</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 139</td>
<td>Case Studies in Clinical Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
PSYCH N140 Developmental Psychology 3
PSYCH 141 Development During Infancy 3
PSYCH 142 Applied Early Developmental Psychology 3
PSYCH 146 Developmental and Biological Processes in Attachment 3
PSYCH 149 Early Development & Learning Science Core Seminar 3
PSYCH 150 Psychology of Personality 3
PSYCH 156 Human Emotion 3
PSYCH 160 Social Psychology 3
PSYCH 164 Social Cognition 3
PSYCH 166AC Cultural Psychology 3
PSYCH 167AC Stigma and Prejudice 3
PSYCH 169 Love & Close Relationships 3
PSYCH 180 Industrial-Organizational Psychology 3

Social Welfare
SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2
SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3
SOC WEL 148 Substance Abuse Treatment 2
SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3
SOC WEL 150L Sexuality and Social Work 2
SOC WEL 151 Social Work with an Asian American Perspective 2
SOC WEL 155 Finding Individual Donors for Human Service Agencies 2
SOC WEL 181 Social Science and Crime Prevention Policy 3
SOC WEL 185AC Prison 4
SOC WEL 186 Domestic Violence 2

Sociology
SOCIOl 110 Organizations and Social Institutions 4
SOCIOl 111 Sociology of the Family 4
SOCIOl 111AC Sociology of the Family 4
SOCIOl 111C Sociology of Childhood 4
SOCIOl 111P Families, Inequality and Social Policy 4
SOCIOl 113AC Sociology of Education 4
SOCIOl C115 Sociology of Health and Medicine 4
SOCIOl 114 Sociology of Law 4
SOCIOl 116 Sociology of Work 4
SOCIOl 117 Sport As a Social Institution 4
SOCIOl 120 Economy and Society 4
SOCIOl 121 Innovation and Entrepreneurship: Social and Cultural Context 4
SOCIOl 124 Sociology of Poverty 4
SOCIOl C126 Sex, Death, and Data 4
SOCIOl 127 Development and Globalization 4
SOCIOl 130 Social Inequalities 4
SOCIOl 130AC Social Inequalities: American Cultures 4
SOCIOl 131 Race and Ethnic Relations: The United States Experience 4
SOCIOl 131AC Race and Ethnic Relations: U.S. American Cultures 4
SOCIOl 131F Four Centuries of Racial Vision and Division in the U.S. 4
SOCIOl 133 Sociology of Gender 4
SOCIOl 135 Sexual Cultures 4
SOCIOl 136 Urban Sociology 4
SOCIOl 137AC Environmental Justice: Race, Class, Equity, and the Environment 4
SOCIOl 139 Selected Topics in Social Inequality 4
SOCIOl 140 Politics and Social Change 4
SOCIOl 145 Social Change 4
SOCIOl 145AC Social Change: American Cultures 4
SOCIOl 145L Social Change in Latin America 4
SOCIOl 146 Contemporary Immigration in Global Perspective 4
SOCIOl 148 Social Policy 4
SOCIOl 150 Social Psychology 4
SOCIOl 151 Personality and Social Structure 4
SOCIOl 152 Deviance and Social Control 4
SOCIOl 160 Sociology of Culture 4
SOCIOl 165 Social Networks 4
SOCIOl 166 Society and Technology 4
SOCIOl 167 Virtual Communities/Social Media 4
SOCIOl 169 Selected Topics in Sociology of Culture 4
SOCIOl 180C Comparative Perspectives on U.S. and European Societies: Culture 4
SOCIOl 180I Comparative Perspectives on U.S. and European Societies: Inequality 4
SOCIOl 185 Global Sociology 3
SOCIOl 186 American Society 4
SOCIOl 189 Selected Topics in Comparative Perspectives 4

Approved Secondary Social Sciences Courses for Social Welfare Major

African-American Studies
AFRICAM 107 Race and Public Policy 3
AFRICAM 109 Black and Male in American Life 3
AFRICAM 111 Race, Class, and Gender in the United States 3
AFRICAM 115 Language and Social Issues in Africa 3
AFRICAM 116 Slavery and African American Life Before 1865 4
AFRICAM 117 African Americans in the Industrial Age, 1865-1970 4
AFRICAM 121 Black Political Life in the United States 4
AFRICAM 122 African American Families in American Society 3
AFRICAM W124 The Philosophy of Martin Luther King 3
AFRICAM 125 History of the Civil Rights Movement 4
AFRICAM 131 Caribbean Societies and Cultures 3
AFRICAM C133A What is the Role of Race in Urban Schools? 3
AFRICAM 136 Criminal Justice and the Community 3
AFRICAM 137 Multicultural Communities 3
AFRICAM 138 Black Nationalism 4
AFRICAM 139 Selected Topics of African American Social Organization and Institutions 1-4
AFRICAM C156 Race, Space, and Inequality 4
AFRICAM 112A Political and Economic Development in the Third World 4
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEMOG C165</td>
<td>Family and Household in Comparative Perspective</td>
<td>3</td>
</tr>
<tr>
<td>DEMOG C175</td>
<td>Economic Demography</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 114A</td>
<td>Early Development and Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 140AC</td>
<td>The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World</td>
<td>4</td>
</tr>
<tr>
<td>EDUC W153</td>
<td>Research in Education: Studying Educational Inequality and Possibility</td>
<td>4</td>
</tr>
<tr>
<td>EDUC C181</td>
<td>What is the Role of Race in Urban Schools?</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 182AC</td>
<td>The Politics of Educational Inequality</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 185</td>
<td>Gender and Education: International Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 186AC</td>
<td>The Southern Border</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 188F</td>
<td>Language, Race, and Power in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 189</td>
<td>Democracy and Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 190</td>
<td>Critical Studies in Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 191B</td>
<td>Gender Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC C193A</td>
<td>Environmental Education</td>
<td>3</td>
</tr>
<tr>
<td>ETH STD 126</td>
<td>Ethnicity, Gender, and Sexuality</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 130</td>
<td>The Making of Multicultural America: A Comparative Historical Perspective</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 135</td>
<td>Contemporary U.S. Immigration</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 136</td>
<td>Immigrant Women</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 141</td>
<td>Racial Politics in America</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 144AC</td>
<td>Racism and the U.S. Law: Historical Treatment of Peoples of Color</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 147</td>
<td>Women of Color in the United States</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 150</td>
<td>People of Mixed Racial Descent</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 159AC</td>
<td>The Southern Border</td>
<td>4</td>
</tr>
<tr>
<td>ETH STD 181AC</td>
<td>Prison</td>
<td>4</td>
</tr>
<tr>
<td>GWS 100AC</td>
<td>Women in American Culture</td>
<td>3</td>
</tr>
<tr>
<td>GWS 103</td>
<td>Identities Across Difference</td>
<td>4</td>
</tr>
<tr>
<td>GWS 111</td>
<td>Special Topics</td>
<td>1-4</td>
</tr>
<tr>
<td>GWS 130AC</td>
<td>Gender, Race, Nation, and Health</td>
<td>4</td>
</tr>
<tr>
<td>GWS 132AC</td>
<td>Gender, Race, and Law</td>
<td>4</td>
</tr>
<tr>
<td>GWS 139</td>
<td>Women, Gender, and Work</td>
<td>4</td>
</tr>
<tr>
<td>GWS 143</td>
<td>Women, Poverty, and Globalization</td>
<td>4</td>
</tr>
<tr>
<td>GWS C146A</td>
<td>Cultural Representations of Sexualities: Queer Literary Culture</td>
<td>4</td>
</tr>
<tr>
<td>GWS C146B</td>
<td>Cultural Representations of Sexualities: Queer Visual Culture</td>
<td>4</td>
</tr>
<tr>
<td>GWS 155</td>
<td>Gender and Transnational Migration</td>
<td>4</td>
</tr>
<tr>
<td>GPP 115</td>
<td>Global Poverty: Challenges and Hopes</td>
<td>4</td>
</tr>
<tr>
<td>HMEDSCI C133</td>
<td>Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>LGBT C146B</td>
<td>Cultural Representations of Sexualities: Queer Visual Culture</td>
</tr>
<tr>
<td>History</td>
<td>LGBT C147B</td>
<td>Sexuality, Culture, and Colonialism</td>
</tr>
<tr>
<td>History</td>
<td>LGBT C148</td>
<td>Ethnicity, Gender, and Sexuality</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NATAMST 100</td>
<td>Native American Law</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NATAMST 101</td>
<td>Native American Tribal Governments</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NATAMST 149</td>
<td>Gender in Native American Society</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NATAMST 151</td>
<td>Native American Philosophy</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NATAMST 176</td>
<td>History of Native Americans in the Southwest</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NATAMST 178AC</td>
<td>Africans in Indian Country</td>
</tr>
<tr>
<td>Peace &amp; Conflict Studies</td>
<td>PACS 119</td>
<td>Special Topics in Peace and Conflict Issues</td>
</tr>
<tr>
<td>Peace &amp; Conflict Studies</td>
<td>PACS 125AC</td>
<td>War, Culture, and Society</td>
</tr>
<tr>
<td>Peace &amp; Conflict Studies</td>
<td>PACS 126</td>
<td>International Human Rights</td>
</tr>
<tr>
<td>Peace &amp; Conflict Studies</td>
<td>PACS 150</td>
<td>Conflict Resolution: Theory and Practice</td>
</tr>
<tr>
<td>Peace &amp; Conflict Studies</td>
<td>PACS 154</td>
<td>Multicultural Conflict Resolution</td>
</tr>
<tr>
<td>Peace &amp; Conflict Studies</td>
<td>PACS 170</td>
<td>Conflict Resolution, Social Change, and the Cultures of Peace</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH 107</td>
<td>Violence, Social Justice, and Public Health</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH 112</td>
<td>Global Health: A Multidisciplinary Examination</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH 150A</td>
<td>Introduction to Epidemiology and Human Disease</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH 150D</td>
<td>Introduction to Health Policy and Management</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH 150E</td>
<td>Introduction to Community Health and Human Development</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH C155</td>
<td>Sociology of Health and Medicine</td>
</tr>
<tr>
<td>Public Health</td>
<td>PB HLTH 181</td>
<td>Poverty and Population</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL 101</td>
<td>Introduction to Public Policy Analysis</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL 103</td>
<td>Wealth and Poverty</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL 117AC</td>
<td>Race, Ethnicity, and Public Policy</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL 156</td>
<td>Program and Policy Design</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL C164</td>
<td>Impact of Government Policies on Poor Children and Families</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL 179</td>
<td>Public Budgeting</td>
</tr>
<tr>
<td>Public Policy</td>
<td>PUB POL 190</td>
<td>Special Topics in Public Policy</td>
</tr>
<tr>
<td>Rhetoric</td>
<td>RHETOR 152AC</td>
<td>Race and Order in the New Republic</td>
</tr>
<tr>
<td>Undergraduate Interdisciplinary Studies</td>
<td>UGIS 110</td>
<td>Introduction to Disability Studies</td>
</tr>
<tr>
<td>Undergraduate Interdisciplinary Studies</td>
<td>UGIS 112</td>
<td>Women and Disability</td>
</tr>
<tr>
<td>Undergraduate Interdisciplinary Studies</td>
<td>UGIS C135</td>
<td>Visual Autobiography</td>
</tr>
</tbody>
</table>

### Supplemental Elective Units

Students who choose five social science electives which do not total 18 units will need additional coursework to supplement the five electives. Supplemental units can be chosen from the approved courses in either a primary or a secondary social science department, from elective Social Welfare coursework, group study, or community service units. Courses for supplemental units may be taken on a Pass/No Pass basis.
College of Letters & Science Requirements

The Social Welfare B.A. major is under the jurisdiction of the College of Letters & Science (L&S), which is the degree-granting college.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) Pages.

University of California Requirements

Entry Level Writing (http://writing.berkeley.edu/node/78)
All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement)
The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement

American Cultures (http://americancultures.berkeley.edu/students/courses)
All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement)
The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement)
The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement)
In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirementstext)
The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

• 120 total units
• Of the 120 units, 36 must be upper division units
• Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC)
may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

**Upper Division Residence Requirement**
You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

**Berkeley Connect in Social Welfare**
Berkeley Social Welfare is a participating department in the Berkeley Connect (http://www.berkeleyconnect.berkeley.edu) academic mentoring program for undergraduate majors. Undergraduate students are paired with a graduate student mentor from the Social Welfare doctoral program. Participants are grouped by declared or intended major to allow students to discover mutual academic interests. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources.

**Social Welfare Undergraduate Honors Program**
The honors program in social welfare provides an opportunity for qualified undergraduates to investigate thoroughly an area of interest, to work closely with a faculty member, and to produce a paper of some magnitude. Students who meet the eligibility requirements, which include a 3.5 grade point average (GPA) overall and in the major core courses, and completion of SOC WEL 110, are invited to apply to the Senior Honors Program. Selected students enroll in the Senior Honors Course (SOC WEL H195) in their senior year. The fall H195 (one unit) is a two-hour biweekly seminar addressing topic identification, library research, and the preparation of an annotated bibliography and essay prospectus. The spring H195 (three units) is an individual tutorial in which students prepare the honors thesis essay under the supervision of a faculty adviser.

**SOC WEL 10 An Introduction to American Social Welfare in World Context 2 Units**
Terms offered: Summer 2013 Second 6 Week Session, Summer 2012 Second 6 Week Session, Summer 2011 Second 6 Week Session
This course will consider the U.S. social welfare system in comparison with systems in other parts of the world, including Japan, Mexico, and the United Kingdom. It will examine the history and role of “welfare,” “the welfare state,” and the social work profession in the U.S. and in other countries and will consider key issues in contemporary social work practice. Topics such as discrimination, economic deprivation, and oppression and their effects on people of color, women, and gay and lesbian people will be highlighted.

An Introduction to American Social Welfare in World Context: Read More [+]

**Hours & Format**
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

**Additional Details**
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

An Introduction to American Social Welfare in World Context: Read Less [-]

**SOC WEL 20 Confronting America’s Social Problems 2 Units**
Terms offered: Summer 2015 First 6 Week Session, Summer 2014 10 Week Session, Summer 2014 Second 6 Week Session
America's recognition of and response to major social problems usually involves a mix of hyperbole and denial, inaction and innovation, volunteerism and professionalization, feasts and famines of resources, media applause and attack, and unsustainable successes and long-term failures. What is usually lacking is a consistent, thoughtful effort. Yet help is given and lives are changed, for better and sometimes worse. Social Welfare 20 considers the American approach to social problems through an examination of issues such as substance abuse, mental illness, poverty and inequality, homelessness, family violence, and child maltreatment. Each area will be explored in terms of history, causes and dimensions, and human service and social policy responses.

Confronting America's Social Problems: Read More [+]

**Hours & Format**
Summer: 6 weeks - 5 hours of session per week

**Additional Details**
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Confronting America's Social Problems: Read Less [-]
SOC WEL 98BC Berkeley Connect in Social Welfare 1 Unit
Terms offered: Spring 2020, Fall 2019, Spring 2019
Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.
Berkeley Connect in Social Welfare: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [-]

SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units
Terms offered: Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery. The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.
Introduction to Child Welfare in California and the U.S.: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Course explores the role of philanthropy, foundations, and proposal development in American society. A grant writing exercise in a Bay Area community agency is required.
Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 8 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 110 Social Work As a Profession 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
This course examines social work as a profession: the practice of the profession, the organizational context of professional practice, and the ethics of the profession.
Social Work As a Profession: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 6 hours of lecture and 2 hours of discussion per week
8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: 102
Social Work As a Profession: Read Less [-]
SOC WEL 112 Social Welfare Policy 3 Units
Terms offered: Spring 2020, Fall 2019, Summer 2019 8 Week Session
Analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health.
Social Welfare Policy: Read More [+]

Rules & Requirements
Prerequisites: SOC WEL 110 completed or in progress at time of enrollment

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 6 hours of lecture and 2 hours of discussion per week
8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: 100

SOC WEL 114 Practice in Social Work 3 Units
Terms offered: Fall 2019, Fall 2018, Summer 2018 8 Week Session
This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods are introduced. Students are exposed to both theory and research that informs understanding of client system’s strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section.
Practice in Social Work: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture per week
8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 116 Current Topics in Social Welfare 2 Units
Terms offered: Summer 2017 Second 6 Week Session, Fall 2016, Spring 2016
Course examines current problems and issues in the field of social welfare.
Current Topics in Social Welfare: Read More [+]

Rules & Requirements
Prerequisites: Social Welfare 110
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 148 Substance Abuse Treatment 2 Units
Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session
Provides an overview of theoretical perspectives and practice models in the substance abuse field. Addresses issues of misuse and addiction, impacts on the family, and the range of intervention modalities including prevention and treatment. Students will also become familiar with alcohol and drug related problems including mental disorders, HIV/AIDS, and criminal behavior.
Substance Abuse Treatment: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3 Units
Terms offered: Fall 2019, Fall 2018, Fall 1996
Course examines the development of race and ethnic relations in the U.S., emphasizing relevant social welfare themes.
Race, Ethnic Relations, and Social Welfare in the United States: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Organista

Race, Ethnic Relations, and Social Welfare in the United States: Read Less [-]

SOC WEL 150L Sexuality and Social Work 2 Units
Terms offered: Summer 2016 10 Week Session, Summer 2015 First 6 Week Session, Summer 2014 First 6 Week Session
This course introduces the developmental, psychological and environmental issues related to sexuality at different stages in life, and in different social service venues. It includes an introduction to the strengths perspective, exploration of heterosexist aspects of society, policies related to a person’s sexuality and gender, and ethics and diversity issues often arising in work with sexual minorities. Variability within sexual culture is addressed, introducing students to the strengths of the LGBT community, the experience of growing up and discovering sexuality, and how research and practice models define homosexuality in relation to human sexuality and development. Issues of sexuality in specific social work settings are addressed.
Sexuality and Social Work: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Sexuality and Social Work: Read Less [-]

SOC WEL 151 Social Work with an Asian American Perspective 2 Units
Terms offered: Summer 2017 Second 6 Week Session, Spring 2002, Fall 2000
Asian Americans are among the fastest growing minorities who originate from vast and diverse regions of Asia. This course provides an overview of their histories of migration, and examines their cultural values, adaptation and ethnic identity formation, and major psychosocial challenges they face in American society. Understanding these psychosocial influences will enable students to begin applying cultural humility, and inform their social work practice with various groups of Asians living in the U.S. Research and evidence-based support will be infused and threaded throughout readings and discussions. Shared common values and experiences will be explored with unique cultural values and practices highlighted.
Social Work with an Asian American Perspective: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Summer: 6 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Social Work with an Asian American Perspective: Read Less [-]

SOC WEL 155 Finding Individual Donors for Human Service Agencies 2 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Students will leave this course understanding how nonprofits decide what fundraising strategies to pursue and will have a broad knowledge of a variety of fundraising strategies with particular emphasis on raising money from individual donors. Students will be familiar with the most common strategies employed by human service agencies such as personal solicitation, direct mail, on-line, and special events. In addition, they will be briefly introduced to planning giving and capital campaign fundraising. In addition students will understand the psychology of giving and receiving and feel more comfortable asking for money in person. Each student will apply the knowledge they learn in class to a nonprofit where they work or volunteer.
Finding Individual Donors for Human Service Agencies: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of seminar per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Finding Individual Donors for Human Service Agencies: Read Less [-]
SOC WEL 181 Social Science and Crime Prevention Policy 3 Units
Terms offered: Spring 2017, Spring 2016
In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.
Social Science and Crime Prevention Policy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 186 Domestic Violence 2 Units
Terms offered: Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session, Summer 2017 First 6 Week Session
This course will investigate the phenomenon of domestic violence in the United States from historical, psychological, sociological, anthropological, legal, feminist, and cross-cultural perspectives. We will study the impact this social problem has on families, relevant theories of causation, the merits of related services and interventions, and the experiences of diverse populations.
Domestic Violence: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 198BC Berkeley Connect in Social Welfare 1 Unit
Terms offered: Spring 2020, Fall 2019, Spring 2019
Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.
Berkeley Connect in Social Welfare: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

SOC WEL H195 Senior Honors Course 1 - 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
Preparation of an honors thesis.
Senior Honors Course: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0-0 hours of independent study per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Senior Honors Course: Read Less [-]