Statistics

Bachelor of Arts (BA)

The undergraduate major at Berkeley provides a systematic and thorough grounding in applied and theoretical statistics as well as probability. The quality and dedication of the teaching staff and faculty are extremely high. A major in Statistics from Berkeley is an excellent preparation for a career in science or industry, or for further academic study in a wide variety of fields. The department has particular strength in Machine Learning, a key ingredient of the emerging field of Data Science. It is also very useful to combine studies of statistics and probability with other subjects. Our department excels at interdisciplinary science, and more than half of the department's undergraduate students are double or triple majors.

Students interested in teaching statistics and mathematics in middle or high school should pursue the teaching option within the major. Students interested in teaching should also consider the Cal Teach Program (http://calteach.berkeley.edu/).

Declaring the Major

Students should apply in the semester they will complete their prerequisites. For applicants with prerequisites in progress, applications will be reviewed after the grades for all prerequisites are available, 2-3 weeks after finals. For applicants who have completed all prerequisites in a previous term, applications will be reviewed and processed within a week.

For detailed information regarding the process of declaring the major, please see the Statistics Department website. (http://statistics.berkeley.edu/programs/undergrad/major/#HowtoDeclare)

Minor Program

The minor is for students who want to study a significant amount of statistics and probability at the upper division level. For information regarding the requirements, please see the Minor Requirements tab on this page.

For detailed information regarding the process of declaring the minor, please see the Statistics Department website. (http://statistics.berkeley.edu/programs/undergrad/minor/

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

4. The requirements below apply to freshmen entering Berkeley in Fall 2018, and transfer students entering in Fall 2020. Freshmen students admitted to Berkeley prior to Fall 2018 and transfer students admitted prior to Fall 2020 are required to complete the requirements as published in the 2017-18 Berkeley Academic Guide (http://guide.berkeley.edu/archive/).

For information regarding residency requirements and unit requirements, please see the College Requirements tab.

Prerequisites

Students must earn a minimum 3.2 UC grade point average in the lower division math prerequisites with no lower than a C in each. 1

<table>
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<tr>
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<td>MATH 1A</td>
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<td>MATH 1B</td>
<td>Calculus</td>
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<tr>
<td>MATH 53</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>or MATH H53</td>
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</tr>
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<tr>
<td>or MATH W53</td>
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<tr>
<td>MATH 54</td>
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A minimum C grade in one of the following:

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<tr>
<td>STAT/COMPSCI/ DATA/INFO C8</td>
<td>Foundations of Data Science</td>
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<tr>
<td>or STAT 20</td>
<td>Introduction to Probability and Statistics</td>
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A minimum B- grade in one of the following: 2

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<tr>
<td>STAT 134</td>
<td>Concepts of Probability</td>
<td>4</td>
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<tr>
<td>or STAT C140</td>
<td>Probability for Data Science</td>
<td>4</td>
</tr>
<tr>
<td>STAT 135</td>
<td>Concepts of Statistics</td>
<td>4</td>
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</table>

Upper Division Requirements (Nine Courses)

Core Statistics Courses (3)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>STAT 133</td>
<td>Concepts in Computing with Data</td>
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</tr>
<tr>
<td>STAT 134</td>
<td>Concepts of Probability</td>
<td>4</td>
</tr>
<tr>
<td>or STAT C140</td>
<td>Probability for Data Science</td>
<td></td>
</tr>
<tr>
<td>STAT 135</td>
<td>Concepts of Statistics</td>
<td>4</td>
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</tbody>
</table>

Statistics Electives (3)

Select three statistics electives from the following; at least one of the 10-12 selections must have a lab:

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>STAT/DATA C102</td>
<td>Data, Inference, and Decisions</td>
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<tr>
<td>STAT 150</td>
<td>Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>STAT 151A</td>
<td>Linear Modelling: Theory and Applications (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 152</td>
<td>Sampling Surveys (LAB COURSE)</td>
<td>4</td>
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<tr>
<td>STAT 153</td>
<td>Introduction to Time Series (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 154</td>
<td>Modern Statistical Prediction and Machine Learning (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 155</td>
<td>Game Theory</td>
<td>3</td>
</tr>
<tr>
<td>STAT 156</td>
<td>Causal Inference</td>
<td>4</td>
</tr>
<tr>
<td>STAT 157</td>
<td>Seminar on Topics in Probability and Statistics</td>
<td>3</td>
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</tbody>
</table>
Cluster Course Information

Two of the best reasons to study statistics are the immense variety of important and exciting real-world questions we can answer through careful data analysis, as well as the broad range of technical fields with close connections to statistics. No major is complete without encountering the fields that interface closely with statistics.

The applied cluster is a chance to learn about areas in which Statistics can be applied, and to learn specialized techniques not taught in the Statistics Department. Students need to design your own Cluster. The courses should have a unifying theme. Picking your own Cluster is a valuable exercise that gives you a chance to explore and refine your interests and to develop a coherent course of study. A pre-approved list has been provided. However, it is not exhaustive. Clusters may consist of courses from more than one department, but at least two must be approved courses from the same department. If students would like to use a course that is not on the list or select three courses from three different departments, the Head Undergraduate Faculty Adviser must approve the proposed cluster.

Economics and Business courses are treated as though they are in the same department for purposes of evaluating clusters. The same is true for courses in EE, CS, and EECS. Likewise, courses concerning social and ethical aspects of statistics including CYPLAN 101, INFO 188, PHILOS 121, and DATA C104 / HISTORY C184D / STS C104 are treated as though they are in the same department even if offered in different departments.

Cluster Guidelines

Courses must be: upper division courses, at least 3 units, and must be taken for a letter grade.

Courses with statistics prerequisites are often acceptable. Courses that are similar to Statistics courses are not acceptable. If an approved cluster course has a credit restriction with another approved course, both cannot be used for the applied cluster (refer to the Berkeley Academic Guide (http://guide.berkeley.edu/courses/) for credit restrictions, click on “read more” under the course description).

Content Criteria:

Generally, to be an acceptable cluster course, a course should meet at least one of the following three criteria:

1. The course centers on questions about ethical data analysis or experimental methodology.

2. The course is focused on a substantive area of natural sciences or social sciences, and includes a significant quantitative or data analysis component as part of the course requirements.

3. The course is in a related technical field like mathematics, computer science, engineering, or operations research.

Sample Clusters

Below is a list of sample clusters for students to consider if they would like an idea of courses to combine for their cluster based on a topic of interest.

- Economics and Finance: Econ 101A, Econ 101B and UGBA 103
- Math: Math 110, Math 104, and Math 128B
- Public Health/Biostatistics graduate school: Math 110, Pb Hlth 150A, and Pb Hlth 150B
- Public Policy: Pub Policy C103, Pub Pol C142/Econ C142/Psych C131A, and Pb Hlth 126
- Social and Ethical Aspects of Statistics: CYPLAN 101, INFO 188, and DATA C104 / HISTORY C184D / STS C104

Approved Cluster Courses

Of the three applied cluster courses required for the major, at least two must be approved courses from the same department. This is not an exhaustive list.

<table>
<thead>
<tr>
<th>ANTHRO C100</th>
<th>Human Paleontology</th>
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</thead>
<tbody>
<tr>
<td>ANTHRO C103</td>
<td>Introduction to Human Osteology</td>
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<tr>
<td>ANTHRO 115</td>
<td>Introduction to Medical Anthropology</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>ANTHRO 121C</td>
<td>Historical Archaeology: Historical Artifact Identification and Analysis</td>
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<tr>
<td>ANTHRO C124C/INTEG BI C187</td>
<td>Human Biogeography of the Pacific</td>
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<tr>
<td>ANTHRO 127A</td>
<td>Bioarchaeology: Introduction to Skeletal Biology and Bioarchaeology</td>
<td>4</td>
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<tr>
<td>ANTHRO 127B</td>
<td>Bioarchaeology: Reconstruction of Life in Bioarchaeology</td>
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<tr>
<td>ANTHRO C129D/INTEG BI C155</td>
<td>Holocene Paleoeocology: How Humans Changed the Earth</td>
<td>3</td>
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<tr>
<td>ANTHRO 132A</td>
<td>Analysis of Archaeological Materials: Ceramics</td>
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<tr>
<td>ANTHRO 135</td>
<td>Paleothnobotany: Archaeological Methods and Laboratory Techniques</td>
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<tr>
<td>ANTHRO 169B</td>
<td>Research Theory and Methods in Socio-Cultural Anthropology</td>
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<td>ARCH 140</td>
<td>Energy and Environment</td>
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<td>ARCH 154</td>
<td>Introduction to Structures</td>
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<td>ASTRON 128</td>
<td>Astronomy Data Science Laboratory</td>
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<tr>
<td>ASTRON 160</td>
<td>Stellar Physics</td>
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<tr>
<td>ASTRON C161</td>
<td>Relativistic Astrophysics and Cosmology</td>
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<td>ASTRON C162</td>
<td>Planetary Astrophysics</td>
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<td>BIO ENG 104</td>
<td>Biological Transport Phenomena</td>
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<tr>
<td>BIO ENG C112</td>
<td>Molecular Biomechanics and Mechanobiology of the Cell</td>
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<tr>
<td>BIO ENG C117</td>
<td>Structural Aspects of Biomaterials</td>
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<td>BIO ENG C119</td>
<td>Orthopedic Biomechanics</td>
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<td>BIO ENG C125</td>
<td>Introduction to Robotics</td>
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<td>BIO ENG C125B</td>
<td>Robotic Manipulation and Interaction</td>
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<td>BIO ENG 131</td>
<td>Introduction to Computational Molecular and Cell Biology</td>
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<td>BIO ENG C136L</td>
<td>Laboratory in the Mechanics of Organisms</td>
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<td>BIO ENG C137</td>
<td>Designing for the Human Body</td>
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<td>Introduction to Protein Informatics</td>
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<td>BIO ENG C145L</td>
<td>Introductory Electronic Transducers Laboratory</td>
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<td>BIO ENG C145M</td>
<td>Introductory Microcomputer Interfacing Laboratory</td>
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<td>BIO ENG 147</td>
<td>Principles of Synthetic Biology</td>
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<td>BIO ENG C165</td>
<td>Medical Imaging Signals and Systems</td>
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<td>BIO ENG C181</td>
<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
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<td>CHM ENG 140</td>
<td>Introduction to Chemical Process Analysis</td>
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<td>CHM ENG 141</td>
<td>Chemical Engineering Thermodynamics</td>
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<td>CHM ENG C195A</td>
<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
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<td>CHEM C110L</td>
<td>General Biochemistry and Molecular Biology Laboratory</td>
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<td>CHEM 120A</td>
<td>Physical Chemistry</td>
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<td>CHEM 120B</td>
<td>Physical Chemistry</td>
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<td>CHEM C130</td>
<td>Biophysical Chemistry: Physical Principles and the Molecules of Life</td>
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<td>CHEM C138</td>
<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
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<td>CY PLAN 101</td>
<td>Introduction to Urban Data Analytics</td>
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<td>CY PLAN 118AC</td>
<td>The Urban Community</td>
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<td>Introduction to Hydrology</td>
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<td>CIV ENG C106</td>
<td>Air Pollution</td>
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<td>CIV ENG C116</td>
<td>Chemistry of Soils</td>
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<td>CIV ENG C133</td>
<td>Engineering Analysis Using the Finite Element Method</td>
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<td>CIV ENG 155</td>
<td>Transportation Systems Engineering</td>
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<td>COG SCI C100</td>
<td>Basic Issues in Cognition</td>
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<td>Cognitive Linguistics</td>
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<td>Scientific Approaches to Consciousness</td>
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<td>Perception</td>
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<td>COMPSCI 152</td>
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<td>Operating Systems and System Programming</td>
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<td>COMPSCI 170</td>
<td>Efficient Algorithms and Intractable Problems</td>
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<td>COMPSCI 172</td>
<td>Computability and Complexity</td>
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<td>COMPSCI 176</td>
<td>Algorithms for Computational Biology</td>
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<td>COMPSCI 182</td>
<td>Designing, Visualizing and Understanding Deep Neural Networks</td>
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<td>COMPSCI 184</td>
<td>Foundations of Computer Graphics</td>
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<td>COMPSCI 189</td>
<td>Introduction to Machine Learning</td>
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<td>Human Contexts and Ethics of Data - DATA/History/STS</td>
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<td>Sex, Death, and Data</td>
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<td>Social Networks</td>
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<td>EPS C180</td>
<td>Air Pollution</td>
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Course Not Available

Introduction to Microelectromechanical Systems
Laboratory in the Mechanics of Organisms
Introductory Microcomputer Interfacing Laboratory
Medical Imaging Signals and Systems
Analysis, and Optimization
Fundamental Algorithms for Systems Modeling, Microfabrication Technology
Integrated Circuits for Communications
Linear Integrated Circuits
Introduction to Electric Power Systems
Fundamentals of Photovoltaic Devices
Integrated-Circuit Devices
Feedback Control Systems
Course Not Available
EL ENG 127
Course Not Available
EL ENG 129
Course Not Available
EL ENG 130
Integrated-Circuit Devices
EL ENG 134
Fundamentals of Photovoltaic Devices
EL ENG 137A
Introduction to Electric Power Systems
EL ENG 137B
Introduction to Electric Power Systems
EL ENG 140
Linear Integrated Circuits
EL ENG 142
Integrated Circuits for Communications
EL ENG 143
Microfabrication Technology
EL ENG 144
Fundamental Algorithms for Systems Modeling, Analysis, and Optimization
EL ENG C145B
Medical Imaging Signals and Systems
EL ENG C145L
Introductory Electronic Transducers Laboratory
EL ENG C145M
Introductory Microcomputer Interfacing Laboratory
EL ENG C145O
Laboratory in the Mechanics of Organisms
EL ENG 147
Introduction to Microelectromechanical Systems (MEMS)
EL ENG C149
Course Not Available

ENE,RES C100
Energy and Society
ENE,RES C102
Quantitative Aspects of Global Environmental Problems
ENE,RES C133
Data, Environment and Society
ENE,RES C175
Water and Development
ENE,RES C176
Climate Change Economics
ENGIN 115
Course Not Available
ENGIN 117
Methods of Engineering Analysis
ENGIN 120
Principles of Engineering Economics
ENVECON C101
Environmental Economics
ENVECON C102
Natural Resource Economics
ENVECON C115
Modeling and Management of Biological Resources
ENVECON C131
Globalization and the Natural Environment
ENVECON 140ACEconomics of Race, Agriculture, and the Environment
ENVECON 141
Agricultural and Environmental Policy
ENVECON 142
Industrial Organization with Applications to Agriculture and Natural Resources
ENVECON 143
Economics of Innovation and Intellectual Property
ENVECON 145
Health and Environmental Economic Policy
ENVECON 147
Regulation of Energy and the Environment
ENVECON C151
Development Economics
ENVECON 152
Advanced Topics in Development and International Trade
ENVECON 153
Population, Environment, and Development
ENVECON 154
Economics of Poverty and Technology
ENVECON 161
Advanced Topics in Environmental and Resource Economics
ENVECON 162
Economics of Water Resources
ENVECON C175
The Economics of Climate Change
ENVECON C176
Climate Change Economics
ENVECON C181
International Trade
ENVECON C183
Forest Ecosystem Management
ESPM 100
Environmental Problem Solving
ESPM 102A
Course Not Available
ESPM 102C
Resource Management
ESPM 102D
Climate and Energy Policy
ESPM C103
Principles of Conservation Biology
ESPM C104
Modeling and Management of Biological Resources
ESPM C107
Biological and Geomorphology of Tropical Islands
ESPM 108A
Trees: Taxonomy, Growth, and Structures
ESPM 108B
Environmental Change Genetics
ESPM 111
Ecosystem Ecology
ESPM 112
Microbial Ecology
ESPM 114
Wildlife Ecology
ESPM 115
Fish Ecology
ESPM 116B
Grassland and Woodland Ecology
ESPM 116C
Tropical Forest Ecology
ESPM 117
Urban Garden Ecosystems
ESPM 118
Agricultural Ecology
ESPM 120
Science of Soils
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<td>Nonlinear and Discrete Optimization</td>
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MATH 116  Mathematical Tools for the Physical Sciences  4
MATH 115  Ordinary Differential Equations  4
MATH 114  Mathematical Logic  4
MATH 126  Introduction to Partial Differential Equations  4
MATH 127  Mathematical and Computational Methods in Molecular Biology  4
MATH 128A  Numerical Analysis  4
MATH 130  Groups and Geometries  4
MATH 135  Introduction to the Theory of Sets  4
MATH 136  Incompleteness and Undecidability  4
MATH 140  Metric Differential Geometry  4
MATH 141  Elementary Differential Topology  4
MATH 142  Elementary Algebraic Topology  4
MATH 143  Elementary Algebraic Geometry  4
MATH 170  Mathematical Methods for Optimization  4
MATH 172  Combinatorics  4
MATH 185  Introduction to Complex Analysis  4
MATH H185  Honors Introduction to Complex Analysis  4
MATH 189  Mathematical Methods in Classical and Quantum Mechanics  4
MATH 221  Advanced Matrix Computations  4
MEC ENG 101  Introduction to Lean Manufacturing Systems  3
MEC ENG 102A  Course Not Available  4
MEC ENG 102B  Mechatronics Design  4
MEC ENG 104  Engineering Mechanics II  3
MEC ENG 106  Fluid Mechanics  3
MEC ENG 107  Course Not Available  3
MEC ENG 108  Mechanical Behavior of Engineering Materials  4
MEC ENG 109  Heat Transfer  3
MEC ENG 110  Introduction to Product Development  3
MEC ENG C115  Molecular Biomechanics and Mechanobiology of the Cell  4
MEC ENG C117  Structural Aspects of Biomaterials  4
MEC ENG 118  Introduction to Nanotechnology and Nanoscience  3
MEC ENG 119  Introduction to MEMS (Microelectromechanical Systems)  3
MEC ENG 120  Computational Biomechanics Across Multiple Scales  3
MEC ENG 122  Processing of Materials in Manufacturing  3
MEC ENG 130  Design of Planar Machinery  3
MEC ENG 131  Vehicle Dynamics and Control  4
MEC ENG 132  Dynamic Systems and Feedback  3
MEC ENG 133  Mechanical Vibrations  3
MEC ENG C134  Feedback Control Systems  4
MEC ENG 135  Design of Microprocessor-Based Mechanical Systems  4
MEC ENG 138  Introduction to Micro/Nano Mechanical Systems Laboratory  3
MEC ENG 140  Combustion Processes  3
MEC ENG 146  Energy Conversion Principles  3

LINGUIST 164  Human Genetics and Genomics  4
LINGUIST 166  Course Not Available  4
LINGUIST 168L  Plants: Diversity and Evolution  4
LINGUIST 169  Evolutionary Medicine  4
LINGUIST 173LF  Mammalogy with Laboratory  5
LINGUIST 174LF  Ornithology with Laboratory  4
LINGUIST 175LF  Herpetology with Laboratory  4
LINGUIST 181L  Paleobotany - The 500-Million Year History of a Greening Planet  4
LINGUIST 183L  Evolution of the Vertebrates with Laboratory  4
LINGUIST 184L  Morphology of the Vertebrate Skeleton with Laboratory  4
LINGUIST C185L  Human Paleontology  5
LINGUIST C187  Human Biogeography of the Pacific  3
IAS C175  The Economics of Climate Change  4
IAS C176  Climate Change Economics  4
LD ARCH 122  Hydrology for Planners  4
LD ARCH C177  GIS and Environmental Spatial Data Analysis  4
LD ARCH C188  Geographic Information Systems  4
L & S C180U  Wealth and Poverty  4
LEGALST 123  Data, Prediction & Law  4
LINGUIST 100  Introduction to Linguistic Science  4
LINGUIST C105  Cognitive Linguistics  4
LINGUIST 110  Phonetics  4
LINGUIST 113  Experimental Phonetics  3
LINGUIST 140  Field Methods  3
LINGUIST C146  Language Acquisition  3
LINGUIST C147  Course Not Available  3
LINGUIST C160  Quantitative Methods in Linguistics  4
MATH C103  Introduction to Mathematical Economics  4
MATH 104  Introduction to Analysis  4
MATH H104  Honors Introduction to Analysis  4
MATH 105  Second Course in Analysis  4
MATH 110  Linear Algebra  7
MATH H110  Honors Linear Algebra  7
MATH 113  Introduction to Abstract Algebra  4
MATH H113  Honors Introduction to Abstract Algebra  4
MATH 114  Second Course in Abstract Algebra  4
MATH 115  Introduction to Number Theory  4
MATH 116  Cryptography  4
MATH 118  Fourier Analysis, Wavelets, and Signal Processing  4

IEF ENG 101  Introduction to Lean Manufacturing Systems  3
IEF ENG 102A  Course Not Available  4
IEF ENG 102B  Mechatronics Design  4
IEF ENG 104  Engineering Mechanics II  3
IEF ENG 106  Fluid Mechanics  3
IEF ENG 107  Course Not Available  3
IEF ENG 108  Mechanical Behavior of Engineering Materials  4
IEF ENG 109  Heat Transfer  3
IEF ENG 110  Introduction to Product Development  3
IEF ENG C115  Molecular Biomechanics and Mechanobiology of the Cell  4
IEF ENG C117  Structural Aspects of Biomaterials  4
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IEF ENG 131  Vehicle Dynamics and Control  4
IEF ENG 132  Dynamic Systems and Feedback  3
IEF ENG 133  Mechanical Vibrations  3
IEF ENG C134  Feedback Control Systems  4
IEF ENG 135  Design of Microprocessor-Based Mechanical Systems  4
IEF ENG 138  Introduction to Micro/Nano Mechanical Systems Laboratory  3
IEF ENG 140  Combustion Processes  3
IEF ENG 146  Energy Conversion Principles  3
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<td>Human Health and the Environment in a Changing World</td>
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<td>Rhetoric of Scientific Discourse</td>
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<td>Human Contexts and Ethics of Data - DATA/History/STS</td>
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<td>Research Design and Sociological Methods</td>
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<td>Quantitative Sociological Methods</td>
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<td>Advanced Methods: In-depth Interviewing</td>
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<td>Macroeconomic Analysis for Business Decisions</td>
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<td>Corporate Strategy and Valuation</td>
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<td>Market Research: Tools and Techniques for Data Collection and Analysis</td>
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<td>Brand Management and Strategy</td>
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1. Students who have completed any of the math prerequisites at a non-UC institution should look at the Statistics Major Frequently Asked Questions (http://statistics.berkeley.edu/programs/undergrad/major/faq/) on the Statistics Department website.

2. No more than one course repeated between STAT 134 (or STAT C140) and STAT 135.

3. Other non-statistics UC Berkeley courses, such as IND ENG 172, cannot be used to fulfill this requirement.

4. Due to overlap of course content, only one course from STAT 154, COMPSCI 182, and IND ENG 142 can be used to satisfy Statistics major requirements.

5. Students may use UGBA 102A and/or UGBA 102B for their cluster, but may NOT use UC Berkeley Extension’s XB102A nor XB102B since, effective Spring 2014, the Haas School of Business no longer deems them equivalent (see http://www.haas.berkeley.edu/Undergrad/ugbacourses.html).
Due to overlap of course content, only one course from ECON 136, ENGIN 120 and UGBA 103 can be used to satisfy Statistics major requirements.

If MATH 110 or MATH H110 has been used to satisfy the math prerequisite requirement, course cannot be used for the applied cluster.

MATH 170 cannot be combined with either IND ENG 160 or IND ENG 162.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

**General Guidelines**

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.

2. All courses taken to fulfill the minor requirements below must be taken for graded credit.

3. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.

4. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.

5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.

6. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.

7. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. Students who cannot finish all courses required for the minor by that time should see a College of Letters & Science adviser.

8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

**Requirements**

### Lower Division Prerequisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1A</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>or MATH N1A</td>
<td>Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 1B</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>or MATH N1B</td>
<td>Calculus</td>
<td></td>
</tr>
<tr>
<td>or MATH H1B</td>
<td>Honors Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 53</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>or MATH H53</td>
<td>Honors Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>or MATH N53</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>or MATH W53</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 54</td>
<td>Linear Algebra and Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>or MATH H54</td>
<td>Honors Linear Algebra and Differential Equations</td>
<td></td>
</tr>
<tr>
<td>or MATH N54</td>
<td>Linear Algebra and Differential Equations</td>
<td></td>
</tr>
</tbody>
</table>

### Upper Division Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 135</td>
<td>Concepts of Probability</td>
<td>4</td>
</tr>
<tr>
<td>or STAT C140</td>
<td>Probability for Data Science</td>
<td></td>
</tr>
<tr>
<td>STAT 135</td>
<td>Concepts of Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 150</td>
<td>Stochastic Processes</td>
<td></td>
</tr>
<tr>
<td>STAT 151A</td>
<td>Linear Modelling: Theory and Applications (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 152</td>
<td>Sampling Surveys (LAB COURSE)</td>
<td></td>
</tr>
<tr>
<td>STAT 153</td>
<td>Introduction to Time Series (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 154</td>
<td>Modern Statistical Prediction and Machine Learning (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 155</td>
<td>Game Theory</td>
<td>3</td>
</tr>
<tr>
<td>STAT 156</td>
<td>Causal Inference</td>
<td>4</td>
</tr>
<tr>
<td>STAT 157</td>
<td>Seminar on Topics in Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 158</td>
<td>The Design and Analysis of Experiments (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 159</td>
<td>Reproducible and Collaborative Statistical Data Science (LAB COURSE)</td>
<td>4</td>
</tr>
</tbody>
</table>

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/) page in this Guide. For College advising appointments, please visit the L&S Advising (https://lsadvising.berkeley.edu/home/) Pages.

**University of California Requirements**

**Entry Level Writing** (http://writing.berkeley.edu/node/78/)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

**American History and American Institutions** (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement/)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

**Berkeley Campus Requirement**

**American Cultures** (http://americancultures.berkeley.edu/)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.
College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/)
The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement/)
The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/)
In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirementstext)
The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements

• 120 total units
• Of the 120 units, 36 must be upper division units
• Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

Mission

Statisticians help to design data collection plans, analyze data appropriately, and interpret and draw conclusions from those analyses. The central objective of the undergraduate major in Statistics is to equip students with consequently requisite quantitative skills that they can employ and build on in flexible ways.

Learning Goals for the Major

Majors are expected to learn concepts and tools for working with data and have experience in analyzing real data that goes beyond the content of a service course in statistical methods for non-majors. Majors should understand the following:

1. The fundamentals of probability theory
2. Statistical reasoning and inferential methods
3. Statistical computing
4. Statistical modeling and its limitations

Skills

Graduates should also have skills in the following:

1. Description, interpretation, and exploratory analysis of data by graphical and other means
2. Effective communication

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

• Explore your major and gain a better understanding of your field of study
• Connect with people and programs that inspire and sustain your creativity, drive, curiosity and success

• Discover opportunities for independent inquiry, enterprise, and creative expression

• Engage locally and globally to broaden your perspectives and change the world

• Reflect on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Statistics Major Map PDF. (https://vcue.berkeley.edu/sites/default/files/statistics.pdf)

Statistics

STAT 0PX Preparatory Statistics 1 Unit
Terms offered: Summer 2016 10 Week Session, Summer 2015 10 Week Session, Summer 2014 10 Week Session
This course assists entering Freshman students with basic statistical concepts and problem solving. Designed for students who do not meet the prerequisites for 2. Offered through the Student Learning Center.

Prerequisites: Consent of instructor

Rules & Requirements

Hours & Format

Summer:
6 weeks - 5 hours of lecture and 4.5 hours of workshop per week
8 weeks - 5 hours of lecture and 4.5 hours of workshop per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam required.

Instructor: Purves

Preparatory Statistics: Read Less [-]

STAT 2 Introduction to Statistics 4 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session

Introduction to Statistics: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive no credit for STAT 2 after completing STAT W21, STAT 20, STAT 21, STAT 25, STAT S2, STAT 21X, STAT N21, STAT 5, or STAT 2X.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Summer:
6 weeks - 7.5 hours of lecture and 5 hours of laboratory per week
8 weeks - 5 hours of lecture and 4 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Introduction to Statistics: Read Less [-]
STAT C6 Introduction to Computational Thinking with Data 3 Units
Terms offered: Prior to 2007
An introduction to computational thinking and quantitative reasoning, preparing students for further coursework, especially Foundations of Data Science (CS/Info/Stat C8). Emphasizes the use of computation to gain insight about quantitative problems with real data. Expressions, data types, collections, and tables in Python. Programming practices, abstraction, and iteration. Visualizing univariate and bivariate data with bar charts, histograms, plots, and maps. Introduction to statistical concepts including averages and distributions, predicting one variable from another, association and causality, probability and probabilistic simulation. Relationship between numerical functions and graphs. Sampling and introduction to inference.
Introduction to Computational Thinking with Data: Read More [+]

Objectives & Outcomes

Course Objectives: C6 also includes quantitative reasoning concepts that aren’t covered in Data 8. These include certain topics in: principles of data visualization; simulation of random processes; and understanding numerical functions through their graphs. This will help prepare students for computational and quantitative courses other than Data 8. C6 takes advantage of the complementarity of computing and quantitative reasoning to enliven abstract ideas and build students’ confidence in their ability to solve real problems with quantitative tools. Students learn computer science concepts and immediately apply them to plot functions, visualize data, and simulate random events.

Foundations of Data Science (CS/Info/Stat C8, a.k.a. Data 8) is an increasingly popular class for entering students at Berkeley. Data 8 builds students’ computing skills in the first month of the semester, and students rely on these skills as the course progresses. For some students, particularly those with little prior exposure to computing, developing these skills benefits from further time and practice. C6 is a rapid introduction to Python programming, visualization, and data analysis, which will prepare students for success in Data 8.

Student Learning Outcomes: Students will be able to perform basic computations in Python, including working with tabular data.
Students will be able to understand basic probabilistic simulations.
Students will be able to understand the syntactic structure of Python code.
Students will be able to use good practices in Python programming.
Students will be able to use visualizations to understand univariate data and to identify associations or causal relationships in bivariate data.

Rules & Requirements

Credit Restrictions: Students will receive no credit for DATA C6/COMPSCI C6/STAT C6 after completing DATA C8, or DATA 6. A deficient grade in DATA C6/COMPSCI C6/STAT C6 may be removed by taking DATA 6.

Hours & Format

Summer: 6 weeks - 4 hours of lecture, 2 hours of discussion, and 4 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Computer Science C8R/Statistics C8R
Also listed as: COMPSCI C8R/COMPSCI C6R/STAT C6R

Foundations of Data Science: Read Less [-]

STAT C8 Foundations of Data Science 4 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session, Spring 2021, Fall 2020
Foundations of data science from three perspectives: inferential thinking, computational thinking, and real-world relevance. Given data arising from some real-world phenomenon, how does one analyze that data so as to understand that phenomenon? The course teaches critical concepts and skills in computer programming and statistical inference, in conjunction with hands-on analysis of real-world datasets, including economic data, document collections, geographical data, and social networks. It delves into social and legal issues surrounding data analysis, including issues of privacy and data ownership.
Foundations of Data Science: Read More [+]

Rules & Requirements

Prerequisites: This course may be taken on its own, but students are encouraged to take it concurrently with a data science connector course (numbered 88 in a range of departments)
Credit Restrictions: Students will receive no credit for DATA C8/COMPSCI C8/INFO C8/STAT C8 after completing COMPSCI 8, or DATA 8. A deficient grade in DATA C8/COMPSCI C8/INFO C8/STAT C8 may be removed by taking COMPSCI 8, COMPSCI 8, or DATA 8.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Computer Science C8/Statistics C8/Information C8
Also listed as: COMPSCI C8/DATA C8/INFO C8

Foundations of Data Science: Read Less [-]
STAT 20 Introduction to Probability and Statistics 4 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session
For students with mathematical background who wish to acquire basic concepts. Relative frequencies, discrete probability, random variables, expectation. Testing hypotheses. Estimation. Illustrations from various fields.

Introduction to Probability and Statistics: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 1A, Mathematics 16A, Mathematics 10A/10B, or consent of instructor.

Credit Restrictions: Students will receive no credit for STAT 20 after completing STAT W21, STAT 2, STAT 5, STAT 21, STAT N21, STAT 2X, STAT S20, STAT 21X, or STAT 25. A deficient grade in STAT 20 may be removed by taking STAT W21, STAT 21, or STAT N21. Students who have taken 2, 2X, 5, 21, 21X, or 25 will receive no credit for 20.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Introduction to Probability and Statistics: Read Less [-]

STAT 21 Introductory Probability and Statistics for Business 4 Units
Terms offered: Fall 2016, Fall 2015, Fall 2014
Descriptive statistics, probability models and related concepts, sample surveys, estimates, confidence intervals, tests of significance, controlled experiments vs. observational studies, correlation and regression.

Introduction to Probability and Statistics for Business: Read More [+]

Rules & Requirements
Prerequisites: One semester of calculus

Credit Restrictions: Students will receive no credit for STAT 21 after completing STAT 20, STAT W21, STAT 25, STAT 2X, STAT S21, STAT 5, STAT 2, or STAT N21. A deficient grade in STAT 21 may be removed by taking STAT 20, STAT W21, or STAT N21.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Introductory Probability and Statistics for Business: Read Less [-]
STAT W21 Introductory Probability and Statistics for Business 4 Units
Terms offered: Summer 2021 8 Week Session, Summer 2020 8 Week Session, Summer 2019 8 Week Session
Reasoning and fallacies, descriptive statistics, probability models and related concepts, combinatorics, sample surveys, estimates, confidence intervals, tests of significance, controlled experiments vs. observational studies, correlation and regression.
Introductory Probability and Statistics for Business: Read More [+]

Rules & Requirements
Prerequisites: One semester of calculus

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of web-based lecture per week
Summer: 8 weeks - 7.5 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: N21
Introductory Probability and Statistics for Business: Read Less [-]

STAT 33A Introduction to Programming in R 1 Unit
Terms offered: Spring 2022, Fall 2021, Spring 2021
An introduction to the R statistical software for students with minimal prior experience with programming. This course prepares students for data analysis with R. The focus is on the computational model that underlies the R language with the goal of providing a foundation for coding. Topics include data types and structures, such as vectors, data frames and lists; the REPL evaluation model; function calls, argument matching, and environments; writing simple functions and control flow. Tools for reading, analyzing, and plotting data are covered, such as data input/output, reshaping data, the formula language, and graphics models.
Introduction to Programming in R: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for STAT 33A after completing STAT 33B, or STAT 133. A deficient grade in STAT 33A may be removed by taking STAT 33B, or STAT 133.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of laboratory per week
Summer: 6 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Programming in R: Read Less [-]

STAT 24 Freshman Seminars 1 Unit
Terms offered: Spring 2021, Fall 2016, Fall 2003
The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.
Freshman Seminars: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman Seminars: Read Less [-]
Statistics

STAT 33B Introduction to Advanced Programming in R 1 Unit
Terms offered: Spring 2022, Fall 2021, Spring 2021
The course is designed primarily for those who are already familiar with programming in another language, such as python, and want to understand how R works, and for those who already know the basics of R programming and want to gain a more in-depth understanding of the language in order to improve their coding. The focus is on the underlying paradigms in R, such as functional programming, atomic vectors, complex data structures, environments, and object systems.
The goal of this course is to better understand programming principles in general and to write better R code that capitalizes on the language's design.
Introduction to Advanced Programming in R: Read More [+]
Rules & Requirements
Prerequisites: Compsci 61A or equivalent programming background
Credit Restrictions: Students will receive no credit for STAT 33B after completing STAT 133. A deficient grade in STAT 33B may be removed by taking STAT 133.
Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of laboratory per week
Summer: 6 weeks - 2 hours of lecture and 3 hours of laboratory per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Advanced Programming in R: Read Less [-]

STAT 39D Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Fall 2008, Fall 2007
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

STAT C79 Societal Risks and the Law 3 Units
Terms offered: Spring 2013
Defining, perceiving, quantifying and measuring risk; identifying risks and estimating their importance; determining whether laws and regulations can protect us from these risks; examining how well existing laws work and how they could be improved; evaluating costs and benefits. Applications may vary by term. This course cannot be used to complete engineering unit or technical elective requirements for students in the College of Engineering.
Societal Risks and the Law: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Also listed as: COMPSCI C79/POL SCI C79
Societal Risks and the Law: Read Less [-]

STAT 88 Probability and Mathematical Statistics in Data Science 3 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session
In this connector course we will state precisely and prove results discovered while exploring data in Data 8. Topics include: probability, conditioning, and independence; random variables; distributions and joint distributions; expectation, variance, tail bounds; Central Limit Theorem; symmetries in random permutations; prior and posterior distributions; probabilistic models; bias-variance tradeoff; testing hypotheses; correlation and the regression model.
Probability and Mathematical Statistics in Data Science: Read More [+]
Rules & Requirements
Prerequisites: Prerequisite: one semester of calculus at the level of Math 16A, Math 10A, or Math 1A. Corequisite or Prerequisite: Foundations of Data Science (COMPSCI C8 / DATASCI C8 / INFO C8 / STAT C8)
Credit Restrictions: Students will receive no credit for STAT 88 after completing STAT 134, STAT 140, STAT 135, or STAT 102.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of discussion per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Probability and Mathematical Statistics in Data Science: Read Less [-]
STAT 89A Linear Algebra for Data Science 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
An introduction to linear algebra for data science. The course will cover introductory topics in linear algebra, starting with the basics: discrete probability and how probability can be used to understand high-dimensional vector spaces; matrices and graphs as popular mathematical structures with which to model data (e.g., as models for term-document corpora, high-dimensional regression problems, ranking/classification of web data, adjacency properties of social network data, etc.); and geometric approaches to eigendecompositions, least-squares, principal components analysis, etc.
Linear Algebra for Data Science: Read More [+]

Rules & Requirements
Prerequisites: One year of calculus. Prerequisite or corequisite: Foundations of Data Science (COMPSCI C8 / INFO C8 / STAT C8)

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 94 Special Topics in Probability and Statistics 1 - 4 Units
Terms offered: Fall 2015
Topics will vary semester to semester.
Special Topics in Probability and Statistics: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of lecture and 0-2 hours of discussion per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 97 Field Study in Statistics 1 - 3 Units
Terms offered: Fall 2015, Spring 2012
Supervised experience relevant to specific aspects of statistics in off-campus settings. Individual and/or group meetings with faculty.
Field Study in Statistics: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of fieldwork per week
Summer:
6 weeks - 2.5-7.5 hours of fieldwork per week
8 weeks - 1.5-5.5 hours of fieldwork per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

STAT 98 Directed Group Study 1 - 3 Units
Terms offered: Fall 2021, Spring 2021, Fall 2014
Must be taken at the same time as either Statistics 2 or 21. This course assists lower division statistics students with structured problem solving, interpretation and making conclusions.
Directed Group Study: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-3 hours of directed group study per week
Summer: 8 weeks - 4-6 hours of directed group study per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]
STAT C100 Principles & Techniques of Data Science 4 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session, Spring 2021, Fall 2020, Summer 2020 8 Week Session
In this course, students will explore the data science lifecycle, including question formulation, data collection and cleaning, exploratory data analysis and visualization, statistical inference and prediction, and decision-making. This class will focus on quantitative critical thinking and key principles and techniques needed to carry out this cycle. These include languages for transforming, querying and analyzing data; algorithms for machine learning methods including regression, classification and clustering; principles behind creating informative data visualizations; statistical concepts of measurement error and prediction; and techniques for scalable data processing.
Principles & Techniques of Data Science: Read More [+]

Rules & Requirements
Prerequisites: COMPSCI C8 / DATA C8 / INFO C8 / STAT C8; and COMPSCI 61A, COMPSCI 88, or ENGIN 7; Corequisite: MATH 54 or EECS 16A
Credit Restrictions: Students will receive no credit for DATA C100/STAT C100/COMPSCI C100 after completing DATA 100. A deficient grade in DATA C100/STAT C100/COMPSCI C100 may be removed by taking DATA 100.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week
Summer: 8 weeks - 6 hours of lecture, 2 hours of discussion, and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics C100/Computer Science C100
Also listed as: COMPSCI C100/DATA C100
Principles & Techniques of Data Science: Read Less [-]

STAT C102 Data, Inference, and Decisions 4 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
This course develops the probabilistic foundations of inference in data science, and builds a comprehensive view of the modeling and decision-making life cycle in data science including its human, social, and ethical implications. Topics include: frequentist and Bayesian decision-making, permutation testing, false discovery rate, probabilistic interpretations of models, Bayesian hierarchical models, basics of experimental design, confidence intervals, causal inference, Thompson sampling, optimal control, Q-learning, differential privacy, clustering algorithms, recommendation systems and an introduction to machine learning tools including decision trees, neural networks and ensemble methods.
Data, Inference, and Decisions: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 54 or Mathematics 110 or Statistics 89A or Physics 89 or both of Electrical Engineering and Computer Science 16A and Electrical Engineering and Computer Science 16B; Statistics/Computer Science C100; and any of Electrical Engineering and Computer Science 126, Statistics 140, Statistics 134, Industrial Engineering and Operations Research 172. Statistics 140 or Electrical Engineering and Computer Science 126 are preferred
Credit Restrictions: Students will receive no credit for DATA C102 after completing STAT 102, or DATA 102. A deficient grade in DATA C102 may be removed by taking STAT 102, STAT 102, or DATA 102.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics 102
Also listed as: DATA C102
Data, Inference, and Decisions: Read Less [-]
STAT C131A Statistical Methods for Data Science 4 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
This course teaches a broad range of statistical methods that are used to solve data problems. Topics include group comparisons and ANOVA, standard parametric statistical models, multivariate data visualization, multiple linear regression, logistic regression, and classification. An important focus of the course is on statistical computing and reproducible statistical analysis. The course and lab include hands-on experience in analyzing real world data from the social, life, and physical sciences. The R statistical language is used.

Rules & Requirements
Prerequisites: Statistics/Computer Science/Information C8 or Statistics 20; and Mathematics 1A, Mathematics 16A, or Mathematics 10A/10B. Strongly recommended corequisite: Statistics 33A or Statistics 133

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Statistics 131A
Also listed as: DATA C131A

STAT 134 Concepts of Probability 4 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session
An introduction to probability, emphasizing concepts and applications. Conditional expectation, independence, laws of large numbers. Discrete and continuous random variables. Central limit theorem. Selected topics such as the Poisson process, Markov chains, characteristic functions.

Rules & Requirements
Prerequisites: One year of calculus
Credit Restrictions: Students will not receive credit for 134 after taking 140 or 201A.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of discussion per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts of Probability: Read Less [-]

STAT 135 Concepts of Statistics 4 Units
Terms offered: Spring 2022, Fall 2021, Summer 2021 8 Week Session
A comprehensive survey course in statistical theory and methodology. Topics include descriptive statistics, maximum likelihood estimation, non-parametric methods, introduction to optimality, goodness-of-fit tests, analysis of variance, bootstrap and computer-intensive methods and least squares estimation. The laboratory includes computer-based data-analytic applications to science and engineering.

Rules & Requirements
Prerequisites: STAT 134 or STAT 140; and MATH 54, EL ENG 16A, STAT 89A, MATH 110 or equivalent linear algebra. Strongly recommended corequisite: STAT 133

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts of Statistics: Read Less [-]

STAT 133 Concepts in Computing with Data 3 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
An introduction to computationally intensive applied statistics. Topics will include organization and use of databases, visualization and graphics, statistical learning and data mining, model validation procedures, and the presentation of results.

Concepts in Computing with Data: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 10 weeks - 4 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts in Computing with Data: Read Less [-]
STAT C140 Probability for Data Science 4 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
Probability for Data Science: Read More [+]
Objectives & Outcomes
Course Objectives: The emphasis on simulation and the bootstrap in Data 8 gives students a concrete sense of randomness and sampling variability. Stat 140 will capitalize on this, abstraction and computation complementing each other throughout.

The syllabus has been designed to maintain a mathematical level at least equal to that in Stat 134. So Stat 140 will start faster than Stat 134 (due to the Data 8 prerequisite), avoid approximations that are unnecessary when SciPy is at hand, and replace some of the routine calculus by symbolic math done in SymPy. This will create time for a unit on the convergence and reversibility of Markov Chains as well as added focus on conditioning and Bayes methods.

With about a thousand students a year taking Foundations of Data Science (Stat/CS/Info C8, a.k.a. Data 8), there is considerable demand for follow-on courses that build on the skills acquired in that class. Stat 140 is a probability course for Data 8 graduates who have also had a year of calculus and wish to go deeper into data science.

Student Learning Outcomes: Understand the difference between math and simulation, and appreciate the power of both
Use a variety of approaches to problem solving
Work with probability concepts algebraically, numerically, and graphically

Rules & Requirements
Prerequisites: Statistics/Computer Science/Information C8, or Statistics/Computer Science C100, or both Stat 20 and Computer Science 61A; and one year of calculus at the level of Mathematics 1A-1B or higher.
Corequisite: Mathematics 54, Electrical Engineering 16A, Statistics 89A, Mathematics 110 or equivalent linear algebra

Credit Restrictions: Students will receive no credit for STAT C140 after completing STAT 134. A deficient grade in STAT C140 may be removed by taking STAT 134.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 2 hours of discussion, and 1 hour of supplement per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics 140
Also listed as: DATA C140
Probability for Data Science: Read Less [-]

STAT 150 Stochastic Processes 3 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
Random walks, discrete time Markov chains, Poisson processes. Further topics such as: continuous time Markov chains, queueing theory, point processes, branching processes, renewal theory, stationary processes, Gaussian processes.
Stochastic Processes: Read More [+]
Rules & Requirements
Prerequisites: 101 or 103A or 134

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 151A Linear Modelling: Theory and Applications 4 Units
Terms offered: Fall 2021, Spring 2021, Fall 2020
A coordinated treatment of linear and generalized linear models and their application. Linear regression, analysis of variance and covariance, random effects, design and analysis of experiments, quality improvement, log-linear models for discrete multivariate data, model selection, robustness, graphical techniques, productive use of computers, in-depth case studies.
Linear Modelling: Theory and Applications: Read More [+]
Rules & Requirements
Prerequisites: STAT 102 or STAT 135. STAT 133 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics 140
Also listed as: DATA C140
Linear Modelling: Theory and Applications: Read Less [-]
STAT 152 Sampling Surveys 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
Sampling Surveys: Read More [+]

Rules & Requirements
Prerequisites: 101 or 134. 133 and 135 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Sampling Surveys: Read Less [-]

STAT 153 Introduction to Time Series 4 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
An introduction to time series analysis in the time domain and spectral domain. Topics will include: estimation of trends and seasonal effects, autoregressive moving average models, forecasting, indicators, harmonic analysis, spectra.
Introduction to Time Series: Read More [+]

Rules & Requirements
Prerequisites: 101, 134 or consent of instructor. 133 or 135 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Time Series: Read Less [-]

STAT 154 Modern Statistical Prediction and Machine Learning 4 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
Modern Statistical Prediction and Machine Learning: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 53 or equivalent; Mathematics 54, Electrical Engineering 16A, Statistics 89A, Mathematics 110 or equivalent linear algebra; Statistics 135 or equivalent; experience with some programming language. Recommended prerequisite: Mathematics 55 or equivalent exposure to counting arguments

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 10 weeks - 4.5 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Modern Statistical Prediction and Machine Learning: Read Less [-]

STAT 155 Game Theory 3 Units
Terms offered: Spring 2022, Summer 2021 8 Week Session, Spring 2021
General theory of zero-sum, two-person games, including games in extensive form and continuous games, and illustrated by detailed study of examples.
Game Theory: Read More [+]

Rules & Requirements
Prerequisites: 101 or 134

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Game Theory: Read Less [-]
STAT 156 Causal Inference 4 Units
Terms offered: Fall 2021, Fall 2020, Fall 2000
This course will focus on approaches to causal inference using the potential outcomes framework. It will also use causal diagrams at an intuitive level. The main topics are classical randomized experiments, observational studies, instrumental variables, principal stratification and mediation analysis. Applications are drawn from a variety of fields including political science, economics, sociology, public health, and medicine. This course is a mix of statistical theory and data analysis. Students will be exposed to statistical questions that are relevant to decision and policy making.
Causal Inference: Read More [+]

Rules & Requirements
Prerequisites: Statistics 135

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Causal Inference: Read Less [-]

STAT 157 Seminar on Topics in Probability and Statistics 3 Units
Terms offered: Spring 2022, Fall 2020, Spring 2020
Substantial student participation required. The topics to be covered each semester that the course may be offered will be announced by the middle of the preceding semester; see departmental bulletins. Recent topics include: Bayesian statistics, statistics and finance, random matrix theory, high-dimensional statistics.
Seminar on Topics in Probability and Statistics: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 53-54, Statistics 134, 135. Knowledge of scientific computing environment (R or Matlab) often required. Prerequisites might vary with instructor and topics
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Seminar on Topics in Probability and Statistics: Read Less [-]

STAT 158 The Design and Analysis of Experiments 4 Units
Terms offered: Spring 2021, Spring 2020, Spring 2019
An introduction to the design and analysis of experiments. This course covers planning, conducting, and analyzing statistically designed experiments with an emphasis on hands-on experience. Standard designs studied include factorial designs, block designs, latin square designs, and repeated measures designs. Other topics covered include the principles of design, randomization, ANOVA, response surface methodology, and computer experiments.
The Design and Analysis of Experiments: Read More [+]

Rules & Requirements
Prerequisites: Statistics 134 and 135 or consent of instructor. Statistics 135 may be taken concurrently. Statistics 133 is recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
The Design and Analysis of Experiments: Read Less [-]

STAT 159 Reproducible and Collaborative Statistical Data Science 4 Units
Terms offered: Spring 2022, Spring 2021, Fall 2018
A project-based introduction to statistical data analysis. Through case studies, computer laboratories, and a term project, students will learn practical techniques and tools for producing statistically sound and appropriate, reproducible, and verifiable computational answers to scientific questions. Course emphasizes version control, testing, process automation, code review, and collaborative programming. Software tools may include Bash, Git, Python, and LaTeX.
Reproducible and Collaborative Statistical Data Science: Read More [+]

Rules & Requirements
Prerequisites: Statistics 133, Statistics 134, and Statistics 135 (or equivalent)

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Reproducible and Collaborative Statistical Data Science: Read Less [-]
STAT H195 Special Study for Honors Candidates 1 - 4 Units
Terms offered: Spring 2015, Fall 2014, Fall 2010
Special Study for Honors Candidates: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Special Study for Honors Candidates: Read Less [-]

STAT 197 Field Study in Statistics 0.5 - 3 Units
Terms offered: Fall 2021, Fall 2020, Spring 2017
Supervised experience relevant to specific aspects of statistics in on-campus or off-campus settings. Individual and/or group meetings with faculty.
Field Study in Statistics: Read More [+]

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-9 hours of fieldwork per week
Summer:
6 weeks - 3-22 hours of fieldwork per week
8 weeks - 2-16 hours of fieldwork per week
10 weeks - 2-12 hours of fieldwork per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Field Study in Statistics: Read Less [-]

STAT 198 Directed Study for Undergraduates 1 - 3 Units
Terms offered: Fall 2021, Spring 2021, Fall 2020
Special tutorial or seminar on selected topics.
Directed Study for Undergraduates: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week
Summer:
6 weeks - 2.5-7.5 hours of directed group study per week
8 weeks - 1.5-5.5 hours of directed group study per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Study for Undergraduates: Read Less [-]

STAT 199 Supervised Independent Study and Research 1 - 3 Units
Terms offered: Fall 2019, Fall 2018, Spring 2017
Supervised Independent Study and Research: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of independent study per week
Summer:
6 weeks - 1-4 hours of independent study per week
8 weeks - 1-3 hours of independent study per week
10 weeks - 1-3 hours of independent study per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [-]