Bachelor of Arts (BA)
The undergraduate major at Berkeley provides a systematic and thorough grounding in applied and theoretical statistics as well as probability. The quality and dedication of the teaching staff and faculty are extremely high. A major in Statistics from Berkeley is an excellent preparation for a career in science or industry, or for further academic study in a wide variety of fields. The department has particular strength in Machine Learning, a key ingredient of the emerging field of Data Science. It is also very useful to combine studies of statistics and probability with other subjects. Our department excels at interdisciplinary science, and more than half of the department’s undergraduate students are double or triple majors.

Students interested in teaching statistics and mathematics in middle or high school should pursue the teaching option within the major. Students interested in teaching should also consider the Cal Teach Program (http://calteach.berkeley.edu).

Declaring the Major
Students should apply in the semester they will complete their prerequisites. For applicants with prerequisites in progress, applications will be reviewed after the grades for all prerequisites are available, 2-3 weeks after finals. For applicants who have completed all prerequisites in a previous term, applications will be reviewed and processed within a week.

For detailed information regarding the process of declaring the major, please see the Statistics Department website. (http://statistics.berkeley.edu/programs/undergrad/major/#HowtoDeclare)

Minor Program
The minor is for students who want to study a significant amount of statistics and probability at the upper division level. For information regarding the requirements, please see the Minor Requirements tab on this page.

For detailed information regarding the process of declaring the minor, please see the Statistics Department website. (http://statistics.berkeley.edu/programs/undergrad/minor)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines
1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs, with the exception of minors offered outside of the College of Letters & Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

4. The requirements below apply to freshmen entering Berkeley in Fall 2018, and transfer students entering in Fall 2020. Freshmen students admitted to Berkeley prior to Fall 2018 and transfer students admitted prior to Fall 2020 are required to complete the requirements as published in the 2017-18 Berkeley Academic Guide (http://guide.berkeley.edu/archive).

For information regarding residency requirements and unit requirements, please see the College Requirements tab.

Prerequisites
Students must earn a minimum 3.2 UC grade point average in the lower division math prerequisites with no lower than a C in each.

- MATH 1A: Calculus
- MATH 1B: Calculus
- MATH 53: Multivariable Calculus
- MATH 54: Linear Algebra and Differential Equations

A minimum C grade in one of the following:

- STAT C8/ COMPSCI C8/
- INFO C8: Foundations of Data Science
- or STAT 20: Introduction to Probability and Statistics
- or STAT 28: Course Not Available

A minimum B- grade in one of the following:

- STAT 134: Concepts of Probability
- or STAT 140: Probability for Data Science
- STAT 135: Concepts of Statistics

Upper Division Requirements (Nine Courses)

Core Statistics Courses (3)
- STAT 133: Concepts in Computing with Data
- STAT 134: Concepts of Probability
- STAT 140: Probability for Data Science
- STAT 135: Concepts of Statistics

Statistics Electives (3)
Select three statistics electives from the following; at least one of the 0-12 selections must have a lab:

- STAT 150: Stochastic Processes
- STAT 151A: Linear Modelling: Theory and Applications (LAB COURSE)
- STAT 152: Sampling Surveys (LAB COURSE)
- STAT 153: Introduction to Time Series (LAB COURSE)
- STAT 154: Modern Statistical Prediction and Machine Learning (LAB COURSE)
- STAT 155: Game Theory
- STAT 157: Seminar on Topics in Probability and Statistics
- STAT 158: The Design and Analysis of Experiments (LAB COURSE)
- STAT 159: Reproducible and Collaborative Statistical Data Science (LAB COURSE)

Applied Cluster Courses (3)
Select three applied cluster courses. See Cluster Course Information and Approved Cluster Courses below the Teaching Option requirements.

**Upper Division Requirements: Teaching Option (Nine Courses)**

<table>
<thead>
<tr>
<th>Core Statistics Courses (3)</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>STAT 133 Concepts in Computing with Data</td>
<td>3</td>
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<tr>
<td>STAT 134 Concepts of Probability</td>
<td>4</td>
<td></td>
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<tr>
<td>or STAT 140 Probability for Data Science</td>
<td></td>
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<tr>
<td>STAT 135 Concepts of Statistics</td>
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</tbody>
</table>

**Statistics Electives (2)**

Select two of the following; at least one course must include a lab: 7-8

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 151A Linear Modelling: Theory and Applications (LAB COURSE)</td>
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<tr>
<td>STAT 152 Sampling Surveys (LAB COURSE)</td>
<td>4</td>
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<tr>
<td>STAT 153 Introduction to Time Series (LAB COURSE)</td>
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<tr>
<td>STAT 154 Modern Statistical Prediction and Machine Learning (LAB COURSE)</td>
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<td>STAT 155 Game Theory</td>
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<td>STAT 157 Seminar on Topics in Probability and Statistics</td>
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<td>STAT 158 The Design and Analysis of Experiments (LAB COURSE)</td>
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<tr>
<td>STAT 159 Reproducible and Collaborative Statistical Data Science (LAB COURSE)</td>
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**Teaching Track Cluster (4)**

<table>
<thead>
<tr>
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<tr>
<td>MATH 110 Linear Algebra</td>
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<tr>
<td>MATH 113 Introduction to Abstract Algebra</td>
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<tr>
<td>MATH 151 Mathematics of the Secondary School Curriculum I</td>
<td>4</td>
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<tr>
<td>MATH 152 Mathematics of the Secondary School Curriculum II</td>
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<tr>
<td>or MATH 153 Mathematics of the Secondary School Curriculum III</td>
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<td></td>
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</tbody>
</table>

**Cluster Course Information**

The applied cluster is a chance to learn about areas in which statistics can be applied and to learn specialized techniques not taught in the Statistics Department. Students need to design their own applied cluster. The courses should have a unifying theme. Picking their own applied cluster is a valuable exercise that gives students a chance to explore and refine their interests and to develop a coherent course of study. A preapproved list has been provided below. However, it is not exhaustive. Clusters may consist of courses from more than one department, but at least two must be approved courses from the same department. If students would like to use a course that is not on the list or select three courses from three different departments, the Head Undergraduate Major Faculty Adviser must approve the proposed cluster. Cluster courses should meet the following criteria:

1. Courses must be upper division courses and at least 3 units.
2. Courses in the biological and physical sciences, chemistry, and engineering are often acceptable.
3. Courses in social sciences must be quantitative.
4. Courses with statistics prerequisites are often acceptable.
5. Courses that are similar to courses offered in the Statistics Department are not acceptable.
6. Courses that primarily teach how to use a particular software package are not acceptable.
7. Courses that focus on the use of spreadsheet software (e.g., UGBA 104) are not acceptable.
8. Courses should be taken in the home department. For instance, economics classes should be taken in the economics or business department.
9. Seminars and special topics courses require approval by the undergraduate faculty adviser.

**Approved Cluster Courses**

Of the three applied cluster courses required for the major, at least two must be approved courses from the same department. This is not an exhaustive list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTHRO C100 Human Paleontology</td>
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<tr>
<td>ANTHRO C103 Introduction to Human Osteology</td>
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<td>ANTHRO 115 Introduction to Medical Anthropology</td>
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<tr>
<td>ANTHRO 121C Historical Archaeology: Historical Artifact Identification and Analysis</td>
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<tr>
<td>ANTHRO C124C/ Human Biogeography of the Pacific</td>
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<td>INTEGBI C187</td>
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<tr>
<td>ANTHRO 127A Bioarchaeology: Introduction to Skeletal Biology and Bioarchaeology</td>
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<tr>
<td>ANTHRO 127B Bioarchaeology: Reconstruction of Life in Bioarchaeology</td>
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<td>ASTRON 128 Astronomy Data Science Laboratory</td>
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<td>ANTHRO C129D/ Holocene Paleoecology: How Humans Changed the Earth</td>
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<tr>
<td>INTEGBI C155</td>
<td>4</td>
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<td>ANTHRO 132A Analysis of Archaeological Materials: Analysis of Archaeological Ceramics</td>
<td>4</td>
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<td>ANTHRO 135 Paleolithobotany: Archaeological Methods and Laboratory Techniques</td>
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<tr>
<td>ANTHRO 169B Research Theory and Methods in Socio-Cultural Anthropology</td>
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<tr>
<td>ARCH 140 Energy and Environment</td>
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<td>ARCH 150 Introduction to Structures</td>
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<td>ARCH 154 Design and Computer Analysis of Structure</td>
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<td>ASTRON 160 Stellar Physics</td>
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<td>ASTRON C161 Relativistic Astrophysics and Cosmology</td>
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<td>ASTRON C162 Planetary Astrophysics</td>
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<td>BIO ENG 104 Biological Transport Phenomena</td>
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<td>BIO ENG C112 Molecular Biomechanics and Mechanobiology of the Cell</td>
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<td>BIO ENG C117 Structural Aspects of Biomaterials</td>
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<td>BIO ENG C119 Orthopedic Biomechanics</td>
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<td>BIO ENG C125 Introduction to Robotics</td>
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<td>BIO ENG C125B Robotic Manipulation and Interaction</td>
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<td>BIO ENG 131 Introduction to Computational Molecular and Cell Biology</td>
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<td>BIO ENG C136L Laboratory in the Mechanics of Organisms</td>
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<td>BIO ENG C137 Designing for the Human Body</td>
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<td>BIO ENG 144 Introduction to Protein Informatics</td>
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<td>BIO ENG C145L Introductory Electronic Transducers Laboratory</td>
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<td>BIO ENG C145M Introductory Microcomputer Interfacing Laboratory</td>
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<td>Principles of Synthetic Biology</td>
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<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
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<td>CHM ENG 140</td>
<td>Introduction to Chemical Process Analysis</td>
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<td>Chemical Engineering Thermodynamics</td>
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<td>CHM ENG C195A</td>
<td>The Berkeley Lectures on Energy: Energy from Biomass</td>
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<td>Biophysical Chemistry: Physical Principles and the Molecules of Life</td>
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<td>Introduction to Urban Data Analytics</td>
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<td>The Urban Community</td>
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<td>CIV ENG C106</td>
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<td>CIV ENG C116</td>
<td>Chemistry of Soils</td>
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<td>CIV ENG C133</td>
<td>Engineering Analysis Using the Finite Element Method</td>
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<td>CIV ENG 155</td>
<td>Transportation Systems Engineering</td>
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<td>Basic Issues in Cognition</td>
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<td>COG SCI C102</td>
<td>Scientific Approaches to Consciousness</td>
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<td>COMPSCI 152</td>
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<td>User Interface Design and Development</td>
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<td>Operating Systems and System Programming</td>
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<td>Introduction to the Internet: Architecture and Protocols</td>
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<td>COMPSCI 176</td>
<td>Algorithms for Computational Biology</td>
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<td>COMPSCI 182</td>
<td>Designing, Visualizing and Understanding Deep Neural Networks</td>
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<td>COMPSCI 184</td>
<td>Foundations of Computer Graphics</td>
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<td>COMPSCI 186</td>
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<td>DEMOG 110</td>
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<td>ECON C102</td>
<td>Natural Resource Economics</td>
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<td>ECON C103</td>
<td>Introduction to Mathematical Economics</td>
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<td>ECON 104</td>
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<td>Economic Demography</td>
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<td>International Trade</td>
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<td>ECON 182</td>
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<td>EL ENG C106A</td>
<td>Introduction to Robotics</td>
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<td>Robotic Manipulation and Interaction</td>
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<td>Digital Signal Processing</td>
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<td>Combustion Processes</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 146</td>
<td>Energy Conversion Principles</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 150A</td>
<td>Solar-Powered Vehicles: Analysis, Design and Fabrication</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 151</td>
<td>Advanced Heat Transfer</td>
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</tr>
<tr>
<td>MEC ENG 163</td>
<td>Engineering Aerodynamics</td>
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</tr>
<tr>
<td>MEC ENG 164</td>
<td>Marine Statics and Structures</td>
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</tr>
<tr>
<td>MEC ENG 165</td>
<td>Ocean-Environment Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 167</td>
<td>Microscale Fluid Mechanics</td>
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<tr>
<td>MEC ENG 168</td>
<td>Mechanics of Offshore Systems</td>
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<tr>
<td>MEC ENG 170</td>
<td>Engineering Mechanics III</td>
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<tr>
<td>MEC ENG 173</td>
<td>Fundamentals of Acoustics</td>
<td>3</td>
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<tr>
<td>MEC ENG 175</td>
<td>Intermediate Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG C176</td>
<td>Orthopedic Biomechanics</td>
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<tr>
<td>MEC ENG C178</td>
<td>Designing for the Human Body</td>
<td>4</td>
</tr>
<tr>
<td>MEC ENG C180</td>
<td>Engineering Analysis Using the Finite Element Method</td>
<td>3</td>
</tr>
<tr>
<td>MEC ENG 185</td>
<td>Introduction to Continuum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI 100B</td>
<td>Biochemistry: Pathways, Mechanisms, and Regulation</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI C100A</td>
<td>Biophysical Chemistry: Physical Principles and the Molecules of Life</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 102</td>
<td>Survey of the Principles of Biochemistry and Molecular Biology</td>
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<tr>
<td>MCELLBI C103</td>
<td>Bacterial Pathogenesis</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI 104</td>
<td>Genetics, Genomics, and Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 110</td>
<td>Molecular Biology: Macromolecular Synthesis and Cellular Function</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI C110L</td>
<td>General Biochemistry and Molecular Biology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI C112</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI C114</td>
<td>Introduction to Comparative Virology</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI C116</td>
<td>Microbial Diversity</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 130</td>
<td>Cell and Systems Biology</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 132</td>
<td>Biology of Human Cancer</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 133L</td>
<td>Physiology and Cell Biology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI C134</td>
<td>Chromosome Biology/Cytogenetics</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI 135A</td>
<td>Topics in Cell and Developmental Biology: Molecular Endocrinology</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI 136</td>
<td>Physiology</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 137L</td>
<td>Physical Biology of the Cell</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI 140</td>
<td>General Genetics</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 140L</td>
<td>Genetics Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 141</td>
<td>Developmental Biology</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 143</td>
<td>Evolution of Genomes, Cells, and Development</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI C148</td>
<td>Microbial Genomics and Genetics</td>
<td>4</td>
</tr>
<tr>
<td>MCELLBI 149</td>
<td>The Human Genome</td>
<td>3</td>
</tr>
<tr>
<td>MCELLBI 150</td>
<td>Molecular Immunology</td>
<td>4</td>
</tr>
</tbody>
</table>
PLANTBI C109
Inorganic Chemist Laboratory

PLANTBI C107L
Mammalian Neuroanatomy Lab

PHYS ED C165
Introduction to Environmental Health Sciences

PHYSIC C129
Human Physiological Assessment

PHYSIC C130
Methods of Risk Analysis

PHYSIC C135
Modern Atomic Physics

PHYSIC C136
Quantum Mechanics

PHYSIC C140A
Inorganic Logic

PHYSIC C140B
Intermediate Logic

PHYSIC C142
Philosophical Logic

PHYSIC C143
Modal Logic

PHYSIC C144
Philosophy of Mathematics

PHYS EDC129
Human Physiological Assessment

PHYSIC EDC165
Introduction to the Biomechanical Analysis of Human Movement

PHYSIC 105
Analytic Mechanics

PHYSIC 110A
Eletromagnetism and Optics

PHYSIC 110B
Eletromagnetism and Optics

PHYSIC 111A
Instrumentation Laboratory

PHYSIC 111B
Advanced Experimentation Laboratory (only when taken for 3 units)

PHYSIC 112
Introduction to Statistical and Thermal Physics

PHYSIC 129
Particle Physics

PHYSIC 130
Quantum and Nonlinear Optics

PHYSIC 137A
Quantum Mechanics

PHYSIC 137B
Quantum Mechanics

PHYSIC 138
Modern Atomic Physics

PHYSIC 139
Special Relativity and General Relativity

PHYSIC 141A
Solid State Physics

PHYSIC 141B
Solid State Physics

PHYSIC 142
Introduction to Plasma Physics

PHYSIC 151
Elective Physics: Special Topics

PHYSIC 161
Relativistic Astrophysics and Cosmology

PHYSIC 177
Principles of Molecular Biophysics

PLANTBI C101L
Experimental Plant Biology Laboratory

PLANTBI C103
Bacterial Pathogenesis

PLANTBI C107L
Principles of Plant Morphology with Laboratory

PLANTBI C109
Evolution and Ecology of Development

PLANTBI C110L
Biology of Fungi with Laboratory

PLANTBI C112
General Microbiology

PLANTBI C113
California Mushrooms

PLANTBI C114
Introduction to Comparative Virology

PLANTBI C116
Microbial Diversity

PLANTBI 120
Biology of Algae

PLANTBI 124
The Berkeley Lectures on Energy: Energy from Biomass

PLANTBI C134
Chromosome Biology/Cytogenetics

PLANTBI 135
Physiology and Biochemistry of Plants

PLANTBI C148
Microbial Genomics and Genetics

PLANTBI 150
Plant Cell Biology

PLANTBI 160
Plant Molecular Genetics

PLANTBI 165
Plant-Microbe Interactions

PLANTBI 185
Techniques in Light Microscopy

PLANTBI 190
Special Topics in Plant and Microbial Biology (only 3-4 units when taken for 3-4 units)

POL SCI C131A
Applied Econometrics and Public Policy

POL SCI C133
Selected Topics in Quantitative Methods

PSYCH 110
Introduction to Biological Psychology

PSYCH C113
Biological Clocks: Physiology and Behavior

PSYCH 114
Biological Learning

PSYCH C116
Hormones and Behavior

PSYCH 117
Human Neuropsychology

PSYCH C120
Basic Issues in Cognition

PSYCH 121
Animal Cognition

PSYCH 122
Introduction to Human Learning and Memory

PSYCH 125
The Developing Brain

PSYCH C126
Perception

PSYCH C127
Cognitive Neuroscience

PSYCH C129
Scientific Approaches to Consciousness

PSYCH 130
Clinical Psychology

PSYCH 131
Developmental Psychopathology

PSYCH 133
Psychology of Sleep

PSYCH 140
Developmental Psychology

PSYCH 141
Development During Infancy

PSYCH C143
Language Acquisition

PSYCH 150
Psychology of Personality

PSYCH 164
Social Cognition

PB HLTH C102
Course Not Available

PB HLTH 112
Global Health: A Multidisciplinary Examination

PB HLTH 126
Health Economics and Public Policy

PB HLTH C129
Course Not Available

PB HLTH 150A
Introduction to Epidemiology and Human Disease

PB HLTH 150B
Introduction to Environmental Health Sciences

PB HLTH 162A
Public Health Microbiology

PB HLTH C170B
Course Not Available

PB HLTH 250A
Epidemiologic Methods I

PB HLTH 252B
Modeling the Dynamics of Infectious Disease Processes (only when taken for 3-4 units)

NOT Pb Hlth 141, 142, 142AB, W142, or 145

PUB POL 101
Introduction to Public Policy Analysis
## Requirements

### Lower Division Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1A</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1B</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 53</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 54</td>
<td>Linear Algebra and Differential Equations</td>
<td>4</td>
</tr>
</tbody>
</table>

### Upper Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 134</td>
<td>Concepts of Probability</td>
<td>4</td>
</tr>
<tr>
<td>or STAT 140</td>
<td>Probability for Data Science</td>
<td></td>
</tr>
<tr>
<td>STAT 135</td>
<td>Concepts of Statistics</td>
<td>4</td>
</tr>
<tr>
<td>STAT 150</td>
<td>Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>STAT 151A</td>
<td>Linear Modelling: Theory and Applications (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 152</td>
<td>Sampling Surveys (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 153</td>
<td>Introduction to Time Series (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 154</td>
<td>Modern Statistical Prediction and Machine Learning (LAB COURSE)</td>
<td>4</td>
</tr>
</tbody>
</table>

1. Students who have completed any of the math prerequisites at a non-UC institution should look at the Statistics Major Frequently Asked Questions (http://statistics.berkeley.edu/programs/undergrad major/faq) on the Statistics Department website.
2. No more than one course repeated between STAT 134 (or STAT 140) and STAT 135.
3. Other non-statistics UC Berkeley courses, such as IND ENG 172, cannot be used to fulfill this requirement.
4. Due to overlap of course content, only one course from STAT 154, COMPSCI 182, COMPSCI 189, and IND ENG 142 can be used to satisfy Statistics major requirements.
5. Due to overlap of course content, only one course from ECON 136, ENGIN 120 and UGBA 103 can be used to satisfy Statistics major requirements.
6. If MATH 110 or MATH H110 has been used to satisfy the math prerequisite requirement, course cannot be used for the applied cluster.
7. MATH 170 cannot be combined with either IND ENG 160 or IND ENG 162.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but they are not noted on diplomas.

### General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.
2. All courses taken to fulfill the minor requirements below must be taken for graded credit.
3. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
4. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
7. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. Students who cannot finish all courses required for the minor by that time should see a College of Letters & Science adviser.
8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)
Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate,colleges-schools/letters-science) page in this Guide. For College advising appointments, please visit the L&S Advising (https://ls.berkeley.edu/advising/about-undergraduate-advising-services) Pages.

**University of California Requirements**

**Entry Level Writing** (http://writing.berkeley.edu/node/78)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

**American History and American Institutions** (http://guide.berkeley.edu/undergraduate,colleges-schools/letters-science/american-history-institutions-requirement)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

**Berkeley Campus Requirement**

**American Cultures** (http://americancultures.berkeley.edu/students/courses)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

**College of Letters & Science Essential Skills Requirements**

**Quantitative Reasoning** (http://guide.berkeley.edu/undergraduate,colleges-schools/letters-science/quantitative-reasoning-requirement)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

**Foreign Language** (http://guide.berkeley.edu/undergraduate,colleges-schools/letters-science/foreign-language-requirement)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

**Reading and Composition** (http://guide.berkeley.edu/undergraduate,colleges-schools/letters-science/reading-composition-requirement)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses by the end of their second semester and a second-level course by the end of their fourth semester.

**College of Letters & Science 7 Course Breadth Requirements**

**Breadth Requirements** (http://guide.berkeley.edu/undergraduate,colleges-schools/letters-science/#breadthrequirementstext)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

**Unit Requirements**

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

**Residence Requirements**

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

**Senior Residence Requirement**

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

**Modified Senior Residence Requirement**

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC)
may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

**Upper Division Residence Requirement**
You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

**Mission**
Statisticians help to design data collection plans, analyze data appropriately, and interpret and draw conclusions from those analyses. The central objective of the undergraduate major in Statistics is to equip students with consequently requisite quantitative skills that they can employ and build on in flexible ways.

**Learning Goals for the Major**
Majors are expected to learn concepts and tools for working with data and have experience in analyzing real data that goes beyond the content of a service course in statistical methods for non-majors. Majors should understand the following:

1. The fundamentals of probability theory
2. Statistical reasoning and inferential methods
3. Statistical computing
4. Statistical modeling and its limitations

**Skills**
Graduates should also have skills in the following:

1. Description, interpretation, and exploratory analysis of data by graphical and other means
2. Effective communication

**Statistics**
STAT 0PX Preparatory Statistics 1 Unit
Terms offered: Summer 2016 10 Week Session, Summer 2015 10 Week Session, Summer 2014 10 Week Session
This course assists entering Freshman students with basic statistical concepts and problem solving. Designed for students who do not meet the prerequisites for 2. Offered through the Student Learning Center.

**Rules & Requirements**
**Prerequisites:** Consent of instructor

**Hours & Format**
**Summer:**
6 weeks - 5 hours of lecture and 4.5 hours of workshop per week
8 weeks - 5 hours of lecture and 4.5 hours of workshop per week

**STAT 2 Introduction to Statistics 4 Units**
Terms offered: Summer 2020 8 Week Session, Summer 2020 Second 6 Week Session, Spring 2020

**Rules & Requirements**
**Credit Restrictions:** Students who have taken 2X, 5, 20, 21, 21X, or 25 will receive no credit for 2.

**Hours & Format**
**Fall and/or spring:** 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

**Summer:**
6 weeks - 7.5 hours of lecture and 5 hours of laboratory per week
8 weeks - 5 hours of lecture and 4 hours of laboratory per week

**Introduction to Statistics: Read More [+]**

**Read Less [-]**
STAT C8 Foundations of Data Science 4 Units
Terms offered: Summer 2020 8 Week Session, Spring 2020, Fall 2019, Spring 2019, Summer 2018 8 Week Session, Spring 2018

Foundations of data science from three perspectives: inferential thinking, computational thinking, and real-world relevance. Given data arising from some real-world phenomenon, how does one analyze that data so as to understand that phenomenon? The course teaches critical concepts and skills in computer programming and statistical inference, in conjunction with hands-on analysis of real-world datasets, including economic data, document collections, geographical data, and social networks. It delves into social and legal issues surrounding data analysis, including issues of privacy and data ownership.

Foundations of Data Science: Read More [+]

Rules & Requirements

Prerequisites: This course may be taken on its own, but students are encouraged to take it concurrently with a data science connector course (numbered 88 in a range of departments)

Hours & Format

Fall and/or spring: 15 weeks - 3-3 hours of lecture and 2-2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: COMPSCI C8/INFO C8

Foundations of Data Science: Read Less [-]

STAT C8R Introduction to Computational Thinking with Data 3 Units
Terms offered: Prior to 2007

An introduction to computational thinking and quantitative reasoning, preparing students for further coursework, especially Foundations of Data Science (CS/Info/Stat C8). Emphasizes the use of computation to gain insight about quantitative problems with real data. Expressions, data types, collections, and tables in Python. Programming practices, abstraction, and iteration. Visualizing univariate and bivariate data with bar charts, histograms, plots, and maps. Introduction to statistical concepts including averages and distributions, predicting one variable from another, association and causality, probability and probabilistic simulation. Relationship between numerical functions and graphs. Sampling and introduction to inference.

Introduction to Computational Thinking with Data: Read More [+]

Objectives & Outcomes

Course Objectives: C8R also includes quantitative reasoning concepts that aren’t covered in Data 8. These include certain topics in: principles of data visualization; simulation of random processes; and understanding numerical functions through their graphs. This will help prepare students for computational and quantitative courses other than Data 8. C8R takes advantage of the complementarity of computing and quantitative reasoning to enliven abstract ideas and build students’ confidence in their ability to solve real problems with quantitative tools. Students learn computer science concepts and immediately apply them to plot functions, visualize data, and simulate random events.

Foundations of Data Science (CS/Info/Stat C8, a.k.a. Data 8) is an increasingly popular class for entering students at Berkeley. Data 8 builds students’ computing skills in the first month of the semester, and students rely on these skills as the course progresses. For some students, particularly those with little prior exposure to computing, developing these skills benefits from further time and practice. C8R is a rapid introduction to Python programming, visualization, and data analysis, which will prepare students for success in Data 8.

Student Learning Outcomes: Students will be able to perform basic computations in Python, including working with tabular data. Students will be able to understand basic probabilistic simulations. Students will be able to understand the syntactic structure of Python code. Students will be able to use good practices in Python programming. Students will be able to use visualizations to understand univariate data and to identify associations or causal relationships in bivariate data.

Rules & Requirements

Credit Restrictions: Students who have taken COMPSCI/INFO/STAT C8 will receive no credit for COMPSCI/STAT C8R.

Hours & Format

Summer: 6 weeks - 4 hours of lecture, 2 hours of discussion, and 4 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Adhikari
Also listed as: COMPSCI C8R

Introduction to Computational Thinking with Data: Read Less [-]
STAT 20 Introduction to Probability and Statistics 4 Units
Terms offered: Summer 2020 8 Week Session, Spring 2020, Fall 2019
For students with mathematical background who wish to acquire basic concepts. Relative frequencies, discrete probability, random variables, expectation. Testing hypotheses. Estimation. Illustrations from various fields.
Introduction to Probability and Statistics: Read More [+]
Rules & Requirements
Prerequisites: One semester of calculus
Credit Restrictions: Students who have taken 2, 2X, 5, 21, 21X, or 25 will receive no credit for 20.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT W21 Introductory Probability and Statistics for Business 4 Units
Terms offered: Summer 2020 8 Week Session, Summer 2019 8 Week Session, Spring 2019
Reasoning and fallacies, descriptive statistics, probability models and related concepts, combinatorics, sample surveys, estimates, confidence intervals, tests of significance, controlled experiments vs. observational studies, correlation and regression.
Introductory Probability and Statistics for Business: Read More [+]
Rules & Requirements
Prerequisites: One semester of calculus

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of web-based lecture per week
Summer: 8 weeks - 7.5 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: N21
Introductory Probability and Statistics for Business: Read Less [-]

STAT 24 Freshman Seminars 1 Unit
Terms offered: Fall 2016, Fall 2003, Spring 2001
The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.

Freshman Seminars: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman Seminars: Read Less [-]
STAT 33A Introduction to Programming in R  
1 Unit
Terms offered: Spring 2020, Fall 2019
An introduction to the R statistical software for students with minimal prior 
experience with programming. This course prepares students for data 
analysis with R. The focus is on the computational model that underlies 
the R language with the goal of providing a foundation for coding. Topics 
include data types and structures, such as vectors, data frames and 
lists; the REPL evaluation model; function calls, argument matching, 
and environments; writing simple functions and control flow. Tools for 
reading, analyzing, and plotting data are covered, such as data input/ 
output, reshaping data, the formula language, and graphics models.
Introduction to Programming in R: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive no credit for STAT 33A after 
completing STAT 33B, or STAT 133. A deficient grade in STAT 33A may 
be removed by taking STAT 33B, or STAT 133.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of laboratory 
per week
Summer: 6 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Programming in R: Read Less [-]

STAT 33B Introduction to Advanced Programming in R  
1 Unit
Terms offered: Spring 2020, Fall 2019
The course is designed primarily for those who are already familiar 
with programming in another language, such as python, and want to 
understand how R works, and for those who already know the basics 
of R programming and want to gain a more in-depth understanding 
of the language in order to improve their coding. The focus is on the 
underlying paradigms in R, such as functional programming, atomic 
vectors, complex data structures, environments, and object systems. 
The goal of this course is to better understand programming principles 
in general and to write better R code that capitalizes on the language’s 
design.
Introduction to Advanced Programming in R: Read More [+]

Rules & Requirements

Prerequisites: Compsci 61A or equivalent programming background

Credit Restrictions: Students will receive no credit for STAT 33B after 
completing STAT 133. A deficient grade in STAT 33B may be removed 
by taking STAT 133.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of laboratory 
per week
Summer: 6 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Advanced Programming in R: Read Less [-]

STAT 39D Freshman/Sophomore Seminar  
2 - 4 Units
Terms offered: Fall 2008, Fall 2007
Freshman and sophomore seminars offer lower division students the 
opportunity to explore an intellectual topic with a faculty member and a 
group of peers in a small-seminar setting. These seminars are offered in 
all campus departments; topics vary from department to department 
and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of seminar per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: The grading option will be decided by the 
instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]
STAT C79 Societal Risks and the Law 3 Units
Terms offered: Spring 2013
Defining, perceiving, quantifying and measuring risk; identifying risks and estimating their importance; determining whether laws and regulations can protect us from these risks; examining how well existing laws work and how they could be improved; evaluating costs and benefits. Applications may vary by term. This course cannot be used to complete engineering unit or technical elective requirements for students in the College of Engineering.
Societal Risks and the Law: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Also listed as: COMPSCI C79/POL SCI C79
Societal Risks and the Law: Read Less [-]

STAT 88 Probability and Mathematical Statistics in Data Science 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
In this connector course we will state precisely and prove results discovered while exploring data in Data 8. Topics include: probability, conditioning, and independence; random variables; distributions and joint distributions; expectation, variance, tail bounds; Central Limit Theorem; symmetries in random permutations; prior and posterior distributions; probabilistic models; bias-variance tradeoff; testing hypotheses; correlation and the regression model.
Probability and Mathematical Statistics in Data Science: Read More [+]

Rules & Requirements
Prerequisites: One year of calculus. Prerequisite or corequisite: Foundations of Data Science (COMPSCI C8 / INFO C8 / STAT C8)

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Linear Algebra for Data Science: Read Less [-]

STAT 89A Linear Algebra for Data Science 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
An introduction to linear algebra for data science. The course will cover introductory topics in linear algebra, starting with the basics: discrete probability and how probability can be used to understand high-dimensional vector spaces; matrices and graphs as popular mathematical structures with which to model data (e.g., as models for term-document corpora, high-dimensional regression problems, ranking/classification of web data, adjacency properties of social network data, etc.); and geometric approaches to eigendecompositions, least-squares, principal components analysis, etc.
Linear Algebra for Data Science: Read More [+]

Rules & Requirements
Prerequisites: One year of calculus. Prerequisite or corequisite: Foundations of Data Science (COMPSCI C8 / INFO C8 / STAT C8)

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Probability and Mathematical Statistics in Data Science: Read Less [-]

STAT 94 Special Topics in Probability and Statistics 1 - 4 Units
Terms offered: Fall 2015
Topics will vary semester to semester.
Special Topics in Probability and Statistics: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of lecture and 0-2 hours of discussion per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Special Topics in Probability and Statistics: Read Less [-]
STAT 97 Field Study in Statistics 1 - 3 Units
Terms offered: Fall 2015, Spring 2012
Supervised experience relevant to specific aspects of statistics in off-campus settings. Individual and/or group meetings with faculty.
Field Study in Statistics: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1-3 hours of fieldwork per week
Summer:
6 weeks - 2.5-7.5 hours of fieldwork per week
8 weeks - 1.5-5.5 hours of fieldwork per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Field Study in Statistics: Read Less [-]

STAT 98 Directed Group Study 1 - 3 Units
Terms offered: Fall 2014, Fall 2013, Spring 2013
Must be taken at the same time as either Statistics 2 or 21. This course assists lower division statistics students with structured problem solving, interpretation and making conclusions.
Directed Group Study: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-3 hours of directed group study per week
Summer: 8 weeks - 4-6 hours of directed group study per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Directed Group Study: Read Less [-]

STAT C100 Principles & Techniques of Data Science 4 Units
Terms offered: Summer 2020 8 Week Session, Spring 2020, Fall 2019, Spring 2019
In this course, students will explore the data science lifecycle, including question formulation, data collection and cleaning, exploratory data analysis and visualization, statistical inference and prediction, and decision-making. This class will focus on quantitative critical thinking and key principles and techniques needed to carry out this cycle. These include languages for transforming, querying and analyzing data; algorithms for machine learning methods including regression, classification and clustering; principles behind creating informative data visualizations; statistical concepts of measurement error and prediction; and techniques for scalable data processing.
Principles & Techniques of Data Science: Read More [+]

Rules & Requirements

Prerequisites: Computer Science/Information/Statistics C8; and either Computer Science 61A, Computer Science 88 or Engineering 7. Corequisite: Mathematics 54 or Electrical Engineering 16A. Computer Science C8 Computer Science 61A Computer Science 88 Engineering 7 Mathematics 54 Electrical Engineering 16A

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week
Summer: 8 weeks - 6 hours of lecture, 2 hours of discussion, and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Also listed as: COMPSCI C100

Principles & Techniques of Data Science: Read Less [-]
STAT 102 Data, Inference, and Decisions 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2001
This course develops the probabilistic foundations of inference in data science, and builds a comprehensive view of the modeling and decision-making life cycle in data science including its human, social, and ethical implications. Topics include: frequentist and Bayesian decision-making, permutation testing, false discovery rate, probabilistic interpretations of models, Bayesian hierarchical models, basics of experimental design, confidence intervals, causal inference, Thompson sampling, optimal control, Q-learning, differential privacy, clustering algorithms, recommendation systems and an introduction to machine learning tools including decision trees, neural networks and ensemble methods.

Data, Inference, and Decisions: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 54 or Mathematics 110 or Statistics 89A or Physics 89 or both of Electrical Engineering and Computer Science 16A and Electrical Engineering and Computer Science 16B; Statistics/Computer Science C100; and any of Electrical Engineering and Computer Science 128, Statistics 140, Statistics 134, Industrial Engineering and Operations Research 172. Statistics 140 or Electrical Engineering and Computer Science 126 are preferred

Credit Restrictions: Students will receive no credit for STAT 102 after completing STAT 102. A deficient grade in STAT 102 may be removed by taking STAT 102.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Data, Inference, and Decisions: Read Less [-]

STAT 131A Statistical Methods for Data Science 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
This course teaches a broad range of statistical methods that are used to solve data problems. Topics include group comparisons and ANOVA, standard parametric statistical models, multivariate data visualization, multiple linear regression, logistic regression and classification, regression trees and random forests. An important focus of the course is on statistical computing and reproducible statistical analysis. The course and lab include hands-on experience in analyzing real world data from the social, life, and physical sciences. The R statistical language is used.

Statistical Methods for Data Science: Read More [+]

Rules & Requirements
Prerequisites: Statistics/Computer Science/Information C8 or Statistics 20; and Mathematics 1A, Mathematics 16A, or Mathematics 10A/10B. Strongly recommended corequisite: Statistics 33A or Statistics 133

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Statistical Methods for Data Science: Read Less [-]

STAT 133 Concepts in Computing with Data 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
An introduction to computationally intensive applied statistics. Topics will include organization and use of databases, visualization and graphics, statistical learning and data mining, model validation procedures, and the presentation of results.

Concepts in Computing with Data: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Summer: 10 weeks - 4 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts in Computing with Data: Read Less [-]
STAT 134 Concepts of Probability 4 Units
Terms offered: Summer 2020 8 Week Session, Spring 2020, Fall 2019
An introduction to probability, emphasizing concepts and applications. Conditional expectation, independence, laws of large numbers. Discrete and continuous random variables. Central limit theorem. Selected topics such as the Poisson process, Markov chains, characteristic functions. Concepts of Probability: Read More [+]
Rules & Requirements
Prerequisites: One year of calculus
Credit Restrictions: Students will not receive credit for 134 after taking 140 or 201A.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of discussion per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Concepts of Probability: Read Less [-]

STAT 135 Concepts of Statistics 4 Units
Terms offered: Summer 2020 8 Week Session, Spring 2020, Fall 2019
A comprehensive survey course in statistical theory and methodology. Topics include descriptive statistics, maximum likelihood estimation, non-parametric methods, introduction to optimality, goodness-of-fit tests, analysis of variance, bootstrap and computer-intensive methods and least squares estimation. The laboratory includes computer-based data-analytic applications to science and engineering. Concepts of Statistics: Read More [+]
Objectives & Outcomes
Course Objectives: The emphasis on simulation and the bootstrap in Data 8 gives students a concrete sense of randomness and sampling variability. Stat 140 will capitalize on this, abstraction and computation complementing each other throughout.

The syllabus has been designed to maintain a mathematical level at least equal to that in Stat 134. So Stat 140 will start faster than Stat 134 (due to the Data 8 prerequisite), avoid approximations that are unnecessary when SciPy is at hand, and replace some of the routine calculus by symbolic math done in SymPy. This will create time for a unit on the convergence and reversibility of Markov Chains as well as added focus on conditioning and Bayes methods.

With about a thousand students a year taking Foundations of Data Science (Stat/CS/Info C8, a.k.a. Data 8), there is considerable demand for follow-on courses that build on the skills acquired in that class. Stat 140 is a probability course for Data 8 graduates who have also had a year of calculus and wish to go deeper into data science.

Student Learning Outcomes: Understand the difference between math and simulation, and appreciate the power of both
Use a variety of approaches to problem solving
Work with probability concepts algebraically, numerically, and graphically

Rules & Requirements
Prerequisites: Statistics/Computer Science/Information C8, or Statistics/Computer Science C100, or both Stat 20 and Computer Science 61A; and one year of calculus at the level of Mathematics 1A-1B or higher. Corequisite: Mathematics 54, Electrical Engineering 16A, Statistics 89A, Mathematics 110 or equivalent linear algebra
Credit Restrictions: Students who have earned credit for Stat 134 will not receive credit for Stat 140.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 2 hours of discussion, and 1 hour of supplement per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Probability for Data Science: Read Less [-]

STAT 140 Probability for Data Science 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
Objectives & Outcomes
Course Objectives: The emphasis on simulation and the bootstrap in Data 8 gives students a concrete sense of randomness and sampling variability. Stat 140 will capitalize on this, abstraction and computation complementing each other throughout.

The syllabus has been designed to maintain a mathematical level at least equal to that in Stat 134. So Stat 140 will start faster than Stat 134 (due to the Data 8 prerequisite), avoid approximations that are unnecessary when SciPy is at hand, and replace some of the routine calculus by symbolic math done in SymPy. This will create time for a unit on the convergence and reversibility of Markov Chains as well as added focus on conditioning and Bayes methods.

With about a thousand students a year taking Foundations of Data Science (Stat/CS/Info C8, a.k.a. Data 8), there is considerable demand for follow-on courses that build on the skills acquired in that class. Stat 140 is a probability course for Data 8 graduates who have also had a year of calculus and wish to go deeper into data science.

Student Learning Outcomes: Understand the difference between math and simulation, and appreciate the power of both
Use a variety of approaches to problem solving
Work with probability concepts algebraically, numerically, and graphically

Rules & Requirements
Prerequisites: Statistics/Computer Science/Information C8, or Statistics/Computer Science C100, or both Stat 20 and Computer Science 61A; and one year of calculus at the level of Mathematics 1A-1B or higher. Corequisite: Mathematics 54, Electrical Engineering 16A, Statistics 89A, Mathematics 110 or equivalent linear algebra
Credit Restrictions: Students who have earned credit for Stat 134 will not receive credit for Stat 140.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 2 hours of discussion, and 1 hour of supplement per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
STAT 150 Stochastic Processes 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
Random walks, discrete time Markov chains, Poisson processes. Further topics such as: continuous time Markov chains, queueing theory, point processes, branching processes, renewal theory, stationary processes, Gaussian processes.
Stochastic Processes: Read More [+]

Rules & Requirements
Prerequisites: 101 or 103A or 134

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Stochastic Processes: Read Less [-]

STAT 151A Linear Modelling: Theory and Applications 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
A coordinated treatment of linear and generalized linear models and their application. Linear regression, analysis of variance and covariance, random effects, design and analysis of experiments, quality improvement, log-linear models for discrete multivariate data, model selection, robustness, graphical techniques, productive use of computers, in-depth case studies.
Linear Modelling: Theory and Applications: Read More [+]

Rules & Requirements
Prerequisites: STAT 102 or STAT 135. STAT 133 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Linear Modelling: Theory and Applications: Read Less [-]

STAT 152 Sampling Surveys 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
Sampling Surveys: Read More [+]

Rules & Requirements
Prerequisites: 101 or 134. 133 and 135 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Sampling Surveys: Read Less [-]

STAT 153 Introduction to Time Series 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
An introduction to time series analysis in the time domain and spectral domain. Topics will include: estimation of trends and seasonal effects, autoregressive moving average models, forecasting, indicators, harmonic analysis, spectra.
Introduction to Time Series: Read More [+]

Rules & Requirements
Prerequisites: 101, 134 or consent of instructor. 133 or 135 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Introduction to Time Series: Read Less [-]
STAT 154 Modern Statistical Prediction and Machine Learning 4 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
Modern Statistical Prediction and Machine Learning: Read More [+]
Rules & Requirements
Prerequisites: Mathematics 53 or equivalent; Mathematics 54, Electrical Engineering 16A, Statistics 89A, Mathematics 110 or equivalent linear algebra; Statistics 135 or equivalent; experience with some programming language. Recommended prerequisite: Mathematics 55 or equivalent exposure to counting arguments

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 10 weeks - 4.5 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Modern Statistical Prediction and Machine Learning: Read Less [-]

STAT 155 Game Theory 3 Units
Terms offered: Summer 2020 8 Week Session, Spring 2020, Fall 2019
General theory of zero-sum, two-person games, including games in extensive form and continuous games, and illustrated by detailed study of examples.
Game Theory: Read More [+]
Rules & Requirements
Prerequisites: 101 or 134

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Game Theory: Read Less [-]

STAT 157 Seminar on Topics in Probability and Statistics 3 Units
Terms offered: Spring 2020, Fall 2019, Spring 2019
Substantial student participation required. The topics to be covered each semester that the course may be offered will be announced by the middle of the preceding semester; see departmental bulletins. Recent topics include: Bayesian statistics, statistics and finance, random matrix theory, high-dimensional statistics.
Seminar on Topics in Probability and Statistics: Read More [+]
Rules & Requirements
Prerequisites: Mathematics 53-54, Statistics 134, 135. Knowledge of scientific computing environment (R or Matlab) often required. Prerequisites might vary with instructor and topics
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Seminar on Topics in Probability and Statistics: Read Less [-]

STAT 158 The Design and Analysis of Experiments 4 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
An introduction to the design and analysis of experiments. This course covers planning, conducting, and analyzing statistically designed experiments with an emphasis on hands-on experience. Standard designs studied include factorial designs, block designs, latin square designs, and repeated measures designs. Other topics covered include the principles of design, randomization, ANOVA, response surface methodology, and computer experiments.
The Design and Analysis of Experiments: Read More [+]
Rules & Requirements
Prerequisites: Statistics 134 and 135 or consent of instructor. Statistics 135 may be taken concurrently. Statistics 133 is recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
The Design and Analysis of Experiments: Read Less [-]
STAT 159 Reproducible and Collaborative Statistical Data Science 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
A project-based introduction to statistical data analysis. Through case studies, computer laboratories, and a term project, students will learn practical techniques and tools for producing statistically sound and appropriate, reproducible, and verifiable computational answers to scientific questions. Course emphasizes version control, testing, process automation, code review, and collaborative programming. Software tools may include Bash, Git, Python, and LaTeX.

STAT 197 Field Study in Statistics 0.5 - 3 Units
Terms offered: Spring 2017, Fall 2015, Summer 2015 10 Week Session
Supervised experience relevant to specific aspects of statistics in on-campus or off-campus settings. Individual and/or group meetings with faculty.

STAT H195 Special Study for Honors Candidates 1 - 4 Units
Terms offered: Spring 2015, Fall 2014, Fall 2010
Special tutorial or seminar on selected topics.

STAT 198 Directed Study for Undergraduates 1 - 3 Units
Terms offered: Spring 2018, Spring 2016, Fall 2015
Special tutorial or seminar on selected topics.
STAT 199 Supervised Independent Study and Research 1 - 3 Units
Terms offered: Fall 2019, Fall 2018, Spring 2017
Supervised Independent Study and Research: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of independent study per week
Summer:
6 weeks - 1-4 hours of independent study per week
8 weeks - 1-3 hours of independent study per week
10 weeks - 1-3 hours of independent study per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [-]