

# Urban Studies

## Bachelor of Arts

The study of cities is a vital part of a liberal arts curriculum. During this moment of global change, such forms of knowledge are of critical importance. The world is more urban now than in any other era in human history, and with this rapid urbanization has come the crucial role of cities as sites of economic development, crucibles of civic citizenship, and spaces of cultural imagination.

The Urban Studies major is housed in the Department of City and Regional Planning (DCRP) of the College of Environmental Design. The major seeks to introduce students to the following bodies of knowledge:

1. Historical and contemporary analysis of American and global urbanization, urbanism, urban societies, and urban political economies
2. Conceptual tools, analytical methods, and theoretical frameworks to understand urban environments such as economic analysis, social science theory, and visualization technologies
3. Forms, functions, and practices of urban planning and design, metropolitan governance, social movements, and social justice, including issues such as transportation planning, community development, and housing
4. Ways of providing more humane, equitable, environmentally sensitive, and efficient settlements as well as ways to lead change for better urban futures

The major trains undergraduates for a variety of future careers and fields of graduate study that are related to urban studies and planning. These include practice-oriented fields such as urban planning, law, non-profit management, and public policy as well as research-oriented fields such as geography, sociology, and anthropology. Above all, the intent of the major is to produce urban citizens and global leaders.

## Admission to the Major

Students must declare one of the CED majors at the time of application to the college; however, current UC Berkeley students may apply to change into CED. Transfer applicants must complete two years worth of lower division coursework to be considered for admission to CED. For information regarding admission to the major for freshmen, transfer students, and current students who wish to change majors or colleges, please see the College of Environmental Design (CED) page (<http://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/#choosingmajortext>) in this Guide or the CED website (<http://ced.berkeley.edu/admissions/undergraduate/>).

## Minors offered by the Department of City and Regional Planning

City Planning (<http://guide.berkeley.edu/undergraduate/degree-programs/city-planning/>)

Geospatial Information Science and Technology (<http://guide.berkeley.edu/undergraduate/degree-programs/geospatial-information-science-technology/>) (offered in conjunction with the Department of Environmental Science, Policy, and Management in the College of Natural Resources)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

The Urban Studies major requirements differ by students' admit year to UC Berkeley. The major requirements listed below are the most recent. In the Berkeley Academic Guide Archive (<http://guide.berkeley.edu/archive/>), refer to the year you were admitted to UC Berkeley for your major requirements.

## General Guidelines

1. All lower division courses taken in fulfillment of major requirements must be completed with a grade of C- or better.
2. Courses taken to fulfill lower division major requirements may also be used to fulfill seven-course breadth.
3. A minimum grade point average (GPA) of 2.0 must be maintained in upper and lower division courses used to fulfill the major requirements.
4. A minimum overall GPA of 2.0 for all courses taken at UC Berkeley is required for graduation.
5. Courses used to fulfill upper division requirements may not simultaneously fulfill the breadth requirements.
6. Up to two upper division courses taken at another institution, including an approved study abroad program, may be applied to the major requirements below (if transferable and approved in advance).

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

## Summary of Major Requirements

Lower Division Requirements: 4 Courses

Upper Division Urban Studies Core: 1 Courses

Upper Division Major Electives List One: 5 Additional City Planning Courses

Upper Division Major Electives List Two: 2 Courses Outside CED, 1 with International Content

Upper Division Capstone Experience: 1 Course <sup>1</sup>

<sup>1</sup> Students admitted to UCB prior to FL16 must complete two capstone courses

## Lower Division Major Requirements: Freshman and Sophomore Year

|                              |  |   |
|------------------------------|--|---|
| ECON 1                       | Introduction to Economics                                | 4 |
| or ECON 2                    | Introduction to Economics--Lecture Format                |   |
| or ECON C3                   | Introduction to Environmental Economics and Policy       |   |
|                              | or AP Economics, Micro (passing score of 3 or above)     |   |
| Select one of the following: |  | 4 |
| STAT 2                       | Introduction to Statistics [4]                           |   |
| STAT C8                      | Foundations of Data Science [4]                          |   |
| STAT 20                      | Introduction to Probability and Statistics [4]           |   |
| STAT 21                      | Introductory Probability and Statistics for Business [4] |   |
| STAT 131A                    | Course Not Available [4]                                 |   |
|                              | or AP Statistics (passing score of 3 or above)           |   |

Select two courses from the four areas below:

### Community Development

|                              |  |
|------------------------------|--|
| DEMOG 5                      | Fundamentals of Population Science [3]   |
| EDUC 40AC                    | From Macro to Micro: Experiencing Education (In)equality in and beyond Schools [4]                   |
| ETH STD C73A                 | Indigenous Peoples in Global Inequality [4]  |
| GEOG C32                     | Introduction to Global Studies [4]   |
| GEOG 70AC                    | THE URBAN EXPERIENCE: RACE, CLASS, GENDER & THE AMERICAN CITY [3]                                    |
| LGBT 20AC                    | Sexual Politics and Queer Organizing in the US [4]   |
| MCELLBI 55                   | Plagues and Pandemics [3]  |
| NATAMST/<br>ETH STD<br>C73AC | Indigenous Peoples in Global Inequality [4]  |
| PB HLTH 14                   | Healthy People: Introduction to Health Promotion [4]   |
| UGBA 10                      | Principles of Business [3]   |
| <b>Design</b>                |  |
| ARCH 11A                     | Introduction to Visual Representation and Drawing [4] (Formerly ENV DES 11A)                         |
| ARCH 11B                     | Introduction to Design [5] (Formerly ENV DES 11B)  |
| LD ARCH 1                    | Drawing a Green Future: Fundamentals of Visual Representation and Creativity [4]                     |
| <b>Society and Culture</b>   |  |
| AFRICAM 4A                   | Africa: History and Culture [4]  |
| AFRICAM 5A                   | African American Life and Culture in the United States [4]   |
| AFRICAM 5B                   | African American Life and Culture in the United States [4]   |
| AMERSTD 10                   | Introduction to American Studies [4]   |
| ANTHRO 3                     | Introduction to Social and Cultural Anthropology [4]   |
| ANTHRO 3AC                   | Introduction to Social/Cultural Anthropology (American Cultures) [4]                                 |
| ASAMST 20A                   | Introduction to the History of Asians in the United States [4]                                       |
| ASAMST 20AC                  | Asian American Communities and Race Relations [4]  |
| CHICANO 50                   | Introduction to Chicano History [4]  |
| CHICANO 70                   | Latino Politics [4]  |
| ETH STD 21A                  | Comparative Survey of Racial and Ethnic Groups in the U.S [4]  |
| GLOBAL 10A                   | Introduction to Global Studies [4]   |
| GWS 14                       | Gender, Sexuality, and Race in Global Political Issues [4]   |
| GWS 50AC                     | Gender in American Culture [3]   |
| HISTORY 7A                   | Introduction to the History of the United States: The United States from Settlement to Civil War [4] |
| HISTORY 7B                   | Introduction to the History of the United States: The United States from Civil War to Present [4]    |
| HISTORY 8A                   | Latin American History: Becoming Latin America, 1492 to 1824 [4]                                     |
| IAS 45                       | Survey of World History [4]  |
| NATAMST 72                   | Native Americans in North America 1900-Present [4]   |
| PACS 10                      | Introduction to Peace and Conflict Studies [4]   |
| POL SCI 1                    | Introduction to American Politics [4]  |

|            |  |
|------------|--|
| POL SCI 2  | Introduction to Comparative Politics [4]       |
| SOCIOL 1   | Introduction to Sociology [4]                  |
| SOCIOL 3AC | Principles of Sociology: American Cultures [4] |

**Environmental Resources and Planning**

|                         |   |
|-------------------------|---|
| CIV ENG 11              | Engineered Systems and Sustainability [3]             |
| ESPM C10/<br>L&S C30V   | Environmental Issues [4]                              |
| GEOG 35                 | Global Ecology and Development [4]                    |
| LD ARCH 12              | Environmental Science for Sustainable Development [4] |
| L & S C30V/<br>ESPM C10 | Environmental Issues [4]                              |

**Upper Division Urban Studies Core: 1 Course**

|             |  |   |
|-------------|--|---|
| CY PLAN 110 | Introduction to City Planning <sup>2</sup>                   | 4 |
| ENV DES 100 | The City: Theories and Methods in Urban Studies <sup>2</sup> | 4 |

**Upper Division Major Electives List One: 5 Additional City Planning Courses<sup>†</sup>**

Select five additional courses from the following:<sup>3</sup>

|              |  |
|--------------|--|
| CY PLAN 101  | Introduction to Urban Data Analytics [4]                                     |
| CY PLAN 113A | Economic Analysis for Planning [3]   |
| CY PLAN 113B | Community and Economic Development [4]                                       |
| CY PLAN 114  | Introduction to Urban and Regional Transportation [3]                        |
| CY PLAN 115  | Urbanization in Developing Countries [4]                                     |
| CY PLAN 116  | Urban Planning Process--The Undergraduate Planning Studio [4]                |
| CY PLAN 117A | Urban & Community Health [3]   |
| CY PLAN 118A | The Urban Community [4]  |
| CY PLAN 119  | Planning for Sustainability [4]  |
| CY PLAN 120  | Community Planning and Public Policy for Disability [3]                      |
| CY PLAN 130  | U.S. Housing, Planning, and Policy [3]                                       |
| CY PLAN C139 | Urban and Sub-national Politics in Developing Countries [4]                  |
| CY PLAN 140  | Urban Design: City-Building and Place-Making [3]                             |
| CY PLAN 160  | The Origins and Practice of Community Development [4] (formerly CYPLAN 113B) |
| CY PLAN 180  | Course Not Available [3]   |
| CY PLAN 190  | Advanced Topics in Urban Studies [1-4]                                       |

<sup>†</sup> Courses taken to fulfill the upper division capstone experience requirement may not also be used to fulfill this Urban Studies core requirement.

<sup>2</sup> If both CY PLAN 110 and ENV DES 100 are completed, CY PLAN 110 will satisfy one of the five Major Electives from List One. Note: *ENV DES 100 cannot be used to satisfy one Upper Division College of Environmental Design Courses Outside of City Planning*

<sup>3</sup> Graduate-level CY PLAN courses may be approved to satisfy the core requirement. Please see your major advisor for further information.

## Upper Division Major Electives List Two: 2 Interdisciplinary Courses Outside of CED, at least 1 with International Content

Students admitted to Berkeley FL16 and later must select two urban studies-related courses outside CED from the following list of courses. One of the two courses must have international content, marked with an asterisk (\*). Students can also petition to have other urban studies-related courses count for this requirement. Students admitted to UCB prior to FL16 must select three courses from this list; at least one of the three must have international content.

|   |  |   |                                    |   |   |
|---|--|---|------------------------------------|---|---|
| AFRICAM 107                                 | Race and Public Policy   | 3 | ESPM 163AC/<br>SOCIO 137AC         | Environmental Justice: Race, Class, Equity, and the Environment   | 4 |
| AFRICAM C133A                               | What is the Role of Race in Urban Schools?   | 3 | ESPM 165                           | International Rural Development Policy *  | 4 |
| AFRICAM 136                                 | Criminal Justice and the Community   | 3 | ESPM C167/<br>PB HLTH C160         | Environmental Health and Development  | 4 |
| AMERSTD 102                                 | Examining U.S. Cultures in Place   | 4 | ESPM 168                           | Political Ecology   | 4 |
| ANTHRO 139                                  | Course Not Available *   | 4 | ESPM 169                           | International Environmental Politics *  | 4 |
| ANTHRO 148                                  | Anthropology of the Environment  | 4 | ETH STD 159AC                      | The Southern Border   | 4 |
| ANTHRO 157                                  | Anthropology of Law  | 4 | ETH STD 181AC/ Prison              |   | 4 |
| ASAMST 150                                  | Gender and Generation in Asian American Families   | 4 | LEGALST 185AC/<br>SOC WEL<br>185AC |   |   |
| CIV ENG 156                                 | Course Not Available   | 3 | GEOG 110                           | Critical Economic Geographies   | 4 |
| CIV ENG 167                                 | Engineering Project Management   | 3 | GEOG 123                           | Postcolonial Geographies  | 4 |
| DEMOG/SOCIO 126                             | Sex, Death, and Data   | 4 | GEOG 124                           | Urban Sites and City Life   | 3 |
| DEMOG 145AC/<br>HISTORY C139B               | The American Immigrant Experience  | 4 | GEOG 125                           | The American City   | 4 |
| ECON 115                                    | The World Economy in the Twentieth Century *<br>or HISTORY 160 The International Economy of the 20th Century | 4 | GEOG 130                           | Food and the Environment *  | 4 |
| ECON/<br>ENVECON C102                       | Natural Resource Economics   | 4 | GEOG 159AC                         | The Southern Border   | 4 |
| ECON 121                                    | Industrial Organization and Public Policy  | 4 | GEOG 164                           | Global China *  | 3 |
| ECON C125/<br>ENVECON C101                  | Environmental Economics  | 4 | GEOG 170                           | Special Topics in Geography (only "Post-Socialist Spaces" topic has been approved)                        | 3 |
| ECON 131                                    | Public Economics   | 4 | GEOG 181                           | Urban Field Study   | 4 |
| ECON 133                                    | Global Inequality and Growth   | 4 | GEOG 185                           | Earth System Remote Sensing   | 3 |
| ECON 155                                    | Urban Economics  | 3 | GLOBAL 173                         | International Human Rights  | 4 |
| ECON C171/<br>ENVECON C151                  | Development Economics  | 4 | HISTORY 120AC                      | American Environmental and Cultural History   | 4 |
| ECON 174                                    | Global Poverty and Impact Evaluation   | 4 | HISTORY 134A                       | The Age of the City: The Age of the City, 1825-1933 *   | 4 |
| EDUC C181                                   | What is the Role of Race in Urban Schools?   | 3 | HISTORY C139B                      | The American Immigrant Experience   | 4 |
| EDUC 186AC/<br>ETH STD 159AC/<br>GEOG 159AC | The Southern Border *  | 4 | HISTORY 159B                       | European Economic History   | 4 |
| ENE,RES C100                                | Energy and Society   | 4 | HISTORY 160                        | The International Economy of the 20th Century *<br>or ECON 115 The World Economy in the Twentieth Century | 4 |
| ENE,RES 101                                 | Ecology and Society  | 3 | HISTORY 186                        | International and Global History since 1945 *   | 4 |
| ENVECON C101                                | Environmental Economics  | 4 | L & S C180U/<br>PUB POL 103        | Wealth and Poverty  | 4 |
| ENVECON C102                                | Natural Resource Economics   | 4 | LEGALST 138                        | The Supreme Court and Public Policy   | 4 |
| ENVECON C151                                | Development Economics  | 4 | LEGALST 158                        | Law and Development   | 4 |
| ESPM 102D                                   | Climate and Energy Policy  | 4 | LEGALST 182                        | Law, Politics and Society   | 4 |
| ESPM 155AC                                  | Sociology and Political Ecology of Agro-Food Systems   | 4 | LEGALST 185AC                      | Prison  | 4 |
| ESPM 160AC/<br>HISTORY 120AC                | American Environmental and Cultural History  | 4 | NUSCTX 166                         | Nutrition in the Community  | 3 |
| ESPM 161                                    | Environmental Philosophy and Ethics  | 4 | PACS 127                           | Human Rights and Global Politics *  | 4 |
|   |  |   | PACS 148AC                         | Social Movements, Urban Histories, and the Politics of Memory   | 4 |
|   |  |   | PACS 149                           | Global Change and World Order *   | 3 |
|   |  |   | POL SCI 114A                       | Theories of Governance: Late 20th Century   | 4 |
|   |  |   | POL SCI 181                        | Public Organization and Administration  | 4 |
|   |  |   | POLECON 100                        | Classical Theories of Political Economy *   | 4 |
|   |  |   | POLECON 101                        | Contemporary Theories of Political Economy *  | 4 |
|   |  |   | PB HLTH 150B                       | Human Health and the Environment in a Changing World  | 3 |
|   |  |   | PB HLTH C160                       | Environmental Health and Development  | 4 |
|   |  |   | PUB POL 103                        | Wealth and Poverty  | 4 |
|   |  |   | PUB POL 156                        | Program and Policy Design   | 4 |
|   |  |   | PUB POL C184                       | Energy and Society  | 4 |
|   |  |   | SOC WEL 185AC                      | Prison  | 4 |

|              |   |   |
|--------------|---|---|
| SOCIOL 110   | Organizations and Social Institutions                                 | 4 |
| SOCIOL 124   | Sociology of Poverty  | 4 |
| SOCIOL C126  | Sex, Death, and Data  | 4 |
| SOCIOL 127   | Development and Globalization *                                       | 4 |
| SOCIOL 130   | Social Inequalities   | 4 |
| SOCIOL 130AC | Social Inequalities: American Cultures                                | 4 |
| SOCIOL 136   | Urban Sociology   | 4 |
| SOCIOL 137AC | Environmental Justice: Race, Class, Equity, and the Environment       | 4 |
| SOCIOL 145   | Social Change   | 4 |
| SOCIOL 180I  | Comparative Perspectives on U.S. and European Societies: Inequality * | 4 |
| SOCIOL 186   | American Society  | 4 |
| UGBA 105     | Leading People  | 3 |
| UGBA 180     | Introduction to Real Estate and Urban Land Economics                  | 3 |
| UGBA 183     | Introduction to Real Estate Finance                                   | 3 |
| UGBA 184     | Urban and Real Estate Economics                                       | 3 |
| UGBA 192P    | Sustainable Business Consulting Projects                              | 3 |
| UGBA 195S    | Entrepreneurship To Address Global Poverty *                          | 3 |

### Upper Division Capstone Experience

During the junior and/or senior year, students admitted to UC Berkeley FL 16 and later are required to complete ONE of the following four capstone experiences. Courses taken to fulfill the Capstone Experience requirement may be used for the Capstone only and may **not** also be used to fulfill other Upper Division Urban Studies Requirements above or the requirement to complete 3 "Upper Division College of Environmental Design Courses Outside of City Planning":

- Thesis:** This option requires ENV DES 195B (Thesis Research and Writing). Whether a thesis is written or a project is produced, this option should be pursued with a faculty advisor.
- Planning Studio:** CY PLAN 116, an advanced synthetic educational experience.
- Research Seminar:** CY PLAN 180 Research Seminar in Urban Studies.
- Field experience/internship with a written planning report:** CY PLAN 197. Each student must find their own urban studies-related internship and tenure-track faculty advisor, who will be the faculty of record for a CY PLAN 197 field studies course. CY PLAN 197 must be taken for 3 units and requires a final written report (analyzing the fieldwork and internship experience) submitted to the faculty advisor. To merit 3 units, the internship should require approximately 9 hours per week for 15 weeks. If you are thinking about doing an internship in the summer, see the Urban Studies advisor in 250 Bauer Wurster Hall for details.

For College Requirements, please refer to the College of Environmental Design (<http://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/#collegerequirementstext>).

Each student's plan will vary depending on interests. Students should see an advisor if they are interested in applying for graduate school, studying abroad, attending summer school, or pursuing a minor or second major.

For more detailed information regarding the courses listed below (e.g., elective information or GPA requirements), please see the Major Requirements tab.

|   |            | Freshman   |       |
|---|------------|--|-------|
|   | Fall Units | Spring Units   |       |
| ENV DES 1   |            | 3 ENV DES 5  | 3     |
| Lower Division US Major Elective (1 of 2)                   |            | 3-4 Reading & Composition A  | 4-6   |
| Breadth #1  |            | 3-4 ECON 1<br>(Breadth #3: SOC-BHV SCI)  | 4     |
| Breadth #2  |            | 3-4 Elective, if needed (Math 16A recommended)   | 1-3   |
|   |            | 12-15  | 12-16 |
|   |            | Sophomore  |       |
|   | Fall Units | Spring Units   |       |
| Reading & Composition B                                     |            | 4 Lower Division US Major Elective 2 of 2 <sup>1</sup>                                   | 3-5   |
| STAT 2, DATA C8, COMPSCI C8, INFO C8, STAT 20, or STAT 21   |            | 4 Breadth #5   | 3-4   |
| Breadth #4  |            | 3-4 Breadth #6   | 3-4   |
| Elective, if needed   |            | 1-4 Breadth #7   | 3-4   |
|   |            | 12-16  | 12-17 |
|   |            | Junior   |       |
|   | Fall Units | Spring Units   |       |
| CY PLAN 110 (Upper Division Urban Studies Core or elective) |            | 4 List ONE: CYPLAN (2 of 5)  | 3-4   |
| List ONE: CYPLAN (1 of 5)                                   |            | 3-4 List ONE: CYPLAN (3 of 5)  | 3-4   |
| CED Upper Div Non-Major (1 of 3)                            |            | 3-4 List TWO: Outside CED (1 of 2) <sup>^</sup>  | 3-4   |
| Elective, if needed to reach 12 units                       |            | 2-3 Urban Studies Core (ENV DES 100), if needed<br>Elective, if needed to reach 12 units | 4     |
|   |            | 12-15  | 13-16 |
|   |            | Senior   |       |
|   | Fall Units | Spring Units   |       |
| List ONE: CYPLAN (4 of 5)                                   |            | 3-4 List ONE: CYPLAN (5 of 5)  | 3-4   |
| List TWO: Outside CED (2 of 2) <sup>^</sup>                 |            | 4 Capstone Experience  | 3-4   |
| CED Upper Div Non-Major (2 of 3)                            |            | 3-4 CED Upper Div Non-Major (3 of 3)   | 2-4   |

|                                       |   |       |
|---------------------------------------|---|-------|
| Elective, if needed to reach 12 units | 2-4 Elective, if needed to reach 12 units | 4     |
|                                       | 12-16                                     | 12-16 |

Total Units: 97-127

^One course from Elective List Two must have international content. See the major handbook for more information.

Students must complete 120 units to graduate.

## Learning Goals of the Major

The Urban Studies major seeks to introduce students to the following bodies of knowledge:

- Historical and contemporary analysis of American and global urbanization, urbanism, urban societies, and urban political economies. Conceptual tools, analytical methods, and theoretical frameworks to understand urban environments such as economic analysis, social science theory, and visualization technologies.
- Forms, functions, and practices of urban planning and design, metropolitan governance, social movements, and social justice including issues such as transportation planning, community development, and housing.
- Ways of providing more humane, equitable, environmentally sensitive, and efficient settlements as well as ways to lead change for better urban futures.

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- **Explore** your major and gain a better understanding of your field of study
- **Connect** with people and programs that inspire and sustain your creativity, drive, curiosity and success
- **Discover** opportunities for independent inquiry, enterprise, and creative expression
- **Engage** locally and globally to broaden your perspectives and change the world
- **Reflect** on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Urban Studies Major Map PDF. ([https://vcue.berkeley.edu/sites/default/files/urban\\_studies.pdf](https://vcue.berkeley.edu/sites/default/files/urban_studies.pdf))

The CED Office of Undergraduate Advising provides a wide array of programmatic and individual advising services to prospective and current students as well as to students in other colleges who are pursuing CED minors or taking CED courses. The professional advising team assists students with a range of issues including course selection, academic decision-making, achieving personal and academic goals, and maximizing the Berkeley experience.

## Advising Staff

**Architecture Major Advisor:** Mel Barbers  
250 Bauer Wurster Hall  
mbarbers@berkeley.edu

**Landscape Architecture Major Advisor:** Kristian Dawson  
250 Bauer Wurster Hall  
kristian.dawson@berkeley.edu

**Sustainable Environmental Design Major Advisor:** Heather Grothjan  
250 Bauer Wurster Hall  
heather.grothjan@berkeley.edu

**Urban Studies Major Advisor:** Kristian Dawson  
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kristian.dawson@berkeley.edu

**College Evaluator:** Heather Grothjan  
250 Bauer Wurster Hall  
heather.grothjan@berkeley.edu

**Undergraduate Advising Director:** Omar Ramirez  
250 Bauer Wurster Hall  
oramirez@berkeley.edu

**Associate Dean for Undergraduate Studies:** C. Greig Crysler  
250 Bauer Wurster Hall  
cgreigc@gmail.com (cgreigc@berkeley.edu)

## Advising Hours

Fall/spring: Monday through Friday, 10 to noon (office opens at 9 a.m.) & 1 to 4 p.m.

Summer: Monday through Friday, 10 to noon & 1 to 3 p.m.

## Address

Office of Undergraduate Advising  
College of Environmental Design  
250 Bauer Wurster Hall #1800  
University of California  
Berkeley, CA 94720-1800  
cedadvising@berkeley.edu

## CED Career Services

The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional development workshops on topics such as licensure, internships, and applying for graduate school. To schedule an appointment with the Career Counselor or for more information on CED CSC, please click here (<http://ced.berkeley.edu/ced/students/career/>).

## Office of Undergraduate Advising (<http://ced.berkeley.edu/ced/students/undergraduate-advising/>)

- Newly-Admitted Students (<https://ced.berkeley.edu/new-admit/>)
- Current Students (<http://ced.berkeley.edu/ced/students/undergraduate-advising/continuing-students/>)
- Graduation and Commencement (<http://ced.berkeley.edu/ced/students/undergraduate-advising/graduation-commencement/>)
- Services and Contract (<http://ced.berkeley.edu/ced/students/undergraduate-advising/services-contract/>)

- **Articulation** (<http://ced.berkeley.edu/ced/students/undergraduate-advising/articulation/>)
- **Policies and Resources** (<http://ced.berkeley.edu/ced/students/undergraduate-advising/policies-resources/>)
- **Forms and Documents** (<http://ced.berkeley.edu/ced/students/undergraduate-advising/forms-documents/>)

## Mission

The College of Environmental Design (CED) Office of Undergraduate Advising:

- **Supports** students holistically as they earn their degree,
- **Advocates** for just and equitable policies and practices,
- **Connects** current and prospective students with resources and opportunities,
- **Fosters** a sense of belonging and community.

## Advising Values

The CED Office of Undergraduate Advising aspires to the following core values:

### Student-Centered

We provide support services centered on student self-actualization. We aim to hold a welcoming space in which students are encouraged to explore their minds and their hearts, do their best work, realize their talents and passions, and achieve their goals. We put the student voice and experience first.

### Justice & Equity

We actively seek to eradicate all forms of individual and institutionalized discrimination and oppression. We aim to provide students with an equitable experience in complete appreciation of their identities, economic status, and immigration status.

### Health & Well-Being

We strive to build and sustain a culture in which our community can thrive in all aspects of life: intellectual, emotional, social, physical, occupational, spiritual and environmental.

### Courage & Vulnerability

By learning from our own experiences, educating ourselves on developments in the field, collaborating with our communities, and taking strategic risks, we aim to improve our advising services and the student experience. We are committed to continuous self-reflection, growth, and development.

## Student Groups and Organizations

The college provides opportunities for students to be involved in student chapters of professional organizations such as the American Institute of Architects (AIAS) as well as other student groups like the Berkeley Urban Studies Student Association (BUSSA), the Chican@/Latin@ Architecture Student Association (CASA), Global Architecture Brigades, and more. For information regarding student groups, please see the Getting Involved page of the CED website (<http://ced.berkeley.edu/ced/students/undergraduate-advising/getting-involved/#orgs>).

## Study Abroad

The College of Environmental Design (CED) encourages all undergraduates in the college to study abroad. Whether students are interested in fulfilling general education requirements, taking courses related to their major/career, or simply living and studying in a country that is of interest to them, CED will work with students to make it happen. For information about study abroad programs, please see the Berkeley Study Abroad website (<http://studyabroad.berkeley.edu/>).

## CED Career Services

The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional-development workshops on topics such as licensure, internships, and applying for graduate school. For further information, please see the CED Career Services website (<http://ced.berkeley.edu/ced/students/career/>).

## Prizes and Awards

CED offers a number of annual prizes, awards, scholarships, fellowships, and grants to its currently enrolled students. Some of these prizes and awards are college-wide, and some are geared toward students in specific majors. For general information regarding CED prizes and awards, including application instructions and a deadline calendar, please click here (<http://ced.berkeley.edu/ced/students/prizes/>).

## CED Events and Exhibits Calendar

CED and Wurster Hall is home to a variety of events, lectures, and exhibitions that welcome professors, professionals, and friends to the college to discuss and celebrate the community and professions. Through events and media, CED is constantly creating ways to keep the college connected and up-to-date. To view this calendar, please click here (<http://ced.berkeley.edu/events-media/events/>).

## CED on Facebook (<https://www.facebook.com/groups/59611725522/>)

## CED Lecture Series

The Departments of Architecture, City and Regional Planning, and Landscape Architecture and Environmental Planning each sponsor lecture series which offers students the opportunity to hear internationally-acclaimed speakers. These speakers often also participate in classes and seminars as part of their visit to campus. For a schedule of speakers and events in these lecture series, please see the CED website (<http://ced.berkeley.edu/events-media/lecture-series/>).

## WursterLife

WursterLife (<https://ced.berkeley.edu/ced/alumni-friends/wursterlife/>) is a closed-network platform that enables CED students and alumni from across the globe to connect with classmates, find alumni by practice area, geographic region, affinity group, or shared interest, share professional updates, news, photos, events, and jobs, enhance your career through your alumni connections, and find ways to stay engaged with the UC Berkeley College of Environmental Design.

## Research Opportunities, Internships, Public Service, and Volunteer Opportunities

Check out the CED Office of Undergraduate Advising website (<http://ced.berkeley.edu/ced/students/undergraduate-advising/>) for additional opportunities.

## Urban Studies

Expand all course descriptions [+]Collapse all course descriptions [-]

### CY PLAN C88 Data Science for Smart Cities 2 Units

Terms offered: Spring 2022, Spring 2021, Spring 2020

Cities become more dependent on the data flows that connect infrastructures between themselves, and users to infrastructures. Design and operation of smart, efficient, and resilient cities nowadays require data science skills. This course provides an introduction to working with data generated within transportation systems, power grids, communication networks, as well as collected via crowd-sensing and remote sensing technologies, to build demand- and supply-side urban services based on data analytics.

Data Science for Smart Cities: Read More [+]

#### Objectives & Outcomes

**Course Objectives:** Become familiar with urban big data and sensor data collection techniques.

Develop intuition in various machine learning classification algorithms, as well as regression modelling.

Develop intuition in various machine learning classification algorithms, as well as regression modelling.

Foster critical thinking about real-world actionability from analytics.

Learn how to use data science techniques in urban decision-making and scenario generation.

**Student Learning Outcomes:** Develop capabilities in a range of data science techniques.

Gain the ability to solve problems in smart city research and practice.

Think critically about how to assess analytics for cities.

Use data analytics in the smart city domain.

#### Rules & Requirements

**Prerequisites:** This course is a Data Science connector course and is meant to be taken concurrent with or after Foundations of Data Science COMPSCI C8/INFO C8/STAT C8. Students may take more than one Data Science connector course if they wish, concurrently or after taking the C8 course

#### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

#### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Gonzalez

**Formerly known as:** Civil and Environmental Engineering 88

**Also listed as:** CIV ENG C88

Data Science for Smart Cities: Read Less [-]

### CY PLAN 97 Field Studies in City and Regional Planning 1 - 3 Units

Terms offered: Fall 2006, Spring 2006, Spring 2005

Supervised experiences in the study of off-campus organizations relevant to specific aspects of city planning. Regular individual meetings with faculty sponsor and written report required.

Field Studies in City and Regional Planning: Read More [+]

#### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of fieldwork per week

#### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Studies in City and Regional Planning: Read Less [-]

### CY PLAN 98 Special Group Study 1 - 3 Units

Terms offered: Spring 2022, Fall 2021, Spring 2021

Group studies developed to meet specific needs of students.

Special Group Study: Read More [+]

#### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

#### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Special Group Study: Read Less [-]

## CY PLAN 101 Introduction to Urban Data Analytics 4 Units

Terms offered: Summer 2022 8 Week Session, Summer 2021 8 Week Session, Spring 2021

This course (1) provides a basic intro to census and economic data collection, processing, and analysis; (2) surveys forecasting and modeling techniques in planning; (3) demonstrates the uses of real-time urban data and analytics; and (4) provides a socio-economic-political context for the smart cities movement, focusing on data ethics and governance.

Introduction to Urban Data Analytics: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** This course will teach students systematic approaches to collecting, analyzing, modeling, and interpreting quantitative data used to inform robust research, and, ultimately, urban planning practice and policymaking. This contributes to the urban studies major's objective of introducing students to "conceptual tools, analytical methods, and theoretical frameworks to understand urban environments, such as economic analysis, social science theory, and visualization technologies," with the objective of training undergraduates for a future career or further graduate study in the field of urban studies and planning.

### Rules & Requirements

**Prerequisites:** Upper division standing

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1.5 hours of laboratory per week

**Summer:** 8 weeks - 6 hours of lecture and 1.5 hours of laboratory per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Urban Data Analytics: Read Less [-]

## CY PLAN 110 Introduction to City Planning 4 Units

Terms offered: Fall 2022, Fall 2021, Summer 2021 8 Week Session  
Survey of city planning as it has evolved in the United States since 1800 in response to physical, social, and economic problems; major concepts and procedures used by city planners and local governments to improve the urban environment.

Introduction to City Planning: Read More [+]

### Rules & Requirements

**Prerequisites:** Open to majors in all fields

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to City Planning: Read Less [-]

## CY PLAN 113A Economic Analysis for Planning 3 Units

Terms offered: Fall 2021, Summer 2021 First 6 Week Session, Fall 2020

Introduction to economic concepts and thinking as used in planning.

Micro-economic theory is reviewed and critiqued.

Economic Analysis for Planning: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 7 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Economic Analysis for Planning: Read Less [-]



## CY PLAN 113B Community and Economic Development 4 Units

Terms offered: Spring 2020, Fall 2019, Fall 2018

Introduction to political, economic and social issues involved in theory and practice of community economic development. Focus on national economic and social policies, role of local community economic development corporations (CDCs), resolution of conflicts between private-sector profitability and public sector (community) accountability through critical use of the planning process.

Community and Economic Development: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CY PLAN 113B after completing CY PLAN 160.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Community and Economic Development: Read Less [-]

## CY PLAN 114 Introduction to Urban and Regional Transportation 3 Units

Terms offered: Summer 2022 First 6 Week Session, Spring 2022, Summer 2021 First 6 Week Session

This course is designed to introduce students to the characteristics of urban transportation systems, the methods through which they are planned and analyzed, and the dimensions of key policy issues confronting decision makers.

Introduction to Urban and Regional Transportation: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 7 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Chatman

Introduction to Urban and Regional Transportation: Read Less [-]

## CY PLAN 115 Urbanization in Developing Countries 4 Units

Terms offered: Fall 2022, Fall 2021, Fall 2020

The course covers issues of development and urbanization from the era of colonialism to the era of contemporary globalization. Themes include modernization, urban informality and poverty, transnational economies, and the role of international institutions and agencies.

Urbanization in Developing Countries: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Roy

Urbanization in Developing Countries: Read Less [-]

## CY PLAN N115 Urbanization in Developing Countries 3 Units

Terms offered: Summer 2022 First 6 Week Session, Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session

The course covers issues of development and urbanization from the era of colonialism to the era of contemporary globalization. Themes include modernization, urban informality and poverty, transnational economies, and the role of international institutions and agencies.

Urbanization in Developing Countries: Read More [+]

### Hours & Format

### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Urbanization in Developing Countries: Read Less [-]

## CY PLAN 116 Urban Planning Process--The Undergraduate Planning Studio 4 Units

Terms offered: Spring 2022, Spring 2021, Spring 2020

An intermediate course in the planning process with practicum in using planning techniques. Classes typically work on developing an area or other community plan. Some lectures, extensive field and group work, oral and written presentations of findings.

Urban Planning Process--The Undergraduate Planning Studio: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division standing; 110 or consent of instructor

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture per week

**Summer:** 8 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Urban Planning Process--The Undergraduate Planning Studio: Read Less [-]

## CY PLAN 117AC Urban & Community Health 3 Units

Terms offered: Spring 2022, Spring 2021, Spring 2020

This course will focus on the history, research methods and practices aimed at promoting community and urban health. The course will offer students frameworks for understanding and addressing inequities in community health experienced by racial and ethnic groups in the United States. The course will take a historical and comparative perspective for understanding the multiple contributors to health and disease in communities and how residents, scientists and professionals are working to improve community health.

Urban & Community Health: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Corburn

**Formerly known as:** City and Regional Planning 117

Urban & Community Health: Read Less [-]

## CY PLAN 118AC The Urban Community 4 Units

Terms offered: Fall 2022, Fall 2021, Summer 2021 8 Week Session

This course looks at the idea and practice of community in cities and suburbs and at the dynamics of neighborhood and community formation. Topics include urban social geography, ethnicity, and identity, residential choice behavior, the political economy of neighborhoods, planning for neighborhoods and civic engagement. Instructors emphasize different topics. Class size limits depend on the instructor.

The Urban Community: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Huerta, Elias

The Urban Community: Read Less [-]

## CY PLAN 119 Planning for Sustainability 4 Units

Terms offered: Fall 2022, Fall 2021, Summer 2021 8 Week Session

This course examines how the concept of sustainable development applies to cities and urban regions and gives students insight into a variety of contemporary urban planning issues through the sustainability lens. The course combines lectures, discussions, student projects, and guest appearances by leading practitioners in Bay Area sustainability efforts. Ways to coordinate goals of environment, economy, and equity at different scales of planning are addressed, including the region, the city, the neighborhood, and the site.

Planning for Sustainability: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** Describe a variety of planning approaches designed to advance and evaluate the interconnected goals related to sustainability, such as environmental preservation, social equity, and economic development.

Identify how different societies around the globe grapple with the ethical, policy, and practical challenges presented by socioeconomic disparity and the goal of creating and maintaining a healthy urban (and suburban and peri-urban) environment.

Know ways in which planners and planning practice have succeeded in dismantling the policies, institutions, and decisions that oppose the needs of the disadvantaged.

Understand the principles, tools, and techniques available for planning and developing sustainable communities at multiple scales.

### Rules & Requirements

**Prerequisites:** Open to majors in all fields

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Acey

Planning for Sustainability: Read Less [-]

## CY PLAN 120 Community Planning and Public Policy for Disability 3 Units

Terms offered: Spring 2021, Spring 2019, Spring 2018

This course reviews what society and local communities can do in terms of policies, programs, and local planning to address the needs of citizens with disabilities. Attention will be given to the economics of disability, to the politics of producing change, and to transportation, housing, public facilities, independent living, employment, and income policies. Options will be assessed from the varying perspectives of those with disabilities and the broader society.

Community Planning and Public Policy for Disability: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Dear

Community Planning and Public Policy for Disability: Read Less [-]

## CY PLAN 130 U.S. Housing, Planning, and Policy 3 Units

Terms offered: Summer 2022 First 6 Week Session, Spring 2022, Summer 2021 First 6 Week Session

Introduction to housing policy in the United States, including housing affordability, the interaction between demand and supply, housing finance, zoning and land use, gentrification and displacement, and the role that housing plays in promoting household well-being.

U.S. Housing, Planning, and Policy: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** By the end of the class, students will understand the origins of contemporary debates in U.S. housing policy, gain familiarity with the programs, players, and best practices in the field, and develop their ability to evaluate the trade-offs and challenges inherent in different policy approaches. They will also learn how to construct policy arguments and use evidence to make their arguments stronger.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Reid

U.S. Housing, Planning, and Policy: Read Less [-]

## CY PLAN C139 Urban and Sub-national Politics in Developing Countries 4 Units

Terms offered: Fall 2017, Fall 2013

Over half of the world's population is now urban. As urban populations swell, metropolitan areas in both the developed and the developing world struggle to provide basic services and address the negative externalities associated with rapid growth. Sanitation, transportation, pollution, energy services, and public safety typically fall to sub-national governments.

Yet local sub-national institutions face difficulties as they tackle these challenges because development tends to spill over political boundaries and resources are limited. Such difficulties are particularly acute in the developing world due to tighter resource constraints, weak institutions, and the comparative severity of the underlying problems. Moreover, democratization and decentralization suggest that urban governance and service delivery may have become more democratic, but present challenges with respect to priority setting, coordination, and corruption. Urban and Sub-national Politics in Developing Countries: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1-2 hours of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Post

**Also listed as:** POL SCI C139

Urban and Sub-national Politics in Developing Countries: Read Less [-]

## CY PLAN 140 Urban Design: City-Building and Place-Making 3 Units

Terms offered: Fall 2022, Fall 2021, Fall 2020

The course is concerned with the multidisciplinary field and practice of urban design. It includes a review of historical approaches to urban design and current movements in the field, as well as discussion of the elements of urban form, theories of good city form, scales of urban design, implementation approaches, and challenges and opportunities for the discipline. Learning from cities via fieldwork is an integral part of the course.

Urban Design: City-Building and Place-Making: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Macdonald

Urban Design: City-Building and Place-Making: Read Less [-]

## CY PLAN 160 The Origins and Practice of Community Development 4 Units

Terms offered: Spring 2021

Community development, broadly defined as efforts to improve the quality of life in low-income communities, has existed in multiple forms for centuries. However, in the 1950s and 1960s, the United States witnessed the development of a professionalized field of community development, encompassing a wide range of institutions, policies, and programs.

This course provides students with an overview of the origins of the community development field and the key theories that motivate both practice and policy. Throughout the course, case studies will provide a real-world perspective on community development and how practitioners are working to create healthy and economically vibrant communities for all.

The Origins and Practice of Community Development: Read More [+]

### Objectives & Outcomes

#### Student Learning Outcomes: #

Be exposed to the key debates in community development policy.

#

Learn about the evolution of the community development field, including the stakeholders, financing, policies and practices that make up community development in the US.

#

Practice using data and argument to support a policy idea.

#

Reflect on the tensions between individual and structural causes of poverty, and how the construction of urban poverty has influenced policy.

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CY PLAN 160 after completing CY PLAN 113B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required, with common exam group.

**Instructor:** Reid

The Origins and Practice of Community Development: Read Less [-]

## CY PLAN 180A Restorative Justice in Urban Planning and Policy: Towards Racial Healing & Justice in Planning 3 Units

Terms offered: Fall 2022

This course seeks to provide students with a theoretical framework of restorative justice in planning and policy through a variety of critical scholarship, media, and archives, including narrative, art, music, and film. Restorative Justice in Urban Planning and Policy: Towards Racial Healing & Justice in Planning: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Lin

Restorative Justice in Urban Planning and Policy: Towards Racial Healing & Justice in Planning: Read Less [-]

## CY PLAN 180B Research Seminar in Urban Studies 3 Units

Terms offered: Spring 2022

A capstone course for urban studies majors; open to other majors by instructor approval. Topical focus varies by semester. The course involves student production of a high-quality research report from inception to completion. Lectures introduce a range of research skills typical in urban studies, and cover specific domain knowledge necessary for the completion of the research project. Students identify a research topic subject to instructor approval and prepare a formal research proposal, undertaking the analysis specified in the proposal, making public presentations of their findings, and producing a professional-quality research report.

Research Seminar in Urban Studies: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** Conceptualizing, executing and completing an individual research project, including public presentations of findings, revision based on critical feedback, and the production of a final research report to the highest professional standards. Devising policy and practical solutions to address borderland planning problems.

The fundamental principles of research project design, scheduling, and execution, as well as exposure to a variety of methodological approaches using visual, cartographic, quantitative and qualitative data sources.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Lindheim

**Formerly known as:** City and Regional Planning 180

Research Seminar in Urban Studies: Read Less [-]

## CY PLAN 190 Advanced Topics in Urban Studies 1 - 4 Units

Terms offered: Fall 2022, Spring 2022, Fall 2021  
Analysis of selected topics in urban studies. Topics vary by semester.  
Advanced Topics in Urban Studies: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of lecture per week

**Summer:** 8 weeks - 2-8 hours of lecture per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

Advanced Topics in Urban Studies: Read Less [-]

## CY PLAN 197 Field Studies 1 - 3 Units

Terms offered: Summer 2019, Spring 2018, Fall 2017  
Supervised experiences in the study of off-campus organizations relevant to specific aspects of city planning. Regular individual meetings with faculty sponsor and a written report are required.  
Field Studies: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Studies: Read Less [-]

## CY PLAN 198 Special Group Study 1 - 3 Units

Terms offered: Spring 2022, Fall 2021, Spring 2021  
Group studies developed to meet specific needs of students.  
Special Group Study: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-3 hours of directed group study per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Special Group Study: Read Less [-]

## CY PLAN 199 Special Study for Advanced Undergraduates 1 - 4 Units

Terms offered: Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session  
Regular meetings with faculty overseer.  
Special Study for Advanced Undergraduates: Read More [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Summer:

6 weeks - 2.5-10 hours of independent study per week  
8 weeks - 1.5-7.5 hours of independent study per week

### Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Special Study for Advanced Undergraduates: Read Less [-]