African American Studies

Overview

The Department of African American Studies is an intellectual community committed to producing, refining, and advancing knowledge of Black people in the United States, the Caribbean, Latin America, Europe, and Africa. A key component of our mission is to interrogate the meanings and dimensions of slavery and colonialism, and their continuing political, social, and cultural implications.

We fully embrace the notion that a public institution can lead in shaping and defining disciplines, not just teaching them. We contribute to this mission by investing in a strong faculty and talented and ambitious graduate students from a variety of backgrounds. Our faculty is drawn from disciplines as diverse as anthropology, cultural studies, linguistics, literature, history, sociology, performance, and education. But we are not simply a collection of experts from traditional disciplines; we are united by a relentless commitment to pushing the boundaries of knowledge through excellence in scholarship and pedagogy that are at once interdisciplinary and innovative.

Undergraduate Programs

African American Studies (http://guide.berkeley.edu/undergraduate/degree-programs/african-american-studies): BA, Minor

Graduate Program

African American Studies (http://guide.berkeley.edu/graduate/degree-programs/african-american-studies): PhD

AFRICAM R1A Freshman Composition 4 Units

Terms offered: Spring 2019, Fall 2018, Summer 2018 8 Week Session
Training in expository, argumentative, and other styles of writing. The assignments will focus on themes and issues in African American life and culture. Satisfies the first half of the Reading and Composition requirement.
Freshman Composition: Read More [+]

Rules & Requirements

Prerequisites: UC Entry Level Writing Requirement

Requirements this course satisfies: Satisfies the first half of the Reading and Composition requirement

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Formerly known as: 1A

AFRICAM R1AN Reading and Composition 3 Units

Terms offered: Summer 2007 10 Week Session, Summer 2006 10 Week Session
To provide Summer Bridge students with training in expository, argumentative, and other styles of writing. The assignments will focus on themes and issues in African American life and culture. Satisfies the first half of the Reading and Composition requirement.
Reading and Composition: Read More [+]

Hours & Format

Summer:
6 weeks - 7.5 hours of lecture per week
8 weeks - 5.5 hours of lecture per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: 1AN
AFRICAM R1B Freshman Composition 4 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2019 Second 6 Week Session, Spring 2019
Continued training in expository and argumentative writing, with more emphasis on literary interpretation. Satisfies the second half of the Reading and Composition requirement.
Freshman Composition: Read More [+]

Rules & Requirements

Prerequisites: UC Entry Level Writing Requirement and 1A

Requirements this course satisfies: Satisfies the second half of the Reading and Composition requirement

Hours & Format

Fall and/or spring: 15 weeks - 2-3 hours of lecture and 0-1 hours of discussion per week
Summer: 6 weeks - 6-8 hours of lecture and 0-1 hours of discussion per week
8 weeks - 3-4 hours of lecture and 0-1 hours of discussion per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

AFRICAM 4B Africa: History and Culture 4 Units
Terms offered: Summer 2016 Second 6 Week Session, Spring 2016, Summer 2015 Second 6 Week Session
Emphasis on social, political, and economic change in 20th century Africa; with further emphasis upon the roles of modernization, urbanization, and the emergence of contemporary African states.
Africa: History and Culture: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Nwokeji

AFRICAM 4A Africa: History and Culture 4 Units
Terms offered: Summer 2019 Second 6 Week Session, Fall 2018, Summer 2018 First 6 Week Session
Emphasis on pre-colonial social, cultural, political, and economic structures; introduction to art, literature, oral traditions, and belief systems.
Africa: History and Culture: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Nwokeji

AFRICAM N4A Africa: History and Culture 3 Units
Terms offered: Summer 1996 10 Week Session
Emphasis on pre-colonial social, cultural, political, and economic structures; introduction to art, literature, oral traditions, and belief systems.
Africa: History and Culture: Read More [+]

Rules & Requirements

Credit Restrictions: Off-campus course in Zimbabwe.

Hours & Format

Summer:
6 weeks - 7 hours of lecture per week
8 weeks - 5 hours of lecture per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mandaza

Instructor: Nwokeji

Africa: History and Culture: Read Less [-]
AFRICAM 5A African American Life and Culture in the United States 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
A study of the genesis, development, and scope of African American culture, approached through an examination of selected art forms, historical themes, and intellectual currents.
African American Life and Culture in the United States: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 10 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Allen
African American Life and Culture in the United States: Read Less [-]

AFRICAM 5B African American Life and Culture in the United States 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Emphasis on the social experience of African Americans. An interdisciplinary approach designed to help students understand the forces and ideas that are influencing the individual and collective African American experience.
African American Life and Culture in the United States: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of discussion per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
African American Life and Culture in the United States: Read Less [-]

AFRICAM 7A Elementary Wolof 4 Units
Terms offered: Fall 2014, Fall 2013, Fall 2012
This course introduces students to speaking, listening, reading, and writing in Wolof. Instruction is mixed English and Wolof. Emphasis is placed on developing student ability to create and to communicate with basic Wolof structures and vocabulary in culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course not open to native or heritage speakers of Wolof.
Elementary Wolof: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for Africam 7A after completing Africam C7A/Linguistics C7A. A deficient grade in Africam C7A/Linguistics C7A may be removed by taking Africam 7A.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation and 1 hour of laboratory per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sow
Formerly known as: C7A/Linguistics C7A
Elementary Wolof: Read Less [-]
AFRICAM 7B Elementary Wolof 4 Units
Terms offered: Spring 2015, Spring 2014, Spring 2013
This course introduces students to speaking, listening, reading, and writing in Wolof. Instruction is mixed English and Wolof. Emphasis is placed on developing student ability to create and to communicate with basic Wolof structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from the Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. For students with no college level Wolof completed with passing grade; this course is not open to native heritage speakers of Wolof.
Elementary Wolof: Read More [+]

Rules & Requirements
Prerequisites: C7A
Credit Restrictions: Students will receive no credit for Africam 7B after completing Africam C7B/Linguis C7B. A deficient grade in Africam C7B/Linguis C7B may be removed by taking Africam 7B.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sow
Formerly known as: C7B/Linguistics C7B

Elementary Wolof: Read Less [-]

AFRICAM 8A Intermediate Wolof 4 Units
Terms offered: Fall 2014, Fall 2013, Fall 2012
This course reviews and expands students’ knowledge of fundamental structures from Elementary Wolof and appropriate cultural contexts of these structures in oral and written communication. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley’s African Library Collection and supplemented by instructor’s materials.
Intermediate Wolof: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Africam 8A after completing Africam C8A/Linguis C8A. A deficient grade in Africam C8A/Linguis C8A may be removed by taking Africam 8A.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sow
Formerly known as: C8A/Linguistics C8A

Intermediate Wolof: Read Less [-]
AFRICAM 8B Intermediate Wolof 4 Units
Terms offered: Spring 2015, Spring 2014, Spring 2013
This course reviews and expands students' knowledge of fundamental structures from Elementary Wolof, and appropriate cultural contexts of these structures in oral and written communication. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by the instructor's materials.

Rules & Requirements

Prerequisites: C8A

Credit Restrictions: Students will receive no credit for Africam 8B after completing Africam C8B/Linguis C8B. A deficient grade in Africam C8B/Linguis C8B may be removed by taking Africam 8B.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of recitation and 1 hour of laboratory per week

Advanced Wolof: Read More [+]

AFRICAM 9A Advanced Wolof 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Wolof. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by the instructor's materials.

Rules & Requirements

Credit Restrictions: Students will receive no credit for Africam 9A after completing Africam C9A/Linguis C9A. A deficient grade in Africam C9A/Linguis C9A may be removed by taking Africam 9A.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of recitation and 1 hour of laboratory per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sow
Formerly known as: C9A/Linguistics C9A
Advanced Wolof: Read Less [-]
AFRICAM 9B Advanced Wolof 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Wolof. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by the instructor's materials.

Rules & Requirements

Prerequisites: C9A

Credit Restrictions: Students will receive no credit for Africam 9B after completing Africam C9B/Linguistics C9B. A deficient grade in Africam C9B/Linguistics C9B may be removed by taking Africam 9B.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of recitation and 1 hour of laboratory per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Sow

Formerly known as: C9B/Linguistics C9B

Advanced Wolof: Read More [+]

AFRICAM 10A Intermediate Swahili 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course reviews and expands students' knowledge of fundamental structures from Elementary Swahili and appropriate cultural contexts of these structures in oral and written communication. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Rules & Requirements

Credit Restrictions: Students will receive no credit for African American Studies 10A after passing Linguistics 10A, African American Studies 10A/Linguistics 10A.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Intermediate Swahili: Read Less [-]

AFRICAM 10B Intermediate Swahili 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course reviews and expands students' knowledge of fundamental structures from Elementary Swahili and appropriate cultural contexts of these structures in oral and written communication. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Rules & Requirements

Prerequisites: C10A

Credit Restrictions: Students will receive no credit for African American Studies 10B after passing Linguistics 10B, African American Studies C10B/Linguistics C10B.

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details

Subject/Course Level: African American Studies/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Intermediate Swahili: Read Less [-]
AFRICAM 11A Elementary Swahili 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course introduces students to the basics of speaking, listening, reading, and writing in Swahili. Instruction is mixed English and Swahili. Emphasis is placed on developing student ability to create and to communicate with basic structures and vocabulary in culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course is not open to native or heritage speakers of Swahili.
Elementary Swahili: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for Africam 11A/ Linguistics 1A after passing Africam C11A/Linguistics C1A. A deficient grade in Africam C11A/Linguistics C1A may be removed by taking Africam 11A/ Linguistics 1A.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week
Summer: 8 weeks - 7.5 hours of recitation per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Elementary Swahili: Read Less [-]

AFRICAM 11B Elementary Swahili 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course introduces students to the basics of speaking, listening, reading, and writing in Swahili. Instruction is mixed English and Swahili. Emphasis is placed on developing student ability to create and to communicate with basic structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course is not open to native or heritage speakers of Swahili.
Elementary Swahili: Read More [+]
Rules & Requirements
Prerequisites: C11A
Credit Restrictions: Students will receive no credit for African American Studies 11B/Linguistics 1B after passing African American Studies C11B/ Linguistics C1B.
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Elementary Swahili: Read Less [-]

AFRICAM 12 Intensive Elementary Swahili 8 Units
Terms offered: Summer 2019 8 Week Session, Summer 2014 10 Week Session, Summer 2014 8 Week Session
This will be an intensive introduction to the Swahili language to beginners specifically designed for second language Swahili learners. The course is equivalent to two semesters of studying Swahili, with a full academic year credit. In order to attain the necessary proficiency (1-1+, using Interagency Round Table (ILR) scale) by the end of 8 weeks, students will need to commit themselves to use the Swahili language at all times outside class. The primary focus is to develop speaking, listening, reading and writing skills with special emphasis on developing communicative language skills.
Intensive Elementary Swahili: Read More [+]
Hours & Format
Summer: 8 weeks - 15 hours of lecture and 5 hours of laboratory per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Kyeu
Intensive Elementary Swahili: Read Less [-]
AFRICAM 13A Elementary Zulu 4 Units
Terms offered: Fall 2011, Fall 2010
This course introduces students to speaking, listening, reading, and writing in Zulu. Instruction is mixed English and Zulu. Emphasis is placed on developing student ability to create and to communicate with basic Zulu structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercise, independent reading projects, and compositions. This course not open to native or heritage speakers of Zulu.

Elementary Zulu: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for African American Studies 13A/Linguistics 3A after passing African American Studies C13A/Linguistics C3A.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sibanda
Formerly known as: C13A/Linguistics C3A

Elementary Zulu: Read Less [-]

AFRICAM 13B Elementary Zulu 4 Units
Terms offered: Spring 2012, Spring 2011
This course introduces students to speaking, listening, reading, and writing in Zulu. Instruction is mixed English and Zulu. Emphasis is placed on developing student ability to create and to communicate with basic Zulu structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course not open to native or heritage speakers of Zulu.

Elementary Zulu: Read More [+]

Rules & Requirements
Prerequisites: C13A
Credit Restrictions: Students will receive no credit for African American Studies 13B/Linguistics 3B after passing African American Studies C13B/Linguistics C3B.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sibanda
Formerly known as: C13B/Linguistics C3B

Elementary Zulu: Read Less [-]
AFRICAM 14A Intermediate Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge of fundamental structures from Elementary Zulu. Oral and written communication is emphasized. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Rules & Requirements
Credit Restrictions: Students will receive no credit for African American Studies 14A/Linguistics 4A after completing African American Studies C14A/Linguistics C4A.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sibanda
Formerly known as: C14A/Linguistics C4A

AFRICAM 14B Intermediate Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge of fundamental structures from Elementary Zulu. Oral and written communication is emphasized. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Rules & Requirements
Credit Restrictions: Students will receive no credit for African American Studies 14B/Linguistics 4B after completing African American Studies C14B/Linguistics C4B.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Sibanda
Formerly known as: C14B/Linguistics C4B
AFRICAM 15A Advanced Swahili 4 Units
Terms offered: Fall 2015, Fall 2014, Fall 2013
This course reviews and expands students' knowledge from Intermediate Swahili. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.
Advanced Swahili: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for AFRICAM 15A after completing AFRICAM C15A/LINGUIS C15A. A deficient grade in AFRICAM C15A/LINGUIS C15A may be removed by taking AFRICAM 15A.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo

Advanced Swahili: Read Less [-]

AFRICAM 15B Advanced Swahili 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course reviews and expands students' knowledge from Intermediate Swahili. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary and reading are expanded through compositions, research projects with texts available through Berkeley's African Library Collection, and supplemented by instructor's materials.

Advanced Swahili: Read More [+]

Rules & Requirements
Prerequisites: Elementary Swahili C1A-C1B; Intermediate Swahili C10A-C10B; Advanced Swahili C15A

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo

Advanced Swahili: Read Less [-]

AFRICAM 16A Elementary Igbo 4 Units
Terms offered: Not yet offered
Igbo is one of the main languages spoken in Nigeria. Originating in southeastern Nigeria among the Igbo people, Igbo is spoken by around 30 million people in Nigeria and throughout the Diaspora. The Igbo language is in the Niger-Congo language family. There are several Igbo dialects spoken in Eastern Nigeria, with some being mutually intelligible. A "Standard Igbo" is used in Eastern Nigeria for government, law, education and religious contexts.
Elementary Igbo: Read More [+]

Objectives Outcomes
Course Objectives: At the end of this course students will be able to engage in basic conversational topics such as greetings, making introductions, describing simple events, asking/describing where things are located, asking and telling time/dates, give and understand directions, and ask about important matters such as restrooms, water, bath rooms, hotels, and transportation. Students will also be able to read and comprehend short sentence and phrases.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Elementary Igbo: Read Less [-]

AFRICAM 16B Elementary Igbo 4 Units
Terms offered: Not yet offered
Igbo is one of the main languages spoken in Nigeria. Originating in southeastern Nigeria among the Igbo people, Igbo is spoken by around 30 million people in Nigeria and throughout the Diaspora. The Igbo language is in the Niger-Congo language family. There are several Igbo dialects spoken in Eastern Nigeria, with some being mutually intelligible. A "Standard Igbo" is used in Eastern Nigeria for government, law, education and religious contexts.
Elementary Igbo: Read More [+]

Objectives Outcomes
Course Objectives: The main objective of the class is to enhance students speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Elementary Igbo: Read Less [-]
AFRICAM 18A Elementary Amharic 4 Units
Terms offered: Spring 2019
Amharic is one of the major languages of Ethiopia, spoken by over 21 million people there, and widely used by emigrants in the Diaspora. This course introduces the Amharic language and culture to both non-native and heritage language learners. The class primarily emphasizes listening, speaking, reading and writing through communicative activities, enabling students to perform various tasks in the target language. We will also become familiar with the Amharic or Geez alphabet.

Course Objectives: At the end of this course students will be able to engage in basic conversational topics such as greetings, making introductions, describing simple events, asking/describing where things are located, asking and telling time/dates, give and understand directions, and ask about important matters such as restrooms, water, bath rooms, hotels, and transportation. Students will also be able to read and comprehend short sentences and phrases.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

AFRICAM 18B Elementary Amharic 4 Units
Terms offered: Not yet offered
This course introduces students to more complex speaking, writing and listening exercise. The course covers different tasks of intermediate abstraction. It mainly focuses on speaking. The speaking is mostly carried out by students in dialogue, role play and narrative format.

Course Objectives: The main objective of the class is to enhance students speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

AFRICAM 19A Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Course Objectives: The main objective of the class is to enhance students' speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

AFRICAM 19B Elementary Amharic 4 Units
Terms offered: Spring 2019
This course introduces students to non-native and heritage language learners. The class primarily emphasizes listening, speaking, reading and writing through communicative activities, enabling students to perform various tasks in the target language. We will also become familiar with the Amharic or Geez alphabet.

Course Objectives: At the end of this course students will be able to engage in basic conversational topics such as greetings, making introductions, describing simple events, asking/describing where things are located, asking and telling time/dates, give and understand directions, and ask about important matters such as restrooms, water, bath rooms, hotels, and transportation. Students will also be able to read and comprehend short sentences and phrases.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

AFRICAM 19C Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Course Objectives: The main objective of the class is to enhance students' speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

AFRICAM 19D Elementary Amharic 4 Units
Terms offered: Not yet offered
This course introduces students to more complex speaking, writing and listening exercise. The course covers different tasks of intermediate abstraction. It mainly focuses on speaking. The speaking is mostly carried out by students in dialogue, role play and narrative format.

Course Objectives: The main objective of the class is to enhance students speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

AFRICAM 19E Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Course Objectives: The main objective of the class is to enhance students' speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

AFRICAM 19F Elementary Amharic 4 Units
Terms offered: Not yet offered
This course introduces students to non-native and heritage language learners. The class primarily emphasizes listening, speaking, reading and writing through communicative activities, enabling students to perform various tasks in the target language. We will also become familiar with the Amharic or Geez alphabet.

Course Objectives: At the end of this course students will be able to engage in basic conversational topics such as greetings, making introductions, describing simple events, asking/describing where things are located, asking and telling time/dates, give and understand directions, and ask about important matters such as restrooms, water, bath rooms, hotels, and transportation. Students will also be able to read and comprehend short sentences and phrases.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

AFRICAM 19G Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Course Objectives: The main objective of the class is to enhance students' speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

AFRICAM 19H Elementary Amharic 4 Units
Terms offered: Not yet offered
This course introduces students to non-native and heritage language learners. The class primarily emphasizes listening, speaking, reading and writing through communicative activities, enabling students to perform various tasks in the target language. We will also become familiar with the Amharic or Geez alphabet.

Course Objectives: At the end of this course students will be able to engage in basic conversational topics such as greetings, making introductions, describing simple events, asking/describing where things are located, asking and telling time/dates, give and understand directions, and ask about important matters such as restrooms, water, bath rooms, hotels, and transportation. Students will also be able to read and comprehend short sentences and phrases.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

AFRICAM 19I Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Course Objectives: The main objective of the class is to enhance students' speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

AFRICAM 19J Elementary Amharic 4 Units
Terms offered: Not yet offered
This course introduces students to non-native and heritage language learners. The class primarily emphasizes listening, speaking, reading and writing through communicative activities, enabling students to perform various tasks in the target language. We will also become familiar with the Amharic or Geez alphabet.

Course Objectives: At the end of this course students will be able to engage in basic conversational topics such as greetings, making introductions, describing simple events, asking/describing where things are located, asking and telling time/dates, give and understand directions, and ask about important matters such as restrooms, water, bath rooms, hotels, and transportation. Students will also be able to read and comprehend short sentences and phrases.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week

AFRICAM 19K Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by instructor's materials.

Course Objectives: The main objective of the class is to enhance students' speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week
AFRICAM 19B Advanced Zulu 4 Units
Terms offered: Prior to 2007
This course reviews and expands students' knowledge from Intermediate Zulu. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings available at the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley's African Library Collection and supplemented by the instructor's materials.
Advanced Zulu: Read More [+]

Rules & Requirements
Prerequisites: C19A

Credit Restrictions: Students will receive no credit for Africam 19A/Linguistics 19A after completing Africam C19A/Linguistics C19A. A deficient grade in Africam C19A/Linguistics C19A may be removed by taking Africam 19A/Linguistics 19A.

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 1 hour of laboratory per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

AFRICAM 24 Freshman Seminars 1 Unit
Terms offered: Spring 2019, Fall 2018, Spring 2018
The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.
Freshman Seminars: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

AFRICAM 27AC Lives of Struggle: Minorities in a Majority Culture 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
The purpose of this course is to examine the many forms that the struggle of minorities can assume. The focus is on individual struggle and its outcome as reported and perceived by the individuals themselves. Members of three minority aggregates are considered: African Americans, Asian Americans (so called), and Chicano/Latino Americans. The choice of these three has to do with the different histories of members of these aggregates. Such differences have produced somewhat different approaches to struggle.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 8 hours of lecture and 2.5 hours of discussion per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

AFRICAM 28AC Globalization and Minority American Communities 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
An examination of the movement of individuals, ideas, ideologies, and institutions between minority American communities in the U.S. (African Americans, Asians, Chicanos) and their cultures of origin, in the 19th and 20th centuries. The course will utilize the concepts of "migration," "diaspora," "otherness," "multiculturalism," and "global village" and will draw largely on social science perspectives.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Small
AFRICAM 30A Elementary Chichewa 4 Units
Terms offered: Spring 2019, Fall 2018, Fall 2016
This course introduces students to speaking, listening, reading, and writing in Chichewa. Instruction is mixed English and Chichewa. Emphasis is placed on developing student ability to create and to communicate with basic Chichewa structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course is not open to native or heritage speakers of Chichewa.
Elementary Chichewa: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo

Elementary Chichewa: Read Less [-]

AFRICAM 30B Elementary Chichewa 4 Units
Terms offered: Spring 2017, Spring 2016, Spring 2015
This course introduces students to speaking, listening, reading, and writing in Chichewa. Instruction is mixed English and Chichewa. Emphasis is placed on developing student ability to create and to communicate with basic Chichewa structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings available from Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course is not open to native or heritage speakers of Chichewa.
Elementary Chichewa: Read More [+]
Rules & Requirements
Prerequisites: C19A
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Elementary Chichewa: Read Less [-]

AFRICAM 31A Intermediate Chichewa 4 Units
Terms offered: Fall 2018, Fall 2016, Fall 2011
This course reviews and expands students’ knowledge of fundamental structures from Elementary Chichewa and appropriate cultural contexts of these structures in oral and written communication. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley’s African Library Collection and supplemented by the instructor’s materials.
Intermediate Chichewa: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Intermediate Chichewa: Read Less [-]

AFRICAM 31B Intermediate Chichewa 4 Units
Terms offered: Spring 2012, Spring 2011
This course reviews and expands students’ knowledge of fundamental structures from Elementary Chichewa and appropriate cultural contexts of these structures in oral and written communication. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings available at the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts available through Berkeley’s African Library Collection and supplemented by the instructor’s materials.
Intermediate Chichewa: Read More [+]
Rules & Requirements
Prerequisites: C31A
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of recitation per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Intermediate Chichewa: Read Less [-]
AFRICAM 39B Freshman/Sophomore Seminar
2 - 4 Units
Terms offered: Spring 2018, Fall 2010, Fall 2009
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Summer: 6 weeks - 7.5-15 hours of seminar per week

AFRICAM 39D Freshman/Sophomore Seminar
2 - 4 Units
Terms offered: Summer 2019 Second 6 Week Session, Summer 2016 10 Week Session, Spring 2013
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Summer: 6 weeks - 5-10 hours of seminar per week
8 weeks - 5-10 hours of seminar per week

AFRICAM 39E Freshman/Sophomore Seminar
2 - 4 Units
Terms offered: Summer 2013 10 Week Session, Fall 2012, Summer 2012 10 Week Session
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Summer: 6 weeks - 5-10 hours of seminar per week
8 weeks - 5-10 hours of seminar per week

AFRICAM 39F Freshman/Sophomore Seminar
2 - 4 Units
Terms offered: Spring 2014, Fall 2013, Fall 2012
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Summer: 6 weeks - 5-10 hours of seminar per week
8 weeks - 5-10 hours of seminar per week

Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
AFRICAM 39G Freshman/Sophomore Seminar
2 - 4 Units
Terms offered: Spring 2011
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

AFRICAM 84 Sophomore Seminar 1 or 2 Units
Terms offered: Fall 2012
Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.
Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: At discretion of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 5 weeks - 3-6 hours of seminar per week
10 weeks - 1.5-3 hours of seminar per week
15 weeks - 1-2 hours of seminar per week
Summer: 6 weeks - 2.5-5 hours of seminar per week
8 weeks - 1.5-3.5 hours of seminar and 2-4 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Sophomore Seminar: Read Less [-]

AFRICAM 98 Directed Group Studies for Freshmen and Sophomores 1 - 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2016
Supervised research on specific topics related to African American Studies.
Directed Group Studies for Freshmen and Sophomores: Read More [+]
Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.<BR/>
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Summer: 6 weeks - 2.5-10 hours of directed group study per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Studies for Freshmen and Sophomores: Read Less [-]

AFRICAM 98BC Berkeley Connect 1 Unit
Terms offered: Spring 2019, Fall 2018, Spring 2018
Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.
Berkeley Connect: Read More [+]
Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Berkeley Connect: Read Less [-]
AFRICAM 99 Supervised Independent Studies for Freshmen and Sophomores 1 - 4 Units
Terms offered: Fall 2015, Fall 2014, Fall 2013
Supervised research on specific topics related to African American Studies.
Supervised Independent Studies for Freshmen and Sophomores: Read More [+]
Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.<BR/>
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer: 6 weeks - 2.5-10 hours of independent study per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Studies for Freshmen and Sophomores: Read Less [-]

AFRICAM 100 Black Intellectual Thought 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course, lets students explore the status of African American studies as a discipline. The class will discuss the social relevance of African American studies, the political origins of the discipline, and the debate over Afrocentricity. Special attention will be devoted to the contributions of black feminist theory and community scholars/organic intellectuals to the development of the discipline.
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Raiford
Black Intellectual Thought: Read Less [-]

AFRICAM 101 Research Methods for African American Studies 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
As an introduction to interdisciplinary research methods as they are applied to the study of African American communities, the course will examine theoretical and conceptual issues; techniques for identifying existing research; and sources and methods of social research and data collection. The main focus will be on qualitative methods.
Research Methods for African American Studies: Read More [+]
Rules & Requirements
Prerequisites: Introductory statistics
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of laboratory per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Research Methods for African American Studies: Read Less [-]

AFRICAM 107 Race and Public Policy 3 Units
Terms offered: Spring 2013, Spring 2011, Spring 2006
This course examines the formation and implementation of public policies directly relevant to the black community. While the policies analyzed differ from year to year, basic public policy methodology will be introduced each year.
Race and Public Policy: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Henry
Race and Public Policy: Read Less [-]
AFRICAM 109 Black and Male in American Life 3 Units
Terms offered: Spring 2016, Fall 2014, Spring 2013
The course examines ways gender and race constructions shape the lives of African American males. Developmental in design, we examine black males in the context of childhood, adolescence, gender relations and family, and the world of work.

AFRICAM W111 Race, Class, and Gender 3 Units
Terms offered: Summer 2019 8 Week Session, Summer 2018 8 Week Session, Summer 2017 8 Week Session
A focus on patterns of globalization, migration, and race/ethnic relations with regard to African Americans, Mexican Americans, and Asian Americans in the 1890s and 1990s. Key aspects like economics, politics, gender, and culture are examined. This course is web-based.

AFRICAM 111 Race, Class, and Gender in the United States 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Emphasis on social history and comparative analysis of race, class, and gender relations in American society. Examines both similarities and differences, and highlights gender politics.

AFRICAM 112A Political and Economic Development in the Third World 4 Units
Terms offered: Spring 2019, Spring 2018, Fall 2014
An examination of the structural and actual manifestations of Third World underdevelopment and the broad spectrum of theoretical positions put forward to explain it. Underdevelopment will be viewed from both the international and intranational perspective.
AFRICAM 112B Political and Economic Development in the Third World 4 Units
Terms offered: Spring 2016, Spring 2015, Spring 2014
A critical appraisal of the theoretically based policies employed by Third World nations in their attempts at transition to modernized developed socio-political and economic systems and an examination of the international and intranational impediments to Third World development. The focus will be on actual examples that represent the diversity of developing countries.
Political and Economic Development in the Third World: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2-3 hours of lecture and 0-1 hours of discussion per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Paschel
Political and Economic Development in the Third World: Read Less [-]

AFRICAM 114 Introduction to African Linguistics 3 Units
Terms offered: Fall 2018, Fall 2016, Spring 2014
The course will provide an overview of the linguistic structure of African languages. Because the Bantu languages constitute the largest subgroup in sub-Saharan Africa, there will be much focus on the description of the major grammatical features of Bantu languages. The descriptions of African linguistic structure will be accompanied by insights into the contributions made by African languages to general linguistics. Data from various African languages will be brought in to illustrate relevant aspects of African linguistic structure.
Introduction to African Linguistics: Read More [+]
Rules & Requirements
Prerequisites: Equivalent of Linguistics 5 (Language and Linguistics) or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Introduction to African Linguistics: Read Less [-]

AFRICAM 115 Language and Social Issues in Africa 3 Units
Terms offered: Spring 2019, Spring 2017, Spring 2016
This is an upper division course dealing with the relevance of language to social issues in African societies. It will focus on political developments in Africa and the use of language in fostering national identity; attaining cultural emancipation; and as a tool of oppression, of maintenance of social relations, and of addressing issues of education and childhood development, etc. The course will examine such issues as the roots of national language policies as influenced by Africa's reaction to colonialism; the role of western languages in African society and the attitudes towards African languages and cultures; the challenges of nation-building in modern African states; the use of African languages in government, education, and technology; the role of language in dealing with the HIV/AIDS pandemic, and other health issues; minority languages, endangered languages, and language preservation; cultural responses to migration and African diaspora: the use of African languages in the age of globalization and information technology.
Language and Social Issues in Africa: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 3 weeks - 14 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Mchombo
Language and Social Issues in Africa: Read Less [-]

AFRICAM 116 Slavery and African American Life Before 1865 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This course will examine the origins of the African slave trade, and explore political, economic, demographic and cultural factors shaping African American life and culture prior to 1865.
Slavery and African American Life Before 1865: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for African American Studies 116 after completing Afro-American Studies 116.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of lecture and 0-1 hours of discussion per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Taylor
Slavery and African American Life Before 1865: Read Less [-]
AFRICAM 117 African Americans in the Industrial Age, 1865-1970 4 Units
Terms offered: Spring 2017, Spring 2016, Spring 2015
With emphasis given to the organization of labor after slavery, this course will explore the history of African American cultural, institutions and protest traditions from the Civil War to the Civil Rights Movement. African Americans in the Industrial Age, 1865-1970: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Taylor
African Americans in the Industrial Age, 1865-1970: Read Less [-]

AFRICAM 118 The Slave Trade and Culture in the Modern Atlantic World 3 Units
Terms offered: Spring 2018, Spring 2017, Spring 2012
The course explores the role of the transatlantic slave trade in the evolution of the Atlantic world, comprising four continents: Africa, Europe, and North and South America. Although the course will deal with various aspects of the slave trade, it will emphasize cultural themes. The discovery of fresh data and the application of more sophisticated techniques have in recent years combined with a growing willingness of specialists to speak to a wider audience and to wider social implications. The Slave Trade and Culture in the Modern Atlantic World: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer:
3 weeks - 15 hours of lecture per week
6 weeks - 2.5-10 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Nwokeji
The Slave Trade and Culture in the Modern Atlantic World: Read Less [-]

AFRICAM 119 Selected Topics in the Sociohistorical Development of the Black World 1 - 4 Units
Terms offered: Summer 2017 First 6 Week Session, Summer 2016 First 6 Week Session, Fall 2012
Topics will vary each semester. Selected Topics in the Sociohistorical Development of the Black World: Read More [+]

Rules & Requirements
Prerequisites: Determined by offering
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of lecture per week
Summer:
6 weeks - 2.5-10 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Selected Topics in the Sociohistorical Development of the Black World: Read Less [-]

AFRICAM 120 Africa From Revolution to Globalization 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course offers a panorama of the African historical experience from the political economic dynamics of Africa at the onset of European colonization in the late nineteenth century, through the colonial period, to our age of globalization. For better or for worse, African history and culture have shaped and have been shaped by European colonial rule and its aftermath, but we shall also give due attention to postcolonial-era structures and processes in the general context of Africans’ attempts to remake their world. This course takes the thematic, rather regional, approach but will remain sensitive to interregional variations at every juncture. Africa From Revolution to Globalization: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Summer: 6 weeks - 10 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Africa From Revolution to Globalization: Read Less [-]
AFRICAM 121 Black Political Life in the United States 4 Units
Terms offered: Fall 2014, Fall 2013, Fall 2012
Analysis of the theoretical and historical development of African Americans' political forms and expression. Examination of local, state, and federal political processes and activities, and the development of black political ideologies, organizations, and movements.
Black Political Life in the United States: Read More [+]

Rules & Requirements
Prerequisites: 5B or 116 and 117 or History 125A-125B

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Henry

AFRICAM 122 African American Families in American Society 3 Units
Terms offered: Spring 2015, Spring 2014, Spring 2013
Examines the historical roles and functions of families in the development of black people in America from slavery to the present.
African American Families in American Society: Read More [+]

Rules & Requirements
Prerequisites: 5B or introductory course in sociology

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Small

AFRICAM 123 Social and Political Thought in the Diaspora 3 Units
Terms offered: Fall 2017, Fall 2016, Spring 2016
An examination of social and political thought of Africans traveling across the Diaspora, with particular focus on the 19th and 20th centuries.
Social and Political Thought in the Diaspora: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Small

AFRICAM W124 The Philosophy of Martin Luther King 3 Units
Terms offered: Summer 2014 10 Week Session, Summer 2014 8 Week Session, Summer 2013 8 Week Session
Using the thought and actions of Martin Luther King, this course examines the major events of the Civil Rights Movement. Reading includes original works by King as well as secondary sources with a special emphasis on African American religion, nonviolence, and integration. This course is web-based.
The Philosophy of Martin Luther King: Read More [+]

Hours & Format
Summer: 8 weeks - 6 hours of web-based lecture per week

Online: This is an online course.

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Henry
Formerly known as: N124

The Philosophy of Martin Luther King: Read Less [-]
AFRICAM 125 History of the Civil Rights Movement 4 Units
Terms offered: Spring 2013, Spring 2012, Spring 2011
The objective of this course is to examine the modern civil rights movement. As understood traditionally, this period began with the United States Supreme Court decision of May 17, 1954, Brown vs. Board of Education, until the passage of the Voting Rights Act of 1965. This course will seek to place this movement in the context of global developments and in the context of the broad sweep of United States history. Assigned readings consist of historical texts and autobiographies. Lectures will place the readings in context, discussing the material and its significance in the overall history and culture of African Americans. Visual and musical media will augment the class lectures. History of the Civil Rights Movement: Read More [+]

AFRICAM 126 African American Women's History 4 Units
Terms offered: Fall 2015, Spring 2015, Spring 2007
The objective of this course is to examine substantive issues in the African American female experience from colonial times to the present. The dominant themes of this course include family, work, community, sexuality, and individual and collective activism. Particular attention will be paid to the interplay between race, class, and gender in American society. Assigned readings consist of an introduction to the scholarly secondary literature on African American women’s history. Lectures and discussions will examine the readings in context. Videos will augment the lectures and discussions. African American Women's History: Read More [+]

AFRICAM 125AC The History of the Modern Civil Rights Movement 3 Units
Terms offered: Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
The objective of this course is to examine the modern Civil Rights Movement. As traditionally understood, this period began with the May 17, 1954, “Brown vs. Board of Education” Supreme Court decision and ended with the passage of the Voting Rights Act of 1965. This course will expand this time frame and seek to place this movement in the context of global developments and the broad sweep of United States History. Assigned readings consist of historical and autobiographical texts. Lectures will contextualize the readings by placing the material and its significance within the overall history and culture of Americans. Visual media will augment the lectures. The History of the Modern Civil Rights Movement: Read More [+]

AFRICAM 131 Caribbean Societies and Cultures 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Comparative study of Spanish, Dutch, English, and French-speaking Caribbean societies. Analysis of Caribbean social structure including the development of the plantation system, urban dynamics, ethnic politics, family structures, and ecology of African Caribbean religions. Caribbean Societies and Cultures: Read More [+]

AFRICAM 126 Caribbean Societies and Cultures 3 Units
Terms offered: Fall 2015, Spring 2015, Spring 2007
Comparative study of Spanish, Dutch, English, and French-speaking Caribbean societies. Analysis of Caribbean social structure including the development of the plantation system, urban dynamics, ethnic politics, family structures, and ecology of African Caribbean religions. Caribbean Societies and Cultures: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for African American Studies 131 after passing African American Studies N131, Afro-American 131.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Taylor
Caribbean Societies and Cultures: Read Less [-]
AFRICAM N131 Caribbean Societies and Cultures 3 Units
Terms offered: Summer 2004 10 Week Session, Summer 2003 10 Week Session, Summer 2002 10 Week Session
This course will combine a broad overview of the Caribbean with a focus on specific issues that are central to the field of Caribbean studies. One of its aims is to introduce Caribbean social structure and expressive culture. This will be supplemented with specific discussions of the plantation system as a social structure, ethnic politics, the debate around Caribbean social stratification (class and status), forms of expressive culture, and the Caribbean political economy.
Caribbean Societies and Cultures: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for African American Studies N131 after completing African American Studies 131, Afro-American 131.

Hours & Format
Summer:
4 weeks - 19 hours of lecture per week
6 weeks - 12.5 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

AFRICAM C133A Race, Identity, and Culture in Urban Schools 3 Units
Terms offered: Fall 2018, Fall 2015, Fall 2014
This course will focus on understanding urban schools as a part of a broader system of social stratification and the process by which students in urban schools come to a sense of themselves as students, as members of cultural and racial groups, and as young people in America. Topics include racial identity; race/ethnicity in schools; urban neighborhood contexts; and schooling in the juvenile justice system. Students will also integrate course readings with their own first-hand experience working in one of several off-campus sites. This course has a mandatory community engagement component for which students will earn 1 unit of field study (197) credit.
Race, Identity, and Culture in Urban Schools: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Suad-Bakari
Also listed as: EDUC C181

AFRICAM 134 Information Technology and Society 4 Units
Terms offered: Fall 2018, Spring 2014, Fall 2013
This course assesses the role of information technology in the digitalization of society by focusing on the deployment of e-government, e-commerce, e-learning, the digital city, telecommuting, virtual communities, Internet time, the virtual office, and the geography of cyberspace. Course will also discuss the role of information technology in the governance and economic development of society.
Information Technology and Society: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Laguerre
Also listed as: AMERSTD C134

AFRICAM C134 Information Technology and Society 4 Units
Terms offered: Fall 2017, Fall 2016, Fall 2015, Fall 2014
This course assesses the role of information technology in the digitalization of society by focusing on the deployment of e-government, e-commerce, e-learning, the digital city, telecommuting, virtual communities, Internet time, the virtual office, and the geography of cyberspace. The course will also discuss the role of information technology in the governance and economic development of society.
Information Technology and Society: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Laguerre
Also listed as: AMERSTD C134

AFRICAM 136 Criminal Justice and the Community 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 1996
Criminal Justice and the Community: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Suad-Bakari
Also listed as: EDUC C181

Race, Identity, and Culture in Urban Schools: Read Less [-]
AFRICAM 136L Criminal Justice and Surveillance in America 3 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2018 First 6 Week Session
What is the relationship between the criminal justice system and surveillance in America? What role does power play in this relationship? How does this complicated relationship inform, reproduce, and engender understandings about race, class and sexuality? How has this relationship changed over time? How has technological change impacted this relationship? In this course, we will examine the relationship between the criminal justice system and the surveillance of vulnerable communities. We will examine social and historical trends, but our main focus will be on the evolution of this relationship since the mid-20th century, especially how this relationship developed in distressed urban neighborhoods in the post-Civil Rights era.

AFRICAM 137 Multicultural Communities 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
Examination of theoretical issues in urban anthropology and sociology pertaining to the United States as a multicultural society. Comparative analysis of the ecology and social structure of African American, Native American, Asian American, Mexican American and Afro-Caribbean urban communities with special emphasis on social class, ethnicity, and culture.

AFRICAM 138 Black Nationalism 4 Units
Terms offered: Spring 2015, Spring 2014, Spring 2013
Examines the concept of black nationalism and its historical and intellectual development. Special attention will be given to the role of African American religion and the attempt to develop "black socialism."

AFRICAM 139 Selected Topics of African American Social Organization and Institutions 1 - 4 Units
Terms offered: Fall 2018, Spring 2018, Fall 2017
Topics will vary each semester.
AFRICAM 139L Special Topics in Race and Law 3 Units
Terms offered: Summer 2019 First 6 Week Session, Summer 2018 Second 6 Week Session
Special Topics on race and law will vary each semester.
Special Topics in Race and Law: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Special Topics in Race and Law: Read Less [-]

AFRICAM 140 Special Topics in Cultural Studies 1 - 4 Units
Terms offered: Prior to 2007
Topics will vary each semester.
Special Topics in Cultural Studies: Read More [+]
Rules & Requirements
Prerequisites: Determined by offering
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of lecture per week
Summer: 8 weeks - 2.5-10 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Special Topics in Cultural Studies: Read Less [-]

AFRICAM 141 Race, Space and Inequality 4 Units
Terms offered: Prior to 2007
This course examines the spatial configurations of inequality and poverty and their relationship to race through an analysis of the historical, theoretical and ethnographic conceptualizations, practices, and lived experiences of that relationship. The course will cover the topics of race, space, and inequality through four interwoven thematic lenses of formation, implementation, normalization, and resistances.
Race, Space and Inequality: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Race, Space and Inequality: Read Less [-]

AFRICAM 142A Third World Cinema 4 Units
Terms offered: Spring 2016, Spring 2012, Spring 2011
Examines through lectures and a selection of films, the development and achievements of Third World motion picture artistry. Social, political, and cultural themes are discussed, with particular emphasis given to major works from Asia, Africa, and Latin America. Other newly developed film sources from abroad are presented for critical assessment.
Third World Cinema: Read More [+]

Rules & Requirements
Prerequisites: Reading and composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Third World Cinema: Read Less [-]
AFRICAM 142AC Race and American Film 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
This course uses film to investigate the central role of race in American culture. Through the study of film history, from silent film of the Jim Crow era to the digitized dystopias of the 21st century, this course explores the relationship between art and politics, race and representation.
Looking at both Hollywood and independent cinema, the course charts the continuities and varieties of representations of race in cinema, considering the overlapping histories of African Americans, whiteness and ethnicity, American Indians, Mexican Americans, the “Third World” and Multiculturalism in film. Films screened include The Birth of a Nation (1915) The Jazz Singer (1927) Salt of the Earth (1953) The Searchers (1956) Imitation of Life (1958).
Race and American Film: Read More [+]
Rules & Requirements
Prerequisites: Reading and composition requirement satisfied
Requirements this course satisfies: Satisfies the American Cultures requirement
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture and 2 hours of laboratory per week
Summer: 6 weeks - 8 hours of lecture and 2 hours of laboratory per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Raiford
Race and American Film: Read Less [-]

AFRICAM C143B Research-to-Performance Laboratory 3 Units
Terms offered: Spring 2007
Development of scholarly material for theatrical presentation and enhancement of dramatic performance techniques through discussions, improvisations and readings of work conceived by the class and/or writers in other African American Studies courses. All source material will be based on the research of scholars in the field of African American Studies.
Research-to-Performance Laboratory: Read More [+]
Rules & Requirements
Prerequisites: 143A or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: THEATER C183B
Research-to-Performance Laboratory: Read Less [-]

AFRICAM C143C Black Theatre Workshop 3 Units
Terms offered: Spring 2011, Spring 2004
Study and production of a play by an African American writer. The play will be studied within its social and historical context. Students will be introduced to the various aspects of theatre production.
Black Theatre Workshop: Read More [+]
Rules & Requirements
Prerequisites: 143A or equivalent or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: THEATER C183C
Black Theatre Workshop: Read Less [-]

AFRICAM C143A Performance: An African American Perspective 3 Units
Terms offered: Fall 2003
Introduction to the Research-to-Performance Method, African American aesthetics and dramatic performance techniques. Course will survey wide range of writings on performance and investigate applications through exercises and improvisations. Students will also assist in information gathering for works in progress.
Performance: An African American Perspective: Read More [+]
Rules & Requirements
Prerequisites: 1A or consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: THEATER C183A
Performance: An African American Perspective: Read Less [-]
AFRICAM 144 Introduction to Cultural Studies: Black Visual Culture 4 Units
Terms offered: Fall 2015, Fall 2013, Spring 2010
This course examines theories of culture and contemporary issues in popular culture. The course focuses on the instrumentality of culture as a vehicle of domination and resistance. The goal of the course is to provide the student with a critical vocabulary for cultural analysis. Key issues to be examined are ideology, hegemony, articulation, race and gender formation. Students must have a willingness to engage new and difficult ideas.

Rules & Requirements
Prerequisites: Reading and composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Raiford

AFRICAM 150B African American Literature 1920 to Present 3 Units
Terms offered: Spring 2019, Spring 2018, Fall 2014
Survey of African American literature from the Harlem Renaissance to the present. A close analysis of major writers, premises.

Rules & Requirements
Prerequisites: Reading and composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 8 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Scott

AFRICAM N150B Survey of African American Literary Forms and Styles 1920 to 1980 3 Units
Terms offered: Summer 1997 10 Week Session
To survey major trends in poetry, fiction, and the essay form in African American literature from the 1920s to 1980s, both in terms of socio-political and literary content. As well as a study of major African Americans of the 20th century.

Rules & Requirements
Prerequisites: Reading and composition requirement

Hours & Format
Summer:
4 weeks - 15 hours of lecture per week
6 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Christian

AFRICAM 152F Neo-Slave Narratives 3 Units
Terms offered: Fall 2018, Spring 2016, Spring 2013
This course explores African American fiction written during the 1970s and 1980s that attempt to re-present the ur-text of African American literature--and/or to represent for contemporary readers the lives of African slaves in the United States. In what ways do these authors imagine the experience and effects of slavery from their vantage point a century after emancipation, and with the Civil Rights and Black Power Movements shaping the context of their writing?

Rules & Requirements
Prerequisites: Reading and composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Scott, D.

AFRICAM 152F Neo-Slave Narratives: Read Less [-]
AFRICAM 153C Novels of Toni Morrison 3 Units
Terms offered: Fall 2017, Spring 2016, Spring 2015
We will closely read seven of Nobel Laureate Toni Morrison's novels, as well as a short story and some of her essays, considering the works in relation to: her interest in creating what she calls "village literature" and in writing literature that does "trope work" that intervenes in American representations of blackness and racial identity; her contributions to the renaissance of black women's writing (and African American literature in general) in the 1980s and 1990s.
Novels of Toni Morrison: Read More [+]

Rules & Requirements
Prerequisites: Satisfaction of the Reading and Composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Scott, D.

Novels of Toni Morrison: Read Less [-]

AFRICAM 155 Literature of the Caribbean: Significant Themes 4 Units
Terms offered: Fall 2013, Fall 2012, Fall 2011
An introduction to representative works, themes, and discourses in Caribbean literatures--produced by authors from the Anglophone, Creolophone, Francophone, and Hispanophone areas within Plantation America. Includes examinations of indigenous folkways and nation languages as sources for a re-examination of Caribbean culture and literary history.
Literature of the Caribbean: Significant Themes: Read More [+]

Rules & Requirements
Prerequisites: Reading and composition requirement

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Clark

Literature of the Caribbean: Significant Themes: Read Less [-]

AFRICAM 156AC Poetry for the People: Introduction to the Art of Poetry 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
A large lecture/discussion class which introduces students to poetry as culture, history, criticism, politics, and practice. Focusing comparatively on poetry from three American racial/ethnic groups, this course requires students to learn the technical structure of various forms of poetry as well as the world views which inform specific poetic traditions. The groups and traditions vary from semester to semester. This course satisfies the Arts and Literature breadth requirement.
Poetry for the People: Introduction to the Art of Poetry: Read More [+]

Requirements this course satisfies: Satisfies the American Cultures requirement
Repeat rules: Course may be repeated for credit without restriction.

Rules & Requirements

Hours & Format
Fall and/or spring: 15 weeks - 2-3 hours of lecture and 1-2 hours of discussion per week
Summer: 6 weeks - 10 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Instructor: Lewis
Also listed as: GEOG C155

Race, Space, and Inequality: Read Less [-]
AFRICAM 158A Poetry for the People: The Writing and Teaching of Poetry 4 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
The focus of this course is on the writing of poetry, and students undertake an intensive study of both the techniques of poetry and the social and cultural context of specific poetic traditions. Students must "imitate" the poems they study, write critical papers comparing poetic traditions, and complete an original manuscript of new poems. In addition, they must produce an on-campus poetry reading and are required to teach for five to seven weeks at one of the assigned Poetry for the People venues. This course satisfies the Arts and Literature breadth requirement.

Rules & Requirements
Prerequisites: 156AC plus consent of instructor
Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

AFRICAM 158B Poetry for the People: Practicum 4 Units
Terms offered: Spring 2019, Spring 2018, Spring 1998
A teaching practicum, with the regular and active supervision of the instructor, for students who completed 156AC during the previous year and 158A in the previous fall. They serve as student teacher poets for 156AC. The focus of 158B is on the teaching of poetry. Each student poet is responsible for a group of seven to ten students, and, under the direct supervision of the instructor, helps the students in his/her group learn to read, criticize, and produce poetry.

Rules & Requirements
Prerequisites: 158A
Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

AFRICAM 159 Special Topics in African American Literature 1 - 4 Units
Terms offered: Summer 2019 Second 6 Week Session, Spring 2019, Summer 2018 Second 6 Week Session
Special topics in African American literature.

Rules & Requirements
Prerequisites: Reading and composition requirement, plus those set by instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of lecture per week
Summer: 6 weeks - 2.5-10 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

AFRICAM 164 Spoken Word: Oral Tradition & Transformation from Poetry to Hip Hop, Standup & Beyond 3 Units
Terms offered: Fall 2018, Fall 2017, Spring 1998
This course is designed to give students four vantage points on contemporary spoken word: 1) as a diverse, layered, and multicultural young adult arts movement 2) as an art form with African American roots, including Black church, Black power and hip hop traditions 3) as an opportunity to practice using spoken word as a tool for social commentary and to communicate personal experience, and 4) as an opportunity to utilize the process of creativity for self-exploration and community building.

Rules & Requirements
Prerequisites: 158A
Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
AFRICAM 165 African American Poetry: Eyes on the Prize 4 Units
Terms offered: Fall 2018, Fall 2017
In this course, we will read books by acclaimed African American poets who have won Pulitzer Prizes, National Book Awards, and commendations from the Library of Congress. We will also examine book reviews, articles, and interviews that illuminate popular and critical responses to these authors and their work. The course is designed to teach students how different poems function—through close reading, and careful attention to poems' formal properties. Hard work is required; love of the genre and confidence in one's ability to understand it is not (as the former U.S. Poet Laureate, Natasha Trethewey, admitted recently in an interview “growing up, I didn’t think I could understand poetry, I didn’t think that it had any relevance to my life”).
African American Poetry: Eyes on the Prize: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
African American Poetry: Eyes on the Prize: Read Less [-]

AFRICAM 173AC Gandhi and the Civil Rights Movement in America 3 Units
Terms offered: Spring 2014, Spring 2013, Spring 2012
This course surveys the impact of Gandhi's philosophy of nonviolence and justice in American Civil Rights struggles. Through narratives, images from African American, itinerant Gandhian, and ethnic critics of race practice in American culture, we examine how Gandhian satyagraha shaped emergent civil resistance movements, as also the global appeal to nonviolent democracy. ACES component comprises internship with civil liberties partners that monitor local implementations of human rights treaties.
Gandhi and the Civil Rights Movement in America: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Gandhi and the Civil Rights Movement in America: Read Less [-]

AFRICAM 178 Cultural Studies 4 Units
Terms offered: Spring 2016, Spring 2012, Fall 2009
Although the Caribbean has been recognized in recent years as being one of the most compelling areas in regard to questions of interculturality, hybridity, and miscegenation, the Dutch-speaking part of it has somehow been neglected. This course intends to give an opportunity to those who do not necessarily have a command of Dutch language, but wish to complete their knowledge of Latin-American and Carribean history, culture, and literature.
Cultural Studies: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: DUTCH C178/SPANISH C178
Cultural Studies: Read Less [-]

AFRICAM 190AC Advanced Seminar in African Diaspora Studies 3 - 4 Units
Terms offered: Spring 2010, Spring 2007, Spring 2005
For a four-unit course, an extra assignment/research component will be added to the course to increase contact hours with students. Possible components include additional readings, outside of class research projects and other projects which the instructor feels will add to the value of course. Topics to be announced at the beginning of each semester.
Advanced Seminar in African Diaspora Studies: Read More [+]
Rules & Requirements
Requirements this course satisfies: Satisfies the American Cultures requirement
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5-10 hours of lecture per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Advanced Seminar in African Diaspora Studies: Read Less [-]
AFRICAM 194A African American Theme Program Seminar 2 Units
Terms offered: Fall 2018, Fall 2017
This course will acquaint new students, specifically freshman and transfer students, with the understanding of the intellectual and academic university experience. The course develops critical inquiry and creative assessment skills through analyses of text, film and writing assignments at the university level. The goals of the course: to introduce newly admitted and returning Blacks/African Americans to venues designed to encourage their achievement; introduce incoming freshman to critical and creative thinking through analytical skill development; to link students with key faculty, staff and students who may serve as an academic support network; and to provide history and context with respect to the experiential. Course open to everyone.

AFRICAM 194B African American Theme Program Seminar 2 Units
Terms offered: Spring 2018, Spring 2017
This course will acquaint new students, specifically freshman and transfer students, with the understanding of the intellectual and academic university experience. The course develops critical inquiry and creative assessment skills through analyses of text, film and writing assignments at the university level. The goals of the course: to introduce newly admitted and returning Blacks/African Americans to venues designed to encourage their achievement; introduce incoming freshman to critical and creative thinking through analytical skill development; to link students with key faculty, staff and students who may serve as an academic support network; and to provide history and context with respect to the experiential. Course open to everyone.

AFRICAM 195 Senior Capstone 3 Units
Terms offered: Fall 2018, Fall 2017
This three unit seminar is designed for all graduating African American Studies majors. This course will guide majors in the process of consolidating their intellectual experience as they work toward carving out the next stage of their professional lives. Drawing upon interdisciplinary methods and the unique opportunities the field offers for problem-solving, the seminar is concerned with underscoring the moveable academic skill set outside the ivory tower.

AFRICAM H195 Senior Honors Thesis 4 Units
Terms offered: Spring 2019, Spring 2018
African American Studies Honor's Seminar centers on revising the senior thesis/project prepared in the Fall capstone course. Each student will develop and follow an individual course of revision/reworking in consultations with an assigned AAS professor. In addition, you will meet weekly during the semester with the Instructor of Record and GSI to make sure that you are progressing adequately. The class time and classroom space is reserved for you to work as a cohort and in conjunction with the assigned GSI. You will be responsible for meeting with your assigned advisor during office hours (or by appointment).
AFRICAM H195A Senior Honors Thesis 3 Units
Terms offered: Spring 2019, Spring 2018, Fall 2017
The student will complete a primary research and writing project based on study of an advanced topic with faculty sponsor. Fulfills department thesis requirement. Application and details at departmental adviser's office. Students must enroll for both semesters of the sequence.
Senior Honors Thesis: Read More [+]
Rules & Requirements
Prerequisites: Senior standing and 3.5 GPA overall and in major
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of independent study per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. This is part one of a year long series course. A provisional grade of IP (in progress) will be applied and later replaced with the final grade after completing part two of the series. Final exam not required.
Senior Honors Thesis: Read Less [-]

AFRICAM H195B Senior Honors Thesis 3 Units
Terms offered: Fall 2017, Spring 2017, Fall 2016
The student will complete a primary research and writing project based on study of an advanced topic with faculty sponsor. Fulfills department thesis requirement. Application and details at departmental adviser's office. Students must enroll for both semesters of the sequence.
Senior Honors Thesis: Read More [+]
Rules & Requirements
Prerequisites: Senior standing and 3.5 GPA overall and in major
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of independent study per week
Additional Details
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.
Senior Honors Thesis: Read Less [-]

AFRICAM 197 Field Study in African American Life 1 - 4 Units
Terms offered: Spring 2019, Spring 2018, Fall 2017
Supervised field work in off-campus organizations. Regular individual meetings with faculty sponsor and written reports required. Independent study form available in department office
Field Study in African American Life: Read More [+]
Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of fieldwork per week
Additional Details
Fall and/or spring: 15 weeks - 0-4 hours of fieldwork per week
Summer:
6 weeks - 1-4 hours of fieldwork per week
8 weeks - 1-4 hours of fieldwork per week
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Field Study in African American Life: Read Less [-]

AFRICAM 198 Directed Group Studies for Undergraduates 1 - 4 Units
Terms offered: Spring 2019, Spring 2018, Fall 2016
Supervised research on a specific topic.
Directed Group Studies for Undergraduates: Read More [+]
Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.<BR/>
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of directed group study per week
Additional Details
Summer:
6 weeks - 1-4 hours of directed group study per week
8 weeks - 1-4 hours of directed group study per week
Subject/Course Level: African American Studies/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Studies for Undergraduates: Read Less [-]
AFRICAM 198BC Berkeley Connect 1 Unit

Terms offered: Spring 2019, Fall 2018, Spring 2018

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect: Read More [+]

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

AFRICAM 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Fall 2016, Fall 2015, Fall 2014

Forms for independent study are available in the department office.

Supervised Independent Study and Research: Read More [+]

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the section on Academic Policies-Course Number Guide in the Berkeley Bulletin.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week
10 weeks - 1.5-6 hours of independent study per week

AFRICAM 201A Interdisciplinary Research Methods 4 Units

Terms offered: Spring 2018, Fall 2014, Fall 2012

This seminar will provide a detailed introduction and working knowledge of the various methodological techniques appropriate for interdisciplinary research on the African Diaspora.

Interdisciplinary Research Methods: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

AFRICAM 201B Qualitative Research Methods for African American Studies 4 Units

Terms offered: Fall 2018, Spring 2017, Spring 2016

A review of competing epistemologies in qualitative research of African Americans.

Qualitative Research Methods for African American Studies: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Supervised Independent Study and Research: Read Less [-]

AFRICAM 201A Interdisciplinary Research Methods 4 Units

Terms offered: Spring 2018, Fall 2014, Fall 2012

This seminar will provide a detailed introduction and working knowledge of the various methodological techniques appropriate for interdisciplinary research on the African Diaspora.

Interdisciplinary Research Methods: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

AFRICAM 201B Qualitative Research Methods for African American Studies 4 Units

Terms offered: Fall 2018, Spring 2017, Spring 2016

A review of competing epistemologies in qualitative research of African Americans.

Qualitative Research Methods for African American Studies: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 4 hours of seminar per week

Supervised Independent Study and Research: Read Less [-]
AFRICAM 201D Theories of the African Diaspora 4 Units
Terms offered: Fall 2017, Fall 2016, Fall 2013
This course is intended to provide students with an initial background for the composition of the position paper discussing the concept and study of African Diaspora necessary for passing department qualifying exams. It will introduce some of the theoretical frameworks for, and approaches to, scholarship concerning the African Diaspora.

AFRICAM 240 Special Topics in Cultural Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2017
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 241 Special Topics in Development Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2017
Special Topics in Development Studies of the Diaspora: Read More [+]

AFRICAM 242 Special Topics in African Linguistics 4 Units
Terms offered: Fall 2015, Fall 2014, Spring 2012
Topics will vary to suit student demand or interest. The seminar will require solid grounding in linguistic theory.

AFRICAM 250 Black Intellectuals: Social and Cultural Roles 4 Units
Terms offered: Fall 2011, Spring 2001, Spring 1999
The course will examine the development of an intellectual group in African American life from the 18th century to the present. Implicit in the examination is consideration of the social and cultural roles, writers, scholars, artists, and other thinkers have played in American and African American culture.

AFRICAM 241 Special Topics in Development Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 240 Special Topics in Cultural Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2017
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 241 Special Topics in Development Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 242 Special Topics in African Linguistics 4 Units
Terms offered: Fall 2015, Fall 2014, Spring 2012
Topics will vary to suit student demand or interest. The seminar will require solid grounding in linguistic theory.

AFRICAM 250 Black Intellectuals: Social and Cultural Roles 4 Units
Terms offered: Fall 2011, Spring 2001, Spring 1999
The course will examine the development of an intellectual group in African American life from the 18th century to the present. Implicit in the examination is consideration of the social and cultural roles, writers, scholars, artists, and other thinkers have played in American and African American culture.

AFRICAM 242 Special Topics in African Linguistics 4 Units
Terms offered: Fall 2015, Fall 2014, Spring 2012
Topics will vary to suit student demand or interest. The seminar will require solid grounding in linguistic theory.

AFRICAM 250 Black Intellectuals: Social and Cultural Roles 4 Units
Terms offered: Fall 2011, Spring 2001, Spring 1999
The course will examine the development of an intellectual group in African American life from the 18th century to the present. Implicit in the examination is consideration of the social and cultural roles, writers, scholars, artists, and other thinkers have played in American and African American culture.

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

AFRICAM 240 Special Topics in Cultural Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2017
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 241 Special Topics in Development Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 240 Special Topics in Cultural Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2017
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.

AFRICAM 241 Special Topics in Development Studies of the Diaspora 1 - 4 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
One hour of lecture per week per unit. Topics will vary from term to term depending on student demand and faculty availability.
AFRICAM 252 Researching Race, Gender and Justice 4 Units
Terms offered: Prior to 2007
This course is designed to encourage the development of an intersectional sensibility among scholars working in the area of race, gender and justice, broadly defined. In addition to providing a theoretical and methodological introduction to sociological literature on the practice of intersectionality in research and writing, we will also use a cross-disciplinary and interdisciplinary set of readings, along with discussions and assignments, to examine historical and contemporary trends in how Black women and girls experience institutional and interpersonal threats of violence, policing and punishment; from the convict lease system to the crisis of mass incarceration and ending with a consideration of the experiences of Black women and girls.

Researching Race, Gender and Justice: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.

Researching Race, Gender and Justice: Read Less [-]

AFRICAM 256B Diaspora, Citizenship, and Transnationality 4 Units
Terms offered: Fall 2010, Spring 2010, Fall 2008
This seminar analyzes the social construction and reproduction of diasporic communities in the U.S., Canada, and Europe. It examines the relations of the diaspora to the homeland in the context of the globalization process. The role of transnational migration and deteriorization in the production of bipolar, fragmented, and multiple identities will be analyzed. Postnational models of citizenship--differentiated, transnational, and multicultural--will be assessed in light of poststructuralist theories.

Diaspora, Citizenship, and Transnationality: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.
Instructor: Laguerre

Diaspora, Citizenship, and Transnationality: Read Less [-]

AFRICAM 257A Identity Politics in the Caribbean and Africa 4 Units
An exhaustive examination of the conditions under which identity constructs (race, ethnicity, nation, religion, language, region, etc.) come to occupy the symbolic center in the organization of mass political movements in non-industrialized Third World societies. The course will be comparative in scope using case histories from Africa and the Caribbean. It will focus on the relationship between the “politics of identity,” national economic decision making, and the distribution of economic, social, cultural, and symbolic capital.

Identity Politics in the Caribbean and Africa: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.
Instructor: Hintzen

Identity Politics in the Caribbean and Africa: Read Less [-]

AFRICAM 257B Power, Domination, and Ideology 4 Units
Terms offered: Spring 2012, Spring 2011, Spring 2009
This course will focus on theories and realities of power, domination, and ideology as they pertain to issues of identity in the post-World War II political economies of Africa and the African diaspora.

Power, Domination, and Ideology: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.
Instructor: Hintzen

Power, Domination, and Ideology: Read Less [-]
AFRICAM 262 Black Feminist Criticism 4 Units
Terms offered: Spring 2009, Fall 2007, Fall 2006
This course will focus on the development of a black feminist criticism(s). We will be specifically concerned with the writings of significant black women critics of the 19th and 20th centuries who have used intersections of class, race, and gender to analyze major issues of their time.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.

AFRICAM C265 Research Advances in Race, Diversity, and Educational Policy 3 Units
Terms offered: Fall 2018, Fall 2017, Fall 2016
This introductory graduate seminar will engage the research literature on race, diversity, and educational policy to provide a foundation for examining contemporary issues in American public schooling. We will examine research on race, culture, and learning alongside more policy driven research on school structures, governance, finance, politics, and policy. In doing so, we will blend micro level examinations of teaching and learning with macro level considerations of politics and policy.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.
Instructors: Nasir, Perry, Scott,J.
Also listed as: EDUC C265C

AFRICAM C286 The Education of African-American Students 3 Units
Terms offered: Spring 2012, Fall 2010, Spring 2010
This seminar will examine a wide range of perspectives on the education of African American children and adolescents in the United States. Readings will support students in understanding some of the key issues and tensions in African American education and school achievement, including the roles that culture, identity, parents, families, and communities play in the education and schooling of African American students; systemic issues in educational improvement and the perpetuation of "achievement gaps"; and language and power.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.

AFRICAM 296 Directed Dissertation Research 1 - 13 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Open to qualified students who have been advanced to candidacy for the Ph.D. degree and are directly engaged in doctoral dissertation research.

Rules & Requirements
Prerequisites: Advancement to Ph.D. candidacy
Repeat rules: Course may be repeated for credit without restriction.

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
AFRICAM 298 Master's Examination Preparation Course 4 Units
Terms offered: Spring 2019, Spring 2017, Spring 2016
This class is designed to prepare second year graduate students for the spring Master's Examination in African Diaspora Studies. Basing our syllabus upon the established reading list, we will meet weekly to discuss individual texts, methods of interpreting and critiquing works across disciplines, strategies for reading, studying, and ultimately taking the exam itself.
Master's Examination Preparation Course: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.

Master's Examination Preparation Course: Read Less [-]

AFRICAM 299 Individual Study or Research 1 - 4 Units
Terms offered: Summer 2019 First 6 Week Session, Spring 2019, Fall 2018
Individual study or research program to be worked out with sponsoring faculty before approval by department chair. Regular meetings arranged with faculty sponsor.
Individual Study or Research: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 1-4 hours of independent study per week
Summer:
6 weeks - 2.5-10 hours of independent study per week
10 weeks - 1.5-6 hours of independent study per week

Additional Details
Subject/Course Level: African American Studies/Graduate
Grading: Letter grade.

Individual Study or Research: Read Less [-]

AFRICAM C375 Critical Pedagogy: Instructor Training 4 Units
Terms offered: Spring 2019, Fall 2018, Fall 2017, Fall 2016
The seminar provides a systemic approach to theories and practices of critical pedagogy at the university level. Examines the arts of teaching and learning and current disciplinary and cross-disciplinary issues in African/diaspora and Ethnic Studies. Participation two hours per week as practicum in 39, "Introduction to the University: African American Perspectives" is mandatory. The course is required for students expecting to serve as graduate student instructors in the department.
Critical Pedagogy: Instructor Training: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: African American Studies/Professional course for teachers or prospective teachers
Grading: Letter grade.

Formerly known as: Ethnic Studies Graduate Group C375/African American Studies C375
Also listed as: ETH STD C375

Critical Pedagogy: Instructor Training: Read Less [-]

AFRICAM 601 Individual Study for Master's Students 1 - 8 Units
Terms offered: Spring 2019, Spring 2018
Individual study for the master's requirements in consultation with the adviser. Units may not be used to meet either unit or residency requirements for the master's degree.
Individual Study for Master's Students: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0-0 hours of independent study per week

Additional Details
Subject/Course Level: African American Studies/Graduate examination preparation
Grading: Offered for satisfactory/unsatisfactory grade only.

Individual Study for Master's Students: Read Less [-]
AFRICAM 602 Individual Study for Doctoral Students 2 - 12 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Individual study, in consultation with group faculty, to prepare students for the doctoral oral examinations. A student will be permitted to accumulate a maximum of 8 units toward examination preparation. Units earned in this course may not be used to meet academic residence or unit requirements for the master’s or doctoral degree.

Rules & Requirements

Prerequisites: 201A-201B

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-8 hours of independent study per week

Summer:
6 weeks - 5-20 hours of independent study per week
8 weeks - 3.5-15 hours of independent study per week
10 weeks - 3-12 hours of independent study per week

Additional Details

Subject/Course Level: African American Studies/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [-]