Psychology

Overview
Psychology as a scientific discipline aims to describe, understand, and predict the behavior of living organisms. In doing so, psychology embraces the many factors that influence behavior - from sensory experience to complex cognition, from the role of genetics to that of social and cultural environments, from the processes that explain behavior in early childhood to those that operate in older ages, and from normal development to pathological conditions. The Psychology Department at UC Berkeley reflects the diversity of our discipline’s mission covering six key areas of research: Behavioral and Systems Neuroscience; Clinical Science; Cognition; Cognitive Neuroscience; Developmental, and Social-Personality Psychology. Despite the existence of these specialization areas, our program learning goals focus on fostering methodological, statistical and critical thinking skills that are not tied to any one particular content area in psychology but are relevant for all of them.

The Department of Psychology’s Postbaccalaureate Certificate Program (http://psychology.berkeley.edu/post-bac/) is a comprehensive retraining and immersion program for students interested in applying to graduate school in psychology. The program features intensive coursework to complete an undergraduate psychology major in three or four semesters, research opportunities with our world-class faculty, in-depth advising, and a supportive community. If you are inspired to enter the field of psychology, switching focus from a previous major or changing careers, the postbaccalaureate program may be a path to consider.

Clinic
The Psychology Clinic (http://psychology.berkeley.edu/clinics/mission/) is a center for clinical training and research, and services. The Psychology Clinic is part of the Clinical Science graduate program and is housed in the Department of Psychology at UC Berkeley. Our graduate program is committed to excellence in scientific training, and to using clinical science as the foundation for designing, implementing, and evaluating assessment and intervention procedures. Established in 1963, our Clinic strives to provide the best available psychological treatments to the larger Bay Area community, especially to those who are traditionally underserved. We offer individual, child & adolescent, couples, parent training and family therapy. These interventions are demonstrated by research to be effective for improving mental health problems and are individually-tailored to meet the unique needs of each person. Common issues addressed in our clinic include, but are not limited to, the following: depression, anxiety, grief & bereavement, trauma, sleep and other health concerns, relationship and family issues, school problems, parenting difficulties, and significant life transitions. In 2013, the Clinic was expanded to include the Center for Assessment, which provides comprehensive assessment services for adults and children. As a center for excellence in clinical training, we provide top-quality training to approximately 20 doctoral students per year, including those from other areas of Psychology and the School of Education. We also provide a clinical setting for pioneering research by faculty and students tackling critical questions related to mental. These programs are funded from a variety of sources, including the National Institute of Aging, National Institute of Mental Health, National Institute for Drug Abuse, and National Institute for Child Health and Human Development, and provide new tools for the assessment and treatment of children and adults, for a wide range of psychological conditions, including ADHD, dementia, schizophrenia, bipolar disorder, anxiety, depression, and couples relationships.

Undergraduate Program
Psychology (http://guide.berkeley.edu/undergraduate/degree-programs/psychology/): BA

Psychology is a high-demand major in L&S.

For first-year students applying to Berkeley Letters & Science, admission into the Psychology major will be guaranteed to those who selected Psychology as their primary major on their UC Berkeley admissions application. Students are guaranteed a spot in the Psychology major, subject to completing the major prerequisites, maintaining good academic standing in L&S, and filing a declaration form.

The opportunities for being admitted into the Psychology major after enrollment at UC Berkeley will be extremely limited, and applying to the Psychology major via the comprehensive review process does not guarantee a spot in the major. If you have an interest in the Psychology major, we strongly encourage you to select Psychology as your primary major during the UC application process. If you opt to change to the Psychology major after being admitted to Berkeley, you will be required to have an alternate plan to declare a non-high demand major as a back-up.

For more information on the high-demand major policy please visit the “Admissions” page for the College of Letters and Science on the Berkeley Academic Guide. (https://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#admissionstext)

Graduate Program
Psychology (http://guide.berkeley.edu/graduate/degree-programs/psychology/): PhD

Psychology
Expand all course descriptions [+]Collapse all course descriptions [-]
**PSYCH 1 General Psychology 3 Units**
Terms offered: Summer 2024 Second 6 Week Session, Spring 2024, Fall 2023
Introduction to the principal areas, problems, and concepts of psychology. This course is required for the major; students not considering a psychology major are directed to 2.

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for PSYCH 1 after completing PSYCH 2, PSYCH W1, or PSYCH N1. A deficient grade in PSYCH 1 may be removed by taking PSYCH N1.

**Repeat rules:** Course may be repeated for credit under special circumstances: When receiving a failing grade in this course or a course equivalent (i.e. Psych N1).

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-3 hours of lecture and 1-0 hours of discussion per week

**Summer:**
6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
6 weeks - 7.5 hours of lecture and 0 hours of discussion per week
8 weeks - 4-6 hours of lecture and 2-0 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

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**PSYCH N1 General Psychology 3 Units**
Terms offered: Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
Introduction to the principal areas, problems, and concepts of psychology. This course is required for the major; students not considering a psychology major are directed to 2.

**Rules & Requirements**

**Prerequisites:** Students who have passed Psych 1, Psych W1, or Psych 2 may not enroll in Psych N1

**Credit Restrictions:** Student receives a failing grade in PSYCH N1 and is eligible to take PSYCH 1 or PSYCH W1 in order to remove the deficient grade in lieu of repeating PSYCH N1. Students will not receive credit for Psych 1, Psych W1, or Psych N1 after completing Psych 2.

**Repeat rules:** Course may be repeated for credit under special circumstances: When students receive a failing grade, they MAY repeat this or a course equivalent (Psych 1 or W1).

**Hours & Format**

**Summer:** 6 weeks - 7.5 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.
PSYCH W1 General Psychology 3 Units
Terms offered: Summer 2022 8 Week Session, Spring 2022, Fall 2021
Introduction to the principal areas, problems, and concepts of psychology.
General Psychology: Read More [+]

Rules & Requirements
Prerequisites: Students who have passed Psych 1, Psych N1, or Psych 2 may not enroll in Psych W1
Credit Restrictions: Student receives a failing grade in PSYCH W1 and is eligible to take PSYCH 1 or PSYCH N1 in order to remove the deficient grade in lieu of repeating PSYCH W1. Students will not receive credit for Psych 1, Psych W1, or Psych N1 after completing Psych 2.
Repeat rules: Course may be repeated for credit under special circumstances: When receiving a failing grade in this course or a course equivalent (i.e. Psych 1 or N1).

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of web-based lecture per week
Summer: 8 weeks - 6 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Kihlstrom
General Psychology: Read Less [-]

PSYCH 2 Principles of Psychology 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
An overview of psychology for students who will not major in the field. This course satisfies the prerequisite for upper division decade courses.
Principles of Psychology: Read More [+]

Rules & Requirements
Prerequisites: Students who have passed Psych 1, Psych N1, or Psych W1 may not enroll in Psych 2
Credit Restrictions: Students will not receive credit for Psych 2 after completing Psych 1, Psych W1, or Psych N1.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Principles of Psychology: Read Less [-]

PSYCH 3 Introduction to How the Brain Works 1 Unit
Terms offered: Summer 2024 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
This course will give a rigorous yet accessible overview of our current understanding of how the brain works and how it is altered by experience. Specifically, the class provides: an introduction to the structure and function of the sensory and motor systems; discussions of disorders and phenomena such as blindsight, synaesthesia, color blindness, and phantom limbs; and a lecture with presentation of classical experiments on the capacity of the young and adult brain for plasticity and learning.
Introduction to How the Brain Works: Read More [+]

Rules & Requirements
Prerequisites: A year of college-level general biology for majors

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture per week
Summer: 6 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to How the Brain Works: Read Less [-]

PSYCH 4 Emotional Intelligence 2 Units
Terms offered: Summer 2024 Second 6 Week Session, Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session
This course will examine research on emotional intelligence and techniques for developing emotional intelligence. We will discuss various components of emotional intelligence, including the ability to identify and manage one’s emotions, successfully motivate oneself to achieve one’s goals, read other people’s emotions accurately, and use emotions to navigate social relationships effectively. Material will be taken from social psychology, clinical psychology, and cognitive neuroscience.
Emotional Intelligence: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Emotional Intelligence: Read Less [-]
PSYCH 5 Technology vs. Psychology: The Internet Revolution and the Rise of the Virtual Self 2 Units
Terms offered: Summer 2024 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
Most people have an online alter ego that is stronger and sexier but also angrier, more impulsive, and less ethical. These traits can become incorporated into offline personality, turning us into our avatar. Other psychological damage comes from the lack of online privacy and our new relationship with information. But the “Net” effect is not all bad; technology can also contribute to psychological wellbeing and make possible new treatments, including computerized therapy and virtual reality exposure therapy.

Technology vs. Psychology: The Internet Revolution and the Rise of the Virtual Self: Read More [+]

Hours & Format
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Aboujaoude

PSYCH 6 Stress and Coping 2 Units
Terms offered: Summer 2024 Second 6 Week Session, Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session
This course is designed to provide students with an in-depth analysis of the various areas within the field of psychology that address topics related to stress and coping. In particular, we will cover the biological, social, personality, cognitive, and clinical factors that play a role in the development of stress and subsequent coping techniques that can be used to deal with stress. The class will have a strong focus on the empirical findings relating to the subject.
Stress and Coping: Read More [+]

Rules & Requirements
Prerequisites: Psychology 1, N1, W1, 2, or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Stress and Coping: Read Less [-]

PSYCH 7 The Person in Big Data 2 Units
Terms offered: Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session, Summer 2019 Second 6 Week Session
This course will introduce students to the basic principles and methods of personality and social psychology as applied to a rapidly growing topic of modern society—the collection and analysis of online social “big data.” Students will learn about the ways in which big data has historically been defined, collected, and utilized, as well as fundamental concepts in person perception and social behavior that are relevant to topics of big data collection, analysis, and interpretation.
The Person in Big Data: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 8 Music and the Brain 2 Units
Terms offered: Summer 2015 10 Week Session, Summer 2015 Second 6 Week Session
This course will explore mental processes that allow listeners to perceive music and performers to produce it. We will compare music from various traditions to examine shared cognitive principles and emotional responses; comparisons to language will highlight neural specializations for music. Developmental psychology will inform discussion of learned vs. innate components of musical behavior. Students will design experiments to test hypotheses relating to music cognition.
Music and the Brain: Read More [+]

Rules & Requirements
Prerequisites: Psychology 1, N1, W1, 2, or equivalent

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Music and the Brain: Read Less [-]
PSYCH 9 Changing Behavior: Lessons from a Dog Trainer 1 Unit
Terms offered: Summer 2017 Second 6 Week Session
In this course, we will examine behavior change -- in you, and in those others you wish you could change -- by looking at basic principles that apply across species: operant conditioning, classical conditioning, motivation, stress and development. Animal trainers rely on very specific principles when modifying behavior, and those principles apply to every animal, human and non-human animals alike. Come learn what training animals can tell you about your own life, learning, motivation and habits! Changing Behavior: Lessons from a Dog Trainer: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Psychology 9 after passing Psychology 126.

Hours & Format
Summer: 6 weeks - 2.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Cook

Changing Behavior: Lessons from a Dog Trainer: Read Less [-]

PSYCH 14 Psychology of Gender 3 Units
Terms offered: Summer 2014 10 Week Session, Summer 2014 First 6 Week Session, Summer 2013 First 6 Week Session
Examination of various factors in the development of feminine and masculine roles, including personality, social processes, biology, and culture.
Psychology of Gender: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Psychology of Gender: Read Less [-]

PSYCH 18 Contemporary Issues in Organizational Psychology with a Focus on Leadership and Creativity 2 Units
Terms offered: Prior to 2007
This course will explore current questions of industrial and organizational psychology. It will look at the following topics: modern organizational models & its requirements, performance & motivation, job satisfaction & positive psychology, teams in organizations & psychological safety, leadership & corporate culture, special track in creativity and innovation.
Contemporary Issues in Organizational Psychology with a Focus on Leadership and Creativity: Read More [+]

Objectives & Outcomes
Student Learning Outcomes: After the class you should be able to understand and discuss, and consult on current organizational topics. Since I/O psychology is closely linked to leadership skills, we expect that due to the course you will learn the basic requirements for leading a team in an organization.

Rules & Requirements
Prerequisites: An introductory psychology course is recommended but not required. The course is for pre-majors considering the field of psychology and are especially interested in teams and leadership as well as creativity

Hours & Format
Summer: 6 weeks - 5-7 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

Contemporary Issues in Organizational Psychology with a Focus on Leadership and Creativity: Read Less [-]
PSYCH 22 Neurons in Context 3 Units
Terms offered: Not yet offered
We will introduce the basics of neurobiology while exploring how experience of adversity, enrichment, and other variables can shape brain development and behavior. We will look at scientific data figures and discuss experimentation, data interpretation, and scientific writing. Basic knowledge will be gained on neurotransmission, mechanisms underlying learning and memory, experience dependent plasticity, stress, gonadal hormones, and psychoactive drugs. Students will become familiar with circuits, cells, synapses, proteins, epigenetics, and genetics. Neurons in Context: Read More [+]

Objectives & Outcomes

Course Objectives: Gain familiarity with basics of stress and gonadal hormone systems
Gain familiarity with the scientific process and scientific papers
Learn basics of neurobiology and neuroplasticity
Understand how different forms of adversity can have specific effects
Understand how the environment can affect how the brain develops and works

Student Learning Outcomes: Be able to discuss how social policy can be informed by neurobiological data on a basic level
Be able to look at a plot of neurobiology data and interpret an outcome
Be able to write about differences in data metrics and their interpretation
Understand how experience can affect gene expression and neural function
Understand how genetics cannot directly influence behavior without cellular functions

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Wilbrecht

Neurons in Context: Read Less [-]

PSYCH 24 Freshman Seminars 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.

Freshman Seminars: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring:
7 weeks - 2 hours of seminar per week
15 weeks - 1 hour of seminar per week

Summer: 6 weeks - 2.5 hours of seminar per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman Seminars: Read Less [-]

PSYCH 39E Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Spring 2013, Fall 2011, Fall 2010
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.

Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements

Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-4 hours of seminar per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

Freshman/Sophomore Seminar: Read Less [-]
PSYCH 39I Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Spring 2009
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

PSYCH 39J Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Spring 2010
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

PSYCH 39K Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Fall 2010, Spring 2010
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

PSYCH 39L Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Spring 2010
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]
PSYCH 39M Freshman/Sophomore Seminar 2
- 4 Units
Terms offered: Fall 2013, Spring 2013, Spring 2011
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]

Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.

PSYCH C61 Brain, Mind, and Behavior 3
Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
Introduction to human brain mechanisms of sensation, movement, perception, thinking, learning, memory, and emotion in terms of anatomy, physiology, and chemistry of the nervous system in health and disease. Intended for students in the humanities and social sciences and others not majoring in the biological sciences.
Brain, Mind, and Behavior: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Molecular and Cell Biology/Psychology C61 after taking Molecular and Cell Biology 61, N61, W61, Molecular and Cell Biology 104, C100A/Chemistry C130, Molecular and Cell Biology 110, 130A, 136, 160, C160/Neuroscience C160 or Integrative Biology 132. A deficient grade in Molecular and Cell Biology 61, N61, or W61 can be removed with Molecular and Cell Biology C61. Students cannot credit for both MCELLBI/PSYCH C61 AND Psych 110.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Presti
Also listed as: MCELLBI C61

Brain, Mind, and Behavior: Read Less [-]

PSYCH 62 The Science and Practice of Happiness 1 Unit
Terms offered: Prior to 2007
In this course, we will tour different approaches to understanding happiness, covering the great thinking from the past millennia found in the humanities and contemplative traditions (e.g., Indigenous traditions, Buddhism, Romanticism) and the recent social biological study of happiness. We will focus topics such as compassion, awe, gratitude, cooperation, forgiveness, narrative, purpose, and resilience. Each topic will include discussion of the wisdom from the humanities (e.g., art, poetry, philosophy), social science and neurophysiology, and a research-tested practice in which students learn to cultivate happiness and the resilience to stress.

The Science and Practice of Happiness: Read More [+]

Objectives & Outcomes
Course Objectives: To come to understand the health and well-being benefits of happiness
To learn about the neurophysiology and evolutionary processes underlying happiness
To learn actionable skills that will enable them to handle stress with more agency and skill
To learn different cultural approaches to the meaningful life

Student Learning Outcomes: To become acquainted with the science of happiness
To learn actionable skills that they can apply in their careers and work after graduation

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH W62 after completing PSYCH 62. A deficient grade in PSYCH W62 may be removed by taking PSYCH 62.

Hours & Format
Fall and/or spring: 15 weeks - 1-1 hours of lecture and 0-1 hours of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Psychology W62

The Science and Practice of Happiness: Read Less [-]
PSYCH C64 Exploring the Brain: Introduction to Neuroscience 3 Units
Terms offered: Summer 2024 8 Week Session, Summer 2023 8 Week Session, Summer 2022 8 Week Session
This course will introduce lower division undergraduates to the fundamentals of neuroscience. The first part of the course covers basic membrane properties, synapses, action potentials, chemical and electrical synaptic interactions, receptor potentials, and receptor proteins. The second part of the course covers networks in invertebrates, memory and learning behavior, modulation, vertebrate brain and spinal cord, retina, visual cortex architecture, hierarchy, development, and higher cortical centers.
Exploring the Brain: Introduction to Neuroscience: Read More [+]

Rules & Requirements
Prerequisites: High school chemistry or Chemistry 1A; high school biology or Biology 1A. Biology 1AL is not required
Credit Restrictions: Students will receive no credit for Molecular and Cell Biology/Psychology C64 after taking Molecular and Cell Biology C61/Letters and Science C30W, Molecular and Cell Biology C104, 100A/Chemistry C130, Molecular and Cell Biology 110, 130A, 136, 160, C160/Neuroscience C160, or Integrative Biology 132. Students may remove a deficient grade in Molecular and Cell Biology C64/Psychology C64 after Molecular and Cell Biology 64.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Caporale
Also listed as: MCELLBI C64

Exploring the Brain: Introduction to Neuroscience: Read Less [-]

PSYCH 70 Exploring Career Options as a Mental Health Practitioner 2 Units
Terms offered: Summer 2021 Second 6 Week Session
This course is designed for domestic and international undergraduate students who are interested in exploring various careers in mental health practice under the U.S. context. The course will utilize lectures, small group discussions, career assessment tools, online research, panel discussions, informational interviews and readings to help students formulate a future career plan. Students will have opportunities to communicate and network with clinical practitioners, attend professional workshops and events, explore potential graduate school applications and begin to seek educational and internship opportunities.
Exploring Career Options as a Mental Health Practitioner: Read More [+]
Objectives & Outcomes
Course Objectives: Describe various mental health practice career options and job functions.
Identify and discuss social-cultural factors that influence career decision making.
Introduce resources and strategies for career research in becoming a mental health practitioner.
Review career assessment tools and results to increase students' self-awareness.

Student Learning Outcomes: Students will be able to clarify cultural and family values which often affect career decision making.
Students will be able to conduct research and gather information about career options, graduate schools and internship opportunities in practicing psychology, as well as learn about best practices for building job/internship search skills.
Students will be able to create an action plan including steps that they can take to move forward in their career development and planning.
Students will be able to examine their interests, skills, values and personality preferences related to the world of clinical practice in psychology through career assessment instruments.

Hours & Format
Summer:
3 weeks - 10-4 hours of lecture and 0-6 hours of discussion per week
6 weeks - 5-2 hours of lecture and 0-3 hours of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Exploring Career Options as a Mental Health Practitioner: Read Less [-]
PSYCH 84 Sophomore Seminar 1 or 2 Units
Terms offered: Fall 2021, Spring 2005
Sophomore seminars are small interactive courses offered by faculty members in departments all across the campus. Sophomore seminars offer opportunity for close, regular intellectual contact between faculty members and students in the crucial second year. The topics vary from department to department and semester to semester. Enrollment limited to 15 sophomores.
Sophomore Seminar: Read More [+] 
Rules & Requirements
Prerequisites: At discretion of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring:
5 weeks - 3-6 hours of seminar per week
10 weeks - 1.5-3 hours of seminar per week
15 weeks - 1-2 hours of seminar per week
Summer:
6 weeks - 2.5-5 hours of seminar per week
8 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.
Sophomore Seminar: Read Less [-]

PSYCH 88 Data Science for Cognitive Neuroscience 3 Units
Terms offered: Spring 2018
The human brain is a complex information processing system and is currently the topic of multiple fascinating branches of research. Understanding how it works is a very challenging scientific task. In recent decades, multiple techniques for imaging the activity of the brain at work have been invented, which has allowed the field of cognitive neuroscience to flourish. Cognitive neuroscience is concerned with studying the neural mechanisms underlying various aspects of cognition, by relating the activity in the brain to the tasks being performed by it. This typically requires exciting collaborations with other disciplines (e.g. psychology, biology, physics, computer science).
Data Science for Cognitive Neuroscience: Read More [+] 
Rules & Requirements
Prerequisites: This course is a Data Science connector course and may only be taken concurrently with or after COMPSCI C8/INFO C8/STAT C8
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of laboratory per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Data Science for Cognitive Neuroscience: Read Less [-]

PSYCH 98 Supervised Group Study 1 - 3 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Group study of selected topics. Enrollment restricted. See Introduction to Courses and Curriculum section of this catalog.
Supervised Group Study: Read More [+] 
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Group Study: Read Less [-]
PSYCH 99 Supervised Independent Study and Research 1 - 3 Units
Terms offered: Fall 2013, Fall 2012, Spring 2012
Intended for freshmen and sophomores who wish to undertake a program of individual inquiry on a topic in psychology.
Supervised Independent Study and Research: Read More [+]

Rules & Requirements
Prerequisites: 1 or consent of instructor and 3.4 GPA or higher
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 2.5-7.5 hours of independent study per week
8 weeks - 2-6 hours of independent study per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Supervised Independent Study and Research: Read Less [-]

PSYCH 101 Research and Data Analysis in Psychology 4 Units
Terms offered: Summer 2024 8 Week Session, Spring 2024, Fall 2023
The course will concentrate on hypothesis formulation and testing, tests of significance, analysis of variance (one-way analysis), simple correlation, simple regression, and nonparametric statistics such as chi-square and Mann-Whitney U tests. Majors intending to be in the honors program must complete 101 by the end of their junior year.
Research and Data Analysis in Psychology: Read More [+]

Rules & Requirements
Prerequisites: 1 and completion of the quantitative prerequisites for the major
Credit Restrictions: Students will not receive credit for Psych 101 after having completed Psych 10 or Psych 101D. Deficient grade in Psych 10 can be replaced with Psych 101. Deficient grade in Psych 101D can be replaced with Psych 101.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Data Science for Research Psychology: Read Less [-]

PSYCH 101D Data Science for Research Psychology 4 Units
Terms offered: Fall 2019
This Python based course builds upon the inferential and computational thinking skills developed in the Foundations of Data Science course by tying them to the classical statistical and research approaches used in Psychology. Topics include experimental design, control variables, reproducibility in science, probability distributions, parametric vs. nonparametric statistics, hypothesis tests (t-tests, one and two way ANOVA, chi-squared and odds-ratio), linear regression and correlation.
Data Science for Research Psychology: Read More [+]

Rules & Requirements
Prerequisites: Completion of the general psychology prerequisite (1, N1, or W1) and Foundations of Data Science (COMPSCI C8 / INFO C8 / STAT C8). Prospective Psychology majors need to take 101 or 101D to be admitted to the major. Majors intending to be in the honors program must complete 102 by the end of their junior year
Credit Restrictions: Not repeatable. Students will not receive credit for Psych 101D after having completed Psych 10 or Psych 101. Deficient grade in Psych 10 can be replaced with Psych 101D. Deficient grade in Psych 101D can be replaced with Psych 101.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

Research and Data Analysis in Psychology: Read Less [-]
PSYCH 102 Methods for Research in Psychological Sciences 4 Units
Terms offered: Fall 2023, Fall 2022, Fall 2021
The goal of this course is to give students a strong foundation in statistical methodologies prevalent in the psychological sciences, and to prepare them for more advanced and specialized courses in statistics, machine learning, and data science. This course will cover fundamental principles underlying common statistical methods, as well as specific statistical models, largely centered around the General Linear Model, ranging from t-tests to multilevel models. All analyses will be conducted in the statistical programming language R. Methods for Research in Psychological Sciences: Read More [+]
Objectives & Outcomes
Student Learning Outcomes: Apply a psychological principle to an everyday problem, or take an everyday problem and identify the relevant psychological mechanisms/issues. This learning goal will not be emphasized in the class but students will learn how to formulate a psychological principle in terms of a particular model. This formulation is key to identify how particular problems observed in the student’s everyday life could be analyzed.
Become familiar with research methods used in psychological research, and become proficient in basic concepts of statistical analyses and familiar with more advanced methods in data analyses and modeling. This is the central learning goal of this class.
Develop a thorough understanding of one of the major content areas of psychology (i.e., Social/Personality, Developmental, Clinical, Cognitive, Biological). Although, we might be using examples from different areas of psychology, the student will not gain a major understanding of these content areas in this course.
Develop an understanding of the central questions/issues in contemporary psychology as well as a historical perspective of psychological theories and key empirical data. In this class, students will learn the current approaches in statistical modeling but these will be related to the more traditional statistics that have been used in the field in prior years giving the students a historical perspective.
Develop skills to critically evaluate the presentation of scientific ideas and research in original scientific papers as well as in the popular media. In this course, the students will learn not only how to formulate competing hypothesis and generate the corresponding statistical models but also how to best interpret the results from these quantitative analyses so that they can be communicated in written form in publication format or in spoken form for presentations. These skills are critical for the evaluation of scientific work and conclusions performed by experts in the field and others.
Learn to develop, articulate, and communicate, both orally and in written form, a testable hypothesis, or an argument drawing from an existing body of literature. The students will not make a formal oral presentation during this class but will be asked during lecture and section to orally explain their results and reasoning. The final written project is designed to teach how to write-up quantitative analyses and statistical reasoning within a longer manuscript analyzing a particular question in the field of psychology.
Understand basic concepts that characterize psychology as a field of scientific inquiry, and appreciate the various subfields that form the discipline as well as things that differentiate it from other related disciplines. Scientific enquiry in Social Sciences and in Psychology in particular is based on the formulation of statistical models. Each scientific hypothesis corresponds to a particular model and hypothesis testing involves comparing models in terms of their predictive power. The field of psychology, because of the complexity of the data it attempts to explain relies heavily (and more so that other biological disciplines) on statistical modeling and other quantitative approaches. Students who desire to pursue a scientific career in psychology need to be well trained in these methods.

PSYCH 106 Psychology of Dreams 3 Units
Terms offered: Fall 2009, Fall 2006, Fall 2002
Dreaming is a necessary, universal nightly activity of the human mind and brain. This class will cover some of the major psychological theories, interpretations, and uses that have been made of dreams. Students will be encouraged to keep dream diaries to provide an experiential component to the class and so that they may apply the class topics and do research using the material they generate themselves. Psychology of Dreams: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH N108 Clinical Applications of East Asian Meditation Practices 3 Units
Terms offered: Summer 2015 10 Week Session, Summer 2015 Second 6 Week Session
This course applies views and practices of Buddhist, Taoist, and Confucian schools of meditation. The emphasis in the course will be on practical and clinical applications of meditation such as working with emotions and the quest for psychological well-being. The basic laboratory technique will be various types of meditation. Clinical Applications of East Asian Meditation Practices: Read More [+]
Rules & Requirements
Prerequisites: Psychology 1, N1, W1, 2, or equivalent
Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Clinical Applications of East Asian Meditation Practices: Read Less [-]
PSYCH 109 History of Psychology 3 Units
Terms offered: Fall 2012, Fall 2011, Fall 2007
Development of scientific study of human and animal behavior. Consideration of history of particular subject areas—as such as biological, comparative, developmental, personality, and social psychology—as well as general trends.
History of Psychology: Read More [+]

Rules & Requirements
Prerequisites: 101 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 110 Introduction to Biological Psychology 3 Units
Terms offered: Fall 2023, spring 2023, Fall 2022
Survey of relations between behavioral and biological processes. Topics include sensory and perceptual processes, neural maturation, natural bases of motivation, and learning.
Introduction to Biological Psychology: Read More [+]

Rules & Requirements
Prerequisites: Students who have completed Psych N110 may not enroll in Psych 110
Credit Restrictions: Students will receive no credit for PSYCH N110 after completing PSYCH 110. A deficient grade in PSYCH N110 may be removed by taking PSYCH 110.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH N110 Introduction to Biological Psychology 3 Units
Terms offered: Summer 2024 Second 6 Week Session, Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session
Survey of relations between behavioral and biological processes. Topics include sensory and perceptual processes, neural maturation, natural bases of motivation, and learning.
Introduction to Biological Psychology: Read More [+]

Rules & Requirements
Prerequisites: Students who have completed Psych C61 or Psych 110 may not enroll in Psych N110
Credit Restrictions: Students will receive no credit for PSYCH N110 after completing PSYCH 110. A deficient grade in PSYCH N110 may be removed by taking PSYCH 110.

Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 111 Human Neuroanatomy 3 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
This course covers the anatomical composition of the human brain with particular emphasis on modern understanding regarding the micro- and macroanatomy of the cerebral cortex and the underlying white matter. The course is designed for students who intend to continue their postgraduate education toward a masters, doctorate, or medical degree in a field involving the study of the human brain.

Human Neuroanatomy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture per week
8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Human Neuroanatomy: Read Less [-]
PSYCH C113 Biological Clocks: Physiology and Behavior 3 Units
Terms offered: Fall 2023, Fall 2020, Fall 2018
A consideration of the biological clocks that generate daily, lunar, seasonal and annual rhythms in various animals including people. Emphasis on neuroendocrine substrates, development and adaptive significance of estrous cycles, feeding rhythms, sleep-wakefulness cycles, reproductive and hibernation cycles, body weight and migratory cycles. Biological Clocks: Physiology and Behavior: Read More [+]

Rules & Requirements
Prerequisites: Completion of biological prerequisites for the major and one of the following: 110 or a course in animal organismal physiology (Integrative Biology 132, 138, 140, 148, or Molecular and Cell Biology 160)

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Kriegsfeld

Also listed as: INTEGBI C143A

PSYCH C114 Biology of Learning 3 Units
Terms offered: Fall 2023, Spring 2022, Spring 2021
The biology of learning and neural plasticity is critical to our understanding of development, culture, behavioral change, uniqueness of individuals, and limits to an organism’s potential. We will study experimental investigations of behavior and neurobiology at the cellular and circuit level to get a basic introduction to what is known and unknown about learning and neural plasticity. Topics may include associative learning, habit formation, fear, memory systems, neurons, synapses, dendritic spines and axonal boutons, LTP, and adult neurogenesis. We will discuss these topics in the context of normal development and disease. Students will become familiar with thinking about the brain at the level of circuits, cells, synapses, and proteins.

Biology of Learning: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Wilbrecht

PSYCH 115 Introduction to Brain Imaging Analysis Methods 3 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
An introduction to brain imaging analysis methods with emphasis on functional magnetic resonance imaging (fMRI) of the human brain. Topics include: Basic MR physics of fMRI signals; linearity of the fMRI signal; time versus space resolution trade offs; noise in neuroimaging; correlation analysis; visualization methods; cortical reconstruction, inflation, and flattening; reverse engineering; relationship between brain activation and cognitive state; multi-voxel pattern analyses; fMRI-adaptation.

Introduction to Brain Imaging Analysis Methods: Read More [+]

Rules & Requirements
Prerequisites: Psychology C127 / Cognitive Science C127; Consent of Instructor; Basic coding experience (preferably with Matlab) is encouraged
Credit Restrictions: Students will receive no credit for PSYCH 115 after completing PSYCH 115. A deficient grade in PSYCH 115 may be removed by taking PSYCH 115.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Introduction to Brain Imaging Analysis Methods: Read Less [-]
PSYCH C115C Neuroethology: Complex Animal Behaviors and Brains 4 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
Neuroethologists study neural systems by combining behavior and neuroscience to understand the neural mechanism that have evolved in various animals to solve particular problems encountered in their environmental niches. This comparative approach that emphasizes how information is processed and transformed by the brain is particularly powerful for understanding neural systems. In this course, you will learn important concepts in ethology, sensory systems, motor systems and neural plasticity and development by studying the behavior and brains of animals such as crickets, lobsters, barn-owls, honey-bees, echolocating bats, electric fishes and songbirds.

Rules & Requirements

Prerequisites: One foundational lower division level in general Biology, Animal Behavior or Neurosciences; UC Berkeley classes that satisfy this requirement are Bio 1A, Bio1B, IB 31, Psych C61/ MCB C61, or Psych 110

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Theunissen
Also listed as: INTEGBI C147

Hormones and Behavior: Read Less [-]

PSYCH C116 Hormones and Behavior 3 Units
Terms offered: Spring 2022, Spring 2021, Spring 2019
This course provides a comprehensive overview of behavioral endocrinology beginning with hormone production and actions on target issues and continuing with an exploration of a variety of behaviors and their hormonal regulation/consequences. The course uses a comparative approach to examine the reciprocal interactions between the neuroendocrine system and behavior, considering the effects of hormone on development and adult behavior in addition to how behavior regulates endocrine physiology. While much of the course focuses on non-human vertebrate species, the relevance to humans is explored where appropriate. Topics include sexual differentiation and sex differences in behavior, reproductive, parental, and aggressive behaviors, and hormonal and behavioral homeostatic regulation.

Rules & Requirements

Prerequisites: Completion of biological prerequisites for the major and consent of instructor; a course in mammalian physiology recommended

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Kriegsfeld
Also listed as: INTEGBI C143B

Hormones and Behavior: Read Less [-]
**PSYCH 117 Human Neuropsychology 3 Units**
Terms offered: Spring 2022, Spring 2020, Fall 2018
This course covers the neural substrates of human behavior including: neuroanatomy, major methods in human brain research (EEG, MEG, PET, MRI, fMRI, TMS, Optical Imaging), neurological disorders resulting in neurobehavioral disorders (i.e. stroke, brain tumor, epilepsy, dementia) and classic neuropsychological syndromes (i.e. amnesia, aphasia, agnosia, executive control, emotional control).

Human Neuropsychology: Read More [+]

**Rules & Requirements**

**Prerequisites:** Recommended: MCB/Psych C61 OR Psych 110, or MCB 161

**Credit Restrictions:** Students will receive no credit for Psychology 117 after taking Psychology N117. A deficient grade in Psychology N117 may be removed by taking Psychology 117.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Human Neuropsychology: Read Less [-]

**PSYCH N117 Human Neuropsychology 3 Units**
Terms offered: Summer 2018 Second 6 Week Session, Summer 2017 Second 6 Week Session
This course covers the neural substrates of human behavior including: neuroanatomy, major methods in human brain research (EEG, MEG, PET, MRI, fMRI, TMS, Optical Imaging), neurological disorders resulting in neurobehavioral disorders (i.e. stroke, brain tumor, epilepsy, dementia) and classic neuropsychological syndromes (i.e. amnesia, aphasia, agnosia, executive control, emotional control).

Human Neuropsychology: Read More [+]

**Rules & Requirements**

**Prerequisites:** Recommended: MCB/Psych C61 OR Psych 110, or MCB 161

**Credit Restrictions:** Students will receive no credit for Psychology N117 after taking Psychology N117. A deficient grade in Psychology N117 can be removed by taking Psychology N117.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-4 hours of lecture and 2-0 hours of discussion per week

**Summer:** 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week

8 weeks - 3.5-5.5 hours of lecture and 2-0 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Human Neuropsychology: Read Less [-]

**PSYCH 118 Topical Seminar in Biological Psychology 3 Units**
Terms offered: Spring 2024, Fall 2022, Spring 2022
For a precise schedule of courses, check with the Student Services Office each semester.

Topical Seminar in Biological Psychology: Read More [+]

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Repeat rules:** Course may be repeated for credit with instructor consent.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

Topical Seminar in Biological Psychology: Read Less [-]

**PSYCH C120 Basic Issues in Cognition 3 Units**
Terms offered: Spring 2024, Fall 2023, Fall 2022, Spring 2022
Theoretical foundations and current controversies in cognitive science will be discussed. Basic issues in cognition--including perception, imagery, memory, categorization, thinking, judgment, and development--will be considered from the perspectives of philosophy, psychology, computer science, and physiology. Particular emphasis will be placed on the nature, implications, and limitations of the computational model of mind.

Basic Issues in Cognition: Read More [+]

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for Psychology C120 after passing PSYCH N120. A deficient grade in PSYCH N120 may be removed by taking PSYCH C120.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2-4 hours of lecture and 2-0 hours of discussion per week

**Summer:**
6 weeks - 5-7.5 hours of lecture and 2.5-0 hours of discussion per week
8 weeks - 3.5-5.5 hours of lecture and 2-0 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Also listed as:** COG SCI C100

Basic Issues in Cognition: Read Less [-]
PSYCH N120 Basic Issues in Cognition 3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session, Summer 2017 Second 6 Week Session
Theoretical foundations and current controversies in cognitive science will be discussed. Basic issues in cognition—including perception, imagery, memory, categorization, thinking, judgment, and development—will be considered from the perspectives of philosophy, psychology, computer science, and physiology. Particular emphasis will be placed on the nature, implications, and limitations of the computational model of mind. Basic Issues in Cognition: Read More [+]

Rules & Requirements
Credit Restrictions: Students will receive no credit for Psychology N120 after passing PSYCH C120. A deficient grade in PSYCH C120 may be removed by taking PSYCH N120.

Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: COG SCI N100

Basic Issues in Cognition: Read Less [-]

PSYCH 121 Animal Cognition 3 Units
Terms offered: Fall 2016, Spring 2016, Spring 2014
This course focuses on how animals process, organize, and retain information. Specific topics include learning and memory, sensory processes, navigation and migration, communication, and cross-species comparisons of behavior. Material will be drawn from the ethological, behavioral/experimental, and, to a lesser extent, the neurosciences literature.
Animal Cognition: Read More [+]

Rules & Requirements
Prerequisites: 115B or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Animal Cognition: Read Less [-]

PSYCH C123 Computational Models of Cognition 4 Units
Terms offered: Fall 2023, Spring 2022, Fall 2020, Spring 2013
This course will provide advanced students in cognitive science and computer science with the skills to develop computational models of human cognition, giving insight into how people solve challenging computational problems, as well as how to bring computers closer to human performance. The course will explore three ways in which researchers have attempted to formalize cognition — symbolic approaches, neural networks, and probability and statistics — considering the strengths and weaknesses of each.
Computational Models of Cognition: Read More [+]

Rules & Requirements
Prerequisites: Calculus, discrete mathematics, CogSci 1/1b/N1, Computer Science 61A, or equivalents

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Also listed as: COG SCI C131

Computational Models of Cognition: Read Less [-]

PSYCH 124 The Evolution of Human Behavior 3 Units
Terms offered: Spring 2022, Fall 2021, Spring 2021
This course analyzes human behavior in light of evolutionary principles (such as natural and kin selection) and in comparison with other animal species. Topics include how humans evolved different adaptations to their environment, such as embodied (digestive and sensory systems), cognitive (tool use, language), and social (cooperation, political systems) adaptations and finally how human behavior has co-evolved with technology in the Neolithic, industrial and digital ages.
The Evolution of Human Behavior: Read More [+]

Rules & Requirements
Prerequisites: Psychology 1 or 2

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Jacobs

The Evolution of Human Behavior: Read Less [-]
PSYCH 125 The Developing Brain 3 Units
Terms offered: Fall 2022, Fall 2020, Spring 2018
What are the changes in brain structure and function that underlie improvements in cognitive abilities over childhood and adolescence? Or, coming from a different perspective, what insights can we gain regarding the neural basis of cognition by examining how the brain develops? And how are such findings relevant for medicine, education, and the law? The cutting-edge new field of developmental cognitive neuroscience is beginning to address these and other questions. This course will constitute an overview of current research and methods in this field, focusing on both typically and atypically developing children and adolescents. There is no textbook for this course; all readings will be primary sources (e.g., journal articles).

Rules & Requirements
Prerequisites: Recommend prior coursework in neuroscience, such as Psych/MCB c61, Psych 110, Psych 117, or Psych/COGSCI C127
Credit Restrictions: Students will receive no credit for 125 after taking 192 Fall 2007. Students will not receive credit for Psychology 125 after taking Psychology N125. A failing grade in Psychology N125 may be removed by taking Psychology 125.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Bunge

The Developing Brain: Read More [+]

PSYCH C126 Perception 3 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
An introduction to principal theoretical constructs and experimental procedures in visual and auditory perception. Topics will include psychophysics; perception of color, space, shape, and motion; pattern recognition and perceptual attention.

Rules & Requirements
Prerequisites: Consent of instructor. 101 recommended

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Also listed as: COG SCI C126
Perception: Read Less [-]

PSYCH C127 Cognitive Neuroscience 3 Units
Terms offered: Spring 2024, Fall 2022, Spring 2022, Fall 2021
This course will examine research investigating the neurological basis of cognition. Material covered will include the study of brain-injured patients, neurophysiological research in animals, and the study of normal cognitive processes in humans with non-invasive behavioral and physiological techniques such as functional Magnetic Resonance Imaging (fMRI), electroencephalography (EEG), and transcranial magnetic stimulation (TMS). Topics to be covered include perception, attention, memory, language, motor control, executive control, and emotion.

Cognitive Neuroscience: Read More [+]

Rules & Requirements
Prerequisites: Psych/MCB C61 OR Psych 110, or Psych C120/Cog Sci C100, and relevant prerequisites. Courses may be taken simultaneously with Psych C127. Enrollment limited to students who are declared Psych, CogSci, MCB, or IB majors, or by permission of the instructor if the student has declared another major

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Also listed as: COG SCI C127
Cognitive Neuroscience: Read Less [-]

PSYCH 128 Topical Seminars in Cognitive Psychology 3 Units
Terms offered: Spring 2021, Spring 2017, Fall 2016
For a precise schedule of offerings check with the Student Services Office each semester.

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Topical Seminars in Cognitive Psychology: Read Less [-]
PSYCH 130 Clinical Psychology 3 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
Theoretical and empirical approaches to the explanation of psychological dysfunction. The relation between theories of psychopathology and theories of intervention. A critical evaluation of the effects of individual, family, and community approaches to therapeutic and preventive intervention. Thematic focus of the course may change from year to year. See department notices for details.
Clinical Psychology: Read More [+]

Rules & Requirements

Prerequisites: Recommended: Psychology 1 or Psychology 2
Credit Restrictions: Students will receive no credit for PSYCH 130 after completing PSYCH S130, PSYCH S130X, or PSYCH N130. A deficient grade in PSYCH 130 may be removed by taking PSYCH N130.

Hours & Format

Fall and/or spring: 15 weeks - 2-3 hours of lecture and 1-0 hours of discussion per week
Summer:
6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Clinical Psychology: Read Less [-]

PSYCH 130M Psychopathology Across the Life Span 3 Units
Terms offered: Summer 2024 Second 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022 First 6 Week Session
Course Overview: This is an introductory course to developmental and adult psychopathology. This course will introduce the key concepts, terminology, and principles of developmental and adult psychopathology and commonly used research methods in studying mental health problems across the life span. The discussion of concepts and methods will guide our discussions of major mental health problems: 1) early childhood (trauma and stress-related disorders, autism); 2) middle childhood (attention and conduct problems); 3) adolescence (substance use problems, eating disorders); 4) adulthood (mood disorders, schizophrenia). Topics on stigma and race/ethnicity/culture and mental illness will also be discussed.
Psychopathology Across the Life Span: Read More [+]

Objectives & Outcomes

Course Objectives: Students are encouraged to apply knowledge gained from class to understand clinical cases or problems in the real-world. Students are expected to demonstrate awareness and knowledge of how social and cultural contexts, race and ethnicity, gender, and other diversity factors influence the etiology and manifestation of psychopathology. Students are expected to demonstrate basic knowledge of the major disorders, dysfunctions, and conditions of child and adult psychopathology, and possible etiologies and developmental courses. Students are expected to demonstrate knowledge of the basic terminology, principles, and research methods of developmental and adult psychopathology.

Rules & Requirements

Prerequisites: Students need to have previously taken Psychology 1 in order to enroll into this course

Hours & Format

Summer:
3 weeks - 15 hours of lecture per week
6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Psychopathology Across the Life Span: Read Less [-]
PSYCH N130 Clinical Psychology 3 Units
Terms offered: Summer 2016 First 6 Week Session, Summer 2014 10 Week Session, Summer 2014 First 6 Week Session
Theoretical and empirical approaches to the explanation of psychological dysfunction. The relation between theories of psychopathology and theories of intervention. A critical evaluation of the effects of individual, family, and community approaches to therapeutic and preventive intervention. Thematic focus of the course may change from year to year. See department notices for details.
Clinical Psychology: Read More [+]
Rules & Requirements
Prerequisites: Psychology 1
Credit Restrictions: Students will receive no credit for Psychology N130 after having completed Psychology 130. A deficient grade in Psychology 130 may be removed by taking Psychology N130.
Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Clinical Psychology: Read Less [-]

PSYCH 131 Developmental Psychopathology 3 Units
Terms offered: Spring 2024, Fall 2023, Fall 2022
This course will discuss linkages between developmental processes and child psychopathology. Included will be discussion of cognitive impairments in children, including learning disabilities and mental retardation; internalizing disorders, such as anxiety, withdrawal, and depression; externalizing disorders, such as attention-deficit hyperactivity disorder and conduct disorder; and child abuse and neglect. Psychobiological, familial, legal, and societal factors will be emphasized.
Developmental Psychopathology: Read More [+]
Rules & Requirements
Prerequisites: Recommended: Psych 130
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Developmental Psychopathology: Read Less [-]

PSYCH 132 Applied Early Developmental Psychopathology 3 Units
Terms offered: Summer 2018 Second 6 Week Session, Spring 1999, Spring 1996
In this course, we examine the developmental trajectories that lead to mental illness in young children by: 1) understanding abnormal development in the context of normal development, and vice versa; 2) using a developmental approach to identify continuities and discontinuities; 3) addressing how mental illness develops and why; 4) learning the role genes and contexts of development play; 5) investigating multiple levels, and the dynamic reciprocal transactions among them; and 6) applying our knowledge to children’s real-world experiences, to better understand the mental illness, its mechanisms, and its challenges.
Applied Early Developmental Psychopathology: Read More [+]
Rules & Requirements
Prerequisites: Prioritizing Education and Letters and Science Summer-Only Minor Students
Hours & Format
Summer:
6 weeks - 8 hours of seminar per week
12 weeks - 4 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Applied Early Developmental Psychopathology: Read Less [-]

PSYCH 133 Psychology of Sleep 3 Units
Terms offered: Fall 2021, Fall 2020, Fall 2019
This course has two primary goals: (1) to provide a basic introduction to the study of sleep and an overview of sleep measurement, regulation, ontogeny, phylogeny, physiology, and psychology; and (2) to provide a basic introduction to sleep disorders including their classification, cause, and treatment.
Psychology of Sleep: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for Psychology 133 after taking Psychology N133. A failing grade in Psychology N133 may be removed by taking Psychology 133.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Psychology of Sleep: Read Less [-]
PSYCH N133 Psychology of Sleep 3 Units
Terms offered: Summer 2015 10 Week Session, Summer 2015 First 6 Week Session, Summer 2014 Second 6 Week Session
This course has two primary goals: (1) to provide a basic introduction to the study of sleep and an overview of sleep measurement, regulation, ontogeny, phylogeny, physiology, and psychology; and (2) to provide a basic introduction to sleep disorders including their classification, cause, and treatment.

Rules & Requirements
Credit Restrictions: Students will receive no credit for Psychology N133 after having completed Psychology 133. A deficient grade in Psychology 133 may be removed by taking Psychology N133.

Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 134 Health Psychology 3 Units
Terms offered: Fall 2022, Fall 2021, Fall 2020
This course will provide students with an introduction to Health Psychology. Students will learn about measurement of psychological, behavioral, and biological constructs; incidence and prevalence of psychological and medical disorders; introductions to endocrinology, immunology, and psychophysiology and how these systems are thought to relate psychology to health; as well as introductions to how science is working to understand psychology and health in the laboratory and across the population.

Rules & Requirements
Prerequisites: Recommended: Psych 1, N1, W1, or 2; and a lower-division biology or neuroscience course (such as Psych C19/MCB C62/L and S C30T.)
Credit Restrictions: Students will receive no credit for Psychology 134 after taking Psychology 134. A failing grade in Psychology 134 may be removed by taking Psychology 134.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Fisher

Health Psychology: Read Less [-]
Although progress has been made in developing and disseminating evidence-based treatments for most forms of mental illness, there are still huge gaps in our knowledge base. Coverage of serious mental illness with adequate and disseminable intervention strategies is all too limited. Hence, there is a great need for the next generation of clinical scientists to contribute to the mission of treatment development for mental illness. In this course we will learn about, and critique, treatment development models. We will review the steps in treatment development spanning from the study of mechanisms on to proof of concept and to establishing the feasibility of novel treatment ideas.

Treating Mental Illness: Development, Evaluation, and Dissemination:

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for Psychology 135 after taking Psychology N135. A failing grade in Psychology N135 can be removed by taking Psychology 135.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Harvey

**PSYCH N135 Treating Mental Illness: Development, Evaluation, and Dissemination 3 Units**

Terms offered: Summer 2016 10 Week Session, Summer 2016 Second 6 Week Session

Although progress has been made in developing and disseminating evidence-based treatments for most forms of mental illness, there are still huge gaps in our knowledge base. Coverage of serious mental illness with adequate and disseminable intervention strategies is all too limited. Hence, there is a great need for the next generation of clinical scientists to contribute to the mission of treatment development for mental illness. In this course we will learn about, and critique, models of psychotherapy. We will review the steps in treatment development spanning from the study of mechanisms on to proof of concept and to establishing the feasibility of novel treatment ideas.

Treating Mental Illness: Development, Evaluation, and Dissemination:

**Rules & Requirements**

**Prerequisites:** Psychology 130 or N130 - Clinical Psychology

**Credit Restrictions:** Students will receive no credit for Psychology N135 after taking Psychology 135. A failing grade in Psychology 135 can be removed by taking Psychology N135.

**Hours & Format**

**Summer:** 6 weeks - 7.5 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Treating Mental Illness: Development, Evaluation, and Dissemination:**

Read Less [-]

**PSYCH 136 Human Sexuality 3 Units**

Terms offered: Summer 2024 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022 Second 6 Week Session

Biological, social, and clinical issues in sexuality. Topics include psychology and physiology of sexual response, new developments in contraception, homosexuality and lesbianism, variations in sexual behavior, gender identity and role, definition and treatment of sexual dysfunction. Approved for state psychology licensing requirement.

**Hours & Format**

**Summer:** 6 weeks - 7.5 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Human Sexuality: Read Less [-]**
PSYCH 137 Mind-Body and Health 3 Units
Terms offered: Summer 2024 3 Week Session, Summer 2023 3 Week Session, Summer 2022 3 Week Session
Course explores psychosomatics or mind-body interactions in a dozen diseases/disorders from recurrent ailments (e.g., asthma, gastrointestinal disorders) and chronic diseases (e.g., hypertension) to "terminal" diseases (e.g., cancer, AIDS); also included are specific disorders of appetite, sleep, and sexual functioning. For each of these, (i) symptoms (physical and psychological) are outlined, (ii) epidemiological data are used to illustrate socio-cultural underpinnings of health, and (iii) etiology examines how emotion, personality, and other psychological variables interact with the biological. Finally, (iv) psychosocial assessment and (v) cognitive-behavioral-affective treatments are presented for each disease/disorder.

Objectives & Outcomes
Course Objectives:
1) Gain an understanding of the:
   * Global perspectives and priorities in understanding mental health.
   * Multidimensional nature of mental health in low-resource settings—biological, psychological, cultural, economic, community, and organizational dimensions that are central to understanding and addressing mental disorders.
   * Importance of cultural expressions, cultural differences, and contextual nuances that affect diagnosing and treating mental disorders.
   * Major individual, clinical, community and population approaches to preventing, treating and managing mental disorders.
   * Role of the mental health delivery systems in preventing, identifying and treating mental disorders in different contexts.
2) Develop the critical thinking skills necessary to evaluate scientific ideas and research in original scientific papers and popular media
3) Learn to articulate and communicate both orally and in written form a critical and nuanced understanding of current global mental health research

Hours & Format
Summer:
3 weeks - 15 hours of lecture per week
6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Mind-Body and Health: Read More [+]

Objectives & Outcomes
Course Objectives:
1) Gain an understanding of the:
   * Global perspectives and priorities in understanding mental health.
   * Multidimensional nature of mental health in low-resource settings—biological, psychological, cultural, economic, community, and organizational dimensions that are central to understanding and addressing mental disorders.
   * Importance of cultural expressions, cultural differences, and contextual nuances that affect diagnosing and treating mental disorders.
   * Major individual, clinical, community and population approaches to preventing, treating and managing mental disorders.
   * Role of the mental health delivery systems in preventing, identifying and treating mental disorders in different contexts.
2) Develop the critical thinking skills necessary to evaluate scientific ideas and research in original scientific papers and popular media
3) Learn to articulate and communicate both orally and in written form a critical and nuanced understanding of current global mental health research

Hours & Format
Summer:
3 weeks - 15 hours of lecture per week
6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Global Mental Health: Read Less [-]
**PSYCH 139 Case Studies in Clinical Psychology 3 Units**
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022 Second 6 Week Session
This course is for students who are curious about clinical psychology and who seek to explore real world cases and examples of mental health diagnoses. Through the use of clinical cases and first-person accounts, this course will give an overview of the diagnostic criteria mental health providers use to make diagnoses, and analyze environmental and other causal factors, with a view to possible treatment options for various mental disorders.

Case Studies in Clinical Psychology: Read More [+]

**Rules & Requirements**

**Prerequisites:** Psychology 130, 131, or equivalent

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 6 weeks - 7.5 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Case Studies in Clinical Psychology: Read Less [-]

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**PSYCH N140 Developmental Psychology 3 Units**
Terms offered: Summer 2024 Second 6 Week Session, Summer 2023 8 Week Session, Summer 2022 Second 6 Week Session
This course explores the development of children from birth to adolescence, in a wide range of areas including biological, cognitive, linguistic, social, and personality development. It also covers the effects of genes, experience, and social context on children's development.

Developmental Psychology: Read More [+]

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for Psychology N140 after completing Psychology 140. A deficient grade in Psychology 140 may be removed by taking Psychology N140.

**Hours & Format**

Summer:
6 weeks - 7.5 hours of lecture per week
8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Developmental Psychology: Read Less [-]

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**PSYCH 140 Developmental Psychology 3 Units**
Terms offered: Spring 2024, Fall 2023, Spring 2023
This course explores the development of children from birth to adolescence, in a wide range of areas including biological, cognitive, linguistic, social, and personality development. It also covers the effects of genes, experience, and social context on children's development.

Developmental Psychology: Read More [+]

**Rules & Requirements**

**Prerequisites:** Recommended: Psych 1

**Hours & Format**

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Developmental Psychology: Read Less [-]

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**PSYCH 141 Development During Infancy 3 Units**
Terms offered: Spring 2016, Fall 2014, Fall 2013
Cognitive, perceptual, and social development during the first two years of life with emphasis upon methods of observation and experimentation.

Development During Infancy: Read More [+]

**Rules & Requirements**

**Prerequisites:** 9 credit hours of Psychology, Social Science of Cognitive Science courses

**Hours & Format**

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Development During Infancy: Read Less [-]
PSYCH 142 Applied Early Developmental Psychology 3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 Second 6 Week Session, Summer 2022
This lecture and small group activity course will examine the development of young children—from the prenatal period to age 8—in the varied contexts in which development occurs. The course is designed to introduce the basic theories and the research approaches that have been used to develop them. We will also explore how the contexts, the influences of environments in which children are growing and living, affect their development and our understanding of children. We will discuss how this understanding may be different, depending on whether one has studied psychology, neuroscience, education, social welfare, public health, or public policy, and how each contributes to our deeper understanding of children’s healthy development.

Rules & Requirements
Prerequisites: Prioritizing ED&LS Summer-Only Minor Students

Hours & Format
Summer:
6 weeks - 8 hours of seminar per week
12 weeks - 4 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Applied Early Developmental Psychology: Read More [+]

PSYCH C143 Language Acquisition 3 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
An overview of topics and theories in language acquisition: early development of speech perception and production, word learning, generalizing linguistic structure, and differences between first language acquisition, second language acquisition, and bilingualism. We will also compare different theoretical approaches, and address the classic "nature vs. nurture" question by examining both traditional generativist approaches and more recent usage based models.

Language Acquisition: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Formerly known as: Linguistics C146/Psychology C143
Also listed as: LINGUIS C146

PSYCH 144 Emerging Adulthood 3 Units
Terms offered: Fall 2018, Fall 2016, Spring 2016
This course will explore the unique biological, cognitive, social, personality and identity development of individuals aged 18 to 29. As this is an experiential course, students are expected to apply their learning through active engagement in the course material.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 5 weeks - 9 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 145 Human Nature 3 Units
Terms offered: Summer 2002 10 Week Session, Summer 2001 10 Week Session, Summer 2000 10 Week Session
What makes humans unique? What makes humans different from other animals? The proposed course will be addressing these questions. We will examine the origins and evolutionary foundations of human psychology by synthesizing research from developmental, comparative, and cross-cultural psychology. To do so, we will compare the psychology of non-human primates, especially chimpanzees, to human psychology and compare human psychology across a wide range of cultural backgrounds.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Credit Restrictions: Students will receive no credit for PSYCH 145 after completing PSYCH 145. A deficient grade in PSYCH 145 may be removed by taking PSYCH 145.
PSYCH 147 Methods in Cognitive Development 3 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
The goal of this course is to introduce you to the excitement of studying development, primarily in humans. The course covers different methodologies for studying development, and how to interpret the resulting data. Students will become more wise consumers of empirical data on development, whether those data appear in scholarly or popular media. This course provides students with the analytical tools and productive skepticism required to objectively evaluate findings in developmental science.

Methods in Cognitive Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Methods in Cognitive Development: Read Less [-]

PSYCH 148 Topical Seminars in Developmental Psychology 3 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
For a precise schedule of offerings, check with the Student Services Office each semester.
Topical Seminars in Developmental Psychology: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

Topical Seminars in Developmental Psychology: Read Less [-]
PSYCH 149A The Developing Child Practicum: Linking Research and Practice 3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022
A new seminar and fieldwork course designed to increase participants’ knowledge of interdisciplinary, developmental science and how it applies to interdisciplinary practices when working with or on behalf of children ages 0-8. Participants will learn how to apply and integrate current research findings through hands-on experiences provided through their fieldwork placements. They will learn how to engage in more effective, research-informed interactions with children. The focus is on professional growth, including how to develop an interdisciplinary approach to working with or on behalf of children and their families.
The Developing Child Practicum: Linking Research and Practice: Read More [+]

Objectives & Outcomes

Course Objectives: Participants will (further) develop their skills in facilitating Social and Emotional Support, Well-Organized Classrooms, Instructional Interactions. The course is grouped into five modules using these three areas as focal points. Each class meeting will give students the opportunity to know, see, do, and reflect, as the core components of effective and intentional interactions with young children.

Rules & Requirements

Prerequisites: Prioritizing ED&LS Summer-Only Minor Students 1) Sign up for a weekly 5-hour practicum placement 2) Provide copies of records verifying: - Tuberculosis (TB) clearance - Measles, Mumps, and Rubella Immunization (MMR) - Pertussis/Whooping Cough Immunization - Influenza (Flu) Vaccination or a signed opt-out statement

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar and 4 hours of fieldwork per week
Summer: 6 weeks - 7.5 hours of seminar and 10 hours of fieldwork per week 12 weeks - 4 hours of seminar and 5 hours of fieldwork per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

The Developing Child Practicum: Linking Research and Practice: Read Less [-]

PSYCH 149B Contexts of Early Development
3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 Second 6 Week Session, Summer 2022
This seminar will examine the developmental context of young children—from the prenatal period to age 8. The course is designed to introduce research on how individual, family, pre-/school, community, and digital media contexts influence children’s development and learning. We will discuss how this understanding may be different, depending on whether one has studied psychology, neuroscience, education, social welfare, public health, or public policy, and how each contributes to our deeper understanding of children’s healthy development.
Contexts of Early Development: Read More [+]

Rules & Requirements

Prerequisites: Prioritizing ED&LS Summer-Only Minor Students

Hours & Format

Summer: 6 weeks - 7.5 hours of seminar per week 12 weeks - 4 hours of seminar per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

Contexts of Early Development: Read Less [-]
**PSYCH 149C Design Thinking for ED&LS 3 Units**

Terms offered: Summer 2018 Second 6 Week Session  
This course will teach a human-centered, evidence-based method for finding new ways to solve persistent problems: Design Thinking. Design Thinking is a methodology for collaborative problem solving pioneered at the design firm IDEO and Stanford University to come up with game-changing solutions to difficult problems. As student learners accustomed to taking others' perspectives and problem solving, we are especially well-suited to use Design Thinking.  
We will be tackling the problem of children's school readiness. The goal of this class is to find imaginative and practical solutions -- imaginative enough to be exciting and effective for children and families, and practical enough to be able to pilot these solutions during the class.  
Design Thinking for ED&LS: Read More [+]

**Rules & Requirements**

**Prerequisites:** Prioritizing ED&LS Summer-Only Minor Students

**Hours & Format**

**Summer:**  
6 weeks - 7.5 hours of seminar per week  
12 weeks - 4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Design Thinking for ED&LS: Read Less [-]

**PSYCH 149D Early Childhood Policy 3 Units**

Terms offered: Summer 2024 Second 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022  
This seminar examines how the diverse policy contexts in which children are born and raised have dramatic implications for their life trajectories. We will explore how, when and why government intervenes in children's lives, through family, pre-/school, community, and digital media contexts, aiming to improve their developmental trajectories. From this basis, we investigate the effects of policies on children locally, nationally, and internationally. Drawing from a variety of case studies and empirical research, students will gain a deep understanding of policy goals, development, implementation, and implications. After gaining familiarity with early childhood policies, students will develop their own early childhood policy.

Early Childhood Policy: Read More [+]

**Objectives & Outcomes**

**Course Objectives:** Learn to use new digital tools in creating multimedia texts and artifacts that demonstrate critical understanding of course content.

Build collaboration skills.  
Demonstrate their understanding and skills through designing family, pre-/school, community, and digital media policy that supports the health and development of young children.

Gain fluency in writing and analytic thinking by critiquing existing and proposed policy.

In this course, students will:  
Learn to interpret relevant contextual factors that determine the viability and impact of family, pre-/school, community, and digital media policy.

**Rules & Requirements**

**Prerequisites:** Prioritizing ED&LS Summer-Only Minor Students

**Hours & Format**

**Summer:**  
6 weeks - 7.5 hours of seminar per week  
12 weeks - 4 hours of seminar per week

**Additional Details**

**Subject/Course Level:** Psychology/Undergraduate

**Grading/Final exam status:** Letter grade. Alternate method of final assessment during regularly scheduled final exam group (e.g., presentation, final project, etc.).

Early Childhood Policy: Read Less [-]
PSYCH 150 Psychology of Personality 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
A consideration of general and systematic issues in the study of personality and an evaluation of major theories and points of view.
Psychology of Personality: Read More [+]
Rules & Requirements
Prerequisites: Recommended: Psych 1 and Psych 101
Credit Restrictions: Students will receive no credit for Psychology 150 after completing Psychology N150. A deficient grade in Psychology N150 may be removed by taking Psychology 150.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 4 hours of lecture and 2 hours of discussion per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Psychology of Personality: Read Less [-]

PSYCH N150 Psychology of Personality 3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022 First 6 Week Session
A consideration of general and systematic issues in the study of personality and an evaluation of major theories and points of view.
Psychology of Personality: Read More [+]
Rules & Requirements
Prerequisites: 1
Credit Restrictions: Students will not receive credit for Psychology N150 after having completed Psychology 150. A deficient grade in Psychology 150 may be removed by taking Psychology N150.
Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Psychology of Personality: Read Less [-]

PSYCH 156 Human Emotion 3 Units
Terms offered: Spring 2024, Fall 2022, Spring 2019
This course will examine two different theoretical perspectives on emotion: (1) the differential emotions approach with its strong evolutionary grounding, and (2) the social constructionist approach. Next, the course will investigate empirical research on many facets of emotion including facial expression, physiology, appraisal, and the lexicon of emotion. Finally, we will consider more specific topics including social interaction, culture, gender, personality, and psychopathology.
Human Emotion: Read More [+]
Rules & Requirements
Prerequisites: 1
Credit Restrictions: Students will receive no credit for Psychology N150 after having completed Psychology 150. A deficient grade in Psychology 150 may be removed by taking Psychology N150.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Human Emotion: Read Less [-]

PSYCH 158 Topical Seminars in Personality 3 Units
Terms offered: Spring 2021, Spring 2017, Fall 2015
For a precise schedule of offerings, check with the Student Services Office each semester.
Topical Seminars in Personality: Read More [+]
Rules & Requirements
Prerequisites: 150 and consent of instructor
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Topical Seminars in Personality: Read Less [-]
PSYCH 160 Social Psychology 3 Units
Terms offered: Spring 2024, Spring 2023, Fall 2021
Survey of social psychology including interaction processes, small groups, attitudes and attitude change, and social problems.
Social Psychology: Read More [+]

Rules & Requirements

Prerequisites: Recommended: Psych 1

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH N160 Social Psychology 3 Units
Terms offered: Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
Survey of social psychology including interaction processes, small groups, attitudes and attitude change, and social problems.
Social Psychology: Read More [+]

Rules & Requirements

Credit Restrictions: Students will receive no credit for Psychology N160 after completing Psychology 160. A deficient grade in Psychology 160 may be removed by taking Psychology N160.

Hours & Format

Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Human Happiness: Read Less [-]

PSYCH 162 Human Happiness 3 Units
Terms offered: Summer 2011 10 Week Session, Summer 2011 Second 6 Week Session, Summer 2009 Second 6 Week Session
This course will take an interdisciplinary approach to an understanding of happiness. The first part of the course will be devoted to the different treatments of happiness in the world's philosophical traditions, focusing up close on conceptions or the good life in classical Greek and Judeo-Christian thought, the great traditions in East Asian thought (Taoism, Buddhism, Confucianism), and ideas about happiness that emerged more recently in the age of Enlightenment. With these different perspectives as a framework, the course will then turn to treatments of happiness in the behavioral sciences, evolutionary scholarship, and neuroscience. Special emphasis will be given to understanding how happiness arises in experiences of the moral emotions, including gratitude, compassion, reverence and awe, as well as aesthetic emotions like humor and beauty.
Human Happiness: Read More [+]

Rules & Requirements

Prerequisites: 160 or consent of instructor

Credit Restrictions: Students will receive no credit for 162 after taking C162, Letters and Science C160V or 160C.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 5.5 hours of lecture and 2.5 hours of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Human Happiness: Read Less [-]
PSYCH C162 Human Happiness 3 Units
Terms offered: Fall 2023, Spring 2022, Spring 2021
This course will take an interdisciplinary approach to an understanding of happiness. The first part of the course will be devoted to the different treatments of happiness in the world’s philosophical traditions, focusing up close on conceptions of the good life in classical Greek and Judeo-Christian thought, the great traditions in East Asian thought (Taoism, Buddhism, Confucianism), and ideas about happiness that emerged more recently in the age of Enlightenment. With these different perspectives as a framework, the course will then turn to treatments of happiness in the behavioral sciences, evolutionary scholarship, and neuroscience. Special emphasis will be given to understanding how happiness arises in experiences of the moral emotions, including gratitude, compassion, reverence and awe, as well as aesthetic emotions like humor and beauty.

Human Happiness: Read More [+]  

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Also listed as: L & S C160V

Human Happiness: Read Less [-]

PSYCH N162 Human Happiness 3 Units
Terms offered: Summer 2022 Second 6 Week Session, Summer 2014 10 Week Session, Summer 2014 First 6 Week Session
This course will take an interdisciplinary approach to an understanding of happiness. We will first review the different treatments of happiness in the world’s philosophical traditions: conceptions of the good life in classical Greek and Judeo-Christian thought, the great East Asian philosophies, and ideas about happiness that emerged in the age of Enlightenment. With these different perspectives as a framework, the course will then turn to treatments of happiness in the behavioral sciences, evolutionary scholarship, and neuroscience. Special Emphasis will be given to understanding how happiness arises in experiences of the moral emotions, including gratitude, compassion, reverence and awe, and aesthetic emotions like humor and beauty.

Human Happiness: Read More [+]  

Rules & Requirements
Prerequisites: Psychology 160 or consent of instructor
Credit Restrictions: Students will receive no credit for Psychology N162 after taking Psychology 162, or Psychology C162/Letters and Science C160V. A deficient grade in Psychology 162 may be removed by taking Psychology N162.

Hours & Format
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Human Happiness: Read Less [-]
PSYCH 163 Development of Prejudice and Bias 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2021
We currently live in a society riddled with prejudice and inequality. In this class we will explore the emergence and development of prejudice across the lifespan, while paying close attention to the first 10 years of life. This class aims to: 1) foster a critical understanding of how and why prejudice has been maintained across generations and 2) foster intentional thought about how create and maintain a more equitable society through a psychological lens.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.

PSYCH 164 Social Cognition 3 Units
Terms offered: Fall 2015, Spring 2014, Spring 2010
Surveys empirical and theoretical approaches to our understanding of perception, memory, thought, and language concerning ourselves, other people, interpersonal behavior, and the situations in which social interaction takes place. Emphasis is placed on the integration of problems in social, personality, and clinical psychology with the concepts and principles employed in the study of nonsocial cognition.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.

PSYCH 166AC Cultural Psychology 3 Units
Terms offered: Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
The course will review research on culture, race, and ethnicity and will consider the implications of these findings for our understanding of race, culture, and ethnicity in American society. Mounting evidence suggests that psychological processes are culture-specific, theory-driven, and context-dependent. This course will focus on the effects that theories of mind, person, self, and social institutions have on human cognition, motivation, emotion, and social interactions in American society. Students will gain a better appreciation of the ways that cultural traditions and social practices regulate and transform psychological functioning. Simply, the course is about how culture affects psyche and how psyche affects culture.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.

PSYCH 166AC Cultural Psychology 3 Units
Terms offered: Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
The course will review research on culture, race, and ethnicity and will consider the implications of these findings for our understanding of race, culture, and ethnicity in American society. Mounting evidence suggests that psychological processes are culture-specific, theory-driven, and context-dependent. This course will focus on the effects that theories of mind, person, self, and social institutions have on human cognition, motivation, emotion, and social interactions in American society. Students will gain a better appreciation of the ways that cultural traditions and social practices regulate and transform psychological functioning. Simply, the course is about how culture affects psyche and how psyche affects culture.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.

PSYCH 166AC Cultural Psychology 3 Units
Terms offered: Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
The course will review research on culture, race, and ethnicity and will consider the implications of these findings for our understanding of race, culture, and ethnicity in American society. Mounting evidence suggests that psychological processes are culture-specific, theory-driven, and context-dependent. This course will focus on the effects that theories of mind, person, self, and social institutions have on human cognition, motivation, emotion, and social interactions in American society. Students will gain a better appreciation of the ways that cultural traditions and social practices regulate and transform psychological functioning. Simply, the course is about how culture affects psyche and how psyche affects culture.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.

PSYCH 166AC Cultural Psychology 3 Units
Terms offered: Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
The course will review research on culture, race, and ethnicity and will consider the implications of these findings for our understanding of race, culture, and ethnicity in American society. Mounting evidence suggests that psychological processes are culture-specific, theory-driven, and context-dependent. This course will focus on the effects that theories of mind, person, self, and social institutions have on human cognition, motivation, emotion, and social interactions in American society. Students will gain a better appreciation of the ways that cultural traditions and social practices regulate and transform psychological functioning. Simply, the course is about how culture affects psyche and how psyche affects culture.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.

PSYCH 166AC Cultural Psychology 3 Units
Terms offered: Summer 2023 Second 6 Week Session, Summer 2022 Second 6 Week Session, Summer 2021 Second 6 Week Session
The course will review research on culture, race, and ethnicity and will consider the implications of these findings for our understanding of race, culture, and ethnicity in American society. Mounting evidence suggests that psychological processes are culture-specific, theory-driven, and context-dependent. This course will focus on the effects that theories of mind, person, self, and social institutions have on human cognition, motivation, emotion, and social interactions in American society. Students will gain a better appreciation of the ways that cultural traditions and social practices regulate and transform psychological functioning. Simply, the course is about how culture affects psyche and how psyche affects culture.

Objectives & Outcomes
Course Objectives:
To help students understand the interplay between mind, culture, and society.
To highlight the ways in which prejudice and inequality are perpetuated across time and generations.
To promote critical reflection on the current state of society and the effects it has on prejudicial thoughts, attitudes, and behaviors.

Student Learning Outcomes:
Learn how to analyze, describe, and integrate psychological research, perspectives, and theories that explain the development of prejudice and inequality.
Learn how to identify prejudice and inequality, and the processes that explain how these attitudes, beliefs, and behaviors emerge and are reinforced throughout development.
To foster intentional thought regarding how to design a more equitable society.

Rules & Requirements
Credit Restrictions: Students will receive no credit for PSYCH 163 after completing PSYCH 163. A deficient grade in PSYCH 163 may be removed by taking PSYCH 163.
PSYCH 167AC Stigma and Prejudice 3 Units
Terms offered: Spring 2024, Spring 2023, Fall 2021
Traditionally, research on prejudice and stereotyping has focused on the psychological mechanisms that lead people to be biased against others. Recent research has begun to shed light on the psychological legacy of prejudice and stereotyping for their targets. This course will review the major contributions of each of these literatures, providing students with a broad understanding of both classic and current issues in the field. The course will be divided into three sections: bias (i.e., the perpetrator’s perspective), stigma (i.e., the target’s perspective), and intergroup relations.

Stigma and Prejudice: Read More [+]

Rules & Requirements

Prerequisites: 1 or consent of instructor

Requirements this course satisfies: Satisfies the American Cultures requirement

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Stigma and Prejudice: Read Less [-]

PSYCH 168 Topical Seminars in Social Psychology 3 Units
Terms offered: Spring 2017, Spring 2016, Spring 2014
For a precise schedule of offerings check with Student Services Office each semester.

Topical Seminars in Social Psychology: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Psychology/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.

Topical Seminars in Social Psychology: Read Less [-]

PSYCH 169 Love & Close Relationships 3 Units
Terms offered: Spring 2020, Spring 2019, Spring 2018
This course will explore the social, biological and neurological attributes of love and close relationships. As this is an experiential course, students are expected to apply their learning through active engagement in the course material.

Love & Close Relationships: Read More [+]

Objectives & Outcomes

Course Objectives: This course will afford UC Berkeley undergraduate students opportunities to acquire a scientific understanding of love and to engage in experiential exercises of healthy interpersonal relating.

Student Learning Outcomes: Apply course material through introspection, self-exploration, and intentional goal setting.
Be able to identify key components of love and human attraction.
Develop an in-depth knowledge of several theories of love and human attachment.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 5 weeks - 9 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Love & Close Relationships: Read Less [-]
PSYCH 170 Clinical and Counseling Professions: Practice & Research 3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 3 Week Session, Summer 2022 First 6 Week Session
What does applied mental health practice and research look like? This course aims to provide an overview of major issues, debates, and tensions in the applied mental health field. This course assumes that effective mental health treatment and research rests on the following foundations:

1) best available scientific evidence;
2) culturally-sensitive & contextual understanding of mental health;
3) contextualizing this topic in the major debates of the mental health field;
4) an interdisciplinary approach that recognizes the value of biological, psychological and societal contributions to mental health and its alleviation as well as overlaps across medicine, psychology, social work, and larger societal/cultural influences.

Clinical and Counseling Professions: Practice & Research: Read More [+]

Objectives & Outcomes

Course Objectives: Ability to articulate both orally and in written form a critical, nuanced understanding of current debates and issues within mental health professions. Critical thinking skills to evaluate scientific ideas and research in original scientific papers & their presentation (or absence) in popular media. Understanding of the biopsychosocial approach towards preventing, identifying and treating mental disorders in different contexts.

Rules & Requirements

Prerequisites: Students should have taken Psychology 1 before taking this course

Hours & Format

Summer:
3 weeks - 15 hours of lecture per week
6 weeks - 7.5 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Clinical and Counseling Professions: Practice & Research: Read Less [-]

PSYCH 171 Psychological Research on Children of Immigrant Families 3 Units
Terms offered: Summer 2023 First 6 Week Session
The goal is to provide a systematic learning experience in the scientific field of interdisciplinary research on children of immigrant families. Students will learn about the scientific theories, research methods, and key research findings. Students will be exposed to primary and secondary source readings on ecological and socio-cultural theories of human development, the guiding framework for research on immigrant families. Students will also read theoretical and empirical research articles on language, cognitive, academic, and socio-emotional development of children in immigrant families, as well as prevention, intervention, and policy research on children of immigrant families.

Psychological Research on Children of Immigrant Families: Read More [+]

Objectives & Outcomes

Course Objectives: Develop skills to conduct literature review, critically evaluate the presentation of scientific ideas and research in original science papers as well as the popular media, and synthesize and summarize the key findings from a literature. Gain knowledge on demographic, socio-cultural, and interpersonal characteristics of major immigrant groups in the U.S. Gain knowledge on ethical issues in conducting human subjects research with immigrant families. Gain knowledge on the definitions of and research methods for studying psychological constructs unique for immigrant families: acculturation, acculturation stress, bilingualism, racial discrimination. Gain knowledge on theoretical models of human development (e.g., the bioecological theory, socio-cultural theory) and their applications to research on children of immigrant families.

Rules & Requirements

Prerequisites: As an advanced elective for the undergraduate minor, all prerequisites must be completed by the time the student is enrolled in this course

Credit Restrictions: Students will receive no credit for PSYCH 171 after completing PSYCH 171. A deficient grade in PSYCH 171 may be removed by taking PSYCH 171.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week

Summer:
3 weeks - 15 hours of lecture and 0 hours of discussion per week
6 weeks - 7.5 hours of lecture and 0 hours of discussion per week

Additional Details

Subject/Course Level: Psychology/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Psychological Research on Children of Immigrant Families: Read Less [-]
PSYCH 173 Lens on Mental Health: Intersectional Approaches 3 Units
Terms offered: Summer 2024 3 Week Session
From its incipience, mainstream psychotherapy is understood to have been developed for a particular kind of person: the Viennese bourgeoisie, YAVIS (young, attractive, verbal, intelligent, successful), WEIRD (western, educated, industrialized, rich, democratic), and recently, the white, middle- and upper-middle classes, and usually, women. This course provides an overview of these criticisms and shifts the gaze, evaluating the evidence for and against such views, and summarizing the best steps forward for the field. As such, it relies on the best available research and evidence-based mental health treatment, and an interdisciplinary approach, drawing from psychology and related disciplines (e.g. neuroscience, sociology, cultural studies).

PSYCH 180 Industrial-Organizational Psychology 3 Units
Terms offered: Summer 2013 10 Week Session, Summer 2013 First 6 Week Session, Fall 2005
Primarily for majors. Introduction to the field of industrial psychology, covering fundamental theory and concepts in personnel and social aspects in the field. Concerned with the processes involved in developing and maintaining organizations.

PSYCH 181 Emotion, Motivation, Influence: Psych in the Real World 3 Units
Terms offered: Summer 2023 Second 6 Week Session
The goal of this course is to provide students with an introduction to the practical implications of personality and social psychology in the professional setting. Through a combination of theoretical readings and practical applications, students will learn how to apply psychological theory and research to a range of workplace-related questions, such as what makes a workplace attractive to employees, how to match individuals with the right organizations, and how to design jobs that increase employee motivation and build cohesive, collaborative teams. Additionally, the course will explore important topics such as diversity and inclusion in the workplace.

Industrial-Organizational Psychology: Read More [+]

Objectives & Outcomes

Student Learning Outcomes: Students in this course will understand the ways in which social/personality psychology is related to organizational behavior, and will possess the background knowledge about individual trait, person perception, social behavior, and group collaboration required to think competently and critically about how to apply these knowledge in the applied world.

工业-组织心理学: 阅读更多 [+]

Emotion, Motivation, Influence: Psych in the Real World: Read More [+]

工业-组织心理学: 阅读较少 [-]

Emotion, Motivation, Influence: Psych in the Real World: Read Less [-]
PSYCH 192 Special Topics in Psychology 3 Units
Terms offered: Fall 2016, Spring 2016, Fall 2013
Course examines current problems and issues in psychology.
Special Topics in Psychology: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 192AC Child Development in Different Cultures 3 Units
Terms offered: Summer 2012 10 Week Session, Summer 2012 Second 6 Week Session
This course explores "culture" as a context for development from both global and American sub-group perspectives, through developmental stages from early childhood to adolescence, across physical, social and cognitive domains. It will examine traditional theories and modern systems theories with respect to individual and social contexts, discuss the experience of sub-groups of American children and conclude with a comprehensive analysis of the development of an individual.
Child Development in Different Cultures: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

PSYCH 192P Psychology Post Baccalaureate Capstone 3 Units
Terms offered: Spring 2019, Fall 2018, Fall 2017
The Psychology Post Baccalaureate Program at UC Berkeley is intended to serve as a training program for students who have interest in pursuing graduate degrees in Psychology but who are lacking necessary academic training and research experience. In addition to the required course and lab work, Post Baccalaureate students are required to complete a two-part research learning project, called The Capstone Experience. The Capstone Experience consists of two components: an applied written submission and a formal research presentation.
Psychology Post Baccalaureate Capstone: Read More [+]

Objectives & Outcomes
Course Objectives: Students will receive training in APA style writing and presentation skills.
Student Learning Outcomes: Students will learn APA writing and presentation styles.

Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Course may not be repeated for credit.
Prerequisites: Consent of instructor.

Hours & Format
Fall and/or spring: 15 weeks - 9 hours of independent study per week
Summer:
10 weeks - 13.5 hours of independent study per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Alternative to final exam.

PSYCH H194A Honors Seminar 2 Units
Terms offered: Fall 2023, Fall 2022, Fall 2021
In the fall semester the seminar will concentrate on issues of research design, ethics, and data analysis using statistical packages. The spring semester will focus on oral and written presentations of the thesis projects and feedback on thesis drafts.
Honors Seminar: Read More [+]

Rules & Requirements
Prerequisites: Required of and limited to psychology majors in the honors program. H195A-H195B should be taken concurrently

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Honors Seminar: Read Less [-]
PSYCH H194B Honors Seminar 2 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
In the fall semester the seminar will concentrate on issues of research design, ethics, and data analysis using statistical packages. The spring semester will focus on oral and written presentations of the thesis projects and feedback on thesis drafts.
Honors Seminar: Read More [+]
Rules & Requirements
Prerequisites: Required of and limited to psychology majors in the honors program. H195A-195B should be taken concurrently

PSYCH H195B Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2015, Spring 2013
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH H195A Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2013, Spring 2012
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH 197 Field Study in Psychology 1 - 3 Units
Terms offered: Spring 2017, Fall 2016, Fall 2015
Supervised experience relevant to specific aspects of psychology in off-campus settings. Individual and/or group meetings with faculty.
Enrollment is restricted by regulations of the Berkeley Division listed elsewhere in this catalog.
Field Study in Psychology: Read More [+]
Rules & Requirements
Prerequisites: 1; appropriate upper division work in psychology (to be determined by instructor). Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

PSYCH H195B Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2015, Spring 2013
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH H195A Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2013, Spring 2012
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH 197 Field Study in Psychology 1 - 3 Units
Terms offered: Spring 2017, Fall 2016, Fall 2015
Supervised experience relevant to specific aspects of psychology in off-campus settings. Individual and/or group meetings with faculty.
Enrollment is restricted by regulations of the Berkeley Division listed elsewhere in this catalog.
Field Study in Psychology: Read More [+]
Rules & Requirements
Prerequisites: 1; appropriate upper division work in psychology (to be determined by instructor). Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

PSYCH H195B Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2015, Spring 2013
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH H195A Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2013, Spring 2012
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH 197 Field Study in Psychology 1 - 3 Units
Terms offered: Spring 2017, Fall 2016, Fall 2015
Supervised experience relevant to specific aspects of psychology in off-campus settings. Individual and/or group meetings with faculty.
Enrollment is restricted by regulations of the Berkeley Division listed elsewhere in this catalog.
Field Study in Psychology: Read More [+]
Rules & Requirements
Prerequisites: 1; appropriate upper division work in psychology (to be determined by instructor). Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

PSYCH H195B Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2015, Spring 2013
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH H195A Special Study for Honors Candidates 1 - 3 Units
Terms offered: Fall 2016, Spring 2013, Spring 2012
Independent study and preparation of an honors thesis under the supervision of a faculty member.
Special Study for Honors Candidates: Read More [+]
Rules & Requirements
Prerequisites: Open only to senior psychology majors in the Honors Program
Repeat rules: Course may be repeated for credit up to a total of 6 units.

PSYCH 197 Field Study in Psychology 1 - 3 Units
Terms offered: Spring 2017, Fall 2016, Fall 2015
Supervised experience relevant to specific aspects of psychology in off-campus settings. Individual and/or group meetings with faculty.
Enrollment is restricted by regulations of the Berkeley Division listed elsewhere in this catalog.
Field Study in Psychology: Read More [+]
Rules & Requirements
Prerequisites: 1; appropriate upper division work in psychology (to be determined by instructor). Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
PSYCH 198 Directed Group Study 1 - 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
Group study of a selected topic or topics in psychology. Enrollment is restricted by regulations of the Berkeley Division listed elsewhere in this catalog.
Directed Group Study: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week
Summer:
6 weeks - 2.5-7.5 hours of directed group study per week
8 weeks - 1.5-5.5 hours of directed group study per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

PSYCH 199 Supervised Independent Study and Research 1 - 3 Units
Terms offered: Fall 2019, Fall 2016, Summer 2016 10 Week Session
Enrollment is restricted by regulations of the Berkeley Division listed elsewhere in this catalog.
Supervised Independent Study and Research: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details
Subject/Course Level: Psychology/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

PSYCH 204 Intro to Advanced Methods in Psychological Science 3 Units
Terms offered: Fall 2023
This course is intended to introduce a collection of core “advanced” methodologies common in the psychological sciences. Specifically, the course is focused on 3 core quantitative methodological topics: 1) latent variable and structural equation modeling, 2) multilevel modeling, and 3) psychometrics (e.g., item response theory). Data analytic examples and assignments will all be from applied psychological research examples. Students are also encouraged to incorporate their own data as well.
Intro to Advanced Methods in Psychological Science: Read More [+]

Objectives & Outcomes
Course Objectives:
Achieve proficiency with R and relevant packages for latent variable, multilevel, and psychometric modeling.
Successfully conduct and interpret several types of structural equation models, multilevel models, and item response theory models.
Understand how repeated measures (and by extension, random effects) are handled by structural equation models versus multilevel models.
Understand the theoretical rationales for latent variable modeling, psychometric theory, and multilevel modeling.

Rules & Requirements
Prerequisites: Prerequisites include Psych 205 or equivalent graduate introductory data analysis course and at minimum, a basic proficiency with R. Analyses in this course will be primarily conducted using R, and little to no course time will be devoted to teaching basic data management/data wrangling techniques in R; as such, this skill will already be expected

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Intro to Advanced Methods in Psychological Science: Read Less [-]
PSYCH 205 Data Analysis 3 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
This course serves both as a refresher for undergraduate statistics and as a preparation for more advanced courses. This course will cover fundamental principles of statistical thinking including probability theory, distributions, modeling, parameter fitting, error estimation, statistical significance and cross-validation. In addition, the course will cover all statistical tests that are part of the generalized mixed effect models: n-way analysis of variance (ANOVA), multiple regression, analysis of covariance, logistic regression, between subjects, within subjects, mixed designs and designs with random factors. Students will also be introduced to statistical programming using the computer language R.

Data Analysis: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details

Subject/Course Level: Psychology/Graduate

Grading: Letter grade.

Data Analysis: Read Less [-]

PSYCH 206 Structural Equation Modeling 3 Units
Terms offered: Spring 2023, Spring 2019, Spring 2017
This course is intended to provide an introduction to the principles and practice of structural equation modeling, including matrix algebra, LISREL notation, measurement models and confirmatory factor analysis (CFA), path models, and structural models. In addition, we will cover multiple ways to handle longitudinal data (e.g., latent growth and simplex models) and advanced topics such as mediation and latent variable interactions. Data analytic examples and assignments will come from psychological research applications. Students will be strongly encouraged to incorporate their own data as well.

Structural Equation Modeling: Read More [+]

Rules & Requirements

Prerequisites: Psychology 205

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Graduate

Grading: Letter grade.

Instructor: Fisher

Structural Equation Modeling: Read Less [-]

PSYCH 207 Person-Specific Data Analysis 3 Units
Terms offered: Spring 2024, Spring 2021, Spring 2020
The course will cover the historical background and development of person-specific analyses as well statistical and theoretical arguments for conducting idiographic research. It will discuss time series data, what it is, and how it differs from cross-sectional and longitudinal data; topics such as including temporal features like trends, cycles, and events, lagged and contemporaneous data structures, sampling frequency and time scale, autocorrelation and cross-correlation; and study design, data acquisition, data pre-processing, and a variety of analytic approaches. Topics will include P-technique Factor Analysis, Vector Autoregression, the GIMME model, Network Analysis, Regression, Machine Learning, and Guassian Finite Mixture Modeling.

Person-Specific Data Analysis: Read More [+]

Objectives & Outcomes

Course Objectives: Describe methods for study design and data collection.
Introduce students to behavioral time series data.
Provide the theoretical and statistical motivations for idiographic research and person-specific analysis.

Rules & Requirements

Prerequisites: Students are expected to have relative mastery of the general linear model and linear regression

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Graduate

Grading: Letter grade.

Instructor: Fisher

Person-Specific Data Analysis: Read Less [-]
PSYCH 208 Methods in Computational Modeling for Cognitive Science 3 Units
Terms offered: Fall 2021
The objective of this course is to provide with the skills to use computational techniques to model behavioral data. Computational modeling is becoming an essential tool to study cognition, and neuroscience. The course will cover all the steps needed to fit computational models to data in a rigorous way. It will provide both theoretical knowledge, as well as hands-on experience (matlab or python), and will include a computational modeling project. In-class examples will focus on reinforcement learning and decision theory models, but the skills are more widely applicable.

Methods in Computational Modeling for Cognitive Science: Read More [+]

Objectives & Outcomes

Course Objectives: Develop a strong understanding of the theory of computational model fitting. Develop hands-on skills in fitting computational models to behavioral data.

Rules & Requirements

Prerequisites: Students enrolling in the class should be comfortable programming in either matlab or python.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Graduate

Grading: Letter grade.

Methods in Computational Modeling for Cognitive Science: Read Less [-]

PSYCH 209 Bayesian Models of Cognition 3 Units
Terms offered: Fall 2022
This course provides students with hands-on experience with Bayesian models of cognitive science. The course has three parts: (i) probability and Bayesian statistics, (ii) Bayesian models of psychophysics and decision making, and (iii) Bayesian models of higher-level cognition. Students are expected to bring experience in basic statistics and probability, but will be taught the required math in the first part of the course. The bulk of the course applies Bayesian models to understand cognitive and neural processes, with hands-on modeling assignments.

Bayesian Models of Cognition: Read More [+]

Objectives & Outcomes

Course Objectives: Be able to use Bayesian techniques to analyze data (e.g. regression). Develop a conceptual understanding of Bayesian data analysis. Implement Bayesian models of higher-level cognitive processes. Understand applications of Bayesian tools to cognitive science.

Student Learning Outcomes: A final project that uses Bayesian tools to explain an interesting cognitive phenomenon.

Rules & Requirements

Prerequisites: Psych 205

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Graduate

Grading: Letter grade.

Bayesian Models of Cognition: Read Less [-]

PSYCH 210A Proseminar: Cognition, Brain, and Behavior 3 Units
Terms offered: Fall 2021, Spring 2020, Spring 2018
A survey of the field of biological psychology. Areas covered are (a) cognitive neuroscience; (b) biological bases of behavior; (c) sensation and perception (d) learning and memory, (e) thought and language.

Proseminar: Cognition, Brain, and Behavior: Read More [+]

Rules & Requirements

Prerequisites: Consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Psychology/Graduate

Grading: Letter grade.

Proseminar: Cognition, Brain, and Behavior: Read Less [-]
PSYCH 210B Proseminar: Cognition, Brain, and Behavior 3 Units
Terms offered: Fall 2023, Fall 2022, Fall 2019
A survey of the field of biological psychology. Areas covered are (a) cognitive neuroscience; (b) biological bases of behavior; (c) sensation and perception (d) learning and memory, (e) thought and language.
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
Proseminar: Cognition, Brain, and Behavior: Read More [+]

PSYCH 214 Functional MRI Methods 3 Units
Terms offered: Fall 2016, Fall 2015, Fall 2014
This is a hands-on course teaching the principles of functional MRI (fMRI) data analysis. We will teach you how to work with data and code to get a deeper understanding of how fMRI methods work, how they can fail, how to fix them, and how to develop new methods. We will cover the basic concepts in neuroimaging analysis, and how they relate to the wider world of statistics, engineering and computer science. At the same time we will teach you techniques of data analysis that will make your work easier to organize, understand, explain and share. At the end of the course we expect you to be able to analyze fMRI data using Python and keep track of your work with version control using git.
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
Functional MRI Methods: Read More [+]

PSYCH C223 Proseminar: Problem Solving and Understanding 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2016, Fall 2013
Students will examine problem solving in children and adults, from a predominantly cognitive science perspective, beginning with an examination of thinking involved in diverse problem types. Students will then analyze the literature concerning cognitive issues that transcend problem types, including representation, "understanding," access and availability of knowledge, access to one's own cognitive processing, categorization, the architecture of knowledge, and the control of cognition.
Rules & Requirements
Prerequisites: Consent of instructor
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
Proseminar: Problem Solving and Understanding: Read More [+]

PSYCH 229 Cognition, Brain, and Behavior Colloquium 1 Unit
Terms offered: Spring 2015, Fall 2014, Spring 2014
Reports and discussions of original research in the area of cognitive psychology. Not all participants must report in any given semester, but all are expected to attend and to enter into the discussions. Required course for all students in the cognition, brain, and behavior graduate program.
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of colloquium per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Cognition, Brain, and Behavior Colloquium: Read Less [-]
PSYCH 229A Cognition Colloquium 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
Reports and discussions of original research in the area of cognitive psychology, by guest speakers, UCB faculty, and graduate students. Topics change depending on the speaker. Not all participants must report in any given semester, but all are expected to attend and to enter into the discussions. Required course for all students in the cognition area graduate program.
Cognition Colloquium: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of colloquium per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Cognition Colloquium: Read Less [-]

PSYCH 229B Cognitive Neuroscience Colloquium 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
Reports and discussions of original research in the area of cognitive neuroscience by guest speakers, UCB faculty, and graduate students. Topics will vary depending on the speaker. Not all participants must report in any given semester, but all are expected to attend and to enter into the discussions. Required course for all students in the cognitive neuroscience area graduate program.
Cognitive Neuroscience Colloquium: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of colloquium per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Cognitive Neuroscience Colloquium: Read Less [-]

PSYCH 230 Proseminar: Clinical Psychology 3 Units
Terms offered: Fall 2020, Fall 2019, Fall 2018
This course is a review of the history and theory of the field of clinical psychology. The course covers adult and child psychopathology, ethnic minority mental health, culture, and community influences.
Proseminar: Clinical Psychology: Read More [+]
Rules & Requirements
Prerequisites: Required of all 1st-year Clinical Science Program graduate students
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
Formerly known as: 230A-230B
Proseminar: Clinical Psychology: Read Less [-]
PSYCH 230A Proseminar: Developmental Psychopathology 2 Units
Terms offered: Fall 2023, Fall 2021, Fall 2012
The course is part of a series required of all Clinical Science students. The sequence (230ABCD) introduces core issues in developmental and adult psychopathology, cultural issues, research methods, and intervention principles. It brings together varied disciplines and perspectives such as neuroscience, social science, public health, cultural perspectives, and the importance of humanization and human rights. The 230A course focuses on developmental psychopathology, basic psychometric principles, integration of heritable and psychosocial risk (including adverse childhood experiences), neurodevelopmental and mental disorders and dimensions of childhood and adolescence, stigmatization of mental disorders, and intervention implications.

Objectives & Outcomes
Course Objectives: Develop knowledge in translational research, which requires knowledge of foundational mechanistic processes, as well as moving productively from discovery to application (in assessment, intervention, and prevention) and back to discovery. Develop skills in research methods, grant writing, and academic writing. Provide an opportunity for integration of theory, research, and clinical application. Provide exposure to knowledge in emerging fields and methodologies.

Rules & Requirements
Prerequisites: Doctoral student status within the Clinical Science area of Psychology. Permission of Instructor for other graduate students or registered post-bac students in Psychology.
Credit Restrictions: Students will receive no credit for PSYCH 230A after completing PSYCH 230B. A deficient grade in PSYCH 230A may be removed by taking PSYCH 230A.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Proseminar: Developmental Psychopathology: Read More [+]

PSYCH 230B Proseminar: Clinical Psychological Science 2 Units
Terms offered: Spring 2024, Spring 2022, Spring 2006
The course is part of a series required of all Clinical Science students. The sequence (230ABCD) introduces core issues in developmental and adult psychopathology, cultural issues, research methods, and intervention principles. It brings together varied disciplines and perspectives such as neuroscience, social science, public health, cultural perspectives, and the importance of humanization and human rights. The 230B course focuses on bench-to-bedside translation, implementation science, sleep and circadian disorders and cognitive approaches to anxiety and depression. Grant writing mini-workshops will also be included.

Objectives & Outcomes
Course Objectives: Develop knowledge in translational research, which requires knowledge of foundational mechanistic processes, as well as moving productively from discovery to application (in assessment, intervention, and prevention) and back to discovery. Develop skills in research methods, grant writing, and academic writing. Provide an opportunity for integration of theory, research, and clinical application. Provide exposure to knowledge in emerging fields and methodologies.

Rules & Requirements
Prerequisites: Doctoral student status within the Clinical Science area of Psychology. Permission of Instructor for other graduate students or registered post-bac students in Psychology.
Credit Restrictions: Students will receive no credit for PSYCH 230B after completing PSYCH 230B. A deficient grade in PSYCH 230B may be removed by taking PSYCH 230B.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Proseminar: Clinical Psychological Science: Read Less [-]
PSYCH 230C Proseminar: Context, Culture, and Diversity Issues in Clinical Science 2 Units
Terms offered: Fall 2022
PSY230C is the third course of the PSY230 sequence (Clinical Science PCSAS Core Seminar Series). The purpose of 230C is to introduce students to core themes in scientific research on how context, culture, and diversity-related factors shape the prevalence, presentation, and development of psychopathology in diverse populations. We will also discuss how scientific knowledge on context, culture, and diversity-related issues in psychopathology informs the development, adaptation, and dissemination of evidence-based mental health interventions/services to diverse populations.

Proseminar: Context, Culture, and Diversity Issues in Clinical Science: Read More [+]

Objectives & Outcomes

Course Objectives: Develop knowledge on core research and theory on socio-cultural disparity in mental health and mental health services
Develop knowledge on core theoretical framework and key research findings on unique risk and protective factors for mental health issues in special populations: immigrant and refugee populations, members of the LGBTQ community, and people of color
Develop knowledge on core theoretical models and concepts for studying cultural and contextual influences on psychopathology, ethical issues and key methodological challenges in conducting clinical research with diverse populations, and cultural competence and cultural humility in mental health care
Develop knowledge on core theories, research methods, and key findings on family, school, and neighborhood influences on the development of psychopathology, and development and evaluation of family-based, school-based, and community-based mental health interventions
Gain experience in writing a literature review paper or a research proposal.

Rules & Requirements

Prerequisites: As an advanced elective for the undergraduate minor, all prerequisites must be completed by the time the student is enrolled in this course

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details

Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 231 Clinical Neuroscience 2 Units
Terms offered: Spring 2015, Fall 2014
This course examines how psychology, neuroscience, pharmacology, and medicine come together to understand psychiatric and neurological disorders, and through this understanding, develop and deliver evidence-based treatments. Class format consists of attending patient care clinics, lectures, paper reviews and class discussions.

Clinical Neuroscience: Read More [+]

Rules & Requirements

Prerequisites: Open only to Clinical Science Program graduate students or with the consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 0-3 hours of seminar and 3-0 hours of clinic per week

Additional Details

Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Clinical Neuroscience: Read Less [-]

PSYCH 232 History, Systems, and Diversity in Psychology 1 Unit
Terms offered: Spring 2023, Fall 2018, Spring 2000
The overall goal of the course is to enhance your critical thinking and your knowledge of the historical views in clinical psychology. One of the concerns about United States psychology theory and research historically has been a focus on Eurocentric ideas and contributions. Accordingly, several weeks of this class will be focused on enriching your understanding of some key perspectives on diversity in psychology.

History, Systems, and Diversity in Psychology: Read More [+]

Rules & Requirements

Prerequisites: This class is required of clinical science graduate students

Credit Restrictions: This class is required of clinical science graduate students. Students from other programs and other departments will be able to take part if space is available.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of lecture per week

Additional Details

Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

History, Systems, and Diversity in Psychology: Read Less [-]
PSYCH 233A Clinical Assessment: Theory, Application, and Practicum 3 Units
Terms offered: Spring 2020, Spring 2018, Spring 2016
This course covers assessment of intellectual and cognitive functioning and selected measures of emotional and personality functioning in adults. It also covers ethical and cultural issues associated with psychological assessment, case formulation, integrative report writing, and the principles of psychological measurement (including reliability, validity, norms, and standardized scores).

Clinical Assessment: Theory, Application, and Practicum: Read More [+]

Rules & Requirements
Prerequisites: First-year status as graduate student in clinical psychology or enrollment in limited training in clinical psychology

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 233B Clinical Assessment: Theory, Application, and Practicum 3 Units
Terms offered: Spring 2023, Spring 2022, Spring 2019
This course covers the psychological assessment of children, with a focus on cognitive, emotional, and diagnostic assessment. Content will include placing these issues in a developmental context, report writing, culture, ethical issues, and psychometric principles.

Clinical Assessment: Theory, Application, and Practicum: Read More [+]

Rules & Requirements
Prerequisites: First year status as graduate student in clinical psychology or enrollment in limited training in clinical psychology

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 234D Theories of Cognitive Behavior Therapy 3 Units
Terms offered: Fall 2023, Fall 2020, Fall 2018
Central features of cognitive behavior therapy; basics of several cognitive-behavioral theories; evidence of efficacy and effectiveness of methods; methods for assessing, conceptualizing and treating patients; theories, methods, and efficacy evidence for several disorders, primarily anxiety and affective disorders.

Theories of Cognitive Behavior Therapy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 235 Clinical Research 3 Units
Terms offered: Spring 2020, Fall 2016, Fall 2014
Strategies of research in clinical issues; clinical methods of gathering and interpreting data; case examples from the research in progress of participants in the seminar.

Clinical Research: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Clinical Research: Read Less [-]
PSYCH 236 Specialty Clinic 3 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
A Specialty Clinic is offered to graduate students in the Clinical Science program. Each course combines didactics and hands-on clinical work. Students in the course work with the instructor to develop the topic of interest by reviewing the empirical literature, defining and developing an intervention/consultation, defining a clinical population, marketing and delivering the intervention/consultation, and evaluating the effectiveness of the intervention/consultation. A number of readings are included in the course, and class discussion is a central part of the course. Written products are also a part of the course, either in the form of a presentation or publication of findings from the clinic. A Specialty Clinic also includes its own Case Conference and supervisors to handle supervision of the clinical cases.

Rules & Requirements
Prerequisites: Open only to Clinical Science Program graduate students

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of clinic per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 237E Professional Development in Clinical Science 3 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
Issues in decisions about providing psychological services to individuals, families, groups and social systems.

Rules & Requirements
Prerequisites: Limited to second and third year clinical psychology students or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 237F Intervention: Couples Therapy 1 Unit
Terms offered: Fall 2012, Fall 2011, Fall 2010
Psychological intervention with couples.

Rules & Requirements
Prerequisites: Limited to second- and third-year clinical psychology students or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 237G Intervention: Specialty Clinics 1 or 2 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
Psychological intervention with and evaluation of specially designated populations.

Rules & Requirements
Prerequisites: Limited to second- and third-year clinical psychology students or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-2 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Professional Development in Clinical Science: Read Less [-]
PSYCH 237H Intervention: Introduction to Clinical Methods 3 Units
Terms offered: Fall 2023, Fall 2022, Fall 2021
This course is an introduction to clinical methods in preparation for the clinical practicum in the Psychology Clinic during the second and third years of the clinical graduate program. Topics covered include clinical policies and procedures, legal and ethical issues, risk management, standards of care, HIPAA, and consultations.

Rules & Requirements
Prerequisites: Limited to first-year clinical psychology students or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Introduction to Clinical Methods: Read More [+]

PSYCH 237S Introduction to Clinical Supervision 1 Unit
Terms offered: Fall 2023, Fall 2022, Fall 2021
This semester course focuses on introducing graduate students to the ethical, conceptual, and practical issues related to the practice of evidence-based supervision with focused discussion and a practicum/experiential component focused on supervising a peer. Using a problem-based learning approach, the course has three primary components: review of theoretical models and empirical literature, direct supervision and supervision of supervision, and ongoing supervision and discussion surrounding supervision issues and problem-based learning.

Objectives & Outcomes
Course Objectives:
- Gain competence in learning supervision models, understanding supervisee competencies, evaluating supervisees, providing formative feedback, troubleshooting issues that arise during the training of novice clinicians in learning foundational clinical skills
- Integrate the empirical literature and scientific understandings of cultural adaptation into applied clinical supervision
- Learn how to present clinical cases and develop appropriate questions and recommendations for consultation with families, healthcare professionals and others
- Learn how to utilize supervision of supervision and provide supervision to others, including models of evaluating supervision practices
- Understand APA and California legal and ethical codes about supervision and gain experience conducting clinical supervision ethically.

Rules & Requirements
Prerequisites: Only those students who have successfully completed the following courses (at least 1 semester of each) are allowed to take this course. • PSYC 237H • PSYC 237E • PSYC 236 • PSYC 237G

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

Introduction to Clinical Supervision: Read Less [-]
PSYCH 239 Clinical Seminar 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
Reports and discussions of original research in the area of clinical psychology. Not all participants need report in any given semester, but all are expected to attend and to enter into the discussions. Required course for all students in the clinical graduate program.
Clinical Seminar: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Clinical Seminar: Read Less [-]

PSYCH 240B Proseminar: Emotional, Social, and Psychopathological Development 3 Units
Terms offered: Fall 2023, Fall 2021, Fall 2019
Survey of current research and theory on the origins and maintenance of normal and pathological socioemotional development in infancy. Exploration of biological, psychological, familial, and cultural factors affecting social and emotional development through childhood and adolescence. Focus of the course includes how normal or pathological trajectories are maintained in some children, while others shift into or out of clinically diagnosable disorders.
Proseminar: Emotional, Social, and Psychopathological Development: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
Proseminar: Emotional, Social, and Psychopathological Development: Read Less [-]

PSYCH 249 Developmental Colloquium 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
Reports and discussions of original research in the area of developmental psychology. Not all participants need report in any given semester, but all are expected to attend and to enter into the discussions. Required course for all students in the developmental graduate program.
Developmental Colloquium: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Developmental Colloquium: Read Less [-]
PSYCH 250A Perspectives in Personality: Overview 3 Units
Terms offered: Fall 2020, Fall 2018, Fall 2017
Introduces the perspectives and research programs of the personality faculty to graduate students having an interest in their field. Each week, attention is directed to the work of a different faculty member associated with the personality program.

Perspectives in Personality: Overview: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Perspectives in Personality: Overview: Read Less [-]

PSYCH 250B Perspectives in Personality: Trends and Issues 3 Units
Terms offered: Spring 2021, Spring 2019, Spring 2018
Considers historical trends and current discussions regarding such topics as (1) the concept of disposition; (2) person by environment transactions; (3) observational assessment of persons; (4) personality systematics; (5) personality development and concepts of structure, and (6) formulations of personality system-social system interactions.

Perspectives in Personality: Trends and Issues: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Perspectives in Personality: Trends and Issues: Read Less [-]

PSYCH 250D Principles and Pragmatics of Personality Measurement 3 Units
Terms offered: Fall 2023, Fall 2021, Spring 2019
Methods of personality measurement and assessment, with particular attention to the qualities, attributes, talents and dispositions considered in the everyday evaluations people make of self and others.

Principles and Pragmatics of Personality Measurement: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Principles and Pragmatics of Personality Measurement: Read Less [-]
PSYCH 260B Proseminar Course in Social and Personality Psychology 3 Units
Terms offered: Spring 2023, Spring 2017, Fall 2015
Extensive coverage of theoretical and research literature in social and personality psychology. Topics include history and systems, attitudes and attitude change, interpersonal processes, motivation, social interaction, small groups, and organizational behavior, personality measurement, and personality processes. Required course for all students in the social-personality graduate program.
Proseminar Course in Social and Personality Psychology: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 269 Social Seminar 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
Reports and discussion of original research in the area of social psychology. Not all participants need report in any given semester, but all are expected to attend and to enter into the discussions. Required for all students in the social graduate program.
Social Seminar: Read More [+]
Rules & Requirements
Prerequisites: Graduate standing or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1.5 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

PSYCH 290B Seminars: Biological 2 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
Seminars: Biological: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 290E Seminars: Perception 2 Units
Terms offered: Spring 2022, Fall 2018, Spring 2016
Seminars: Perception: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

PSYCH 290H Seminars: Developmental 2 Units
Terms offered: Spring 2023, Fall 2022, Spring 2021
Seminars: Developmental: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
**PSYCH 290I Seminars: Personality 2 Units**
Terms offered: Fall 2022, Spring 2022, Spring 2017

Seminars: Personality: Read More [+]

**Rules & Requirements**
Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format**
Fall and/or spring: 15 weeks - 2 hours of seminar per week

**Additional Details**
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Seminars: Personality: Read Less [-]

**PSYCH 290Q Seminars: Cognition 2 Units**
Terms offered: Spring 2024, Spring 2023, Spring 2019

Seminars: Cognition: Read More [+]

**Rules & Requirements**
Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format**
Fall and/or spring: 15 weeks - 2 hours of seminar per week

**Additional Details**
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Seminars: Cognition: Read Less [-]

**PSYCH 290J Seminars: Social 2 Units**
Terms offered: Spring 2023, Fall 2021, Spring 2021

Seminars: Social: Read More [+]

**Rules & Requirements**
Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format**
Fall and/or spring: 15 weeks - 2 hours of seminar per week

**Additional Details**
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Seminars: Social: Read Less [-]

**PSYCH 290Z Seminars 1 - 3 Units**
Terms offered: Spring 2023, Spring 2022, Fall 2021
Special section.

Seminars: Read More [+]

**Rules & Requirements**
Repeat rules: Course may be repeated for credit without restriction.

**Hours & Format**
Fall and/or spring: 15 weeks - 1-3 hours of seminar per week

**Additional Details**
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.

Seminars: Read Less [-]

**PSYCH 292 Introduction to the Profession of Psychology 2 Units**
Terms offered: Fall 2023, Fall 2022, Fall 2021

This course provides both a broad review of the field of psychology and an introduction to the faculty of this department. Faculty from various program areas will present biographical information and discuss their particular research programs, as well as summarizing current developments in their areas. The course will also cover topics in professional development (e.g., scientific writing, convention presentations, journal review processes, professional and scientific ethics, and special issues facing women and minority psychologists). Required of all first-year students in the graduate program.

**Hours & Format**
Fall and/or spring: 15 weeks - 2 hours of lecture per week

**Additional Details**
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

Formerly known as: 292A

Introduction to the Profession of Psychology: Read Less [-]
PSYCH 293 Second-Year Seminar on Professional Development 2 Units
Terms offered: Spring 2024, Spring 2023, Spring 2022
This course will focus on various issues related to professional development. Topics may include planning a research program, preparing for qualifying exams, choosing a dissertation committee, identifying career options, presenting work at conferences and in journals, preparing grant proposals, preparing for job interviews, juggling professional and personal life, and recognizing obstacles in career development. The seminar participants will select actual topics at the beginning of the term, and all will be expected to participate in the discussions. All participants will present their research at a departmental poster session at the end of the term. Required of all second-year students.
Second-Year Seminar on Professional Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: 293A-293B

PSYCH 294 Current Issues Colloquium Series 1 Unit
Terms offered: Spring 2018, Fall 2017, Spring 2017
Current issues in specified areas of psychology presented weekly by announced speakers.
Current Issues Colloquium Series: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format
Fall and/or spring: 15 weeks - 1-2 hours of colloquium per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

PSYCH 298 Directed Study 1 - 12 Units
Terms offered: Spring 2019, Fall 2018, Spring 2018
Special study under the direction of a member of the staff.
Directed Study: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer: 6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Offered for satisfactory/unsatisfactory grade only.

PSYCH 299 Research 1 - 12 Units
Terms offered: Summer 2022, Fall 2017, Summer 2017 8 Week Session
Individual research.
Research: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer: 6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details
Subject/Course Level: Psychology/Graduate
Grading: Letter grade.
Research: Read Less [-]
PSYCH 301 Supervision for Teaching Psychology 2 2 Units
Terms offered: Spring 2016, Fall 2015, Spring 2015
Supervised teaching experience for graduate student instructors of Psych 2.
Supervision for Teaching Psychology 2: Read More [+]
Rules & Requirements
Prerequisites: 300, advancement to candidacy, and consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.
Supervision for Teaching Psychology 2: Read Less [-]

PSYCH 375 Teaching Psychology 2 Units
Terms offered: Fall 2023, Fall 2022, Fall 2021
This course will provide training in a variety of teaching techniques, will review relevant pedagogical issues, and will assist graduate students in mastering their initial teaching experiences.
Teaching Psychology: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of seminar per week
Additional Details
Subject/Course Level: Psychology/Professional course for teachers or prospective teachers
Grading: Offered for satisfactory/unsatisfactory grade only.
Formerly known as: Psychology 300
Teaching Psychology: Read Less [-]

PSYCH 401A Clinical Internship (Off Campus) 1 - 12 Units
Terms offered: Fall 2010, Fall 2009, Fall 2008
Individual programs of practice and supervision in approved off-campus agencies.
Clinical Internship (Off Campus): Read More [+]
Rules & Requirements
Prerequisites: Advancement to candidacy; limited to clinical psychology graduate students or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of internship per week
Summer:
6 weeks - 1-12 hours of internship per week
8 weeks - 1-12 hours of internship per week
Additional Details
Subject/Course Level: Psychology/Other professional
Grading: The grading option will be decided by the instructor when the class is offered.
Clinical Internship (Off Campus): Read Less [-]

PSYCH 401B Clinical Internship (Off Campus) 1 - 12 Units
Terms offered: Spring 2014, Spring 2013, Spring 2012
Individual programs of practice and supervision in approved off-campus agencies.
Clinical Internship (Off Campus): Read More [+]
Rules & Requirements
Prerequisites: Advancement to candidacy; limited to clinical psychology graduate students or consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 0 hours of internship per week
Summer:
6 weeks - 1-12 hours of internship per week
8 weeks - 1-12 hours of internship per week
Additional Details
Subject/Course Level: Psychology/Other professional
Grading: The grading option will be decided by the instructor when the class is offered.
Clinical Internship (Off Campus): Read Less [-]
PSYCH 602 Individual Study for Doctoral Students 1 - 8 Units
Terms offered: Spring 2014, Spring 2013, Spring 2012
Individual study in consultation with the major field adviser, intended to provide opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D. May not be used for unit or residence requirements for the doctoral degree.

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week

Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: Psychology/Graduate examination preparation

Grading: Offered for satisfactory/unsatisfactory grade only.