

# Ancient Greek and Roman Studies

## Bachelor of Arts (BA)

Ancient Greek and Roman Studies (AGRS) is an interdisciplinary "area studies" major. It provides students with the opportunity to explore the rich diversity of Mediterranean antiquity in depth, in company with a relatively small cohort of undergraduates. While language study is an option, the major may be completed entirely in English. This major serves as excellent preparation for many different careers including law, medicine, teaching, writing, and business, as well as for graduate study in fields such as Anthropology, Archaeology, History, and Art History.

## Declaring the Major

To declare the major, meet with the AGRS undergraduate advisor, who can help you create a course plan and complete the declaration. You may also want to review the Letters & Science advising site for a guide to declaring a major (<https://lsadvising.berkeley.edu/majors-minors/declare-or-change-major/>). For a detailed list of requirements, please see the Major Requirements tab.

## Honors Program

Students who are declared majors in Ancient Greek and Roman Studies and who have a GPA (both general and departmental) of at least 3.6 are eligible for honors in AGRS. The honors program consists of a two-semester course sequence — AGRS H195A and AGRS H195B that is designed to support the writing of a thesis. This thesis, which will be evaluated by an honors committee of three members, may either build on work in a previous upper division course used in fulfillment of the AGRS major or may be a newly conceived project. It is due the Monday of the 13th week of the semester in which AGRS H195B is taken.

Further details can be found online at AGRS Undergraduate Honors (<https://dagrs.berkeley.edu/undergraduate/majors-and-minors/honors/>). Please consult with an AGRS undergraduate adviser to begin planning to participate in honors.

## Minor Program

The minor in Ancient Greek and Roman Studies consists of five upper division courses in the AGRS Department. Courses or seminars taught by AGRS professors in other departments may also be accepted, in consultation with the Undergraduate Faculty Advisor. One of the five courses may be taken outside of the department on campus or abroad with the approval of an Undergraduate Faculty Adviser.

## Other Major and Minor Programs Offered by the Department of Ancient Greek and Roman Studies

Greek and Latin (<http://guide.berkeley.edu/undergraduate/degree-programs/classical-languages/>) (Major only)

Greek (<http://guide.berkeley.edu/undergraduate/degree-programs/greek/>) (Major and Minor)

Latin (<http://guide.berkeley.edu/undergraduate/degree-programs/latin/>) (Major and Minor)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

## General Guidelines

1. All courses taken to fulfill the major requirements below must be taken for graded credit (except for courses taken in Spring 2020), other than courses listed which are offered on a *Pass/No Pass* basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements (except for courses taken in Spring 2020).

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

## Summary of Major Requirements

Lower Division: Two required courses	8
Lower Division: One elective course	4
	-10
AGRS 130 - One course	4
Upper Division: Five elective AGRS courses	20
Pre-Modern Culture: One course	4
<b>Total Units</b>	<b>40-46</b>

## Lower Division Required Courses

AGRS 10A	Introduction to Ancient Greece <sup>1</sup>	4
	or AGRS 17A Introduction to the Archaeology of the Greek World	
AGRS 10B	Introduction Ancient Rome <sup>1</sup>	4
	or AGRS 17B Introduction to the Archaeology of the Roman World	

<sup>1</sup> AGRS R44 may be substituted for either AGRS 10A/17A or AGRS 10A/17B, but not both.

## Lower Division Elective

Select one of the following:	4-10
AGRS 10A	Introduction to Ancient Greece [4]
AGRS 10B	Introduction Ancient Rome [4]
AGRS 17A	Introduction to the Archaeology of the Greek World [4]
AGRS 17B	Introduction to the Archaeology of the Roman World [4]
AGRS 28	Greek and Roman Myths [4]
AGRS N28	Greek and Roman Myths [4]
AGRS 29	Introduction to Greco-Roman Magic [4]
AGRS 34	Epic Poetry: Homer and Vergil [4]
AGRS 35	Greek Tragedy [4]
AGRS 36	Greek Philosophy [4]
AGRS 39A	Freshman/Sophomore Seminar - Cleopatras [4]
AGRS 39B	Freshman/Sophomore Seminar - Greek and Roman Comedy [4]

AGRS 39D	Utopia, Dystopia [4]	
AGRS 39K	Fresh/Soph Seminar - Travel and Transport in the Ancient World [4]	
AGRS R44	Classics of the Ancient Mediterranean World [5]	
AGRS 50	Latin and Greek in Antiquity and After [4]	
LATIN 1	Elementary Latin [4] <sup>2</sup>	
LATIN 2	Elementary Latin [4] <sup>2</sup>	
LATIN 15	The Latin Workshop [10] (Meets both lower division requirements) <sup>2</sup>	
GREEK 1	Elementary Ancient Greek [4] <sup>2</sup>	
GREEK 2	Elementary Greek [4] <sup>2</sup>	
GREEK 15	The Greek Workshop [10] (Meets both lower division requirements) <sup>2</sup>	
<b>Total Units</b>		<b>4-10</b>

<sup>1</sup> Courses used to meet lower division requirement excluded.

<sup>2</sup> Language courses used to meet one upper division Ancient Greek and Roman Studies requirement excluded.

## AGRS 130 Requirement

Select one of the following:		4
AGRS 130	Topics in Ancient Greek and Roman Culture	4
AGRS 130A	Epic and Saga	4
AGRS 130B	The Origins of Rome	4
AGRS 130C	Ancient Greek Political Thought	4
AGRS 130D	The Roman Economy	4
AGRS 130E	The Trojan War: History or Myth?	4
AGRS 130F	The History of Hell: Eschatology in Ancient Mediterranean Cultures	4
AGRS 130G	The Literature of Everyday Life	4
AGRS 130H	Religion and Literature in the Greco-Roman World	4
AGRS 130I	Classical Greek Rhetoric: Evolution or Revolution?	4
AGRS 130J	Graeco-Roman Egypt: Society and Economy	4
AGRS 130K	Music and Difference in Ancient Greece	4
AGRS 130L	Introduction to Greco-Roman Magic	4
AGRS 130M	Slavery and Literature in the Greco-Roman World	4
AGRS 130N	Ancient Portraiture & Biography	4
AGRS 130P	Ancient Times: Myth, History, Measurement	4
<b>Total Units</b>		<b>68</b>

## AGRS Elective Requirement

Select five of the following:		20-30
AGRS 121	Ancient Religion	4
AGRS 124	Classical Poetics	4
AGRS 130	Topics in Ancient Greek and Roman Culture	4
AGRS 130A	Epic and Saga	4
AGRS 130B	The Origins of Rome	4
AGRS 130C	Ancient Greek Political Thought	4
AGRS 130D	The Roman Economy	4
AGRS 130E	The Trojan War: History or Myth?	4
AGRS 130F	The History of Hell: Eschatology in Ancient Mediterranean Cultures	4
AGRS 130G	The Literature of Everyday Life	4

AGRS 130H	Religion and Literature in the Greco-Roman World	4
AGRS 130I	Classical Greek Rhetoric: Evolution or Revolution?	4
AGRS 130J	Graeco-Roman Egypt: Society and Economy	4
AGRS 130K	Music and Difference in Ancient Greece	4
AGRS 130L	Introduction to Greco-Roman Magic	4
AGRS 130M	Slavery and Literature in the Greco-Roman World	4
AGRS 130N	Ancient Portraiture & Biography	4
AGRS 130P	Ancient Times: Myth, History, Measurement	4
AGRS 161	Gender, Sexuality, and Culture in the Ancient World	4
AGRS 163	Topics in Greek Philosophy	4
AGRS 170A	Classical Archaeology: Greek Vase Painting	4
AGRS 170C	Classical Archaeology: Greek Architecture	4
AGRS 170D	Classical Archaeology: Roman Art and Architecture	4
AGRS 172	Art and Archaeology of the Aegean Bronze Age	4
AGRS N172A	Archaeological Field School in Nemea, Greece	4
AGRS N172B	Archaeological Field School in Mycenae, Greece	4
AGRS 175A	Topography and Monuments: Athens	4
AGRS 175D	Topography and Monuments: Pompeii and Herculaneum	4
AGRS 175F	Topography and Monuments: Roman Wall Painting	4
AGRS C175F	Pictorial Representation in the Roman World	4
AGRS 175G	Topography and Monuments: Ptolemaic and Roman Egypt	4
AGRS 180	Ancient Athletics	4
GREEK 1 & GREEK 2	Elementary Ancient Greek and Elementary Greek <sup>2</sup>	
GREEK 15	The Greek Workshop [10] <sup>2</sup>	
Any upper division courses in Greek		
LATIN 1 & LATIN 2	Elementary Latin and Elementary Latin <sup>2</sup>	
LATIN 15	The Latin Workshop [10] <sup>2</sup>	
Any upper division courses in Latin		
<b>Total Units</b>		<b>148-158</b>

<sup>1</sup> Cannot be used to fulfill elective requirement if used to fulfill AGRS 130 requirement.

<sup>2</sup> Courses used to meet lower division requirements excluded.

## Pre-Modern Culture Requirement

One course, either lower or upper division, taken outside the department and involving a pre-modern culture other than Greco-Roman (though the course can include an overlapping culture, e.g., Ancient Egypt). Many departments offer courses that can fulfill this requirement (e.g., English, History, History of Art, South & South-East Asian Studies).

The faculty advisor will consult with the student to select a course to meet the Pre-Modern Culture Requirement. The list below includes examples of accepted courses. There are many options available on campus and transfer courses may be accepted based on approval of a course syllabus and reading list.

These courses are listed for the purposes of example:		4
ANTHRO 2	Introduction to Archaeology [4]	

ANTHRO 2AC	Introduction to Archaeology [4]
ANTHRO 122A	Archaeology of the Americas: Archaeology of North America [4]
ANTHRO 122C	Archaeology of the Americas: Archaeology of Central America [4]
ANTHRO 122D	Archaeology of the Americas: World of Ancient Maya [4]
ANTHRO 122F	Archaeology of the Americas: California Archaeology [4]
ANTHRO 122G	Archaeology of the Americas: Archaeology of the American Southwest [4]
ANTHRO 123A	Old World Prehistory [4]
ANTHRO 123E	Old World Cultures: Mediterranean Archaeology [4]
ANTHRO 124A	Pacific Cultures: Archaeology of the South Pacific [4]
ANTHRO C125	Archaeology of East Asia [4]
BUDDSTD C12	Buddhism on the Silk Road [4]
BUDDSTD C13	Tantric Traditions of Asia [4]
CELTIC 70	The World of the Celts [4]
CELTIC 128	Medieval Celtic Culture [4]
CELTIC 168	Celtic Mythology and Oral Tradition [4]
EA LANG C17E	Archaeology of East Asia [4]
HISTORY 6A	History of China: Origins to the Mongol Conquest [4]
HISTORY 109A	The Rise of Islamic Civilization, 600-1200 [4]
HISTORY 112A	Precolonial Africa [4]
HISTART 34	Arts of China [4]
HISTART C120A	The Art of Ancient Mesopotamia: 3500-1000 BCE [4]
HISTART C12C	The Art of Ancient Mesopotamia: 1000-330 BCE [4]
HISTART 130A	Early Chinese Art, Part I [4]
HISTART 131A	Sacred Arts in China [4]
HISTART 136A	South Asian Art: Ancient [4]
MELC 18	Introduction to Ancient Egypt [4]
MELC 25	Ancient Babylonian Legends and Myths [4]
MELC 101	Women and Gender in Ancient Egypt [4]
MELC 102	Egyptomania [4]
MELC 103	Religion of Ancient Egypt [3]
MELC 104	Babylonian Religion [3]
MELC 105	Ancient Mesopotamian Literature [3]
MELC 109	Mesopotamian History [3]
MELC 110	Digital Humanities and Egyptology [4]
MELC 113	Gilgamesh: King, Hero, and God [4]
MELC 115	Early Egypt: From Village to Pyramid [4]
MELC C120A	The Art of Ancient Mesopotamia: 3500-1000 BCE [4]
MELC 123	Archaeology of Mesopotamia [4]
MELC 124	Archaeology of the Levant [4]
MELC 126	Silk Road Art and Archaeology [3]
MELC 127	Art and Archaeology of Ancient Syria [4]
MELC 128	Art and Archaeology of Ancient Turkey [4]
MELC C129	Minoan and Mycenaean Art [4]

MELC 135	Literature and History in the Hebrew Bible [4]
SCANDIN 60	Heroic Legends of the North [4]
SCANDIN 125	Old Norse Literature [4]
SCANDIN 160	Scandinavian Myth and Religion [4]
SASIAN 140	Hindu Mythology [4]
SASIAN 142	India's Great Epics [4]

<b>Total Units</b>	<b>4</b>
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Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements and are noted officially on the transcript in the memoranda section, but are not noted on diplomas.

## General Guidelines

1. All minors must be declared no later than one semester before a student's Expected Graduation Term (EGT). If the semester before EGT is fall or spring, the deadline is the last day of RRR week. If the semester before EGT is summer, the deadline is the final Friday of Summer Sessions. To declare a minor, contact the department advisor for information on requirements, and the declaration process.
2. All courses taken to fulfill the minor requirements below must be taken for graded credit (except for courses taken in Spring 2020).
3. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
4. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
5. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
6. All minor requirements must be completed prior to the last day of finals during the semester in which you plan to graduate. If you cannot finish all courses required for the minor by that time, please see a College of Letters & Science adviser.
7. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

## Requirements

### Upper Division

Five upper division courses in the Ancient Greek and Roman Studies Department. Courses or seminars taught by AGRS professors in other departments may also be accepted, in consultation with the Undergraduate Faculty Advisor. One of the five courses may be taken outside of the department on campus or abroad with the approval of the Undergraduate Faculty Advisor.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/>) page in this Guide. For College advising appointments, please visit the L&S Advising (<https://lsadvising.berkeley.edu/home/>) Pages.

## University of California Requirements

Entry Level Writing (<http://writing.berkeley.edu/node/78/>)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement/>)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

## Berkeley Campus Requirement

American Cultures (<http://americancultures.berkeley.edu/students/courses/>)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

## College of Letters & Science Essential Skills Requirements

Quantitative Reasoning (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/>)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement/>)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/>)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses in sequential order by the end of their fourth semester.

## College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (<http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirements>)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program.

As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

## Unit Requirements

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

## Residence Requirements

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

## Senior Residence Requirement

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

## Modified Senior Residence Requirement

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

## Upper Division Residence Requirement

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

## Mission

The learning goals should be understood in the context of the mission statement of the Department of Ancient Greek and Roman Studies. The first two components of that statement are especially relevant to undergraduate teaching and are repeated here:

- To give students across the University access to the literature, history, archaeology, mythology and philosophy of the ancient

Greek and Roman world through an array of undergraduate courses on ancient Mediterranean culture in translation. These courses introduce students to texts, artifacts, and ideas that are worth studying both in their own right and as abidingly influential elements in the imagination and history of later cultures. Such study deepens students' understanding of present-day issues by inculcating a sense of historical perspective that takes account of both the differences and the continuities between contemporary and ancient cultures.

- To enable undergraduates to immerse themselves in the language and culture of ancient Greece and Rome through its majors in Ancient Greek and Roman Civilizations, Greek, and Latin. These majors equip students with knowledge and analytical skills that can be applied in many areas (e.g., law, politics, business, biosciences, computer science and media) as well as providing essential preparation for graduate study in classics, comparative literature, philosophy, and other fields.

## Learning Goals for the Major

1. Acquire a basic understanding of ancient Greek and Latin texts (in translation) and/or material culture, including major monuments, sites, and works of art.
2. Demonstrate advanced knowledge of one or more subjects related to Ancient Greece and/or Rome (art and archaeology, history and culture, philosophy or Greek language, or Latin language).
3. Learn to identify and understand key events, institutions, personalities, places, and concepts of ancient Greek and Roman culture.
4. Gain a critical awareness of continuities and differences between and within cultures and of ideologies of gender, group identity, social status, and political organization.
5. Demonstrate the ability to interpret texts and material culture and to understand the implications of interpretive methods.
6. Demonstrate the ability to synthesize a well-organized argument from textual or other evidence and to express it in formal English prose.

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- **Explore** your major and gain a better understanding of your field of study
- **Connect** with people and programs that inspire and sustain your creativity, drive, curiosity and success
- **Discover** opportunities for independent inquiry, enterprise, and creative expression
- **Engage** locally and globally to broaden your perspectives and change the world
- **Reflect** on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Ancient Greek and Roman Studies Major Map PDF. ([https://ue.berkeley.edu/sites/default/files/ancient\\_greek\\_and\\_roman\\_studies.pdf](https://ue.berkeley.edu/sites/default/files/ancient_greek_and_roman_studies.pdf))

## Ancient Greek and Roman Studies

Expand all course descriptions [+]Collapse all course descriptions [-]

### AGRS 10A Introduction to Ancient Greece 4 Units

Terms offered: Fall 2022, Summer 2022 First 6 Week Session, Fall 2021  
Study of the major developments, achievements, and contradictions in Greek culture from the Bronze Age to the 4th century BCE. Key works of literature, history, and philosophy (read in English translation) will be examined in their political and social context, and in relation both to other ancient Mediterranean cultures and to subsequent developments in Western civilization.

Introduction to Ancient Greece: Read More [+]

#### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CLASSIC 10A after completing CLASSIC S10AX, or CLASSIC S10A.

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/ Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 10A

Introduction to Ancient Greece: Read Less [-]

### AGRS 10B Introduction Ancient Rome 4 Units

Terms offered: Spring 2023, Summer 2022 Second 6 Week Session, Spring 2022

Investigation of the main achievements and tensions in Roman culture from Romulus to the High Empire. Key sources for literature, history, and material culture are studied in order to reveal Roman civilization in its political and social context. All materials are read in English.

Introduction Ancient Rome: Read More [+]

#### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:** 6 weeks - 8 hours of lecture and 2 hours of discussion per week

#### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/ Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 10B

Introduction Ancient Rome: Read Less [-]

## AGRS 17A Introduction to the Archaeology of the Greek World 4 Units

Terms offered: Spring 2023, Fall 2021

The physical remains of the Greek world from the Bronze Age to 323 BCE will be studied, with emphasis on its artistic triumphs, as a means of understanding the culture of ancient Greece.

Introduction to the Archaeology of the Greek World: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 17A

Introduction to the Archaeology of the Greek World: [Read Less](#) [-]

## AGRS 17B Introduction to the Archaeology of the Roman World 4 Units

Terms offered: Fall 2022

This course provides a broad-based introduction to the archaeology of the ancient Romans from Rome's origins in the Iron Age down to the disintegration of the Roman empire in the sixth century A.D. It aims to familiarize students with the more significant archaeological sites, monuments, artifact classes and works of art relating to the Roman world, and to introduce them to the important research questions in Roman archaeology and the methods that archaeologists employ to investigate these.

Introduction to the Archaeology of the Roman World: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** 17A is not prerequisite to 17B

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 0-1 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 17B

Introduction to the Archaeology of the Roman World: [Read Less](#) [-]

## AGRS 24 Freshman Seminars 1 Unit

Terms offered: Spring 2022, Fall 2021

The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.

Freshman Seminars: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1 hour of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

**Formerly known as:** Classics 24

Freshman Seminars: [Read Less](#) [-]

## AGRS 28 Greek and Roman Myths 4 Units

Terms offered: Spring 2023, Spring 2022

The society, culture, values and outlook on life of the ancient Greeks as expressed in their mythology; their views on life, birth, marriage, death, sex and sexuality; on culture and civilization, the origin and meaning of the world. Their use of myth to think about, and give order to human experience. The course includes some of the most important works of Western literature in English translation (the 'Odyssey', the 'Theogony', twelve plays by leading Greek dramatists (Aeschylus, Sophocles and Euripides), along with their historical and religious context, as well as drawing on material evidence (vase paintings, sculpture, archaeological sites).

Greek and Roman Myths: [Read More](#) [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CLASSIC 28 after completing CLASSIC N28, CLASSIC S28X, or CLASSIC S28. A deficient grade in CLASSIC 28 may be removed by taking CLASSIC N28, or CLASSIC N28.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 28

Greek and Roman Myths: [Read Less](#) [-]

## AGRS N28 Greek and Roman Myths 4 Units

Terms offered: Summer 2022 Second 6 Week Session

The society, culture, values and outlook on life of the ancient Greeks as expressed in their mythology; their views on life, birth, marriage, death, sex and sexuality; on culture and civilization, the origin and meaning of the world. Their use of myth to think about, and give order to human experience. The course includes some of the most important works of Western literature in English translation (the 'Odyssey', the 'Theogony'), twelve plays by leading Greek dramatists (Aeschylus, Sophocles and Euripides), along with their historical and religious context, as well as drawing on material evidence (vase paintings, sculpture, archaeological sites).

Greek and Roman Myths: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CLASSIC N28 after completing AGRS 28, or CLASSIC 28. A deficient grade in CLASSIC N28 may be removed by taking AGRS 28, AGRS 28, or CLASSIC 28.

### Hours & Format

#### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** Classics N28

Greek and Roman Myths: Read Less [-]

## AGRS 29 Introduction to Greco-Roman Magic 4 Units

Terms offered: Prior to 2007

This course will focus on ideas about magic in the Greek and Roman worlds from about 750 BCE through 400 CE. Topics will include witches, holy men, love spells, necromancy, spirits, and mystery religions. We will examine how magic was represented in high literature (by authors like Homer, Ovid, Apuleius, and Lucian), as well as the more practical evidence of curse tablets and the Greek Magical Papyri. Consideration will be given to analyzing the relationship between magic, religion, and philosophy. Our goal will be to study the common threads that connect different Greek and Roman magical practices, as well as to understand them in their cultural contexts.

Introduction to Greco-Roman Magic: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

#### Summer:

6 weeks - 7.5 hours of lecture per week

8 weeks - 5.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 29

Introduction to Greco-Roman Magic: Read Less [-]

## AGRS 34 Epic Poetry: Homer and Vergil 4 Units

Terms offered: Fall 2021

Greek and Roman epics including the , , .

Epic Poetry: Homer and Vergil: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:** 6 weeks - 8 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 34

Epic Poetry: Homer and Vergil: Read Less [-]

## AGRS 35 Greek Tragedy 4 Units

Terms offered: Prior to 2007

Greek tragedy with readings of Aeschylus, Sophocles, and Euripides.

Greek Tragedy: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Summer:

6 weeks - 8 hours of lecture per week

8 weeks - 6 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/

Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 35

Greek Tragedy: Read Less [-]

## AGRS 36 Greek Philosophy 4 Units

Terms offered: Spring 2022

Introduction to the philosophies of Socrates, Plato and Aristotle.

Greek Philosophy: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CLASSIC 36 after completing PHILOS 25A.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Summer:

3 weeks - 16 hours of lecture and 4 hours of discussion per week

6 weeks - 8 hours of lecture and 2 hours of discussion per week

8 weeks - 6 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/

Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 36

Greek Philosophy: Read Less [-]

## AGRS 39A Freshman/Sophomore Seminar - Cleopatras 4 Units

Terms offered: Prior to 2007

Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. In this seminar we shall scrutinize and discuss representations of the Ptolemaic queen Cleopatra from Antiquity to the present day; our sources will include monuments, literature, art, movies, and advertising. The only prerequisites for the course are interests in this (in)famous monarch and in our engagements with (and refashionings of) her over two millennia.

Freshman/Sophomore Seminar - Cleopatras: Read More [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/ Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hickey

**Formerly known as:** Classics 39A

Freshman/Sophomore Seminar - Cleopatras: Read Less [-]



## AGRS 39B Freshman/Sophomore Seminar - Greek and Roman Comedy 4 Units

Terms offered: Fall 2021

This seminar-style class allows lower division students to explore comic texts from the Greco-Roman world, with special emphasis on the social meanings of comedy. Readings include stage comedy, satire, novels, fables, and other genres, from authors such as Aristophanes, Plautus, Terence, Horace, Petronius, and Apuleius. Students will be introduced to historical and theoretical contexts that will deepen their understanding of the literary readings and support discussions about comedy in other cultures, including our own contemporary experience. Assignments are designed to help students practice their skills in interpretation, argumentation, and written expression.

Freshman/Sophomore Seminar - Greek and Roman Comedy: Read More [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/ Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McCarthy

**Formerly known as:** Classics 39B

Freshman/Sophomore Seminar - Greek and Roman Comedy: Read Less [-]

## AGRS 39C Fresh/Soph Seminar: Warfare and Community in Greco-Roman Literature 4 Units

Terms offered: Not yet offered

Some of the most recognizable images from ancient Greek and Roman literature are the warriors who stride across battlefields in a blaze of glory. But these heroic images tell only a small part of the story. Warfare influenced almost every aspect of life in these cultures, and not just for those who fought on the battlefield or for political leaders. In this class we will read a variety of literary works that illuminate the experience of warfare and its aftermath in ancient Greece and Rome – texts depicting the battlefield, but also the stories of veterans, women at home and in war, enslaved captives and others. While we will focus primarily on literary representations of these experiences, these readings will be placed in broader historical

Fresh/Soph Seminar: Warfare and Community in Greco-Roman Literature: Read More [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/ Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McCarthy

**Formerly known as:** Classics 39C

Fresh/Soph Seminar: Warfare and Community in Greco-Roman Literature: Read Less [-]

## AGRS 39D Utopia, Dystopia 4 Units

Terms offered: Spring 2023

Freshman and sophomore seminars offer lower division students an opportunity to explore intellectual topics with a faculty member and peers in a seminar setting. In this course we will examine utopian literature from its classical beginnings, in Plato's Republic, and in his Timaeus and Critias (which tell the story of the lost world of Atlantis), as well as in some plays of Aristophanes. We will also consider later developments, in Thomas More's Utopia, and in such works as William Morris' News from Nowhere, and Ursula Le Guin's The Dispossessed. Towards the end of the semester the seminar participants will be divided into groups, each of which will be asked to devise its own utopia on a particular theme, for oral presentation in class.

Utopia, Dystopia: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** This course is open only to freshman and sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

**Instructor:** Ferrari

**Formerly known as:** Classics 39D

Utopia, Dystopia: [Read Less](#) [-]

## AGRS 39K Fresh/Soph Seminar - Travel and Transport in the Ancient World 4 Units

Terms offered: Prior to 2007

Examination of how people moved both themselves and objects from one place to another in the ancient Greek and Roman worlds. Drawing on archaeological, literary, and pictorial evidence we consider an array of topics, including transport technology & infrastructure, the organization & costs of travel & transport, routes & travel times, banking, dining & overnighting on the road, packaging, labelling, & handling of cargoes, the roles of both short- and long-distance trade in the economy, reasons why people travelled, extreme travel, and the general travel experience. We also explore new digital technologies that allow us to better recreate and understand the nature and experience of travel and transport in pre-industrial times.

Fresh/Soph Seminar - Travel and Transport in the Ancient World: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Priority given to freshmen and sophomores

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final Exam To be decided by the instructor when the class is offered.

**Instructor:** Peña

**Formerly known as:** Classics 39K

Fresh/Soph Seminar - Travel and Transport in the Ancient World: [Read Less](#) [-]

## AGRS R44 Classics of the Ancient Mediterranean World 5 Units

Terms offered: Fall 2022, Fall 2021

This course covers Homeric and Classical Greece, Rome in its transition from republic to empire, and the world of the Old Testament. Lectures, discussions, and reading assignments will involve interdisciplinary approaches with an emphasis on the development of skill in writing.

Satisfies either half of the Reading and Composition requirement plus one of the following Letters and Science breath requirements: Arts and Literature, Historical Studies, or Social and Behavioral Sciences.

Classics of the Ancient Mediterranean World: Read More [+]

### Rules & Requirements

**Prerequisites:** Completion of UC Entry Level Writing Requirement

**Credit Restrictions:** Students will receive no credit for CLASSIC R44 after completing UGIS R44A, or CLASSIC 44. A deficient grade in CLASSIC R44 may be removed by taking CLASSIC 44.

**Requirements this course satisfies:** Satisfies the first or second half of the Reading and Composition requirement

### Hours & Format

**Fall and/or spring:** 15 weeks - 4 hours of lecture and 2 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Final exam required.

**Formerly known as:** Classics R44

Classics of the Ancient Mediterranean World: Read Less [-]

## AGRS 50 Latin and Greek in Antiquity and After 4 Units

Terms offered: Prior to 2007

Have you wondered what ancient Greek and Latin were like and how they relate to other languages, including English? Have you heard people say learning Latin made them understand English better and improved their writing skills? Do you want some background in ancient languages that might help you understand terminology in law, science or other fields? This class is an opportunity to learn more about the history, structure, and influence of both Latin and Greek. Topics covered include the place of these languages in the Indo-European family, an overview of their structure and vocabulary, their history from classical antiquity to the present, their relation to later languages and and their influence on the Western intellectual tradition.

Latin and Greek in Antiquity and After: Read More [+]

### Hours & Format

**Summer:** 8 weeks - 7.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 50

Latin and Greek in Antiquity and After: Read Less [-]

## AGRS 98 Directed Group Study for Freshmen and Sophomores 1 - 4 Units

Terms offered: Prior to 2007

Directed Group Study for Freshmen and Sophomores: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to freshmen and sophomores; consent of instructor; 3.3 overall GPA

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Classics 98

Directed Group Study for Freshmen and Sophomores: Read Less [-]

## AGRS 99 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Prior to 2007

Supervised Independent Study and Research: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to freshmen and sophomores; consent of instructor; 3.3 overall GPA

### Hours & Format

**Fall and/or spring:** 15 weeks - 0-0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Classics 99

Supervised Independent Study and Research: Read Less [-]

## AGRS 121 Ancient Religion 4 Units

Terms offered: Prior to 2007

The ancient Mediterranean world was a world full of gods: from the poems of Homer to the small towns of the Roman empire, we can find people constantly interacting with and thinking about the gods. Myth, ritual, oracles, mystery cults, magic, philosophy: these were all ways that Greeks and Romans engaged with the divine. War, peace, health, sickness, hope, fear: these were some of the reasons for these engagements. This course explores the polytheism of ancient Greece and Rome (c.800 BCE to c.200 CE), with close attention to both the ancient literary evidence and the archaeological material from the period. We will seek to understand both the long-term continuities and the important changes in religious life during Mediterranean antiquity.

Ancient Religion: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of lecture and 1-0 hours of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** MacRae

**Formerly known as:** Classics 121

Ancient Religion: Read Less [-]

## AGRS 124 Classical Poetics 4 Units

Terms offered: Prior to 2007

Study of a selection (in English translation) of the most important works of classical antiquity that theorize about literature and of the works of some post-classical authors who wrote on similar themes under the influence of their classical predecessors. Authors studied may include Plato, Aristotle, Horace, Longinus, Augustine, Sidney, Pope, and Lessing.

Classical Poetics: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 124

Classical Poetics: Read Less [-]

## AGRS 130 Topics in Ancient Greek and Roman Culture 4 Units

Terms offered: Prior to 2007

Topic to vary from year to year. No knowledge of Greek or Latin required; but provision will be made for students who wish to study some of the readings in the original language. Enrollment limited.

Topics in Ancient Greek and Roman Culture: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 130

Topics in Ancient Greek and Roman Culture: Read Less [-]

## AGRS 130A Epic and Saga 4 Units

Terms offered: Prior to 2007

This course presents a comparative overview of epics and sagas from Greco-Roman antiquity and medieval north-west Europe (England, Iceland, and Ireland). No knowledge of Greek or Latin required.

Epic and Saga: Read More [+]

### Objectives & Outcomes

**Course Objectives:** To appreciate the history of reading epics and the importance of their reception-history to Romanticism, Nationalism, and Modernism.

To study the differences between epics of oral and literary traditions.

To understand the narrative conventions of ancient epic by contrast with those of modern fiction and film; to explore the scholarly vocabulary for describing such conventions.

To understand heroic narratives from Greek and Roman antiquity as well as ancient northwestern Europe in their respective cultural contexts, and to study their common themes.

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Murphy

**Formerly known as:** Classics 130A

Epic and Saga: Read Less [-]

## AGRS 130B The Origins of Rome 4 Units

Terms offered: Spring 2023

This course examines the origins of Rome, the quintessential city in the Western experience. It considers both the literary and archaeological evidence for the earliest periods of the city's occupation, and the challenges involved in using and combining these two quite different forms of evidence. Particular attention will be given to recent archaeological discoveries and the ways in which these are transforming our understanding of early Rome. The course also examines the ways in which people in later periods – both in antiquity and in more recent times - have drawn on their knowledge of early Rome for a variety of different purposes, ranging from politics, to scholarship, to the arts. No knowledge of Greek or Latin required.

The Origins of Rome: Read More [+]

### Objectives & Outcomes

**Course Objectives:** Students achieve a familiarity with the archaeological and textual evidence regarding Rome ca. 1000 – 300 BC. Students achieve a familiarity with the overall topography of the city of Rome.

Students develop their skills in the critical reading of ancient historical texts and modern historical/archaeological literature and in the composition of essays that express the critical evaluation of these. Students obtain a familiarity with the ways in which people have made use of stories about early Rome for a variety of different purposes.

Students obtain an understanding of the methods that scholars employ to recover and interpret archaeological and textual evidence regarding the past, the possibilities and limitations associated with each of these two different types of evidence, and the challenges involved in integrating these.

Students obtain an understanding of the social, political, and economic development of the early community of Rome.

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Peña

**Formerly known as:** Classics 130B

The Origins of Rome: Read Less [-]

## **AGRS 130C Ancient Greek Political Thought 4 Units**

Terms offered: Prior to 2007

In this course we will investigate the political thought of ancient Greece by discussing some of its most important and influential texts. All texts are to be read in translation.

Ancient Greek Political Thought: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Upper division status

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Ferrari

**Formerly known as:** Classics 130C

Ancient Greek Political Thought: Read Less [-]

## **AGRS 130D The Roman Economy 4 Units**

Terms offered: Fall 2021

This course is designed to provide advanced undergraduates with a broad overview of the economy of the Roman Empire. It is organized around a series of weekly topics that will be explored through readings selected to provide students with exposure to the theory, evidence, and methods currently being employed by historians and archaeologists to investigate that particular aspect of the Roman economy. No knowledge of Greek or Latin required.

The Roman Economy: Read More [+]

### **Objectives & Outcomes**

**Course Objectives:** Students develop their skills in summarizing scholarly literature and in the critical discussion of this.

Students develop their skills in the analysis and interpretation of archaeological and historical evidence and in the presentation of their analyses in written form.

Students obtain a basic familiarity with the various kinds of evidence available regarding the Roman economy, the methods that scholars use to employ these, and the possibilities and limitations of these kinds of evidence.

Students obtain a familiarity with the general features of the economy of the Roman world.

### **Rules & Requirements**

**Prerequisites:** Upper division status

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Peña

**Formerly known as:** Classics 130D

The Roman Economy: Read Less [-]

## AGRS 130E The Trojan War: History or Myth? 4 Units

Terms offered: Prior to 2007

This course will explore the evidence for the Trojan War, one of the greatest stories ever told: literary, historical, visual and archaeological. The history of the search for the reality behind Homer's epic and its scholarship will be examined as well as detailed analyses of the theories currently in play. Through reading, visual analysis, discussion and writing - students will discover for themselves the ancient world of the heroes and their legends. Was there ever an actual war between two powerful Bronze Age Aegean cultures? Did Hektor and Achilles ever really clash on the battlefield? Was Helen really "a face that launched 1000 ships?" No knowledge of Greek or Latin required.

The Trojan War: History or Myth?: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Shelton

**Formerly known as:** Classics 130E

The Trojan War: History or Myth?: Read Less [-]

## AGRS 130F The History of Hell: Eschatology in Ancient Mediterranean Cultures 4 Units

Terms offered: Spring 2023

In this course we will examine the history of ideas about the soul's postmortem fate in the ancient Mediterranean world. We will focus on epic poets and philosophers from ancient Greece and Rome, but also read comparative material from the ancient Near East, the Hebrew Bible, the New Testament, and medieval Christendom. Our goal will be to study the common threads that connect depictions of hell / the underworld in their respective cultural contexts. No knowledge of Greek or Latin required.

The History of Hell: Eschatology in Ancient Mediterranean Cultures: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Murphy

**Formerly known as:** Classics 130F

The History of Hell: Eschatology in Ancient Mediterranean Cultures: Read Less [-]

## AGRS 130G The Literature of Everyday Life 4 Units

Terms offered: Prior to 2007

Classical literature is full of mythological plots involving gods and monsters, heroes and kings. Less prominent are the kind of plots we are used to from modern literature, especially novels: plots that revolve around fictional characters invented to look like people in the street. Although these latter forms of literature are distanced from the prestigious genres of epic and tragedy, they still constitute an important part of ancient literature. In this class we will not only read a variety of texts that aim to depict "everyday life" (including novels, satire, letters, comedy and more), but we will also consider the underlying principles of such literature. No knowledge of Greek or Latin required.

The Literature of Everyday Life: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McCarthy

**Formerly known as:** Classics 130G

The Literature of Everyday Life: Read Less [-]

## AGRS 130H Religion and Literature in the Greco-Roman World 4 Units

Terms offered: Prior to 2007

Religion and literature are two conceptual systems through which people and societies organize disparate experiences into meaningful wholes. In the ancient pagan societies of Greece and Rome, where a shared experience of both religion and literature was a defining element of the community, these two systems were particularly interdependent. In this course we will read a variety of texts (e.g. epic, philosophy, tragedy) and examine the complex ways that literary concepts such as plot, character, closure and genre interact with religious concepts such as causation, moral justice, divine power, cosmology. No knowledge of Greek or Latin required.

Religion and Literature in the Greco-Roman World: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McCarthy

**Formerly known as:** Classics 130H

Religion and Literature in the Greco-Roman World: Read Less [-]

## AGRS 130I Classical Greek Rhetoric: Evolution or Revolution? 4 Units

Terms offered: Prior to 2007

This course aims to explore the development of classical Greek rhetoric from the fifth century through the end of the fourth century BCE. In light of Plato's and Aristotle's analyses of the subject, we tend to view rhetoric as an art (*technê*) consisting of a set of methodically organized principles or norms for the production of persuasive speech. The use of rhetorical techniques, however, was widespread in the Greek speaking world well before Plato and Aristotle began to reflect on its norms. No knowledge of Greek or Latin required.

Classical Greek Rhetoric: Evolution or Revolution?: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Formerly known as:** Classics 130I

Classical Greek Rhetoric: Evolution or Revolution?: Read Less [-]



## AGRS 130J Graeco-Roman Egypt: Society and Economy 4 Units

Terms offered: Prior to 2007

Egypt: No other region of the Graeco-Roman world provides us with as much information about the daily lives of its inhabitants, and no body of ancient evidence is more inclusive in its coverage. In this course, we will read selections from this corpus of evidence closely, focusing on documentary papyri, but also looking at literature, inscriptions, and other cultural objects (as well as some later comparative material). We will discuss what this material contributes to our understanding of Graeco-Roman Egypt's society and economy (law and status, gender, labor systems, education, religious practice, etc.), the limitations of the evidence, and its applicability to other regions of the ancient Mediterranean. All readings will be in English.

Graeco-Roman Egypt: Society and Economy: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Hickey

**Formerly known as:** Classics 130J

Graeco-Roman Egypt: Society and Economy: Read Less [-]

## AGRS 130K Music and Difference in Ancient Greece 4 Units

Terms offered: Prior to 2007

In this course, we will look at ancient Greek ideas and practices concerning the nature, sources, psychological effects, and social functions of music (including singing, instrumental music, and dance), during the Archaic and Classical periods (ca. 800-350 BCE). Taking an ethnomusicological approach, we will examine Greek musical culture as a whole, focusing especially on differences of gender, ethnicity, regionalism, class/status (e.g., free vs. slave), and even species – since the Greeks recognized that some animals are very musical, as of course are several of the gods and goddesses – to see what different kinds of music were played by the various performers, and at what kinds of occasions. No knowledge of Greek or Latin required.

Music and Difference in Ancient Greece: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Griffith

**Formerly known as:** Classics 130K

Music and Difference in Ancient Greece: Read Less [-]

## **AGRS 130L Introduction to Greco-Roman Magic 4 Units**

Terms offered: Fall 2022

This course will focus on ideas about magic in the Greek and Roman worlds from about 750 BCE through 400 CE. Topics will include witches, holy men, love spells, necromancy, spirits, and mystery religions. We will examine how magic was represented in high literature (by authors like Homer, Ovid, Apuleius and Lucian) as well as the more practical evidence of curse tablets and the Greek Magical Papyri. Consideration will be given to analyzing the relationship between magic, religion, and philosophy. Our goal will be to study the common threads that connect different Greek and Roman magical practices, as well as to understand them in their cultural contexts. No knowledge of Greek or Latin required. Introduction to Greco-Roman Magic: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Upper division status

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Murphy

**Formerly known as:** Classics 130L

Introduction to Greco-Roman Magic: Read Less [-]

## **AGRS 130M Slavery and Literature in the Greco-Roman World 4 Units**

Terms offered: Prior to 2007

Slavery was one of the central institutions of life in classical Greece and Rome and had a profound affect on the ways these societies represented themselves and their world. In this course we will first spend some time learning about the historical condition of slavery in these two societies, then read a variety of works that show some of the ways that slaves and slavery operated in the intellectual and imaginative life of ancient authors. The three genres we will focus on are philosophy, drama (both tragedy and comedy) and the novel. There will be a variety of writing assignments of differing lengths and a final exam.

Slavery and Literature in the Greco-Roman World: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Upper division status

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### **Additional Details**

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** McCarthy

**Formerly known as:** Classics 130M

Slavery and Literature in the Greco-Roman World: Read Less [-]

## AGRS 130N Ancient Portraiture & Biography 4 Units

Terms offered: Fall 2021

Important individuals in Greek and Roman society were commemorated both in honorific portraits and in biographies written to record for posterity their lives and achievements. In this class we will be reading a selection of Greek and Latin biographical texts (in translation) and comparing them with statuary monuments that represent the same individuals. We will be seeking to elicit the points of contact between the two commemorative traditions, visual and literary, and to understand the sometimes similar functions they serve. But we will also be attempting to bring out the differences in the way that biographical texts and portrait images operate, and the consequences that this has for the way we, as historians, must approach them.

Ancient Portraiture & Biography: Read More [+]

### Rules & Requirements

**Prerequisites:** Upper division status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Hallett

**Formerly known as:** Classics 130N

Ancient Portraiture & Biography: Read Less [-]

## AGRS 130P Ancient Times: Myth, History, Measurement 4 Units

Terms offered: Prior to 2007

What time is it? How old is the earth? Where are we located in history? For us these questions may have simple answers: we can look at a watch or a calendar or a timeline. But ancient people thought very differently about these questions. The aim of this class is to see how. We will look at a variety of ancient evidence, including literature (in translation) and archaeology, to discover how Greeks and Romans thought about the deep past (mythic time), how they understood the direction and order of history, and how they organized and calculated time in their communities. We will also consider how ancient Jews and Christians came to reject classical conceptions of time and how this rejection still informs modern ideas about time and history.

Ancient Times: Myth, History, Measurement: Read More [+]

### Objectives & Outcomes

**Student Learning Outcomes:** Ability to analyze complicated historical and literary texts for their implicit ideologies and worldviews and to analyze material evidence for its value for reconstruction of ancient forms of life.

Ability to read and critique modern scholarly writing on the history of ancient time.

Gain knowledge of the literary and material evidence for ancient conceptions of time and history.

Preparation to ask and answer fundamental historical questions about the forms and experiences of temporality in different social and historical contexts.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** MacRae

**Formerly known as:** Classics 130P

Ancient Times: Myth, History, Measurement: Read Less [-]

## AGRS 130R The Art and Monuments of Augustan Rome 4 Units

Terms offered: Fall 2022

Augustus, the first emperor of Rome, inaugurated an enormous building program during his long reign that completely transformed the empire's capital city. In this seminar we will consider some of the most famous of his constructions—his Mausoleum (the tumulus of the Julii), the temple of Palatine Apollo, the Ara Pacis Augustae (Altar of the Augustan Peace), the Augustan Forum—and we will examine the ways in which these new monuments helped shape popular perceptions of the new system of government that Augustus established (—a veiled monarchy).  
The Art and Monuments of Augustan Rome: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Hallett

The Art and Monuments of Augustan Rome: Read Less [-]

## AGRS 161 Gender, Sexuality, and Culture in the Ancient World 4 Units

Terms offered: Spring 2023

Study of topics in gender, feminism, and sexuality in ancient cultures. Topics vary from year to year.  
Gender, Sexuality, and Culture in the Ancient World: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit up to a total of 2 times.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructors:** Kurke, Griffith

**Formerly known as:** Classics 161

Gender, Sexuality, and Culture in the Ancient World: Read Less [-]

## AGRS 163 Topics in Greek Philosophy 4 Units

Terms offered: Prior to 2007

The course is designed to deal with a single topic or selection of topics in Greek philosophy studied in translation. Possible topics are: the close study of one or more of Plato's or Aristotle's texts, Hellenistic philosophy, neo-Platonism.

Topics in Greek Philosophy: Read More [+]

### Rules & Requirements

**Prerequisites:** 36 or Philosophy 25A or consent of instructor

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 163

Topics in Greek Philosophy: Read Less [-]

## AGRS 170A Classical Archaeology: Greek Vase Painting 4 Units

Terms offered: Prior to 2007

Classical Archaeology: Greek Vase Painting: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 170A

Classical Archaeology: Greek Vase Painting: Read Less [-]

## AGRS 170C Classical Archaeology: Greek Architecture 4 Units

Terms offered: Prior to 2007

Classical Archaeology: Greek Architecture: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 170C

Classical Archaeology: Greek Architecture: Read Less [-]

## AGRS 170D Classical Archaeology: Roman Art and Architecture 4 Units

Terms offered: Prior to 2007

Classical Archaeology: Roman Art and Architecture: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 170D

Classical Archaeology: Roman Art and Architecture: Read Less [-]

## AGRS 172 Art and Archaeology of the Aegean Bronze Age 4 Units

Terms offered: Prior to 2007

Introductory overview of the art and archaeology of ancient civilizations of the Bronze Age (3000-1100 BCE) Aegean: Crete, Cyclades, Mainland Greece, and Western Anatolia. Intended to expose to the sites, monuments, art, and artifacts of these cultures and understand the way a variety of evidence is used to reconstruct history. Emphasis also is placed on comparison of enigmatic and evocative cultures and material evidence to see how each evolved and to define similarities and differences.

Art and Archaeology of the Aegean Bronze Age: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Shelton

**Formerly known as:** Classics 172

Art and Archaeology of the Aegean Bronze Age: Read Less [-]

## AGRS N172A Archaeological Field School in Nemea, Greece 4 Units

Terms offered: Summer 2022 Second 6 Week Session

Through this field school students will participate in archaeological excavation and museum study in Greece at the site of Nemea and the Classical Sanctuary of Zeus. Through extensive travel and hands-on work, students will learn all major elements of methodology and analysis currently used in classical archaeology. The goal is to teach practical skills in a real research environment and an understanding of the material culture of Greece throughout various periods of its prehistory and history. Students will participate in a variety of field techniques and research methodologies.

Archaeological Field School in Nemea, Greece: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor or director

**Credit Restrictions:** Students will receive no credit for CLASSIC N172A after completing CLASSIC 172A. A deficient grade in CLASSIC N172A may be removed by taking CLASSIC 172A.

### Hours & Format

**Summer:** 6 weeks - 0 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Shelton

**Formerly known as:** Classics N172A

Archaeological Field School in Nemea, Greece: [Read Less](#) [-]

## AGRS N172B Archaeological Field School in Mycenae, Greece 4 Units

Terms offered: Prior to 2007

Through this field school students will participate in archaeological excavation and museum study in Greece at the Bronze Age site of Mycenae (Petsas House). Through extensive travel and hands-on work, students will learn all major elements of methodology and analysis currently used in classical archaeology. The goal is to teach practical skills in a real research environment and an understanding of the material culture of Greece throughout various periods of its prehistory and history. Students will participate in a variety of field techniques and research methodologies.

Archaeological Field School in Mycenae, Greece: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Consent of instructor or director. N172A is not a prerequisite to N172B and may be taken concurrently

**Credit Restrictions:** Students will receive no credit for CLASSIC N172B after completing CLASSIC 172B. A deficient grade in CLASSIC N172B may be removed by taking CLASSIC 172B.

### Hours & Format

**Summer:** 6 weeks - 0 hours of fieldwork per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Instructor:** Shelton

**Formerly known as:** Classics N172B

Archaeological Field School in Mycenae, Greece: [Read Less](#) [-]

## AGRS 175A Topography and Monuments: Athens 4 Units

Terms offered: Prior to 2007

Topography and Monuments: Athens: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 175A

Topography and Monuments: Athens: [Read Less](#) [-]

## AGRS 175D Topography and Monuments: Pompeii and Herculaneum 4 Units

Terms offered: Fall 2022

Topography and Monuments: Pompeii and Herculaneum: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/

Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 175D

Topography and Monuments: Pompeii and Herculaneum: Read Less [-]

## AGRS 175F Topography and Monuments: Roman Wall Painting 4 Units

Terms offered: Prior to 2007

Topography and Monuments: Roman Wall Painting: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/

Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 175F

Topography and Monuments: Roman Wall Painting: Read Less [-]

## AGRS 175G Topography and Monuments: Ptolemaic and Roman Egypt 4 Units

Terms offered: Prior to 2007

Topography and Monuments: Ptolemaic and Roman Egypt: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/

Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Formerly known as:** Classics 175G

Topography and Monuments: Ptolemaic and Roman Egypt: Read Less [-]

## AGRS C175F Pictorial Representation in the Roman World 4 Units

Terms offered: Spring 2017

This course presents surviving evidence of pictorial representation in the Roman world. Including the earliest remains from the city of Rome; the suites of painted rooms in the houses of Pompeii and Herculaneum on the Bay of Naples; and Roman mosaics from Italy, North Africa, and the eastern Mediterranean.

Topics: 'four styles' of Pompeian interior decoration; the architect Vitruvius' denunciation of contemporary painting in the early Augustan period; the reproduction of Greek 'old master' paintings from pattern books; the surviving paintings of the Domus Aurea, the emperor Nero's 'Golden House' in Rome; the painting of marble statues and reliefs; and the colored mummy portraits preserved by the sands of the Egyptian desert.

Pictorial Representation in the Roman World: Read More [+]

### Rules & Requirements

**Credit Restrictions:** Students will receive no credit for CLASSIC C175F after completing HISTART 145A, or CLASSIC 175F. A deficient grade in CLASSIC C175F may be removed by taking CLASSIC 175F.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/

Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Christopher Hallett

**Formerly known as:** Classics C175F/History of Art C145A

**Also listed as:** HISTART C145A

Pictorial Representation in the Roman World: Read Less [-]

## AGRS 180 Ancient Athletics 4 Units

Terms offered: Prior to 2007

Study of ancient athletics and athletes including athletic training, facilities, competitions, and the role of athletics in Greek and Roman society.

Ancient Athletics: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

**Instructor:** Papazarkadas

**Formerly known as:** Classics 180

Ancient Athletics: Read Less [-]

## AGRS H195A Honors Course in Classics 2 - 4 Units

Terms offered: Fall 2022

This is a two-semester Honors course [H195A-B]. The work for the Honors course may either build on work in a previous upper division course used in fulfillment of the Classical Languages or Classical Civilizations major or may be a newly conceived project. The work will result in the writing of a thesis, to be evaluated by an Honors committee of three members. Written thesis due the Monday of the 13th week of the semester in which the course is taken.

Honors Course in Classics: Read More [+]

### Rules & Requirements

**Prerequisites:** A student must be a declared major in the Classics Department and in the subject in which Honors is done. A student must have a 3.6 overall GPA and a 3.6 GPA in the major courses

**Credit Restrictions:** Students will receive no credit for CLASSIC H195A after completing CLASSIC 195A. A deficient grade in CLASSIC H195A may be removed by taking CLASSIC 195A.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. Final exam not required.

**Formerly known as:** Classics H195A

Honors Course in Classics: Read Less [-]

## AGRS H195B Honors Course in Classics 4 Units

Terms offered: Prior to 2007

This is a two-semester Honors course [H195A-B]. The work for the Honors course may either build on work in a previous upper division course used in fulfillment of the Classical Civilizations or Classical Languages major or may be a newly conceived project. The work will result in the writing of a thesis, to be evaluated by an Honors committee of three members. Written thesis due the Monday of the 13th week of the semester in which the course is taken.

Honors Course in Classics: Read More [+]

### Rules & Requirements

**Prerequisites:** A student must be a declared major in the Classics Department and in the subject in which Honors is done. A student must have a 3.6 overall GPA and a 3.6 GPA in the major courses

**Credit Restrictions:** Students will receive no credit for CLASSIC H195B after completing CLASSIC 195B. A deficient grade in CLASSIC H195B may be removed by taking CLASSIC 195B.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Letter grade. This is part two of a year long series course. Upon completion, the final grade will be applied to both parts of the series. Final exam not required.

**Formerly known as:** Classics H195B

Honors Course in Classics: Read Less [-]



## AGRS 198 Directed Group Study for Advanced Undergraduates 1 - 4 Units

Terms offered: Fall 2021

Directed Group Study for Advanced Undergraduates: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to senior honor students

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-4 hours of directed group study per week

### Summer:

6 weeks - 2.5-10 hours of directed group study per week

8 weeks - 1.5-7.5 hours of directed group study per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Classics 198

Directed Group Study for Advanced Undergraduates: Read Less [-]

## AGRS 199 Supervised Independent Study and Research 1 - 4 Units

Terms offered: Prior to 2007

Supervised Independent Study and Research: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to senior honor students

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0-0 hours of independent study per week

### Summer:

6 weeks - 1-5 hours of independent study per week

8 weeks - 1-4 hours of independent study per week

### Additional Details

**Subject/Course Level:** Ancient Greek and Roman Studies/  
Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**Formerly known as:** Classics 199

Supervised Independent Study and Research: Read Less [-]