

Applied Language Studies

Minor

Sometimes called *applied linguistics*, the field of Applied Language Studies (ALS) is devoted to the study of particular domains of language learning and use, such as foreign language learning and teaching, bi- and multilingualism, translation and interpretation, communication in professional contexts, or intercultural communication. The ALS minor will help students use their language learning experience, for example, to gain an understanding of:

- How languages are learned.
- How language is related to individual cognition and social context.
- How languages are used to achieve a wide range of social, cultural, aesthetic purposes.
- How language relates to culture, power, and identity.
- How language and other symbolic systems construct both actual and virtual realities.
- What it means to be bi- or multilingual.

This minor will be particularly useful for those who have experienced learning or speaking a language other than English, but it is open to all undergraduates.

Offered by the Undergraduate and Interdisciplinary Studies Division (UGIS) of the College of Letters & Science. There is no major program in Applied Language Studies.

Declaring the Minor

Students should submit the Applied Language Studies Minor Declaration Application (<https://docs.google.com/forms/d/e/1FAIpQLSe42qVfBOW9tjmvB-1OuS2GbVRSNypnMk0IxIkU2IN9YgjYIgv/viewform/>) no later than the semester before their Expected Graduation Term (EGT) and petition to confirm the completion of the minor (<https://drive.google.com/file/d/11zRhsYu0q9sUBBub2ZYjQO9s-gH2gYOw/view/>) to Michelle Herrera (UGIS) no later than a student's EGT. The minor completion form may be emailed to her at michellerh@berkeley.edu, or paper copies can be submitted to her in 263 Evans Hall.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements.

General Guidelines

1. All minors must be declared before the first day of classes in your Expected Graduation Term (EGT). For summer graduates, minors must be declared prior to the first day of Summer Session A.
2. All upper-division courses must be taken for a letter grade.
3. A minimum of three of the upper-division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
4. A minimum grade point average (GPA) of 2.0 is required in the upper-division courses to fulfill the minor requirements.

5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs.
7. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. If students cannot finish all courses required for the minor by that time, they should see a College of Letters & Science adviser.
8. All minor requirements must be completed within the unit ceiling. (For further information regarding the unit ceiling, please see the College Requirements tab.)

Requirements

Upper Division (Five Courses)

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| UGIS 120 | Introduction to Applied Language Studies | 3 |
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Select four of the following: (Please note that graduate courses require Instructor's permission)

Students can petition the program director to have other courses, including those taken during study abroad, count toward the minor.

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| AFRICAM 115 | Language and Social Issues in Africa | 3 |
| ANTHRO 107 | Evolution of the Human Brain | 4 |
| ANTHRO 166 | Language, Culture, and Society | 4 |
| ANTHRO 169C | Research Theory and Methods in Linguistic Anthropology | 4 |
| ANTHRO 270B | Seminars in Linguistic Anthropology: Fundamentals of Language in Context ¹ | 4 |
| COG SCI C142 | Language and Thought | 3 |
| COLWRIT 121 | Issues in Teaching English Internationally | 3 |
| EDUC 132 | Language Learning in Chicanx/Latinx Communities | 4 |
| EDUC 140AC | The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World | 4 |
| EDUC W140A | The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World | 4 |
| EDUC 143 | Introduction to the Teaching of English | 3 |
| EDUC 150 | Advanced Studies in Education | 3 |
| EDUC 154 | Language in/and the World | 3 |
| EDUC 188F | Language, Race, and Power in Education | 3 |
| EDUC 240A | Language Study for Educators ¹ | 3 |
| EDUC 240C | Issues in First and Second Language Acquisition ¹ | 3 |
| EDUC 245A | Approaches in Teaching English as a Second Language ¹ | 3 |
| EDUC 250C | Discourse Analysis ¹ | 3 |
| ENGLISH 179 | Literature and Linguistics | 4 |
| FRENCH 103B | Language and Culture | 4 |
| FRENCH 146A | Introduction to French Linguistics | 4 |
| FRENCH 147 | Special Topics in French Linguistics | 4 |
| FRENCH 148 | Translation Methodology and Practice | 4 |
| FRENCH 173 | Linguistics and Literature | 4 |

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| FRENCH 201 | History of the French Language | 4 |
| GERMAN 103 | Introduction to German Linguistics | 4 |
| GERMAN C106/ EDUC C145 | Literacy through Literature | 3 |
| ISF 100C | Language and Identity | 4 |
| JAPAN 161 | Introduction to Japanese Linguistics: Usage | 4 |
| JAPAN 163 | Translation: Theory and Practice | 4 |
| LINGUIS 100 | Introduction to Linguistic Science | 4 |
| LINGUIS C105/ COG SCI C101 | Cognitive Linguistics | 4 |
| LINGUIS 106 | Metaphor | 4 |
| LINGUIS 108 | Psycholinguistics | 3 |
| LINGUIS 109 | Bilingualism | 3 |
| LINGUIS 124 | Discourse | 3 |
| LINGUIS 128 | Linguistic Analysis of Literature | 3 |
| LINGUIS/COG SCI C142 | Language and Thought | 3 |
| LINGUIS 150 | Sociolinguistics | 3 |
| LINGUIS 150A | Concepts, Theories, and Methodologies of Sociolinguistics | 4 |
| LINGUIS 151 | Language and Gender | 3 |
| LINGUIS 154 | Language Revitalization: Theory and Practice | 3 |
| LINGUIS 155AC | Language in the United States: a Capsule History | 4 |
| LINGUIS C160/ COG SCI C140 | Quantitative Methods in Linguistics | 4 |
| PSYCH C143 | Language Acquisition | 3 |
| RHETOR 103B | Approaches and Paradigms in the History of Rhetorical Theory II | 4 |
| FRENCH 206 | Special Topics in French Linguistics ¹ | 4 |
| SPANISH 166 | Foreign Language Acquisition and Pedagogy for Spanish Language Instruction | 4 |

¹ Graduate courses require the permission of the instructor.