Social Welfare

An international leader in social work practice and social policy, Berkeley Social Welfare has prepared over 11,000 social work professionals and social welfare scholars for a range of leadership, research, teaching, and advanced practice roles. Since 1942 we have offered the undergraduate major in Social Welfare leading to the Bachelor of Arts (BA) degree, under the jurisdiction of the College of Letters & Science. Berkeley Social Welfare’s B.A. degree program was ranked #1 by USA Today College Factual in 2016.

Bachelor of Arts (BA) in Social Welfare

The Social Welfare undergraduate major emphasizes an educational experience that is grounded in the liberal arts rather than specialized training in the profession of social work—thus its designation as a Bachelor of Arts (BA) degree, and not the professional Bachelor of Social Work (BSW) degree.

The Undergraduate Social Welfare major reflects Berkeley Social Welfare’s goal to provide Berkeley undergraduate students with a broad-based introduction to America’s social welfare problems and social policies within a social science context. Students gain knowledge of organized networks of public and private social services, and the basic practice methods associated with the social work profession. In doing so, students acquire the knowledge needed to understand, address, and actively participate in the amelioration of critical social problems in American society.

Prerequisite Entry Requirements

Students interested in declaring the Social Welfare major should thoroughly explore the Social Welfare field as a major; become familiar with the curriculum and its required sequence; and complete the prerequisite entry requirements as soon as possible.

Social Welfare is a high-demand major (https://lsadvising.berkeley.edu/majors-minors/declare-or-change-major/). Prerequisites are strictly enforced and enrollment controls are in place for required courses to manage student demand. There are also limitations on the number of major declarations we are able to accommodate each year.

Before petitioning to declare the Social Welfare major, students must complete all of the prerequisites listed below. Prerequisites should be completed as soon as possible since student demand for the Social Welfare major currently exceeds the total number of majors we are able to accommodate.

All prerequisite courses must be successfully completed with a minimum letter grade of C. Prerequisites can be satisfied at Berkeley, or through IGETC (http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc/) or UC Reciprocity (http://www.assist.org/web-assist/welcome.html) for transfer students. High school AP scores that are high enough to provide credit for university units can be accepted in place of a prerequisite class.

1. Fulfillment of the L&S Reading and Composition (R&C) Requirement:

   The College of Letters & Science (L&S) requires two semesters of lower division work in composition, Reading and Composition (R&C) (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/), parts A and B, in sequential order. All undergraduates must complete the R&C requirement by the end of their fourth semester.

2. Fulfillment of the L&S Quantitative Reasoning Requirement OR a Berkeley Data Science Course:

   All L&S students must complete a minimum of three (3) units of approved Quantitative Reasoning coursework (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/) in math, statistics, or computer science. This requirement may be satisfied by exam or by taking an approved course. The prerequisite entry requirement for the Social Welfare major may also be satisfied by taking a Berkeley Data Science course (http://data.berkeley.edu/courses/).

3. Introductory Psychology:

   PSYCH 1 or PSYCH 2, or equivalent.

4. Introductory Sociology:

   SOCIOL 1 or SOCIOL 3AC, or equivalent.

When and How to Declare the Major

Students must be accepted into and declared in the Social Welfare major in order to be eligible for enrollment in the introductory course SOC WEL 110. Because enrollment in SOC WEL 110 is restricted to majors, students should be declared by the time the pre-enrollment period begins ahead of the semester in which they plan to take SOC WEL 110.

Students may petition to declare the Social Welfare major as soon as they have completed the prerequisite entry requirements. Students who enter UC Berkeley as freshmen and intend to major in Social Welfare should complete prerequisites and declare the major as soon as possible. Past trends indicate a student should complete the prerequisites by the end of their 3rd semester to declare the major in a timely manner for graduation within eight semesters at Berkeley. All students must declare a major before the beginning of their Junior year, or the College of Letters and Science may block registration. Also, because Social Welfare is currently a high-demand major, all students must petition to declare the Social Welfare major by the time they have accrued 80 units, including work in progress (AP, IB, and college units earned before high school graduation are excluded from the 80-unit accrual total). Transfer students must declare a major by the start of their second semester at Berkeley, or the College of Letters & Science may block registration.

Students are eligible to submit the Petition to Declare e-Form once they have satisfied all of the prerequisite entry requirements and received a letter grade for each course. Petitions must include unofficial transcripts and a 4-year program plan indicating how the applicant intends to complete the major requirements by their expected graduation date. For assistance with program planning, please make plans to meet with a major advisor or attend an information session. Incomplete applications will not be considered.

Degree Requirements

To earn the Bachelor of Arts degree in Social Welfare, students must satisfy all requirements of the University of California, the Berkeley campus and the College of Letters & Science (see College Requirements tab), in addition to the requirements for the Social Welfare major.

Social Welfare majors must complete four required upper division social welfare courses and a minimum of five approved social science electives (https://socialwelfare.berkeley.edu/undergraduate-major-student-
All courses used to fulfill major requirements must be taken for a letter grade in order to graduate. Social Welfare majors must earn a minimum 2.0 GPA in all courses taken to fulfill major requirements.

**Upper Division Core Course Requirements**

**Required Core Courses**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SOC WEL 110</td>
<td>Social Work As a Profession</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 112</td>
<td>Social Welfare Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 114</td>
<td>Practice in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 116</td>
<td>Current Topics in Social Welfare (or Approved Upper-Division or Graduate Course in Social Welfare)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Social Science Electives**

Select a minimum of five approved, upper-division social science electives, totaling at least 18 units (see below).

**Social Science Courses for Social Welfare Majors pt. 1**

**Anthropology**

- ANTHRO 112 Special Topics in Biological Anthropology 4
- ANTHRO 115 Introduction to Medical Anthropology 4
- ANTHRO 119 Special Topics in Medical Anthropology 4
- ANTHRO 121C Historical Archaeology: Historical Artifact Identification and Analysis 4
- ANTHRO 137 Energy, Culture and Social Organization 4
- ANTHRO 141 Comparative Society 4
- ANTHRO 147A Anthropology of Gender 4
- ANTHRO C147B Sexuality, Culture, and Colonialism 4
- ANTHRO 149 Psychological Anthropology 4
- ANTHRO 156B Culture and Power 4
- ANTHRO 157 Anthropology of Law 4
- ANTHRO 158 Religion and Anthropology 4
- ANTHRO 189 Special Topics in Social/Cultural Anthropology 4

**Economics**

- ECON 100A Microeconomics 4
- ECON 100B Macroeconomics 4
- ECON 101A Microeconomics (Math Intensive) 4
- ECON 101B Macroeconomics (Math Intensive) 4
- ECON 105 History of Economic Thought 4
- ECON C110 Game Theory in the Social Sciences 4
- ECON 113 U.S Economic History 4
- ECON 115 The World Economy in the Twentieth Century 4
- ECON 119 Psychology and Economics 4
- ECON 121 Industrial Organization and Public Policy 4

**Political Science**

- POL SCI 102 The American Presidency 4
- POL SCI 103 Congress 4
- POL SCI 104 Political Parties 4
- POL SCI 105 The Politician 4
- POL SCI 106A American Politics: Campaign Strategy - Media 4
- POL SCI 118AC Three American Cultures 4
- POL SCI 122A Politics of European Integration 4
- POL SCI 123M Conflict Management 4
- POL SCI 124C Ethics and Justice in International Affairs 4
- POL SCI C131A Applied Econometrics and Public Policy 4
- POL SCI C135 Game Theory in the Social Sciences 4
- POL SCI 137A Revolutionary Change 4
- POL SCI 138E The Varieties of Capitalism: Political Economy of the World 4

**Psychology**

- PSYCH 106 Psychology of Dreams 3
- PSYCH 109 History of Psychology 3
- PSYCH C120 Basic Issues in Cognition 3
- PSYCH 130 Clinical Psychology 3
- PSYCH 131 Developmental Psychopathology 3
- PSYCH 132 Applied Early Developmental Psychopathology 3
- PSYCH 133 Psychology of Sleep 3
- PSYCH 135 Treating Mental Illness: Development, Evaluation, and Dissemination 3
- PSYCH 136 Human Sexuality 3
- PSYCH 139 Case Studies in Clinical Psychology 3
- PSYCH N140 Developmental Psychology 3
- PSYCH 141 Development During Infancy 3
- PSYCH 142 Applied Early Developmental Psychology 3
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<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<tr>
<td>PSYCH 149</td>
<td>Early Development &amp; Learning Science Core Seminar</td>
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<tr>
<td>PSYCH 150</td>
<td>Psychology of Personality</td>
<td>3</td>
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<tr>
<td>PSYCH 156</td>
<td>Human Emotion</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 160</td>
<td>Social Psychology</td>
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<tr>
<td>PSYCH 164</td>
<td>Social Cognition</td>
<td>3</td>
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<tr>
<td>PSYCH 166AC</td>
<td>Cultural Psychology</td>
<td>3</td>
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<tr>
<td>PSYCH 167AC</td>
<td>Stigma and Prejudice</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 169</td>
<td>Love &amp; Close Relationships</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 180</td>
<td>Industrial-Organizational Psychology</td>
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**Social Welfare**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SOC WEL 105</td>
<td>Introduction to Child Welfare in California and the U.S.</td>
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<tr>
<td>SOC WEL 107</td>
<td>Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 148</td>
<td>Substance Abuse Treatment</td>
<td>2</td>
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<tr>
<td>SOC WEL 150AC</td>
<td>Race, Ethnic Relations, and Social Welfare in the United States</td>
<td>3</td>
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<tr>
<td>SOC WEL 150L</td>
<td>Sexuality and Social Work</td>
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<tr>
<td>SOC WEL 181</td>
<td>Social Science and Crime Prevention Policy</td>
<td>3</td>
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<tr>
<td>SOC WEL 185AC</td>
<td>Prison</td>
<td>4</td>
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<tr>
<td>SOC WEL 186</td>
<td>Domestic Violence</td>
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**Sociology**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOCIOL 110</td>
<td>Organizations and Social Institutions</td>
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</tr>
<tr>
<td>SOCIOL 111</td>
<td>Sociology of the Family</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 111AC</td>
<td>Sociology of the Family</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 111C</td>
<td>Sociology of Childhood</td>
<td>4</td>
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<tr>
<td>SOCIOL 111P</td>
<td>Families, Inequality and Social Policy</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 113AC</td>
<td>Sociology of Education</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL C115</td>
<td>Sociology of Health and Medicine</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 114</td>
<td>Sociology of Law</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 116</td>
<td>Sociology of Work</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 117</td>
<td>Sport As a Social Institution</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 120</td>
<td>Economy and Society</td>
<td>4</td>
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<tr>
<td>SOCIOL 121</td>
<td>Innovation and Entrepreneurship: Social and Cultural Context</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 124</td>
<td>Sociology of Poverty</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL C126</td>
<td>Sex, Death, and Data</td>
<td>4</td>
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<tr>
<td>SOCIOL 127</td>
<td>Development and Globalization</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 130</td>
<td>Social Inequalities</td>
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<tr>
<td>SOCIOL 130AC</td>
<td>Social Inequalities: American Cultures</td>
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<tr>
<td>SOCIOL 131</td>
<td>Race and Ethnic Relations: The United States Experience</td>
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<tr>
<td>SOCIOL 131AC</td>
<td>Race and Ethnic Relations: U.S. American Cultures</td>
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<tr>
<td>SOCIOL 131F</td>
<td>Four Centuries of Black-White Relations in the United States</td>
<td>4</td>
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<tr>
<td>SOCIOL 133</td>
<td>Sociology of Gender</td>
<td>4</td>
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<tr>
<td>SOCIOL 135</td>
<td>Sexual Cultures</td>
<td>4</td>
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<tr>
<td>SOCIOL 136</td>
<td>Urban Sociology</td>
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<tr>
<td>SOCIOL 137AC</td>
<td>Environmental Justice: Race, Class, Equity, and the Environment</td>
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<td>SOCIOL 139</td>
<td>Selected Topics in Social Inequality</td>
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<td>SOCIOL 140</td>
<td>Politics and Social Change</td>
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<td>SOCIOL 145</td>
<td>Social Change</td>
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<tr>
<td>SOCIOL 145AC</td>
<td>Social Change: American Cultures</td>
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</tr>
<tr>
<td>SOCIOL 145L</td>
<td>Social Change in Latin America</td>
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</tr>
<tr>
<td>SOCIOL 146</td>
<td>Contemporary Immigration in Global Perspective</td>
<td>4</td>
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<tr>
<td>SOCIOL 148</td>
<td>Social Policy</td>
<td>4</td>
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<tr>
<td>SOCIOL 150</td>
<td>Social Psychology</td>
<td>4</td>
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<tr>
<td>SOCIOL 152</td>
<td>Deviance and Social Control</td>
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<tr>
<td>SOCIOL 160</td>
<td>Sociology of Culture</td>
<td>4</td>
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<tr>
<td>SOCIOL 165</td>
<td>Social Networks</td>
<td>4</td>
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<tr>
<td>SOCIOL 166</td>
<td>Society and Technology</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 167</td>
<td>Virtual Communities/Social Media</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 169</td>
<td>Selected Topics in Sociology of Culture</td>
<td>4</td>
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<tr>
<td>SOCIOL 180C</td>
<td>Comparative Perspectives on U.S. and European Societies: Culture</td>
<td>4</td>
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<tr>
<td>SOCIOL 180I</td>
<td>Comparative Perspectives on U.S. and European Societies: Inequality</td>
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<tr>
<td>SOCIOL 185</td>
<td>Global Sociology</td>
<td>3</td>
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<tr>
<td>SOCIOL 186</td>
<td>American Society</td>
<td>4</td>
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<tr>
<td>SOCIOL 189</td>
<td>Selected Topics in Comparative Perspectives</td>
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**Approved Social Sciences Courses for Social Welfare Majors pt. 2**

**African-American Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>AFRICAM 107</td>
<td>Race and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 109</td>
<td>Black and Male in American Life</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 111</td>
<td>Race, Class, and Gender in the United States</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 115</td>
<td>Language and Social Issues in Africa</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 116</td>
<td>Slavery and African American Life Before 1865</td>
<td>4</td>
</tr>
<tr>
<td>AFRICAM 117</td>
<td>African Americans in the Industrial Age, 1865-1970</td>
<td>4</td>
</tr>
<tr>
<td>AFRICAM 121</td>
<td>Black Political Life in the United States</td>
<td>4</td>
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<tr>
<td>AFRICAM 122</td>
<td>African American Families in the American Society</td>
<td>3</td>
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<tr>
<td>AFRICAM W124</td>
<td>The Philosophy of Martin Luther King</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 125</td>
<td>History of the Civil Rights Movement</td>
<td>4</td>
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<tr>
<td>AFRICAM 131</td>
<td>Caribbean Societies and Cultures</td>
<td>3</td>
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<tr>
<td>AFRICAM C133A</td>
<td>What is the Role of Race in Urban Schools?</td>
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<tr>
<td>AFRICAM 136</td>
<td>Criminal Justice and the Community</td>
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<tr>
<td>AFRICAM 137</td>
<td>Multicultural Communities</td>
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<tr>
<td>AFRICAM 138</td>
<td>Black Nationalism</td>
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<tr>
<td>AFRICAM 139</td>
<td>Selected Topics of African American Social Organization and Institutions</td>
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<tr>
<td>AFRICAM C156</td>
<td>Race, Space, and Inequality</td>
<td>4</td>
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<tr>
<td>AFRICAM 112A</td>
<td>Political and Economic Development in the Third World</td>
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**American Studies**

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<th>Course Code</th>
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<tr>
<td>AMERSTD 101</td>
<td>Examining U.S. Cultures in Time</td>
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<tr>
<td>AMERSTD 102</td>
<td>Examining U.S. Cultures in Place</td>
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**Art Practice**

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<tbody>
<tr>
<td>ART 165</td>
<td>Art, Medicine, and Disabilities</td>
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**Asian-American Studies**

<table>
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<tr>
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<tr>
<td>ASAMST 121</td>
<td>Chinese American History</td>
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<tr>
<td>ASAMST 122</td>
<td>Japanese American History</td>
<td>4</td>
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<tr>
<td>ASAMST 123</td>
<td>Korean American History</td>
<td>4</td>
</tr>
<tr>
<td>ASAMST 124</td>
<td>Filipino American History</td>
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</table>
ASAMST 125  Contemporary Issues of Southeast Asian Refugees in the U.S. 4
ASAMST 126  Southeast Asian Migration and Community Formation 4
ASAMST 127  South Asian American Historical and Contemporary Issues 4
ASAMST 128AC  Muslims in America 4
ASAMST 132  Islamophobia and Constructing Otherness 4
ASAMST 141  Law in the Asian American Community 4
ASAMST 145AC  Politics, Public Policy, and Asian American Communities 4
ASAMST 146  Asian Americans and Education 4
ASAMST 150  Gender and Generation in Asian American Families 4
ASAMST 151  Asian American Women: Theory and Experience 4

Business Administration-Undergraduate
UGBA 107  The Social, Political, and Ethical Environment of Business 3
UGBA 192A  Leading Nonprofit and Social Enterprises 3

Chicano Studies
CHICANO 135A  Latino Narrative Film: to the 1980s 4
CHICANO 135B  Latino Narrative Film Since 1990 4
CHICANO 150B  History of the Southwest: Mexican-United States War to Present 4
CHICANO 159  Mexican Immigration 4
CHICANO 161  Central American Peoples and Cultures 4
CHICANO 165  Cuba, the United States and Cuban Americans 4
CHICANO 172  Chicanos and the Educational System 4
CHICANO 174  Chicanos, Law, and Criminal Justice 4
CHICANO 176  Chicanos and Health Care 3
CHICANO 180  Topics in Chicano Studies 1-4

City & Regional Planning
CY PLAN 110  Introduction to City Planning 4
CY PLAN 113B  Community and Economic Development 4
CY PLAN 114  Introduction to Urban and Regional Transportation 3
CY PLAN 118AC  The Urban Community 4
CY PLAN 119  Planning for Sustainability 4
CY PLAN 120  Community Planning and Public Policy for Disability 3

Demography
DEMOG 145AC  The American Immigrant Experience 4
DEMOG C164  Impact of Government Policies on Poor Children and Families 4
DEMOG C165  Family and Household in Comparative Perspective 3
DEMOG C175  Economic Demography 4

Education
EDUC 114A  Early Development and Education 4
EDUC 140AC  The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World 4
EDUC W153  Research in Education: Studying Educational Inequality and Possibility 4
EDUC C181  What is the Role of Race in Urban Schools? 3
EDUC 182AC  The Politics of Educational Inequality 4
EDUC 185  Gender and Education: International Perspectives 3
EDUC 186AC  The Southern Border 4
EDUC 188F  Language, Race, and Power in Education 3
EDUC 189  Democracy and Education 4
EDUC 190  Critical Studies in Education 4
EDUC 191B  Gender Issues in Education 3
EDUC C193A  Environmental Education 3

Environmental Science, Policy & Management
ESPM 161  Environmental Philosophy and Ethics 4
ESPM 163AC  Environmental Justice: Race, Class, Equity, and the Environment 4
ESPM C167  Environmental Health and Development 4

Ethnic Studies
ETH STD 126  Ethnicity, Gender, and Sexuality 4
ETH STD 130  The Making of Multicultural America: A Comparative Historical Perspective 4
ETH STD 135  Contemporary U.S. Immigration 4
ETH STD 136  Immigrant Women 4
ETH STD 141  Racial Politics in America 4
ETH STD 144AC  Racism and the U.S. Law: Historical Treatment of Peoples of Color 4
ETH STD 147  Women of Color in the United States 4
ETH STD 150  People of Mixed Racial Descent 4
ETH STD 159AC  The Southern Border 4
ETH STD 181AC  Prison 4

Gender & Women's Studies
GWS 100AC  Women in American Culture 3
GWS 103  Identities Across Difference 4
GWS 111  Special Topics 1-4
GWS 130AC  Gender, Race, Nation, and Health 4
GWS 132AC  Gender, Race, and Law 4
GWS 139  Why Work? Gender and Labor Under Capitalism 4
GWS 143  Women, Poverty, and Globalization 4
GWS C146A  Cultural Representations of Sexualities: Queer Literary Culture 4
GWS C146B  Cultural Representations of Sexualities: Queer Visual Culture 4
GWS 155  Gender and Transnational Migration 4

Global Poverty & Practice
GPP 115  Global Poverty: Challenges and Hopes 4

Health & Medical Sciences
HMEDSCI C133  Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives 4

History
HISTORY 111B  Topics in the History of Southeast Asia: Modern Southeast Asia 4
HISTORY 111C  Topics in the History of Southeast Asia: Political and Cultural History of Vietnam 4
HISTORY 114B  India: Modern South Asia 4
HISTORY 120AC  American Environmental and Cultural History 4
HISTORY 125A  African American History and Race Relations: 1450-1860 4
HISTORY 125B  African American History and Race Relations: 1860-2016 4
HISTORY 127AC  California  4
HISTORY 131B  Social History of the United States: Creating Modern American Society: From the End of the Civil War  4
HISTORY 136  Gender Matters in 20th Century America  4
HISTORY 137AC  Immigrants and Immigration as U.S. History  4
HISTORY C139B  The American Immigrant Experience  4
HISTORY C139C  Civil Rights and Social Movements in U.S. History  4
HISTORY C139D  From Civil Rights Era to the New Gilded Age: Struggles for Racial Equality and Economic Equity from 'Double Victory' to 'Occupy'  4
HISTORY 140B  Mexico: Modern Mexico  4
HISTORY 141B  Social History of Latin America: Social History of Modern Latin America  4
HISTORY 146  Latin American Women  4
HISTORY C191  Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives  4

Interdisciplinary Studies Field
ISF 100A  Introduction to Social Theory and Cultural Analysis  4
ISF 100B  Interdisciplinary Theories of the Self and Identity  4

Legal Studies
LEGALST 102  Policing and Society  4
LEGALST 132AC  Immigration and Citizenship  4
LEGALST 145  Law and Economics I  4
LEGALST 147  Law and Economics II  4
LEGALST 151  Law, Self, and Society  3
LEGALST 155  Government and the Family  4
LEGALST 160  Punishment, Culture, and Society  4
LEGALST 163  Adolescence, Crime and Juvenile Justice  4
LEGALST 168  Sex, Reproduction and the Law  4
LEGALST 170  Crime and Criminal Justice  4
LEGALST 181  Psychology and the Law  4
LEGALST 182  Law, Politics and Society  4
LEGALST 183  Psychology of Diversity and Discrimination in American Law  4
LEGALST 184  Sociology of Law  4
LEGALST 185AC  Prison  4
LEGALST 187  Diversity, Law & Politics  4

Lesbian, Gay, Bisexual & Transgender Studies
LGBT 100  Special Topics  4
LGBT 145  Interpreting the Queer Past: Methods and Problems in the History of Sexuality  4
LGBT C146  Cultural Representations of Sexuality  4
LGBT C146B  Cultural Representations of Sexualities: Queer Visual Culture  4
LGBT C147B  Sexuality, Culture, and Colonialism  4
LGBT C148  Ethnicity, Gender, and Sexuality  4

Native American Studies
NATAMST 100  Native American Law  4
NATAMST 101  Native American Tribal Governments  4
NATAMST 149  Gender in Native American Society  4
NATAMST 151  Native American Philosophy  4
NATAMST 176  History of Native Americans in the Southwest  4
NATAMST 178ACA  Africans in Indian Country  4
NATAMST 190  Seminar on Advanced Topics in Native American Studies  1-4

Peace & Conflict Studies
PACS 119  Special Topics in Peace and Conflict Issues  4
PACS 125AC  War, Culture, and Society  4
PACS 126  International Human Rights  4
PACS 150  Conflict Resolution: Theory and Practice  3
PACS 154  Multicultural Conflict Resolution  4
PACS 170  Conflict Resolution, Social Change, and the Cultures of Peace  4

Public Health
PB HLTH 107  Violence, Social Justice, and Public Health  2
PB HLTH 112  Global Health: A Multidisciplinary Examination  4
PB HLTH 150A  Introduction to Epidemiology and Human Disease  4
PB HLTH 150D  Introduction to Health Policy and Management  3
PB HLTH 150E  Introduction to Community Health and Human Development  3
PB HLTH C155  Sociology of Health and Medicine  4
PB HLTH 181  Poverty and Population  3

Public Policy
PUB POL 101  Introduction to Public Policy Analysis  4
PUB POL 103  Wealth and Poverty  4
PUB POL 117AC  Race, Ethnicity, and Public Policy  4
PUB POL 156  Program and Policy Design  4
PUB POL C164  Impact of Government Policies on Poor Children and Families  4
PUB POL 190  Special Topics in Public Policy  1-4

Rhetoric
RHETOR 152AC  Race and Order in the New Republic  4

Undergraduate Interdisciplinary Studies
UGIS 110  Introduction to Disability Studies  3
UGIS 112  Women and Disability  3
UGIS C135  Visual Autobiography  4

Supplemental Elective Units
Students who choose five social science electives which do not total 18 units will need additional coursework to supplement the five electives. Supplemental units can be chosen from the Master List of approved social science electives, from elective Social Welfare coursework, group study, or community service units. Courses for supplemental units may be taken on a Pass/No Pass basis.

College of Letters & Science Requirements
The Social Welfare B.A. major is under the jurisdiction of the College of Letters & Science (L&S), which is the degree-granting college.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/) page in this Guide. For College advising appointments, please visit the L&S Advising (https://lsadvising.berkeley.edu/home/) Pages.
University of California Requirements

Entry Level Writing (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/entry-level-writing-requirement/)
All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement/)
The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement
American Cultures (http://americancultures.berkeley.edu/students/courses/)
All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements
Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/)
The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement/)
The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/)
In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses in sequential order by the end of their fourth semester.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirementsstext)
The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements
- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements
For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years, or two years for transfer students. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement
After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement
Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement
You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended
major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- **Explore** your major and gain a better understanding of your field of study
- **Connect** with people and programs that inspire and sustain your creativity, drive, curiosity and success
- **Discover** opportunities for independent inquiry, enterprise, and creative expression
- **Engage** locally and globally to broaden your perspectives and change the world
- **Reflect** on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Social Welfare Major Map PDF. ([https://ue.berkeley.edu/sites/default/files/social_welfare.pdf](https://ue.berkeley.edu/sites/default/files/social_welfare.pdf))

**Berkeley Connect in Social Welfare**

Berkeley Social Welfare is a participating department in the Berkeley Connect ([http://www.berkeleyconnect.berkeley.edu](http://www.berkeleyconnect.berkeley.edu)) academic mentoring program for undergraduate majors. Undergraduate students are paired with a graduate student mentor from the Social Welfare doctoral program. Participants are grouped by declared or intended major to allow students to discover mutual academic interests. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources.

**SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units**

Terms offered: Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session

This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery. The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.

**Social Welfare Undergraduate Honors Program**

The honors program in social welfare provides an opportunity for qualified undergraduates to investigate thoroughly an area of interest, to work closely with a faculty member, and to produce a paper of some magnitude. Students who meet the eligibility requirements, which include a 3.5 grade point average (GPA) overall and in the major core courses, and completion of SOC WEL 110, are invited to apply to the Senior Honors Program. Selected students enroll in the Senior Honors Course (SOC WEL H195) in their senior year. The fall H195 (two units) is a two-hour biweekly seminar addressing topic identification, library research, the preparation of an annotated bibliography and a 10-page paper. The spring H195 (three units) is an individual tutorial in which students prepare the honors thesis essay under the supervision of a faculty adviser.
SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3 Units
Terms offered: Spring 2019, Spring 2018, Spring 2017
Course explores the role of philanthropy, foundations, and proposal development in American society. A grant writing exercise in a Bay Area community agency is required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 8 weeks - 4 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read Less [-]

SOC WEL 110 Social Work As a Profession 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
This course examines social work as a profession: the practice of the profession, the organizational context of professional practice, and the ethics of the profession.

Social Work As a Profession: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 6 hours of lecture and 2 hours of discussion per week 8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: 102
Social Work As a Profession: Read Less [-]

SOC WEL 112 Social Welfare Policy 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
Analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health.

Social Welfare Policy: Read More [+]

Rules & Requirements
Prerequisites: SOC WEL 110 completed or in progress at time of enrollment

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 6 hours of lecture and 2 hours of discussion per week 8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: 100
Social Welfare Policy: Read Less [-]

SOC WEL 114 Practice in Social Work 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods are introduced. Students are exposed to both theory and research that informs understanding of client system’s strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section.

Practice in Social Work: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture and 1 hour of discussion per week
Summer: 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week 8 weeks - 4 hours of lecture and 2 hours of discussion per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Practice in Social Work: Read Less [-]
SOC WEL 116 Current Topics in Social Welfare 2 Units
Terms offered: Spring 2023, Fall 2022, Summer 2022 Second 6 Week Session
Course examines current problems and issues in the field of social welfare.
Prerequisites: Social Welfare 110
Repeat rules: Course may be repeated for credit with instructor consent.
Rules & Requirements

SOC WEL 148 Substance Abuse Treatment 2 Units
Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session
Provides an overview of theoretical perspectives and practice models in the substance abuse field. Addresses issues of misuse and addiction, impacts on the family, and the range of intervention modalities including prevention and treatment. Students will also become familiar with alcohol and drug related problems including mental disorders, HIV/AIDS, and criminal behavior.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3 Units
Terms offered: Fall 2023, Fall 2020, Fall 2019
Course examines the development of race and ethnic relations in the U.S., emphasizing relevant social welfare themes.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Organista

SOC WEL 150L Sexuality and Social Work 2 Units
Terms offered: Summer 2020 Second 6 Week Session, Summer 2016 10 Week Session, Summer 2015 First 6 Week Session
This course introduces the developmental, psychological and environmental issues related to sexuality at different stages in life, and in different social service venues. It includes an introduction to the strengths perspective, exploration of heterosexist aspects of society, policies related to a person's sexuality and gender, and ethics and diversity issues often arising in work with sexual minorities. Variability within sexual culture is addressed, introducing students to the strengths of the LGBT community, the experience of growing up and discovering sexuality, and how research and practice models define homosexuality in relation to human sexuality and development. Issues of sexuality in specific social work settings are addressed.
Hours & Format
Summer: 6 weeks - 5 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
SOC WEL 181 Social Science and Crime Prevention Policy 3 Units
Terms offered: Spring 2017, Spring 2016
In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.

Social Science and Crime Prevention Policy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 186 Domestic Violence 2 Units
Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session
This course will investigate the phenomenon of domestic violence in the United States from historical, psychological, sociological, anthropological, legal, feminist, and cross-cultural perspectives. We will study the impact this social problem has on families, relevant theories of causation, the merits of related services and interventions, and the experiences of diverse populations.

Domestic Violence: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 198BC Berkeley Connect in Social Welfare 1 Unit
Terms offered: Fall 2023, Spring 2023, Fall 2022
Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read Less [-]

SOC WEL H195 Senior Honors Course 2 - 3 Units
Terms offered: Fall 2020, Spring 2020, Fall 2019
Preparation of an honors thesis.

Senior Honors Course: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-0 hours of independent study per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Senior Honors Course: Read Less [-]