Social Welfare

An international leader in social work practice and social policy, Berkeley Social Welfare has prepared over 11,000 social work professionals and social welfare scholars for a range of leadership, research, teaching, and advanced practice roles. Since 1942 we have offered the undergraduate major in Social Welfare leading to the Bachelor of Arts (BA) degree, under the jurisdiction of the College of Letters & Science. Berkeley Social Welfare’s B.A. degree program was ranked #1 by USA Today College Factual in 2016.

Bachelor of Arts (BA) in Social Welfare

The Social Welfare undergraduate major emphasizes an educational experience that is grounded in the liberal arts rather than specialized training in the profession of social work—thus its designation as a Bachelor of Arts (BA) degree, and not the professional Bachelor of Social Work (BSW) degree.

The Undergraduate Social Welfare major reflects Berkeley Social Welfare’s goal to provide Berkeley undergraduate students with a broad-based introduction to America’s social welfare problems and social policies within a social science context. Students gain knowledge of organized networks of public and private social services, and the basic practice methods associated with the social work profession. In doing so, students acquire the knowledge needed to understand, address, and actively participate in the amelioration of critical social problems in American society.

Prerequisite Entry Requirements

Students interested in declaring the Social Welfare major should thoroughly explore the Social Welfare field as a major; become familiar with the curriculum and its required sequence; and complete the prerequisite entry requirements as soon as possible.

Social Welfare is a high-demand major (https://lsadvising.berkeley.edu/majors-minors/declare-or-change-major/). Prerequisites are strictly enforced and enrollment controls are in place for required courses to manage student demand. There are also limitations on the number of major declarations we are able to accommodate each year.

Before petitioning to declare the Social Welfare major, students must complete all of the prerequisites listed below. Prerequisites should be completed as soon as possible since student demand for the Social Welfare major currently exceeds the total number of majors we are able to accommodate.

All prerequisite courses must be successfully completed with a minimum letter grade of C. Prerequisites can be satisfied at Berkeley, or through IGETC (http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc/) or UC Reciprocity (http://www.assist.org/web-assist/welcome.html) for transfer students. High school AP scores that are high enough to provide credit for university units can be accepted in place of a prerequisite class.

1. Fulfillment of the L&S Reading and Composition (R&C) Requirement:
The College of Letters & Science (L&S) requires two semesters of lower division work in composition, Reading and Composition (R&C) (https://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/), parts A and B, in sequential order. All undergraduates must complete the R&C requirement by the end of their fourth semester.

2. Fulfillment of the L&S Quantitative Reasoning Requirement OR a Berkeley Data Science Course:
All L&S students must complete a minimum of three (3) units of approved Quantitative Reasoning coursework (https://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/) in math, statistics, or computer science. This requirement may be satisfied by exam or by taking an approved course. The prerequisite entry requirement for the Social Welfare major may also be satisfied by taking a Berkeley Data Science course (http://data.berkeley.edu/courses/).

3. Introductory Psychology:
PSYCH 1 or PSYCH 2, or equivalent.

4. Introductory Sociology:
SOCIOL 1 or SOCIOL 3AC, or equivalent.

When and How to Declare the Major

Students must be accepted into and declared in the Social Welfare major in order to be eligible for enrollment in the introductory course SOC WEL 110. Because enrollment in SOC WEL 110 is restricted to majors, students should be declared by the time the pre-enrollment period begins ahead of the semester in which they plan to take SOC WEL 110.

Students may petition to declare the Social Welfare major as soon as they have completed the prerequisite entry requirements. Students who enter UC Berkeley as freshmen and intend to major in Social Welfare should complete prerequisites and declare the major as soon as possible. Past trends indicate a student should complete the prerequisites by the end of their 3rd semester to declare the major in a timely manner for graduation within eight semesters at Berkeley. All students must declare a major before the beginning of their Junior year, or the College of Letters and Science may block registration. Also, because Social Welfare is currently a high-demand major, all students must petition to declare the Social Welfare major by the time they have accrued 80 units, including work in progress (AP, IB, and college units earned before high school graduation are excluded from the 80-unit accrual total). Transfer students must declare a major by the start of their second semester at Berkeley, or the College of Letters & Science may block registration.

Students are eligible to submit the Petition to Declare e-Form once they have satisfied all of the prerequisite entry requirements and received a letter grade for each course. Petitions must include unofficial transcripts and a 4-year program plan indicating how the applicant intends to complete the major requirements by their expected graduation date. For assistance with program planning, please make plans to meet with a major advisor or attend an information session. Incomplete applications will not be considered.

Degree Requirements

To earn the Bachelor of Arts degree in Social Welfare, students must satisfy all requirements of the University of California, the Berkeley campus and the College of Letters & Science (see College Requirements tab), in addition to the requirements for the Social Welfare major.

Social Welfare majors must complete four required upper division social welfare courses and a minimum of five approved social science electives (https://socialwelfare.berkeley.edu/undergraduate-major-student-
handbook/upper-division-major-requirements/), totaling at least 18 units, from other departments.

All courses used to fulfill major requirements must be taken for a letter grade in order to graduate. Social Welfare majors must earn a minimum 2.0 GPA in all courses taken to fulfill major requirements.

**Upper Division Core Course Requirements**

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tr>
<td>SOC WEL 110</td>
<td>Social Work As a Profession</td>
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<tr>
<td>SOC WEL 112</td>
<td>Social Welfare Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOC WEL 114</td>
<td>Practice in Social Work</td>
<td>3</td>
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<tr>
<td>SOC WEL 116</td>
<td>Current Topics in Social Welfare (or Approved</td>
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<tr>
<td></td>
<td>Upper-Division or Graduate Course in Social</td>
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<tr>
<td></td>
<td>Welfare)</td>
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</table>

**Social Science Electives**

Select a minimum of five approved, upper-division social science electives, totaling at least 18 units (see below)

**Social Science Electives**

All Social Welfare majors must complete 5 approved electives that will total a minimum of 18 units. All social sciences elective courses used to fulfill this requirement for the Social Welfare B.A. major must be selected from the following Master List of Approved Social Sciences Courses and taken for a letter grade. There are no restrictions on what departments may be chosen from the Master List.

**Approved Social Sciences Courses for Social Welfare Majors pt. 1**

**Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>ANTHRO 112</td>
<td>Special Topics in Biological Anthropology</td>
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<td>ANTHRO 115</td>
<td>Introduction to Medical Anthropology</td>
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<tr>
<td>ANTHRO 119</td>
<td>Special Topics in Medical Anthropology</td>
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<tr>
<td>ANTHRO 121C</td>
<td>Historical Archaeology: Historical Artifact</td>
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<td></td>
<td>Identification and Analysis</td>
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<td>ANTHRO 137</td>
<td>Energy, Culture and Social Organization</td>
<td>4</td>
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<tr>
<td>ANTHRO 141</td>
<td>Comparative Society</td>
<td>4</td>
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<tr>
<td>ANTHRO 147A</td>
<td>Anthropology of Gender</td>
<td>4</td>
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<tr>
<td>ANTHRO C147B</td>
<td>Sexuality, Culture, and Colonialism</td>
<td>4</td>
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<tr>
<td>ANTHRO 149</td>
<td>Psychological Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 156B</td>
<td>Culture and Power</td>
<td>4</td>
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<td>ANTHRO 157</td>
<td>Anthropology of Law</td>
<td>4</td>
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<tr>
<td>ANTHRO 158</td>
<td>Religion and Anthropology</td>
<td>4</td>
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<tr>
<td>ANTHRO 189</td>
<td>Special Topics in Social/Cultural Anthropology</td>
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**Economics**

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<td>ECON 100A</td>
<td>Microeconomics</td>
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<td>ECON 100B</td>
<td>Macroeconomics</td>
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<td>ECON 101A</td>
<td>Microeconomics (Math Intensive)</td>
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<td>ECON 101B</td>
<td>Macroeconomics (Math Intensive)</td>
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<tr>
<td>ECON 105</td>
<td>History of Economic Thought</td>
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<td>ECON C110</td>
<td>Game Theory in the Social Sciences</td>
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<td>ECON 113</td>
<td>U.S Economic History</td>
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<td>ECON 115</td>
<td>The World Economy in the Twentieth Century</td>
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<td>ECON 119</td>
<td>Psychology and Economics</td>
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<tr>
<td>ECON 121</td>
<td>Industrial Organization and Public Policy</td>
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<td>ECON C125</td>
<td>Environmental Economics</td>
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<td>ECON 131</td>
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<td>ECON 152</td>
<td>Wage Theory and Policy</td>
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<td>Labor Economics Seminar</td>
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<td>ECON 155</td>
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<td>ECON 157</td>
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<td>ECON C171</td>
<td>Development Economics</td>
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<td>ECON 174</td>
<td>Global Poverty and Impact Evaluation</td>
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<td>ECON C175</td>
<td>Economic Demography</td>
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**Political Science**

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<td>The American Presidency</td>
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<td>POL SCI 103</td>
<td>Congress</td>
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<td>POL SCI 104</td>
<td>Political Parties</td>
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<tr>
<td>POL SCI 105</td>
<td>The Politician</td>
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<tr>
<td>POL SCI 106A</td>
<td>American Politics: Campaign Strategy - Media</td>
<td>4</td>
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<tr>
<td>POL SCI 118AC</td>
<td>Three American Cultures</td>
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<tr>
<td>POL SCI 122A</td>
<td>Politics of European Integration</td>
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<td>POL SCI 123M</td>
<td>Conflict Management</td>
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<tr>
<td>POL SCI 124C</td>
<td>Ethics and Justice in International Affairs</td>
<td>4</td>
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<td>POL SCI C131A</td>
<td>Applied Econometrics and Public Policy</td>
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<td>POL SCI C135</td>
<td>Game Theory in the Social Sciences</td>
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<td>POL SCI 137A</td>
<td>Revolutionary Change</td>
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<td>POL SCI 138E</td>
<td>The Varieties of Capitalism: Political Economy</td>
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**Psychology**

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<td>Psychology of Dreams</td>
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<td>PSYCH 109</td>
<td>History of Psychology</td>
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<td>PSYCH C120</td>
<td>Basic Issues in Cognition</td>
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<td>PSYCH 130</td>
<td>Clinical Psychology</td>
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<td>PSYCH 131</td>
<td>Developmental Psychopathology</td>
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<td>PSYCH 132</td>
<td>Applied Early Developmental Psychopathology</td>
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<td>PSYCH 133</td>
<td>Psychology of Sleep</td>
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<td>PSYCH 135</td>
<td>Treating Mental Illness: Development, Evaluation, and Dissemination</td>
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<td>PSYCH 136</td>
<td>Human Sexuality</td>
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<td>PSYCH 139</td>
<td>Case Studies in Clinical Psychology</td>
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<td>PSYCH N140</td>
<td>Developmental Psychology</td>
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<td>PSYCH 141</td>
<td>Development During Infancy</td>
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<td>PSYCH 142</td>
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<td>PSYCH 149</td>
<td>Early Development &amp; Learning Science Core Seminar</td>
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<td>PSYCH 150</td>
<td>Psychology of Personality</td>
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<td>PSYCH 156</td>
<td>Human Emotion</td>
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<td>PSYCH 160</td>
<td>Social Psychology</td>
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<td>PSYCH 164</td>
<td>Social Cognition</td>
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<td>PSYCH 166AC</td>
<td>Cultural Psychology</td>
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<td>PSYCH 167AC</td>
<td>Stigma and Prejudice</td>
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<td>Love &amp; Close Relationships</td>
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<td>PSYCH 180</td>
<td>Industrial-Organizational Psychology</td>
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<td>PSYCH 181</td>
<td>Social Science and Crime Prevention Policy</td>
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<td>PSYCH 1815AC</td>
<td>Prison</td>
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<td>Domestic Violence</td>
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<td>Organizations and Social Institutions</td>
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<td>Families, Inequality and Social Policy</td>
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<td>SOCIOL 117</td>
<td>Sociology of Work</td>
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<td>SOCIOL 120</td>
<td>Economy and Society</td>
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<td>SOCIOL 121</td>
<td>Innovation and Entrepreneurship: Social and Cultural Context</td>
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<td>Sociology of Poverty</td>
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<td>Development and Globalization</td>
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<td>Social Inequalities</td>
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<td>SOCIOL 130AC</td>
<td>Social Inequalities: American Cultures</td>
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<td>SOCIOL 131</td>
<td>Race and Ethnic Relations: The United States Experience</td>
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<td>SOCIOL 131AC</td>
<td>Race and Ethnic Relations: U.S. American Cultures</td>
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<td>SOCIOL 131F</td>
<td>Four Centuries of Black-White Relations in the United States</td>
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<td>SOCIOL 133</td>
<td>Sociology of Gender</td>
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<td>Sexual Cultures</td>
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<td>Urban Sociology</td>
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<td>SOCIOL 137AC</td>
<td>Environmental Justice: Race, Class, Equity, and the Environment</td>
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<td>Selected Topics in Social Inequality</td>
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<td>Politics and Social Change</td>
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<td>Social Change</td>
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<td>SOCIOL 145AC</td>
<td>Social Change: American Cultures</td>
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<td>SOCIOL 145L</td>
<td>Social Change in Latin America</td>
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<td>SOCIOL 146</td>
<td>Contemporary Immigration in Global Perspective</td>
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<td>Social Policy</td>
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<td>Deviance and Social Control</td>
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<td>Social Networks</td>
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<td>SOCIOL 166</td>
<td>Society and Technology</td>
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<td>SOCIOL 167</td>
<td>Virtual Communities/Social Media</td>
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<td>Selected Topics in Sociology of Culture</td>
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<td>SOCIOL 180C</td>
<td>Comparative Perspectives on U.S. and European Societies: Culture</td>
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<td>SOCIOL 180I</td>
<td>Comparative Perspectives on U.S. and European Societies: Inequality</td>
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<td>SOCIOL 185</td>
<td>Global Sociology</td>
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<td>American Society</td>
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<tr>
<td>SOCIOL 189</td>
<td>Selected Topics in Comparative Perspectives</td>
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**Approved Social Sciences Courses for Social Welfare Majors pt. 2**

### African-American Studies
- AFRICAM 107 Race and Public Policy
- AFRICAM 109 Black and Male in American Life
- AFRICAM 111 Race, Class, and Gender in the United States
- AFRICAM 115 Language and Social Issues in Africa
- AFRICAM 116 Slavery and African American Life Before 1865
- AFRICAM 117 African Americans in the Industrial Age, 1865-1970
- AFRICAM 121 Black Political Life in the United States
- AFRICAM 122 African American Families in American Society
- AFRICAM W124 The Philosophy of Martin Luther King
- AFRICAM 125 History of the Civil Rights Movement
- AFRICAM 131 Caribbean Societies and Cultures
- AFRICAM C133A What is the Role of Race in Urban Schools?
- AFRICAM 136 Criminal Justice and the Community
- AFRICAM 137 Multicultural Communities
- AFRICAM 138 Black Nationalism
- AFRICAM 139 Selected Topics of African American Social Organization and Institutions
- AFRICAM C156 Race, Space, and Inequality
- AFRICAM 112A Political and Economic Development in the Third World

### American Studies
- AMERSTD 101 Examining U.S. Cultures in Time
- AMERSTD 102 Examining U.S. Cultures in Place

### Art Practice
- ART 165 Art, Medicine, and Disabilities

### Asian-American Studies
- ASAMST 121 Chinese American History
- ASAMST 122 Japanese American History
- ASAMST 123 Korean American History
- ASAMST 124 Filipino American History
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<tr>
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<td>ASAMST 125</td>
<td>Contemporary Issues of Southeast Asian Refugees in the U.S</td>
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<td>ASAMST 126</td>
<td>Southeast Asian Migration and Community Formation</td>
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<td>ASAMST 127</td>
<td>South Asian American Historical and Contemporary Issues</td>
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<td>ASAMST 128AC</td>
<td>Muslims in America</td>
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<td>Islamophobia and Constructing Otherness</td>
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<td>ASAMST 141</td>
<td>Law in the Asian American Community</td>
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<td>Politics, Public Policy, and Asian American Communities</td>
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<td>ASAMST 146</td>
<td>Asian Americans and Education</td>
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<tr>
<td>ASAMST 150</td>
<td>Gender and Generation in Asian American Families</td>
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<td>ASAMST 151</td>
<td>Asian American Women: Theory and Experience</td>
<td>4</td>
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<tr>
<td>EDUC 185</td>
<td>Gender and Education: International Perspectives</td>
<td>3</td>
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<tr>
<td>EDUC 186AC</td>
<td>The Southern Border</td>
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<tr>
<td>EDUC 188F</td>
<td>Language, Race, and Power in Education</td>
<td>3</td>
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<tr>
<td>EDUC 189</td>
<td>Democracy and Education</td>
<td>4</td>
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<tr>
<td>EDUC 190</td>
<td>Critical Studies in Education</td>
<td>4</td>
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<tr>
<td>EDUC 191B</td>
<td>Gender Issues in Education</td>
<td>3</td>
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<tr>
<td>EDUC C193A</td>
<td>Environmental Education</td>
<td>3</td>
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<tr>
<td>Environmental Science, Policy &amp; Management</td>
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<tr>
<td>ESPM 161</td>
<td>Environmental Philosophy and Ethics</td>
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<tr>
<td>ESPM 163AC</td>
<td>Environmental Justice: Race, Class, Equity, and the Environment</td>
<td>4</td>
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<tr>
<td>ESPM C167</td>
<td>Environmental Health and Development</td>
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<tr>
<td>Ethnic Studies</td>
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<td>ETH STD 126</td>
<td>Ethnicity, Gender, and Sexuality</td>
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<tr>
<td>ETH STD 130</td>
<td>The Making of Multicultural America: A Comparative Historical Perspective</td>
<td>4</td>
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<tr>
<td>ETH STD 135</td>
<td>Contemporary U.S. Immigration</td>
<td>4</td>
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<td>ETH STD 136</td>
<td>Immigrant Women</td>
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<tr>
<td>ETH STD 141</td>
<td>Racial Politics in America</td>
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<tr>
<td>ETH STD 144AC</td>
<td>Racism and the U.S. Law: Historical Treatment of Peoples of Color</td>
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<tr>
<td>ETH STD 147</td>
<td>Women of Color in the United States</td>
<td>4</td>
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<tr>
<td>ETH STD 150</td>
<td>People of Mixed Racial Descent</td>
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<tr>
<td>ETH STD 159AC</td>
<td>The Southern Border</td>
<td>4</td>
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<tr>
<td>ETH STD 181AC</td>
<td>Prison</td>
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<tr>
<td>GWS 100AC</td>
<td>Women in American Culture</td>
<td>3</td>
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<tr>
<td>GWS 103</td>
<td>Identities Across Difference</td>
<td>4</td>
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<tr>
<td>GWS 111</td>
<td>Special Topics (Advanced Approval Required)</td>
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<tr>
<td>GWS 130AC</td>
<td>Gender, Race, Nation, and Health</td>
<td>4</td>
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<tr>
<td>GWS 132AC</td>
<td>Gender, Race, and Law</td>
<td>4</td>
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<tr>
<td>GWS 139</td>
<td>Why Work? Gender and Labor Under Capitalism</td>
<td>4</td>
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<tr>
<td>GWS 143</td>
<td>Women, Poverty, and Globalization</td>
<td>4</td>
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<tr>
<td>GWS C146A</td>
<td>Cultural Representations of Sexualities: Queer Literary Culture</td>
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<tr>
<td>GWS C146B</td>
<td>Cultural Representations of Sexualities: Queer Visual Culture</td>
<td>4</td>
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<tr>
<td>GWS 155</td>
<td>Gender and Transnational Migration</td>
<td>4</td>
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<td>GPP 115</td>
<td>Global Poverty: Challenges and Hopes</td>
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<tr>
<td>Health &amp; Medical Sciences</td>
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<tr>
<td>HMEDSCI C133</td>
<td>Death, Dying, and Modern Medicine: Historical and Contemporary Perspectives</td>
<td>4</td>
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<td>History</td>
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<tr>
<td>HISTORY 111B</td>
<td>Topics in the History of Southeast Asia: Modern Southeast Asia</td>
<td>4</td>
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<tr>
<td>HISTORY 111C</td>
<td>Topics in the History of Southeast Asia: Political and Cultural History of Vietnam</td>
<td>4</td>
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<tr>
<td>HISTORY 114B</td>
<td>India: Modern South Asia</td>
<td>4</td>
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<tr>
<td>HISTORY 120AC</td>
<td>American Environmental and Cultural History</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 125A</td>
<td>African American History and Race Relations: 1450-1860</td>
<td>4</td>
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<tr>
<td>HISTORY 125B</td>
<td>African American History and Race Relations: 1860-2016</td>
<td>4</td>
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</table>
Requirements

College of Letters & Science Requirements

The Social Welfare B.A. major is under the jurisdiction of the College of Letters & Science (L&S), which is the degree-granting college.

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For a detailed list of L&S requirements, please see Overview tab to the right in this guide or visit the L&S Degree Requirements (https://lsadvising.berkeley.edu/degree-requirements/) webpage. For College advising appointments, please visit the L&S Advising (https://lsadvising.berkeley.edu/home/) Pages.
University of California Requirements

Entry Level Writing (https://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/entry-level-writing-requirement/)
All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley and must be taken for a letter grade.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement/)
The American History and American Institutions requirements are based on the principle that all U.S. residents who have graduated from an American university should have an understanding of the history and governmental institutions of the United States.

Berkeley Campus Requirement
American Cultures (http://americancultures.berkeley.edu/students/courses/)
All undergraduate students at Cal need to take and pass this campus requirement course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity, and culture of the United States. AC courses are plentiful and offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

College of Letters & Science Essential Skills Requirements
Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/)
The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer/data science. The requirement may be satisfied by exam or by taking an approved course taken for a letter grade.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement/)
The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work taken for a letter grade.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/)
In order to provide a solid foundation in reading, writing, and critical thinking the College of Letters and Science requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading and composition courses in sequential order by the end of their fourth semester for a letter grade.

College of Letters & Science 7 Course Breadth Requirements

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirementsstext)
The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

Unit Requirements
- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

Residence Requirements
For units to be considered in “residence,” you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes at Cal for four years, or two years for transfer students. In general, there is no need to be concerned about this requirement, unless you graduate early, go abroad for a semester or year, or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an L&S College adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

Senior Residence Requirement
After you become a senior (with 90 semester units earned toward your B.A. degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

Modified Senior Residence Requirement
Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

Upper Division Residence Requirement
You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.
Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- **Explore** your major and gain a better understanding of your field of study
- **Connect** with people and programs that inspire and sustain your creativity, drive, curiosity and success
- **Discover** opportunities for independent inquiry, enterprise, and creative expression
- **Engage** locally and globally to broaden your perspectives and change the world
- **Reflect** on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Social Welfare Major Map PDF. ([https://ue.berkeley.edu/sites/default/files/social_welfare.pdf](https://ue.berkeley.edu/sites/default/files/social_welfare.pdf))

**Berkeley Connect in Social Welfare**

Berkeley Social Welfare is a participating department in the Berkeley Connect ([http://www.berkeleyconnect.berkeley.edu](http://www.berkeleyconnect.berkeley.edu)) academic mentoring program for undergraduate majors. Undergraduate students are paired with a graduate student mentor from the Social Welfare doctoral program. Participants are grouped by declared or intended major to allow students to discover mutual academic interests. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources.

**Social Welfare Undergraduate Honors Program**

The honors program in social welfare provides an opportunity for qualified undergraduates to investigate thoroughly an area of interest, to work closely with a faculty member, and to produce a paper of some magnitude. Students who meet the eligibility requirements, which include a 3.5 grade point average (GPA) overall and in the major core courses, and completion of SOC WEL 110, are invited to apply to the Senior Honors Program. Selected students enroll in the Senior Honors Course (SOC WEL H195) in their senior year. The fall H195 (two units) is a two-hour biweekly seminar addressing topic identification, library research, the preparation of an annotated bibliography and a 10-page paper. The spring H195 (three units) is an individual tutorial in which students prepare the honors thesis essay under the supervision of a faculty adviser.

**SOC WEL 98BC Berkeley Connect in Social Welfare 1 Unit**

Terms offered: Fall 2024, Spring 2024, Fall 2023

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

**Rules & Requirements**

- **Repeat rules:** Course may be repeated for credit without restriction.
- **Hours & Format**
  - Fall and/or spring: 15 weeks - 1 hour of directed group study per week
- **Subject/Course Level:** Social Welfare/Undergraduate
- **Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units**

Terms offered: Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session

This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery. The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.

**Introduction to Child Welfare in California and the U.S.: Read More [+]**

**Hours & Format**

- **Summer:** 6 weeks - 5 hours of lecture per week
- **Additional Details**
  - **Subject/Course Level:** Social Welfare/Undergraduate
  - **Grading/Final exam status:** Letter grade. Final exam required.

**SOC WEL 110 Social Welfare Undergraduate Honors Program**

The honors program in social welfare provides an opportunity for qualified undergraduates to investigate thoroughly an area of interest, to work closely with a faculty member, and to produce a paper of some magnitude. Students who meet the eligibility requirements, which include a 3.5 grade point average (GPA) overall and in the major core courses, and completion of SOC WEL 110, are invited to apply to the Senior Honors Program. Selected students enroll in the Senior Honors Course (SOC WEL H195) in their senior year. The fall H195 (two units) is a two-hour biweekly seminar addressing topic identification, library research, the preparation of an annotated bibliography and a 10-page paper. The spring H195 (three units) is an individual tutorial in which students prepare the honors thesis essay under the supervision of a faculty adviser.

**SOC WEL 98BC Berkeley Connect in Social Welfare 1 Unit**

Terms offered: Fall 2024, Spring 2024, Fall 2023

Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

**Rules & Requirements**

- **Repeat rules:** Course may be repeated for credit without restriction.
- **Hours & Format**
  - Fall and/or spring: 15 weeks - 1 hour of directed group study per week
- **Subject/Course Level:** Social Welfare/Undergraduate
- **Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

**SOC WEL 105 Introduction to Child Welfare in California and the U.S. 2 Units**

Terms offered: Summer 2021 Second 6 Week Session, Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session

This course introduces students to the purpose, functions, and programs of the public child welfare system in the United States, with a particular focus on California, in a historical context, and with an emphasis on social justice and diversity concerns in policy-making and service delivery. The course explores U.S. child welfare history/historical traumas, cultural and diversity issues, ethical considerations, mandated reporting of suspected child maltreatment, family and kinship supports, allied community services, causes for child removals and returns to families, judicial involvement, sibling-group placements, foster care, emancipation from the system, first-person guest speaker accounts, and policy-level interventions.

**Introduction to Child Welfare in California and the U.S.: Read More [+]**

**Hours & Format**

- **Summer:** 6 weeks - 5 hours of lecture per week
- **Additional Details**
  - **Subject/Course Level:** Social Welfare/Undergraduate
  - **Grading/Final exam status:** Letter grade. Final exam required.
**SOC WEL 107 Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development 3 Units**

Terms offered: Spring 2019, Spring 2018, Spring 2017  
Course explores the role of philanthropy, foundations, and proposal development in American society. A grant writing exercise in a Bay Area community agency is required. 
Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read More [+]

**Hours & Format**

- **Fall and/or spring:** 15 weeks - 2 hours of lecture per week
- **Summer:** 8 weeks - 4 hours of lecture per week

**Additional Details**

- **Subject/Course Level:** Social Welfare/Undergraduate
- **Grading/Final exam status:** Letter grade. Final exam required.

Foundations, Philanthropy, and the Social Services: Grant Writing for Program Development: Read Less [-]

**SOC WEL 110 Social Work As a Profession 3 Units**

Terms offered: Fall 2024, Spring 2024, Fall 2023  
This course examines social work as a profession: the practice of the profession, the organizational context of professional practice, and the ethics of the profession. 
Social Work As a Profession: Read More [+]

**Hours & Format**

- **Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week
- **Summer:** 6 weeks - 6 hours of lecture and 2 hours of discussion per week  
  8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

- **Subject/Course Level:** Social Welfare/Undergraduate
- **Grading/Final exam status:** Letter grade. Final exam required.

Formerly known as: 100

Social Work As a Profession: Read Less [-]

**SOC WEL 112 Social Welfare Policy 3 Units**

Terms offered: Fall 2024, Spring 2024, Fall 2023  
Analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health. 
Social Welfare Policy: Read More [+]

**Rules & Requirements**

**Prerequisites:** SOC WEL 110 completed or in progress at time of enrollment

**Hours & Format**

- **Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week
- **Summer:** 6 weeks - 6 hours of lecture and 2 hours of discussion per week  
  8 weeks - 4 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

- **Subject/Course Level:** Social Welfare/Undergraduate
- **Grading/Final exam status:** Letter grade. Final exam required.

Formerly known as: 100

Social Welfare Policy: Read Less [-]

**SOC WEL 114 Practice in Social Work 3 Units**

Terms offered: Fall 2024, Spring 2024, Fall 2023  
This course introduces students to basic social work practice skills through the generalist intervention model. Both direct and indirect practice methods are introduced. Students are exposed to both theory and research that informs understanding of client system’s strengths, problem development, and intervention. Biophysical, psychological, environmental, social, and cultural contributions to effective and ethical social work assessment and intervention with individuals, families, and communities experiencing a range of challenges will be examined. Requires concurrent enrollment in discussion section. 
Practice in Social Work: Read More [+]

**Hours & Format**

- **Fall and/or spring:** 15 weeks - 2 hours of lecture and 1 hour of discussion per week
- **Summer:** 6 weeks - 5 hours of lecture and 2.5 hours of discussion per week  
  8 weeks - 4 hours of lecture and 2 hours of discussion per week

**Additional Details**

- **Subject/Course Level:** Social Welfare/Undergraduate
- **Grading/Final exam status:** Letter grade. Final exam required.

Formerly known as: 102

Practice in Social Work: Read Less [-]
SOC WEL 116 Current Topics in Social Welfare 2 Units
Terms offered: Spring 2024, Spring 2023, Fall 2022
Course examines current problems and issues in the field of social welfare.
Current Topics in Social Welfare: Read More [+]
Rules & Requirements
Prerequisites: Social Welfare 110
Repeat rules: Course may be repeated for credit with instructor consent.
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Current Topics in Social Welfare: Read Less [-]

SOC WEL 148 Substance Abuse Treatment 2 Units
Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session
Provides an overview of theoretical perspectives and practice models in the substance abuse field. Addresses issues of misuse and addiction, impacts on the family, and the range of intervention modalities including prevention and treatment. Students will also become familiar with alcohol and drug related problems including mental disorders, HIV/AIDS, and criminal behavior.
Substance Abuse Treatment: Read More [+]
Hours & Format
Summer: 6 weeks - 5 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Substance Abuse Treatment: Read Less [-]

SOC WEL 150AC Race, Ethnic Relations, and Social Welfare in the United States 3 Units
Terms offered: Fall 2024, Fall 2023, Fall 2020
Course examines the development of race and ethnic relations in the U.S., emphasizing relevant social welfare themes.
Race, Ethnic Relations, and Social Welfare in the United States: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Organista
Race, Ethnic Relations, and Social Welfare in the United States: Read Less [-]

SOC WEL 150L Sexuality and Social Work 2 Units
Terms offered: Summer 2020 Second 6 Week Session, Summer 2016 10 Week Session, Summer 2015 First 6 Week Session
This course introduces the developmental, psychological and environmental issues related to sexuality at different stages in life, and in different social service venues. It includes an introduction to the strengths perspective, exploration of heterosexist aspects of society, policies related to a person’s sexuality and gender, and ethics and diversity issues often arising in work with sexual minorities. Variability within sexual culture is addressed, introducing students to the strengths of the LGBT community, the experience of growing up and discovering sexuality, and how research and practice models define homosexuality in relation to human sexuality and development. Issues of sexuality in specific social work settings are addressed.
Sexuality and Social Work: Read More [+]
Hours & Format
Summer: 6 weeks - 5 hours of lecture per week
Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Sexuality and Social Work: Read Less [-]
SOC WEL 176AC Poverty, Social Welfare, and Carceral Systems 3 Units
Terms offered: Spring 2024
This a survey course intended to introduce the theoretical underpinnings, structure, and major components of two major U.S. institutions: the criminal legal system and the U.S. welfare state. The course offers an overview of the relationship between contemporary social welfare policies affecting low-income families in the United States with attention to how the criminal legal system further marginalizes already vulnerable populations.

Poverty, Social Welfare, and Carceral Systems: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Sacks

SOC WEL 181 Social Science and Crime Prevention Policy 3 Units
Terms offered: Spring 2017, Spring 2016
In this interdisciplinary course students examine the relationships among social science, law, and crime prevention policy. Emphasis is placed on how psychological science (clinical, developmental, social) can inform decisions about individuals at high risk for repeated involvement in the juvenile and criminal justice systems. Topics of focus include risk assessment, adolescent development and juvenile justice, and prevention/intervention/correctional psychology. Students will have an opportunity to master a specific problem area. Broadly, goals are for students to a) become comfortable in translating crime prevention problems into social scientific questions, and b) specifically understand how research findings can inform law and policy.

Social Science and Crime Prevention Policy: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 186 Domestic Violence 2 Units
Terms offered: Summer 2021 First 6 Week Session, Summer 2020 First 6 Week Session, Summer 2019 First 6 Week Session
This course will investigate the phenomenon of domestic violence in the United States from historical, psychological, sociological, anthropological, legal, feminist, and cross-cultural perspectives. We will study the impact this social problem has on families, relevant theories of causation, the merits of related services and interventions, and the experiences of diverse populations.

Domestic Violence: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 2 hours of lecture per week
Summer: 6 weeks - 5 hours of lecture per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

SOC WEL 198BC Berkeley Connect in Social Welfare 1 Unit
Terms offered: Fall 2024, Spring 2024, Fall 2023
Berkeley Connect is a mentoring program, offered through various academic departments, that helps students build intellectual community. Over the course of a semester, enrolled students participate in regular small-group discussions facilitated by a graduate student mentor (following a faculty-directed curriculum), meet with their graduate student mentor for one-on-one academic advising, attend lectures and panel discussions featuring department faculty and alumni, and go on field trips to campus resources. Students are not required to be declared majors in order to participate.

Berkeley Connect in Social Welfare: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of directed group study per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Berkeley Connect in Social Welfare: Read Less [-]
SOC WEL H195 Senior Honors Course 2 - 3 Units
Terms offered: Fall 2020, Spring 2020, Fall 2019
Preparation of an honors thesis.
Senior Honors Course: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 2-0 hours of independent study per week

Additional Details
Subject/Course Level: Social Welfare/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.

Senior Honors Course: Read Less [-]