Statistics

Bachelor of Arts (BA)
The undergraduate major at Berkeley provides a systematic and thorough grounding in applied and theoretical statistics as well as probability. The quality and dedication of the teaching staff and faculty are extremely high. A major in Statistics from Berkeley is an excellent preparation for a career in science or industry, or for further academic study in a wide variety of fields. The department has particular strength in Machine Learning, a key ingredient of the emerging field of Data Science. It is also very useful to combine studies of statistics and probability with other subjects. Our department excels at interdisciplinary science, and more than half of the department's undergraduate students are double or triple majors.

Students interested in teaching statistics and mathematics in middle or high school should pursue the teaching option within the major. Students interested in teaching should also consider the Cal Teach Program (http://calteach.berkeley.edu/).

Declaring the Major
Students should apply in the semester they will complete their prerequisites. For applicants with prerequisites in progress, applications will be reviewed after the grades for all prerequisites are available, 2-3 weeks after finals. For applicants who have completed all prerequisites in a previous term, applications will be reviewed and processed within a week.

For detailed information regarding the process of declaring the major, please see the Statistics Department website. (https://statistics.berkeley.edu/academics/undergrad/prospective/declare-major/)

Minor Program
The minor is for students who want to study a significant amount of statistics and probability at the upper division level. For information regarding the requirements, please see the Minor Requirements tab on this page.

For detailed information regarding the process of declaring the minor, please see the Statistics Department website. (https://statistics.berkeley.edu/academics/undergrad/prospective/declare-minor/)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

General Guidelines
1. All courses taken to fulfill the major requirements below must be taken for graded credit, other than courses listed which are offered on a Pass/No Pass basis only. Other exceptions to this requirement are noted as applicable.
2. No more than one upper division course may be used to simultaneously fulfill requirements for a student's major and minor programs, with the exception of minors offered outside of the College of Letters & Science.
3. A minimum grade point average (GPA) of 2.0 must be maintained in both upper and lower division courses used to fulfill the major requirements.

For information regarding residency requirements and unit requirements, please see the College Requirements tab.

Prerequisites
Students must earn a minimum 2.0 grade point average in the following prerequisites with no lower than a C in Math 53, Math 54, and Stat 20 / Data C8.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1A</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1B</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 53</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>or MATH H53</td>
<td>Honors Multivariable Calculus</td>
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</tr>
<tr>
<td>or MATH N53</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>or MATH W53</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 54</td>
<td>Linear Algebra and Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>or MATH H54</td>
<td>Honors Linear Algebra and Differential</td>
<td></td>
</tr>
<tr>
<td>or MATH N54</td>
<td>Linear Algebra and Differential Equations</td>
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</tr>
<tr>
<td>STAT/COMPSCI/</td>
<td>Foundations of Data Science</td>
<td>4</td>
</tr>
<tr>
<td>DATA/INFO C8</td>
<td>or STAT 20 Introduction to Probability</td>
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</table>

Upper Division Requirements (Nine Courses)
Core Statistics Courses (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>STAT 133</td>
<td>Concepts in Computing with Data</td>
<td>3</td>
</tr>
<tr>
<td>STAT 134</td>
<td>Concepts of Probability</td>
<td>4</td>
</tr>
<tr>
<td>or STAT C140</td>
<td>Probability for Data Science</td>
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</tr>
<tr>
<td>STAT 135</td>
<td>Concepts of Statistics</td>
<td>4</td>
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</table>

Statistics Electives (3)
Select three statistics electives from the following; at least one of the selections must have a lab:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>STAT/DATA C102</td>
<td>Data, Inference, and Decisions</td>
<td>4</td>
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<tr>
<td>STAT 150</td>
<td>Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>STAT 151A</td>
<td>Linear Modelling: Theory and Applications (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 152</td>
<td>Sampling Surveys (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 153</td>
<td>Introduction to Time Series (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 154</td>
<td>Modern Statistical Prediction and Machine Learning (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 155</td>
<td>Game Theory</td>
<td>6</td>
</tr>
<tr>
<td>STAT 156</td>
<td>Causal Inference</td>
<td>4</td>
</tr>
<tr>
<td>STAT 157</td>
<td>Seminar on Topics in Probability and Statistics</td>
<td>3</td>
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<tr>
<td>STAT 158</td>
<td>Experimental Design (LAB COURSE)</td>
<td>4</td>
</tr>
<tr>
<td>STAT 159</td>
<td>Reproducible and Collaborative Statistical Data Science (LAB COURSE)</td>
<td>4</td>
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</table>

Applied Cluster Courses (3)
Select three applied cluster courses. See Cluster Course Information9-12 and Approved Cluster Courses below the Teaching Option requirements.
Upper Division Requirements: Teaching Option (Nine Courses)

Core Statistics Courses (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>STAT 133</td>
<td>Concepts in Computing with Data</td>
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</tr>
<tr>
<td>STAT 134</td>
<td>Concepts of Probability ¹</td>
<td>4</td>
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<tr>
<td>or STAT C140</td>
<td>Probability for Data Science</td>
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</tr>
<tr>
<td>STAT 135</td>
<td>Concepts of Statistics</td>
<td>4</td>
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</table>

Statistics Electives (2)

Select two of the following: at least one course must include a lab: 7-8

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>STAT/DATA C102</td>
<td>Data, Inference, and Decisions</td>
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<tr>
<td>STAT 150</td>
<td>Stochastic Processes</td>
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<tr>
<td>STAT 151A</td>
<td>Linear Modelling: Theory and Applications (LAB COURSE)</td>
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<tr>
<td>STAT 152</td>
<td>Sampling Surveys (LAB COURSE)</td>
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<tr>
<td>STAT 153</td>
<td>Introduction to Time Series (LAB COURSE)</td>
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<tr>
<td>STAT 154</td>
<td>Modern Statistical Prediction and Machine Learning (LAB COURSE) ²</td>
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</tr>
<tr>
<td>STAT 155</td>
<td>Game Theory</td>
<td>3</td>
</tr>
<tr>
<td>STAT 156</td>
<td>Causal Inference</td>
<td>4</td>
</tr>
<tr>
<td>STAT 157</td>
<td>Seminar on Topics in Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 158</td>
<td>Experimental Design (LAB COURSE)</td>
<td>4</td>
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<tr>
<td>STAT 159</td>
<td>Reproducible and Collaborative Statistical Data Science (LAB COURSE)</td>
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Teaching Track Cluster (4)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MATH 110</td>
<td>Abstract Linear Algebra</td>
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<tr>
<td>MATH 113</td>
<td>Introduction to Abstract Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 151</td>
<td>Mathematics of the Secondary School Curriculum I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 152</td>
<td>Mathematics of the Secondary School Curriculum II</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 153</td>
<td>Course Not Available</td>
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</tr>
</tbody>
</table>

Cluster Course Information

Two of the best reasons to study statistics are the immense variety of important and exciting real-world questions we can answer through careful data analysis, as well as the broad range of technical fields with close connections to statistics. No major is complete without encountering the fields that interface closely with statistics.

The applied cluster is a chance to learn about areas in which Statistics can be applied, and to learn specialized techniques not taught in the Statistics Department. Students need to design your own Cluster. The courses should have a unifying theme. Picking your own Cluster is a valuable exercise that gives you a chance to explore and refine your interests and to develop a coherent course of study. A pre-approved list has been provided. However, it is not exhaustive. Clusters may consist of courses from more than one department, but at least two must be approved courses from the same department. If students would like to use a course that is not on the list or select three courses from three different departments, the Head Undergraduate Faculty Adviser must approve the proposed cluster.

Economics and Business courses are treated as though they are in the same department for purposes of evaluating clusters. The same is true for courses in EE, CS, and EECS. Likewise, courses concerning social and ethical aspects of statistics including CYPLAN 101, INFO 188, PHILOS 121, and DATA C104 / HISTORY C184D / STS C1040 are treated as though they are in the same department even if offered in different departments.

Cluster Guidelines

Courses must be: upper division courses, at least 3 units, and must be taken for a letter grade.

Courses with statistics prerequisites are often acceptable. Courses that are similar to Statistics courses are not acceptable. If an approved cluster course has a credit restriction with another approved course, both cannot be used for the applied cluster (refer to the Berkeley Academic Guide (http://guide.berkeley.edu/courses/) for credit restrictions, click on “read more” under the course description).

Content Criteria:

Generally, to be an acceptable cluster course, a course should meet at least one of the following three criteria:

1. The course centers on questions about ethical data analysis or experimental methodology.
2. The course is focused on a substantive area of natural sciences or social sciences, and includes a significant quantitative or data analysis component as part of the course requirements.
3. The course is in a related technical field like mathematics, computer science, engineering, or operations research.

Sample Clusters

Below is a list of sample clusters for students to consider if they would like an idea of courses to combine for their cluster based on a topic of interest.

- Economics and Finance: Econ 101A, Econ 101B and UGBA 103
- Math: Math 110, Math 104, and Math 128B
- Public Health/Biostatistics graduate school: Math 110, Pb Hlth 150A, and Pb Hlth 150B
- Public Policy: Pub Policy C103, Pub Pol C142/Econ C142/Pol Sci C131A, and Pb Hlth 126
- Social and Ethical Aspects of Statistics: CYPLAN 101, INFO 188, and DATA C104 / HISTORY C184D / STS C1040

Approved Cluster Courses

Of the three applied cluster courses required for the major, at least two must be approved courses from the same department. This is not an exhaustive list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTHRO C100</td>
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<tr>
<td>ANTHRO C103</td>
<td>Course Not Available</td>
<td>6</td>
</tr>
<tr>
<td>ANTHRO 115</td>
<td>Introduction to Medical Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 121C</td>
<td>Historical Archaeology: Historical Artifact Identification and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>INTEGBI C187</td>
<td>Course Not Available</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 127A</td>
<td>Bioarchaeology: Introduction to Skeletal Biology and Bioarchaeology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 127B</td>
<td>Bioarchaeology: Reconstruction of Life in Bioarchaeology</td>
<td>4</td>
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<tr>
<td>INTEGBI C104</td>
<td>Course Not Available</td>
<td>3</td>
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<tr>
<td>ESPM 140</td>
<td>General Entomology</td>
<td>4</td>
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<tr>
<td>ESPM 142</td>
<td>Insect Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ESPM 144</td>
<td>Insect Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ESPM C148</td>
<td>Pesticide Chemistry and Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ESPM C149</td>
<td>Course Not Available</td>
<td>4</td>
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<tr>
<td>ESPM 152</td>
<td>Global Change Biology</td>
<td>3</td>
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<tr>
<td>ESPM C159</td>
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<tr>
<td>ESPM 164</td>
<td>GIS and Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>ESPM 165</td>
<td>International Rural Development Policy</td>
<td>4</td>
</tr>
<tr>
<td>ESPM 166</td>
<td>Course Not Available</td>
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<tr>
<td>ESPM 172</td>
<td>Remote Sensing of the Environment</td>
<td>3</td>
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<tr>
<td>ESPM 173</td>
<td>Introduction to Ecological Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ESPM C177</td>
<td>GIS and Environmental Spatial Data Analysis</td>
<td>4</td>
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<td>ESPM C180</td>
<td>Air Pollution</td>
<td>3</td>
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<tr>
<td>ESPM 181A</td>
<td>Fire Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ESPM 182</td>
<td>Forest Operations Management</td>
<td>3</td>
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<tr>
<td>ESPM 183</td>
<td>Forest Ecosystem Management and Planning</td>
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<td>ESPM C183</td>
<td>Forest Ecosystem Management</td>
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<tr>
<td>ESPM 185</td>
<td>Applied Forest Ecology</td>
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<tr>
<td>ESPM 186</td>
<td>Grassland and Woodland Management and Conservation</td>
<td>4</td>
</tr>
<tr>
<td>ESPM 187</td>
<td>Restoration Ecology</td>
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<tr>
<td>GEOG C136</td>
<td>Terrestrial Hydrology</td>
<td>4</td>
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<tr>
<td>GEOG C139</td>
<td>Atmosphere, Ocean, and Climate Dynamics</td>
<td>3</td>
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<tr>
<td>GEOG 140A</td>
<td>Physical Landscapes: Process and Form</td>
<td>4</td>
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<tr>
<td>GEOG 142</td>
<td>Global Climate Variability and Change</td>
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<tr>
<td>GEOG 143</td>
<td>Global Change Biogeochemistry</td>
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<td>GEOG C145</td>
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<td>GEOG 187</td>
<td>Geographic Information Analysis</td>
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<td>Geographic Information Science</td>
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<tr>
<td>HISTORY C184D</td>
<td>Human Contexts and Ethics of Data - DATA/History/STS</td>
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<tr>
<td>IND ENG 115</td>
<td>Industrial and Commercial Data Systems</td>
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<td>IND ENG 130</td>
<td>Methods of Manufacturing Improvement</td>
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<tr>
<td>IND ENG 131</td>
<td>Course Not Available</td>
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<tr>
<td>IND ENG 135</td>
<td>Applied Data Science with Venture Applications</td>
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<tr>
<td>IND ENG 142</td>
<td>Introduction to Machine Learning and Data Analytics</td>
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<tr>
<td>IND ENG 150</td>
<td>Production Systems Analysis</td>
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<td>IND ENG 151</td>
<td>Service Operations Design and Analysis</td>
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</tr>
<tr>
<td>IND ENG 153</td>
<td>Logistics Network Design and Supply Chain Management</td>
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</tr>
<tr>
<td>IND ENG 160</td>
<td>Nonlinear and Discrete Optimization</td>
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<td>IND ENG 162</td>
<td>Linear Programming and Network Flows</td>
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<td>IND ENG 166</td>
<td>Decision Analytics</td>
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<tr>
<td>IND ENG 170</td>
<td>Industrial Design and Human Factors</td>
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<tr>
<td>IND ENG 221</td>
<td>Introduction to Financial Engineering</td>
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<tr>
<td>IND ENG 222</td>
<td>Financial Engineering Systems I</td>
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<tr>
<td>NOT Ind Eng 165, Ind Eng 171, Ind Eng 172 or Ind Eng 173</td>
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<tr>
<td>INFO 154</td>
<td>Course Not Available</td>
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<td>INFO 159</td>
<td>Natural Language Processing</td>
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<tr>
<td>INFO 188</td>
<td>Behind the Data: Humans and Values</td>
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</table>

**INFO 213** | Introduction to User Experience Design         | 4       |
**INFO 232** | Course Not Available                           | 3       |
**INFO 247** | Information Visualization and Presentation      | 3       |
**INFO 253** | Course Not Available                           | 3       |
**INFO 256** | Applied Natural Language Processing            | 3       |
**INFO 257** | Course Not Available                           | 3       |
**INFO 271B** | Quantitative Research Methods for Information Systems and Management | 3       |
**INFO 272** | Qualitative Research Methods for Information Systems and Management | 3       |
**INTEGBI 102LF** | Introduction to California Plant Life with Laboratory | 4       |
**INTEGBI 103LF** | Invertebrate Zoology with Laboratory            | 5       |
**INTEGBI 104LF** | Natural History of the Vertebrates with Laboratory | 5       |
**INTEGBI 106A** | Course Not Available                           | 4       |
**INTEGBI C107L** | Principles of Vertebrates with Laboratory      | 4       |
**INTEGBI C109** | Evolution and Ecology of Development           | 3       |
**INTEGBI C110L** | Biology of Fungi with Laboratory                | 4       |
**INTEGBI 113L** | Paleobiological Perspectives on Ecology and Evolution | 4       |
**INTEGBI 115** | Course Not Available                           | 4       |
**INTEGBI 117** | Medical Ethnobotany                             | 4       |
**INTEGBI 117 & 117LF** | Medical Ethnobotany Laboratory                  | 4       |
**INTEGBI 118** | Organismal Microbiomes and Host-Pathogen Interactions | 4       |
**INTEGBI 119** | Course Not Available                           | 4       |
**INTEGBI 123AL** | Exercise and Environmental Physiology with Laboratory | 5       |
**INTEGBI C125L** | Introduction to the Biomechanical Analysis of Human Movement | 4       |
**INTEGBI 128** | Sports Medicine                                 | 3       |
**INTEGBI C129L** | Human Physiological Assessment                  | 3       |
**INTEGBI 131** | General Human Anatomy                           | 3       |
**INTEGBI 132** | Human Physiology                               | 4       |
**INTEGBI 134L** | Practical Genomics                              | 4       |
**INTEGBI 135** | The Mechanics of Organisms                      | 4       |
**INTEGBI C135L** | Laboratory in the Mechanics of Organisms        | 3       |
**INTEGBI 137** | Human Endocrinology                             | 4       |
**INTEGBI 138** | Comparative Endocrinology                       | 4       |
**INTEGBI 139** | The Neurobiology of Stress                      | 4       |
**INTEGBI 140** | Biology of Human Reproduction                   | 4       |
**INTEGBI C142L** | Course Not Available                           | 4       |
**INTEGBI C143A** | Biological Clocks: Physiology and Behavior      | 3       |
**INTEGBI C143B** | Course Not Available                           | 3       |
**INTEGBI C144** | Animal Behavior                                 | 4       |
**INTEGBI C146LF** | Behavioral Ecology with Laboratory              | 5       |
**INTEGBI 148** | Comparative Animal Physiology                   | 3       |
**INTEGBI C149** | Course Not Available                           | 4       |
**INTEGBI 151** | Plant Physiological Ecology                     | 4       |
**INTEGBI 152** | Course Not Available                           | 3       |
**INTEGBI 153** | Course Not Available                           | 3       |
**INTEGBI 154** | Plant Ecology                                   | 3       |
**INTEGBI C155** | Course Not Available                           | 3       |
**INTEGBI C156** | Principles of Conservation Biology              | 4       |
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PLANTBI 165</td>
<td>Plant-Microbe Interactions</td>
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<tr>
<td>PLANTBI 185</td>
<td>Techniques in Light Microscopy</td>
<td>3</td>
</tr>
<tr>
<td>PLANTBI 190</td>
<td>Special Topics in Plant and Microbial Biology (only 3-4 units when taken for 3-4 units)</td>
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<tr>
<td>POL SCI C131A</td>
<td>Applied Econometrics and Public Policy</td>
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<tr>
<td>POL SCI 133</td>
<td>Selected Topics in Quantitative Methods</td>
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<td>POL SCI C135</td>
<td>Game Theory in the Social Sciences</td>
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<tr>
<td>PSYCH 110</td>
<td>Introduction to Biological Psychology</td>
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<tr>
<td>PSYCH C113</td>
<td>Biological Clocks: Physiology and Behavior</td>
<td>3</td>
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<tr>
<td>PSYCH 114</td>
<td>Biology of Learning</td>
<td>3</td>
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<tr>
<td>PSYCH C116</td>
<td>Hormones and Behavior</td>
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</tr>
<tr>
<td>PSYCH 117</td>
<td>Human Neuropsychology</td>
<td>3</td>
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<tr>
<td>PSYCH C120</td>
<td>Basic Issues in Cognition</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 121</td>
<td>Animal Cognition</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 122</td>
<td>Course Not Available</td>
<td></td>
</tr>
<tr>
<td>PSYCH 125</td>
<td>The Developing Brain</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH C126</td>
<td>Perception</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH C127</td>
<td>Cognitive Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH C129</td>
<td>Course Not Available</td>
<td></td>
</tr>
<tr>
<td>PSYCH 130</td>
<td>Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 131</td>
<td>Developmental Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 133</td>
<td>Psychology of Sleep</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 140</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 141</td>
<td>Development During Infancy</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH C143</td>
<td>Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 150</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 164</td>
<td>Social Cognition</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH C102</td>
<td>Course Not Available</td>
<td></td>
</tr>
<tr>
<td>PB HLTH 112</td>
<td>Global Health: A Multidisciplinary Examination</td>
<td>4</td>
</tr>
<tr>
<td>PB HLTH 126</td>
<td>Health Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH 129</td>
<td>The Aging Human Brain</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH 132</td>
<td>Artificial Intelligence for Health and Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH 150A</td>
<td>Introduction to Epidemiology and Human Disease</td>
<td>4</td>
</tr>
<tr>
<td>PB HLTH 150B</td>
<td>Human Health and the Environment in a Changing World</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH 162A</td>
<td>Public Health Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>PB HLTH 170B</td>
<td>Course Not Available</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH 250A</td>
<td>Epidemiologic Methods I</td>
<td>3</td>
</tr>
<tr>
<td>PB HLTH 252B</td>
<td>Infectious Disease Modeling (only when taken for 3-4 units)</td>
<td>3-4</td>
</tr>
<tr>
<td>NOT Pb HLTH 141, 142, 142AB, W142, or 145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUB POL 101</td>
<td>Introduction to Public Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PUB POL C103</td>
<td>Wealth and Poverty</td>
<td>4</td>
</tr>
<tr>
<td>PUB POL C142</td>
<td>Applied Econometrics and Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>PUB POL C184</td>
<td>Energy and Society</td>
<td>4</td>
</tr>
<tr>
<td>RHETOR 107</td>
<td>Rhetoric of Scientific Discourse</td>
<td>4</td>
</tr>
<tr>
<td>RHETOR 170</td>
<td>Rhetoric of Social Science</td>
<td>4</td>
</tr>
<tr>
<td>STS C104D</td>
<td>Human Contexts and Ethics of Data - DATA/History/STS</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 105</td>
<td>Research Design and Sociological Methods</td>
<td>5</td>
</tr>
<tr>
<td>SOCIOL 106</td>
<td>Quantitative Sociological Methods</td>
<td>4</td>
</tr>
<tr>
<td>SOCIOL 108</td>
<td>Advanced Methods: In-depth Interviewing</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 101A</td>
<td>Microeconomic Analysis for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 101B</td>
<td>Macroeconomic Analysis for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 102A</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 102B</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 103</td>
<td>Introduction to Finance</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 106</td>
<td>Marketing</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 118</td>
<td>International Trade</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 119</td>
<td>Course Not Available</td>
<td></td>
</tr>
<tr>
<td>UGBA 120AA</td>
<td>Intermediate Financial Accounting 1</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 120AB</td>
<td>Intermediate Financial Accounting 2</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 120B</td>
<td>Advanced Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 122</td>
<td>Financial Information Analysis</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 126</td>
<td>Auditing</td>
<td>4</td>
</tr>
<tr>
<td>UGBA 131</td>
<td>Corporate Finance and Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 131A</td>
<td>Corporate Strategy and Valuation</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 132</td>
<td>Financial Institutions and Markets</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 133</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 134</td>
<td>Introduction to Financial Engineering</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 136F</td>
<td>Behavioral Finance</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 141</td>
<td>Production and Operations Management</td>
<td>2-3</td>
</tr>
<tr>
<td>UGBA 160</td>
<td>Customer Insights</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 161</td>
<td>Market Research: Tools and Techniques for Data</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 162</td>
<td>Brand Management and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 165</td>
<td>Advertising Strategy</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 169</td>
<td>Pricing</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 180</td>
<td>Introduction to Real Estate and Urban Land Economics</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 183</td>
<td>Introduction to Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>UGBA 184</td>
<td>Urban and Real Estate Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Other non-statistics UC Berkeley courses, such as IND ENG 172 and EEC 126, cannot be used to fulfill this requirement.
2. Due to overlap of course content, only one course from STAT 154, COMPSI 182, COMPSI 189, and IND ENG 142 can be used to satisfy Statistics major requirements.
3. Students may use UGBA 102A and/or UGBA 102B for their cluster, but may NOT use UC Berkeley Extension's XB102A nor XB102B since, effective Spring 2014, the Haas School of Business no longer deems them equivalent (see http://www.haas.berkeley.edu/Undergrad/ugbacourses.html).
4. Due to overlap of course content, only one course from ECON 136, ENGIN 120 and UGBA 103 can be used to satisfy Statistics major requirements.
5. MATH 170 cannot be combined with either IND ENG 160 or IND ENG 162.
6. Due to overlap of course content, students may not use STAT 155 and ECON C110 / POL SCI C135 for the major.

Students who have a strong interest in an area of study outside their major often decide to complete a minor program. These programs have set requirements.

General Guidelines

1. All minors must be declared before the first day of instruction of their Expected Graduation Term (EGT).
2. All courses taken to fulfill the minor requirements below must be taken for graded credit.
3. A minimum of three of the upper division courses taken to fulfill the minor requirements must be completed at UC Berkeley.
4. A minimum grade point average (GPA) of 2.0 is required for courses used to fulfill the minor requirements.
5. Courses used to fulfill the minor requirements may be applied toward the Seven-Course Breadth requirement, for Letters & Science students.
6. No more than one upper division course may be used to simultaneously fulfill requirements for a student’s major and minor programs.
7. All minor requirements must be completed prior to the last day of finals during the semester in which the student plans to graduate. Students who cannot finish all courses required for the minor by that time should see a College of Letters & Science adviser.

requirements

lower division prerequisites

MATH 1A  Calculus  4
or MATH N1A Calculus

MATH 1B  Calculus  4
or MATH N1B Calculus
or MATH H1B Honors Calculus

MATH 53  Multivariable Calculus  4
or MATH H53 Honors Multivariable Calculus

MATH N53 Multivariable Calculus
or MATH W53 Multivariable Calculus

MATH 54  Linear Algebra and Differential Equations  4
or MATH H54 Honors Linear Algebra and Differential Equations

or MATH N54 Linear Algebra and Differential Equations

upper division requirements

STAT 134  Concepts of Probability  4
or STAT C140 Probability for Data Science

STAT 135  Concepts of Statistics  4

Select three statistics electives from the following; at least one of the selections must have a lab:

STAT C102  Data, Inference, and Decisions (LAB COURSE)  4

STAT 150  Stochastic Processes  3

STAT 151A  Linear Modelling: Theory and Applications (LAB COURSE)  4

STAT 152  Sampling Surveys (LAB COURSE)  4

STAT 153  Introduction to Time Series (LAB COURSE)  4

STAT 154  Modern Statistical Prediction and Machine Learning (LAB COURSE)  4

STAT 155  Game Theory  3

STAT 156  Causal Inference  4

STAT 157  Seminar on Topics in Probability and Statistics  3

STAT 158  Experimental Design (LAB COURSE)  4

STAT 159  Reproducible and Collaborative Statistical Data Science (LAB COURSE)  4

Undergraduate students must fulfill the following requirements in addition to those required by their major program.

For detailed lists of courses that fulfill college requirements, please review the College of Letters & Sciences (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/) page in this Guide. For College advising appointments, please visit the L&S Advising (https://lsadvising.berkeley.edu/home/) Pages.

university of california requirements

Entry Level Writing (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/entry-level-writing-requirement/)

All students who will enter the University of California as freshmen must demonstrate their command of the English language by fulfilling the Entry Level Writing requirement. Fulfillment of this requirement is also a prerequisite to enrollment in all reading and composition courses at UC Berkeley.

American History and American Institutions (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/american-history-institutions-requirement/)

The American History and Institutions requirements are based on the principle that a US resident graduated from an American university, should have an understanding of the history and governmental institutions of the United States.

berkeley campus requirement

American Cultures (http://americancultures.berkeley.edu/students/courses/)

All undergraduate students at Cal need to take and pass this course in order to graduate. The requirement offers an exciting intellectual environment centered on the study of race, ethnicity and culture of the United States. AC courses offer students opportunities to be part of research-led, highly accomplished teaching environments, grappling with the complexity of American Culture.

college of letters & science essential skills requirements

Quantitative Reasoning (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/quantitative-reasoning-requirement/)

The Quantitative Reasoning requirement is designed to ensure that students graduate with basic understanding and competency in math, statistics, or computer science. The requirement may be satisfied by exam or by taking an approved course.

Foreign Language (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/foreign-language-requirement/)

The Foreign Language requirement may be satisfied by demonstrating proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level, either by passing an exam or by completing approved course work.

Reading and Composition (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/reading-composition-requirement/)

In order to provide a solid foundation in reading, writing, and critical thinking the College requires two semesters of lower division work in composition in sequence. Students must complete parts A & B reading
and composition courses in sequential order by the end of their fourth semester.

**College of Letters & Science 7 Course Breadth Requirements**

Breadth Requirements (http://guide.berkeley.edu/undergraduate/colleges-schools/letters-science/#breadthrequirementstext)

The undergraduate breadth requirements provide Berkeley students with a rich and varied educational experience outside of their major program. As the foundation of a liberal arts education, breadth courses give students a view into the intellectual life of the University while introducing them to a multitude of perspectives and approaches to research and scholarship. Engaging students in new disciplines and with peers from other majors, the breadth experience strengthens interdisciplinary connections and context that prepares Berkeley graduates to understand and solve the complex issues of their day.

**Unit Requirements**

- 120 total units
- Of the 120 units, 36 must be upper division units
- Of the 36 upper division units, 6 must be taken in courses offered outside your major department

**Residence Requirements**

For units to be considered in "residence," you must be registered in courses on the Berkeley campus as a student in the College of Letters & Science. Most students automatically fulfill the residence requirement by attending classes here for four years, or two years for transfer students. In general, there is no need to be concerned about this requirement, unless you go abroad for a semester or year or want to take courses at another institution or through UC Extension during your senior year. In these cases, you should make an appointment to meet an adviser to determine how you can meet the Senior Residence Requirement.

Note: Courses taken through UC Extension do not count toward residence.

**Senior Residence Requirement**

After you become a senior (with 90 semester units earned toward your BA degree), you must complete at least 24 of the remaining 30 units in residence in at least two semesters. To count as residence, a semester must consist of at least 6 passed units. Intercampus Visitor, EAP, and UC Berkeley-Washington Program (UCDC) units are excluded.

You may use a Berkeley Summer Session to satisfy one semester of the Senior Residence requirement, provided that you successfully complete 6 units of course work in the Summer Session and that you have been enrolled previously in the college.

**Modified Senior Residence Requirement**

Participants in the UC Education Abroad Program (EAP), Berkeley Summer Abroad, or the UC Berkeley Washington Program (UCDC) may meet a Modified Senior Residence requirement by completing 24 (excluding EAP) of their final 60 semester units in residence. At least 12 of these 24 units must be completed after you have completed 90 units.

**Upper Division Residence Requirement**

You must complete in residence a minimum of 18 units of upper division courses (excluding UCEAP units), 12 of which must satisfy the requirements for your major.

**Mission**

Statisticians help to design data collection plans, analyze data appropriately, and interpret and draw conclusions from those analyses. The central objective of the undergraduate major in Statistics is to equip students with consequently requisite quantitative skills that they can employ and build on in flexible ways.

**Learning Goals for the Major**

Majors are expected to learn concepts and tools for working with data and have experience in analyzing real data that goes beyond the content of a service course in statistical methods for non-majors. Majors should understand the following:

1. The fundamentals of probability theory
2. Statistical reasoning and inferential methods
3. Statistical computing
4. Statistical modeling and its limitations

**Skills**

Graduates should also have skills in the following:

1. Description, interpretation, and exploratory analysis of data by graphical and other means
2. Effective communication

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- **Explore** your major and gain a better understanding of your field of study
- **Connect** with people and programs that inspire and sustain your creativity, drive, curiosity and success
- **Discover** opportunities for independent inquiry, enterprise, and creative expression
- **Engage** locally and globally to broaden your perspectives and change the world
- **Reflect** on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Statistics Major Map PDF. (https://ue.berkeley.edu/sites/default/files/statistics.pdf)

**Statistics**

Expand all course descriptions [+]Collapse all course descriptions [-]
STAT 0PX Preparatory Statistics 1 Unit
Terms offered: Summer 2016 10 Week Session, Summer 2015 10 Week Session, Summer 2014 10 Week Session
This course assists entering Freshman students with basic statistical concepts and problem solving. Designed for students who do not meet the prerequisites for 2. Offered through the Student Learning Center.
Preparatory Statistics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor

Hours & Format
Summer:
6 weeks - 5 hours of lecture and 4.5 hours of workshop per week
8 weeks - 5 hours of lecture and 4.5 hours of workshop per week

Additional Details
Subject/Course Level: Statistics/Undergraduate

STAT 2 Introduction to Statistics 4 Units
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Summer 2021 8 Week Session, Fall 2020
Introduction to Statistics: Read More [+]
Rules & Requirements
Credit Restrictions: Students will receive no credit for STAT 2 after completing STAT W21, STAT 20, STAT 21, STAT 25, STAT S2, STAT 21X, STAT N21, STAT 5, or STAT 2X.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Computer Science C8/Statistics C8/Information C8
Also listed as: COMPSCI C8/DATA C8/INFO C8
Foundations of Data Science: Read Less [-]
STAT 20 Introduction to Probability and Statistics 4 Units
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024
For students with mathematical background who wish to acquire basic concepts. Relative frequencies, discrete probability, random variables, expectation. Testing hypotheses. Estimation. Illustrations from various fields.
Introduction to Probability and Statistics: Read More [+]
Rules & Requirements
Prerequisites: Mathematics 1A, Mathematics 16A, Mathematics 10A/10B, or consent of instructor.,One semester of calculus
Credit Restrictions: Students will receive no credit for STAT 20 after completing STAT W21, STAT 2, STAT 5, STAT 21, STAT N21, STAT 2X, STAT S20, STAT 21X, or STAT 25. A deficient grade in STAT 20 may be removed by taking STAT W21, STAT 21, or STAT N21..Students who have taken 2, 2X, 5, 21, 21X, or 25 will receive no credit for 20.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 3 hours of laboratory per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Probability and Statistics: Read Less [-]

STAT 20 Introduction to Probability and Statistics 4 Units
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024
For students with mathematical background who wish to acquire basic concepts. Relative frequencies, discrete probability, random variables, expectation. Testing hypotheses. Estimation. Illustrations from various fields.
Introduction to Probability and Statistics: Read More [+]
Rules & Requirements
Prerequisites: Mathematics 1A, Mathematics 16A, Mathematics 10A/10B, or consent of instructor.,One semester of calculus
Credit Restrictions: Students will receive no credit for STAT 20 after completing STAT W21, STAT 2, STAT 5, STAT 21, STAT N21, STAT 2X, STAT S20, STAT 21X, or STAT 25. A deficient grade in STAT 20 may be removed by taking STAT W21, STAT 21, or STAT N21..Students who have taken 2, 2X, 5, 21, 21X, or 25 will receive no credit for 20.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 7.5 hours of lecture per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Probability and Statistics: Read Less [-]

STAT 21 Introductory Probability and Statistics for Business 4 Units
Terms offered: Summer 2024 8 Week Session, Summer 2023 8 Week Session, Summer 2022 8 Week Session
Descriptive statistics, probability models and related concepts, sample surveys, estimates, confidence intervals, tests of significance, controlled experiments vs. observational studies, correlation and regression.
Introductory Probability and Statistics for Business: Read More [+]
Rules & Requirements
Prerequisites: One semester of calculus
Credit Restrictions: Students will receive no credit for STAT 21 after completing STAT 20, STAT W21, STAT 25, STAT 2X, STAT 21X, STAT S21, STAT 5, STAT 2, or STAT N21. A deficient grade in STAT 21 may be removed by taking STAT 20, STAT W21, or STAT N21.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 7.5 hours of lecture per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introductory Probability and Statistics for Business: Read Less [-]
STAT W21 Introductory Probability and Statistics for Business 4 Units
Terms offered: Summer 2021 8 Week Session, Summer 2020 8 Week Session, Summer 2019 8 Week Session
Reasoning and fallacies, descriptive statistics, probability models and related concepts, combinatorics, sample surveys, estimates, confidence intervals, tests of significance, controlled experiments vs. observational studies, correlation and regression.
Introductory Probability and Statistics for Business: Read More [+]
Rules & Requirements

Prerequisites: One semester of calculus

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of web-based lecture per week
Summer: 8 weeks - 7.5 hours of web-based lecture per week
Online: This is an online course.

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: N21
Introductory Probability and Statistics for Business: Read Less [-]

STAT 24 Freshman Seminars 1 Unit
Terms offered: Spring 2021, Fall 2016, Fall 2003
The Berkeley Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Berkeley seminars are offered in all campus departments, and topics vary from department to department and semester to semester. Enrollment limited to 15 freshmen.
Freshman Seminars: Read More [+]
Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Freshman Seminars: Read Less [-]

STAT 33A Introduction to Programming in R 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
An introduction to the R statistical software for students with minimal prior experience with programming. This course prepares students for data analysis with R. The focus is on the computational model that underlies the R language with the goal of providing a foundation for coding. Topics include data types and structures, such as vectors, data frames and lists; the REPL evaluation model; function calls, argument matching, and environments; writing simple functions and control flow. Tools for reading, analyzing, and plotting data are covered, such as data input/output, reshaping data, the formula language, and graphics models.
Introduction to Programming in R: Read More [+]
Rules & Requirements

Credit Restrictions: Students will receive no credit for STAT 33A after completing STAT 33B, or STAT 133. A deficient grade in STAT 33A may be removed by taking STAT 33B, or STAT 133.

Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of laboratory per week
Summer: 6 weeks - 2 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Introduction to Programming in R: Read Less [-]
STAT 33B Introduction to Advanced Programming in R 1 Unit
Terms offered: Spring 2024, Fall 2023, Spring 2023
The course is designed primarily for those who are already familiar with programming in another language, such as python, and want to understand how R works, and for those who already know the basics of R programming and want to gain a more in-depth understanding of the language in order to improve their coding. The focus is on the underlying paradigms in R, such as functional programming, atomic vectors, complex data structures, environments, and object systems. The goal of this course is to better understand programming principles in general and to write better R code that capitalizes on the language's design.
Introduction to Advanced Programming in R: Read More [+]
Rules & Requirements
Prerequisites: CompSci 61A or equivalent programming background
Credit Restrictions: Students will receive no credit for STAT 33B after completing STAT 133. A deficient grade in STAT 33B may be removed by taking STAT 133.
Hours & Format
Fall and/or spring: 15 weeks - 1 hour of lecture and 1 hour of laboratory per week
Summer: 6 weeks - 2 hours of lecture and 3 hours of laboratory per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Introduction to Advanced Programming in R: Read Less [-]

STAT 39D Freshman/Sophomore Seminar 2 - 4 Units
Terms offered: Fall 2008, Fall 2007
Freshman and sophomore seminars offer lower division students the opportunity to explore an intellectual topic with a faculty member and a group of peers in a small-seminar setting. These seminars are offered in all campus departments; topics vary from department to department and from semester to semester.
Freshman/Sophomore Seminar: Read More [+]
Rules & Requirements
Prerequisites: Priority given to freshmen and sophomores
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-4 hours of seminar per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final exam required.
Freshman/Sophomore Seminar: Read Less [-]

STAT C79 Societal Risks and the Law 3 Units
Terms offered: Spring 2013
Defining, perceiving, quantifying and measuring risk; identifying risks and estimating their importance; determining whether laws and regulations can protect us from these risks; examining how well existing laws work and how they could be improved; evaluating costs and benefits. Applications may vary by term. This course cannot be used to complete engineering unit or technical elective requirements for students in the College of Engineering.
Societal Risks and the Law: Read More [+]
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam not required.
Also listed as: COMPSCI C79/POL SCI C79
Societal Risks and the Law: Read Less [-]

STAT C88S Probability and Mathematical Statistics in Data Science 3 Units
Terms offered: Spring 2024, Summer 2023 8 Week Session, Spring 2023, Fall 2022
In this connector course we will state precisely and prove results discovered while exploring data in Data C8. Topics include: probability, conditioning, and independence; random variables; distributions and joint distributions; expectation, variance, tail bounds; Central Limit Theorem; symmetries in random permutations; prior and posterior distributions; probabilistic models; bias-variance tradeoff; testing hypotheses; correlation and the regression model.
Probability and Mathematical Statistics in Data Science: Read More [+]
Rules & Requirements
Prerequisites: Prerequisite: one semester of calculus at the level of Math 16A, Math 10A, or Math 1A. Corequisite or Prerequisite: Foundations of Data Science (COMPSCI C8 / DATA C8 / INFO C8 / STAT C8)
Credit Restrictions: Students will receive no credit for DATA C88S after completing STAT 134, STAT 140, STAT 135, or DATA C102.
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of discussion per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics 88
Also listed as: DATA C88S
Probability and Mathematical Statistics in Data Science: Read Less [-]
STAT 89A Linear Algebra for Data Science 4 Units
Terms offered: Spring 2022, Spring 2021, Spring 2020
An introduction to linear algebra for data science. The course will cover introductory topics in linear algebra, starting with the basics; discrete probability and how probability can be used to understand high-dimensional vector spaces; matrices and graphs as popular mathematical structures with which to model data (e.g., as models for term-document corpora, high-dimensional regression problems, ranking/classification of web data, adjacency properties of social network data, etc.); and geometric approaches to eigendecompositions, least-squares, principal components analysis, etc.
Linear Algebra for Data Science: Read More [+]
Rules & Requirements
Prerequisites: One year of calculus. Prerequisite or corequisite: Foundations of Data Science (COMPSCI C8 / INFO C8 / STAT C8)
Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Linear Algebra for Data Science: Read Less [-]

STAT 94 Special Topics in Probability and Statistics 1 - 4 Units
Terms offered: Fall 2015
Topics will vary semester to semester.
Special Topics in Probability and Statistics: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit when topic changes.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of lecture and 0-2 hours of discussion per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Special Topics in Probability and Statistics: Read Less [-]

STAT 97 Field Study in Statistics 1 - 3 Units
Terms offered: Fall 2015, Spring 2012
Supervised experience relevant to specific aspects of statistics in off-campus settings. Individual and/or group meetings with faculty.
Field Study in Statistics: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of fieldwork per week
Summer:
6 weeks - 2.5-7.5 hours of fieldwork per week
8 weeks - 1.5-5.5 hours of fieldwork per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Field Study in Statistics: Read Less [-]

STAT 98 Directed Group Study 1 - 3 Units
Terms offered: Fall 2023, Spring 2023, Fall 2022
Must be taken at the same time as either Statistics 2 or 21. This course assists lower division statistics students with structured problem solving, interpretation and making conclusions.
Directed Group Study: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 2-3 hours of directed group study per week
Summer:
8 weeks - 4-6 hours of directed group study per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Group Study: Read Less [-]
STAT C100 Principles & Techniques of Data Science 4 Units
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024, Summer 2023 8 Week Session, Fall 2022, Fall 2021, Fall 2020
In this course, students will explore the data science lifecycle, including question formulation, data collection and cleaning, exploratory data analysis and visualization, statistical inference and prediction, and decision-making. This class will focus on quantitative critical thinking and key principles and techniques needed to carry out this cycle. These include languages for transforming, querying and analyzing data; algorithms for machine learning methods including regression, classification and clustering; principles behind creating informative data visualizations; statistical concepts of measurement error and prediction; and techniques for scalable data processing.

Principles & Techniques of Data Science: Read More [+]

Rules & Requirements
Prerequisites: COMPSCI C8 / DATA C8 / INFO C8 / STAT C8 with a C- or better, or Pass; and COMPSCI 61A, COMPSCI/DATA C88C, or ENGIN 7 with a C- or better, or Pass; Corequisite: MATH 54, 56 or EECS 16A (C- or better, or Pass, required if completed prior to Data C100)
Credit Restrictions: Students will receive no credit for DATA C100/STAT C100/COMPSCI C100 after completing DATA 100. A deficient grade in DATA C100/STAT C100/COMPSCI C100 may be removed by taking DATA 100.

Hours & Format
Fall and/or spring: 15 weeks - 3-3 hours of lecture, 1-1 hours of discussion, and 0-1 hours of laboratory per week
Summer: 8 weeks - 6-6 hours of lecture, 2-2 hours of discussion, and 0-2 hours of laboratory per week

Also listed as: COMPSCI C100/DATA C100

Data, Inference, and Decisions: Read Less [-]

STAT C102 Data, Inference, and Decisions 4 Units
Terms offered: Fall 2024, Spring 2024, Fall 2023
This course develops the probabilistic foundations of inference in data science, and builds a comprehensive view of the modeling and decision-making life cycle in data science including its human, social, and ethical implications. Topics include: frequentist and Bayesian decision-making, permutation testing, false discovery rate, probabilistic interpretations of models, Bayesian hierarchical models, basics of experimental design, confidence intervals, causal inference, Thompson sampling, optimal control, Q-learning, differential privacy, clustering algorithms, recommendation systems and an introduction to machine learning tools including decision trees, neural networks and ensemble methods.

Rules & Requirements
Prerequisites: Math 54 or 56 or 110 or Stat 89A or Physics 89 or both of EECS 16A and 16B with a C- or better, or Pass; Data/Stat/CompSci C100 with a C- or better, or Pass; and any of EECS 126, Data/Stat C140, Stat 134, IndEng 172, Math 106 with a C- or better, or Pass. Data/Stat C140 or EECS 126 are preferred
Credit Restrictions: Students will receive no credit for DATA C102 after completing STAT 102, or DATA 102. A deficient grade in DATA C102 may be removed by taking STAT 102, STAT 102, or DATA 102.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture, 1 hour of discussion, and 1 hour of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics 102
Also listed as: DATA C102

Data, Inference, and Decisions: Read Less [-]
STAT C131A Statistical Methods for Data Science 4 Units
Terms offered: Fall 2024, Fall 2023, Spring 2023
This course teaches a broad range of statistical methods that are used to solve data problems. Topics include group comparisons and ANOVA, standard parametric statistical models, multivariate data visualization, multiple linear regression, logistic regression and classification, regression trees and random forests. An important focus of the course is on statistical computing and reproducible statistical analysis. The course and lab include hands-on experience in analyzing real world data from the social, life, and physical sciences. The R statistical language is used.

Rules & Requirements
Prerequisites: Statistics/Computer Science/Information C8 or Statistics 20; and Mathematics 1A, Mathematics 16A, or Mathematics 10A/10B. Strongly recommended corequisite: Statistics 33A or Statistics 133

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Formerly known as: Statistics 131A
Also listed as: DATA C131A

Statistical Methods for Data Science: Read More [+]

STAT 134 Concepts of Probability 4 Units
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024
An introduction to probability, emphasizing concepts and applications. Conditional expectation, independence, laws of large numbers. Discrete and continuous random variables. Central limit theorem. Selected topics such as the Poisson process, Markov chains, characteristic functions.

Rules & Requirements
Prerequisites: One year of calculus
Credit Restrictions: Students will not receive credit for 134 after taking 140 or 201A.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of discussion per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of discussion per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts of Probability: Read Less [-]

STAT 135 Concepts of Statistics 4 Units
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024
A comprehensive survey course in statistical theory and methodology. Topics include descriptive statistics, maximum likelihood estimation, non-parametric methods, introduction to optimality, goodness-of-fit tests, analysis of variance, bootstrap and computer-intensive methods and least squares estimation. The laboratory includes computer-based data-analytic applications to science and engineering.

Rules & Requirements
Prerequisites: STAT 134 or STAT 140; and MATH 54, EL ENG 16A, STAT 89A, MATH 110 or equivalent linear algebra. Strongly recommended corequisite: STAT 133

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 8 weeks - 6 hours of lecture and 4 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts of Statistics: Read Less [-]

STAT 133 Concepts in Computing with Data 3 Units
Terms offered: Fall 2024, Spring 2024, Fall 2023
An introduction to computationally intensive applied statistics. Topics will include organization and use of databases, visualization and graphics, statistical learning and data mining, model validation procedures, and the presentation of results.

Concepts in Computing with Data: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 10 weeks - 4 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Concepts in Computing with Data: Read Less [-]
STAT C140 Probability for Data Science 4 Units
Terms offered: Fall 2024, Spring 2024, Fall 2023, Spring 2023

Objectives & Outcomes

Course Objectives: Data/Stat C140 is a probability course for Data C8 graduates who have taken more mathematics and wish to go deeper into data science. The emphasis on simulation and the bootstrap in Data C8 gives students a concrete sense of randomness and sampling variability. Data/Stat C140 capitalizes on this, abstraction and computation complementing each other throughout. Topics in statistical theory are included to allow students to proceed to modeling and statistical learning classes without taking a further semester of mathematical statistics.

Student Learning Outcomes: Understand the difference between math and simulation, and appreciate the power of both
Use a variety of approaches to problem solving
Work with probability concepts algebraically, numerically, and graphically

Rules & Requirements

Prerequisites: DATA/COMPSCI/INFO/STAT C8, or both STAT 20 and one of COMPSCI 61A or COMPSCI/DATA C88C with C- or better, or Pass; and one year of calculus at the level of MATH 1A-1B or higher, with C- or better, or Pass. Corequisite: MATH 54, MATH 56, EECS 16B, MATH 110 or equivalent linear algebra (C- or better, or Pass, required if completed prior to enrollment in Data/Stat C140)

Credit Restrictions: Students will receive no credit for STAT C140 after completing STAT 134, or EECS 126.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 150 Stochastic Processes 3 Units
Terms offered: Fall 2024, Spring 2024, Fall 2023
Random walks, discrete time Markov chains, Poisson processes. Further topics such as: continuous time Markov chains, queueing theory, point processes, branching processes, renewal theory, stationary processes, Gaussian processes.

Stochastic Processes: Read More [+]

Rules & Requirements

Prerequisites: 101 or 103A or 134

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 151A Linear Modelling: Theory and Applications 4 Units
Terms offered: Fall 2024, Spring 2024, Fall 2023
A coordinated treatment of linear and generalized linear models and their application. Linear regression, analysis of variance and covariance, random effects, design and analysis of experiments, quality improvement, log-linear models for discrete multivariate data, model selection, robustness, graphical techniques, productive use of computers, in-depth case studies.

Linear Modelling: Theory and Applications: Read More [+]

Rules & Requirements

Prerequisites: STAT 102 or STAT 135. STAT 133 recommended

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Linear Modelling: Theory and Applications: Read Less [-]
STAT 152 Sampling Surveys 4 Units  
Terms offered: Spring 2020, Spring 2019, Spring 2018  
Sampling Surveys: Read More [+]

Rules & Requirements
Prerequisites: 101 or 134, 133 and 135 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 153 Introduction to Time Series 4 Units  
Terms offered: Fall 2024, Spring 2024, Fall 2023  
An introduction to time series analysis in the time domain and spectral domain. Topics will include: estimation of trends and seasonal effects, autoregressive moving average models, forecasting, indicators, harmonic analysis, spectra.  
Introduction to Time Series: Read More [+]

Rules & Requirements
Prerequisites: 101, 134 or consent of instructor. 133 or 135 recommended

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 154 Modern Statistical Prediction and Machine Learning 4 Units  
Terms offered: Fall 2024, Spring 2024, Fall 2023  
Modern Statistical Prediction and Machine Learning: Read More [+]

Rules & Requirements
Prerequisites: Mathematics 53 or equivalent; Mathematics 54, Electrical Engineering 16A, Statistics 89A, Mathematics 110 or equivalent linear algebra; Statistics 135, the combination of Data/Stat C140 and Data/Stat/Compsci C100, or equivalent; experience with some programming language. Recommended prerequisite: Mathematics 55 or equivalent exposure to counting arguments

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week
Summer: 10 weeks - 4.5 hours of lecture and 3 hours of laboratory per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

STAT 155 Game Theory 3 Units  
Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024  
General theory of zero-sum, two-person games, including games in extensive form and continuous games, and illustrated by detailed study of examples.  
Game Theory: Read More [+]

Rules & Requirements
Prerequisites: 101 or 134

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week
Summer: 8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.

Game Theory: Read Less [-]
STAT 156 Causal Inference 4 Units
Terms offered: Fall 2024, Fall 2023, Fall 2022
This course will focus on approaches to causal inference using the potential outcomes framework. It will also use causal diagrams at an intuitive level. The main topics are classical randomized experiments, observational studies, instrumental variables, principal stratification and mediation analysis. Applications are drawn from a variety of fields including political science, economics, sociology, public health, and medicine. This course is a mix of statistical theory and data analysis. Students will be exposed to statistical questions that are relevant to decision and policy making.
Causal Inference: Read More [+]

Rules & Requirements

Prerequisites: Statistics 135

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Causal Inference: Read Less [-]

STAT 157 Seminar on Topics in Probability and Statistics 3 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
Substantial student participation required. The topics to be covered each semester that the course may be offered will be announced by the middle of the preceding semester; see departmental bulletins. Recent topics include: Bayesian statistics, statistics and finance, random matrix theory, high-dimensional statistics.
Seminar on Topics in Probability and Statistics: Read More [+]

Rules & Requirements

Prerequisites: Mathematics 53-54, Statistics 134, 135. Knowledge of scientific computing environment (R or Matlab) often required. Prerequisites might vary with instructor and topics

Repeat rules: Course may be repeated for credit with instructor consent.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Seminar on Topics in Probability and Statistics: Read Less [-]

STAT 158 Experimental Design 4 Units
Terms offered: Fall 2023, Spring 2023, Spring 2021
This course will review the statistical foundations of randomized experiments and study principles for addressing common setbacks in experimental design and analysis in practice. We will cover the notion of potential outcomes for causal inference and the Fisherian principles for experimentation (randomization, blocking, and replications). We will also cover experiments with complex structures (clustering in units, factorial design, hierarchy in treatments, sequential assignment, etc). We will also address practical complications in experiments, including noncompliance, missing data, and measurement error.
Experimental Design: Read More [+]

Rules & Requirements

Prerequisites: Statistics 134 and Statistics 135 and experience with Software R, or consent of instructor

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Experimental Design: Read Less [-]

STAT 159 Reproducible and Collaborative Statistical Data Science 4 Units
Terms offered: Spring 2023, Spring 2022, Spring 2021
A project-based introduction to statistical data analysis. Through case studies, computer laboratories, and a term project, students will learn practical techniques and tools for producing statistically sound and appropriate, reproducible, and verifiable computational answers to scientific questions. Course emphasizes version control, testing, process automation, code review, and collaborative programming. Software tools may include Bash, Git, Python, and LaTeX.
Reproducible and Collaborative Statistical Data Science: Read More [+]

Rules & Requirements

Prerequisites: Statistics 133, Statistics 134, and Statistics 135 (or equivalent)

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 2 hours of laboratory per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Reproducible and Collaborative Statistical Data Science: Read Less [-]
STAT 165 Forecasting 3 Units
Terms offered: Spring 2024
Forecasting has been used to predict elections, climate change, and the spread of COVID-19. Poor forecasts led to the 2008 financial crisis. In our daily lives, good forecasting ability can help us plan our work, be on time to events, and make informed career decisions. This practically-oriented class will provide students with tools to make good forecasts, including Fermi estimates, calibration training, base rates, scope sensitivity, and power laws.
Forecasting: Read More [+]

Objectives & Outcomes

Course Objectives: Discuss several historical instances of successful and unsuccessful forecasts.
Practice making forecasts about our own lives, about current events, and about scientific progress

Student Learning Outcomes: Formulate questions that are relevant to their own life or work.
Identify well-defined versus poorly-defined forecasting questions.
Provide forecasts that are well-calibrated.
Understand common forecasting pitfalls, such as improper independence assumptions, and how to identify and guard against them.
Understand how forecasts evolve across time in response to new information.
Use forecasts to inform decisions.
Utilize a variety of forecasting tools, such as base rates, to improve their forecasts.
Utilize and filter data across a variety of sources to inform their forecasts.
Work in teams to improve forecasts.

Rules & Requirements

Prerequisites: Stat 134, Data/Stat C140, EECS 126, Math 106, IND ENG 172, or equivalent; and familiarity with Python; or consent of instructor. Strongly Recommended: Compsci 61A, Data/Compsci C88C, or equivalent

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.
Forecasting: Read Less [-]

STAT H195 Special Study for Honors Candidates 1 - 4 Units
Terms offered: Spring 2015, Fall 2014, Fall 2010
Special Study for Honors Candidates: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 1-5 hours of independent study per week
8 weeks - 1-4 hours of independent study per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Letter grade. Final exam not required.
Special Study for Honors Candidates: Read Less [-]

STAT 197 Field Study in Statistics 0.5 - 3 Units
Terms offered: Fall 2021, Fall 2020, Spring 2017
Supervised experience relevant to specific aspects of statistics in on-campus or off-campus settings. Individual and/or group meetings with faculty.
Field Study in Statistics: Read More [+]

Rules & Requirements

Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format

Fall and/or spring: 15 weeks - 2-9 hours of fieldwork per week
Summer:
6 weeks - 3-22 hours of fieldwork per week
8 weeks - 2-16 hours of fieldwork per week
10 weeks - 2-12 hours of fieldwork per week

Additional Details

Subject/Course Level: Statistics/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Field Study in Statistics: Read Less [-]
STAT 198 Directed Study for Undergraduates
1 - 3 Units
Terms offered: Fall 2024, Spring 2024, Fall 2023
Special tutorial or seminar on selected topics.
Directed Study for Undergraduates: Read More [+]
Rules & Requirements
Prerequisites: Consent of instructor
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week
Summer:
6 weeks - 2.5-7.5 hours of directed group study per week
8 weeks - 1.5-5.5 hours of directed group study per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Directed Study for Undergraduates: Read Less [-]

STAT 199 Supervised Independent Study and Research 1 - 3 Units
Terms offered: Fall 2019, Fall 2018, Spring 2017
Supervised Independent Study and Research: Read More [+]
Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.
Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of independent study per week
Summer:
6 weeks - 1-4 hours of independent study per week
8 weeks - 1-3 hours of independent study per week
10 weeks - 1-3 hours of independent study per week
Additional Details
Subject/Course Level: Statistics/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Supervised Independent Study and Research: Read Less [-]