Urban Studies

Bachelor of Arts
The study of cities is a vital part of a liberal arts curriculum. During this moment of global change, such forms of knowledge are of critical importance. The world is more urban now than in any other era in human history, and with this rapid urbanization come the crucial roles of cities as sites of economic development, crucibles of civic citizenship, and spaces of cultural imagination.

The Urban Studies major is housed in the Department of City and Regional Planning (DCRP) of the College of Environmental Design. The major seeks to introduce students to the following bodies of knowledge:

1. Historical and contemporary analysis of American and global urbanization, urbanism, urban societies, and urban political economies
2. Conceptual tools, analytical methods, and theoretical frameworks to understand urban environments such as economic analysis, social science theory, and visualization technologies
3. Forms, functions, and practices of urban planning and design, metropolitan governance, social movements, and social justice, including issues such as transportation planning, community development, and housing
4. Ways of providing more humane, equitable, environmentally sensitive, and efficient settlements as well as ways to lead change for better urban futures

The major trains undergraduates for a variety of future careers and fields of graduate study that are related to urban studies and planning. These include practice-oriented fields such as urban planning, law, non-profit management, and public policy as well as research-oriented fields such as geography, sociology, and anthropology. Above all, the intent of the major is to produce urban citizens and global leaders.

Admission to the Major
Students must declare one of the CED majors at the time of application to the college; however, current UC Berkeley students may apply to change colleges into CED. Transfer applicants must complete two years worth of lower division coursework to be considered for admission to CED. For information regarding admission to the major for first-year, transfer students, and current students who wish to change majors or colleges, please see the College of Environmental Design (CED) page (http://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/#choosingamajortext) in this Guide or the CED website (http://ced.berkeley.edu/admissions/undergraduate/).

Minors offered by the Department of City and Regional Planning
City Planning (http://guide.berkeley.edu/undergraduate/degree-programs/city-planning/)
Geospatial Information Science and Technology (http://guide.berkeley.edu/undergraduate/degree-programs/geospatial-information-science-technology/) (offered in conjunction with the Department of Environmental Science, Policy, and Management in the College of Natural Resources)

In addition to the University, campus, and college requirements, listed on the College Requirements tab, students must fulfill the below requirements specific to their major program.

The Urban Studies major requirements differ by students’ admit year to UC Berkeley. The major requirements listed below are the most recent. In the Berkeley Academic Guide Archive (http://guide.berkeley.edu/archive/), refer to the year you were admitted to UC Berkeley for your major requirements.

General Guidelines
1. All lower division courses taken in fulfillment of major requirements must be completed with a grade of C- or better.
2. Courses taken to fulfill lower division major requirements may also be used to fulfill seven-course breadth.
3. A minimum grade point average (GPA) of 2.0 must be maintained in upper and lower division courses used to fulfill the major requirements.
4. A minimum overall GPA of 2.0 for all courses taken at UC Berkeley is required for graduation.
5. Courses used to fulfill upper division requirements may not simultaneously fulfill the breadth requirements.
6. Up to two upper division courses taken at another institution, including an approved study abroad program, may be applied to the major requirements below (if transferable and approved in advance).

For information regarding residence requirements and unit requirements, please see the College Requirements tab.

Summary of Major Requirements
Lower Division Requirements: 4 Courses
Upper Division Urban Studies Core: 1 Course
Upper Division Major Electives List One: 5 City Planning Courses
Upper Division Major Electives List Two: 2 Courses Outside CED, 1 with International Content
Upper Division Capstone Experience: 1 Course

Minors in Urban Studies

1. Students admitted to UCB prior to FL16 must complete two capstone courses

Lower Division Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1</td>
<td>Introduction to Economics</td>
<td>[4]</td>
</tr>
<tr>
<td>ECON 2</td>
<td>Introduction to Economics--Lecture Format</td>
<td>[4]</td>
</tr>
<tr>
<td>or AP Economics, Micro (3+ score); or AP ECON HL (5+ score)</td>
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</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 2</td>
<td>Introduction to Statistics</td>
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<tr>
<td>STAT C8</td>
<td>Foundations of Data Science</td>
<td>[4]</td>
</tr>
<tr>
<td>STAT 20</td>
<td>Introduction to Probability and Statistics</td>
<td>[4]</td>
</tr>
<tr>
<td>STAT C131A</td>
<td>Statistical Methods for Data Science</td>
<td>[4]</td>
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<tr>
<td>or AP Statistics (passing score of 3 or above)</td>
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Select two courses from the four areas below:

Community Development
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DEMOG 5</td>
<td>Fundamentals of Population Science</td>
<td>[3]</td>
</tr>
<tr>
<td>EDUC 40AC</td>
<td>From Macro to Micro: Experiencing Education (In)equity in and beyond Schools</td>
<td>[4]</td>
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<tr>
<td>ETH STD C73</td>
<td>Indigenous Peoples in Global Inequality</td>
<td>[4]</td>
</tr>
<tr>
<td>GEOG C32</td>
<td>Introduction to Global Studies</td>
<td>[4]</td>
</tr>
<tr>
<td>GEOG 70AC</td>
<td>The Urban Experience: Race, Class, Gender &amp; The American City</td>
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<tr>
<td>GEOG 72AC</td>
<td>The Bay Area</td>
<td>[3]</td>
</tr>
<tr>
<td>LGBT 20AC</td>
<td>Sexual Politics and Queer Organizing in the US</td>
<td>[4]</td>
</tr>
<tr>
<td>MCELLBI 55</td>
<td>Plagues and Pandemics</td>
<td>[3]</td>
</tr>
<tr>
<td>NATAMST/ETH STD C73AC</td>
<td>Indigenous Peoples in Global Inequality</td>
<td>[4]</td>
</tr>
<tr>
<td>PB HLTH 14</td>
<td>Course Not Available</td>
<td>[4]</td>
</tr>
<tr>
<td>UGBA 10</td>
<td>Principles of Business</td>
<td>[3]</td>
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**Design**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARCH 11A</td>
<td>Introduction to Visual Representation and Drawing</td>
<td>[4]</td>
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<tr>
<td>(Formerly ENV DES 11A)</td>
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<tr>
<td>ARCH 11B</td>
<td>Introduction to Design</td>
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<tr>
<td>(Formerly ENV DES 11B)</td>
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</table>

**Society and Culture**

<table>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AFRICAM 4A</td>
<td>Africa: History and Culture</td>
<td>[4]</td>
</tr>
<tr>
<td>AFRICAM 5A</td>
<td>African American Life and Culture in the United States</td>
<td>[4]</td>
</tr>
<tr>
<td>AFRICAM 5B</td>
<td>African American Life and Culture in the United States</td>
<td>[4]</td>
</tr>
<tr>
<td>AMERSTD 10</td>
<td>Introduction to American Studies</td>
<td>[4]</td>
</tr>
<tr>
<td>ANTHRO 3</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>[4]</td>
</tr>
<tr>
<td>ANTHRO 3AC</td>
<td>Introduction to Social/Cultural Anthropology (American Cultures)</td>
<td>[4]</td>
</tr>
<tr>
<td>ASAMST 20AC</td>
<td>Asian American Communities and Race Relations</td>
<td>[4]</td>
</tr>
<tr>
<td>CHICANO 50</td>
<td>Introduction to Chicano History</td>
<td>[4]</td>
</tr>
<tr>
<td>CHICANO 70</td>
<td>Latino Politics</td>
<td>[4]</td>
</tr>
<tr>
<td>ENGLISH 31A</td>
<td>Literature of American Cultures</td>
<td>[4]</td>
</tr>
<tr>
<td>GEOG 50AC</td>
<td>California</td>
<td>[4]</td>
</tr>
<tr>
<td>GLOBAL 10A</td>
<td>Introduction to Global Studies</td>
<td>[4]</td>
</tr>
<tr>
<td>GWS 14</td>
<td>Gender, Sexuality, and Race in Global Political Issues</td>
<td>[4]</td>
</tr>
<tr>
<td>GWS 50AC</td>
<td>Gender in American Culture</td>
<td>[3]</td>
</tr>
<tr>
<td>HISTORY 7A</td>
<td>Introduction to the History of the United States: The United States from Settlement to Civil War</td>
<td>[4]</td>
</tr>
<tr>
<td>HISTORY 7B</td>
<td>Introduction to the History of the United States: The United States from Civil War to Present</td>
<td>[4]</td>
</tr>
<tr>
<td>HISTORY 8A</td>
<td>Latin American History: Becoming Latin America, 1492 to 1824</td>
<td>[4]</td>
</tr>
<tr>
<td>HISTORY 8B</td>
<td>Latin American History: Modern Latin America</td>
<td>[4]</td>
</tr>
<tr>
<td>HISTORY 10</td>
<td>African History</td>
<td>[4]</td>
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**Upper Division Urban Studies Core: 1 Course**

Select one of the following: [2]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CY PLAN 110</td>
<td>Introduction to City Planning</td>
<td>[4]</td>
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**Upper Division Major Electives List One: 5 City Planning Courses [†]**

Select five courses from the following: [3]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CY PLAN 101</td>
<td>Introduction to Urban Data Analytics</td>
<td>[4]</td>
</tr>
<tr>
<td>CY PLAN 113A</td>
<td>Economic Analysis for Planning</td>
<td>[3]</td>
</tr>
<tr>
<td>CY PLAN 113B</td>
<td>Community and Economic Development</td>
<td>[4]</td>
</tr>
<tr>
<td>(now CY PLAN 160)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CY PLAN 114</td>
<td>Introduction to Urban and Regional Transportation</td>
<td>[4]</td>
</tr>
<tr>
<td>CY PLAN 115</td>
<td>Urbanization in Developing Countries</td>
<td>[4]</td>
</tr>
<tr>
<td>CY PLAN 117A</td>
<td>Urban &amp; Community Health</td>
<td>[3]</td>
</tr>
<tr>
<td>CY PLAN 118A</td>
<td>The Urban Community</td>
<td>[4]</td>
</tr>
<tr>
<td>CY PLAN 119</td>
<td>Planning for Sustainability</td>
<td>[4]</td>
</tr>
<tr>
<td>CY PLAN 120</td>
<td>Community Planning and Public Policy for Disability</td>
<td>[3]</td>
</tr>
<tr>
<td>CY PLAN 130</td>
<td>U.S. Housing, Planning, and Policy</td>
<td>[3]</td>
</tr>
<tr>
<td>CY PLAN 139</td>
<td>Urban and Sub-national Politics in Developing Countries</td>
<td>[4]</td>
</tr>
<tr>
<td>CY PLAN 140</td>
<td>Urban Design: City-Building and Place-Making</td>
<td>[3]</td>
</tr>
<tr>
<td>CY PLAN 160</td>
<td>The Origins and Practice of Community Development</td>
<td>[4]</td>
</tr>
<tr>
<td>(formerly CYPLAN 113B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CY PLAN 180B</td>
<td>Research Seminar in Urban Studies</td>
<td>[3]</td>
</tr>
<tr>
<td>CY PLAN 190</td>
<td>Advanced Topics in Urban Studies</td>
<td>[1-4]</td>
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</table>

[†] Courses taken to fulfill the upper division capstone experience requirement may not also be used to fulfill this Urban Studies core requirement.
Upper Division Major Electives List Two: 2 Interdisciplinary Courses Outside of CED, at least 1 with International Content

One of the two courses must have international content, marked with an asterisk (*). Students can also petition to have other urban studies-related courses count for this requirement. *Students admitted to UCB prior to FL 16 must select three courses from this list; at least one of the three must have international content.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>AFRICAM 107</td>
<td>Race and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM C133A</td>
<td>What is the Role of Race in Urban Schools?</td>
<td>3</td>
</tr>
<tr>
<td>AFRICAM 136</td>
<td>Criminal Justice and the Community</td>
<td>3</td>
</tr>
<tr>
<td>AMERSTD 102</td>
<td>Examining U.S. Cultures in Place</td>
<td>4</td>
</tr>
<tr>
<td>AMERSTD 102AC</td>
<td>Examining U.S. Cultures in Place</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 148</td>
<td>Anthropology of the Environment</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 157</td>
<td>Anthropology of Law</td>
<td>4</td>
</tr>
<tr>
<td>ASAMST 150</td>
<td>Gender and Generation in Asian American Families</td>
<td>4</td>
</tr>
<tr>
<td>CHICANO 180</td>
<td>Topics in Chicano Studies</td>
<td>1-4</td>
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<tr>
<td>CIV ENG 167</td>
<td>Engineering Project Management</td>
<td>3</td>
</tr>
<tr>
<td>DEMOG/SOCIOL</td>
<td>Sex, Death, and Data C126</td>
<td>4</td>
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<tr>
<td>DEMOG 145AC/</td>
<td>The American Immigrant Experience HISTORY C139B</td>
<td>4</td>
</tr>
<tr>
<td>ECON 115</td>
<td>The World Economy in the Twentieth Century*</td>
<td>4</td>
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<tr>
<td>or HISTORY 160</td>
<td>The International Economy of the 20th Century</td>
<td>4</td>
</tr>
<tr>
<td>ECON/</td>
<td>Natural Resource Economics</td>
<td>4</td>
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<tr>
<td>ENVECON C102</td>
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<tr>
<td>ECON 121</td>
<td>Industrial Organization and Public Policy</td>
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<tr>
<td>ECON C125/</td>
<td>Environmental Economics</td>
<td>4</td>
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<tr>
<td>ENVECON C101</td>
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<tr>
<td>ECON 131</td>
<td>Public Economics</td>
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<tr>
<td>ECON 133</td>
<td>Global Inequality and Growth</td>
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<tr>
<td>ECON 155</td>
<td>Urban Economics</td>
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<td>ECON C171/</td>
<td>Development Economics</td>
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<tr>
<td>ENVECON C151</td>
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<tr>
<td>ECON 174</td>
<td>Global Poverty and Impact Evaluation</td>
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<tr>
<td>EDUC C181</td>
<td>What is the Role of Race in Urban Schools?</td>
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<tr>
<td>EDUC 186AC/</td>
<td>The Southern Border*</td>
<td>4</td>
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<tr>
<td>ETH STD 159AC/</td>
<td></td>
<td></td>
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<tr>
<td>GEOG 185AC</td>
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<td>GEOG C101</td>
<td>Environmental Economics</td>
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<tr>
<td>ENVECON C102</td>
<td>Natural Resource Economics</td>
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<tr>
<td>ENVECON C151</td>
<td>Development Economics</td>
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<tr>
<td>ESPM 102D</td>
<td>Climate and Energy Policy</td>
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<tr>
<td>ESPM 155AC</td>
<td>Sociology and Political Ecology of Agro-Food Systems</td>
<td>4</td>
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<tr>
<td>ESPM 160AC/</td>
<td>American Environmental and Cultural History</td>
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<tr>
<td>HISTORY 120AC</td>
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<tr>
<td>ESPM 161</td>
<td>Environmental Philosophy and Ethics</td>
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<tr>
<td>ESPM 163AC/</td>
<td>Environmental Justice: Race, Class, Equity, and the Environment</td>
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<tr>
<td>SOCIOL 137AC</td>
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<td>ESPM 165</td>
<td>International Rural Development Policy</td>
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<tr>
<td>ESPM C167/</td>
<td>Environmental Health and Development</td>
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<td>PB HLTH C160</td>
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<td>ESPM 168</td>
<td>Political Ecology</td>
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<tr>
<td>ESPM 169</td>
<td>International Environmental Politics*</td>
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<tr>
<td>ETH STD 159AC</td>
<td>The Southern Border</td>
<td>4</td>
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<tr>
<td>ETH STD 181AC/</td>
<td>Prison</td>
<td>4</td>
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<tr>
<td>LEGALST 185AC/</td>
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<td>SOC WEL 185AC</td>
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<td>Critical Economic Geographies</td>
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<td>GEOG C112</td>
<td>Global Development: Theory, History, Geography*</td>
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<td>GEOG 123</td>
<td>Postcolonial Geographies*</td>
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<td>GEOG 124</td>
<td>Urban Sites and City Life</td>
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<td>GEOG 125</td>
<td>The American City</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 130</td>
<td>Food and the Environment*</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 159AC</td>
<td>The Southern Border</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 164</td>
<td>Global China*</td>
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<tr>
<td>GEOG 170</td>
<td>Special Topics in Geography (only “Post-Socialist Spaces” topic has been approved)</td>
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<td>GEOG 181</td>
<td>Urban Field Study</td>
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<td>GEOG 185</td>
<td>Earth System Remote Sensing</td>
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<tr>
<td>GLOBAL 121</td>
<td>Globalization In India*</td>
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<tr>
<td>GLOBAL 173</td>
<td>International Human Rights</td>
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<td>HISTORY 120AC</td>
<td>American Environmental and Cultural History</td>
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<tr>
<td>HISTORY 134A</td>
<td>The Age of the City: The Age of the City, 1825-1933*</td>
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<td>HISTORY C139B</td>
<td>The American Immigrant Experience</td>
<td>4</td>
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<tr>
<td>HISTORY 159B</td>
<td>The Power of Ideas: The History of Economic and Social Thought</td>
<td>4</td>
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<tr>
<td>HISTORY 160</td>
<td>The International Economy of the 20th Century*</td>
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<td>or ECON 115</td>
<td>The World Economy in the Twentieth Century</td>
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<td>HISTORY 186</td>
<td>International and Global History since 1945*</td>
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<td>L &amp; S C180U/</td>
<td>Wealth and Poverty</td>
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<tr>
<td>PUB POL 103</td>
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<tr>
<td>LEGALST 138</td>
<td>The Supreme Court and Public Policy</td>
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<td>LEGALST 158</td>
<td>Law and Development</td>
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<td>LEGALST 182</td>
<td>Law, Politics and Society</td>
<td>4</td>
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<tr>
<td>LEGALST 185AC</td>
<td>Prison</td>
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<tr>
<td>NUSCTX 166</td>
<td>Nutrition in the Community</td>
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<tr>
<td>PACS 127</td>
<td>Human Rights and Global Politics*</td>
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<tr>
<td>PACS 148AC</td>
<td>Social Movements, Urban Histories, and the Politics of Memory</td>
<td>4</td>
</tr>
<tr>
<td>PACS 149</td>
<td>Global Change and World Order*</td>
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<tr>
<td>POL SCI 114A</td>
<td>Theories of Governance; Late 20th Century</td>
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<td>POL SCI 181</td>
<td>Public Organization and Administration</td>
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<tr>
<td>POLECON 100</td>
<td>Classical Theories of Political Economy*</td>
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</tr>
<tr>
<td>POLECON 101</td>
<td>Contemporary Theories of Political Economy*</td>
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</tr>
</tbody>
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For more detailed information regarding the courses listed below (e.g., elective information or GPA requirements), please see the Major Requirements tab.

### Upper Division Capstone Experience

Courses taken to fulfill the Capstone Experience requirement cannot overlap with another college or major requirement:

1. **Thesis**: This option requires ENV DES 195B (note: ENV DES 199 or 195A is a prerequisite). Whether a thesis is written or a project is produced, this option should be pursued with a faculty advisor.

2. **Planning Studio**: CY PLAN 116

3. **Research Seminar**: CY PLAN 180A or CY PLAN 180B

4. **Field experience/internship with a written planning report**: CY PLAN 197. Each student must find their own urban studies-related internship and tenure-track faculty advisor, who will be the faculty of record for a CY PLAN 197 field studies course. CY PLAN 197 must be taken for 3 units and requires a final written report (analyzing the fieldwork and internship experience) submitted to the faculty advisor. To merit 3 units, the internship should require approximately 9 hours per week for 15 weeks. If you are thinking about doing an internship in the summer, see the Urban Studies advisor in 250 Bauer Wurster Hall for details.

For College Requirements, please refer to the College of Environmental Design (http://guide.berkeley.edu/undergraduate/colleges-schools/environmental-design/#collegerequirementstext).

Each student’s plan will vary depending on interests. Students should see an advisor if they are interested in applying for graduate school, studying abroad, attending summer school, or pursuing a minor or second major.
Learning Goals of the Major

The Urban Studies major seeks to introduce students to the following bodies of knowledge:

- Historical and contemporary analysis of American and global urbanization, urbanism, urban societies, and urban political economies. Conceptual tools, analytical methods, and theoretical frameworks to understand urban environments such as economic analysis, social science theory, and visualization technologies.

- Forms, functions, and practices of urban planning and design, metropolitan governance, social movements, and social justice including issues such as transportation planning, community development, and housing.

- Ways of providing more humane, equitable, environmentally sensitive, and efficient settlements as well as ways to lead change for better urban futures.

Major Maps help undergraduate students discover academic, co-curricular, and discovery opportunities at UC Berkeley based on intended major or field of interest. Developed by the Division of Undergraduate Education in collaboration with academic departments, these experience maps will help you:

- Explore your major and gain a better understanding of your field of study
- Connect with people and programs that inspire and sustain your creativity, drive, curiosity and success
- Discover opportunities for independent inquiry, enterprise, and creative expression
- Engage locally and globally to broaden your perspectives and change the world
- Reflect on your academic career and prepare for life after Berkeley

Use the major map below as a guide to planning your undergraduate journey and designing your own unique Berkeley experience.

View the Urban Studies Major Map PDF. (https://ue.berkeley.edu/sites/default/files/urban_studies.pdf)

The CED Office of Undergraduate Advising provides a wide array of programmatic and individual advising services to prospective and current students as well as to students in other colleges who are pursuing CED minors or taking CED courses. The professional advising team assists students with a range of issues including course selection, academic decision-making, achieving personal and academic goals, and maximizing the Berkeley experience.

Advising Office

Fall/spring: Monday through Friday, 10 to noon (office opens at 9 a.m.) & 1 to 4 p.m.
Summer: Monday through Friday, 10 to noon & 1 to 3 p.m.

Address

Office of Undergraduate Advising
College of Environmental Design
250 Bauer Wurster Hall #1800
University of California
Berkeley, CA 94720-1800
cedadvising@berkeley.edu

CED Career Services

The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional development workshops on topics such as licensure, internships, and applying for graduate school. To schedule an appointment with the Career Counselor or for more information on CED CSC, please click here (http://ced.berkeley.edu/ced/students/career/).

Office of Undergraduate Advising (http://ced.berkeley.edu/ced/students/undergraduate-advising/)

- Current Students (https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/)
- Newly-Admitted Students (https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/newly-admitted-students/)
• CED Major & Minor Requirements (https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/major-minor-requirements/)
• Graduation and Commencement (https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/graduation-commencement/)
• Undergraduate Advising Services (https://ced.berkeley.edu/advising/undergraduate-advising/)
• Articulation (https://ced.berkeley.edu/admissions/undergraduate-admissions/articulation/)
• CED Undergraduate Program Policies (https://ced.berkeley.edu/advising/undergraduate-advising/undergraduate-students/policies/)
• Forms and Documents (https://ced.berkeley.edu/advising/forms-documents/)

Mission
The College of Environmental Design (CED) Office of Undergraduate Advising:

• Supports students holistically as they earn their degree,
• Advocates for just and equitable policies and practices,
• Connects current and prospective students with resources and opportunities,
• Fosters a sense of belonging and community.

Advising Values
The CED Office of Undergraduate Advising aspires to the following core values:

Student-Centered
We provide support services centered on student self-actualization. We aim to hold a welcoming space in which students are encouraged to explore their minds and their hearts, do their best work, realize their talents and passions, and achieve their goals. We put the student voice and experience first.

Justice & Equity
We actively seek to eradicate all forms of individual and institutionalized discrimination and oppression. We aim to provide students with an equitable experience in complete appreciation of their identities, economic status, and immigration status.

Health & Well-Being
We strive to build and sustain a culture in which our community can thrive in all aspects of life: intellectual, emotional, social, physical, occupational, spiritual and environmental.

Courage & Vulnerability
By learning from our own experiences, educating ourselves on developments in the field, collaborating with our communities, and taking strategic risks, we aim to improve our advising services and the student experience. We are committed to continuous self-reflection, growth, and development.

Student Groups and Organizations
The college provides opportunities for students to be involved in student chapters of professional organizations such as the American Institute of Architects (AIAS) as well as other student groups like the Berkeley Urban Studies Student Association (BUSSA), the Chican@/Latin@ Architecture Student Association (CASA), Global Architecture Brigades, and more. For information regarding student groups, please see the Student Organizations page of the CED website (https://ced.berkeley.edu/resources/student-organizations/).

Study Abroad
The College of Environmental Design (CED) encourages all undergraduates in the college to study abroad. Whether students are interested in fulfilling general education requirements, taking courses related to their major/career, or simply living and studying in a country that is of interest to them, CED will work with students to make it happen. For information about study abroad programs, please see the Berkeley Study Abroad website (http://studyabroad.berkeley.edu/).

CED Career Services
The CED Career Services Center (CSC) offers personalized career counseling, a yearly CED Career Fair, and a wide variety of professional-development workshops on topics such as licensure, internships, and applying for graduate school. For further information, please see the CED Career Services website (http://ced.berkeley.edu/ced/students/career/).

Prizes and Awards
CED offers a number of annual prizes, awards, scholarships, fellowships, and grants to its currently enrolled students. Some of these prizes and awards are college-wide, and some are geared toward students in specific majors. For general information regarding CED prizes and awards, including application instructions and a deadline calendar, please click here (http://ced.berkeley.edu/ced/students/prizes/).

CED Events and Exhibits Calendar
CED and Wurster Hall is home to a variety of events, lectures, and exhibitions that welcome professors, professionals, and friends to the college to discuss and celebrate the community and professions. Through events and media, CED is constantly creating ways to keep the college connected and up-to-date. To view this calendar, please click here (http://ced.berkeley.edu/events-media/events/).

CED on Facebook (https://www.facebook.com/groups/59611725522/)

CED Lecture Series
The Departments of Architecture, City and Regional Planning, and Landscape Architecture and Environmental Planning each sponsor lecture series which offers students the opportunity to hear internationally-acclaimed speakers. These speakers often also participate in classes and seminars as part of their visit to campus. For a schedule of speakers and events in these lecture series, please see the CED website (http://ced.berkeley.edu/events-media/lecture-series/).

WursterLife
WursterLife (https://ced.berkeley.edu/ced/alumni-friends/wursterlife/) is a closed-network platform that enables CED students and alumni from across the globe to connect with classmates, find alumni by practice area, geographic region, affinity group, or shared interest, share professional updates, news, photos, events, and jobs, enhance your career through your alumni connections, and find ways to stay engaged with the UC Berkeley College of Environmental Design.
Research Opportunities, Internships, Public Service, and Volunteer Opportunities

Check out the CED Office of Undergraduate Advising website (http://ced.berkeley.edu/ced/students/undergraduate-advising/) for additional opportunities.

Urban Studies

Expand all course descriptions [+]
Collapse all course descriptions [-]

CY PLAN 24 Freshman Seminar 1 Unit

Terms offered: Spring 2024
The Freshman Seminar Program has been designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small-seminar setting. Freshman Seminars are offered in all campus departments, and topics vary from department to department and semester to semester.
Freshman Seminar: Read More [+]

Rules & Requirements

Repeat rules: Course may be repeated for credit when topic changes.

Hours & Format

Fall and/or spring: 15 weeks - 1 hour of seminar per week

Additional Details

Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: The grading option will be decided by the instructor when the class is offered. Final Exam To be decided by the instructor when the class is offered.

Freshman Seminar: Read Less [-]

CY PLAN C88 Data Science for Smart Cities 2 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022
Cities become more dependent on the data flows that connect infrastructures between themselves, and users to infrastructures. Design and operation of smart, efficient, and resilient cities nowadays require data science skills. This course provides an introduction to working with data generated within transportation systems, power grids, communication networks, as well as collected via crowd-sensing and remote sensing technologies, to build demand- and supply-side urban services based on data analytics.

Data Science for Smart Cities: Read More [+]

Objectives & Outcomes

Course Objectives: Become familiar with urban big data and sensor data collection techniques.

Develop intuition in various machine learning classification algorithms, as well as regression modelling. Develop intuition in various machine learning classification algorithms, as well as regression modelling. Foster critical thinking about real-world actionability from analytics. Learn how to use data science techniques in urban decision-making and scenario generation.

Student Learning Outcomes: Develop capabilities in a range of data science techniques.

Gain the ability to solve problems in smart city research and practice. Think critically about how to assess analytics for cities. Use data analytics in the smart city domain.

Rules & Requirements

Prerequisites: This course is a Data Science connector course and is meant to be taken concurrent with or after Foundations of Data Science COMPSCI C8/INFO C8/STAT C8. Students may take more than one Data Science connector course if they wish, concurrently or after taking the C8 course.

Hours & Format

Fall and/or spring: 15 weeks - 2 hours of lecture per week

Additional Details

Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Letter grade. Alternative to final exam.

Instructor: Gonzalez

Formerly known as: Civil and Environmental Engineering 88

Also listed as: CIV ENG C88

Data Science for Smart Cities: Read Less [-]
CY PLAN 97 Field Studies in City and Regional Planning 1 - 3 Units
Terms offered: Fall 2006, Spring 2006, Spring 2005
Supervised experiences in the study of off-campus organizations relevant to specific aspects of city planning. Regular individual meetings with faculty sponsor and written report required.
Field Studies in City and Regional Planning: Read More [+]

Rules & Requirements
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of fieldwork per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Field Studies in City and Regional Planning: Read Less [-]

CY PLAN 98 Special Group Study 1 - 3 Units
Terms offered: Spring 2024, Fall 2023, Spring 2023
Group studies developed to meet specific needs of students.
Special Group Study: Read More [+]

Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.
Special Group Study: Read Less [-]

CY PLAN 101 Introduction to Urban Data Analytics 4 Units
Terms offered: Summer 2024 8 Week Session, Summer 2023 8 Week Session, Summer 2022 8 Week Session
This course (1) provides a basic intro to census and economic data collection, processing, and analysis; (2) surveys forecasting and modeling techniques in planning; (3) demonstrates the uses of real-time urban data and analytics; and (4) provides a socio-economic-political context for the smart cities movement, focusing on data ethics and governance.
Introduction to Urban Data Analytics: Read More [+]

Objectives & Outcomes
Student Learning Outcomes: This course will teach students systematic approaches to collecting, analyzing, modeling, and interpreting quantitative data used to inform robust research, and, ultimately, urban planning practice and policymaking. This contributes to the urban studies major’s objective of introducing students to “conceptual tools, analytical methods, and theoretical frameworks to understand urban environments, such as economic analysis, social science theory, and visualization technologies,” with the objective of training undergraduates for a future career or further graduate study in the field of urban studies and planning.

Rules & Requirements
Prerequisites: Upper division standing

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1.5 hours of laboratory per week

Summer:
6 weeks - 7 hours of lecture and 2 hours of laboratory per week
8 weeks - 6 hours of lecture and 1.5 hours of laboratory per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.
Introduction to Urban Data Analytics: Read Less [-]
**CY PLAN 110 Introduction to City Planning**

**Units:** 4

**Terms offered:** Fall 2024, Summer 2024 8 Week Session, Fall 2023

Survey of city planning as it has evolved in the United States since 1800 in response to physical, social, and economic problems; major concepts and procedures used by city planners and local governments to improve the urban environment.

**Prerequisites:** Open to majors in all fields

**Rules & Requirements**

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Summer:**

6 weeks - 8 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

**Additional Details**

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to City Planning: Read More [+]

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**CY PLAN 113A Economic Analysis for Planning**

**Units:** 3

**Terms offered:** Fall 2024, Fall 2021, Summer 2021 First 6 Week Session

Introduction to economic concepts and thinking as used in planning. Micro-economic theory is reviewed and critiqued.

**Prerequisites:**

**Rules & Requirements**

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:**

6 weeks - 7 hours of lecture per week
8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Economic Analysis for Planning: Read More [+]

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**CY PLAN 113B Community and Economic Development**

**Units:** 4

**Terms offered:** Spring 2020, Fall 2019, Fall 2018

Introduction to political, economic and social issues involved in theory and practice of community economic development. Focus on national economic and social policies, role of local community economic development corporations (CDCs), resolution of conflicts between private-sector profitability and public sector (community) accountability through critical use of the planning process.

**Prerequisites:**

**Rules & Requirements**

**Credit Restrictions:** Students will receive no credit for CY PLAN 113B after completing CY PLAN 160.

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture and 1 hour of discussion per week

**Additional Details**

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Community and Economic Development: Read Less [-]

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**CY PLAN 114 Introduction to Urban and Regional Transportation**

**Units:** 3

**Terms offered:** Summer 2024 First 6 Week Session, Spring 2024, Summer 2023 First 6 Week Session

This course is designed to introduce students to the characteristics of urban transportation systems, the methods through which they are planned and analyzed, and the dimensions of key policy issues confronting decision makers.

**Prerequisites:**

**Rules & Requirements**

**Instructor:** Chatman

**Hours & Format**

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

**Summer:**

6 weeks - 7 hours of lecture per week
8 weeks - 6 hours of lecture per week

**Additional Details**

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Final exam required.

Introduction to Urban and Regional Transportation: Read Less [-]
CY PLAN 115 Urbanization in Developing Countries 4 Units
Terms offered: Fall 2024, Fall 2023, Fall 2022
The course covers issues of development and urbanization from the era of colonialism to the era of contemporary globalization. Themes include modernization, urban informality and poverty, transnational economies, and the role of international institutions and agencies.
Urbanization in Developing Countries: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer: 8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Balakrishnan

Urbanization in Developing Countries: Read Less [-]

CY PLAN N115 Urbanization in Developing Countries 3 Units
Terms offered: Summer 2024 First 6 Week Session, Summer 2023 First 6 Week Session, Summer 2022 First 6 Week Session
The course covers issues of development and urbanization from the era of colonialism to the era of contemporary globalization. Themes include modernization, urban informality and poverty, transnational economies, and the role of international institutions and agencies.
Urbanization in Developing Countries: Read More [+]

Hours & Format
Summer:
6 weeks - 7 hours of lecture per week
8 weeks - 6 hours of lecture per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.

Urbanization in Developing Countries: Read Less [-]

CY PLAN 116 Urban Planning Process--The Undergraduate Planning Studio 4 Units
Terms offered: Spring 2024, Spring 2022, Spring 2021
An intermediate course in the planning process with practicum in using planning techniques. Classes typically work on developing an area or other community plan. Some lectures, extensive field and group work, oral and written presentations of findings.

Rules & Requirements
Prerequisites: Upper division standing; 110 or consent of instructor

Hours & Format
Fall and/or spring: 15 weeks - 4 hours of lecture per week
Summer: 8 weeks - 7.5 hours of lecture per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Balakrishnan

Urban Planning Process--The Undergraduate Planning Studio: Read Less [-]

CY PLAN 117AC Urban & Community Health 3 Units
Terms offered: Spring 2024, Spring 2022, Spring 2021
This course will focus on the history, research methods and practices aimed at promoting community and urban health. The course will offer students frameworks for understanding and addressing inequities in community health experienced by racial and ethnic groups in the United States. The course will take a historical and comparative perspective for understanding the multiple contributors to health and disease in communities and how residents, scientists and professionals are working to improve community health.
Urban & Community Health: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Corburn

Formerly known as: City and Regional Planning 117
Urban & Community Health: Read Less [-]
CY PLAN 118AC The Urban Community 4 Units
Terms offered: Fall 2024, Fall 2023, Fall 2022
This course looks at the idea and practice of community in cities and suburbs and at the dynamics of neighborhood and community formation. Topics include urban social geography, ethnicity, and identity, residential choice behavior, the political economy of neighborhoods, planning for neighborhoods and civic engagement. Instructors emphasize different topics. Class size limits depend on the instructor.

The Urban Community: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 7.5 hours of lecture and 2.5 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructors: Huerta, Guerra
The Urban Community: Read Less [-]

CY PLAN 119 Planning for Sustainability 4 Units
Terms offered: Summer 2024 8 Week Session, Fall 2023, Summer 2023 8 Week Session
This course examines how the concept of sustainable development applies to cities and urban regions and gives students insight into a variety of contemporary urban planning issues through the sustainability lens. The course combines lectures, discussions, student projects, and guest appearances by leading practitioners in Bay Area sustainability efforts. Ways to coordinate goals of environment, economy, and equity at different scales of planning are addressed, including the region, the city, the neighborhood, and the site.

Planning for Sustainability: Read More [+]

Objectives & Outcomes
Student Learning Outcomes: Describe a variety of planning approaches designed to advance and evaluate the interconnected goals related to sustainability, such as environmental preservation, social equity, and economic development. Identify how different societies around the globe grapple with the ethical, policy, and practical challenges presented by socioeconomic disparity and the goal of creating and maintaining a healthy urban (and suburban and peri-urban) environment. Know ways in which planners and planning practice have succeeded in dismantling the policies, institutions, and decisions that oppose the needs of the disadvantaged. Understand the principles, tools, and techniques available for planning and developing sustainable communities at multiple scales.

Rules & Requirements
Prerequisites: Open to majors in all fields

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture and 1 hour of discussion per week
Summer:
6 weeks - 7 hours of lecture and 2 hours of discussion per week
8 weeks - 6 hours of lecture and 1.5 hours of discussion per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Final exam required.
Instructor: Acey
Planning for Sustainability: Read Less [-]
CY PLAN 120 Community Planning and Public Policy for Disability 3 Units

Terms offered: Spring 2021, Spring 2019, Spring 2018

This course reviews what society and local communities can do in terms of policies, programs, and local planning to address the needs of citizens with disabilities. Attention will be given to the economics of disability, to the politics of producing change, and to transportation, housing, public facilities, independent living, employment, and income policies. Options will be assessed from the varying perspectives of those with disabilities and the broader society.

Community Planning and Public Policy for Disability: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Community Planning and Public Policy for Disability: Read Less [-]

CY PLAN 130 U.S. Housing, Planning, and Policy 3 Units

Terms offered: Summer 2024 First 6 Week Session, Spring 2024, Summer 2023 First 6 Week Session

Introduction to housing policy in the United States, including housing affordability, the interaction between demand and supply, housing finance, zoning and land use, gentrification and displacement, and the role that housing plays in promoting household well-being.

U.S. Housing, Planning, and Policy: Read More [+]

Objectives & Outcomes

Student Learning Outcomes: By the end of the class, students will understand the origins of contemporary debates in U.S. housing policy, gain familiarity with the programs, players, and best practices in the field, and develop their ability to evaluate the trade-offs and challenges inherent in different policy approaches. They will also learn how to construct policy arguments and use evidence to make their arguments stronger.

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1-2 hours of discussion per week

Additional Details

Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Post

Also listed as: POL SCI C139

Urban and Sub-national Politics in Developing Countries: Read Less [-]

CY PLAN C139 Urban and Sub-national Politics in Developing Countries 4 Units

Terms offered: Fall 2017, Fall 2013

Over half of the world's population is now urban. As urban populations swell, metropolitan areas in both the developed and the developing world struggle to provide basic services and address the negative externalities associated with rapid growth. Sanitation, transportation, pollution, energy services, and public safety typically fall to sub-national governments. Yet local sub-national institutions face difficulties as they tackle these challenges because development tends to spill over political boundaries and resources are limited. Such difficulties are particularly acute in the developing world due to tighter resource constraints, weak institutions, and the comparative severity of the underlying problems. Moreover, democratization and decentralization suggest that urban governance and service delivery may have become more democratic, but present challenges with respect to priority setting, coordination, and corruption.

Urban and Sub-national Politics in Developing Countries: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture and 1-2 hours of discussion per week

Additional Details

Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Post

Also listed as: POL SCI C139

Urban and Sub-national Politics in Developing Countries: Read Less [-]

CY PLAN 140 Urban Design: City-Building and Place-Making 3 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

The course is concerned with the multidisciplinary field and practice of urban design. It includes a review of historical approaches to urban design and current movements in the field, as well as discussion of the elements of urban form, theories of good city form, scales of urban design, implementation approaches, and challenges and opportunities for the discipline. Learning from cities via fieldwork is an integral part of the course.

Urban Design: City-Building and Place-Making: Read More [+]

Hours & Format

Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details

Subject/Course Level: City and Regional Planning/Undergraduate

Grading/Final exam status: Letter grade. Final exam required.

Instructor: Reid

U.S. Housing, Planning, and Policy: Read Less [-]
CY PLAN 160 The Origins and Practice of Community Development 4 Units
Terms offered: Spring 2023, Spring 2021
Community development, broadly defined as efforts to improve the quality of life in low-income communities, has existed in multiple forms for centuries. However, in the 1950s and 1960s, the United States witnessed the development of a professionalized field of community development, encompassing a wide range of institutions, policies, and programs. This course provides students with an overview of the origins of the community development field and the key theories that motivate both practice and policy. Throughout the course, case studies will provide a real-world perspective on community development and how practitioners are working to create healthy and economically vibrant communities for all.

The Origins and Practice of Community Development: Read More [+]

Objectives & Outcomes
Student Learning Outcomes:
# Be exposed to the key debates in community development policy.
# Learn about the evolution of the community development field, including the stakeholders, financing, policies and practices that make up community development in the US.
# Practice using data and argument to support a policy idea.
# Reflect on the tensions between individual and structural causes of poverty, and how the construction of urban poverty has influenced policy.

Rules & Requirements
Credit Restrictions: Students will receive no credit for CY PLAN 160 after completing CY PLAN 113B.

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Reid

The Origins and Practice of Community Development: Read Less [-]

Terms offered: Fall 2024, Spring 2024
This course seeks to provide students with a theoretical framework of restorative justice in planning and policy through a variety of critical scholarship, media, and archives, including narrative, art, music, and film.

Restorative Justice in Urban Planning and Policy: Towards Racial Healing & Justice in Planning: Read More [+]

Hours & Format
Fall and/or spring: 15 weeks - 3 hours of lecture per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Letter grade. Alternative to final exam.
Instructor: Lin

**CY PLAN 180B Research Seminar in Urban Studies 3 Units**

Terms offered: Fall 2023, Fall 2022, Spring 2022

A capstone course for urban studies majors: open to other majors by instructor approval. Topical focus varies by semester. The course involves student production of a high-quality research report from inception to completion. Lectures introduce a range of research skills typical in urban studies, and cover specific domain knowledge necessary for the completion of the research project. Students identify a research topic subject to instructor approval and prepare a formal research proposal, undertaking the analysis specified in the proposal, making public presentations of their findings, and producing a professional-quality research report.

Research Seminar in Urban Studies: Read More [+]

**Objectives & Outcomes**

**Student Learning Outcomes:** Conceptualizing, executing and completing an individual research project, including public presentations of findings, revision based on critical feedback, and the production of a final research report to the highest professional standards. Devising policy and practical solutions to address borderland planning problems. The fundamental principles of research project design, scheduling, and execution, as well as exposure to a variety of methodological approaches using visual, cartographic, quantitative and qualitative data sources.

**Hours & Format**

Fall and/or spring: 15 weeks - 3 hours of seminar per week

Additional Details

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

**Instructor:** Hosbey

**Formerly known as:** City and Regional Planning 180

Research Seminar in Urban Studies: Read Less [-]

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**CY PLAN 190 Advanced Topics in Urban Studies 1 - 4 Units**

Terms offered: Fall 2024, Spring 2024, Fall 2023

Analysis of selected topics in urban studies. Topics vary by semester.

Advanced Topics in Urban Studies: Read More [+]

**Rules & Requirements**

**Prerequisites:** Upper division standing

**Repeat rules:** Course may be repeated for credit without restriction.

**Hours & Format**

Fall and/or spring: 15 weeks - 1-4 hours of lecture per week

Summer: 8 weeks - 2-8 hours of lecture per week

**Additional Details**

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** The grading option will be decided by the instructor when the class is offered. Final exam not required.

Advanced Topics in Urban Studies: Read Less [-]

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**CY PLAN 197 Field Studies 1 - 3 Units**

Terms offered: Summer 2019, Spring 2018, Fall 2017

Supervised experiences in the study of off-campus organizations relevant to specific aspects of city planning. Regular individual meetings with faculty sponsor and a written report are required.

Field Studies: Read More [+]

**Rules & Requirements**

**Prerequisites:** Consent of instructor

**Credit Restrictions:** Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.

**Repeat rules:** Course may be repeated for credit without restriction.

**Hours & Format**

Fall and/or spring: 15 weeks - 3-9 hours of fieldwork per week

Summer: 8 weeks - 6-18 hours of fieldwork per week

**Additional Details**

**Subject/Course Level:** City and Regional Planning/Undergraduate

**Grading/Final exam status:** Offered for pass/not pass grade only. Final exam not required.

Field Studies: Read Less [-]
CY PLAN 198 Special Group Study 1 - 3 Units
Terms offered: Spring 2023, Fall 2022, Spring 2022
Group studies developed to meet specific needs of students.
Special Group Study: Read More [+]

Rules & Requirements
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 1-3 hours of directed group study per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Special Group Study: Read Less [-]

CY PLAN 199 Special Study for Advanced Undergraduates 1 - 4 Units
Terms offered: Summer 2020 Second 6 Week Session, Summer 2019 Second 6 Week Session, Summer 2018 Second 6 Week Session
Regular meetings with faculty overseer.
Special Study for Advanced Undergraduates: Read More [+]

Rules & Requirements
Prerequisites: Consent of instructor
Credit Restrictions: Enrollment is restricted; see the Introduction to Courses and Curricula section of this catalog.
Repeat rules: Course may be repeated for credit without restriction.

Hours & Format
Fall and/or spring: 15 weeks - 0 hours of independent study per week
Summer:
6 weeks - 2.5-10 hours of independent study per week
8 weeks - 1.5-7.5 hours of independent study per week

Additional Details
Subject/Course Level: City and Regional Planning/Undergraduate
Grading/Final exam status: Offered for pass/not pass grade only. Final exam not required.

Special Study for Advanced Undergraduates: Read Less [-]